# Indira Gandhi University Meerpur, Rewari

(A State University established under Haryana Act No.29 of 2013) Recognized u/s 12 (b) & amp; 2(f) of UGC Act, 1956



## Scheme of Examination for Under-Graduate Programmes Bachelor of Computer Applications (BCA) SCHEME D (Interdisciplinary)

according to

Curriculum Framework for Under-Graduate Programmes As per NEP-2020 (Multiple Entry-Exit, Internships and Choice Based Credit System)

**COMPUTER SCIENCE & ENGINEERING** 

(For the Batches Admitted From 2024-2025)

#### Indira Gandhi University, Meerpur, Rewari Scheme of Examination for Undergraduate Programmes Subject: BCA

### According to

#### Curriculum Framework for Undergraduate Programmes

As per NEP 2020 (Multiple Entry-Exit, Internships and Choice Based Credit System)

Sem	Course Type	Course Code	Nomenclature of paper	Credi ts	Contact hours	Internal marks	End term Marks	Total Marks	Duration of exam (Hrs) T+P
1	CC-A1	24 L4.5-BCA- 101	Problem Solving through C	3	3	20	50	70	3
			Practicum (Practical)	1	2	10	20	30	3
	CC-B1	24 L4.5-BCA- 102	Foundations of Computer Science	3	3	20	50	70	3
			Practicum (Practical- MS-Office)	1	2	10	20	30	3
	CC-C1	24 L4.5-BCA- 103	Logical Organization of Computer	4	4	30	70	100	3
	CC-M1	24 L4.5-BCA- 104	Mathematical Foundations for Computer Science-I	2	2	15	35	50	3
	MDC-1	Each student	t will opt one Multidis from the discipline	ciplination of Bac	ry course helor of C	from the di omputer A	iscipline pplicatio	which is	different
	SEC-1	From Availat	From Available pool of SEC-1 of 3 credits as per NEP						
	VAC-1	From Available pool of VAC-1 of 2 credits as per NEP							
	AEC-1	From Availa	From Available pool of AEC-1 of 2 credits as per NEP						
2	CC-A2	24 L4.5-BCA- 201	Object Oriented Programming using C++	3	3	20	50	70	3
			Practicum (Practical)	1	2	10	20	30	3

	CC-B2	24 L4.5-BCA- 202	Introduction to Web Technologies	3	3	20	50	70	3
			Practicum (Practical-HTML)	1	2	10	20	30	3
	CC-C2	24 L4.5-BCA- 203	Concepts of Operating Systems	4	4	30	70	100	3
	CC-M2	24 L4.5-BCA- 204	Mathematical Foundations for Computer Science-II	2	2	15	35	50	3
	MDC-2	Each student	t will opt one Multidis from the discipline	ciplinat of Bacl	ry course f helor of C	from the di omputer A	iscipline pplicatio	which is ons	different
	SEC-2		From Available pool of SEC-2 of 3 credits as per NEP						
	VAC-2		From Available pool of VAC-2 of 2 credits as per NEP						
	AEC-2		From Available pool of AEC-2 of 2 credits as per NEP						
	Internship* 4 credits	24 L4.5-BCA- 205	*Inter	nship o	f 4 credit	s of 4-6 we	eeks dura	ation	
3	Internship* 4 credits CC-A3	24 L4.5-BCA- 205 24 L5.0-BCA- 301	*Intern Java OOP Foundations	nship o 3	f 4 credits	s of 4-6 wo	eeks dura	ation 70	3
3	Internship* 4 credits CC-A3	24 L4.5-BCA- 205 24 L5.0-BCA- 301	*Intern Java OOP Foundations Practicum (Practical)	nship o 3 1	f 4 credits	s of 4-6 wo 20 10	eeks dura 50 20	ation 70 30	3
3	Internship* 4 credits CC-A3 CC-B3	24 L4.5-BCA- 205 24 L5.0-BCA- 301 24 L5.0-BCA- 302	*Inter Java OOP Foundations Practicum (Practical) Network Infrastructure and Data Communication Technologies	nship o 3 1 4	<b>f 4 credit</b> 3 2 4	20 20 30	20 70	ation 70 30 100	3 3 3
3	Internship* 4 credits CC-A3 CC-B3 CC-B3	24 L4.5-BCA- 205 24 L5.0-BCA- 301 24 L5.0-BCA- 302 24 L5.0-BCA- 303	*Inter	nship o 3 1 4 3	f 4 credits 3 2 4 3	20 20 10 30 20	eeks dur: 50 20 70 50	ation 70 30 100 70	3 3 3 3
3	Internship* 4 credits CC-A3 CC-B3 CC-B3	24 L4.5-BCA- 205 24 L5.0-BCA- 301 24 L5.0-BCA- 302 24 L5.0-BCA- 303	*Interventions Java OOP Foundations Practicum (Practical) Network Infrastructure and Data Communication Technologies Data Base Technologies Practicum (Practicul)	nship o 3 1 4 3 1	f 4 credits 3 2 4 3 2 2 2	20 20 10 30 20 10	<ul> <li>Eeks dura</li> <li>50</li> <li>20</li> <li>70</li> <li>50</li> <li>20</li> </ul>	ation 70 30 100 70 30	3 3 3 3 3 3
3	Internship* 4 credits CC-A3 CC-B3 CC-B3 CC-C3 CC-C3	24 L4.5-BCA- 205 24 L5.0-BCA- 301 24 L5.0-BCA- 302 24 L5.0-BCA- 303 Each student	*Inter Java OOP Foundations Practicum (Practical) Network Infrastructure and Data Communication Technologies Data Base Technologies Practicum (Practical) will opt one Multidis from the discipline	aship o 3 1 4 3 1 ciplinat of Bacl	f 4 credits 3 2 4 3 2 y course f helor of C	20 20 10 30 20 10 from the dia omputer A	50 20 70 50 20 50 20 20 iscipline pplicatio	ation         70         30         100         70         30         which is ons	3 3 3 3 3 different
3	Internship* 4 credits CC-A3 CC-B3 CC-B3 CC-C3 MDC-3 CC-M3	24 L4.5-BCA- 205 24 L5.0-BCA- 301 24 L5.0-BCA- 302 24 L5.0-BCA- 303 Each student	*Internations Java OOP Foundations Practicum (Practical) Network Infrastructure and Data Communication Technologies Data Base Technologies Practicum (Practical) twill opt one Multidist from the discipline twailable CC-M3 of 4	aship o 3 1 4 3 1 ciplinat of Back credits	f 4 credits 3 2 4 3 3 2 ry course f helor of C as per NE	20 20 10 30 20 10 from the diomputer A P	50 20 70 50 20 20 20 20 20 20 20 20	ation         70         30         100         70         30         which is ons	3 3 3 3 3 different
3	Internship* 4 credits CC-A3 CC-B3 CC-B3 CC-C3 CC-C3 MDC-3 CC-M3 SEC-3	24 L4.5-BCA- 205 24 L5.0-BCA- 301 24 L5.0-BCA- 302 24 L5.0-BCA- 303 Each student From A From A	*Internations         Java OOP         Foundations         Practicum         (Practical)         Network         Infrastructure         and Data         Communication         Technologies         Data Base         Technologies         Practicum         (Practical)         * will opt one Multidis         from the discipline         vailable CC-M3 of 4	a     3     1     4     3     1     4     3     1     ciplination     of Back     credits     -3 of 3 of	<b>f 4</b> credits         3         2         4         3         2         4         3         2         ry course the lor of C cas per NE credits as per NE	20 20 10 30 20 10 from the di omputer A P per NEP	50 20 70 50 20 20 20 20 20 20 20 20	ation         70         30         100         70         30         which is ms	3 3 3 3 different

4	CC-A4	24 L5.0-ВСА- 401	Data Structures and Applications	3	3	20	50	70	3
			Practicum (Practical)	1	2	10	20	30	3
	CC-B4	24 L5.0-BCA- 402	Management Information System	4	4	30	70	100	3
	CC-C4	24 L5.0-вса- 403	Computer Graphics	3	3	20	50	70	3
			Practicum (Practical)	1	2	10	20	30	3
	Internship * (4 credits)	24 L5.0-BCA- 404							
	AEC-4		From Available pool of AEC-3 of 2 credits as per NEP						
	VAC-3		From Available pool of VAC-3 of 2 credits as per NEP						
	CC- M4(V)	From Available pool of CC-M4(V) of 4 credits as per NEP							
	*Internshi	p of 4 credits o	f 4-6 weeks duration	ı for stu	idents wh	o wish to o	exit after	r 4 <sup>th</sup> sem	ester
5	CC-A5	24 L5.5-BCA- 501	Software Engineering	4	4	30	70	100	3
	CC-B5	24 L5.5-BCA- 502	Front-end and Back-end Development	3	3	20	50	70	3
			Practicum (Practical)	1	2	10	20	30	3
	CC-C5	24 L5.5-BCA- 503	Linux and Shell programming	3	3	20	50	70	3
			Practicum (Practical)	1	2	10	20	30	3
	CC- M5(V)	From	Available pool of VOC-	1of 4 cre	dits as per	NEP			
	SEC-4	Intern	ship @4 Credits						
6	CC-A6	24 L5.5-BCA- 601	Programming using Python	3	3	20	50	70	3
			Practicum	1	2	10	20	30	3

	CC-B6	24 L5.5-BCA- 602	Advanced Web Development	3	3	20	50	70	3	
		Practicum (Practical-PHP)		1	2	10	20	30	3	
	CC-C6	24 L5.5-BCA- 603	Artificial Intelligence	4	4	30	70	100	3	
	CC-M6	From Available CC-M6 of 4 credits as per NEP								
	CC- M7(V)		From Availab	le pool V	OC-3 of 4 o	credits as pe	er NEP			
7	CC-H1	24 L6.0-BCA- 701	E-Commerce	4	4	30	70	100	3	
	СС-Н2	24 L6.0-BCA- 702	Software Testing	4	4	30	70	100	3	
	СС-НЗ	24 L6.0-BCA- 703	Data Mining and Warehousing	4	4	30	70	100	3	
	DSE-H1	24 L6.0-BCA- 704	No SQL Databases	4	4	30	70	100	3	
		Or								
		24 L6.0-BCA- 705	Cyber Security	4	4	30	70	100	3	
	PC-H1	24 L6.0-BCA- 706	Practicum (Practical Based on 24 L6.0-BCA- 703-704/Case Study ReportBased on 24 L6.0-BCA-705)	4	8	30	70	100	6	
	CC-HM1	24 L6.0-BCA- 707	Cloud Computing	4	4	30	70	100	3	
8	CC-H4	24 L6.0-BCA- 801	Design & Analysis of Algorithms	4	4	30	70	100	3	
	CC-H5	24 L6.0-BCA- 802	Software Project Management	4	4	30	70	100	3	
	CC-H6	24 L6.0-BCA- 803	Emerging Trends in Information Security	4	4	30	70	100	3	
	DSE-H2	24 L6.0-BCA- 804	Big Data	4	4	30	70	100	3	
		Or		1	-	-	1	-		
		24 L6.0-BCA- 805	Machine Learning	4	4	30	70	100	3	
					-	-	-		5	

PC-H2	24 L6.0-BCA- 806	Practicum (Practical Based on 24 L6.0-BCA- 801,804,805/Case Study ReportBased on 24 L6.0-BCA-803)	4	8	30	70	100	6
CC-HM2	24 L6.0-BCA- 807	Internet of Things (IoT)	3	2	20	50	70	3
		Practicum (Project)	1	2	10	20	30	3
OR								
CC-H4	24 L6.0-BCA- 801	Design & Analysis of Algorithms	4	4	30	70	100	3
CC-H5	24 L6.0-BCA- 802	Software Project Management	4	4	30	70	100	3
CC-HM2	24 L6.0-BCA- 807	Internet of Things (IoT)	3	2	20	50	70	3
		Practicum (Project)	1	2	10	20	30	3
Research	24 L6.0-BCA- 808	Project/ Dissertation	12				300	

# Indira Gandhi University Meerpur, Rewari

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Syllabus of Examination (1<sup>st</sup>and 2<sup>nd</sup> Year) for Under-Graduate Programmes Bachelor of Computer Applications (BCA) According to Curriculum Framework for Under-Graduate Programmes As per NEP-2020 (Multiple Entry-Exit, Internships and Choice Based Credit System) COMPUTER SCIENCE & ENGINEERING

(For the Batches Admitted From 2024-2025)

## SEMESTER-1 COMPUTER SCIENCE & ENGINEERING

#### INDIRA GANDHI UNIVERSITY, MEERPUR, REWARI

Session:2024-25				
Part A- Introduction				
Subject BCA				
Semester	Ι			
Name of the Course	Problem Solving t	hrough C		
Course Code	24 L4.5-BCA-101			
CourseCC-A1 (Core Course)Type:(CC/MCC/MDC/CC- M/DSEC/VOC/DSE/PC/AEC/ VAC)CC-A1 (Core Course)				
Level of the course (As per Annexure-I)	Level of the course (As per Annexure-I) 100-199			
Pre-requisite for the course (if any)				
Course Learning Outcomes(CLO):After completing this course, the learner will be able to:1. learn the basics of C program, data types and input/output statements.2. understand different types of operators, their hierarchies and also control statements of C.3. implement programs using arrays and strings.4. get familiar with advanced concepts like structures, union etc. in C language.5*. to implement the programs based on various concept			will be able to: ypes and ors, their nts of C. d strings. like structures, n various concepts	
Credits	Theory	Practicum	Total	
	3	1	4	
Contact Hours	3	2	5	
Max. Marks:100(70(T)+30(P)) Internal Assessment Marks:30(20 End Term Exam Marks:70(50(T)	0(T)+10(P)) +20(P))	Time: 3 Hrs.(T), 3	BHrs.(P)	
Part B- Contents of the Course				

#### **Instructions for Paper- Setter**

Examiner will set a total of nine questions. Out of which first question will be compulsory. Remaining eight questions will be set from four unit selecting two questions from each unit. Examination will be of three-hour duration. All questions will carry equal marks. First question will comprise of short answer type questions covering entire syllabus. Candidate will have to attempt five questions in all, selecting one question from each unit. First question will be compulsory. Practicum will be evaluated by an external and an internal examiner. Examination will be of three-hour duration.

Unit	Topics	Contact Hours
I	Overview of C: History, Importance, Structure of C Program, Character Set, Constants and Variables, Identifiers and Keywords, Data Types, Assignment Statement, Symbolic Constant. Input/output: Formatted I/O Function-, Input Functions viz. scanf(), getch(), getche(), getchar(), gets(), output functions viz. printf(), putch(), putchar(), puts().	10
II	Operators & Expression: Arithmetic, Relational, Logical, Bitwise, Unary, Assignment, Conditional Operators and Special Operators Operator Hierarchy; Arithmetic Expressions, Evaluation of Arithmetic Expression, Type Casting and Conversion. Decision making with if statement, ifelse statement, nested if statement, else-if ladder, switch and break statement, goto statement, Looping Statements: for, while, and dowhile loop, jumps in loops.	10
III	Arrays: One Dimensional arrays - Declaration, Initialization and Memory representation; Two Dimensional arrays -Declaration, Initialization and Memory representation. Functions: definition, prototype, function call, passing arguments to a function: call by value; call by reference, recursive functions. Strings: Declaration and Initialization, String I/O, Array of Strings, String Manipulation Functions: String Length, Copy, Compare, Concatenate etc., Search for a Substring.	10
IV	Pointers in C: Declaring and initializing pointers, accessing address and value of variables using pointers; Pointers and Arrays. User defined data types: Structures - Definition, Advantages of Structure, declaring structure variables, accessing structure members, Structure members initialization, Array of Structures; Unions - Union definition; difference between Structure and Union.	10
V*	<ul> <li>Practicum:</li> <li>Students are advised to do laboratory/practical practice not limited to, but including the following types of problems: <ul> <li>To read radius of a circle and to find area and circumference</li> <li>To read three numbers and find the biggest of three</li> <li>To check whether the number is prime or not</li> <li>To read a number, find the sum of the digits, reverse the number and check it for palindrome</li> <li>To read numbers from keyboard continuously till the user presses 999 and to find the sum of only positive numbers</li> </ul> </li> </ul>	25

	• To read percentage of marks and to display appropriate	
	message (Demonstration of else-if ladder)	
	• To find the roots of quadratic equation	
	To read marks scored by n students and find the average of	
	marks (Demonstration of single dimensional array)	
	• To remove Duplicate Element in a single dimensional Array	
	• To perform addition and subtraction of Matrices	
	• To find factorial of a number	
	• 10 generate Fibonacci series	
	• To remove Duplicate Element in a single dimensional Array	
	<ul> <li>To find the length of a string without using built in function</li> <li>To demonstrate string functions</li> </ul>	
	<ul> <li>To demonstrate string functions</li> <li>To read, display and add two m y n matrices using functions</li> </ul>	
	<ul> <li>To read, display and add two in x it matrices using functions</li> <li>To read a string and to find the number of alphabeta digita</li> </ul>	
	vowels, consonants, spaces and spacial characters	
	To Swan Two Numbers using Dointons	
	<ul> <li>To Swap Two Numbers using Pointers</li> <li>To demonstrate student structure to read &amp; display records of p</li> </ul>	
	students	
	To demonstrate the difference between structure & union	
	• To demonstrate the difference between structure & union.	
	Suggested Eveluetion Methods	
	Suggested Evaluation Methods	
	Suggested Evaluation Methods Internal Assessment:	End Term
	Suggested Evaluation Methods Internal Assessment: ➤ Theory	End Term Examination: A
	Suggested Evaluation Methods Internal Assessment: ➤ Theory • Class Participation: 5	End Term Examination: A three hour exam
	Suggested Evaluation Methods         Internal Assessment:         ➤ Theory         • Class Participation: 5         • Seminar/presentation/assignment/quiz/class test etc.: 5	End Term Examination: A three hour exam for both theory
	Suggested Evaluation Methods         Internal Assessment:         ➤ Theory         • Class Participation: 5         • Seminar/presentation/assignment/quiz/class test etc.: 5         • Mid-Term Exam: 10	End Term Examination: A three hour exam for both theory and practicum.
	Suggested Evaluation Methods         Internal Assessment:         ➤ Theory         • Class Participation: 5         • Seminar/presentation/assignment/quiz/class test etc.: 5         • Mid-Term Exam: 10         ➤ Practicum	End Term Examination: A three hour exam for both theory and practicum.
	Suggested Evaluation Methods         Internal Assessment:         ➤ Theory         • Class Participation: 5         • Seminar/presentation/assignment/quiz/class test etc.: 5         • Mid-Term Exam: 10         ➤ Practicum         • Class Participation: 5	End Term Examination: A three hour exam for both theory and practicum.
	Suggested Evaluation Methods         Internal Assessment:         ➤ Theory       • Class Participation: 5         • Seminar/presentation/assignment/quiz/class test etc.: 5         • Mid-Term Exam: 10         ➤ Practicum         • Class Participation: 5         • Seminar/Demonstration/Viva-voce/Lab records etc.: 5 □Mid-	End Term Examination: A three hour exam for both theory and practicum.
	Suggested Evaluation Methods         Internal Assessment:         > Theory       • Class Participation: 5         • Seminar/presentation/assignment/quiz/class test etc.: 5         • Mid-Term Exam: 10         > Practicum         • Class Participation: 5         • Seminar/Demonstration/Viva-voce/Lab records etc.: 5 □Mid-Term Exam: NA	End Term Examination: A three hour exam for both theory and practicum.
	Suggested Evaluation Methods         Internal Assessment:         > Theory       • Class Participation: 5         • Seminar/presentation/assignment/quiz/class test etc.: 5         • Mid-Term Exam: 10         > Practicum         • Class Participation: 5         • Seminar/Demonstration/Viva-voce/Lab records etc.: 5 □Mid-Term Exam: NA	End Term Examination: A three hour exam for both theory and practicum.
	Suggested Evaluation Methods         Internal Assessment:       >         > Theory       • Class Participation: 5         • Seminar/presentation/assignment/quiz/class test etc.: 5         • Mid-Term Exam: 10         > Practicum         • Class Participation: 5         • Seminar/Demonstration/Viva-voce/Lab records etc.: 5 □Mid-Term Exam: NA         Part C- Learning Resources	End Term Examination: A three hour exam for both theory and practicum.
Recom	Suggested Evaluation Methods         Internal Assessment:       >         > Theory       •         • Class Participation: 5       •         • Seminar/presentation/assignment/quiz/class test etc.: 5       •         • Mid-Term Exam: 10       >         > Practicum       •         • Class Participation: 5       •         • Seminar/Demonstration/Viva-voce/Lab records etc.: 5 □Mid-Term Exam: NA         Part C- Learning Resources         mended Books/e-resources/LMS:	End Term Examination: A three hour exam for both theory and practicum.
Recom • (	Suggested Evaluation Methods         Internal Assessment:       >         > Theory       •         • Class Participation: 5       • Seminar/presentation/assignment/quiz/class test etc.: 5         • Mid-Term Exam: 10       >         > Practicum       •         • Class Participation: 5       • Seminar/Demonstration/Viva-voce/Lab records etc.: 5 □Mid-Term Exam: NA         Part C- Learning Resources         mended Books/e-resources/LMS:         Gottfried, Byron S., Programming with C, Tata McGraw Hill.	End Term Examination: A three hour exam for both theory and practicum.
Recom • C • E	Suggested Evaluation Methods         Internal Assessment:       >         > Theory       •         • Class Participation: 5       •         • Mid-Term Exam: 10       >         > Practicum       •         • Class Participation: 5       •         • Seminar/Demonstration/Viva-voce/Lab records etc.: 5 □Mid-Term Exam: NA         Part C- Learning Resources         mended Books/e-resources/LMS:         Gottfried, Byron S., Programming with C, Tata McGraw Hill.         Balagurusamy, E., Programming in ANSI C, Tata McGraw-Hill.	End Term Examination: A three hour exam for both theory and practicum.
<b>Recom</b> • C • E • J	Suggested Evaluation Methods         Internal Assessment:       >         > Theory       • Class Participation: 5         • Seminar/presentation/assignment/quiz/class test etc.: 5         • Mid-Term Exam: 10         > Practicum         • Class Participation: 5         • Seminar/Demonstration/Viva-voce/Lab records etc.: 5 □Mid-Term Exam: NA         Part C- Learning Resources         Imended Books/e-resources/LMS:         Gottfried, Byron S., Programming with C, Tata McGraw Hill.         Balagurusamy, E., Programming in ANSI C, Tata McGraw-Hill.         eri R. Hanly& Elliot P. Koffman, Problem Solving and Program Design	End Term Examination: A three hour exam for both theory and practicum.
<b>Recom</b> • C • E • Ja	Suggested Evaluation Methods         Internal Assessment:       >         > Theory       • Class Participation: 5         • Seminar/presentation/assignment/quiz/class test etc.: 5         • Mid-Term Exam: 10         > Practicum         • Class Participation: 5         • Seminar/Demonstration/Viva-voce/Lab records etc.: 5 □Mid-Term Exam: NA         Part C- Learning Resources         Immended Books/e-resources/LMS:         Gottfried, Byron S., Programming with C, Tata McGraw Hill.         Balagurusamy, E., Programming in ANSI C, Tata McGraw Hill.         Balagurusamy, E., Programming in ANSI C, Tata McGraw-Hill.         Part R. Hanly& Elliot P. Koffman, Problem Solving and Program Design	End Term Examination: A three hour exam for both theory and practicum.
Recom • C • E • J • V • Y	Suggested Evaluation Methods         Internal Assessment:       > Theory         • Class Participation: 5       • Seminar/presentation/assignment/quiz/class test etc.: 5         • Mid-Term Exam: 10       > Practicum         • Class Participation: 5       • Seminar/Demonstration/Viva-voce/Lab records etc.: 5 □Mid-Term Exam: NA         Part C- Learning Resources         Mended Books/e-resources/LMS:         Gottfried, Byron S., Programming with C, Tata McGraw Hill.         Balagurusamy, E., Programming in ANSI C, Tata McGraw Hill.         Balagurusamy, E., Programming in ANSI C, Tata McGraw Hill.         Wesley.         Yashwant Kanetker, Let us C, BPB.	End Term Examination: A three hour exam for both theory and practicum.
Recom • C • E • J • V • Y • F	Suggested Evaluation Methods         Internal Assessment:         > Theory       • Class Participation: 5         • Seminar/presentation/assignment/quiz/class test etc.: 5         • Mid-Term Exam: 10         > Practicum         • Class Participation: 5         • Seminar/Demonstration/Viva-voce/Lab records etc.: 5 □Mid-Term Exam: NA         Part C- Learning Resources         mended Books/e-resources/LMS:         Gottfried, Byron S., Programming with C, Tata McGraw Hill.         Balagurusamy, E., Programming in ANSI C, Tata McGraw Hill.         Balagurusamy, E., Programming in ANSI C, Tata McGraw Hill.         Wesley.         Vashwant Kanetker, Let us C, BPB.         Rajaraman, V., Computer Programming in C, PHI.	End Term Examination: A three hour exam for both theory and practicum.

Session:2024-25					
Part A-Introduction					
Subject	Subject BCA				
Semester	Ι				
Name of the Course	Foundations of Computer Science				
Course Code	24 L4.5-BCA-102				
CourseCC-B1 (Core Course)Type:(CC/MCC/MDC/CC-CC-B1 (Core Course)M/DSEC/VOC/DSE/PC/AEC/VAC)					
Level of the course (As per Annexure-I)	100-199				
Pre-requisite for the course (if any)					
Course Learning Outcomes(CLO):	After completing th 1. understand the 2. learn about I/O 3. understand inte 4. learn about the computers	is course, the learner basics of computer devices and operatin rnet and its services threats and security o	will be able to: og systems concepts on		
	5*. to understand internet and	the working of opera security related conc	ting system, epts.		
Credits	Theory	Practicum	Total		
	3	1	4		
Contact Hours	3	2	5		
Max. Marks:100(70(T)+30(P)) Internal Assessment Marks:30(20 End Term Exam Marks:70(50(T)	<b>D</b> ( <b>T</b> )+ <b>10</b> ( <b>P</b> )) + <b>20</b> ( <b>P</b> ))	Time: 3 Hrs.(T), 3	BHrs.(P)		
Part B- Contents of the Course					

#### **Instructions for Paper- Setter**

Examiner will set a total of nine questions. Out of which first question will be compulsory. Remaining eight questions will be set from four unit selecting two questions from each unit. Examination will be of three-hour duration. All questions will carry equal marks. First question will comprise of short answer type questions covering entire syllabus.

Candidate will have to attempt five questions in all, selecting one question from each unit. First question will be compulsory.

Practicum will be evaluated by an external and an internal examiner. Examination will be of threehour duration.

Unit	Topics	Contact Hours
Ι	Computer Fundamentals: Evolution of Computers through generations, Characteristics of Computers, Strengths and Limitations of Computers, Classification of Computers, Functional Components of a Computer System, Applications of computers in Various Fields. Types of Software: System software, Application software, Utility Software, Shareware, Freeware, Firmware, Free Software. Memory Systems: Concept of bit, byte, word, nibble, storage locations and addresses, measuring units of storage capacity, access time, concept of memory hierarchy. Primary Memory - RAM, ROM, PROM, EPROM. Secondary Memory - Types of storage devices, Magnetic Tape, Hard Disk, Optical Disk, Flash Memory.	10
Π	I/O Devices: I/O Ports of a Desk Top Computer, Device Controller, Device Driver. Input Devices: classification and use, keyboard, pointing devices - mouse, touch pad and track ball, joystick, magnetic stripes, scanner, digital camera, and microphone Output Devices: speaker, monitor, printers: classification, laser, ink jet, dot-matrix. Plotter. Introduction to Operating System: Definition, Functions, Features of Operating System, Icon, Folder, File, Start Button, Task Bar, Status Buttons, Folders, Shortcuts, Recycle Bin, Desktop, My Computer, My Documents, Windows Explorer, Control Panel.	10
III	The Internet: Introduction to networks and internet, history, Internet, Intranet & Extranet, Working of Internet, Modes of Connecting to Internet. Electronic Mail: Introduction, advantages and disadvantages, User Ids, Passwords, e-mail addresses, message components, message composition, mailer features. Browsers and search engines.	10
IV	Threats: Physical & non-physical threats, Virus, Worm, Trojan, Spyware, Keylogers, Rootkits, Adware, Cookies, Phishing, Hacking, Cracking. Computer Security Fundamentals: Confidentiality, Integrity, Authentication, Non-Repudiation, Security Mechanisms, Security Awareness, Security Policy, anti-virus software & Firewalls, backup & recovery.	10
V*	Practicum: Students are advised to do laboratory/practical practice not limited to, but including the following types of problems: MS-Office: • Starting with basics of MS-Office • Understand basics of MS-Word, Excel, Powerpoint Internet and E-mail: • Using Internet for various tasks • Creating and using e-mail. Security: • Understanding various threats • How to be safe from virus threats Various software to get safe from virus attacks.	25

Suggested Evaluation Methods	
 Internal Assessment:	End Term
≻ Theory	Examination: A
Class Participation: 5	three hour exam
• Seminar/presentation/assignment/quiz/class test etc.: 5	for both theory
• Mid-Term Exam: 10	and practicum.
➢ Practicum	
Class Participation: 5	
• Seminar/Demonstration/Viva-voce/Lab records etc.: 5 IMid-	
Term Exam: NA	
Part C-Learning Resources	
Recommended Books/e-resources/LMS:	
• Sinha, P.K. & Sinha, Priti, Computer Fundamentals, BPB.	
• Dromey, R.G., How to Solve it By Computer, PHI.	
• Norton, Peter, Introduction to Computer, McGraw-Hill.	
• Leon, Alexis & Leon, Mathews, Introduction to Computers,	
Leon Tech World.	
• Rajaraman, V., Fundamentals of Computers, PHI.	

Session:2024-25					
	Part A-Introduction				
Subject	Subject BCA				
Semester	Ι				
Name of the Course	Logical Organization	on of Computer			
Course Code	24 L4.5-BCA-103				
Course Type:(CC/MCC/MDC/CC- M/DSEC/VOC/DSE/PC/AEC/ VAC)	CC-C1 (Core Course)				
Level of the course (As per Annexure-I)	100-199				
Pre-requisite for the course (if any)	site for the course (if any) Basic Knowledge of Mathematics (10 <sup>th</sup> Level)				
Course Learning Outcomes(CLO):	<ul> <li>g Outcomes(CLO): After completing this course, the learner will be able to: <ol> <li>understand number systems, error detecting correcting code and representations of numbers in a compute system.</li> <li>understand computer arithmetic and Boolean algebra and simplification of Boolean expressions.</li> <li>understand working of logic gates and design various combinational circuits using these logic gates.</li> <li>understand working of different types of flip-flops and design different types of flip-flops and design.</li> </ol> </li> </ul>				
Credits	Theory	Total			
	4	4			
Contact Hours	4	4			
Max. Marks:100(70(T)+30(IA)) Internal Assessment Marks:30 End Term Exam Marks:70		Time: 3 Hrs.(T)			
Part	<b>B-</b> Contents of the	Course			
Instructions for Paper- Setter					

Examiner will set a total of nine questions. Out of which first question will be compulsory. Remaining eight questions will be set from four unit selecting two questions from each unit. Examination will be of three-hour duration. All questions will carry equal marks. First question will comprise of short answer type questions covering entire syllabus. Candidate will have to attempt five questions in all, selecting one question from each unit. First

Candidate will have to attempt five questions in all, selecting one question from each unit. First question will be compulsory. Examination will be of three-hour duration.

Unit	Topics	Contact Hours
Ι	Number Systems: Binary, Octal, Hexadecimal etc. Conversions from one number system to another, BCD Number System. BCD Codes: Natural Binary Code, Weighted Code, SelfComplimenting Code, Cyclic Code. Error Detecting and Correcting Codes. Character representations: ASCII, EBCDIC and Unicode. Number Representations: Integer numbers - sign-magnitude, 1's & amp; 2's complement representation. Real Numbers normalized floating point representations.	16
Π	Binary Arithmetic: Binary Addition, Binary Subtraction, Binary Multiplication, Binary Division using 1's and 2's Compliment representations, Addition and subtraction with BCD representations. Boolean Algebra: Boolean Algebra Postulates, basic Boolean Theorems, Boolean Expressions, Boolean Functions, Truth Tables, Canonical Representation of Boolean Expressions: SOP and POS, Simplification of Boolean Expressions using Boolean Postulates & amp; Theorems, Kaurnaugh-Maps (upto four variables), Handling Don't Care conditions.	14
III	Logic Gates: Basic Logic Gates – AND, OR, NOT, Universal Gates – NAND, NOR, Other Gates – XOR, XNOR etc. Their symbols, truth tables and Boolean expressions. Combinational Circuits: Design Procedures, Half Adder, Full Adder, Half Subtractor, Full Subtracor, Multiplexers, Demultiplexers, Decoder, Encoder, Comparators, Code Converters.	14
IV	Sequential Circuits: Basic Flip- Flops and their working. Synchronous and Asynchronous Flip –Flops, Triggering of Flip- Flops, Clocked RS, D Type, JK, T type and Master-Slave Flip-Flops. State Table, State Diagram and State Equations. Flip-flops characteristics & Excitation Tables, Sequential Circuits.	16
	Suggested Evaluation Methods	
	Internal Assessment: ➤ Theory • Class Participation: 5 • Seminar/presentation/assignment/quiz/class test etc.: 15 • Mid-Term Exam: 10	End Term Examination: A three hour exam for theory.
	Part C-Learning Resources	
	<ul> <li>Recommended Books/e-resources/LMS:</li> <li>M. Morris Mano, Digital Logic and Computer Design, Prentice Hall of India Pvt. Ltd.</li> <li>V. Rajaraman, T. Radhakrishnan, An Introduction to Digital Computer Design, Prentice Hall.</li> <li>Andrew S. Tanenbaum, Structured Computer Organization, Prentice Hall of India Pvt. Ltd.</li> <li>Nicholas Carter, Schaum's Outlines Computer Architecture, Tata McGraw-Hill.</li> </ul>	

Session:2024-25				
	Part A-Introduction	n		
Subject	Subject BCA			
Semester	Ι			
Name of the Course	Mathematical Foun	dations for Computer Science-I		
Course Code	24 L4.5-BCA-104			
Course Type:(CC/MCC/MDC/CC- M/DSEC/VOC/DSE/PC/AEC/ VAC)	CC-M1(Minor)			
Level of the course (As per Annexure-I)	100-199			
Pre-requisite for the course (if any)				
<ul> <li>Course Learning Outcomes (CLO):</li> <li>After learning this course student will be able:         <ol> <li>Gain the knowledge of set theory, types of sets and operations on sets. Understand various concepts of matrices and determinants, and acquire the cognitive skills to apply different operations on matrices and determinants.</li> <li>Have the knowledge of the basic concepts of complex numbers and acquire skills to solve linear quadratic equations.</li> <li>Understand the concept of differentiation</li> <li>* Attain the skills to make use of the learnt concepts of Introductory Mathematics in multidisciplinary learning contexts and to know their applications</li> </ol> </li> </ul>				
Credits	Theory	Total		
	2	2		
Contact Hours	2	2		
Max. Marks:50(35(T)+15(IA))Time: 3 Hrs.(T)Internal Assessment Marks:15End Term Exam Marks:35				
Part B-Contents of the Course				
Instructions for Paper- Setter Examiner will set a total of nine questions. Out of which first question will be compulsory. Remaining eight questions will be set from four unit selecting two questions from each unit. Examination will be of three-hour duration. All questions will carry equal marks. First question will comprise of short answer type questions covering entire syllabus.				

Candidate will have to attempt five questions in all, selecting one question from each unit. First question will be compulsory. Examination will be of three-hour duration.

Unit	Topics	Contact Hours			
I	<b>Sets:</b> Sets, Subsets, Equal Sets Universal Sets, Finite and Infinite Sets, Operation on Sets, Union, Intersection and Complements of Sets, Cartesian Product, Cardinality of Set, Practical applications of set theory.	7			
	<b>Relations And Functions:</b> Properties of Relations, Equivalence Relation, Partial Order Relation. Function: Domain and Range, Onto, Into and One to One Functions, Composite and Inverse Functions.				
II	<b>Trigonometry:</b> Introduction, Measurement of angles, trigonometric functions, relation between trigonometric functions, signs of trigonometric functions, trigonometric functions of standard angles. Basic of inverse trigonometry. <b>Limits &amp; Continuity:</b> Limit at a Point, properties of limit, computation of limits of various types of functions, Continuity of a function at a point, Continuity over an interval.	8			
III	<b>Differentiation:</b> Derivative of a function, Derivatives of sum, differences, product & quotient of functions, Derivatives of polynomial, trigonometric, exponential, logarithmic, inverse trigonometric and implicit functions, Logarithmic Differentiation, Chain rule and differentiation by substitution.	7			
IV	Matrices: Definition, Types of Matrices, Addition, Subtraction, Scalar Multiplication and Multiplication of Matrices. <b>Determinants</b> : Definition, Minors, Cofactors, Properties of Determinants, Applications of determinants in finding area of triangle, Adjoint of matrix, Inverse of matrix, solving a system of linear equations using matrix method.	8			
	Suggested Evaluation Methods	•			
Interr	nal Assessment:	End Term			
≻Th	leory	<b>Examination:</b> A three			
	Class Participation: 5	nour exam for theory.			
	Seminar/presentation/assignment/quiz/class test etc.: 5				
	VIId-1erm Exam: 5 Port C-L corning Resources				
<ul> <li>• C. Y. Young (2021). Algebra and Trigonometry. Wiley.</li> </ul>					
• S.L. Loney (2016). <i>The Elements of Coordinate Geometry (Cartesian Coordinates)</i> (2 <sup>nd</sup> Edition). G.K. Publication Private Limited.					
• Seymo	bur Lipschutz and Marc Lars Lipson (2013). <i>Linear Algebra</i> . (4 <sup>th</sup>	Edition)			
Schaum's Outline Series, McGraw-Hill.					
• C.C. Pinter (2014). A Book of Set Theory. Dover Publications.					
<ul> <li>J. V. Dyke, J. Rogers and H. Adams (2011). <i>Fundamentals of Mathematics</i> (10<sup>th</sup> Edition), Brooks/Cole.</li> <li>A. Tussy, R. Gustafson and D. Koenig (2010). <i>Basic Mathematics for College Students</i>(4<sup>th</sup> Edition). Brooks Cole</li> </ul>					

## **SEMESTER - 2**

## **COMPUTER SCIENCE & ENGINEERING** INDIRA GANDHI UNIVERSITY, MEERPUR, REWARI

Session:2024-25				
Part A-Introduction				
Subject	BCA			
Semester	II			
Name of the Course	Object Oriented Pro	ogramming Using C-	++	
Course Code	24 L4.5-BCA-201			
Course Type:(CC/MCC/MDC/CC- M/DSEC/VOC/DSE/PC/AEC/ VAC)	CC-A2 (Core Cour	se)		
Level of the course (As per Annexure-I)	100-199			
Pre-requisite for the course (if any)	f any) Knowledge of any Computer Programming Language			
<ul> <li>understand basic concepts of C++.</li> <li>learn operators, hierarchy and their precedence and different control structures of C++.</li> <li>develop programs using arrays, strings and functions.</li> <li>implement OOPS concepts with C++.</li> </ul>				
Credits	Theory	Practicum	Total	
	3	1	4	
Contact Hours	3	2	5	
Max. Marks:100(70(T)+30(P))         Time: 3 Hrs.(T), 3Hrs.(P)           Internal Assessment Marks:30(20(T)+10(P))         Time: 3 Hrs.(T), 3Hrs.(P)           End Term Exam Marks:70(50(T)+20(P))         Time: 3 Hrs.(T), 3Hrs.(P)				
Part B- Contents of the Course				
Inst Examiner will set a total of nine quest Remaining eight questions will be s Examination will be of three-hour du will comprise of short answer type qu Candidate will have to attempt five of question will be compulsory.	ructions for Paper- tions. Out of which find the from four unit set tration. All questions estions covering enti- questions in all, select ernal and an internal	Setter irst question will be delecting two questions s will carry equal mark re syllabus. cting one question from the examiner. Examinet	compulsory. ns from each unit. arks. First question com each unit. First	

iour duration.				
Unit	Торіс	5	Contact Hours	
Ι	Introduction to C++: About C++, Chara Constants, Punctuators, Date Types: U Data Types, Access Modifiers. Unfo Operations. I/O using extraction and Conversion, Type Casting.	cter Set, Keywords, Identifiers, JserDefined, Built-in, Derived ormatted and Formatted I/O d extraction operators, Type	10	
Π	Operators in C++: Arithmetic, Relation Precedence & associativity of Oper statement, if-else statement, nested if, statement, break and continue, goto s statement, Loops: while loop, dowhile	nal, Logical, Bitwise, Ternary, rators. Control Structures: if if-else-if ladder, switchcase statement, nested switchcase e loop, for loop.	10	
III	Arrays and strings: Array definition, in arrays, Manipulation of array elem initialization, Manipulations, String I Declaration and Definition, return parameters by value, call by reference Inline and external linkage Functions, s	initialization, multidimensional ents, String declaration and handing functions. Functions: values, arguments, passing e, call by pointer, Recursions, torage classes.	10	
IV	Object-Oriented Features of C++: Clas encapsulation, abstraction, constructors and Member Functions, accessing clas class, global class, Scope Resolution Op Members, Static Member Functions, St	as and Objects, Data hiding & & destructors. Data Members s members, empty class, local perator and its Uses, Static Data ructure vs Class.	10	
V*	<ul> <li>Practicum:</li> <li>Students are advised to do laboratory/p following types of problems: <ul> <li>Programs for showing use of diffe</li> <li>Program for array</li> <li>Program for constructor and destrution</li> <li>Program for structure.</li> </ul> </li> </ul>	ractical practice by including rent operators	25	
	Suggested Eva	aluation Methods		
Internal Assessment:       End Term         ➤ Theory       • Class Participation: 5         • Seminar/presentation/assignment/quiz/cl ass test etc.: 5       • Mid-Term Exam: 10				
$\succ Pr$ • C • S rec	racticum Class Participation: 5 eminar/Demonstration/Viva-voce/Lab ords etc.: 5 IMid-Term Exam: NA			
Part C-Learning Resources				
Recommended Books/e-resources/LMS: Text Books: 1. Herbert Scildt, C++, The Complete Reference, Tata McGraw-Hill 2. Robert Lafore, Object Oriented Programming in C++, SAMS Publishing				
Refe	Reference Books:			

- 1. Bjarne Stroustrup, The C++ Programming Language, Pearson Education
- Balaguruswami, E., Object Oriented Programming In C++, Tata McGraw-Hill.
   Richard Johnson, An Introduction to Object-Oriented Application Development, Thomson

Learning.

Session:2024-25				
Part A-Introduction				
Subject	BCA			
Semester	II			
Name of the Course	Introduction to We	b Technologies		
Course Code	24 L4.5-BCA-202			
Course     CC-B2 (Core Course)       Type:(CC/MCC/MDC/CC-     CC-B2 (Core Course)       M/DSEC/VOC/DSE/PC/AEC/     VAC)				
Level of the course (As per Annexure-I) 100-199				
Pre-requisite for the course (if any) Knowledge of any Computer Programming Language				
<ul> <li>Course Learning Outcomes(CLO): After completing this course, the learner will be able to:</li> <li>outline the idea of web and its components.</li> <li>understand the theoretical steps for developing a website</li> <li>learn the skills that will enable him/her to design simple web pages.</li> <li>learn CSS to specify style to web pages.</li> </ul>				
Credits	Theory	Practicum	Total	
	3	1	4	
Contact Hours	3	2	5	
Max. Marks:100(70(T)+30(P))         Time: 3 Hrs.(T), 3Hrs.(P)           Internal Assessment Marks:30(20(T)+10(P))         End Term Exam Marks:70(50(T)+20(P))		Hrs.(P)		
Part B- Contents of the Course				
Instance for Descent Catter				

#### **Instructions for Paper- Setter**

Examiner will set a total of nine questions. Out of which first question will be compulsory.

Remaining eight questions will be set from four unit selecting two questions from each unit. Examination will be of three-hour duration. All questions will carry equal marks. First question will comprise of short answer type questions covering entire syllabus.

Candidate will have to attempt five questions in all, selecting one question from each unit. First question will be compulsory.

Practicum will be evaluated by an external and an internal examiner. Examination will be of three-hour duration.

Unit	Topics	Contact Hours			
Ι	Introduction to Internet and World Wide Web (WWW); Evolution and History of World Wide Web, Web Pages and Contents, Web Clients, Web Servers, Web Browsers; Hypertext Transfer Protocol, URLs; Searching and Web Casting Techniques, Search Engines and Search Tools, Scripting Languages.	10			
II	11 Web Publishing: Hosting website; Internet Service Provider; Planning and designing website; Web Content Authoring, Web Graphics Design, Web Programming, Steps For Developing website, Choosing the Contents, Home Page, Domain Names, Creating a Website and Introduction to Markup Languages (HTML and DHTML).				
III	<ul> <li>III Web Development: HTML Document Features, Fundamentals HTML 10</li> <li>Elements, Creating Links; Headers; Text styles; Text Structuring; Text color and Background; Formatting text; Page layouts, Images; Ordered and Unordered lists; Inserting Graphics; Table Creation and Layouts; Frame Creation and Layouts; Working with Forms and Menus; 10(2242) Working mith Padia Patterna Check Parametricate Parametricate</li> </ul>				
IV	<ul> <li>IN Introduction to CSS (Cascading Style Sheets): Features, Core Syntax, Types, Style Sheets and HTML, Style Rule Cascading and Inheritance, Text Properties, CSS Box Model, Normal Flow Box Layout, Positioning and other useful Style Properties; Features of CSS3.</li> </ul>				
V*	25				
	Suggested Evaluation Methods				
Interm ➤ TI • C • S ass • M ➤ Pr • C • S rec • □	Internal Assessment:       End Term         ➤ Theory       • Class Participation: 5       • Seminar/presentation/assignment/quiz/cl ass test etc.: 5       • Mid-Term Exam: 10         ➤ Practicum       • Class Participation: 5       • Seminar/Demonstration/Viva-voce/Lab records etc.: 5       • □Mid-Term Exam: NA				
Part U-Learning Resources					
<ul> <li>Textbooks:</li> <li>[1] Raj Kamal, Internet and Web Technologies, Tata McGraw-Hill.</li> <li>[2] Ramesh Bangia, Multimedia and Web Technology, Firewall Media.</li> <li>REFERENCE BOOKS:</li> <li>[1] Thomas A. Powell, Web Design: The Complete Reference, Tata McGraw-Hill</li> <li>[2] Wendy Willard, HTML Beginners Guide, Tata McGraw-Hill.</li> <li>[3] Deitel and Goldberg, Internet and World Wide Web, How to Program, PHI</li> </ul>					

Session:2024-25				
	Part A-Introduction			
Subject	BCA			
Semester	II			
Name of the Course	Concepts of Operat	ting Systems		
Course Code	24 L4.5-BCA-203			
CourseCC-C2 (Core Course)Type:(CC/MCC/MDC/CC- M/DSEC/VOC/DSE/PC/AEC/ VAC)CC-C2 (Core Course)				
Level of the course (As per Annexure-I) 100-199				
Pre-requisite for the course (if any) Knowledge of any Computer Programming Language				
<ul> <li>Course Learning Outcomes(CLO): After completing this course, the learner will be able to:</li> <li>understand the basic concepts of operating systems and its services.</li> <li>understand concept of process management and scheduling.</li> <li>acquire knowledge of process synchronization along with deadlock handling.</li> <li>learn about memory management and virtual memory concepts</li> </ul>				
Credits	Theory	Total		
	4	4		
Contact Hours	4	4		
Max. Marks:100(70(T)+30(IA)) Internal Assessment Marks:30 End Term Exam Marks:70	Max. Marks:100(70(T)+30(IA))Time: 3 Hrs.(T)Internal Assessment Marks:30End Term Exam Marks:70			

## **Instructions for Paper- Setter**

Examiner will set a total of nine questions. Out of which first question will be compulsory.

Remaining eight questions will be set from four unit selecting two questions from each unit. Examination will be of three-hour duration. All questions will carry equal marks. First question will comprise of short answer type questions covering entire syllabus.

Candidate will have to attempt five questions in all, selecting one question from each unit. First question will be compulsory. Examination will be of three-hour duration.

I       Introductory       Concepts:       Operating       System       Functions       and       16         Characteristics, Historical Evolution of Operating Systems, Operating       System Structure, Operating System Operating; Types of Operating       System:       Real time, Multiprogramming, Multiprocessing, Batch         processing; Operating System Services, Operating System Interface,       Methodologies for Implementation of Operating System Interface,         Methodologies for Implementation of Operating System Interface,       Methodologies for Implementation of Operating System Interface,         Methodologies for Implementation of Operating System Interface,       Methodologies for Implementation of Operating System Interface,         Methodologies for Implementation of Operating System Interface,       Methodologies for Implementation of Operating System Interface,         Methodologies for Implementation of Operating System Service       System Services, Operating System Service,       System Service,         System Calls, System Programs.       II       Process States and Process Concepts, Operating Models,       Therading Isoues; CPU Scheduling: Scheduling Criteria, Levels of Scheduling, Scheduling, Algorithms, Multiple Processor Scheduling;       Algorithm Evaluation.       14         Synchronization:       Critical Section Problem, Peterson's Solution, I       14         Synchronization, Monitors, Atomic Transactions; Deadlocks, Deadlock       Characterization, Monitors, Atomic Transaction; Swapping,       16<	Unit	Topics	Contact Hours		
II       Process Management: Process Concepts, Operations on Processes, Process States and Process Control Block. InterProcess Communication; Multithreaded Programming: Multithreading Models, Threading Issues; CPU Scheduling: Scheduling Criteria, Levels of Scheduling, Scheduling, Scheduling: Scheduling Criteria, Levels of Scheduling; Algorithm Evaluation.       14         III       Synchronization: Critical Section Problem, Peterson's Solution, Synchronization, Monitors, Atomic Transactions; Deadlocks: Deadlock Characterization, Methods for Handling Deadlocks, Deadlock Prevention, Deadlock Avoidance, Deadlock Detection and Recovery.       14         IV       Memory Management Strategies: Memory Management of Single-User and Multiuser Operating System, Partitioning, Swapping, Contiguous Memory Allocation, Paging and Segmentation; Virtual Memory Management: Demand Paging, Page Replacement Algorithms, Thrashing, Memory Mapped Files.       16         Internal Assessment:         ▶ Theory       • Class Participation: 5       • Seminar/presentation/assignment/quiz/cl ass test etc.: 15       • Mid-Term Exam: 10         Part C-Learning Resources         Text Books:         1. Silberschatz A, Galvin P.B., and Gagne G., Operating System Concepts, John Wiley & Sons.	Ι	Introductory Concepts: Operating System Functions and Characteristics, Historical Evolution of Operating Systems, Operating System Structure, Operating System Operations; Types of Operating System: Real time, Multiprogramming, Multiprocessing, Batch processing; Operating System Services, Operating System Interface, Methodologies for Implementation of Operating System, Service System Calls, System Programs.	16		
III       Synchronization: Critical Section Problem, Peterson's Solution, Synchronization Hardware, Semaphores, Classicla Problem of Synchronization, Monitors, Atomic Transactions; Deadlocks: Deadlock Characterization, Methods for Handling Deadlocks, Deadlock Prevention, Deadlock Avoidance, Deadlock Detection and Recovery.       14         IV       Memory Management Strategies: Memory Management of Single- User and Multiuser Operating System, Partitioning, Swapping, Contiguous Memory Allocation, Paging and Segmentation; Virtual Memory Management: Demand Paging, Page Replacement Algorithms, Thrashing, Memory Mapped Files.       16         Suggested Evaluation Methods         Internal Assessment:       End Term         > Theory       • Class Participation: 5       • Seminar/presentation/assignment/quiz/cl ass test etc.: 15       • Mid-Term Exam: 10         Part C-Learning Resources         Text Books: 1. Silberschatz A., Galvin P.B., and Gagne G., Operating System Concepts, John Wiley & Sons.	II	Process Management: Process Concepts, Operations on Processes, Process States and Process Control Block. InterProcess Communication; Multithreaded Programming: Multithreading Models, Threading Issues; CPU Scheduling: Scheduling Criteria, Levels of Scheduling, Scheduling Algorithms, Multiple Processor Scheduling; Algorithm Evaluation.	14		
IV       Memory Management Strategies: Memory Management of Single- User and Multiuser Operating System, Partitioning, Swapping, Contiguous Memory Allocation, Paging and Segmentation; Virtual Memory Management: Demand Paging, Page Replacement Algorithms, Thrashing, Memory Mapped Files.       16         Suggested Evaluation Methods         Internal Assessment: > Theory • Class Participation: 5 • Seminar/presentation/assignment/quiz/cl ass test etc.: 15 • Mid-Term Exam: 10       End Term Examination: A three-hour exam for theo         Part C-Learning Resources         Text Books: 1. Silberschatz A., Galvin P.B., and Gagne G., Operating System Concepts, John Wiley & Sons.	III	III Synchronization: Critical Section Problem, Peterson's Solution, Synchronization Hardware, Semaphores, Classicla Problem of Synchronization, Monitors, Atomic Transactions; Deadlocks: Deadlock Characterization, Methods for Handling Deadlocks, Deadlock Prevention, Deadlock Avoidance, Deadlock Detection and Recovery.			
Suggested Evaluation Methods         Internal Assessment:       End Term         ➤ Theory       End Term         • Class Participation: 5       Examination: A three-hour exam for theo         • Seminar/presentation/assignment/quiz/cl       Examination: A three-hour exam for theo         ass test etc.: 15       Mid-Term Exam: 10         Part C-Learning Resources         Text Books:         1. Silberschatz A., Galvin P.B., and Gagne G., Operating System Concepts, John Wiley & Sons.	IV	IV Memory Management Strategies: Memory Management of Single- User and Multiuser Operating System, Partitioning, Swapping, Contiguous Memory Allocation, Paging and Segmentation; Virtual Memory Management: Demand Paging, Page Replacement Algorithms, Thrashing, Memory Mapped Files.			
Internal Assessment:       End Term         ➤ Theory       Examination: A three-hour exam for theor         • Class Participation: 5       Examination: A three-hour exam for theor         • Seminar/presentation/assignment/quiz/cl       ass test etc.: 15         • Mid-Term Exam: 10       Part C-Learming Resources         Text Books:       1. Silberschatz A., Galvin P.B., and Gagne G., Operating System Concepts, John Wiley & Sons.		Suggested Evaluation Methods			
Part C-Learning Resources Text Books: 1. Silberschatz A., Galvin P.B., and Gagne G., Operating System Concepts, John Wiley & Sons.	Intern ➤ T • C • S ass • N	Internal Assessment:       End Term         ➤ Theory       • Class Participation: 5       • Seminar/presentation/assignment/quiz/cl ass test etc.: 15       • Mid-Term Exam: 10			
<b>Text Books:</b> 1. Silberschatz A., Galvin P.B., and Gagne G., Operating System Concepts, John Wiley & Sons.		Part C-Learning Resources			
2. Godbole, A.S., Operating Systems, Tata McGraw-Hill Publishing Company, New Delhi.					

- Deitel, H.M., Operating Systems, Addison- Wesley Publishing Company, New York.
   Tanenbaum, A.S., Operating System- Design and Implementation, Prentice Hall of India, New Delhi.

Session:2024-25				
	Part A-Introductio	n		
Subject	BCA			
Semester	II			
Name of the Course	Mathematical Four	ndations for Computer Science-II		
Course Code	24 L4.5-BCA-204			
CourseCC-M2 (Minor)Type:(CC/MCC/MDC/CC- M/DSEC/VOC/DSE/PC/AEC/ VAC)CC-M2 (Minor)				
Level of the course (As per Annexure-I) 100-199				
Pre-requisite for the course (if any) Knowledge of any Computer Programming Language				
Course Learning Outcomes(CLO):	Course Learning Outcomes(CLO): After completing this course, the learner will be able to: <ul> <li>Understand concept of algorithms</li> <li>Understand graph theory</li> <li>Understand concept of recursion</li> <li>In-depth understanding of number theory</li> </ul>			
Credits	Theory	Total		
	2	2		
Contact Hours	2	2		
Max. Marks:50(35(T)+15(IA)) Internal Assessment Marks:15 End Term Exam Marks:35	L	Time: 3 Hrs.(T)		
Part B- Contents of the Course				

#### **Instructions for Paper- Setter**

Examiner will set a total of nine questions. Out of which first question will be compulsory. Remaining eight questions will be set from four unit selecting two questions from each unit. Examination will be of three-hour duration. All questions will carry equal marks. First question will comprise of short answer type questions covering entire syllabus.

Candidate will have to attempt five questions in all, selecting one question from each unit. First question will be compulsory. Examination will be of three-hour duration.

Unit	Topics	Contact Hours
Ι	<b>Basic Statistics:</b> Measure of Central Tendency, Preparing frequency distribution table, Mean, Mode, Median, Measure of Dispersion: Range, Variance and Standard Deviations, Correlation and Regression.	7

<ul> <li>II Algorithm: Algorithms, merits and demerits, Exponentiation, How to compute fast exponentiation. Linear Search, Binary Search, "Big Oh" notation, Worst case, Advantage of logarithmic algorithms over linear algorithms, complexity.</li> <li>Graph Theory: Graphs, Types of graphs, degree of vertex, sub graph, isomorphic and homeomorphic graphs, Adjacent and incidence matrices, Path Circuit: Eulerian, Hamiltonian path circuit.</li> </ul>			8	
III	<b>Tree:</b> Trees, Minimum distance trees, Minimum distance spanning trees. <b>Recursion:</b> Recursively defined function. I sort, and Decimal to Binary	Minimum weight and Minimum Merge sort, Insertion sort, Bubble	7	
IV	IV       Recurrence Relations: LHRR, LHRRWCCs, DCRR. Recursive procedures.         Number Theory: Principle of Mathematical induction, GCD, Euclidean algorithm, Fibonacci numbers, congruences and equivalence relations, public key encryption schemes			
Suggested Evaluation Methods				
Intern ➤ T • ( • S ass • N	am for theory.			
Part C-Learning Resources				
<ul> <li>Textbooks:</li> <li>1. Discrete Mathematics and Structures by Satinder Bal Gupta.</li> <li>2. A Textbook of Graph Theory by R. Balakrishnan and K. Ranganathan</li> <li>Reference Books:</li> <li>1. Schaum's Outline of Graph Theory: Including Hundreds of Solved Problems. by V. K. Balakrishnan</li> <li>2. Algorithms, 4th Edition by Robert Sedgewick and Kevin Wayne.</li> </ul>				

## <u>Semester - 3</u> COMPUTER SCIENCE & ENGINEERING INDIRA GANDHI UNIVERSITY, MEERPUR, REWARI

Session:2024-25			
Part A-Introduction			
Subject	BCA		
Semester	III		
Name of the Course	Java OOP Foundati	ions	
Course Code	24 L5.0-BCA-301	24 L5.0-BCA-301	
Course Type:(CC/MCC/MDC/CC- M/DSEC/VOC/DSE/PC/AEC/ VAC)	CC-A3 (Core Cour	se)	
Level of the course (As per Annexure-I)	100-199		
Pre-requisite for the course (if any)	y) Knowledge of any Computer Programming Language		
Course Learning Outcomes(CLO):	<ul> <li>After completing this course, the learner will be able to: <ol> <li>Implement simple java programs.</li> <li>Implement multiple inheritance using Interfaces</li> <li>Implement Exception Handling and File Handling.</li> <li>Use AWT to design GUI applications.</li> </ol> </li> <li>5* develop the project using java.</li> </ul>		
Credits	Theory	Practicum	Total
	3	1	4
Contact Hours	3	2	5
Max. Marks:100(70(T)+30(P)) Internal Assessment Marks:30(20 End Term Exam Marks:70(50(T)	)(T)+10(P)) +20(P))	Time: 3 Hrs.(T), 3	BHrs.(P)
Part B- Contents of the Course			
Instructions for Paper- Setter			

Examiner will set a total of nine questions. Out of which first question will be compulsory. Remaining eight questions will be set from four unit selecting two questions from each unit. Examination will be of three-hour duration. All questions will carry equal marks. First question will comprise of short answer type questions covering entire syllabus.

Candidate will have to attempt five questions in all, selecting one question from each unit. First question will be compulsory.

Practicum will be evaluated by an external and an internal examiner. Examination will be of three-hour duration.

Unit	Topics	Contact Hours	
Ι	Object Oriented Programming and Java Fundamentals: Structure of Java programs, Classes and Objects, Data types, Type Casting, Looping Constructs.	10	
II	Interfaces: Interface basics; Defining, implementing and extending interfaces; Implementing multiple inheritance using interfaces Packages: Basics of packages, Creating and accessing packages, System packages, Creating user defined packages	10	
III	Exception handling using the main keywords of exception handling: try, catch, throw, throws and finally; Nested try, multiple catch statements, creating user defined exceptions. File Handling Byte Stream, Character Stream, File I/O Basics, File Operations	10	
IV	AWT and Event Handling: The AWT class hierarchy, Events, Event sources, Event classes, Event Listeners, Relationship between Event sources and Listeners, Delegation event model, Creating GUI applications using AWT.	10	
*	<ul> <li>Practicum:</li> <li>Students are advised to do laboratory/practical practice not limited to, but including the following types of problems: <ul> <li>WAP to find the sum of 10 numbers, entered as command line arguments.</li> <li>WAP to find the area of rectangle and circle using Interface.</li> <li>WAP to implement multiple inheritance.</li> <li>WAP to show the concept of packages.</li> <li>WAP to handle the Exception using try and multiple catch blocks and a finally block.</li> <li>WAP for Implementing Calculator in an Applet, use appropriate Layout Manager.</li> <li>Write Applet code to add two integers in textbox and their sum should appear in third textbox.</li> <li>Write AWT program in Java to find the sum, Multiplication and average of three numbers entered in three Text fields by clicking the corresponding Labeled Button. The result should be appearing in fourth text field.</li> <li>Write Applet code to show all the activities of Mouse using Mouselistener and MouseMotionlistener.</li> <li>What are various stream classes in Java? Write Java code to read character from a file and write into another file.</li> <li>What are AWT Classes? Write Java Program to generate Even numbers and Odd Numbers in TextField "T1 and T2 respectively" while pressing Button "Even" and "Odd".</li> </ul> </li> </ul>	25	
Suggested Evaluation Methods			

Internal Assessment:	End Term	
> Theory	Examination: A	
Class Participation: 5	three-hour exam	
<ul> <li>Seminar/presentation/assignment/quiz/class test etc.: 5</li> </ul>	for both theory	
• Mid-Term Exam: 10	and practicum.	
➤ Practicum		
Class Participation: 5		
Seminar/Demonstration/Viva-voce/Lab records etc.: 5		
• Mid-Term Exam: NA		
Part C-Learning Resources		
Recommended Books/e-resources/LMS:		
• Schildt, H. (2018). Java: The Complete Reference. 10th edition. McGrav	w-Hill Education.	
• Balaguruswamy E. (2014). Programming with JAVA: A Primer. 5th edi	tion. India:	
McGraw Hill Education		
• Horstmann, C. S. (2017). Core Java - Vol. I – Fundamentals (Vol. 10). Pearson Education		
• Schildt, H., &Skrien, D. (2012). Java Fundamentals - A Comprehensive Introduction.		
India: McGraw Hill Education.		

Session:2024-25			
Part A-Introduction			
Subject	BCA	BCA	
Semester	III		
Name of the Course	Network Infrastruc Technologies	ture and Data Communication	
Course Code	24 L5.0-BCA-302		
Course Type:(CC/MCC/MDC/CC- M/DSEC/VOC/DSE/PC/AEC/ VAC)	CC-B3 (Core Course)		
Level of the course (As per Annexure-I)	100-199		
Pre-requisite for the course (if any)	Must have basic knowledge of computer		
Course Learning Outcomes(CLO): Credits	At the end of this course, the student will be able to:         • characterize various types of computer networks and standards along with an insight into the principles or networking by using protocol layering of the Internet and the TCP/IP protocol suite;         • comprehend the notion of data communication and its related functional components and aspects;         • understand design issues related to Local area Networks and get acquainted with the prevailing wired and wireless LAN technology standards;         • get versed with the routing, addressing and congestion control issues in Networks and the Internet architecture         Theory       Total		
Contact Hours	4	4	
Max. Marks:100(70(T)+30(IA)) Internal Assessment Marks:30 End Term Exam Marks:70		Time: 3 Hrs.(T)	
Part B- Contents of the Course			

#### **Instructions for Paper- Setter**

Examiner will set a total of nine questions. Out of which first question will be compulsory. Remaining eight questions will be set from four unit selecting two questions from each unit. Examination will be of three-hour duration. All questions will carry equal marks. First question will comprise of short answer type questions covering entire syllabus.

Candidate will have to attempt five questions in all, selecting one question from each unit. First question will be compulsory. Examination will be of three-hour duration.

Unit	Topics	Contact Hours
Ι	<b>Network Characterization</b> : Goals and Applications; Categorization according to Size, Purpose, Design issues & Transmission Technologies; Network Architecture and Service Models; Design issues for the Layers; OSI and TCP/IP Reference Models; Functions of layers and protocols of TCP/IP; Comparison of OSI & TCP/IP; 10(3454) Data Transmission using TCP/IP, X.25, Frame Relay and ATM.	16
Π	<b>Data Communication Concepts &amp; Components:</b> Digital and Analog Data and Signals, Asynchronous and Synchronous transmission; bit rate, baud, bandwidth& Channel Capacity. Connecting Devices & Transmission Media: Network Interface Cards, Connectors, Hubs, Transceivers & Media Connectors; Link-Layer Switches, Bridge, Routers, Gateways, Virtual LANs; Guided Transmission Media; Wireless transmission; Satellite communication. Data Encoding & Modulation Techniques, Digital to Analog encoding, Switching.	14
III	<b>Data Link Layer</b> : Communication at the Data Link Layer; Nodes and Links; Link Layer Addressing; Examples of Data Link layer protocols. Design Issues: Framing techniques: Byte Oriented and Bit Oriented Protocols; Error Control: Error Detection and Correction; Sliding Window Flow Control Protocols. Media Access Control: Aloha, CSMA, CSMA/CD, CSMA/CA; Collision free protocols with Controlled Access; Limited Contention Protocols; Channelization: FDMA, TDMA, CDMA.	14
IV	<ul> <li>Transport layer: Addressing, Services and Protocols; TCP and UDP services &amp; header formats.</li> <li>Network Layer: Services, Routing Algorithms: Shortest path Routing, Flooding, Distance Vector Routing, Link State Routing, Hierarchical Routing, Multi Cast Routing, Routing for Mobile hosts, IPv4, IPv6.</li> <li>Congestion control in Virtual – Circuit Subnets; Congestion Control in Datagram Subnets: Choke packets, Load Shedding; Random Early Detection, Jitter Control; Over provisioning, Buffering, Traffic Shaping, Leaky bucket, token bucket, Resource Reservation, Admission Control, Packet Scheduling.</li> </ul>	16
	Suggested Evaluation Methods	
	<ul> <li>Internal Assessment:</li> <li>➤ Theory</li> <li>Class Participation: 5</li> <li>Seminar/presentation/assignment/quiz/class test etc.: 15</li> <li>Mid-Term Exam: 10</li> </ul>	End Term Examination: A three hour exam for theory.

Part C-Learning Resources	
Text Books:	
1. Andrew S. Tanenbaum, Computer Networks, PHI.	
2. Behrouz A Forouzan, Data Communications and Networking, Mc-Graw	
Hill Education.	
Reference Books:	
1. Michael A. Gallo, William M. Hancock, Computer Communications and	
Networking Technologies, CENGAGE learning.	
2. William Stallings, Data and Computer Communications, PHI	

Session:2024-25				
Part A-Introduction				
Subject	BCA			
Semester	III			
Name of the Course	Data Base Technolo	ogies		
Course Code	24 L5.0-BCA-303	24 L5.0-BCA-303		
Course Type:(CC/MCC/MDC/CC- M/DSEC/VOC/DSE/PC/AEC/ VAC)	CC-C3 (Core Cours	se)		
Level of the course (As per Annexure-I)	100-199			
Pre-requisite for the course (if any)	Basic Knowledge of computer			
Course Learning Outcomes(CLO):	After completing this course, the learner will be able to:1. understand the concepts of database2. understand the basics of data models3. understand various SQL queries4. understand relational model5*. to solve queries using SQL.			
Credits	Theory	Practicum	Theory	
	3	1	4	
Contact Hours	3	2	5	
Max. Marks:100(70(T)+30(P))Time: 3 Hrs.(T), 3Hrs.(P)Internal Assessment Marks:30(20(T)+10(P))End Term Exam Marks:70(50(T)+20(P))Part B- Contents of the Course			Hrs.(T), 3Hrs.(P)	
Inst Examiner will set a total of nine qu Remaining eight questions will be s Examination will be of three-hour du will comprise of short answer type qu Candidate will have to attempt five of question will be compulsory. Practicu Examination will be of three-hour dur	ructions for Paper- nestions. Out of wh et from four unit se pration. All questions estions covering enti- questions in all, select m will be evaluated ration.	Setter ich first questio electing two que s will carry equa re syllabus. cting one question by an external as	on will be compulsory. estions from each unit. al marks. First question on from each unit. First nd an internal examiner.	

Ι	Basic Concepts – Data, Information, Records, Files, Schema and Instance etc. Limitations of File Based Approach, Characteristics of Database Approach, Database Management System (DBMS), Components of DBMS Environment, DBMS Functions and Components, Database Interfaces, Advantages and Disadvantages of DBMS. Database Users: Data and Database Administrator, Role and Responsibilities of Database Administrator, Database Designers, Application Developers etc. Database System Architecture – 1-Tier, 2-Tier & Three Levels of Architecture, External Concentual and Internal Levels, Schemes, Mappings	10
	and Instances, Data Independence – Logical and Physical Data Independence.	
II	Data Models: Hierarchical, Network and Relational Data Models. Entity-Relationship Model: Entity, Entity Sets, Entity Type, Attributes: Type of Attributes, Keys, Integrity Constraints, Designing of ER Diagram, Symbolic Notations for Designing ER Diagram,	10
III	SQL: Meaning, Purpose and Need of SQL, Data Types, SQL Components: DDL, DML, DCL and DQL, Basic Queries, Join Operations and Sub-queries, Views, Specifying Indexes. Constraints and its Implementation in SQL. Relational Algebra: Basic Operations: Select, Project, Join, Union, Intersection, Difference, and Cartesian Product etc. Relational Calculus: Tuple Relational and Domain Relational Calculus. Relational Algebra Vs. Relational Calculus.	10
IV	Relational Model: Functional Dependency, Characteristics, Inference Rules for Functional Dependency, Types of Functional Dependency, Normalization: Benefits and Need of Normalization, Normal Forms Based on Primary Keys- (1NF, 2NF, 3NF, BCNF), Multi- valued Dependencies, 4 NF, Join dependencies, 5 NF, Domain Key Normal Form.	10
V*	<ul> <li>The following activities be carried out/ discussed in the lab during the period of the semester.</li> <li>Programming Lab: <ul> <li>Performing various SQL statement. Creating various tables and performing all possible queries based on syllabus.</li> <li>Understanding relational model concepts</li> <li>Understanding normalization</li> <li>Understanding various concepts of databases.</li> </ul> </li> </ul>	25
	Suggested Evaluation Methods	
	Internal Assessment: ➤Theory •Class Participation: 5 •Seminar/presentation/assignment/quiz/class test etc.: 5 •Mid-Term Exam: 10	End Term Examination: A three-hour exam for both theory and practicum.
	≻Practicum	
	<ul> <li>Class Participation: 5</li> <li>Seminar/Demonstration/Viva-voce/Lab records etc.: 5</li> </ul>	

	Mid-Term Exam: NA	
	Part C-Learning Resources	
Recomm	ended Books/e-resources/LMS:	
• Elı	nasri& Navathe, Fundamentals of Database Systems, Pearso	n Education.
• A \$	Silberschatz, H Korth, S Sudarshan, Database System and Concep	ots, McGraw-Hill.
• Th	omas Connolly Carolyn Begg, Database Systems, Pearson Educa	tion.
C. J. D	ate, An Introduction to Database Systems, Addison Wesley.	

## **SEMESTER 4**

## **COMPUTER SCIENCE & ENGINEERING** INDIRA GANDHI UNIVERSITY, MEERPUR, REWARI

Session:2024-25			
Part A-Introduction			
Subject	BCA		
Semester	IV		
Name of the Course	Data Structures and	l Applications	
Course Code	24 L5.0-BCA-401		
Course Type:(CC/MCC/MDC/CC- M/DSEC/VOC/DSE/PC/AEC/ VAC)	CC-A4 (Core Course)		
Level of the course (As per Annexure-I)	100-199		
Pre-requisite for the course (if any)	Basic Knowledge of computer		
Course Learning Outcomes(CLO):	<ul> <li>CLO): After completing this course, the learner will be able to: <ul> <li>learn basics of data structure and algorithm complexities.</li> <li>acquire knowledge of arrays and strings.</li> <li>understand the idea of implementation for linked lists and stacks.</li> <li>learn various searching and sorting techniques along with implementation of queues</li> </ul> </li> </ul>		
Credits	Theory	Practicum	Theory
	3	1	4
Contact Hours	3	2	5
Max. Marks:100(70(T)+30(P))Time: 3 Hrs.(T), 3Hrs.(P)Internal Assessment Marks:30(20(T)+10(P))Time: 3 Hrs.(T), 3Hrs.(P)End Term Exam Marks:70(50(T)+20(P))Part B- Contents of the Course			3Hrs.(P)
Instructions for Paper- Setter Examiner will set a total of nine questions. Out of which first question will be compulsory. Remaining eight questions will be set from four unit selecting two questions from each unit.			

Examination will be of three-hour duration. All questions will carry equal marks. First question will comprise of short answer type questions covering entire syllabus.

Candidate will have to attempt five questions in all, selecting one question from each unit. First question will be compulsory. Practicum will be evaluated by an external and an internal examiner. Examination will be of three-hour duration.

Unit	Topics	<b>Contact Hours</b>
Ι	Data Structure Definition, Data Type vs. Data Structure, Classification of Data Structures, Data Structure Operations, Applications of Data Structures; Algorithm Specifications: Performance Analysis and Measurement (Time and Space Analysis of Algorithms- Average, Best and Worst Case Analysis), Asymptotic Notations and their use in Algorithm Handling.	10
Π	Arrays: Introduction, Linear Arrays, Representation of Linear Array In Memory, Two Dimensional and Multidimensional Arrays, Sparse Matrix and its Representation, Operations on Array: Algorithm for Traversal, Selection, Insertion, Deletion and its implementation. String Handling: Storage of Strings, Operations on Strings viz., Length, Concatenation, Substring, Insertion, Deletion, Replacement, Pattern Matching.	10
III	Linked List: Introduction, Array vs. linked list, Representation of linked lists in Memory, Traversing a Linked List, Insertion, Deletion, Searching into a Linked list, Type of Linked List. Stack: Array Representation of Stack, Linked List Representation of Stack, Algorithms for Push and Pop, Application of Stack: Polish Notation, Postfix Evaluation Algorithms, Infix to Postfix Conversion, Infix to Prefix Conversion, Recursion.	10
IV	Introduction to Queues: Simple Queue, Double Queue, Circular Queue, Priority Queue, Representation of Queues as Linked List and Array, Applications of Queue. Algorithm on Insertion and Deletion in Simple Queue and Circular Queue. Searching and Sorting Techniques, Sorting Techniques: Bubble sort, Merge sort, Selection sort, Quick sort, Insertion Sort. Searching Techniques: Sequential Searching, Binary Searching.	10
V*	<ul> <li>The following activities be carried out/ discussed in the lab during the period of the semester.</li> <li>Programming Lab: <ul> <li>Program for Array</li> <li>Program for Linked List</li> <li>Program for Queue</li> <li>Sorting programs</li> </ul> </li> </ul>	25
	Suggested Evaluation Methods	
	Internal Assessment: ➤Theory •Class Participation: 5 •Seminar/presentation/assignment/quiz/class test etc.: 5 •Mid-Term Exam: 10 ➤Practicum	End Term Examination: A three-hour exam for both theory and practicum.
	<ul> <li>Class Faitlepation: 5</li> <li>Seminar/Demonstration/Viva-voce/Lab records etc.: 5</li> <li>Mid-Term Exam: NA</li> </ul>	
	Part C-Learning Resources	

Text Books:	
1. Seymour Lipschutz, Data Structures, Tata McGraw-Hill Publishing	
Company Limited, Schaum's Outlines.	
2. YedidyanLangsam, Moshe J. Augenstein, and Aaron M.	
Tenenbaum, Data Structures Using C, Pearson Education.	
Reference Books:	
1. Trembley, J.P. And Sorenson P.G., An Introduction to Data	
Structures With Applications, McGraw-Hill.	
2. Mark Allen Weiss, Data Structures and Algorithm Analysis in C,	
Addison- Wesley.	

Session:2024-25				
Part A-Introduction				
Subject	BCA			
Semester	IV			
Name of the Course	Management Inform	mation System		
Course Code	24 L5.0-BCA-402			
Course Type:(CC/MCC/MDC/CC- M/DSEC/VOC/DSE/PC/AEC/ VAC)	CC-B4 (Core Course)			
Level of the course (As per Annexure-I)	100-199			
Pre-requisite for the course (if any)	Basic Knowledge of computer			
Course Learning Outcomes(CLO):	<ul> <li>After completing this course, the learner will be able to:</li> <li>Analyze a complex computing problem and to apply principles of computing and other relevant disciplines to identify solutions.</li> <li>Design, implement and evaluate a computing-based solution to meet a given set of computing requirements in the context of the program's discipline.</li> <li>Communicate effectively in a variety of professional contexts.</li> <li>Recognize professional responsibilities and make informed judgments in computing practice based on legal and ethical principles.</li> <li>Function effectively as a member or leader of a team engaged in activities appropriate to the program's discipline.</li> </ul>			
Credits	Theory	Total		
	4	4		
Contact Hours	4	4		
Max. Marks:100(70(T)+30(IA)) Internal Assessment Marks:30 End Term Exam Marks:70		Time: 3 Hrs.(T)		
Part	<b>B-</b> Contents of the	Course		
Instructions for Paper- Setter				

Examiner will set a total of nine questions. Out of which first question will be compulsory. Remaining eight questions will be set from four unit selecting two questions from each unit. Examination will be of three-hour duration. All questions will carry equal marks. First question will comprise of short answer type questions covering entire syllabus. Candidate will have to attempt five questions in all, selecting one question from each unit. First question will be compulsory. Examination will be of three-hour duration.

question	will be comparisory. Examination will be of three hour duration.		
Unit	Topics	Contact Hours	
Ι	Introduction to system and Basic System Concepts, Types of Systems,	16	
	The Systems Approach, Information System: Definition &		
	Characteristics, Types of information, Role of Information in Decision-		
	Making, Sub-Systems of an Information system: EDP and MIS		
	management levels, EDP/MIS/DSS.		
II	An overview of Management Information System: Definition &	14	
	Characteristics, Components of MIS, Frame Work for Understanding		
	MIS: Information requirements & Levels of Management, Simon's		
	Model of decision-Making, Structured Vs Un-structured decisions,		
	Formal vs. Informal systems.		
111	Developing Information Systems: Analysis & Design of Information	14	
	Systems: Implementation & Evaluation, Pitfalls in MIS Development.		
IV	Functional MIS: A Study of Personnel, Financial and production MIS,	16	
	Introduction to ebusiness systems, ecommerce - technologies,		
	applications, Decision support systems – support systems for planning,		
	control and decision-making		
	Suggested Evaluation Methods		
	Internal Assessment:	End Term	
	≻Theory	Examination: A	
	•Class Participation: 5	three-hour exam for	
	•Seminar/presentation/assignment/quiz/class test etc.: 15	theory.	
	•Mid-Term Exam: 10		
	Part C-Learning Resources	L	
	Text Books:		
	1. J. Kanter, "Management/Information Systems", PHI.		
	2. Gordon B. Davis, M. H. Olson, "Management Information Systems - Conceptual		
	foundations, structure and Development", McGraw Hill.		
	3. James A. O'Brien, "Management Information Systems", Tata Mc	Graw-Hill.	
	4. James A. Senn, "Analysis & Design of Information Systems", Second edition, McGraw		
	<ol> <li>Robert G. Murdick &amp; Joel E. Ross &amp; James R. Claggett, "Informa Management", PHI.</li> </ol>	tion Systems for Modern	
	6. Lucas, "Analysis, Design & Implementation of Information System	m", McGraw Hill.	

# **COMPUTER SCIENCE & ENGINEERING**

## INDIRA GANDHI UNIVERSITY, MEERPUR, REWARI

Session:2024-25				
Part A-Introduction				
Subject	BCA			
Semester	IV			
Name of the Course	Computer Graphics			
Course Code	24 L5.0-BCA-403			
Course Type:(CC/MCC/MDC/CC- M/DSEC/VOC/DSE/PC/AEC/ VAC)	CC-C4 (Core Cours	se)		
Level of the course (As per Annexure-I)	100-199			
Pre-requisite for the course (if any)	Basic Knowledge of computer			
Course Learning Outcomes(CLO):	<ul> <li>After completing this course, the learner will be able to:</li> <li>understand the core concepts of computer graphics.</li> <li>learn and implement point, line and circle drawing algorithms.</li> <li>acquire knowledge two dimensional transformations and line clipping algorithms.</li> <li>understand 3-D graphics concept and acquire skills for designing 3-D graphics.</li> </ul>			
Credits	Theory	Practicum	Total	
	3	1	4	
Contact Hours	3	2	5	
Max. Marks:100(70(T)+30(P)) Internal Assessment Marks:30(20(T)+10(P)) End Term Exam Marks:70(50(T)+20(P))		Time: 3 Hrs.(T),	3Hrs.(P)	
Part	<b>B-</b> Contents of the	Course		
<b>Inst</b> Examiner will set a total of nine qu Remaining eight questions will be s Examination will be of three-hour du will comprise of short answer type qu Candidate will have to attempt five of question will be compulsory. Practicu Examination will be of three-hour du	ructions for Paper- uestions. Out of wh et from four unit se iration. All questions estions covering enti- questions in all, select m will be evaluated ration.	Setter ich first question we electing two questic s will carry equal m re syllabus. cting one question f by an external and a	vill be compulsory. ons from each unit. aarks. First question from each unit. First in internal examiner.	

Unit	Topics		Contact Hours
Ι	Introduction: History of Computer Graphics (CG), Applications of Computer Graphics, Components of interactive graphics systems, Display devices: Refresh CRT, Color CRT, Plasma Panel displays LCD	10	

	Panels, Raster-scan System, Random scan System, Graphic software, Input/output Devices, Tablets.	
II	Output Primitives: Points and Lines, Line Drawing Algorithms: DDA algorithm, Bresenhams algorithm, Circle drawing algorithms: Polynomial Method, Bresenhams algorithm. Parametric representation of Cubic Curves, Bezier Curves.	10
III	2D Transformation: Use of Homogeneous Coordinates Systems, Composite Transformation: Translation, Scaling, Rotation, Mirror Reflection, Rotation about an Arbitrary Point. Clipping and Windowing, Clipping Operations. Line Clipping Algorithms: The Mid- Point subdivision method, Cohen-Sutherland Line Clipping Algorithms, Polygon Clipping, Sutherland Hodgeman Algorithms, Text Clipping	10
IV	3-D Graphics: 3-D object representations, 3-D Transformations: Translation, Rotation, Scaling, Projections, Hidden surface elimination: Back face removal, Dept Buffer algorithm, Scan-line algorithm, Dept sort algorithm, Shading.	10
V*	<ul> <li>The following activities be carried out/ discussed in the lab during the period of the semester.</li> <li>Programming Lab: <ul> <li>Programs on 2 D transformations</li> <li>Program for implementing Circle drawing algorithm.</li> <li>Program for Bradenham's algorithm</li> <li>Program for clipping algorithms</li> </ul> </li> <li>Suggested Evaluation Methods</li> </ul>	25
	Internal Assessment.	Fnd Torm
	<ul> <li>Theory</li> <li>Class Participation: 5</li> <li>Seminar/presentation/assignment/quiz/class test etc.:</li> <li>5</li> <li>Mid-Term Exam: 10</li> </ul>	End Term Examination: A three-hour exam for both theory and practicum.
	<ul> <li>Practicum</li> <li>Class Participation: 5</li> <li>Seminar/Demonstration/Viva-voce/Lab records etc.: 5</li> <li>Mid-Term Exam: NA</li> </ul>	
	Tart C-Learning Resources	
	Text Books: Text Books: 1. Hearn & P.M. Baker, Computer Graphics, Prentice Hall India. <b>Reference Books:</b> 1. T. Vaughan, Multimedia, making it working, Tata McGraw Hill.	