

INDIRA GANDHI UNIVERSITY, MEERPUR, REWARI
(A State University Established under Haryana Act No.29 of 2013)
(Recognized u/s 12B & 2f of UGC Act, 1956)



Syllabus and Scheme of Examination

(as per NEP 2020)

for

Post Graduate Programme

in

Political Science

Effective from Academic Year 2026-27

Department of Political Science

Faculty of Social Science

Indira Gandhi University

Meerpur-Rewari (122502)

Haryana, India

Details of Approvals

Council/Board	Date	Remark
Staff Council		
Board of Studies		
Faculty		
Academic Council		
Year of implementation		

Chairperson
(Signature with Stamp)

VISION AND MISSION OF THE UNIVERSITY

VISION

To be a globally renowned university, recognized for excellence in teaching, innovative research, and welfare of the society, imbining the spirit of “*Vasudhaiv kutumbkam*”.

MISSION

- To introduce and implement innovation in teaching and learning process matching up the global standards to strengthen academic delivery through curriculum design, teaching pedagogy and usage of ICT.
- To develop a mechanism that attracts talented, qualified and experienced faculty from across the globe for pursuing their academic and research careers at the University.
- To offer academic programs at UG, PG, doctoral, Post-Doctoral levels which are learner- centric, industry focused, and adhere to outcome based international models.
- To create an ambiance that is conducive for undertaking sponsored research, innovation and consultancy services to a wide spectrum of societal and industrial requirements while encouraging interdisciplinary approach of learning, team work, and research.
- To establish state of art centres of excellence in frontier areas of research and design innovation through industry collaboration to innovate and incubate the products and services.
- To establish smart campus and promote e-governance activities in the university for the digitally empowered society and knowledge economy.
- To provide a hygienic, modern, environment friendly and vivacious campus attuned to the urgent needs of Green Technology.
- To consider and implement norms, metrics, standards, procedures and benchmarks for assessing and improving the quality in every aspect of University system and achieve quality certifications by National and International bodies.
- To make society self-reliant by organizing various programmes including literacy, gender sensitization, health awareness, and dissemination of information about livelihood generation.

VISION AND MISSION OF THE DEPARTMENT

VISION

To train students to Political Science envisions a society where a deep understanding of the past and present politics, old and modern thoughts enrich the present and guides a sustainable and enlightened future. Through rigorous and analytical views of research, critical analysis, and dissemination of knowledge of Political Science literature, the department strives to foster an inclusive and informed global community that values diversity, respects humanity, human rights, and embraces the lessons of Political Science and its literature.

MISSION

The mission of the Department of Political Science is to advance the scholarly exploration and appreciation of Political Science and its concepts, thoughts, principles and working of government systems. This mission is achieved through the following objectives: Conducting innovative and interdisciplinary research that uncovers new insights into political thoughts and theories, working of political systems. It contributes to the body of knowledge in the field of Political Science.: Providing comprehensive and high-quality education that equips students with the analytical skills, critical thinking abilities, and constitutional awareness necessary to navigate complex issues in the modern world. Engaging with local and global communities to foster political and constitutional awareness, promote political understanding, and encourage dialogue on significant political concepts and their implications. Addressing ancient and modern political issues with modern political concerns and problems and respect for diverse perspectives, acknowledging the complexities and sensitivities of political narratives. Collaborating with other academic departments, institutions, and organizations to promote interdisciplinary approaches to Political Science research and problems. Actively engaging with the broader public through publications, lectures, exhibitions, and other forms of dissemination to make knowledge of Political Science accessible and relevant to society as well as to mankind. Nurturing and supporting faculty, staff, and students in their professional growth and continuous learning to maintain excellence in teaching, research, and service.

ABOUT THE PROGRAMME

The Department of Political Science has a broad range of studies varying from Human Behaviour to National/International Phenomena to, after its establishment in 2016, is providing M.A. Political Science two-year programme with intake of 60 seats and Ph.D. The Department aims on interdisciplinary studies in diverse areas like Indian Politics, Public Policy, Human Rights, Political Leadership, Indian National Movement, Good Governance, Global Order Studies, Indian Political Economy, Political Sociology, Research Methodology, and Democracy in India, Indian and Western Political Thoughts, and Value Education etc.

INTAKE IN THE PROGRAMME

60

MINIMUM ELIGIBILITY CRITERIA

Bachelor degree/ Shastri examination (New Scheme) of three – year duration with at least 50% marks (47.5% marks for SC/ ST/ Blind/ Visually and Differently Abled candidates of Haryana Only) in aggregate or any other examination recognized by Indira Gandhi University, Meerpur as equivalent thereto.

FOCUS ON EMPLOYABILITY/ENTREPRENEURSHIP/ SKILL DEVELOPMENT

The Postgraduate Programme in Political Science has various components of skill development. Upon successfully completing the Programme in Political Science, students will have many teaching, research, career, and development opportunities. The subject's scope and significance allow students to choose various jobs for their careers. The Department has also introduced courses such as Data Analysis in Political Science using techniques like MS Excel, SPSS, etc, which can generate skills among students, and they can earn good jobs in various areas. Besides, they can enhance their capacities to become independent data analysts and start their own organizations. After successful completion of the PG Programme in Political Science, students can get employment opportunities in various sectors such as in central and state level civil services, PGTs in School Cadres, Teachers in College and University cadres, services in various constitutional bodies and Legislative assemblies etc; international organizations such as Political analyst, debaters, spokespersons in TV channels, constitutional analyst, foreign policy analyst etc. Students can also move to research and study centers of social sciences and Political Science like ICWR, ICSSR, IIAS, IDSA etc. Besides, the department has also introduced a paper of Political Leadership which leads students towards leadership qualities. Public Administration, Personnel Administration and Good Governance. Administrative and Official Management Paper is SEC paper specially designed for developing Official management qualities in students. All these papers inculcate administrative qualities, official qualities, office management qualities in students which are very important for a good career. The research space is open to students of Political Science both in India and abroad, where they can gain good employment opportunities. Teaching is one of the very attractive choices among our university students, especially among girls. We have a significant enrollment of students in our department and the syllabus is framed in such a way that they can easily crack UGC JRF/NET and other examinations to become teachers. Hence, it has also opened a good avenue for such aspirants.

NATIONAL EDUCATION POLICY- 2020 AND THE POSTGRADUATE PROGRAMME IN POLITICAL SCIENCE

The Programme has given due importance to courses like the Politics and Policies of the Environment and gender politics, which are very innovative in nature and thus provide a good platform of knowledge to understand the important issues of development, civic culture, constitutional awareness, rural administration, and sustainability, gender and social aspects of development. Special courses have been designed in such a way as to provide comprehensive knowledge to students about society, the social reforms, national unity and integrity, national and international laws and politics. Hence, it can disseminate knowledge of these very important areas. The various aspects of national development goals are also well placed in the curriculum, and efforts are being made to enhance the understanding of such issues so that the students can assess the latest developments in different areas and provide policy alternatives for social reforms and national unity. In tune with the mandate of the New Education Policy 2020, a very important aspect of the curriculum is the inclusion of the Indian Knowledge System in the Programme, where a special course is introduced, namely Indian Economic Thought and Thinkers where the students will be taught about political philosophies and ideas from ancient period to modern times. This will strengthen the student's capacity to understand these valuable Indian knowledge systems deeply. Students will also be appraised about the economic aspects of NEP-2020. The NEP-2020 emphasizes the importance of holistic and interdisciplinary education, skill development, and promoting critical thinking among students. Through the Postgraduate Programme in Political Science, efforts are made to achieve this objective as the focus is given to such aspects of education. Many courses are of an interdisciplinary nature, such as History of National Movement, Political Geography, Good Governance, Administrative and Official Management, International Relations, Geopolitics and World Affairs, Global Order Studies, Political Economy, Political Sociology, and human Rights etc. and courses such as Political Thought have an inbuilt capacity to develop critical thinking among students of Political Science. The Syllabi gives an opportunity to understand the constitutional systems and laws, administration, governments, socio-economic basis of various nations.

SCHEME OF EXAMINATION

The regulations implemented by the university related to the examination will be applicable as and when modified as adopted. The marks allocated for the Internal Assessment and Semester End Examinations will follow the regulations.

INTERNAL ASSESSMENT: 30 MARKS

The break-up of marks & pattern for Internal Assessment shall be as per university rules.

Note: Students in the Examination Hall are allowed to use non-programmable calculators. The University will not provide the calculators.

PRACTICAL EXAMINATION

There shall be practical examinations of courses for which practical marks are assigned in the examination scheme. To conduct a practical examination, one external examiner shall be appointed from the approved panel of experts in the relevant discipline, along with one internal examiner by the Chairperson of the Department.

VIVA-VOCE EXAMINATION FOR DISSERTATION WORK/PROJECT WORK

There shall be a viva voce examination for dissertation work/project work in accordance with the university regulations.

ALLOCATION OF STUDENTS FOR DISSERTATION WORK/PROJECT WORK

The students will be allocated based on their research aptitude and interview. The final selection will be made by the Dissertation/project enrolment committee constituted by the Chairperson. The number of students to each faculty for this will be as per university rules.

PROGRAMME EDUCATIONAL OBJECTIVES (PEOs)

PEO 1	Take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid and looking at our ideas and decisions (intellectual, organizational and personal) from different perspectives
PEO 2	Demonstrate knowledge of historical emergence, questions asked and distinctive contributions of the social science disciplines to the analysis of human behavior and social issues
PEO 3	In-depth knowledge of Indian political system, political thinker, administrative system.
PEO 4	Articulate and apply ethics, values and ideas that demonstrate awareness of current societal challenges.
PEO 5	Acquire the ability to engage in independence and life –long learning in the broadest context Socio- technological change.
PEO 6	Communicate conclusions, interpretations and implications clearly concisely and effectively, both orally and by writing different types of audiences.

PROGRAMME OUTCOMES (POs)

PO 1	Knowledge	In-depth knowledge of Indian political & administrative system, political thinker, Foreign Policy & international relations, International & regional organizations.
PO 2	Research Aptitude	You learn how to gather data from reliable sources and use facts to back up your opinions—a skill vital for both professional work and personal decision-making.
PO 3	Communication	communication is treated as a strategic tool for influence . You don't just learn to speak; you learn to tailor messages for specific audiences—whether they are voters, policymakers, or international diplomats
PO 4	Problem-Solving	you'll learn to analyze complicated problems—like climate change or social inequality—from multiple angles (economic, legal, and ethical) to find practical solutions
PO 5	Individual and Team Work	An M.A. in Political Science cultivates a distinct blend of independent expertise and collaborative diplomacy . The curriculum is designed to transform you into a professional who can produce rigorous, self-directed work while also navigating complex team environments and diverse viewpoints.
PO 6	Investigation of Problems	the investigation of problems is a structured, scientific process. You move from simply observing a social issue to analyzing its root causes, power dynamics, and potential policy solutions using rigorous academic tools
PO 7	Modern Tool Usage	Modern tool usage in an M.A. in Political Science has shifted the discipline from traditional "pen-and-paper" theory to a data-driven social science . You will learn to use digital platforms and software to analyze voter behavior, manage vast research libraries, and visualize global trends.
PO 8	Scientific temperament	You learn how to gather data from reliable sources and use facts to back up your opinions—a skill vital for both professional work and

		personal decision-making.
PO 9	Life-Long Learning	M.A. in Political Science offers lifelong lessons that go far beyond textbooks, primarily centered on critical thinking, empathy, and systemic understanding . Graduates often describe it as a degree that "teaches you how to think, not what to think," providing a set of intellectual tools you'll use throughout your life.
PO 10	Ethics	it is taught as a practical framework for evaluating power, governance, and public service. You learn to move beyond personal opinions to apply rigorous moral standards to complex political dilemmas.
PO 11	Project Management	you will learn to design and execute a major research project or thesis, developing the self-discipline to find, evaluate, and analyze primary and secondary data without constant supervision.

PROGRAMME SPECIFIC OUTCOMES (PSOs) (If applicable)

PSO 1	Students can develop a comprehensive approach towards politics and Political System by gaining knowledge about western Political thinkers.
PSO 2	Students can develop a deep knowledge of the structural and functional aspects of Indian Government by knowing the Indian Constitution. They can understand the making of India as a nation and analyze the present Political issues of Indian Politics.
PSO 3	Students can develop a deep knowledge of the structure and functions of Indian Administration by knowing different theories of Administration.
PSO 4	The knowledge of international Relations will be helpful to them to develop understanding of international organizations, India's relationship with other countries foreign policies.
PSO 5	The Course Compare Political and administrative systems developed and working in different Contents
PSO 6	The Course introduces the students to Sum up the most important theoretical approaches for studying Contemporary Political theory.
PSO 7	The paper aims at preparing the students for research and gives a basic idea about political research.
PSO 8	The course covers international Law, the jurisdiction of the state and use of Force and the relationship law and law of the state.

Guidelines

1. One must adhere to the NEP guidelines and NHEQF guidelines for designing of the syllabus.
2. **CO, PO, PSO Mapping:** It is mandatory for Mandates for **Outcome-Based Framework** as the core model. Requires 08–12 POs, 3–4 PSOs (wherever applicable), and 4–6 COs per course using Bloom's Taxonomy. Mapping matrices are compulsory with 3/2/1 scale (3 for strong, 2 for medium, 1 for weak mapping) Attainment below 60% triggers a course review.
3. The table below each course content must be filled (focus of the course), which describes various fields the course focuses on. The content should be clearly mentioned and at the end, total percentage of each field must be given for every programme.

Scheme of Examination for Postgraduate Programme	
Subject	Political Science
Total number of Semesters	4
Total Marks	2600
Total Credit	104
Framework	2
Scheme	R

**PROGRAMME STRUCTURE AND SCHEME OF EXAMINATION
POST GRADUATE PROGRAMME IN POLITICAL SCIENCE w.e.f. 2026-27**

In accordance with the curriculum and credit framework for Post Graduate programmes as per NEP 2020

**Semester-I
(Scheme-R)**

Scheme R

semester	Course Type	Course Code	Nomenclature of course	Theory (T) / Practical (P)	Credits		Contact hours per week L: Lecture P: Practical T: Tutorial To: Total				Internal Assessment Marks	End Term Examination Marks	Total Marks	Examination Hours
						To	L	T	P	To				
1	C.C-1	26L6.0-POL-101	Western Political Thought-I	T	4	26	3	1	--	4	30	70	100	3
	C.C-2	26L6.0- POL -102	Indian Government and Politics-I	T	4		3	1	-	4	30	70	100	3
	C.C-3	26L6.0- POL -103	Public Administration-I	T	4		3	1	-	4	30	70	100	3
	C.C-4	26L6.0- POL -104	International Relations-I	T	4		3	1	-	4	30	70	100	3
	DEC-1	26L6.0- POL 105	Indian Political Thought-I	T	4		3	1	-	4	30	70	100	3
		26L6.0- POL -106	Indian National Movement	T	4		3	1	-	4	30	70	100	3
		26L6.0- POL -107	Good Governance	T	4		3	1	-	4	30	70	100	3
		26L6.0- POL -108	MOOC Swayam	T	4		3	1	-	4	30	70	100	3
	DEC-2	26L6.0- POL -109	Political Leadership	T	4		3	1	-	4	30	70	100	3
		26L6.0- POL -110	Political Geography	T	4		3	1	-	4	30	70	100	3

		26L6.0- POL -111	Gandhian Values of Peace & Ethics	T	4		3	1	-	4	30	70	100	3
	SEM	26L6.0-POL-112	Seminar	T	2		2	-	-	2	-	50	50	2
2						26								
	CC-5	26L6.0- POL -202	Western Political Thought-II	T	4		3	1	-	4	30	70	100	3
	CC-6	24L6.0- POL -203	Indian Government and Politics-II	T	4		3	1	-	4	30	70	100	3
	CC-7	26L6.0- POL -204	International Relations-II	T	4		3	1	-	4	30	70	100	3
	CC-8	26L6.0- POL -205	Public Administration-II	T	4		3	1	-	4	30	70	100	3
	DEC-3	26L6.0- POL -206	Indian Political Thought-II	T	4		3	1	-	4	30	70	100	3
		26L6.0- POL -207	Recent Trends in Liberalism	T	4		3	1	-	4	30	70	100	3
		26L6.0- POL -208	Media and Politics	T	4		3	1	-	4	30	70	100	3
		26L6.0- POL -209	MOOC Swayam	T	4		3	1	-	4	30	70	100	3
	DEC-4	26L6.0- POL -210	Geopolitics and World Affairs	T	4		3	1	-	4	30	70	100	3
		26L6.0- POL -211	Marxist and Neo-Marxist Political Theory	T	4		3	1	-	4	30	70	100	3
		26L6.0- POL -212	Administrative and Official Management	T	4		3	1	-	4	30	70	100	3
	VAC	26L6.0-CHM -201	Constitutional, Human and Moral Values and IPR	T	2		2	-	-	2	15	35	50	2
	Internship	26L6.0-POL-212	An internship course of 4 Credits of 4-6 weeks duration during summer vacation after 2 nd semester is to be completed by every student. Internship can be either for enhancing the employability or for developing the research aptitude.								50	50	100	
3	CC-9	26L6.5-POL-301	Comparative Politics – I	T	4		3	1	-	4	30	70	100	3
	CC-10	26L6.5- POL -302	Contemporary Political Thought and Theory – I	T	4		3	1	-	4	30	70	100	3
	DEC-5	26L6.5- POL -303	Indian Foreign Policy – I	T	4		3	1	-	4	30	70	100	3
		26L6.5- POL -304	Theory and Practice of Diplomacy – I	T	4		3	1	-	4	30	70	100	3

		26L6.5- POL -305	MOOC Swayam	T	4	26	3	1	-	4	30	70	100	3
	DEC-6	26L6.5- POL -306	Indian Political Economy- I	T	4		3	1	-	4	30	70	100	3
		26L6.5- POL -307	Democracy in India – I	T	4		3	1	-	4	30	70	100	3
		26L6.5- POL -308	Research Methodology-I	T	4		3	1	-	4	30	70	100	3
	DEC-7	26L6.5- POL -309	Political Sociology: The Indian Context – I	T	4		3	1	-	4	30	70	100	3
		26L6.5- POL -310	International Organization and Global Order Studies- I	T	4		3	1	-	4	30	70	100	3
		26L6.5- POL -311	USA and South Asia	T	4		3	1	-		30	70	100	3
	DEC-8	26L6.5- POL -312	State Politics in India with Special Reference to Haryana-I	T	4		3	1	-	4	30	70	100	3
		26L6.5- POL -313	I International Law - I	T	4		3	1	-	4	30	70	100	3
	OEC	26L6.5- POL -314	Human Rights in India OR	T	2	26	2	-	-	2	15	35	50	2
		26L6.5- POL -315	Introduction to Indian Constitution (*for the students other than PG Programme of Political Science) Students of PG Programme POLITICAL SCIENCE will choose from the pool of open elective offered by the university/other departments.											
4	CC-11	26L6.5- POL -401	Comparative Politics – II	T	4		3	1	-	4	30	70	100	3
	CC-12	26L6.5- POL -402	Contemporary Political Thought and Theory – II	T	4		3	1	-	4	30	70	100	3
	DEC-9	26L6.5- POL -403	Indian Foreign Policy II	T	4		3	1	-	4	30	70	100	3
		26L6.5- POL -404	Theory and Practice of Diplomacy – II	T	4		3	1	-	4	30	70	100	3
		26L6.5- POL -405	MOOC Swayam	T	4		3	1	-	4	30	70	100	3

	DEC-10	26L6.5- POL -406	Indian Political Economy – II	T	4		3	1	-	4	30	70	100	3
		26L6.5- POL -407	Democracy in India – II	T	4		3	1	-	4	30	70	100	3
		26L6.5- POL -408	Research Methodology- II	T	4		3	1	-	4	30	70	100	3
	DEC-11	26L6.5- POL -409	Political Sociology: The Indian Context – II	T	4		3	1	-	4	30	70	100	3
		26L6.5- POL -410	International Organization and Global Order Studies-II	T	4		3	1	-	4	30	70	100	3
		26L6.5- POL -411	USA & Asia Pacific	T	4		3	1	-	4	30	70	100	3
	DEC-12	26L6.5- POL -412	State Politics in India with Special Reference to Haryana - II	T	4		3	1	-	4	30	70	100	3
		26L6.5- POL -413	International Law – II	T	4		3	1	-	4	30	70	100	3
	EEC	26L6.5- POL -414	Personnel Administration	T	2		2	-	-	2	15	35	50	2
EEC	26L6.5-POL-415	Research Ethics	T	2	2	-	-	2	15	35	50	2		
Scheme of Semester IV when a student opts for Dissertation Work or Project Work														
	DEC-9	26L6.5- POL -403	Indian Foreign Policy II	T	4	26	3	1	-	4	30	70	100	3
		26L6.5- POL -404	Theory and Practice of Diplomacy – II	T	4		3	1	-	4	30	70	100	3
		26L6.5- POL -405	MOOC Swayam	T	4		3	1	-	4	30	70	100	3
	DEC-10	26L6.5- POL -406	Indian Political Economy – II	T	4		3	1	-	4	30	70	100	3
		26L6.5- POL -407	Democracy in India – II	T	4		3	1	-	4	30	70	100	3
		26L6.5- POL -408	Research Methodology- II	T	4		3	1	-	4	30	70	100	3
	DEC-11	26L6.5- POL -409	Political Sociology: The Indian Context – II	T	4		3	1	-	4	30	70	100	3
		26L6.5- POL -410	International Organization and Global Order Studies-II	T	4		3	1	-	4	30	70	100	3
		26L6.5- POL -411	USA & Asia Pacific	T	4		3	1	-	4	30	70	100	3
	EEC	26L6.5-POL-415	Research Ethics	T	2		2	-	-	2	15	35	50	2
	Dissertation / Project work	26L6.5- POL -416	Dissertation/Project Work (only for those students who opt for writing the Dissertation Work/Project Work)	D	12		0	0	0	12	0	300	300	-

	OR												
CC-12	26L6.5- POL -402	Contemporary Political Thought and Theory – II	T	4	26	3	1	-	4	30	70	100	3
DEC-9	26L6.5- POL -403	Indian Foreign Policy II	T	4		3	1	-	4	30	70	100	3
	26L6.5- POL -404	Theory and Practice of Diplomacy – II	T	4		3	1	-	4	30	70	100	3
	26L6.5- POL -405	MOOC Swayam	T	4		3	1	-	4	30	70	100	3
DEC-10	26L6.5- POL -406	Indian Political Economy – II	T	4		3	1	-	4	30	70	100	3
	26L6.5- POL -407	Democracy in India – II	T	4		3	1	-	4	30	70	100	3
	26L6.5- POL -408	Research Methodology- II	T	4		3	1	-	4	30	70	100	3
EEC		Research Ethics	T	2		2	-	-	2	15	35	50	2
Dissertation / Project Work	26L6.5- POL-416	Dissertation/Project Work (only for those students who opt for writing the Dissertation Work/Project Work)	D	12		-	-	-	12	-	300	300	-

Semester	Core Courses (CC+DEC)	Minor Courses (Seminar/Value Added Course/Open Elective Course/ Employability & Entrepreneurship Skills Course)	Total Number of Courses
1 st	4+7	Seminar-1	12
2 nd	4+7	V.A.C-1	12
3 rd	2+11	O.E.C-2	15
4 th	2+11	E.E.C-2	15
Grand Total	12+36=48	06	54

- **Guidelines For 1st Semester Students**

- **Core Courses-Four Core Courses (C.C.s) are mandatory for each student:**
- **Seminar of two credits will be mandatory course in the first semester for all PG students of M.A. Political Science Programme as per NEP-2020**
- **Discipline Elective Courses (D.E.C): Students are required to choose any two (one from each D.E.C. POOL) Discipline Elective Courses from DEC-1 & DEC-2 Pool mentioned in the Scheme**

- **Guidelines For 2nd Semester Students**

- **Core Courses-Four Core Courses (C.C.s) are mandatory for each student:**
- **Discipline Elective Courses (D.E.C): Students are required to choose any two (one from each D.E.C. POOL) Discipline Elective Courses from DEC-3 & DEC-4 Pool mentioned in the Scheme**
- **One compulsory course of 2 Credits on Constitutional, Human and Moral values, and IPR (CHM) will be compulsory for all students of the PG programme in Political Science.**
- **Note: If a student takes exit after the successful completion of first two semesters after earning 56 Credits, then a Post Graduate Diploma in Political Science will be awarded to that candidate.**

- **Guidelines for 3rd Semester Students**

- **Core Courses (C.C.)- Two Core Courses are mandatory for each student:**
Discipline Elective Course (DECs)
Students are required to choose any four Discipline Elective Courses (D.E.C.s) from the pool of the DEC-5,6,7 & 8 (One from each DEC POOL) mentioned in the above scheme. The students shall be allowed to opt for Dissertation Work/ Project Work. Those who opt to write the Dissertation Work/Project Work are required to take a course of Research Methodology-i (26L6.5-POL-308) in the third semester. They will be allotted supervisors in the third semester and must write and submit Dissertation Work/Project Work in the fourth semester. The students who don't opt to write the Dissertation Work/Project

Work are required to choose any four elective courses. These elective courses/combinations of courses will be offered based on the availability of faculty and infrastructure.

- **Guidelines for 4th Semester Students**

→ Students Without Dissertation:

Students shall continue with Two CCs + four Discipline Elective Courses (DECs) (opted in third semester) + One EEC of Two credits.

→ Students who opted to write a dissertation work/project work will be provided:

EITHER three DECs of 4 Credit each + Dissertation/ Project Work of 12 credits + one EEC of Research Ethics of 2 credits

OR

One CC of 4 credits + Two DECs of 4 credits each + Dissertation/ Project Work of 12 credits + EEC of Research Ethics of 2 credits

Part A- Introduction			
Name of Subject	M.A. Political Science		
Semester	I		
Nature of Course	Theory (Lecture + Tutorial)		
Nomenclature of the Course	Western Political Thought - 1		
Course Code	26L6.0-POL-101		
Course Type	CC-1		
Course Level	400-499		
Pre-requisite for the course (if any)	N.A.		
Course Learning Outcomes (CLOs ₁) After completing this course, the learner will be able to:	CLO ₁	Assess the significance of political ideas of Plato, Aristotle and realist thinkers Like Machiavelli.	
	CLO ₂	Critically evaluate the theory of Social Contract by Hobbes, Locke and Rousseau and the impact of their philosophy on the Constitutions of different countries.	
	CLO ₃	Have comprehensive understanding of concepts of utilitarian thinkers like Bentham & J.S. Mill and writings of Marx and Hegel that have shaped the understandings of society, politics and economy.	
	CLO ₄	Present their own arguments and thought about contemporary issues to solve them through logical validation.	
	Theory	Practical	Total
Credits	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Duration (in Hours)	3		
Part B- Contents of the Course			
<u>Instructions for Paper- Setter:</u>			
The paper setter shall prepare 9 questions selecting two questions from each unit with consideration given to the Course Learning Outcomes. Among these, question number 1 will be compulsory, comprising 7 short answer type questions carrying two marks each (total 14 marks) and covering the entire syllabus. The remaining questions will be carrying 14 marks each. Examinees will be required to attempt five questions: the compulsory question no. 1 and 1 question from the each of the four units.			
Unit	Topics	CLO/s Attempt	Contact Hours
I	Introduction to Greek Political Thought, Plato, Aristotle	CLO ₁	15
II	St. Augustine and St. Thomas Aquinas and Niccolo Machiavelli	CLO ₂	15
III	Thomas Hobbes, John Locke and Jean Jacques Rousseau	CLO ₃	15

IV	Jeremy Bentham and John Stuart Mill	CLO ₄	15
	Total Contact hours		60
Evaluation Methods			
Internal Assessment:30 Marks		End Term Examination:70 Marks	
• Class Participation:	5	Written Examination:70	
• Seminar/presentation/assignment/quiz/ class test etc.:	10		
• Mid-Term Exam:	15		
Part C-Learning Resources			
Recommended Books/Journals/ e-resources/Learning Management Systems (LMS): Instructions			
Berki, R.N.: The History of Political Thought, A Short Introduction, London, 1977 Brian and Nelson: Western Political Thought, Pearson, Delhi, 2004 Burns, J.H., (ed.): The Cambridge History of Political Thought, 1450-1700, Cambridge, Cambridge University Press, 1991 Coleman, Ebenstein, William: <i>Great Political Thinkers</i>, IBH, Oxford (latest edition), 2007 Hall ,J.C.: <i>Rousseau: Introduction to His Political Philosophy</i>, Macmillan, 1971 Mukherjee, S and Ramaswamy: <i>A History of Political Thought: Plato Marx</i>, New, S Delhi, Prentice Hall,2004 Sabine George: <i>History of Political Theory</i>, 4th edition, Revised by T. L. Thorson, New Delhi, Oxford and IBH,1973 Skinners,Q: <i>Foundation so Modern Political Thought</i>, Vol.I: The Renaissance, Cambridge University Press, Cambridge, 1978. Jha, Shefali: Western Political Thought from Palato to Marx, Pearson Education, India,2009. Fadia, B.L: Pashchatya Rajnitik Chinton, Sahitya Publication, 2017 Gaaba O.P: Western Political Thought, Laxmi Publication, 2011. Suda J.P.: History of Political Thought, K Nath and Co.Publication, 2020 Singh, Sukhbir: History of Political Thought, Rastogi Publication, 2021			

Mapping of Course Learning Outcomes (CLOs) to Programme Learning Outcomes (PLOs)

CLOs	PLO ₁	PLO ₂	PLO ₃	PLO ₄	PLO ₅	PLO ₆	PLO ₇	PLO ₈	PLO ₉	PLO ₁₀	PLO ₁₁
CLO ₁	3	2	2	2	1	2	-	2	2	3	-
CLO ₂	3	3	3	3	1	3	-	2	2	3	1
CLO ₃	3	2	2	2	1	2	-	2	3	3	-
CLO ₄	2	3	3	3	2	3	2	3	3	2	2

CLO-PO Mapping Matrix

(3 = High Correlation, 2 = Moderate Correlation, 1 = Low Correlation, - = No Significant Correlation)

Content Mapping with NEP thrust areas

Field	Hours devoted
Employability	
Entrepreneurship	
Skill Enhancement	7 Hours
Communication Development	
Indian Knowledge System	
Environmental Awareness/SDGs	7 Hours
Current Issues and Social Awareness	7 Hours
Gender issues	
Public policies	
Any Other	

Part A-Introduction			
Name of Subject	M.A. Political Science		
Semester	I		
Nature of Course	Theory (Lecture + Tutorial)		
Nomenclature of the Course	Indian Government and Politics – 1		
Course Code	26L6.0- POL -102		
Course Type	CC-2		
Course Level	400-499		
Pre-requisite for the course (if any)	N.A.		
Course Learning Outcomes (CLOs) After completing this course, the learner will be able to:	CLO ₁	Understand the historical evolution of India’s constitution.	
	CLO ₂	Understand the fundamental rights, DPSPs and the functioning and dynamics of the Union and State Governments. Not only have theoretical understanding of Indian Federation but also develop analytical ability to establish a relationship between theory and practice of federalism.	
	CLO ₃	Enhance knowledge about Union government and State government	
	CLO ₄	Have deeper knowledge of jurisdiction of Supreme Courts and High Courts, the judicial rulings and judicial reforms.	
	Theory	Practical	Total
Credits	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Duration (in Hours)	3		
Part B- Contents of the Course			
<u>Instructions for Paper- Setter:</u> The paper setter shall prepare 9 questions selecting two questions from each unit with consideration given to the Course Learning Outcomes. Among these, question number 1 will be compulsory, comprising 7 short answer type questions carrying two marks each (total 14 marks) and covering the entire syllabus. The remaining questions will be carrying 14 marks each. Examinees will be required to attempt five questions: the compulsory question no. 1 and 1 question from the each of the four units.			
Unit	Topics	CLO/s Attempt	Contact Hours
I	Constituent Assembly: Composition, Working & framing of the Indian Constitution. Preamble, Sources features and amendment process in the Constitution, Legacies of British rule.	CLO ₁	15
II	Fundamental Rights and Duties. Directive Principles of State Policy. Relation between Fundamental Rights and Directive Principles of the State Policy. Nature of Indian Federalism and its Emerging Trends. Centre-	CLO ₂	15

	State Relations: Areas of Conflict, Demand for State Autonomy and Separatist Movements.		
III	Union Executive: President, Prime Minister and Council of Ministers. State Executive: Governor, Chief Minister and Council of Ministers. Parliament and State Legislative Assembly: Composition, Functions and Role.	CLO ₃	15
IV	Judiciary: Supreme Court and High Court; Judicial Review and Judicial Activism.	CLO ₄	15
	Total Contact hours		60
Evaluation Methods			
Internal Assessment:30 Marks		End Term Examination:70 Marks	
• Class Participation:	5	Written Examination:70	
• Seminar/presentation/assignment/quiz/ class test etc.:	10		
• Mid-Term Exam:	15		
Part C-Learning Resources			
RecommendedBooks/Journals/ e-resources/Learning Management Systems (LMS):			
Instructions			
Austin, G: <i>The Indian Constitution: Corner stone of a Nation</i> , Oxford University Press (latest edition). Basu D.D: <i>An Introduction to the Constitution of India</i> , Wadhwa and Company, New Delhi, 2000			
Brass, Paul: <i>Politics of India Since Independence</i> , 2 nd ed. Cambridge, Cambridge University Press, 1994			
Dasgupta, P and Morris Jones: <i>Patterns and Trends Indian Politics</i> , New Delhi, Allied, 1975			
Morris Jones, W.H. <i>Government an Politics in India</i> , B. I. Delhi (Latest Edition),1964			
Narang. A.S.: <i>Indian Government and Politics</i> , Geetanjali Publishing House, New Delhi, 1993			
Pylee, M.V. , : <i>An Introduction to the Constitution of India</i> , Vikas, New Delhi, 2009			
Siwach, J.R. : <i>Dynamics of Indian Government and Politics</i> , New Delhi, SterlingPublishers,1985			
Subhash C.Kashyap,: <i>The Constitution of India</i> , Government of India,2009			
Weiner,M: <i>The Indian Paradox:Essays on Indian Politics</i> , New Delhi, Sage, 1999			
D.D Basu:Bharat ka Savidhan, Ek Parichaya, Wadhaand Co., 2003.			
B.LFadia:Bhartiya Shasan Evam Rajniti, Sahitya, 2018.			
J.RSiwach:Bharat ki Rajnitik Vyavastha, Haryana Sahitya Academy, Panchkula,2002.			
Jai Narayan Pandey: Bharat ka Savidhan, Central LawAgency,			

Mapping of Course Learning Outcomes (CLOs) to Programme Learning Outcomes (PLOs)

CLOs	PLO ₁	PLO ₂	PLO ₃	PLO ₄	PLO ₅	PLO ₆	PLO ₇	PLO ₈	PLO ₉	PLO ₁₀	PLO ₁₁
CLO ₁	3	2	1	2	-	1	-	2	2	2	-
CLO ₂	3	2	2	3	1	2	-	2	2	3	3
CLO ₃	3	1	2	2	1	1	-	1	2	2	1
CLO ₄	3	2	2	3	-	2	1	2	2	3	1

CLO–PO Mapping Matrix

(3 = High Correlation, 2 = Moderate Correlation, 1 = Low Correlation, - = No Significant Correlation)

Content Mapping with NEP thrust areas

Field	Hours devoted
Employability	
Entrepreneurship	
Skill Enhancement	
Communication Development	
Indian Knowledge System	30 Hours
Environmental Awareness/SDGs	7 Hours
Current Issues and Social Awareness	7 Hours
Gender issues	3 Hours
Public policies	10 Hours
Any Other	

Part A-Introduction			
Name of Subject	M.A. Political Science		
Semester	I		
Nature of Course	Theory (Lecture + Tutorial)		
Nomenclature of the Course	Public Administration – 1		
Course Code	26L6.0- POL -103		
Course Type	CC-3		
Course Level	400-499		
Pre-requisite for the course (if any)	N.A.		
Course Learning Outcomes (CLOs) After completing this course, the learner will be able to:	CLO ₁	Understand the basics and the evolution of Public Administration.	
	CLO ₂	Comprehend various approaches to the study of Public Administration and theories of organization.	
	CLO ₃	Understand the principles types and forms of organization.	
	CLO ₄	Comprehend the role of Executive, Judiciary and Legislature in Public Administration.	
	Theory	Practical	Total
Credits	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Duration (in Hours)	3		
Part B- Contents of the Course			
Instructions for Paper- Setter:			
The paper setter shall prepare 9 questions selecting two questions from each unit with consideration given to the Course Learning Outcomes. Among these, question number 1 will be compulsory, comprising 7 short answer type questions carrying two marks each (total 14 marks) and covering the entire syllabus. The remaining questions will be carrying 14 marks each. Examinees will be required to attempt five questions: the compulsory question no. 1 and 1 question from the each of the four units.			
Unit	Topics	CLO/s Attempt	Contact Hours
I	Public Administration as a discipline: Definition, Nature, Scope and Importance; Evolution of the Discipline; New Public Administration; Public and Private Administration. Principles of Administration: Hierarchy, Span of Control, Unity of Command, Coordination, Centralization and Decentralization.	CLO ₁	15
II	Approaches and Theories: Classical, Human Relations, Bureaucratic, Decision-Making and Ecological	CLO ₂	15

III	Organization: Meaning Bases and Types. Chief Executive: Forms, Functions and Role. Line and Staff Agencies: Departments and Public Corporations.	CLO ₃	15
IV	Control and Accountability: Control over Administration: Executive, Legislative and Judicial; Accountability- Ombudsman, Lok- Pal and Lok- Ayukta. Social Accountability-Citizen ‘s Charter, RTI and Right to Service Act.	CLO ₄	15
	Total Contact hours		60
Evaluation Methods			
Internal Assessment:30 Marks		End Term Examination:70 Marks	
• Class Participation:	5	Written Examination:70	
• Seminar/presentation/assignment/quiz/ classtest etc.:	10		
• Mid-Term Exam:	15		
Part C-Learning Resources			
Recommend Books/Journals/ e-resources/Learning Management Systems (LMS): Instructions			
B.L. Fadia: Public Administration, Sahitya Bhawan Prakashan, 2021 Avasthi and Maheshwari, S.R.:Public Administration, Lakshmi Narayan Agarwal, Agra, 2012 Bhattacharya, Mohit: New Horizons of Public Administration, Jawahar Publishers, New Delhi, 2013 Dubhashi, P.R.: Recent Trends in Public Administration, Delhi, Kaveri Books, 1995 Goodnow, Frank, J: Politics and Administration: A Study in Government, Transaction Publishers, New Delhi, 2008 Nigro, F.A. and L.S. Nigro: Modern Public Administration, NewYork, Harper and Row, 1984 K.K Puri: Lok Parshashanke Tatva, Jalandhar, 2001. M.P Sharmaand Sadana: Lok Parshashan: Sidhant Avam Vyavahar, New Delhi, Kitab Mahal, 2000			

Mapping of Course Learning Outcomes (CLOs) to Programme Learning Outcomes (PLOs)

CLOs	PLO ₁	PLO ₂	PLO ₃	PLO ₄	PLO ₅	PLO ₆	PLO ₇	PLO ₈	PLO ₉	PLO ₁₀	PLO ₁₁
CLO ₁	3	2	1	2	-	1	-	2	2	1	-
CLO ₂	3	3	1	2	1	2	1	2	2	1	2
CLO ₃	3	2	2	3	1	2	2	1	2	1	2
CLO ₄	3	2	2	3	1	2	-	1	2	3	1

(3 = High Correlation, 2 = Moderate Correlation, 1 = Low Correlation, -= No Significant Correlation)

Content Mapping with NEP thrust areas

Field	Hours devoted
Employability	
Entrepreneurship	
Skill Enhancement	7 Hours
Communication Development	
Indian Knowledge System	7 Hours
Environmental Awareness/SDGs	
Current Issues and Social Awareness	7 Hours
Gender issues	
Public policies	7 Hours
Any Other	

Part A-Introduction			
Name of Subject	M.A. Political Science		
Semester	I		
Nature of Course	Theory (Lecture + Tutorial)		
Nomenclature of the Course	International Relations - 1		
Course Code	26L6.0- POL -104		
Course Type	CC-4		
Course Level	400-499		
Pre-requisite for the course (if any)	N.A.		
Course Learning Outcomes (CLOs ₁) After completing this course, the learner will be able to:	CLO ₁	Acquire comprehensive knowledge of mainstream theories that have shaped and influenced international politics and assess the relevance of these theories in present context.	
	CLO ₂	Have broad understanding of national power, and balance of power in international relations.	
	CLO ₃	Identify the concepts and core features of international relations and foreign policy.	
	CLO ₄	Acquire cognitive and analytical knowledge of diplomacy in practice.	
	Theory	Practical	Total
Credits	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Duration (in Hours)	3		
Part B- Contents of the Course			
<u>Instructions for Paper- Setter:</u> The paper setter shall prepare 9 questions selecting two questions from each unit with consideration given to the Course Learning Outcomes. Among these, question number 1 will be compulsory, comprising 7 short answer type questions carrying two marks each (total 14 marks) and covering the entire syllabus. The remaining questions will be carrying 14 marks each. Examinees will be required to attempt five questions: the compulsory question no. 1 and 1 question from the each of the four units.			
Unit	Topics	CLO/s Attempt	Contact Hours
I	International Relations: Definition, Nature, Scope and Stages of Evolution; Autonomy Debate; Approaches and Theories: Idealist, Realist, Structural and Marxist.	CLO ₁	15
II	Concept of National Power: Meaning, Nature, Forms and Significance; Elements of National Power; Limitations of National Power: Collective Security, Balance of Power, International Law, International Morality, World Public Opinion, Deterrence Doctrine, Disarmament and Arms Control.	CLO ₂	15

III	Imperialism and Colonialism in International Relations: Meaning, Features, Motives and Methods. Foreign Policy: Definition, Determinants and Elements; Economic Instruments of Foreign Policy; Foreign Aid as an Instrument of Foreign Policy.	CLO ₃	15
IV	Diplomacy: Meaning, Nature, Features, Objectives and Functions; Diplomacy and Foreign Policy; Role of National Interest, Ideology and Propaganda in International Relations.	CLO ₄	15
	Total Contact hours		60
Evaluation Methods			
Internal Assessment:30 Marks		End Term Examination:70 Marks	
• Class Participation:	5	Written Examination:70	
• Seminar/presentation/assignment/quiz/ class test etc.:	10		
• Mid-Term Exam:	15		
Part C-Learning Resources			
Recommended Books/Journals/ e-resources/Learning Management Systems (LMS):			
Instructions			
Brown,C:n Understanding International Relations: Macmillan Press Ltd., Houndmills Bastingstoke, Hampshire, 2011			
Burchill, S (et. Al.): <i>Theories of International Relations</i> , Macmillan, Hampshire, 2001			
Callaghan, Deutsch K.W: <i>The Analysis of International Relations</i> , Prentice Hall, New Delhi 1989			
Ghosh,P <i>International Relations</i> , PHIL earning Limited, NewDelhi,2011			
Sorensen, Gand: <i>Introduction to international Relations</i> ,:Theories and Approaches, J.Robert Wilkinson,P ; international relations: A Very short introduction, oxford university, press, USA 2010, 2007: <i>International Relations: A Very Short Introduction</i> , Oxford University Press, USA.2007 Mathura Lal Sharma Antar-rashtriya Sambandh, Jaipur College, 1993. Pavneet Singh: International Relation, MHE Publication, 2019.			

Mapping of Course Learning Outcomes (CLOs) to Programme Learning Outcomes (PLOs)

CLOs	PLO ₁	PLO ₂	PLO ₃	PLO ₄	PLO ₅	PLO ₆	PLO ₇	PLO ₈	PLO ₉	PLO ₁₀	PLO ₁₁
CLO ₁	3	3	2	2	1	2	1	2	2	1	2
CLO ₂	3	2	2	3	1	2	1	2	2	2	1
CLO ₃	3	2	2	2	1	1	-	1	2	2	-
CLO ₄	3	2	3	3	2	2	1	1	2	3	1

(3 = High Correlation, 2 = Moderate Correlation, 1 = Low Correlation, - = No Significant Correlation)

Content Mapping with NEP thrust areas

Field	Hours devoted
Employability	
Entrepreneurship	
Skill Enhancement	
Communication Development	
Indian Knowledge System	5 Hours
Environmental Awareness/SDGs	5 Hours
Current Issues and Social Awareness	20 Hours
Gender issues	
Public policies	
Any Other	

Part A-Introduction			
Name of Subject	M.A. Political Science		
Semester	I		
Nature of Course	Theory (Lecture + Tutorial)		
Nomenclature of the Course	Indian Political Thought- 1		
Course Code	26L6.0- POL -105		
Course Type	DEC- 1		
Course Level	400-499		
Pre-requisite for the course (if any)	N.A.		
Course Learning Outcomes (CLOs ₁) After completing this course, the learner will be able to:	CLO ₁	Have in depth knowledge and understanding of ancient Indian Political thinkers.	
	CLO ₂	Develop a comparative understanding of various social reformers.	
	CLO ₃	Identify and describe the key ideas of religious nationalism.	
	CLO ₄	Develop an understanding of the ideas of social justices.	
	Theory	Practical	Total
Credits	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Duration (in Hours)	3		
Part B- Contents of the Course			
<u>Instructions for Paper- Setter:</u> The paper setter shall prepare 9 questions selecting two questions from each unit with consideration given to the Course Learning Outcomes. Among these, question number 1 will be compulsory, comprising 7 short answer type questions carrying two marks each (total 14 marks) and covering the entire syllabus. The remaining questions will be carrying 14 marks each. Examinees will be required to attempt five questions: the compulsory question no. 1 and 1 question from the each of the four units.			
Unit	Topics	CLO/s Attempt	Contact Hours
I	Historical Roots: Kautilya, Shanti Parva and Political Ideas of Mahabharata, Social-Cultural Traditions, State and society in Medieval India.	CLO ₁	15
II	Indian Renaissance and Social Reformers: Raja Ram Mohan Roy, Swami Dayanand Saraswati, Sir Syed Ahmed Khan, Saint Kabir.	CLO ₂	15
III	Religious Nationalism: Swami Vivekananda, Sri Aurobindo, Guru Nanak Dev, Rabindranath Tagore.	CLO ₃	15

IV	Social Justice Traditions in India: Jyotiba Rao Phule, Pandita Rama Bai, Birsa Munda, Periyar E.V.Ramasamy	CLO ₄	15
	Total Contact hours		60
Evaluation Methods			
Internal Assessment:30 Marks		End Term Examination:70 Marks	
• Class Participation:	5	Written Examination:70	
• Seminar/presentation/assignment/quiz/ class test etc.:	10		
• Mid-Term Exam:	15		
Part C-Learning Resources			
Recommended Books/Journals/ e-resources/Learning Management Systems (LMS):			
Instructions			
Parel J.Anthony (ed), Gandhi: Hind Swaraj and Other Writings, Centenary Edition, CUP, 2009			
Altekar, A.S: State and Government in Ancient India, Delhi, Moti Lal Banarsidass, 1966			
Appadorai: A Documents on Political Thought in Modern India, 2 vols, Bombay Oxford University Press, 1970			
Ghose S.: ModernIndianPoliticalThought,Delhi, Allied, 1984			
Ghatak,B.K.(ed):Dr.Ambedkar’sThoughtNewDelhi,APH,1997			
PanthamT.andK.Deustch(eds):PoliticalThoughtin			
ModernIndia,NewDelhi,Sage,1986			
MehtaMehtaV.R.:FoundationsofIndianPoliticalThought,NewD			
elhi, Manohar, 1992			
MehtaV.R.and Pantham Thomas.(ed):Political Idea in Modern India			
Thematic Explorations ,New Delhi, Sage, 2006			
Verma, V.P.: Modern Indian Political Thought			
Agra, Lakshami Narain, 1996			

Mapping of Course Learning Outcomes (CLOs) to Programme Learning Outcomes (PLOs)

CLOs	PLO ₁	PLO ₂	PLO ₃	PLO ₄	PLO ₅	PLO ₆	PLO ₇	PLO ₈	PLO ₉	PLO ₁₀	PLO ₁₁
CLO ₁	3	2	1	2	-	1	-	2	2	2	1
CLO ₂	3	3	2	2	1	2	1	2	2	2	2
CLO ₃	3	2	2	3	1	2	-	2	2	3	1
CLO ₄	3	2	2	3	1	3	-	2	2	3	1

(3 = High Correlation, 2 = Moderate Correlation, 1 = Low Correlation, - = No Significant Correlation)

Content Mapping with NEP thrust areas

Field	Hours devoted
Employability	
Entrepreneurship	
Skill Enhancement	
Communication Development	
Indian Knowledge System	40 Hours
Environmental Awareness/SDGs	
Current Issues and Social Awareness	10 Hours
Gender issues	10 Hours
Public policies	
Any Other	

Part A-Introduction	
Name of Subject	M.A. Political Science

Semester	I		
Nature of Course	Theory (Lecture + Tutorial)		
Nomenclature of the Course	Indian National Movement		
Course Code	26L6.0- POL -106		
Course Type	DEC- 1		
Course Level	400-499		
Pre-requisite for the course (if any)	N.A.		
Course Learning Outcomes (CLOs ₁) After completing this course, the learner will be able to:	CLO ₁	Have in depth knowledge and understanding of Indian national movements	
	CLO ₂	Understanding the role of Mahatma Gandhi in Indian national movements	
	CLO ₃	Knowledge about revolutionary movement	
	CLO ₄	Knowledge of India's Partition causes and effects	
	Theory	Practical	Total
Credits	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Duration (in Hours)	3		
Part B- Contents of the Course			
<u>Instructions for Paper- Setter:</u>			
The paper setter shall prepare 9 questions selecting two questions from each unit with consideration given to the Course Learning Outcomes. Among these, question number 1 will be compulsory, comprising 7 short answer type questions carrying two marks each (total 14 marks) and covering the entire syllabus. The remaining questions will be carrying 14 marks each. Examinees will be required to attempt five questions: the compulsory question no. 1 and 1 question from the each of the four units.			
Unit	Topics	CLO/s Attempt	Contact Hours
I	Origin of Nationalism in India, Liberalistic (Moderate) Phase of Indian National Movement (1885-1905), Extremist Phase (1905-1919): Partition of Bengal, Passionate Nationalists- Lal-Bal-Pal (Garam Dal), Act of 1909 & 1919 and The reaction of nationalists	CLO ₁	15
II	Era of Gandhi (1919-1947): Non-Cooperation Movement, Khilafat Movement, Civil Disobedience Movement, Quit India Movement. Namak Satyagrah.	CLO ₂	15
III	British Response- Round table conference, Government of India Act 1935. The Last Phase of Revolutionary Movement, Indian National Congress and its contribution.	CLO ₃	15

IV	Communalism at its Zenith, Demand for Pakistan, Growth of Muslim League, Partition of India: Real Causes and British Response- Transfer of Power, Cripps Mission-1942, Cabinet Mission-1946, Mount Batten Plan-1947	CLO ₄	15
	Total Contact hours		60
Evaluation Methods			
Internal Assessment:30 Marks		End Term Examination:70 Marks	
• Class Participation:	5	Written Examination:70	
• Seminar/presentation/assignment/quiz/class test etc.:	10		
• Mid-Term Exam:	15		
Part C-Learning Resources			
Recommended Books/Journals/ e-resources/Learning Management Systems (LMS):			
Instructions			
Pradhan,G.India's Struggle for Swaraj, Madras,1924;			
GopalS, Jawahar LalNehruVol.1-3, Delhi,1975, 1979			
Ravinder Kumar: Essays in Gandhian Politics: The Rowlatt Satyagraha of 1919. London 1971			
Chandra Bipan and others: Communalism in Modern India, New Debs,1987			
Dhankhar, Jaiveer S: A Short History of Hindustan Socialist Republican Association, Delhi, 2001			
Mehrotra,S.A.:The Emergence of Indian National Congress, Delhi,1971			
Tripathi,A.:The Extremist Challenge: India between 1890-1910, Calcutta, 1971			
Modern Indian Political Thought, Delhi, Allied, 1984			

Mapping of Course Learning Outcomes (CLOs) to Programme Learning Outcomes (PLOs)

CLOs	PLO ₁	PLO ₂	PLO ₃	PLO ₄	PLO ₅	PLO ₆	PLO ₇	PLO ₈	PLO ₉	PLO ₁₀	PLO ₁₁
CLO ₁	3	2	1	2	-	2	-	2	2	2	1
CLO ₂	3	2	2	2	1	1	-	2	2	3	1
CLO ₃	3	2	1	3	-	2	-	2	2	2	1
CLO ₄	3	2	2	3	1	3	-	2	2	2	1

(3 = High Correlation, 2 = Moderate Correlation, 1 = Low Correlation, - = No Significant Correlation)

Content Mapping with NEP thrust areas

Field	Hours devoted
Employability	
Entrepreneurship	
Skill Enhancement	
Communication Development	
Indian Knowledge System	50 Hours
Environmental Awareness/SDGs	
Current Issues and Social Awareness	10 Hours
Gender issues	
Public policies	
Any Other	

Part A-Introduction			
Name of Subject	M.A. Political Science		
Semester	I		
Nature of Course	Theory (Lecture + Tutorial)		
Nomenclature of the Course	Good Governance		
Course Code	26L6.0- POL -107		
Course Type	DEC- 1		
Course Level	400-499		
Pre-requisite for the course (if any)	N.A.		
Course Learning Outcomes (CLOs ₁) After completing this course, the learner will be able to:	CLO ₁	Knowledge of various dimensions of Good Governance	
	CLO ₂	Understand the main elements, Legislations & Rules	
	CLO ₃	Depth knowledge of Reform approaches for good governance:	
	CLO ₄	To know the initiatives of Government for good governance	
	Theory	Practical	Total
Credits	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Duration (in Hours)	3		
Part B- Contents of the Course			
<u>Instructions for Paper- Setter:</u>			
The paper setter shall prepare 9 questions selecting two questions from each unit with consideration given to the Course Learning Outcomes. Among these, question number 1 will be compulsory, comprising 7 short answer type questions carrying two marks each (total 14 marks) and covering the entire syllabus. The remaining questions will be carrying 14 marks each. Examinees will be required to attempt five questions: the compulsory question no. 1 and 1 question from the each of the four units.			
Unit	Topics	CLO/s Attempt	Contact Hours
I	Good governance: Meaning, definition, characteristics, difference between government and good governance, need of good governance, dimensions, problems and deterrents of public administration	CLO ₁	k1 5
II	Key Elements of good governance: Govt. and Institutions, Delivery Mechanism, Legislations, Rules and Procedures. Actors of good governance: State, Political, Legal and Economic environment, Industry and Market, New public Management.	CLO ₂	15
III	Reform approach for good governance: Electoral Reform, Civil service reform,	CLO ₃	15

	Administrative Reforms, Legislative and Judicial reforms. Components of reforms: Citizen Charter, Democratic decentralization in Rural and Urban local bodies, District Planning Commission, e-governance		
IV	Initiatives of Government for good governance: Initiatives of Government for good governance: Model Code of Governance, Grievance Redressal System, Transparency and RTI act, Accountability and right to service act, Gender Perspective, Environmental Governance.	CLO ₄	15
	Total Contact hours		60
Evaluation Methods			
Internal Assessment:30 Marks		End Term Examination:70 Marks	
• Class Participation:	5	Written Examination:70	
• Seminar/presentation/assignment/quiz/ classtest etc.:	10		
• Mid-Term Exam:	15		
Part C-Learning Resources			
Recommended Books/Journals/ e-resources/Learning Management Systems (LMS):			
Instructions			
Chhotray, V.andStoker, G.(2009) Governance Theory and Practice: A Cross:- Disciplinary Approach.London: Palgrave Macmillan. Pierre, J. and Peters, B.G. (2000) Governance, Politics and the State. London: Macmillan Corbridge, S.etal.(2005) Seeing the State: Governance and Government ality in India Cambridge: Cambridge University Press. Christensen.T .and Laegreid,P.(2001) New Public Management: The Transformation of Ideas and Practice. Aldershot: Ashgate. Grindle,M.(ed.)(1997) Getting Good Governance: Capacity Building in the Public Sector in Developing Countries. Cambridge: Harvard Institute for International Development/Harvard University Press. Bardhan,P.andMookherjee,D.(eds.)(2007) Decentralization and Local Governance:A Comparative Perspective. Delhi:OxfordUniversityPress. Jayal, N.G., Prakash, A. and Sharma, P.K. (eds) (2006) Local Governance in India; Decentralization and Beyond. Delhi: Oxford University, Press. Singh, S. and Sharma, P.K. (eds.) (2007) Decentralization: Institutions and Politics in Rural India. Delhi: Oxford University Press. M.Laxmikanth: Governance in India McGrawHill,2014. M.Karthikeyan: Governance in India, Basic and Beyond, Pearson Publication,2019. Krishna Murari& Abhay Prasad Singh: Governance: Issues, Challenges, Pearson Publication 2018.			

S.S Chahar: Distt Administration in India: In the Era of Globalization, NewDelhi, Concept ,2009 .

Bidyut Chakraborty and Rajender Pandey: Local Governance in India, Sage Publication, 2018.

Mapping of Course Learning Outcomes (CLOs) to Programme Learning Outcomes (PLOs)

CLOs	PLO ₁	PLO ₂	PLO ₃	PLO ₄	PLO ₅	PLO ₆	PLO ₇	PLO ₈	PLO ₉	PLO ₁₀	PLO ₁₁
CLO ₁	3	2	1	2	1	2	1	2	2	3	1
CLO ₂	3	2	2	3	1	2	1	2	2	3	1
CLO ₃	3	3	2	3	1	3	2	2	2	2	2
CLO ₄	3	2	2	2	1	2	2	1	2	2	1

(3 = High Correlation, 2 = Moderate Correlation, 1 = Low Correlation, - = No Significant Correlation)

Content Mapping with NEP thrust areas

Field	Hours devoted
Employability	
Entrepreneurship	
Skill Enhancement	7 Hours
Communication Development	
Indian Knowledge System	15 Hours
Environmental Awareness/SDGs	7 Hours
Current Issues and Social Awareness	10 Hours
Gender issues	
Public policies	20 Hours
Any Other	

Part A-Introduction			
Name of Subject	M.A. Political Science		
Semester	I		
Nature of Course	Theory (Lecture + Tutorial)		
Nomenclature of the Course	MOOC Swayam		
Course Code	26L6.0- POL -108		
Course Type	DEC- 1		
Course Level	400-499		
Pre-requisite for the course (if any)	N.A.		
Course Learning Outcomes (CLOs ₁) After completing this course, the learner will be able to:	CLO ₁		
	CLO ₂		
	CLO ₃		
	CLO ₄		
	Theory	Practical	Total
Credits	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Duration (in Hours)	3		
Part B- Contents of the Course			
<u>Instructions for Paper- Setter:</u>			
The paper setter shall prepare 9 questions selecting two questions from each unit with consideration given to the Course Learning Outcomes. Among these, question number 1 will be compulsory, comprising 7 short answer type questions carrying two marks each (total 14 marks) and covering the entire syllabus. The remaining questions will be carrying 14 marks each. Examinees will be required to attempt five questions: the compulsory question no. 1 and 1 question from the each of the four units.			
Unit	Topics	CLO/s Attempt	Contact Hours
I		CLO ₁	15
II		CLO ₂	15
III		CLO ₃	15
IV		CLO ₄	15
	Total Contact hours		60
Evaluation Methods			
Internal Assessment:30 Marks		End Term Examination:70 Marks	
• Class Participation:	5	Written Examination:70	
• Seminar/presentation/assignment/quiz/ classtest etc.:	10		
• Mid-Term Exam:	15		
Part C-Learning Resources			
Recommended Books/Journals/ e-resources/Learning Management Systems(LMS):			
Instructions			

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Mapping of Course Learning Outcomes (CLOs) to Programme Learning Outcomes (PLOs) & Programme Specific Outcomes (PSOs)

CLOs	PLO ₁	PLO ₂	PLO ₃	PLO ₄	PLO ₅	PLO ₆	PLO ₇	PLO ₈	PLO ₉	PLO ₁₀	PLO ₁₁
CLO ₁	3	2	-	2	1	2	1	3	3	3	3
CLO ₂	3	2	-	2	1	1	1	3	3	-	3
CLO ₃	3	2	-	2	1	1	1	3	3	-	3
CLO ₄	3	2	-	2	1	1	1	3	3	-	3

Content Mapping with NEP thrust areas

Field	Hours devoted
Employability	
Entrepreneurship	
Skill Enhancement	7 Hours
Communication Development	
Indian Knowledge System	
Environmental Awareness/SDGs	7 Hours
Current Issues and Social Awareness	7 Hours
Gender issues	
Public policies	
Any Other	

Part A-Introduction			
Name of Subject	M.A. Political Science		
Semester	I		
Nature of Course	Theory (Lecture + Tutorial)		
Nomenclature of the Course	Political Leadership		
Course Code	26L6.0- POL -109		
Course Type	DEC- 2		
Course Level	400-499		
Pre-requisite for the course (if any)	N.A.		
Course Learning Outcomes (CLOs ₁) After completing this course, the learner will be able to:	CLO ₁	Understand the comparativist perspective and approaches to study political leadership.	
	CLO ₂	Analyze various issues and problems of leadership recruitment and socialization.	
	CLO ₃	Understand the typologies of power and decision making.	
	CLO ₄	Develop an understanding of the relationship between political leadership and nation building in India.	
	Theory	Practical	Total
Credits	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Duration (in Hours)	3		
Part B- Contents of the Course			
<u>Instructions for Paper- Setter:</u>			
The paper setter shall prepare 9 questions selecting two questions from each unit with consideration given to the Course Learning Outcomes. Among these, question number 1 will be compulsory, comprising 7 short answer type questions carrying two marks each (total 14 marks) and covering the entire syllabus. The remaining questions will be carrying 14 marks each. Examinees will be required to attempt five questions: the compulsory question no. 1 and 1 question from the each of the four units.			
Unit	Topics	CLO/s Attempt	Contact Hours
I	Study of Political Leadership- A Comparatives Perspective: Classical and Elite Views. Leadership- Types, Roles, Personality Traits, Functions, Performance.	CLO ₁	15
II	Issues and Problems of Recruitment and Situational Factors. Issues and Problems of Socialization and Socialization Factors.	CLO ₂	15
III	Typologies of Power and Decision-Making, and Executive Authority.	CLO ₃	15

IV	Political Leadership and Nation-Building in India: Local, Regional and National Levels	CLO ₄	15
	Total Contact hours		60
Evaluation Methods			
Internal Assessment:30 Marks		End Term Examination:70 Marks	
• Class Participation:	5	Written Examination:70	
• Seminar/presentation/assignment/quiz/class test etc.:	10		
• Mid-Term Exam:	15		
Part C-Learning Resources			
Recommended Books/Journals/ e-resources/Learning Management Systems (LMS):			
Instructions			
S.P.Aiyar and R.Srinivasan,eds., <i>Studies in Indian Democracy</i> ;			
Yogesh Atal, <i>Building a Nation: Essays on India</i> .			
Marie C. Carras, <i>Indira Gandhi in the Crucible of Leadership</i> .			
Sudipta Kaviraj," <i>Indira Gandhi and Indian Politics</i> ", <i>Economic and Political Weekly</i> ", September 20-27, 1986.			
W.H. Morris- Jones, ed., <i>The Making of Politicians :Studies from Africa and Asia</i> .			
W.H.Morris-Jones, <i>Politics:Mainly Indian</i> Iqbal Narain, et al., <i>Political Elite in an Indian State</i> .			
R.L.Park and I.Tinker,eds., <i>Leadership and Political Institutions in India</i> .			
G. Ram Reddy and K. Seshadri, "Studies of Leadership",in ICSSR, <i>Survey of Research in Political Science</i> , Vol.I.			
Arun Shourie, <i>Symptoms of Fascism</i> .			
V.M.Sirsikar,"Political Leadership in India", <i>Economic Weekly</i> ,March 20-27,1965.			
Janardan Thakur, <i>Indira Gandhi and Her Power Game</i> .			
E.Victor Wolfenstein, <i>Personality and Politics</i> .			

**Mapping of Course Learning Outcomes (CLOs) to Programme Learning Outcomes (PLOs)
& Programme Specific Outcomes (PSOs)**

CLOs	PLO ₁	PLO ₂	PLO ₃	PLO ₄	PLO ₅	PLO ₆	PLO ₇	PLO ₈	PLO ₉	PLO ₁₀	PLO ₁₁
CLO ₁	3	3	2	2	1	2	1	2	2	1	2
CLO ₂	3	2	2	3	2	3	1	2	2	2	1
CLO ₃	3	2	2	3	1	2	1	2	2	3	1
CLO ₄	3	2	3	3	2	2	-	2	3	3	1

(3 = High Correlation, 2 = Moderate Correlation, 1 = Low Correlation, - = No Significant Correlation)

Content Mapping with NEP thrust areas

Field	Hours devoted
Employability	
Entrepreneurship	
Skill Enhancement	7 Hours
Communication Development	
Indian Knowledge System	15 Hours
Environmental Awareness/SDGs	7 Hours
Current Issues and Social Awareness	7 Hours
Gender issues	5 Hours
Public policies	
Any Other	

Part A-Introduction			
Name of Subject	M.A. Political Science		
Semester	I		
Nature of Course	Theory (Lecture + Tutorial)		
Nomenclature of the Course	Political Geography		
Course Code	26L6.0- POL -110		
Course Type	DEC- 2		
Course Level	400-499		
Pre-requisite for the course (if any)	N.A.		
Course Learning Outcomes (CLOs ₁) After completing this course, the learner will be able to:	CLO ₁	Understand the historical evolution of Political Geography as a distinct discipline, its relation with other social sciences and the Geopolitical and Geo Strategic Structure of World.	
	CLO ₂	Critically analyze the various models of the world structure and their relevance in contemporary times; understand the significance and legality of boundaries through various case studies.	
	CLO ₃	Comprehend the global strategic views of prominent Political Geographers and the importance of air and naval power during war.	
	CLO ₄	Acquire deeper knowledge of various approaches to the study of Political Geography and Huntington's scheme of World divisions based on Civilizations.	
	Theory	Practical	Total
Credits	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Duration (in Hours)	3		
Part B- Contents of the Course			
<u>Instructions for Paper- Setter:</u> The paper setter shall prepare 9 questions selecting two questions from each unit with consideration given to the Course Learning Outcomes. Among these, question number 1 will be compulsory, comprising 7 short answer type questions carrying two marks each (total 14 marks) and covering the entire syllabus. The remaining questions will be carrying 14 marks each. Examinees will be required to attempt five questions: the compulsory question no. 1 and 1 question from the each of the four units.			
Unit	Topics	CLO/s Attempt	Contact Hours
I	Historical Development, Nature and Scope of Political Geography. Relation with other Social Sciences. Geopolitical and Geo strategic Structure of the World. International and Regional Dimension.	CLO ₁	15

II	Models of World Structure and their Relevance- World Systems Theory- Immanuel Wallerstein's, The Polarity Model – Kenneth Waltz, Boundary Studies-Type, Importance, Development, Boundaries and Frontiers	CLO ₂	15
III	Global Strategic Views-Air, Sea and Land - Alfred Thayer Mahan, Halford Mackinder, Nicholas Spykman, Guilio Douhet, William Mitchel and Alexander Seversky.	CLO ₃	15
IV	Traditional & Modern Approaches-Organic Approach, Functional Approach, Law-landscape Clash of Civilizations- Huntington's Scheme of World Divisions	CLO ₄	15
	Total Contact hours		60
Evaluation Methods			
Internal Assessment:30 Marks		End Term Examination:70 Marks	
• Class Participation:		5	Written Examination:70
• Seminar/presentation/assignment/quiz/ class test etc.:		10	
• Mid-Term Exam:		15	
Part C-Learning Resources			
Recommended Books/Journals/ e-resources/Learning Management Systems (LMS):			
Instructions			
CharlesC.Colby,ed. <i>GeographicAspects of International Relations</i> .			
J.P.Cole, <i>Geography and World Affairs</i> .			
W.Gordon Eastand A.E. Moodie,eds., <i>The Changing World:Studies in Political Geography</i> .			
PascalGiotandEleonoreKofman,eds., <i>International Geopolitical Analysis</i> .			
C.S.Gray, <i>TheGeopoliticsoftheNuclearEra:Hertland, Rimland and the Technological Revolution</i> .			
W.A.Z Douglass Jackson, <i>Politics and Geographic Relationships</i> .			
R.Paddison, <i>The Fragmented State: The Political Geographyof Power</i> .			
W.H.Parker, Mackinder: <i>Geographyas an Aid Statecraft</i> .			
J.R.V. Prescott, <i>Political Geography of the Oceans</i> .			
B.M.Russett, <i>International Regions and International System</i> .			
R.Strausz-Hupe, <i>Geopolitics</i> .			
B.L.Sukhwal, <i>Modern Political Geography</i> , Sterling Publishers,New Delhi,1968.			
PeterTaylor, <i>Political Geography</i> ,Longmen,London,1985.			
Charles A. Fisher , <i>Essays in Politica lGeography</i> , Methuen, London, 1968.			
N.J.G.Pounds, <i>Political Geography</i> , McGraw Hill, New York, 1972.			
A.E.Moddie, <i>Geography Behind Politics</i> , Hutch Neeson, London, Latest Edition.			
J.R.V.Prescott, <i>The Geography of Frontiers and Boundaries Al dine</i> , Chicago.			

Mapping of Course Learning Outcomes (CLOs) to Programme Learning Outcomes (PLOs)

CLOs	PLO ₁	PLO ₂	PLO ₃	PLO ₄	PLO ₅	PLO ₆	PLO ₇	PLO ₈	PLO ₉	PLO ₁₀	PLO ₁₁
CLO ₁	3	2	1	2	-	2	1	2	2	1	1
CLO ₂	3	3	2	3	1	3	1	2	2	2	2
CLO ₃	3	2	2	3	1	2	1	2	2	2	1
CLO ₄	3	2	2	2	-	2	1	2	3	2	1

(3 = High Correlation, 2 = Moderate Correlation, 1 = Low Correlation, - = No Significant Correlation)

Content Mapping with NEP thrust areas

Field	Hours devoted
Employability	
Entrepreneurship	
Skill Enhancement	
Communication Development	
Indian Knowledge System	
Environmental Awareness/SDGs	
Current Issues and Social Awareness	8 Hours
Gender issues	
Public policies	
Any Other – World Geopolitical Structure	40

Part A-Introduction			
Name of Subject	M.A. Political Science		
Semester	I		
Nature of Course	Theory (Lecture + Tutorial)		
Nomenclature of the Course	Gandhian Values of Peace & Ethics		
Course Code	26L6.0- POL -111		
Course Type	DEC- 2		
Course Level	400-499		
Pre-requisite for the course (if any)	N.A.		
Course Learning Outcomes (CLOs ₁) After completing this course, the learner will be able to:	CLO ₁	Understand Mahatma Gandhi's Life and Philosophy	
	CLO ₂	Understand the concept of Satyagraha as a tool of non-violent resistance and social action	
	CLO ₃	Depper knowledge about the idea of simplicity and self-discipline	
	CLO ₄	To know the relevance of Gandhian Ethics in Contemporary Contexts	
	Theory	Practical	Total
Credits	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Duration (in Hours)	3		
Part B- Contents of the Course			
<u>Instructions for Paper- Setter:</u>			
The paper setter shall prepare 9 questions selecting two questions from each unit with consideration given to the Course Learning Outcomes. Among these, question number 1 will be compulsory, comprising 7 short answer type questions carrying two marks each (total 14 marks) and covering the entire syllabus. The remaining questions will be carrying 14 marks each. Examinees will be required to attempt five questions: the compulsory question no. 1 and 1 question from the each of the four units.			
Unit	Topics	CLO/s Attempt	Contact Hours
I	<i>Introduction to Mahatma Gandhi and his Philosophy</i> Mahatma Gandhi's Life, Background and early influences Gandhi's moral and spiritual journey towards embracing simplicity and selflessness Gandhi's enduring legacy as a beacon of moral leadership and social change	CLO ₁	15

II	<i>Satyagraha and Nonviolent Resistance</i> Concept of Satyagraha as a tool of non-violent resistance and social action. Ethical foundations of non-violence and its role in promoting social justice. Human rights Applications of Gandhian principles in movements for peace and social change	CLO ₂	15
III	<i>Simplicity and Self Discipline</i> Gandhian views on living a life with simplicity and self-discipline. Gandhi 'experiments with truth. Commitment of voluntary poverty and minimalist living. Ethical dimensions of simplicity, its ecological and social implications.	CLO ₃	15
IV	<i>Gandhian Ethics in Contemporary Contexts</i> Gandhian views on Nationalism and Internationalism. Need and Relevance of Gandhian values and ethics in addressing contemporary challenges	CLO ₄	15
	Total Contact hours		60
Evaluation Methods			
Internal Assessment:30 Marks		End Term Examination:70 Marks	
• Class Participation:	5	Written Examination:70	
• Seminar/presentation/assignment/quiz/ class test etc.:	10		
• Mid-Term Exam:	15		
Part C-Learning Resources			
Recommended Books/Journals/ e-resources/Learning Management Systems (LMS):			
Instructions			
Dr. Mukesh Kumar, Mahatma Gandhi Literary Encyclopaedia, Yking Books Publication, Jaipur 2024			
Dr.Nand Kishor Parsad, Gandhi and Gandhism, Oxford Book Company, New Edition 2024, Delhi			
Nand Kishore Prasad, Gandhi and His Political philosophy, Oxford Book Company, New Edition 2024, Delhi			
PrabhatShankarraoRaut,GandhiinIndianFreedomStruggle,OxfordBookCompany,NewEdition2024, Delhi			
Dr.NarayanDas,Gandhi,AmbedkarandIndianDalit,OxfordBookCompany,NewEdition2024, Delhi			
Rajeshwar Trikha, Gandhi, Gandhism and The Gandhian Oxford Book Company, New Edition 2024, Delhi			
Dr.Om Prakash Singh, Gandhi: In the Mirror of Letter and Quotations, Oxford Book Company, New Edition 2024, Delhi			
Dr.RajeshVarma,gandhianNon-Violence and Satyagraha, Oxford Book Company, New Edition			

2024, Delhi
 Dr.Jainendra Yadav, Gandhian Philosophy in a New Dimensions, Oxford Book Company, New Edition 2024, Delhi
 Dr.PremSingh,Gandhi'sVisionofWorldOrder,OxfordBookCompany,NewEdition2024,Delhi
 Dr.PremSingh,LifeandWorksofMahatmaGandhi,OxfordBookCompany,NewEdition2024,Delhi
 Dr.JainendraYadav,MahatmaGandhiandHisMyths,OxfordBookCompany,NewEdition2024,Delhi.

**Mapping of Course Learning Outcomes (CLOs) to Programme Learning Outcomes (PLOs)
& Programme Specific Outcomes (PSOs)**

CLOs	PLO ₁	PLO ₂	PLO ₃	PLO ₄	PLO ₅	PLO ₆	PLO ₇	PLO ₈	PLO ₉	PLO ₁₀	PLO ₁₁
CLO ₁	3	2	2	2	1	1	-	2	3	3	1
CLO ₂	3	2	2	3	2	2	-	2	2	3	1
CLO ₃	2	1	1	2	2	1	-	2	3	3	-
CLO ₄	3	2	2	3	1	2	-	2	3	3	1

(3 = High Correlation, 2 = Moderate Correlation, 1 = Low Correlation, - = No Significant Correlation)

Content Mapping with NEP thrust areas

Field	Hours devoted
Employability	
Entrepreneurship	
Skill Enhancement	
Communication Development	
Indian Knowledge System	30 Hours
Environmental Awareness/SDGs	7 Hours
Current Issues and Social Awareness	7 Hours
Gender issues	7 Hours
Public policies	
Any Other	

Part A - Introduction			
Name of Programme	M.A. Political Science		
Semester	II		
Nature of Course	Theory (Lecture + Tutorial)		
Nomenclature of the Course	Western Political Thought - II		
Course Code	26L6.0-POL-202		
Course Type	CC-5		
Course Level	400-499		
Pre-requisite for the course (if any)	N.A.		
Course Learning Outcomes (CLOs ₁) After completing this course, the learner will be able to:	CLO ₁	Assess the significance of political ideas of Fredrick Hegel and T.H. Green	
	CLO ₂	Communicate their thoughts on contemporary issues addressed by Marx and Hegel in their political theories. Present their own arguments and thought about contemporary issues to solve them through logical validation. Marx and Hegel that have shaped the understandings of society, politics and economy.	
	CLO ₃	Understand contemporary political/ social ideas of Mao and Gramsci through their ideas on power, revolution and hegemony etc.	
	CLO ₄	Build a different perspective on justice and state's functions i.e. Rawls support a social welfare state while Nozick talks about a core individualistic nature of state.	
	Theory	Practical	Total
Credits	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Duration (in Hours)	3		
Part B – Contents of the Course			
<u>Instructions for Examiner:</u> The paper setter shall prepare 9 questions selecting two questions from each unit with consideration given to the Course Learning Outcomes. Among these, question number 1 will be compulsory, comprising 7 short answer type questions carrying two marks each (total 14 marks) and covering the entire syllabus. The remaining questions will be carrying 14 marks each. Examinees will be required to attempt five questions: the compulsory question no. 1 and 1 question from the each of the four units			
Unit	Topics	CLO/s Attempt	Contact Hours
I	Fredrick Hegel, T.H. Green	CLO ₁	15
II	Karl Marx, V.I. Lenin	CLO ₂	15
III	Mao-Tse –Tung, Gramsci	CLO ₃	15
IV	John Rawls, Robert Nozick	CLO ₄	15

Total Contact hours		60
Evaluation Methods		
Internal Assessment: 30 Marks		End Term Examination: 70 Marks
• Class Participation:	5	Written Examination: 70
• Seminar/Presentation/Assignment/Quiz /Class test etc.:	10	
• Mid-Term Exam:	15	
Part C- Learning Resources • Brian and Nelson: <i>Western Political Thought</i>, Pearson, Delhi, 2004 • Curtis. M.: <i>The Great Political Theories</i>, 2.vols. New Delhi, Avon, 1961 • Mulford Sibley: <i>Political Ideas and Ideologies</i>, Delhi, Surjeet Publications, 1981 • Russel, Bertrand: <i>History of Western Philosophy</i>, Simon and Schuster, New York, (latest edition) • Shefali Jha: <i>Western Political Thought from Plato to Marx</i>, Pearson Publication, 2009. • Shefali Jha: <i>Western Political Thought from Ancient Greeks to Modern</i>, Pearson Publication, 2018. • Brian R. Nelson: <i>Western Political Thought from Socrates to the Age of Ideology</i>, Waveland Press, 2015. • Subrata Ramaswamy: <i>A History of Political Thought: Platoto Marx</i>, PHI Publication, 2011.		

Mapping of Course Learning Outcomes (CLOs) to Programme Learning Outcomes (PLOs)

CLOs	PLO ₁	PLO ₂	PLO ₃	PLO ₄	PLO ₅	PLO ₆	PLO ₇	PLO ₈	PLO ₉	PLO ₁₀	PLO ₁₁
CLO ₁	3	2	1	2	-	2	-	2	2	2	1
CLO ₂	3	3	3	3	1	3	1	3	2	2	2
CLO ₃	3	2	2	3	1	3	-	2	2	2	1
CLO ₄	3	2	2	3	1	2	-	2	3	3	1

(3 = High Correlation, 2 = Moderate Correlation, 1 = Low Correlation, - = No Significant Correlation)

Content Mapping with NEP thrust areas

Field	Hours devoted
Employability	
Entrepreneurship	
Skill Enhancement	
Communication Development	
Indian Knowledge System	
Environmental Awareness / SDGs	
Current Issues and Social Awareness	10 Hours
Gender issues	
Public policies	
Any Other	

Part A - Introduction			
Name of Programme	M.A. Political Science		
Semester	II		
Nature of Course	Theory (Lecture + Tutorial)		
Nomenclature of the Course	Indian Government and Politics - II		
Course Code	24L6.0-POL-203		
Course Type	CC-6		
Course Level	400-499		
Pre-requisite for the course (if any)	N.A.		
Course Learning Outcomes (CLOs) After completing this course, the learner will be able to:	CLO ₁	Understand the politics of economic development in India; Elections; and the role of media in shaping public opinion.	
	CLO ₂	Have in depth knowledge of changing nature of party system in India; the role played by parties and pressure groups in shaping the politics of India.	
	CLO ₃	Understand the socio- political dimensions of Indian Political System like caste, religion etc.	
	CLO ₄	Analyze critically the impact of social factors on Indian Political System, challenges of Nation building and integration and develop insights on issues related to weaker sections of society.	
	Theory	Practical	Total
Credits	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Duration (in Hours)	3		
Part B – Contents of the Course			
<u>Instructions for Examiner:</u> The paper setter shall prepare 9 questions selecting two questions from each unit with consideration given to the Course Learning Outcomes. Among these, question number 1 will be compulsory, comprising 7 short answer type questions carrying two marks each (total 14 marks) and covering the entire syllabus. The remaining questions will be carrying 14 marks each. Examinees will be required to attempt five questions: the compulsory question no. 1 and 1 question from the each of the four units			
Unit	Topics	CLO/s Attempt	Contact Hours
I	Features of Election System in India, Election Commission and its Role, Electoral Process, Flaws in Indian Election System, Electoral Reforms, Determinants of Voting Behavior, Role of Media in Elections Campaigning	CLO ₁	15
II	Party System in India: Nature and Trends, National Political Parties- Ideologies and Social Bases, Major Regional Political Parties, Features of Coalition Government, Pressure Groups-Nature, type and their role.	CLO ₂	15
III	Role of Caste in Indian Politics, Religion and its Role in	CLO ₃	15

	Politics, Regionalism and language in Indian Politics. Politics of Reservation and Its impacts.		
IV	Challenges to Nation Building and National Integration	CLO ₄	15
Total Contact hours			60
Evaluation Methods			
Internal Assessment: 25 Marks		End Term Examination: 50 Marks	
• Class Participation:	5	Written Examination: 50	
• Seminar/presentation/assignment/quiz/ class test etc.:	10		
• Mid-Term Exam:	15		
Part C – Learning Resources			
Recommended Books/Journals/ e-resources/Learning Management Systems (LMS):			
Instructions			
• Austin. G Working of a Democratic Constitution: The Indian Experience, Delhi, Oxford University Press, 2000. • Brass, Paul: <i>Politics of India since Independence</i>, 2nd ed. Cambridge, Cambridge University Press, 1994. • Kaushik, A: Democratic Concerns: The Indian Experience, Jaipur, Alekh, 1994. • Kaushik, : <i>Indian Government and Politics</i>, (Hindi) Directorate of Hindi Susheela (ed) Implementation, Delhi University, 1990. • Morris-Jones, W.H.: <i>Government and Politics in India</i>, B.I. Delhi, 1964. • Narang. A. S. New Bhartiya Shasanevram Rajniti New Delhi Gitanjali 1993 • Political System, Process and Development, Geetanjali Publications, New Delhi, 2015 • Singh M. Pand H. Roy (ed.): <i>Indian Political System: Structure, Policie, and Development</i>, NewDelhi, Ganda Prakshan, 1995 • Srinivas, M.N. (ed.) : Caste: Its Twentieth Century Avatar, Viking, Delhi, 1996. Weiner, M: <i>The Indian Paradox: Essays in Indian Politics</i>, New Delhi, Sage, 1999. • B.L Fadia: Bhartiya Shasan Evam Rajniti, Sahitya Pub. 2018. • Bidyut Chakraborty, Rajender Kumar Pandey, Adhunik Bhartiya Chintan: Vicharavam Sandharb, Sage Publication, 2018. • Himanshu Roy, Mahender Prasad Singh, Indian Political System, Pearson Publication, 2018. • Thakur. R, the government and Politics of India, London.			

Mapping of Course Learning Outcomes (CLOs) to Programme Learning Outcomes (PLOs)

CLOs	PLO ₁	PLO ₂	PLO ₃	PLO ₄	PLO ₅	PLO ₆	PLO ₇	PLO ₈	PLO ₉	PLO ₁₀	PLO ₁₁
CLO ₁	3	2	3	3	1	2	2	2	2	1	1
CLO ₂	3	2	2	3	2	2	1	2	2	1	1
CLO ₃	3	2	2	3	1	3	-	2	2	2	1
CLO ₄	3	3	2	3	1	3	1	2	3	3	2

(3 = High Correlation, 2 = Moderate Correlation, 1 = Low Correlation, - = No Significant Correlation)

Content Mapping with NEP thrust areas

Field	Hours devoted
Employability	
Entrepreneurship	
Skill Enhancement	
Communication Development	
Indian Knowledge System	30 Hours
Environmental Awareness/SDGs	
Current Issues and Social Awareness	20 Hours
Gender issues	
Public policies	
Any Other	

Part A - Introduction			
Name of Programme	M.A. Political Science		
Semester	II		
Nature of Course / Course Composition	Theory (Lecture + Tutorial)		
Nomenclature of the Course	International Relations - II		
Course Code	26L6.0-POL-204		
Course Type	CC-7		
Course Level	400-499		
Pre-requisite for the course (if any)	N.A.		
Course Learning Outcomes (CLOs) After completing his course, the learner will be able to:	CLO ₁	Analyze the ideological roots and geopolitical factors that led to the global bipolar division between the United States and the Soviet Union.	
	CLO ₂	Analyze the theoretical underpinnings of regionalism, sub-regionalism, and trans-regionalism in international relations.	
	CLO ₃	Develop the skill to analyze the political debates on deconstruct the mechanisms of Neo-Imperialism, focusing on how asymmetrical economic relationships, soft power, and technological monopolies perpetuate dependency.	
	CLO ₄	Have well-grounded understanding of concepts of globalization and its impacts, and also analysis of contemporary global issues.	
	Theory	Practical	Total
Credits	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Duration (in Hours)	3		
Part B – Contents of the Course			
Instructions for Examiner:			
The paper setter shall prepare 9 questions selecting two questions from each unit with consideration given to the Course Learning Outcomes. Among these, question number 1 will be compulsory, comprising 7 short answer type questions carrying two marks each (total 14 marks) and covering the entire syllabus. The remaining questions will be carrying 14 marks each. Examinees will be required to attempt five questions: the compulsory question no. 1 and 1 question from the each of the four units			
Unit	Topics	CLO Attempt	Contact Hours
I	Cold War and The End of Cold War, Détente, Emerging World Order and Post Cold War Era Developments.	CLO ₁	15
II	Regionalism and Regional Organizations: EU, ASEAN, S.C.O, SAARC, NAM Basis, Role and Relevance in International Relations.	CLO ₂	15
III	Neo Imperialism and Politics of MNCs, North-South controversy, South-South dialogue, International Economic Organizations – IMF and WTO	CLO ₃	15

IV	Emerging-Trends Globalization and its Implications, Global Warming and Protection of Environment; International Terrorism, Human Rights.	CLO4	15
Total Contact hours			30
Evaluation Methods			
Internal Assessment: 25 Marks		End Term Examination: 70 Marks	
• Class Participation:	5	Written Examination: 70	
• Seminar/presentation/assignment/quiz/ class test etc.:	10		
• Mid-Term Exam:	15		
Part C – Learning Resources			
Recommended Books/Journals/ e-resources/Learning Management Systems (LMS):			
Instructions			
• Chatterjee. A : <i>International Relations Today: Concepts and Applications</i> • Darling Kindersley (India) Pvt. Ltd., New Delhi, 2010 • Ghosh, P : <i>International Relations</i>, PHI Learning Limited, New Delhi, 2011 • Goldstein, J and: <i>International Relations</i>, Dorling Kindersley India Pvt. Ltd., New Delhi, 2011 • Hoffman, S. H : <i>Essays in Theory and Politics of International Relations</i>, West view Press, Boulder Colorado, rg.1989 • Howard, C. P and: <i>International Relations</i>, (3rd Edition) CBS Publishers and N.D. Palmar Distributors Pvt. Ltd. , New Delhi, 2010. • Morgenthau, H.J: <i>Politics Among Nations</i>, 6th Edition, revised by K. Thompson, Alfred Knopf, New York, 1985 • Pushpesh Pant: <i>21st Shatabdi mein Antar-rashtriya</i>, Mcgraw Hill, 2014 • Peu Ghosh: <i>International Relation</i>, PHI Learning Publication, 2016 • Anek Chaterjee: <i>International Relation Today</i>, Pearson Publication, 2018 • V.N. Khanna: <i>International Relation</i>, Vikas Publication, 2014			

Mapping of Course Learning Outcomes (CLOs) to Programme Learning Outcomes (PLOs)

CLOs	PLO ₁	PLO ₂	PLO ₃	PLO ₄	PLO ₅	PLO ₆	PLO ₇	PLO ₈	PLO ₉	PLO ₁₀	PLO ₁₁
CLO ₁	3	2	2	3	1	2	1	2	2	1	1
CLO ₂	3	3	2	2	1	3	1	2	2	1	2
CLO ₃	3	3	2	3	1	3	2	3	2	2	2
CLO ₄	3	3	2	3	1	3	2	2	3	2	2

(3 = High Correlation, 2 = Moderate Correlation, 1 = Low Correlation, - = No Significant Correlation)

Content Mapping with NEP thrust areas

Field	Hours devoted
Employability	
Entrepreneurship	
Skill Enhancement	
Communication Development	
Indian Knowledge System	
Environmental Awareness/SDGs	3 Hours
Current Issues and Social Awareness	10 Hours
Gender issues	
Public policies	
Any Other	

Part A – Introduction			
Name of the Programme	M.A. Political Science		
Semester	II		
Nature of Course/ Course Composition	Theory (Lecture + Tutorial)		
Nomenclature of the Course	Public Administration – II		
Course Code	26L6.0-POL-205		
Course Type	CC-8		
Course Level	400-499		
Pre-requisite for the course (if any)	N.A.		
Course Learning Outcomes (CLOs) After completing this course, the learner will be able to:	CLO ₁	Comprehend the basic theories, issues of Bureaucracy and the importance of Personnel Administration.	
	CLO ₂	Understand the core elements of Financial Administration.	
	CLO ₃	Analyze the concept of good governance and reforms in administration.	
	CLO ₄	Understand the role of Parliamentary & Judicial Control over administration.	
	Theory	Practical	Total
Credits	4	0	4
Teaching hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Duration (in Hours)	3		
Part B – Contents of the Course			
<u>Instructions for Examiner:</u>			
The paper setter shall prepare 9 questions selecting two questions from each unit with consideration given to the Course Learning Outcomes. Among these, question number 1 will be compulsory, comprising 7 short answer type questions carrying two marks each (total 14 marks) and covering the entire syllabus. The remaining questions will be carrying 14 marks each. Examinees will be required to attempt five questions: the compulsory question no. 1 and 1 question from the each of the four units.			
Unit	Topics	CLO/s Attempt	Contact Hours
I	Personnel Administration Recruitment, Training, Promotion, Employer & Employee relations. Bureaucracy-Theories, Types and Role, Max Weber’s Theory of Bureaucracy.	CLO ₁	15
II	Financial Administration- Budge and Audit. Control Over Finance With Special Reference to India and UK. Development Planning and Administration in India.	CLO ₂	15
III	Good Governance –Problems of Administration Corruption, Transparency and Accountability Administrative Reforms –RTI Act and Digitalization in Administration.	CLO ₃	15
IV	Accountability and Control - Parliamentary & Judicial Control over administration, Grievances Redressal Institutions - Ombudsman, Lok Pal, Lokayukta.	CLO ₄	15

Total Contact Hours			60
Evaluation Methods			
InternalAssessment:30	MM-30	End Term Examination: 70	
Class Participation:	5	Written Examination: 70	
Seminar/ presentation/ assignment/ quiz/ class test etc.:	10		
Mid-Term Exam:	15		
Part C - Learning Resources			
Recommended Books/ Journals/ e-resources/ Learning Management Systems (LMS):			
Instructions			
• Bidyut Chakraborty: Modern Indian Political Thought, Sage, New-Delhi 2009 (Hindi and English) • Gupta R.C.: Indian Political Thought, Lakshmi Narayan, Agra, 2012. • Jha. M. N.: Political Thought in Modern India, Meenakshi Prakashan, Meerut, 1976. • Mehta V.R. : Foundation of Indian Political Thought, Manohar, New Delhi, 1996. • Verma V.P. : Modern Indian Political Thought, Lakshmi Narayan Aggarwal, Agra, 1974 • O.P Gauba: Bhartiya Rajnitik Vichardhara, Mayur, 2018. • B.L. Fadia : Bhartiya Rajnitik Chintan, Sahitya Publication, 2018. • S.P Verma : Modern Indian Political Thought, Agra, Luxmi Narayan, 1972.			

Mapping of Course Learning Outcomes (CLOs) to Programme Learning Outcomes (PLOs)

CLOs	PLO ₁	PLO ₂	PLO ₃	PLO ₄	PLO ₅	PLO ₆	PLO ₇	PLO ₈	PLO ₉	PLO ₁₀	PLO ₁₁
CLO ₁	3	2	2	2	1	2	1	1	2	2	1
CLO ₂	3	2	1	3	1	2	2	2	2	1	2
CLO ₃	3	2	2	3	2	3	2	2	2	3	2
CLO ₄	3	2	2	3	1	2	1	2	1	3	1

(3 = High Correlation, 2 = Moderate Correlation, 1 = Low Correlation, - = No Significant Correlation)

Content Mapping with NEP thrust areas

Field	Hours devoted
Employability	
Entrepreneurship	
Skill Enhancement	
Communication Development	
Indian Knowledge System	15 Hours
Environmental Awareness/SDGs	
Current Issues and Social Awareness	10 Hours
Gender issues	
Public policies	10 Hours
Any Other	

Part A – Introduction			
Name of the Programme	M.A. Political Science		
Semester	II		
Nature of Course/Course Composition	Theory & Practical		
Nomenclature of the Course	Indian Political Thought – II		
Course Code	26L6.0-POL-206		
Course Type	DEC-3		
Course Level	400-499		
Pre-requisite for the course (if any)	N.A.		
Course Learning Outcomes (CLOs) After completing this course, the Learner will be able to:	CLO ₁	To understand the liberal tradition of early Indian nationalism—pioneered by Dadabhai Naoroji, Mahadev Govind Ranade, and Gopal Krishna Gokhale—laid the foundational groundwork for the Indian national movement.	
	CLO ₂	Explain the core political philosophy of the Extremist faction within the Indian National Congress and how it fundamentally differed from the Moderate methods of petitions and prayers	
	CLO ₃	Critically evaluate the diverse ideological frameworks, socio-political strategies, and constitutional contributions of Subhash Chandra Bose, M.K. Gandhi, and Dr. B.R. Ambedkar, and analyze their collective impact on the Indian national movement and the creation of modern democratic India.	
	CLO ₄	Analyse the distinct ideological trajectories, methodological frameworks, and socio-economic critiques of Jawaharlal Nehru, Ram Manohar Lohia, Jayaprakash Narayan, and M.N. Roy to evaluate how their unique adaptations of socialist and communist principles shaped modern Indian political thought, constitutional values, and democratic institutional design.	
	Theory	Practical	Total
Credits	4	0	4
Teaching hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Duration (in Hours)	03		
Part B – Contents of the Course			
<u>Instructions for Examiner:</u>			
The paper setter shall prepare 9 questions selecting two questions from each unit with consideration given to the Course Learning Outcomes. Among these, question number 1 will be compulsory.			

comprising 7 short answer type questions carrying two marks each (total 14 marks) and covering the entire syllabus. The remaining questions will be carrying 14 marks each. Examinees will be required to attempt five questions: the compulsory question no. 1 and 1 question from the each of the four units			
Unit	Topics	CLO Attempt	Contact Hours
I	Indian Nationalism – Liberal Traditions: Dadabhai Naoroji, Mahadev Govind Ranade, Gopal Krishan Gokhale.	CLO ₁	15
II	Indian Nationalism- Extremists Traditions: Bal Gangadhar Tilak, Bipin Chandra Pal, Lala Lajpat Rai.	CLO ₂	15
III	The Trends of National Moments: Subhash Chander Bose, M.K. Gandhi, Dr. B.R. Ambedkar.	CLO ₃	15
IV	Indian Socialist and Communist Traditions: Jawahar Lal Nehru, Ram Manohar Lohia, Jai Prakash Narayan, M. N. Roy.	CLO ₄	15
Total Contact Hours			60
Evaluation Methods			
Internal Assessment: 30 Marks		End Term Examination: 70 Marks	
Class Participation: Seminar/ presentation/ assignment/ quiz/ class test etc.: 5			
Seminar/ Demonstration/ Viva-voce/ Lab records etc.: 10			
Mid-Term Exam: 15			
Part C- Learning Resources			
Recommended Books/Journals/ e-resources/Learning Management Systems (LMS):			
Instructions			
• Parel J. Anthony (ed), Gandhi: Hind Swaraj and Other Writings, Centenary Edition, CUP, 2009. • Altekar, A.S: State and Government in Ancient India, Delhi, Moti Lal Banarsidass, 1966. • Appadorai: A Documents on Political Thought in Modern India, 2 vols, Bombay Oxford University Press, 1970. • Ghose S. Modern Indian Political Thought, Delhi, Allied, 1984 • Ghatak, B. K.(ed): Dr. Ambedkar’s Thought New Delhi, APH, 1997. • Pantham T. and K. Deustch (eds): Political Thought in Modern India, New Delhi, Sage, 1986. • Mehta Mehta V.R.: Foundations of Indian Political Thought, New Delhi, Manohar, 1992. • Mehta V.R. and Pantham Thomas. (ed): Political Idea in Modern India: The matic Explorations, New Delhi, Sage, 2006. • Verma, V. P. : Modern Indian Political Thought, Agra, Lakshami Narain, 1996.			

Mapping of Course Learning Outcomes (CLOs) to Programme Learning Outcomes (PLOs)

CLOs	PLO ₁	PLO ₂	PLO ₃	PLO ₄	PLO ₅	PLO ₆	PLO ₇	PLO ₈	PLO ₉	PLO ₁₀	PLO ₁₁
CLO ₁	3	2	2	2	1	2	1	2	2	2	1
CLO ₂	3	2	2	3	1	2	1	2	2	2	1
CLO ₃	3	3	3	3	2	3	2	3	2	3	2
CLO ₄	3	3	2	3	2	3	2	3	2	2	2

(3 = High Correlation, 2 = Moderate Correlation, 1 = Low Correlation, - = No Significant Correlation)

Content Mapping with NEP thrust areas

Field	Hours devoted
Employability	
Entrepreneurship	
Skill Enhancement	
Communication Development	
Indian Knowledge System	40 Hours
Environmental Awareness/SDGs	
Current Issues and Social Awareness	10 Hours
Gender issues	10 Hours
Public policies	
Any Other	

Part A – Introduction			
Name of the Programme	M.A. Political Science		
Semester	II		
Nature of Course/Course Composition	Theory & Practical		
Nomenclature of the Course	Recent Trends in Liberalism		
Course Code	26L6.0-POL-207		
Course Type	DEC-3		
Course Level	400-499		
Pre-requisite for the course (if any)	N.A.		
Course Learning Outcomes (CLOs) After completing this course, the learner will be able to:	CLO ₁	Understand the ideas of liberal democrats and egalitarians.	
	CLO ₂	Develop a deeper understanding of the theory of Libertarianism.	
	CLO ₃	Comprehend the ideas of Communitarian liberals.	
	CLO ₄	Develop the skills to critically analyze liberal theories.	
	Theory	Practical	Total
Credits	4	0	4
Teaching hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Duration (in Hours)	3 Hours		
Part B – Contents of the Course			
<u>Instructions for Examiner:</u>			
The paper setter shall prepare 9 questions selecting two questions from each unit with consideration given to the Course Learning Outcomes. Among these, question number 1 will be compulsory, comprising 7 short answer type questions carrying two marks each (total 14 marks) and covering the entire syllabus. The remaining questions will be carrying 14 marks each. Examinees will be required to attempt five questions: the compulsory question no. 1 and 1 question from the each of the four units.			
	Topics	CLO/s Attempt	Contact Hours
I	Liberal Democrats and Egalitarians: C.B. Macpherson, Isaiah Berlian, Rawls, Dworkin	CLO ₁	15
II	Libertarian: Hayek, Nozick.	CLO ₂	15
III	Communitarian Liberals: Walzer, Charles Taylor	CLO ₃	15
IV	Recent Critics of Liberalist: Post-modernism, Feminist and Marxists; Emerging Trends in Liberalism.	CLO ₄	15
Total Contact Hour			60
Evaluation Methods			
Internal Assessment: 30		End Term Examination: 70	
Class Participation:		70	
Seminar/ presentation/ assignment/ quiz/class test etc.: 5			
Seminar/ Demonstration/ Viva-voce/ Lab records etc.: 10			

Mid – Term Exam:	15
Part C – Learning Resources	
Recommended Books/Journals/ e-resources/Learning Management Systems(LMS): Instructions • Arblaster, The Rise And Decline of Western Liberalism, Oxford, Blackwell, 1984. • R. Bellamy (ed.), Victorian Liberalism: Nineteenth Century Political Thought and Practice, Cambridge, Polity Press, 1990. • Z. Brzezinski and Staff of the Research Institute of International Change (eds.), The Relevance of Liberalism, Boulder Colorado, West View Press, 1978. • N. Daniels (ed.), Reading Rawls, New York, Basic Books, 1975. • M. Freeden, The New Liberalism, Oxford New York, Oxford University Press, 1978. • J. Gray, Liberalism, Delhi, World View, 1998. • A.J. Manning, Liberalism, London, John Dent & Sons, 1976. • J. Rawls, Political Liberalism, New York, Columbia University Press, 1993. • J. Rawls, The Law of Peoples: The Idea of Public Reason Revisited, Cambridge Massachusetts, Harvard University Press, 1999. • F.H. Watkins, The Age of Ideology – Political Thought from 1750 to the Present, New Delhi, Prentice Hall, 1961.	

Mapping of Course Learning Outcomes (CLOs) to Programme Learning Outcomes (PLOs)

CLOs	PLO ₁	PLO ₂	PLO ₃	PLO ₄	PLO ₅	PLO ₆	PLO ₇	PLO ₈	PLO ₉	PLO ₁₀	PLO ₁₁
CLO ₁	3	2	2	2	1	2	-	2	2	3	1
CLO ₂	3	2	2	3	1	2	-	2	2	2	1
CLO ₃	3	2	2	2	2	2	-	2	2	3	1
CLO ₄	3	3	3	3	1	3	1	3	3	2	2

(3 = High Correlation, 2 = Moderate Correlation, 1 = Low Correlation, - = No Significant Correlation)

Content Mapping with NEP thrust areas

Field	Hours devoted
Employability	
Entrepreneurship	
Skill Enhancement	
Communication Development	
Indian Knowledge System	
Environmental Awareness/SDGs	
Current Issues and Social Awareness	20 Hours
Gender issues	
Public policies	
Any Other	

Part A – Introduction			
Name of the Programme	M.A. Political Science		
Semester	II		
Nature of Course/Course Composition	Theory + Tutorial		
Nomenclature of the Course	Media and Politics		
Course Code	26L6.0-POL-208		
Course Type	DEC-3		
Course Level	400-499		
Pre-requisite for the course (if any)	N.A.		
Course Learning Outcomes (CLOs) After completing this course, the learner will be able to:	CLO ₁	Comprehend the theories and role of Political Communication.	
	CLO ₂	Critically evaluate the role and impact of Press in relation to Politics in India.	
	CLO ₃	Meaningfully engage with the idea of Freedom of Press.	
	CLO ₄	Acquire deeper understanding of relation between Mass Media and Nation Building.	
	Theory	Practical	Total
Credits	4	0	4
Teaching hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Duration (in Hours)	3		
Part B – Contents of the Course			
<u>Instructions for Examiner:</u>			
The paper setter shall prepare 9 questions selecting two questions from each unit with consideration given to the Course Learning Outcomes. Among these, question number 1 will be compulsory, comprising 7 short answer type questions carrying two marks each (total 14 marks) and covering the entire syllabus. The remaining questions will be carrying 14 marks each. Examinees will be required to attempt five questions: the compulsory question no. 1 and 1 question from the each of the four units.			
	Topics	CLO/s Attempt	Contact Hours
I	Theories of Political Communication: Concept, Role of Communication in a Democracy; Media as a Means of Socialization.	CLO ₁	15
II	Press and Politics in India – Critical Evaluations of Role and Impact Election Campaigns, Opinion Polls, Exit Polls, Relevance, and Reliability. Agenda Setting Function of the Media.	CLO ₂	15
III	T.V., Radio and politics India – Critical Evaluation role and Impact Freedom of Media and Right to Information.	CLO ₃	15
IV	Mass Media and the Government Issues and Problems:	CLO ₃	15

	Government Monopoly; Executive Censorship; Judicial Interpretation; Legislation Mass Media, Nation Building and Political Development in India.		
Total Contact Hours		60	
Evaluation Methods			
Internal Assessment: 30 Marks		End Term Examination: 70 Marks	
Class Participation: Seminar/ presentation/ assignment/ quiz/ class test etc.: 5			
Seminar/Demonstration/Viva-voce/Lab records etc.: 10			
Mid-Term Exam: 15			
Part C – Learning Resources			
Recommended Books/ Journals / e-resources/ Learning Management Systems (LMS):			
Instructions			
- Yogesh Atal, <i>Local Communities and National Politics: A Study in Communication Links and Political Involvement</i>. - B.D. Dhawan, <i>Development of Television in India</i>. - S.K. Goyal, et al., <i>Ownership and Control Structure of the Indian Press</i>. - Robert Hardgrave, "Politics and Film Tamil Nadu: The Star and DMK", <i>Asian Survey</i>, March 1973. - Indian Institute of Mass Communication, <i>An Indian Personality for Television: Report of the Working Group on Software for Doordarshan</i>. - Sharad Karkhanis, <i>Indian Politics and the Role of the Press</i>. - Prayag Maha, <i>Election Campaign</i>. - Ministry Of Information and Broadcasting, Publication Division, Govt. of India, <i>Mass Media in India</i>. - Claus Mueller, <i>The Politics of Communication</i>. - Uma Narula and S.S. Yadava, <i>Portrayal of Election Campaign In Press</i>. - A.G. Noorani, ed., <i>Freedom of the Press in India</i>. - Thomas E. Patterson, <i>The Mass Media Election: How Americans Choose Their President</i>. - Nicholas Pronay and D.W. Spring, eds., <i>Propaganda, Politics and Film</i>. R. Writer, <i>Whose News? Politics, the Press And the Third World</i>. - Susanne H. Rudolph, "Form Madras: A View of the Southern Film", <i>Yale Review</i>, Vol. 60, No.3, March 1971. B. Rubin, <i>Media Politics and Democracy</i>. - Aruna Vasudev, <i>An Outlook for India</i>.			

Mapping of Course Learning Outcomes (CLOs) to Programme Learning Outcomes (PLOs)

CLOs	PLO ₁	PLO ₂	PLO ₃	PLO ₄	PLO ₅	PLO ₆	PLO ₇	PLO ₈	PLO ₉	PLO ₁₀	PLO ₁₁
CLO ₁	3	2	3	2	1	2	2	2	2	1	1
CLO ₂	3	3	3	2	1	1	3	2	2	2	1
CLO ₃	3	2	3	2	1	2	1	2	2	3	2
CLO ₄	3	2	3	3	2	2	2		2	2	1

(3 = High Correlation, 2 = Moderate Correlation, 1 = Low Correlation, - = No Significant Correlation)

Content Mapping with NEP thrust areas

Field	Hours devoted
Employability	
Entrepreneurship	
Skill Enhancement	
Communication Development	
Indian Knowledge System	20 Hours
Environmental Awareness/SDGs	
Current Issues and Social Awareness	7 Hours
Gender issues	
Public policies	7 Hours
Any Other	

Part A – Introduction			
Name of the Programme		M.A. Political Science	
Semester		II	
Nature of Course/Course Composition		Theory & Tutorial	
Name of the Course		Geopolitics and World Affairs	
Course Code		26L6.0-POL-210	
Course Level		DEC-4	
Course Type		400-499	
Pre-requisite for the course (if any)		N.A.	
Course Learning Outcomes (CLOs) After completing this course, the learner will be able to:		CLO ₁	Have in depth knowledge of the scope and importance of Geo-Politics and role played by geopolitical factors in shaping the Geopolitics.
		CLO ₂	Examine the Geo-Political Significance of various regions of world and the Indian Ocean.
		CLO ₃	Evaluate the advantages and disadvantages of Land locked States and the economic and political implications of Core and Peripheral states.
		CLO ₄	Develop a deeper understanding of the role of ecological factors in the making of foreign policy and various regional and global challenges to the foreign policy formulation.
	Theory	Practical	Total
Credits	4	0	4
Teaching hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Duration (in Hours)	3		
Part B – Contents of the Course			
<u>Instructions for Examiner:</u> The paper setter shall prepare 9 questions selecting two questions from each unit with consideration given to the Course Learning Outcomes. Among these, question number 1 will be compulsory, comprising 7 short answer type questions carrying two marks each (total 14 marks) and covering the entire syllabus. The remaining questions will be carrying 14 marks each. Examinees will be required to attempt five questions: the compulsory question no. 1 and 1 question from the each of the four units.			
Topics		CLO Attempt	Contact Hours
I	Scope and Importance of Geo-Politics, Geo-Politics in the Cold War and Post Cold War Era, Importance of Geo-Political Factors - Physical, Human, Economic, Political and Environmental.	CLO ₁	15
II	Geo-Political Significance of West Asia, South Asia, South-East Asia and Indian Ocean.	CLO ₂	15
III	Landlocked States – Advantages and Disadvantages. Core-Periphery, Economic and Political Implication.	CLO ₃	15

IV	Geo-Political Explanation of Foreign Policy Formulation. Ecological Determinants, Regionalist, Internationalist Globalist Challenges and Opportunities.	CLO ₃	15
Total Contact Hours			60
Suggested Evaluation Methods			
Internal Assessment: 30		End Term Examination: 70	
Class Participation:			
Seminar /presentation /assignment /quiz /class test etc. 5			
Seminar /Demonstration /Viva-voce /Lab records etc. 10			
Mid-Term Exam 15			
Part C-Learning Resources			
Recommended Books/Journals/ e-resources/Learning Management Systems (LMS):			
Instructions			
- Charles C. Colby, ed. ,<i>Geographic Aspects of International Relations</i>. - J.P. Cole, <i>Geography and World Affairs</i>. W. Gordon East and A.E.Moodie, eds. , <i>The Changing World: Studies in Political Geography</i>. - Pascal Girot and Eleonore Kofman, eds. , <i>International Geopolitical Analysis</i>. - C.S. Gray, <i>The Geopolitics of the Nuclear Era: Hertland, Rimland and the Technological Revolution</i>. - W.A.Z Douglass Jackson, <i>Politics and Geographic Relationships</i>. - B.M. Russett, <i>International Regions and International System</i>. R. Strausz - Hupe, <i>Geopolitics</i>. - L.M. Alexander, <i>World Political Patterns</i>, Ran Mc Nally, Chicago, 1963. - B.L. Sukhwal, <i>Modern Political Geography</i>, Sterling Publishers, New Delhi, 1968. - Teter Taylor, <i>Political Geography</i>, Longmen, London, 1985. - N.J.G. Pounds, <i>Political Geography</i>, McGraw Hill, New York, 1972. - A.E. Moddie, <i>Geography Behind Politics</i>, Hutchnison, London, Latest Edition. - J.R.V. Prescott, <i>The Geography of Frontiers and Boundaries Aldine</i>, Chicago. - R.D. Dikshit, <i>Political Geography: A Contemporary Perspective</i>, Tata McGraw Hill, New Delhi, 1996. - R.D. Dikshit, <i>Political Geography: A Century of Process</i>, Sage, New Delhi, 1999. - C.D.Deshpande, <i>India-A Regional Interpretation Northern Book Centre</i>, New Delhi, 1992. - K.M. Panikkar, <i>Geographical Factors in India History</i>, 2 Vols, Asia Publishing House Bombay, 1959.			

Mapping of Course Learning Outcomes (CLOs) to Programme Learning Outcomes (PLOs)

CLOs	PLO ₁	PLO ₂	PLO ₃	PLO ₄	PLO ₅	PLO ₆	PLO ₇	PLO ₈	PLO ₉	PLO ₁₀	PLO ₁₁
CLO ₁	3	2	2	2	1	2	1	2	2	1	1
CLO ₂	3	2	2	3	1	3	2	2	2	1	1
CLO ₃	3	3	2	3	1	3	2	3	2	1	2
CLO ₄	3	3	2	3	1	3	2	3	2	2	2

(3 = High Correlation, 2 = Moderate Correlation, 1 = Low Correlation, - = No Significant Correlation)

Content Mapping with NEP thrust areas

Field	Hours devoted
Employability	
Entrepreneurship	
Skill Enhancement	
Communication Development	
Indian Knowledge System	
Environmental Awareness/SDGs	7 Hours
Current Issues and Social Awareness	20 Hours
Gender issues	
Public policies	
Any Other	

Part A – Introduction			
Name of the Programme	M.A. Political Science		
Semester	II		
Nature of Course	Theory + Tutorial		
Name of the Course	Marxist and Neo-Marxist Political Theory		
Course Code	26L6.0-POL-211		
Course Level	DEC-4		
Course Type	400-499		
Pre-requisite for the course (if any)	N.A.		
Course Outcomes (COs) After completing this course, the learner will be able to	CLO ₁	specifically focusing on the traditions of Utopia and the Utopian Socialists—is a foundational era of political thought that laid the groundwork for modern critiques of capitalism.	
	CLO ₂	By critiquing and combining German philosophy, British economics, and the lived realities of industrial capitalism, Karl Marx and Friedrich Engels created a comprehensive framework for understanding social change.	
	CLO ₃	students will be able to apply the principles of historical and dialectical materialism to analyze the economic, political, and social structures of capitalist society, evaluating how class struggle, surplus value, and systemic alienation shape both historical progress and contemporary global power dynamics.	
	CLO ₄	students will be able to critically evaluate how historical progression is driven by the conflict between the bourgeoisie and the proletariat, analyzing how structural alienation and the capitalist state apparatus necessitate a socialist revolution to achieve a classless, stateless society.	
	Theory	Practical	Total
Credits	4	0	4
Teaching hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Duration (in Hours)			
Part B – Contents of the Course			
<u>Instructions for Examiner:</u>			
The paper setter shall prepare 9 questions selecting two questions from each unit with consideration given to the Course Learning Outcomes. Among these, question number 1 will be compulsory, comprising 7 short answer type questions carrying two marks each (total 14 marks) and covering the entire syllabus. The remaining questions will be carrying 14 marks each. Examinees will be required to attempt five questions: the compulsory question no. 1 and 1 question from the each of the four units.			

Topics		CLO Attempts	Contact Hours
I	Socialism before Marx: Utopia and Utopian	CLO ₁	15
II	Sources of Marxist Theory: Capitalists Society and its Contradictions, Marx and German Idealist, Young Hegelians and Ludwig Feuerbach. Marx Classical Political Economy.	CLO ₂	15
III	Marx: Theory of the Capitalist Society Dialectics Historical Materialism	CLO ₃	15
IV	Marx: Theory of Class Struggle, Alienation, Revolution and State.	CLO ₄	15
Total Contact Hours			60
Suggested Evaluation Methods			
Internal Assessment: 30		End Term Examination: 70	
Class Participation:			
Seminar /presentation /assignment /quiz /class test etc. 5			
Seminar /Demonstration /Viva-voce /Lab records etc. 10			
Mid-Term Exam 15			
Part C - Learning Resources			
• Alexander Gray: The Socialist Tradition: Moses to Lenin, Longman, 1946. • Cohen A.: The Communism of Mao-Tse-Tung, Chicago: The University of Chicago Press, 1964. • David McLellan, ed.: Marxism: Essential Writings, Delhi: Oxford University Press, 1961. • Marxism after Marx: An Introduction, Delhi: The Macmillan Press, a 1979. • Marx Before Marxism, Mc Millan, 1970. • E.Bernstein: Evolutionary Socialism: A Criticism and Affirmation, New York: Snoko Book, 1961. • G.D.H., Cole: History of Socialist Thought, Vol. III, IV & V, Mc Millan: St. Martin Press, 1967. • J.S.Carr: Continuing the Revolution: The Political Thought of Mao, Princeton: Princeton University Press, 1979. • Lucio,Colieti : From Rousseau to Lenin, Delhi, Oxford University Press, 1978 • Leszek Kelakawaki: Main Currents of Marxism: Its origin, Growth and Dissolution, 3 Vols. San Francisco: Oxford University Press, 1978. • ManoharL.Sondhi: Beyond Perestroika: Challenges and Choices facing Gorbhavhev, New Delhi: Abhinav Publications, 1989. • Neil Harding: Lenin's Politics Thoughts, 2 Vols, London: The Macmillan Press, 1977.			

Mapping of Course Learning Outcomes (CLOs) to Programme Learning Outcomes (PLOs)

CLOs	PO ₁	PO ₂	PO ₃	PO ₄	PO ₅	PO ₆	PO ₇	PO ₈	PO ₉	PO ₁₀	PO ₁₁
CLO ₁	3	2	2	2	1	2	-	2	2	1	2
CLO ₂	3	3	2	3	1	3	1	3	2	2	2
CLO ₃	3	3	2	3	1	3	2	3	2	2	2
CLO ₄	3	3	3	3	1	3	1	3	2	2	2

(3 = High Correlation, 2 = Moderate Correlation, 1 = Low Correlation, - = No Significant Correlation)

Content Mapping with NEP thrust areas

Field	Content/s
Employability	
Entrepreneurship	
Skill Enhancement	
Communication Development	
Indian Knowledge System	
Environmental Awareness/SDGs	
Current Issues and Social Awareness	20 Hours
Gender issues	
Public policies	
Any Other	

Part A – Introduction			
Name of the Programme	M.A. Political Science		
Semester	II		
Nature of Course	Theory + Tutorial		
Name of the Course	Administrative and Official Management		
Course Code	26L6.0-POL-212		
Course Level	DEC-4		
Course Type	400-499		
Pre-requisite for the course (if any)	N.A.		
Course Outcomes (COs) After completing this course, the learner will be able to	CLO ₁	Students will be able to design and manage an efficient office structure by applying the fundamental principles and functions of office management to optimize workflow, organize departmental structures, and solve administrative challenges in a modern business environment.	
	CLO ₂	To understand and design and manage a comprehensive record management framework by applying systematic filing steps, classification schemes, and indexing essentials, while leveraging modern ICT devices, records retention strategies, and micro-filing methods to achieve organizational objectives.	
	CLO ₃	Students will be able to analyze organizational communication needs to draft professional business correspondence and structured periodical reports while identifying and mitigating workplace communication barriers.	
	CLO ₄	students will be able to design efficient business forms, apply supervisory leadership and motivational theories to resolve contemporary office management issues, and strategically integrate modern IT and e-office applications to optimize administrative workflows.	
	Theory	Practical	Total
Credits	4	0	4
Teaching hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Duration (in Hours)			
Part B – Contents of the Course			
<u>Instructions for Examiner:</u>			
The paper setter shall prepare 9 questions selecting two questions from each unit with consideration given to the Course Learning Outcomes. Among these, question number 1 will be compulsory, comprising 7 short answer type questions carrying two marks each (total 14 marks) and covering the entire syllabus. The remaining questions will be carrying 14 marks each. Examinees will be required to attempt five			

questions: the compulsory question no. 1 and 1 question from the each of the four units.			
Topics		CLO Attempts	Contact Hours
I	Introduction to Office, Office structure-Office Management: Meaning, Nature, Importance, Elements and Functions of Office Management-Basic Principles of office management.	CLO ₁	15
II	Office Record Management - Objectives and Importance-Filing System: Steps in filing, Essentials for filing, Classification and arrangements of files, Modern filing methods using Information and Communication Technology and devices -Indexing: Essentials of a good indexing and Records retention and Micro filing.	CLO ₂	15
III	Office Communication: Meaning and mailing, Barriers to communication – Correspondence and Report Writing –Types - Periodical reports.	CLO ₃	15
IV	Form Letters: Meaning, Principles, Factors in designing office forms - Supervisory Skills - Importance of Motivation and Leadership - Issues in Office Management – Recent trends: e-office, use of modern appliances and application of IT in office management.	CLO ₄	15
Total Contact Hours			60
Suggested Evaluation Methods			
Internal Assessment: 30		End Term Examination: 70	
Class Participation:			
Seminar /presentation /assignment /quiz /class test etc. 5			
Seminar /Demonstration /Viva-voce /Lab records etc. 10			
Mid-Term Exam 15			
Part C - Learning Resources			
• R.S.N. Pillai & Bagavathi, Office Management, S.Chand Publishers, New Delhi, 2014. • R.K. Chopra, Office Management, Himalaya Publishing House, New Delhi, 2016. • B.N.Tandon, Manual of Office Management and Correspondence, S. Chand Publications, New Delhi, 2014. • Sudhir Andrews, Front Office Management and Operations, Tata Mc Graw Hill Publishing Co. Ltd, India, New Delhi, 2008. • Balachandran V, Office Management, Tata Mc Graw Hill Publishing Co. Ltd, India, New Delhi, 2009. • Bhatia R.C, Principles of Office Management, Lotus Press, New Delhi, 2005. • Sharma, R.K & Others, Office Management, Kalyani Publishers, New Delhi, 1991.			

- Chopra, R.K, Modern Office and Its Management, Himalaya Publishing House, Hyderabad, 2008.
- Niraj Kumar, Modern Office Management, New Royal Book Co, Lucknow, 2013.
- Gopal Krishnan and Sundaresan, M, Material Management: An Integrated Approach, Prentice Hall of India, New Delhi, 2014.

Mapping of Course Learning Outcomes (CLOs) to Programme Learning Outcomes (PLOs)

CLOs	PO ₁	PO ₂	PO ₃	PO ₄	PO ₅	PO ₆	PO ₇	PO ₈	PO ₉	PO ₁₀	PO ₁₁
CLO ₁	3	2	2	3	3	2	2	2	1	2	3
CLO ₂	3	2	2	3	2	2	3	2	1	1	3
CLO ₃	2	2	3	2	2	2	1	2	2	2	2
CLO ₄	3	2	2	3	3	2	3	2	2	2	3

(3 = High Correlation, 2 = Moderate Correlation, 1 = Low Correlation, - = No Significant Correlation)

Content Mapping with NEP thrust areas

Field	Content/s
Employability	7 Hours
Entrepreneurship	
Skill Enhancement	7 Hours
Communication Development	
Indian Knowledge System	7 Hours
Environmental Awareness/SDGs	
Current Issues and Social Awareness	7 Hours
Gender issues	
Public policies	
Any Other	

Part A – Introduction			
Name of Subject	M.A. Political Science		
Semester	II		
Nature of Course	Theory		
Nomenclature of the Course	Constitutional, Human and Moral values, and IPR		
Course Code	26L6.0-CHM-201		
Course Type	VAC		
Course Level	400-499		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLOs ₁) After completing this course, the learner will be able to:	CLO ₁	Learn the different Constitutional Values, Fundamental Rights and duties enshrined in the Indian Constitution.	
	CLO ₂	Understand Humanism, human virtues and values, and ide of international peace.	
	CLO ₃	Grasp the basic concepts of Moral Values and Professional Conduct Which are required to become a part of the civil society and for developing professionalism	
	CLO ₄	Understand concept of Intellectual Property Rights, Copyright, Patent, Trademark etc and about threats of Plagiarism	
	Theory	Tutorial	Total
Credits	2	0	2
Teaching Hours per week	2	0	2
Internal Assessment Marks	15	0	15
End Term Exam Marks	35	0	35
Max. Marks	50	0	50
Examination Duration (in Hours)	2		
Part B- Contents of the Course (As per university guidelines)			
<u>Instructions for Paper- Setter:</u> The paper setter shall prepare 9 questions selecting two questions from each unit with consideration given to the Course Learning Outcomes. Among these, question number 1 will be compulsory, comprising 7 short answer type questions carrying one marks each (total 7 marks) and covering the entire syllabus. The remaining questions will be carrying 7 marks each. Examinees will be required to attempt five questions: the compulsory question no. 1 and 1 question from the each of the four units.			
Unit	Topics		CLO/s Attempt
I	Constitutional Values (8 Contact Hours) Historical Perspective of Indian Constitution; Basic Values enshrined in the Preamble of the Indian Constitution; Concept of Constitutional Morality; Patriotic Values and Ingredients Nation Building; Fundamental Rights and Duties; Directive Principles of the State Policy		CLO 1
II	Humanistic Values Humanism, Human Virtues and Civic Sense; Social Responsibilities of Human Beings; Ethical ways to deal with human aspirations; Harmony with society and nature; Idea of International Peace and Brotherhood (Vasudhaiv		CLO 2

	Kutumbkam).		
III	Moral Values and Professional Conduct (8 Contact Hours) Understanding Morality and Moral Values; Moral Education and Character Building; Ethics of Relations: Personal, Social and Professional; Introduction to Gender Sensitization; Affirmative approach towards Weaker Sections (SCs, STs, OBCs, EWS & DAs); Ethical Conduct in Higher Education Institutions; Professional Ethics.	CLO 3	8
IV	Intellectual Property Rights Meaning, Origins and Nature of Intellectual Property Rights (IPRs); Different Kinds of IPRs – Copyright, Patent, Trademark, Trade Secret/Dress, Design, Traditional Knowledge; Infringement and Offences of IPRs – Remedies and Penalties; Basics of Plagiarism policy of UGC.	CLO 4	7
	Total Contact hours		30
Evaluation Methods			
Internal Assessment: 15 Marks		End Term Examination: 35 Marks	
• Class Participation:		4	Written Examination: 70
• Seminar/presentation/assignment/quiz/class test etc.:		4	
• Mid-Term Exam:		7	
Part C-Learning Resources			
Recommended Books/Journals/ e-resources/ Learning Management Systems (LMS):			
Instructions			
1. Ahuja, V. K. (2017). Law relating to Intellectual Property Rights, India. Lexis Nexis			
2. Basu, D.D., Introduction to the Constitution of India (Students Edition). Prentice Hall of India Pvt. Ltd., New Delhi, 20th ed., 200 3.			
3. Dhar, P.L. & R.R. Gaur, Science and Humanism. Commonwealth Publishers, New Delhi, 1990. 4.			
4. George, Susan, How the Other Half Dies. Penguin Press, 1976.			
5. Govindarajan, M., S. Natarajan & V.S. Senthil Kumar (eds.), Engineering Ethics (including Human Values).			
6. Reddy, B. Intellectual Property Rights and the Law. Gogia Law Agency.			
7. Govindarajan, M. et al. Engineering Ethics Including Human Values.			
8. Charles E. Harris et al. (2003). Engineering Ethics. Thomson Asia.			
9. Reddy, N.H. & Ajmera, S. Ethics, Integrity and Aptitude. McGraw Hill.			
10. Tripathi, A.N. (2003). Human Values. New Age International.			
11. Dhar, P.L. & Gaur, R.R. Science and Humanism. Commonwealth.			
12. Bajpai, B.L. Indian Ethos and Modern Management.			
13. Narayanan, P. Intellectual Property Rights.			
14. Singles, S. et al. (2018). Constitution of India and Professional Ethics. Cengage.			
15. Schumacher, E.F. Small is Beautiful. 1973.			
16. Government of India. Constitution of India (Latest Edition).			
17. UGC (2022). Promotion of Academic Integrity and Prevention of Plagiarism Regulations.			
18. National Education Policy (NEP) 2020. Ministry of Education.			
19. WIPO (2023). World Intellectual Property Indicators.			

Mapping of Course Learning Outcomes (CLOs) to Program Learning Outcomes (PLOs)

CLOs	PLO ₁	PLO ₂	PLO ₃	PLO ₄	PLO ₅	PLO ₆	PLO ₇	PLO ₈	PLO ₉	PLO ₁₀	PLO ₁₁
CLO ₁	3	1	2	2	3	1	-	-	3	3	-
CLO ₂	3	1	2	2	3	1	-	-	3	3	-
CLO ₃	3	1	2	2	3	1	-	-	3	3	-
CLO ₄	3	1	2	2	3	1	-	-	3	3	-

(3 = High Correlation, 2 = Moderate Correlation, 1 = Low Correlation, - = No Significant Correlation)

Content Mapping with NEP thrust areas

Field	Hours devoted
Employability	6 hours
Entrepreneurship	
Skill Enhancement	
Communication Development	
Indian Knowledge System	07 hours
Environmental Awareness/SDGs	
Current Issues and Social Awareness	05 hours
Gender issues	7 hours
Public policies	7 hours
Any Other	

Part A - Introduction			
Name of Programme	M.A. Political Science		
Semester	III		
Nature of Course	Theory (Lecture + Tutorial)		
Nomenclature of the Course	Comparative politics-I		
Course Code	26L6.5-POL-301		
Course Type	CC-9		
Course Level	500-599		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLOs ₁) After completing this course, the learner will be able to:	CLO ₁	Comprehend the meaning and evolution of Comparative Politics along with various traditional approaches to study the same	
	CLO ₂	Learn to use modern approaches to compare various political systems.	
	CLO ₃	Develop an understanding of the concept of constitutionalism along with various forms of government.	
	CLO ₄	Compare and assess different organs of the government and types of political systems.	
	Theory	Practical	Total
Credits	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Duration (in Hours)	3		
Part B- Contents of the Course			
<u>Instructions for Paper- Setter:</u>			
The paper setter shall prepare 9 questions selecting two questions from each unit with consideration given to the Course Learning Outcomes. Among these, question number 1 will be compulsory, comprising 7 short answer type questions carrying two marks each (total 14 marks) and covering the entire syllabus. The remaining questions will be carrying 14 marks each. Examinees will be required to attempt five questions: the compulsory question no. 1 and 1 question from the each of the four units.			
Unit	Topics	CLO/s Attempt	Contact Hours
I	Comparative Politics: Meaning, Nature and Scope, Evolution of Comparative Politics as a Discipline. Approaches to the Study of Comparative Politics - System, Structural- Functional, Behavioral.	CLO ₁	15
II	Constitutionalism: Concept, Trends and Challenges (with special reference to developing countries.) Models of Political Systems: Liberal-Democratic, Authoritarian and Communist. Federalism: Patterns and emerging trends	CLO ₂	15
III	Separation of Powers, Judicial Review, Decline of Legislature, New Social Movements; Feminist, Environment and Ethnic.	CLO ₃	15

IV	Concepts of Power, Authority and Legitimacy Political Culture, Political Socialization, Political Mobilization and Political Communication.	CLO ₄	15
	Total Contact hours		60
Evaluation Methods			
Internal Assessment: 30 Marks		End Term Examination: 70 Marks	
• Class Participation:	5	Written Examination: 70	
• Seminar/presentation/assignment/quiz/ class test etc.:	10		
• Mid-Term Exam:	15		
Part C-Learning Resources			
Recommended Books/Journals/ e-resources/ Learning Management Systems (LMS):			
Instructions			
• Daniel Caramani, Comparative Politics, OUP, Oxford, 2008 • Joseph La Palombara and Myron Weiner (eds). Political Parties and Political Development, Princeton University Press, Princeton. 1966 • Ronald H. Chilcote, Theories of Comparative Politics, Westview Press. Boulder, 1994 • Theda Skocpol, States and Social Revolutions. A Comparative Analysis of France, Russia, China, Cambridge University Press, 1979 • Harry Ekstein: Comparative Politics: A Reader, Free Press, New York, 1963. • G.A Almond, Comparative Politics: A Developmental Approach, 1972. • Tapan Biswal, Comparative Politics, Luxmi Publication, 2016. • J.C Johari, Comparative Politics, Sterling Publication, 1972.			

Mapping of Course Learning Outcomes (CLOs) to Programme Learning Outcomes (PLOs)

CLOs	PLO ₁	PLO ₂	PLO ₃	PLO ₄	PLO ₅	PLO ₆	PLO ₇	PLO ₈	PLO ₉	PLO ₁₀	PLO ₁₁
CLO ₁	3	1	1	2	1	2	-	2	2	1	-
CLO ₂	3	3	2	3	1	3	3	2	2	1	2
CLO ₃	3	1	2	2	1	2	-	2	2	3	-
CLO ₄	3	2	3	3	2	3	2	2	2	2	1

(3 = High Correlation, 2 = Moderate Correlation, 1 = Low Correlation, - = No Significant Correlation)

Content Mapping with NEP thrust areas

Field	Hours devoted
Employability	
Entrepreneurship	
Skill Enhancement	
Communication Development	
Indian Knowledge System	10 Hours
Environmental Awareness/SDGs	
Current Issues and Social Awareness	10 Hours
Gender issues	
Public policies	
Any Other	

Part A – Introduction			
Name of Programme	M.A. Political Science		
Semester	III		
Nature of Course	Theory (Lecture + Tutorial)		
Nomenclature of the Course	Contemporary Political Thought and Theory-I		
Course Code	26L6.5-POL-302		
Course Type	CC-10		
Course Level	500-599		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLOs ₁) After completing this course, the learner will be able to:	CLO ₁	Analyze the foundational meaning, nature, and significance of political theory by critically evaluating its major internal disagreements and debates, while contrasting the features, significance, and limitations of traditional and modern paradigms to address contemporary political challenges.	
	CLO ₂	Students will be able to critically analyze the historical evolution of 20th-century political thought by evaluating the decline and resurgence debates, deconstructing the concept of ideology, and assessing how the "End of Ideology" and "End of History" paradigms have systematically reshaped the scope and methods of contemporary political theory.	
	CLO ₃	Evaluate the core tenets, critiques, and methodologies of Behaviouralism, Post-Behaviouralism, Communitarianism, Libertarianism (specifically Hayek and Nozick), and Feminism to analyze how these diverse paradigms contest traditional political concepts and shape contemporary debates on justice, state power, and human agency.	
	CLO ₄	Synthesize and evaluate the evolution of liberty by critically comparing Ancient vs. Modern liberty (Constant), freedom as autonomy (Kant, Mill), Negative vs. Positive dimensions (Berlin, MacCallum), and the socio-political framework of Swaraj (Gandhi) to analyze contemporary debates on state power and individual freedom.	
	Theory	Practical	Total
Credits	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Duration (in Hours)	3		
Part B- Contents of the Course			
Instructions for Paper- Setter:			

The paper setter shall prepare 9 questions selecting two questions from each unit with consideration given to the Course Learning Outcomes. Among these, question number 1 will be compulsory, comprising 7 short answer type questions carrying two marks each (total 14 marks) and covering the entire syllabus. The remaining questions will be carrying 14 marks each. Examinees will be required to attempt five questions: the compulsory question no. 1 and 1 question from the each of the four units.			
Unit	Topics	CLO/s Attempt	Contact Hours
I	Political Theory- Meaning, Nature and Significance, Disagreements and Debates in Political Theory, Traditional and Modern Political Theory- Features, Significance and Limitations.	CLO ₁	15
II	Decline of Political Theory, Resurgence of Political Theory, Concept of Ideology, End of Ideology, End of History and its impact on Political Theory.	CLO ₂	15
III	Behaviouralism and Post- Behaviouralism, Communitarianism, Libertarianism (Hayak and Nozick.) Feminism	CLO ₃	15
IV	Debates on Liberty Ancient V/S Modern Liberty (Constant) Freedom as Autonomy (Kant, Mill) Negative v/s Positive Liberty (Berlin, MacCallum), Freedom as Swaraj (Gandhi)	CLO ₄	15
	Total Contact hours		60
Evaluation Methods			
Internal Assessment: 30 Marks		End Term Examination: 70 Marks	
• Class Participation:	5	Written Examination: 70	
• Seminar/presentation/assignment/quiz/ class test etc.:	10		
• Mid-Term Exam:	15		
Part C-Learning Resources			
Recommended Books/Journals/ e-resources/ Learning Management Systems (LMS):			
Instructions			
- Asiratham Eddy and Misra K.K., Political Theory, S. Chand New Delhi 2006 - Althusser. L. Ideology and Ideological State. New Left Books. London,1977 - Bhargava Rajeev Acharya Ashok, Political Theory: An Introduction, Pearson, New Delhi, 2008 - Heywood Andrew, Political Theory - An Introduction. Palgrave, 2012 - Ray Amal and Bhattacharya, Mohit, Political Theory: Ideas and Institutions, The World Press Kolkata, (latest edition) - Verma S.P., Modern Political Theory. Vikas Publications, New Delhi 1975. - Veerakeshwar Parsad Singh, Adhunik Rajnitik Vichardharnayen, New Delhi, Gananda, 1974 - M.G Gandhi, Modern Political Analysis, Oxford, 1982.			

Mapping of Course Learning Outcomes (CLOs) to Programme Learning Outcomes (PLOs)

CLOs	PLO ₁	PLO ₂	PLO ₃	PLO ₄	PLO ₅	PLO ₆	PLO ₇	PLO ₈	PLO ₉	PLO ₁₀	PLO ₁₁
CLO ₁	3	2	2	3	1	2	-	2	2	3	-
CLO ₂	3	3	2	3	1	3	1	2	2	2	2
CLO ₃	3	3	2	3	1	3	2	2	2	3	2
CLO ₄	3	2	3	3	1	2	-	2	2	3	1

(3 = High Correlation, 2 = Moderate Correlation, 1 = Low Correlation, - = No Significant Correlation)

Content Mapping with NEP thrust areas

Field	Hours devoted
Employability	
Entrepreneurship	
Skill Enhancement	
Communication Development	
Indian Knowledge System	3 Hours
Environmental Awareness/SDGs	
Current Issues and Social Awareness	7 Hours
Gender issues	
Public policies	
Any Other	

Part A - Introduction			
Name of Programme	M.A. Political Science		
Semester	III		
Nature of Course	Theory (Lecture + Tutorial)		
Nomenclature of the Course	Indian Foreign Policy-I		
Course Code	26L6.5-POL-303		
Course Type	DEC-5		
Course Level	500-599		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLOs ₁) After completing this course, the learner will be able to:	CLO ₁	Possess the knowledge of historical development, principles and objectives of India’s foreign policy and how it is shaped by domestic and external factors.	
	CLO ₂	Explore the different institutions involved in the making of foreign policy of India and also to comprehend the intricacies of making of India’s foreign policy	
	CLO ₃	Assess the changes and continuities in foreign policy of India with major powers of world.	
	CLO ₄	Examine the economic dimension of foreign policy of India and critically analyze the monetary sources of economic growth from other countries.	
	Theory	Practical	Total
Credits	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Duration (in Hours)	3		
Part B- Contents of the Course			
Instructions for Paper- Setter:			
The paper setter shall prepare 9 questions selecting two questions from each unit with consideration given to the Course Learning Outcomes. Among these, question number 1 will be compulsory, comprising 7 short answer type questions carrying two marks each (total 14 marks) and covering the entire syllabus. The remaining questions will be carrying 14 marks each. Examinees will be required to attempt five questions: the compulsory question no. 1 and 1 question from the each of the four units.			
Unit	Topics	CLO/s Attempt	Contact Hours
I	Meaning, History, Principles and Objectives of India’s Foreign Policy; Domestic and External Determinants.	CLO ₁	15
II	Structure and Process of Foreign Policy Making-Role of Cabinet and National Security Council, Ministry of External Affairs, Parliament and Intelligence Agencies.	CLO ₂	15
III	India’s Relations with major Countries: - USA, USSR/Russia, Britain, Japan and France.	CLO ₃	15
IV	India’s Foreign Economic Policy-Determinants,	CLO ₄	15

	Impact of Globalization, Foreign Direct Investments, Foreign Aid and Foreign Trade.		
	Total Contact hours		60
Evaluation Methods			
Internal Assessment: 30 Marks		End Term Examination: 70 Marks	
• Class Participation:	5	Written Examination: 70	
• Seminar/presentation/assignment/quiz/ class test etc.:	10		
• Mid-Term Exam:	15		
Part C-Learning Resources			
Recommended Books/Journals/ e-resources/ Learning Management Systems (LMS):			
Instructions			
• R. S. Yadav, Bharat ki Videsh Niti (in Hindi) Pearson, New Delhi, 2012 • J.N. Dixit, Across Border; Fifty Years of India's Foreign Policy, New Delhi, 1999. • J. Bandyopadhyay, The Making of India's Foreign Policy, Calcutta, Allied, 1979. • V.P. Dutt, India's Foreign Policy in a Changing World, New Delhi, Vikas, 1999. • N.K. Jha (ed.) India's Foreign Policy in a Changing World, New Delhi, South Asian Publishers, 2000. • H. Kapur, India's Foreign Policy: 1947-93, New Delhi, Sage, 1994. • N. Jetley, India's Foreign Policy: Challenges and Prospects, New Delhi, Janaki Prakashan, 1985. • M.G Gupta, Foreign Policies of Major World Powers, Agra, Y.K Publication, 1986. • Dr.Mukesh Kumar, Foreign Policy of India, Sanjay Prakashan, New Delhi.2019 • Dr. Mukesh Kumar. Indo-Russian Relations. Sanjav Prakashan. New Delhi. 2017			

Mapping of Course Learning Outcomes (CLOs) to Programme Learning Outcomes (PLOs)

CLOs	PLO ₁	PLO ₂	PLO ₃	PLO ₄	PLO ₅	PLO ₆	PLO ₇	PLO ₈	PLO ₉	PLO ₁₀	PLO ₁₁
CLO ₁	3	2	1	2	-	2	-	2	2	2	-
CLO ₂	3	2	2	2	1	2	-	1	2	2	1
CLO ₃	3	3	2	3	1	3	2	2	2	1	2
CLO ₄	3	3	2	3	1	3	2	3	2	1	2

(3 = High Correlation, 2 = Moderate Correlation, 1 = Low Correlation, - = No Significant Correlation)

Content Mapping with NEP thrust areas

Field	Hours devoted
Employability	
Entrepreneurship	
Skill Enhancement	
Communication Development	
Indian Knowledge System	20 Hours
Environmental Awareness/SDGs	
Current Issues and Social Awareness	10 Hours

Gender issues	
Public policies	
Any Other	

Part A - Introduction			
Name of Programme	M.A. Political Science		
Semester	III		
Nature of Course	Theory (Lecture + Tutorial)		
Nomenclature of the Course	Theory and Practice of Diplomacy -I		
Course Code	26L6.5-POL-304		
Course Type	DEC-7		
Course Level	500-599		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLOs ₁) After completing this course, the learner will be able to:	CLO ₁	Synthesize the Foundational Dimensions of Diplomatic Practice Critically evaluate the meaning, nature, and historical development of diplomacy, and analyze how its core objectives and functional mechanisms are deployed to execute foreign policy and manage contemporary international relations.	
	CLO ₂	students will be able to critically analyze and compare the evolution, operational mechanisms, and strategic execution of diverse diplomatic methods—including Old vs. New, Secret vs. Open, Democratic, Summit, Conference, Cultural, Shuttle, Bilateral, and Multilateral diplomacy—to evaluate their efficacy in historical and contemporary global negotiations.	
	CLO ₃	Students will be able to critically analyze the institutional structures of global governance (UNO) and India's foreign policy apparatus (MEA), while evaluating the strategic functions, ethical frameworks, and negotiation skills required of an ideal diplomat to navigate contemporary international affairs.	
	CLO ₄	Students will be able to analyze and evaluate the evolution of global diplomacy and geopolitical strategy by critically comparing the classical, imperial, and modern doctrines of Kautilya, Canning, Bismarck, Wilson, Krishna Menon, and K.M. Panikkar.	
	Theory	Practical	Total
Credits	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Duration (in Hours)	3		

Part B- Contents of the Course			
<u>Instructions for Paper- Setter:</u>			
The paper setter shall prepare 9 questions selecting two questions from each unit with consideration given to the Course Learning Outcomes. Among these, question number 1 will be compulsory, comprising 7 short answer type questions carrying two marks each (total 14 marks) and covering the entire syllabus. The remaining questions will be carrying 14 marks each. Examinees will be required to attempt five questions: the compulsory question no. 1 and 1 question from the each of the four units.			
Unit	Topics	CLO/s Attempt	Contact Hours
I	Diplomacy: Origin, Meaning, Nature and Development, Objectives of Diplomacy, Functions of Diplomacy.	CLO ₁	15
II	Types of Diplomacy: Old and New Diplomacy, Difference between Old and New Diplomacy, Secret and Open Diplomacy, Democratic, Summit, Conference, Cultural, Shuttle, Bilateral & Multilateral Diplomacy.	CLO ₂	15
III	UNO and Diplomacy, Organization and functions of Ministry of External Affairs in India, The Ideal Diplomat: Qualities and Functions	CLO ₃	15
IV	Great Diplomats: Kautilya, Canning, Bismarck, Wilson, Krishna Menon, K.M Pannikar	CLO ₄	15
	Total Contact hours		60
Evaluation Methods			
Internal Assessment: 30 Marks		End Term Examination: 70 Marks	
• Class Participation:	5	Written Examination: 70	
• Seminar/presentation/assignment/quiz/ class test etc.:	10		
• Mid-Term Exam:	15		
Part C-Learning Resources			
Recommended Books/Journals/ e-resources/ Learning Management Systems (LMS):			
Instructions			
• Nicholson: Diplomacy, Institute for the Study of Diplomacy, 1988. • Panikkar: Principles and Practice of Diplomacy, Bombay: Asia Publication House, 1956. • L.S. Rathore: The Foundation of Diplomacy, New Delhi, Jain Publication, 1973 • G.R Berridge: Diplomacy Theory and Practice, Palgrave, 2010. • . Joseph M. Siracusa: Diplomacy: A Very Short Introduction, OUP, VIC,2010 • Harish Chander Sharma: Rajnaya ke Sidhant (Hindi), Jaipur, College Book, 2011. • Rajender M. Ahyanker, Indian Diplomacy: Beyond Strategic Autonomy, OUP, India, 2018			

Mapping of Course Learning Outcomes (CLOs) to Programme Learning Outcomes (PLOs)

CLOs	PLO ₁	PLO ₂	PLO ₃	PLO ₄	PLO ₅	PLO ₆	PLO ₇	PLO ₈	PLO ₉	PLO ₁₀	PLO ₁₁
CLO ₁	3	2	2	2	1	2	-	1	2	2	-
CLO ₂	3	2	3	2	2	2	-	1	2	2	-
CLO ₃	3	2	3	2	2	2	1	1	2	3	1
CLO ₄	3	3	2	3	1	3	-	2	2	2	-

(3 = High Correlation, 2 = Moderate Correlation, 1 = Low Correlation, - = No Significant Correlation)

Content Mapping with NEP thrust areas

Field	Hours devoted
Employability	
Entrepreneurship	
Skill Enhancement	
Communication Development	
Indian Knowledge System	5 Hours
Environmental Awareness/SDGs	
Current Issues and Social Awareness	
Gender issues	
Public policies	
Any Other	

Part A - Introduction			
Name of Programme	M.A. Political Science		
Semester	III		
Nature of Course	Theory (Lecture + Tutorial)		
Nomenclature of the Course	MOOC SWAYAM		
Course Code	26L6.5-POL-305		
Course Type	DEC-5		
Course Level	500-599		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLOs ₁) After completing this course, the learner will be able to:	CLO ₁		
	CLO ₂		
	CLO ₃		
	CLO ₄		
	Theory	Practical	Total
Credits	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Duration (in Hours)	3		
Part B- Contents of the Course			
<u>Instructions for Paper- Setter:</u>			
The paper setter shall prepare 9 questions selecting two questions from each unit with consideration given to the Course Learning Outcomes. Among these, question number 1 will be compulsory, comprising 7 short answer type questions carrying two marks each (total 14 marks) and covering the entire syllabus. The remaining questions will be carrying 14 marks each. Examinees will be required to attempt five questions: the compulsory question no. 1 and 1 question from the each of the four units.			
Unit	Topics	CLO/s Attempt	Contact Hours
I			15
II			15
III			15
IV			15
	Total Contact hours		60
Evaluation Methods			
Internal Assessment: 30 Marks		End Term Examination: 70 Marks	
• Class Participation:	5	Written Examination: 70	
• Seminar/presentation/assignment/quiz/ class test etc.:	10		
• Mid-Term Exam:	15		
Part C-Learning Resources			
Recommended Books/Journals/ e-resources/ Learning Management Systems (LMS):			
Instructions			
• 05 to 15 relevant books and recommended learning materials may be included. • Hindi-medium books may also be included wherever applicable. • Preference should be given to the latest editions and publications from reputed publishers. • E-resources and LMS should also be included as learning resources wherever relevant.			

- All references should be formatted in accordance with APA style guidelines.

**Mapping of Course Learning Outcomes (CLOs) to Programme Learning Outcomes (PLOs)
& Programme Specific Outcomes (PSOs)**

CLOs	PLO ₁	PLO ₂	PLO ₃	PLO ₄	PLO ₅	PLO ₆	PLO ₇	PLO ₈	PLO ₉	PLO ₁₀	PLO ₁₁	PSO ₁	PSO ₂
CLO ₁													
CLO ₂													
CLO ₃													
CLO ₄													

Content Mapping with NEP thrust areas

Field	Hours devoted
Employability	
Entrepreneurship	
Skill Enhancement	
Communication Development	
Indian Knowledge System	
Environmental Awareness/SDGs	
Current Issues and Social Awareness	
Gender issues	
Public policies	
Any Other	

Part A - Introduction			
Name of Programme	M.A. Political Science		
Semester	III		
Nature of Course	Theory (Lecture + Tutorial)		
Nomenclature of the Course	Indian Political Economy		
Course Code	26L6.5-POL-306		
Course Type	DEC-6		
Course Level	500-599		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLOs) After completing this course, the learner will be able to:	CLO ₁	Students will be able to critically analyze how political orders and institutions interact with market forces to drive economic change, utilizing diverse theoretical approaches to evaluate the broader scope and systemic impacts of political economy on society.	
	CLO ₂	Students will be able to critically evaluate the structural causes of global underdevelopment by synthesizing classical and contemporary theories of Imperialism, Dependency, Centre-Periphery dynamics, and the World Capitalist System to formulate alternative policy frameworks for the Global South.	
	CLO ₃	Critically evaluate the structural transformation of the Indian economy from the colonial era to the post-independence planning period by contrasting the economic mechanisms of British exploitation (deindustrialization, agricultural commercialization, and wealth drain) with the competing ideological frameworks of Gandhian, Liberal, and Marxist development paradigms, thereby assessing how these debates shaped the historical rationale, successes, and limitations of India's Mixed Economy and Five-Year Plans.	
	CLO ₄	Students will be able to critically analyze and evaluate the evolution, structural impacts, and socio-economic outcomes of India's agricultural, industrial, and informal sector policies—including the Green Revolution, MSME strategies, and the 'Make in India' initiative—to assess their collective contribution to the nation's economic development and global competitiveness.	
	Theory	Practical	Total
Credits	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70

Max. Marks	100	0	100
Examination Duration (in Hours)	3		
Part B- Contents of the Course			
<u>Instructions for Paper- Setter:</u>			
The paper setter shall prepare 9 questions selecting two questions from each unit with consideration given to the Course Learning Outcomes. Among these, question number 1 will be compulsory, comprising 7 short answer type questions carrying two marks each (total 14 marks) and covering the entire syllabus. The remaining questions will be carrying 14 marks each. Examinees will be required to attempt five questions: the compulsory question no. 1 and 1 question from the each of the four units.			
Unit	Topics	CLO/s Attempt	Contact Hours
I	Political Economy: Meaning, Scope and Importance, Approaches to the Study of Political Economy, Political Order and Economic Change.	CLO ₁	15
II	The Political Economy of Under-development Nations, Theories of Imperialism, Dependency, Centre- Periphery and World Capitalist System.	CLO ₂	15
III	Analysis of Indian Economy during Colonial Period. Debate on India's Economic Development- Gandhian, Liberal and Marxist views, Planning and Mixed Economy.	CLO ₃	15
IV	India's Agricultural Policy, Green Revolution, India's Industrial Policy, Small Scale Industrial Policy, Informal Sectors Policy and Make in India Policy.	CLO ₄	15
	Total Contact hours		60
Evaluation Methods			
Internal Assessment: 30 Marks		End Term Examination: 70 Marks	
• Class Participation:	5	Written Examination: 70	
• Seminar/presentation/assignment/quiz/ class test etc.:	10		
• Mid-Term Exam:	15		
Part C-Learning Resources			
Recommended Books/Journals/ e-resources/ Learning Management Systems (LMS):			
Instructions			
- Samir Amin Unequal Development: An Essay on the Social Formation of Peripheral Capitalism, Haddocks: Harvester Press, 1976. - Accumulators on a World Scale - John s. Augustine Strategies for Third World Development, New Delhi Sage Publications, 1989. - Hartmut Elsenham’s Development and Underdevelopment: The History, Economics and Politics of North-South Relations, New Delhi: Sage Publications, 1991			

Mapping of Course Learning Outcomes (CLOs) to Programme Learning Outcomes (PLOs)

CLOs	PLO ₁	PLO ₂	PLO ₃	PLO ₄	PLO ₅	PLO ₆	PLO ₇	PLO ₈	PLO ₉	PLO ₁₀	PLO ₁₁
CLO ₁	3	3	2	3	1	3	2	3	2	2	2
CLO ₂	3	3	2	3	1	3	2	3	2	2	2
CLO ₃	3	3	2	3	1	3	2	3	2	2	2
CLO ₄	3	3	3	3	2	3	2	3	2	2	2

(3 = High Correlation, 2 = Moderate Correlation, 1 = Low Correlation, - = No Significant Correlation)

Content Mapping with NEP thrust areas

Field	Hours devoted
Employability	
Entrepreneurship	
Skill Enhancement	
Communication Development	
Indian Knowledge System	60 Hours
Environmental Awareness/SDGs	7 Hours
Current Issues and Social Awareness	7 Hours
Gender issues	
Public policies	
Any Other	

Part A - Introduction			
Name of Programme	M.A. Political Science		
Semester	III		
Nature of Course	Theory (Lecture + Tutorial)		
Nomenclature of the Course	Democracy in India -I		
Course Code	26L6.5-POL-307		
Course Type	DEC-6		
Course Level	500-599		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLOs ₁) After completing this course, the learner will be able to:	CLO ₁	Understand the structure of Indian Democracy with the help of different democratic theories and democratic thinking in India before and after independence	
	CLO ₂	Comprehend the specificity of the electoral process in India, electoral reforms, electoral politics and voting behavior	
	CLO ₃	Understand the role of political parties in Indian democracy and alignment and re-alignment among them	
	CLO ₄	Understand the role of pressure groups, factionalism and defections in Indian politics.	
	Theory	Practical	Total
Credits	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Duration (in Hours)	3		
Part B- Contents of the Course			
<u>Instructions for Paper- Setter:</u>			
The paper setter shall prepare 9 questions selecting two questions from each unit with consideration given to the Course Learning Outcomes. Among these, question number 1 will be compulsory, comprising 7 short answer type questions carrying two marks each (total 14 marks) and covering the entire syllabus. The remaining questions will be carrying 14 marks each. Examinees will be required to attempt five questions: the compulsory question no. 1 and 1 question from the each of the four units.			
Unit	Topics	CLO/s Attempt	Contact Hours
I	Indian Democracy: Evolution, Concept and Nature. Democratic Thinking and Traditions in Ancient India; Democratic Thinking in Indian Independence Movement and After Independence.	CLO ₁	15
II	Election Commission, Electoral Process, Defects and Reforms of Electoral Process. Electoral Politics and Determinants of Voting Behavior.	CLO ₂	15
III	Political Parties: Evolution, Bases, Nature and Classification of Political Parties, their role in	CLO ₃	15

	Democracy, Alignment and Realignment among Political Parties in India.		
IV	Interest & Pressure Groups in India; Kinds and Techniques of Pressure groups: Factions and Factional Politics, Politics of Defections and Anti-Defection Law.	CLO ₄	15
	Total Contact hours		60
Evaluation Methods			
Internal Assessment: 30 Marks		End Term Examination: 70 Marks	
• Class Participation:	5	Written Examination: 70	
• Seminar/presentation/assignment/quiz/class test etc.:	10		
• Mid-Term Exam:	15		
Part C-Learning Resources			
Recommended Books/Journals/ e-resources/ Learning Management Systems (LMS):			
Instructions			
• G. Austin, Working a Democratic Constitution: The Indian Experience, Delhi, Oxford University Press, 2000. • P. Brass, The Politics of India Since Independence, 2nd edn., Cambridge, Cambridge University Press, 1994. • P. Chatterjee (ed.), States and Politics in India, Delhi, Oxford University Press, 1997. • F. Frankel, India’s Political Economy, 1947-77: The Gradual Revolution. Princeton NJ, Princeton University Press, 1978. • A.H. Hanson and J. Douglas, India’s Democracy, New Delhi, Vikas, 1972. • N. Jayal, Democracy and the State: Welfare, Secularism and Development in Contemporary India, Delhi, Oxford University Press, 1999. • N. Jayal (ed.), Democracy in India, Delhi, Oxford University Press, 2001. • Kohli, Democracy and Discontent: India’s Growing Crisis of Governability, Cambridge, Cambridge University Press, 1990. • Kohil (ed.), India’ Democracy: An Analysis of Changing State- Society Relations, Princeton NJ, Princeton University Press, 1988. • Kohli (ed.), The Success of India’s Democracy, Cambridge, Cambridge University Press, 2001. • R. Kothari, Politics in India, Delhi, Orient Longman, 1970. • R. Kothari, Democratic Polity and Social change in India, Delhi, Allied, 1976 • R. Kothari, State Against Democracy: In Search for Humane Governance, Delhi, Ajanta, 1988. • W. H. Morris-Jones, Politics Mainly Indian, Delhi, Orient Longman, 1978.			

Mapping of Course Learning Outcomes (CLOs) to Programme Learning Outcomes (PLOs)

CLOs	PLO ₁	PLO ₂	PLO ₃	PLO ₄	PLO ₅	PLO ₆	PLO ₇	PLO ₈	PLO ₉	PLO ₁₀	PLO ₁₁
CLO ₁	3	2	2	2	1	2	-	2	2	3	-
CLO ₂	3	3	2	3	1	3	2	2	2	2	1
CLO ₃	3	2	3	3	2	2	1	2	2	2	1
CLO ₄	3	2	2	3	2	3	1	2	2	2	1

(3 = High Correlation, 2 = Moderate Correlation, 1 = Low Correlation, - = No Significant Correlation)

Content Mapping with NEP thrust areas

Field	Hours devoted
Employability	
Entrepreneurship	
Skill Enhancement	
Communication Development	
Indian Knowledge System	60 Hours
Environmental Awareness/SDGs	
Current Issues and Social Awareness	7 Hours
Gender issues	7 Hours
Public policies	
Any Other	

Part A - Introduction			
Name of Programme	M.A. Political Science		
Semester	III		
Nature of Course	Theory (Lecture + Tutorial)		
Nomenclature of the Course	Research Methodology -I		
Course Code	26L6.5-POL-308		
Course Type	DEC-6		
Course Level	500- 599		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLOs ₁) After completing this course, the learner will be able to:	CLO ₁	Understand the meaning, nature and types of social research along with various approaches.	
	CLO ₂	Comprehend the concept of model, paradigm and theory.	
	CLO ₃	Grasp various methods used in carrying out research.	
	CLO ₄	Examine and assess the building blocks of research viz. hypothesis, concepts and variables.	
	Theory	Practical	Total
Credits	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Duration (in Hours)	3		
Part B- Contents of the Course			
<u>Instructions for Paper- Setter:</u>			
The paper setter shall prepare 9 questions selecting two questions from each unit with consideration given to the Course Learning Outcomes. Among these, question number 1 will be compulsory, comprising 7 short answer type questions carrying two marks each (total 14 marks) and covering the entire syllabus. The remaining questions will be carrying 14 marks each. Examinees will be required to attempt five questions: the compulsory question no. 1 and 1 question from the each of the four units.			
Unit	Topics	CLO/s Attempt	Contact Hours
I	Social Research- Its Nature and Types. Traditional Approaches- Philosophical, Institutional, Marxian and Gandhian. Behavioural Revolution in Political Science and its Criticism. Post-Behaviouralism		15
II	Models, Paradigms and Theories- Conceptual and Theoretical Models. Meaning and Types of Paradigms. Theory-Meaning, Goals and Types. Construction of a Theory and Relationship Between Theory and Research.		15
III	Scientific Method-Basic Assumptions, Steps and Limitation. Scientific Study of Political Science. Historical Method, Comparative Method, Analytical Method and Psycho Analysis. Methods of Popper and Kuhn.		15

IV	The Building Blocs of Social Scientific Research-Hypotheses, Concepts and Variables, Generalization and Law.		15
	Total Contact hours		60
Evaluation Methods			
Internal Assessment: 30 Marks		End Term Examination: 70 Marks	
• Class Participation:	5	Written Examination: 70	
• Seminar/presentation/assignment/quiz/ class test etc.:	10		
• Mid-Term Exam:	15		
Part C-Learning Resources			
Recommended Books/Journals/ e-resources/ Learning Management Systems (LMS):			
Instructions			
. H.N. Blalock, An Introduction to Social Research, Englewood Cliffs NJ, Prentice Hall, 1970.			
J. Blondel, Thinking Politically, London, Wildwood House, 1976.			
A. Bryman, Quantity and Quality in Social Research, London, Unwin Hyman, 1988.			
A.F. Chalmers, Science and Its Fabrication, Milton Keynes, Open University Press, 1990.			
J. Galtung, Theory and Methods of Social Research, New York, Columbia University Press, 1987.			
A.Giddens, Profiles and Critiques in Social Theory, London Macmillan, 1982.			
W.J. Goode and P.K. Hatt, Methods of Social Research, New York, McGraw Hill, 1952.			
A.C. Isaak, Scope and Methods of Political Science, Homewood Illinois, Dorsey Press, 1985.			
J.B. Johnson and R.A. Joslyn, Political Science Research Methods, Washington DC, C.Q. Press, 1986.			
F.N. Kerlinger, Behavioural Research, New York, Holt, Rinehart and Winston, 1979.			
T.Kuhn, The Structure of Scientific Revolution, Chicago, University of Chicago Press, 1970.			
R. K. Merton (ed.), Social Theory and Social Structure, New York, The Free Press, 1957.			
D. Miller (ed.), Pocket Popper, London, Fontana, 1997.			

Mapping of Course Learning Outcomes (CLOs) to Programme Learning Outcomes (PLOs)

CLOs	PLO ₁	PLO ₂	PLO ₃	PLO ₄	PLO ₅	PLO ₆	PLO ₇	PLO ₈	PLO ₉	PLO ₁₀	PLO ₁₁
CLO ₁	3	3	1	2	1	2	1	3	2	1	1
CLO ₂	3	2	1	2	-	2	-	3	2	1	-
CLO ₃	2	3	2	3	1	3	2	3	2	1	2
CLO ₄	2	3	1	3	-	3	1	3	2	1	1

(3 = High Correlation, 2 = Moderate Correlation, 1 = Low Correlation, - = No Significant Correlation)

Content Mapping with NEP thrust areas

Field	Hours devoted
Employability	7 Hours
Entrepreneurship	
Skill Enhancement	
Communication Development	
Indian Knowledge System	
Environmental Awareness/SDGs	
Current Issues and Social Awareness	
Gender issues	
Public policies	
Any Other	

Part A – Introduction			
Name of Programme	M.A. Political Science		
Semester	III		
Nature of Course	Theory (Lecture + Tutorial)		
Nomenclature of the Course	Political Sociology: The Indian Context-I		
Course Code	26L6.5-POL-309		
Course Type	DEC-5		
Course Level	500-599		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLOs ₁) After completing this course, the learner will be able to:	CLO ₁	Understand the historical evolution of Political Sociology and its major approaches.	
	CLO ₂	Critically analyze the social framework in relation to political system in India.	
	CLO ₃	Understand the interaction between Society & Polity	
	CLO ₄	Develop a deeper understanding of social asymmetries and their impact on politics in India	
	Theory	Practical	Total
Credits	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Duration (in Hours)	3		
Part B- Contents of the Course			
<u>Instructions for Paper- Setter:</u>			
The paper setter shall prepare 9 questions selecting two questions from each unit with consideration given to the Course Learning Outcomes. Among these, question number 1 will be compulsory, comprising 7 short answer type questions carrying two marks each (total 14 marks) and covering the entire syllabus. The remaining questions will be carrying 14 marks each. Examinees will be required to attempt five questions: the compulsory question no. 1 and 1 question from the each of the four units.			
Unit	Topics	CLO/s Attempt	Contact Hours
I	Meaning, Nature and Scope of Political Sociology, Historical Perspective, Evolution and Development of Political Sociology, contribution of Max Weber.	CLO ₁	15
II	Social Asymmetries and Politics in India: Social Stratification Theory and Practice of Caste and Class, Equality and Inequality Debate	CLO ₂	15
III	Social Change in Modern India: Sanskritization, Westernization, Tradition & Modernity Debate.	CLO ₃	15
IV	Society, State and Politics in India, New Social Movements in India: Peasants, Women, Caste and Environmental Movement.	CLO ₄	15
	Total Contact hours		60

Evaluation Methods		
Internal Assessment: 30 Marks		End Term Examination: 70 Marks
• Class Participation:	5	Written Examination: 70
• Seminar/presentation/assignment/quiz/ class test etc.:	10	
• Mid-Term Exam:	15	
Part C-Learning Resources		
Recommended Books/Journals/ e-resources/ Learning Management Systems (LMS):		
Instructions		
• Aron, Raymond, Main Currents in Sociological Thoughts I & II, Translation by Richer Howeward and Halen Weaners (Harmonds worth Penguin, 1965). • . Lipset, S.M. Politics and the Social Science.(New Delhi Wiley Eastern, 1973). • Rush, Michael and Philip, A. An Introduction to Political Sociology (Nelson Series), 1972. • Rathore, L.S.Political Sociology (Meenakshi, Meerut, 1982) • Bendix, R. and Lipset, Class, Status and Power: Social S.M.(ed). Stratification in Comparative Perspective, 2nd(London, Routledge and Kegan Paul, 1970) • Beteille A., Caste Class and Power (Berkeley and Los Angels: University of California, 1968) 7. Philip, C.H. (Ed.)Society and Politics in India (London: London University Press,1964) • L.S Rathore: Political Sociology, Meerut, Meenakshi Publication, 1982 • Satyabrata Chakraborty, Political Sociology (ed) Trinity Publication, 2016 10. Pukhraj Jain, B.L Fadia: Rajnitik Samajshastra, Sahitya Publication, 2017. • Shree Nath Sharma, Ishwar Singh Chauhan: Political Sociology, SBPD Publication, 2016 • M.L Gupta, D.D Sharma: Samajshastra, Sahitya Publication, 2019. • S.S Chahar: Social Structure and Political Recruitment in India, New Delhi, Abhijeet Publication, 2010.		

Mapping of Course Learning Outcomes (CLOs) to Programme Learning Outcomes (PLOs)

CLOs	PLO ₁	PLO ₂	PLO ₃	PLO ₄	PLO ₅	PLO ₆	PLO ₇	PLO ₈	PLO ₉	PLO ₁₀	PLO ₁₁
CLO ₁	3	2	1	2	-	2	-	2	2	1	-
CLO ₂	3	3	2	3	1	3	1	2	2	2	1
CLO ₃	3	2	2	3	2	2	-	2	2	2	-
CLO ₄	3	3	2	3	2	3	1	3	2	3	1

(3 = High Correlation, 2 = Moderate Correlation, 1 = Low Correlation, - = No Significant Correlation)

Content Mapping with NEP thrust areas

Field	Hours devoted
Employability	
Entrepreneurship	
Skill Enhancement	
Communication Development	
Indian Knowledge System	30 Hours
Environmental Awareness/SDGs	

Current Issues and Social Awareness	20 Hours
Gender issues	5 Hours
Public policies	
Any Other	

Part A – Introduction			
Name of Programme	M.A. Political Science		
Semester	III		
Nature of Course	Theory (Lecture + Tutorial)		
Nomenclature of the Course	International Organization and Global Order Studies-I		
Course Code	26L6.5-POL-310		
Course Type	DEC-7		
Course Level	500-599		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLOs) After completing this course, the learner will be able to:	CLO ₁	Comprehend the historical evolution of International Organization and draw a comparison between the League and the UN	
	CLO ₂	Develop an understanding of the structure and function of organs of the United Nations	
	CLO ₃	Understand the changing nature and democratization of United Nations in post-cold war era.	
	CLO ₄	Understand the role of United Nations in settlement of disputes and international cooperation.	
	Theory	Practical	Total
Credits	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Duration (in Hours)	3		

Part B- Contents of the Course

Instructions for Paper- Setter:

The paper setter shall prepare 9 questions selecting two questions from each unit with consideration given to the Course Learning Outcomes. Among these, question number 1 will be compulsory, comprising 7 short answer type questions carrying two marks each (total 14 marks) and covering the entire syllabus. The remaining questions will be carrying 14 marks each. Examinees will be required to attempt five questions: the compulsory question no. 1 and 1 question from the each of the four units.

Unit	Topics	CLO/s Attempt	Contact Hours
I	Meaning, Nature and Growth of International Organization. League of Nations: Principles, objectives and causes of failure.	CLO ₁	15
II	Growth of UNO: Charter, Principles and objectives of	CLO ₂	15

	UNO. Organs of the United Nations: General Assembly, Security Council, Economic & Social Council, Trusteeship, International Court of Justice, Secretariat; Role of. Secretary General		
III	Changing Nature of UN in the Post-Cold War Era: Democratization of UN System, Revision of UN Charter and India’s Claim for Permanent Seat in UN Security Council.	CLO ₃	15
IV	New International Economic Order (NIEO), Oil-Diplomacy and USA’s interference in international affairs, Formation of New World Order, India as a World power.	CLO ₄	15
	Total Contact hours		60
Evaluation Methods			
Internal Assessment: 30 Marks		End Term Examination: 70 Marks	
• Class Participation:	5	Written Examination: 70	
• Seminar/presentation/assignment/quiz/ class test etc.:	10		
• Mid-Term Exam:	15		
Part C-Learning Resources			
Recommended Books/Journals/ e-resources/ Learning Management Systems (LMS):			
Instructions			
• RichardK.Ashley,“TheEyeofPower:ThePoliticsofWorldModelling,”InternationalOrganization, Vol. 37, No. 3, 1983. InisClaude,ChangingUnitedNations,NewYork,RandomHouse,1967. • InisClaude,Swords Into Plowshares:TheProblemsandProgressofInternationalorganisations,New York, Random House, 1971. • S.J.R.Bilgrami, InternationalOrganisation,NewDelhi,Vikas,1971. • E. Laird,AHistoryof theUnited Nations,London, Macmillan,1989. R.C.Angell,The Questfor WorldOrder,AnnArbor,University Michigan Press,1979. - A.L.Bennett,InternationalOrganizations:PrinciplesandIssues,EnglewoodCliffsNJ,PrenticeHall, 1977. - H.G.Nicholas,TheUNasaPoliticalInstitution,Oxford,OxfordUniversityPress,1975. - W.H.Lewis(ed.),TheSecurityRoleoftheUnitedNations,NewYork,Praegar,1991. - RonaldMeltzer,“RestructuringtheUNSystem,InstitutionalReform,EffortsintheContextofNorth SouthRelations,” International Organization,vol.32,No.4,1978. • Ronald Salem,“ConflictingApproachestoWorldOrder,”Alternatives,Vol.5,1979-1970. - P.BaehrandL.Gordenker,TheUnitedNationsinthe1990s,London,OxfordUniversityPress, 1992. - Rickey,StrengtheningUNPeacekeeping,London,HurstandCo.,1993. K.P.Saxena,Reforming theUnitedNations:TheChallengeandRelevance,NewDelhi,Sage, 1993.			

Mapping of Course Learning Outcomes (CLOs) to Programme Learning Outcomes (PLOs)

CLOs	PLO ₁	PLO ₂	PLO ₃	PLO ₄	PLO ₅	PLO ₆	PLO ₇	PLO ₈	PLO ₉	PLO ₁₀	PLO ₁₁
CLO ₁	3	2	1	2	-	2	-	2	2	1	-
CLO ₂	3	1	2	2	1	1	1	1	2	2	1
CLO ₃	3	2	2	2	1	2	1	2	2	3	-
CLO ₄	3	2	3	3	2	3	1	2	2	3	1

(3 = High Correlation, 2 = Moderate Correlation, 1 = Low Correlation, - = No Significant Correlation)

Content Mapping with NEP thrust areas

Field	Hours devoted
Employability	
Entrepreneurship	
Skill Enhancement	
Communication Development	
Indian Knowledge System	5 Hours
Environmental Awareness/SDGs	
Current Issues and Social Awareness	5 Hours
Gender issues	
Public policies	
Any Other	

Part A – Introduction			
Name of Programme	M.A. Political Science		
Semester	III		
Nature of Course	Theory (Lecture + Tutorial)		
Nomenclature of the Course	USA and South Asia		
Course Code	26L6.5-POL-311		
Course Type	DEC-7		
Course Level	500-599		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLOs ₁) After completing this course, the learner will be able to:	CLO ₁	Develop a thorough understanding of US interest in South Asia.	
	CLO ₂	Gain an understanding of the US strategy towards the core countries of South Asia like India and Pakistan.	
	CLO ₃	Understand and assess the US policy towards the peripheral countries of South Asia viz. Nepal, Sri Lanka and Bangladesh.	
	CLO ₄	Assess the US engagements with South Asian countries through foreign aid, FDI and Joint ventures.	
	Theory	Practical	Total
Credits	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Duration (in Hours)	3		
Part B- Contents of the Course			
<u>Instructions for Paper- Setter:</u>			
The paper setter shall prepare 9 questions selecting two questions from each unit with consideration given to the Course Learning Outcomes. Among these, question number 1 will be compulsory, comprising 7 short answer type questions carrying two marks each (total 14 marks) and covering the entire syllabus. The remaining questions will be carrying 14 marks each. Examinees will be required to attempt five questions: the compulsory question no. 1 and 1 question from the each of the four units.			
Unit	Topics	CLO/s Attempt	Contact Hours
I	US Interest in South Asia: Traditional and Contemporary	CLO ₁	15
II	US Policy towards Core Countries of South Asia: India & Pakistan	CLO ₂	15
III	US Policy towards Peripheral Countries of South Asia: Nepal, Sri Lanka & Bangladesh.	CLO ₃	15
IV	Policy of Foreign Aid, Trade, FDI and Joint Venture of US in South Asia; Challenges and Problems in South Asia and American Response.	CLO ₄	15
	Total Contact hours		60

Evaluation Methods		
Internal Assessment: 30 Marks		End Term Examination: 70 Marks
• Class Participation:	5	Written Examination: 70
• Seminar/presentation/assignment/quiz/ class test etc.:	10	
• Mid-Term Exam:	15	
Part C-Learning Resources		
Recommended Books/Journals/ e-resources/ Learning Management Systems (LMS):		
Instructions		
• Lloyd I. Rudolph and Susanne Hoeber Rudolph (Ed.) Making U.S. Foreign Policy toward South Asia: Regional Imperatives and the Imperial Presidency. • Aftab Alam, US Policy Towards South Asia: Special Reference to Indo-Pak Relations, Vedame Books, New Delhi • R.K. Jain, US-South Asia Relations, 1947-32: Documents, New Delhi: Radiant, 1983, Vol. II, p. 16. 4. Neil Joeck (ed.), Strategic Consequences of Nuclear Proliferation in South Asia, London: Frank Cass and Co., 1986 • Kolko, Cabriel, and Joyce Kolko, The Limits of Power: The World and United States Foreign Policy, 1945 1954 (New York Harper & Row, 1972). • Wolpert, Stanley, Roots of Confrontation in South Asia: Afghanistan, Pakistan, India and the Superpowers, New York: Oxford University Press, 1982. • Barry Buzan and Gowher Rizvi (eds.), South Asian Insecurity and the Great Powers, London: Macmillan, 1986. • Lawrence Zaring(ed.), The Subcontinent in World Politics: India Its Neighbors, and the Great Powers, New York: Praeger, 1982. • R.K. Jain, US-South Asia Relations, 1947-82: Documents, New Delhi: Radiant, 1983.		

Mapping of Course Learning Outcomes (CLOs) to Programme Learning Outcomes (PLOs)

CLOs	PLO ₁	PLO ₂	PLO ₃	PLO ₄	PLO ₅	PLO ₆	PLO ₇	PLO ₈	PLO ₉	PLO ₁₀	PLO ₁₁
CLO ₁	3	2	1	2	-	2	-	2	2	1	-
CLO ₂	3	2	2	2	1	2	1	2	2	1	-
CLO ₃	3	2	2	2	1	2	1	2	2	1	-
CLO ₄	3	3	2	3	1	3	2	2	2	2	1

(3 = High Correlation, 2 = Moderate Correlation, 1 = Low Correlation, - = No Significant Correlation)

Content Mapping with NEP thrust areas

Field	Hours devoted
Employability	
Entrepreneurship	
Skill Enhancement	
Communication Development	
Indian Knowledge System	5 Hours
Environmental Awareness/SDGs	
Current Issues and Social Awareness	5 Hours
Gender issues	
Public policies	
Any Other	

Part A – Introduction			
Name of Programme	M.A. Political Science		
Semester	III		
Nature of Course	Theory (Lecture + Tutorial)		
Nomenclature of the Course	State Politics in India with Special Reference to Haryana-I		
Course Code	26L6.5-POL-312		
Course Type	DEC-8		
Course Level	500-599		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLOs ₁) After completing this course, the learner will be able to:	CLO ₁	Understand the theoretical framework, significance and patterns of State Politics	
	CLO ₂	Analyze the determinants of State Politics and develop an understanding of linguistic Reorganization of States in India	
	CLO ₃	Comprehend the theory and practice of Federalism in India	
	CLO ₄	Understand the problem between Punjab & Haryana	
	Theory	Practical	Total
Credits	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Duration (in Hours)	3		
Part B- Contents of the Course			
<u>Instructions for Paper- Setter:</u>			
The paper setter shall prepare 9 questions selecting two questions from each unit with consideration given to the Course Learning Outcomes. Among these, question number 1 will be compulsory, comprising 7 short answer type questions carrying two marks each (total 14 marks) and covering the entire syllabus. The remaining questions will be carrying 14 marks each. Examinees will be required to attempt five questions: the compulsory question no. 1 and 1 question from the each of the four units.			
Unit	Topics	CLO/s Attempt	Contact Hours
I	Theoretical Framework for the Study of State Politics. Significance of the Study of State Politics, Patterns of State Politics.	CLO ₁	15
II	Determinants of State Politics, Regionalism and Demands for Separate States in India, Linguistic Reorganization of States in India.	CLO ₂	15
III	Federalism in India: Theory & Practice, Centre-State Legislative, Administrative & Financial Relations.	CLO ₃	15
IV	Politics between Punjab & Haryana: Problems and Prospects. Causes for Making of Haryana, Nature of State Politics in Haryana.	CLO ₄	15

	Total Contact hours	60
Evaluation Methods		
Internal Assessment: 30 Marks		End Term Examination: 70 Marks
• Class Participation:	5	Written Examination: 70
• Seminar/presentation/assignment/quiz/class test etc.:	10	
• Mid-Term Exam:	15	
Part C-Learning Resources		
Recommended Books/Journals/ e-resources/ Learning Management Systems (LMS):		
Instructions		
• G. Austin, The Indian Constitution: CornerStone of a Nation, Oxford, Oxford University Press, 1966. A.Chanda, Federalism in India: A Study of Union-State Relations, London, George Allen & Unwin, 1965. P.Chatterjee (ed.), States and Politics in India, Delhi, Oxford University Press, 1997. • A.Kohli (ed.), India’s Democracy: An Analysis of Changing State - Society Relations, Princeton, Princeton University Press, 1988. • A.Kohli, Democracy and Discontent: India’s Growing Crisis of Governability, Cambridge, Cambridge University Press, 1991. R. Kothari, Politics in India, New Delhi, Orient Longman, 1970. • I.Narain (ed.), State Politics in India, Meerut, Meenakshi Parkashan, 1967. • S. Pai, State Politics: New Dimensions: Party System, Liberalization and Politics of Identity, Delhi, 2000. S.C. Mittal, Haryana: A Historical Perspective, New Delhi, Atlantic Publishers, 1986. • P.D. Sharma, Legislative Elite in India: A Study in Political, Socialization, Kurukshetra, Vishal, 1984. Harinder K. Chhabra, State Politics in India, Delhi, Surjeet Publications, 1980. • B.L. Fadia, State Politics in India, Vol I & II, New Delhi, Radiant Publishes, 1984. • O.P. Goel, Caste and Voting Behaviour, New Delhi, Ritu Publishers, 1981. • Subhash C. Kashyap, The Politics of Defection - A Study of State Politics in India, Delhi, National Publishing House, 1969. • T.R. Sharma (ed.), New Challenges of Politics in Indian States, New Delhi, Uppal Publishing House, 1985. P. Choudhary, The Veiled Women: Shifting Gender Equations in Rural Haryana 1880-1990, Delhi, Oxford University Press, 1994.		

Mapping of Course Learning Outcomes (CLOs) to Programme Learning Outcomes (PLOs)

CLOs	PLO ₁	PLO ₂	PLO ₃	PLO ₄	PLO ₅	PLO ₆	PLO ₇	PLO ₈	PLO ₉	PLO ₁₀	PLO ₁₁
CLO ₁	3	2	1	2	-	2	-	2	2	1	-
CLO ₂	3	2	2	3	1	3	1	2	2	2	-
CLO ₃	3	2	2	3	1	2	-	2	2	3	1
CLO ₄	3	3	2	3	1	3	1	2	2	2	1

(3 = High Correlation, 2 = Moderate Correlation, 1 = Low Correlation, - = No Significant Correlation)

Content Mapping with NEP thrust areas

Field	Hours devoted
Employability	
Entrepreneurship	
Skill Enhancement	
Communication Development	
Indian Knowledge System	45 Hours
Environmental Awareness/SDGs	
Current Issues and Social Awareness	5 Hours
Gender issues	
Public policies	
Any Other	

Part A - Introduction			
Name of Programme	M.A. Political Science		
Semester	III		
Nature of Course	Theory (Lecture + Tutorial)		
Nomenclature of the Course	International Law-I		
Course Code	26L6.5-POL-313		
Course Type	DEC-8		
Course Level	500-599		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLOs ₁) After completing this course, the learner will be able to:	CLO ₁	Grasp the basis and sources of international law and its development	
	CLO ₂	Develop a thorough understanding of concepts and subjects of international law.	
	CLO ₃	Understand the jurisdiction of state over citizens, aliens and diplomats	
	CLO ₄	Understand the jurisdiction of states over land, air and water, besides the mode of acquiring and losing the state territory.	
	Theory	Practical	Total
Credits	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Duration (in Hours)	3		
Part B- Contents of the Course			
<u>Instructions for Paper- Setter:</u> The paper setter shall prepare 9 questions selecting two questions from each unit with consideration given to the Course Learning Outcomes. Among these, question number 1 will be compulsory, comprising 7 short answer type questions carrying two marks each (total 14 marks) and covering the entire syllabus. The remaining questions will be carrying 14 marks each. Examinees will be required to attempt five questions: the compulsory question no. 1 and 1 question from the each of the four units.			
Unit	Topics	CLO/s Attempt	Contact Hours
I	Meaning, Nature and Bases of International Law, Source of International Law, Origin and Development of International Law, Contribution of Grotius to the Development of International Law, New Dimensions of International Law.	CLO ₁	15
II	Relationship between International Law and Municipal Law, Subjects of International Law, State Sovereignty State Territory and its different parts-Land Territory, National Waters, Territorial Sea and Territorial Air Space, Mode of Acquiring and Losing of State Territory	CLO ₂	15

III	State Jurisdiction over Land, Sea and Air Common Heritage of Mankind: Seabed and Ocean Floor, Outer Space, Protection of Environment	CLO ₃	15
IV	Protection of Individual and Groups: Double Nationality and Statelessness, Jurisdiction over Aliens, Extradition, Asylum, Diplomatic Privileges and Immunities.	CLO ₄	15
	Total Contact hours		60
Evaluation Methods			
Internal Assessment: 30 Marks		End Term Examination: 70 Marks	
• Class Participation:	5	Written Examination: 70	
• Seminar/presentation/assignment/quiz/class test etc.:	10		
• Mid-Term Exam:	15		
Part C-Learning Resources			
Recommended Books/Journals/ e-resources/ Learning Management Systems (LMS):			
Instructions			
• Anand R.P.: Asian States and the Development of Universal International Law, Vikas, 1972 • D.P.O'Connell; International Law, Stevens and sons (2 Vols), 1965. • Gerhard Von Glahn: An Introduction to Public International Law, Longman, 1966 • Kapoor S.K.: International Law and Human Rights, C.L.A. Allahabad 2013 • Starke, J.G.: Introduction to International Law, Butterworths, 1963, • MP. Shaw.N. Malcolm: International Law, Cambridge University Press, 2008 • Daya Prasad Rastogi, Anter-rashtriya vidhi, Meerut, Sadhana Publication, 1974 • Abhimanyu Singh, Public International Law, Mahaveer Publication, 2017.			

Mapping of Course Learning Outcomes (CLOs) to Programme Learning Outcomes (PLOs)

CLOs	PLO ₁	PLO ₂	PLO ₃	PLO ₄	PLO ₅	PLO ₆	PLO ₇	PLO ₈	PLO ₉	PLO ₁₀	PLO ₁₁
CLO ₁	3	2	1	2	-	2	-	2	2	2	-
CLO ₂	3	2	1	2	-	2	-	2	2	3	-
CLO ₃	3	2	2	3	1	3	-	2	2	3	1
CLO ₄	3	3	2	3	1	3	1	2	2	2	1

(3 = High Correlation, 2 = Moderate Correlation, 1 = Low Correlation, - = No Significant Correlation)

Content Mapping with NEP thrust areas

Field	Hours devoted
Employability	
Entrepreneurship	
Skill Enhancement	
Communication Development	
Indian Knowledge System	
Environmental Awareness/SDGs	
Current Issues and Social Awareness	7 Hours
Gender issues	
Public policies	
Any Other	

Part A – Introduction			
Name of Programme	M.A. Political Science		
Semester	III		
Nature of Course	Theory (Lecture + Tutorial)		
Nomenclature of the Course	Human Rights in India		
Course Code	26L6.5-POL-314		
Course Type	OEC		
Course Level	500-599		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLOs ₁) After completing this course, the learner will be able to:	CLO ₁	The course integrates foundational theories with practical applications to equip students with comprehensive analytical skills. Students will demonstrate the ability to evaluate complex problems and develop evidence-based solutions within the discipline. Human Rights and Constitutional –Legal Framework in India, Fundamental Rights, Directive Principles of State Policy and Protection of Human Rights Act. 1993.	
	CLO ₂	Focuses on critically evaluating socio-legal frameworks, institutional challenges, and intersectional vulnerabilities regarding the rights of refugees, minorities, women, and children. This evaluation aims to formulate rights-based advocacy strategies and policy solutions to protect marginalized populations. The Human Rights Triad illustrates the interdependent dynamics between the media, public opinion, civil society organizations, and the state in driving accountability and systemic redress. These entities interact through investigation, community mobilization, and legal pressure to influence policy and state action.	
	Theory	Practical	Total
Credits	2	0	2
Teaching Hours per week	2	0	2
Internal Assessment Marks	15	0	15
End Term Exam Marks	35	0	35
Max. Marks	50	0	50
Examination Duration (in Hours)	2		
Part B- Contents of the Course			
<u>Instructions for Paper- Setter:</u>			
Note The paper setter shall prepare 5 questions selecting two questions from each of the two units with consideration given to the Course Learning Outcomes. Among these, question number 1 will be compulsory question comprising 07 short answer type questions carrying one mark each (total 07 marks) and covering the entire syllabus. The remaining questions will be carrying 14 marks each. Examinees will be required to attempt three questions: the compulsory question no. 1 and 1 question from the each of the two units.			

Unit	Topics	CLO/s Attempt	Contact Hours
I	The Concept of Human Rights: Western and Third World Context Human Rights and Constitutional –Legal Framework in India, Fundamental Rights, Directive Principles of State Policy and Protection of Human Rights Act. 1993.	CLO ₁	15
II	Human Rights: Issues and Challenges: Refugees, Minorities, Women and Children, The Human Rights Triad illustrates the interdependent dynamics between the media, public opinion, civil society organizations, and the state in driving accountability and systemic redress. These entities interact through investigation, community mobilization, and legal pressure to influence policy and state action.	CLO ₂	15
	Total Contact hours		30
Evaluation Methods			
Internal Assessment: 30 Marks		End Term Examination: 35 Marks	
• Class Participation:	5	Written Examination: 35	
• Seminar/presentation/assignment/quiz/ class test etc.:	5		
• Mid-Term Exam:	5		
Part C-Learning Resources			
Recommended Books/Journals/ e-resources/ Learning Management Systems (LMS):			
Instructions			
- Alston Philip, The United Nations and Human Rights-A Critical Appraisal, Orxford, Clarendon, 1995. - Baxi, Upendra (ed.) The Rights to be human, Delhi Lancer, 1987 - Beetham, David edited, Policies and Human Right, Oxford, Blackwell, 1995 - Desai, A. R. (ed.) Violations of Democratic Rights in India. Bombay, Popular Prakashan, 1986. - Hargopal G. Political Economy of Human Right, Hyderabad, Himalaya, 1999. - Human Rights in India- The Updated Amnesty International Report. Delhi, Vistaar.			

Mapping of Course Learning Outcomes (CLOs) to Programme Learning Outcomes (PLOs)

CLOs	PLO ₁	PLO ₂	PLO ₃	PLO ₄	PLO ₅	PLO ₆	PLO ₇	PLO ₈	PLO ₉	PLO ₁₀	PLO ₁₁
CLO ₁	3	2	2	3	1	3	1	2	2	3	1
CLO ₂	3	3	3	3	2	3	2	2	2	3	1

(3 = High Correlation, 2 = Moderate Correlation, 1 = Low Correlation, - = No Significant Correlation)

Content Mapping with NEP thrust areas

Field	Hours devoted
Employability	
Entrepreneurship	
Skill Enhancement	
Communication Development	
Indian Knowledge System	14 Hours
Environmental Awareness/SDGs	
Current Issues and Social Awareness	7 Hours
Gender issues	
Public policies	
Any Other	

Part A – Introduction			
Name of Programme	M.A. Political Science		
Semester	III		
Nature of Course	Theory (Lecture + Tutorial)		
Nomenclature of the Course	Introduction to Indian Constitution		
Course Code	26L6.5-POL-315		
Course Type	OEC		
Course Level	500-599		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLOs ₁) After completing this course, the learner will be able to:	CLO ₁	students will be able to critically analyze the historical evolution, sources, and salient features of the Indian Constitution, while evaluating the legal, philosophical, and civic implications of the Preamble, Fundamental Rights and Duties, and Directive Principles of State Policy.	
	CLO ₂	students will be able to critically analyze the structural, federal, and electoral machinery of Indian governance—evaluating the constitutional interplay between the Union and State branches (Legislative, Executive, and Judiciary), assessing the dynamics of Centre-State relations, and formulating policy perspectives on the electoral process and systemic reforms required to strengthen Indian democracy.	
	Theory	Practical	Total
Credits	2	0	2
Teaching Hours per week	2	0	2
Internal Assessment Marks	15	0	15
End Term Exam Marks	35	0	35
Max. Marks	50	0	50
Examination Duration (in Hours)	2		
Part B- Contents of the Course			
<u>Instructions for Paper- Setter:</u>			
Note: Note The paper setter shall prepare 5 questions selecting two questions from each of the two units with consideration given to the Course Learning Outcomes. Among these, question number 1 will be compulsory question comprising 07 short answer type questions carrying one mark each (total 07 marks) and covering the entire syllabus. The remaining questions will be carrying 14 marks each. Examinees will be required to attempt three questions: the compulsory question no. 1 and 1 question from the each of the two units.			

Unit	Topics	CLO/s Attempt	Contact Hours
I	Evolution, formation, sources and Features of Indian Constitution. Preamble of Indian Constitution: Its Features and importance Fundamental Rights and Duties. Directive Principles of State Policy	CLO ₁	15
II	Union Legislature, Executive and Judiciary. State legislature, Executive and Judiciary, Federal System and Centre-State Relations in India. Election Commission and Electoral Process, Electoral Reforms.	CLO ₂	15
	Total Contact hours		30
Evaluation Methods			
Internal Assessment: 30 Marks		End Term Examination: 35 Marks	
• Class Participation:	5	Written Examination: 35	
• Seminar/presentation/assignment/quiz/ class test etc.:	5		
• Mid-Term Exam:	5		
Part C-Learning Resources			
Recommended Books/Journals/ e-resources/ Learning Management Systems (LMS):			
Instructions			
• Narang. A. S. : Indian Government and Politics, Geetanjali Publishing House, New Delhi, 1993 • Pylee, M.V. :An Introduction to the Constitution of India, Vikas, New Delhi, 2009 • Siwach, J.R. :Dynamics of Indian Government and Politics, New Delhi, Sterling Publishers, 1985 • Subhash C. Kashyap,: The Constitution of India, Government of India, 2009 • Weiner, M: The Indian Paradox: Essays on Indian Politics, New Delhi, Sage, 1999 • D.D Basu: Bharat ka Savidhan, Ek Parichaya, Wadha and Co., 2003. • B.L Fadia: Bhartiya Shasan Evam Rajniti, Sahitya, 2018. J.R Siwach: Bharat ki Rajnitik Vyavastha, Haryana Sahitya Academy, Panchkula, 2002. • Jai Narayan Pandey: Bharat ka Savidhan, Central Law Agency, 2017			

Mapping of Course Learning Outcomes (CLOs) to Programme Learning Outcomes (PLOs)

CLOs	PLO ₁	PLO ₂	PLO ₃	PLO ₄	PLO ₅	PLO ₆	PLO ₇	PLO ₈	PLO ₉	PLO ₁₀	PLO ₁₁
CLO ₁	3	2	2	2	1	2	-	2	2	3	-
CLO ₂	3	3	2	3	1	3	1	2	2	3	1

(3 = High Correlation, 2 = Moderate Correlation, 1 = Low Correlation, - = No Significant Correlation)

Content Mapping with NEP thrust areas

Field	Hours devoted
Employability	
Entrepreneurship	
Skill Enhancement	
Communication Development	
Indian Knowledge System	20 Hours
Environmental Awareness/SDGs	
Current Issues and Social Awareness	7 Hours
Gender issues	3 Hours
Public policies	
Any Other	

Part A – Introduction			
Name of Programme	M.A. Political Science		
Semester	IV		
Nature of Course	Theory (Lecture + Tutorial)		
Nomenclature of the Course	Comparative Politics – II		
Course Code	26L6.5-POL- 401		
Course Type	CC – 11		
Course Level	500-599		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLOs ₁) After completing this course, the learner will be able to:	CLO ₁	Students will be able to critically analyze the theories of political modernization and development, evaluate diverse models of socio-economic progress, and synthesize how patterns of political participation shape democratic evolution and institutional stability across comparative case studies.	
	CLO ₂	Students will be able to critically analyze the power dynamics between political elites and bureaucratic structures, evaluating how their evolving roles, types, and interactions shape public policy implementation and impact democratic accountability.	
	CLO ₃	Critically analyze the structures, functions, and systemic roles of political parties, pressure groups, and civil society by contrasting their operational strategies, evaluating their impact across different political systems, and assessing their collective influence on democratic governance and policy formulation.	
	CLO ₄	Evaluate Electoral Architectures and Democratic Vulnerabilities Critically analyze the structural mechanics and political consequences of Plurality, Majority, Proportional, and Mixed electoral systems, while evaluating how modern democratic integrity is threatened by media bias, unregulated political finance, and institutional pressures on the independence of electoral machinery.	
	Theory	Practical	Total
Credits	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100

Examination Duration (in Hours)	3		
Part B- Contents of the Course			
<u>Instructions for Paper- Setter:</u>			
The paper setter shall prepare 9 questions selecting two questions from each unit with consideration given to the Course Learning Outcomes. Among these, question number 1 will be compulsory, comprising 7 short answer type questions carrying two marks each (total 14 marks) and covering the entire syllabus. The remaining questions will be carrying 14 marks each. Examinees will be required to attempt five questions: the compulsory question no. 1 and 1 question from the each of the four units.			
Unit	Topics	CLO/s Attempt	Contact Hours
I	Concepts of Political Modernization and Political Development; Models of Development, Political Participation.	CLO ₁	15
II	Political Elite and Democracy, Bureaucracy – Types and Role.	CLO ₂	15
III	Political Parties: Meaning, Types and Functions, Pressure Groups: Meaning, Difference with Political Party, Strategies of functioning and role of Pressure Groups in different Political Systems, Civil Society and its role.	CLO ₃	15
IV	Forms of Electoral System: Plurality or Majority, Proportional Representation; Mixed Democratic Challenges: Media, Money and Independence of Electoral Machinery	CLO ₄	15
	Total Contact hours		60
Evaluation Methods			
Internal Assessment: 30 Marks		End Term Examination: 70 Marks	
• Class Participation:	5	Written Examination: 70	
• Seminar/presentation/assignment/quiz/ class test etc.:	10		
• Mid-Term Exam:	15		
Part C-Learning Resources			
Recommended Books/Journals/ e-resources/ Learning Management Systems (LMS):			
Instructions			
• Daniel Caramani “Comparative Politics”, OUP, Oxford, 2008 • Joseph La , “Palombara and Political Parties and Political Development”, Princeton University Ronald H. Chilcote, “ Theories of Comparative Politics”, Westview Press. Boulder,1994 • Theda Skocpol, States and Social Revolutions. A Comparative Analysis of France, Russia, China, Cambridge University Press, 1979 • CB Genna, A Comparative Study of Major Constitutions of the World, 2012. • J.C Johri, Comparative Politics, New Delhi, Sterling Publication, 1972. • Tapan Biswal, Comparative Politics, Laxmi Publication, 2016			

Mapping of Course Learning Outcomes (CLOs) to Programme Learning Outcomes (PLOs)

CLOs	PLO ₁	PLO ₂	PLO ₃	PLO ₄	PLO ₅	PLO ₆	PLO ₇	PLO ₈	PLO ₉	PLO ₁₀	PLO ₁₁
CLO ₁	3	3	2	3	1	3	1	3	2	2	1
CLO ₂	3	2	2	3	1	3	1	2	2	3	2
CLO ₃	3	2	3	2	2	3	1	2	2	2	1
CLO ₄	3	3	3	3	1	3	2	3	2	3	1

(3 = High Correlation, 2 = Moderate Correlation, 1 = Low Correlation, - = No Significant Correlation)

Content Mapping with NEP thrust areas

Field	Hours devoted
Employability	
Entrepreneurship	
Skill Enhancement	
Communication Development	
Indian Knowledge System	5 Hours
Environmental Awareness/SDGs	
Current Issues and Social Awareness	10 Hours
Gender issues	
Public policies	
Any Other	

Part A – Introduction		
Name of Programme	M.A. Political Science	
Semester	IV	
Nature of Course	Theory (Lecture + Tutorial)	
Nomenclature of the Course	Contemporary Political Thought and Theory - II	
Course Code	26L6.5-POL-402	
Course Type	CC-12	
Course Level	500-599	
Pre-requisite for the course (if any)		
Course Learning Outcomes (CLOs₁) After completing this course, the learner will be able to:	CLO ₁	Students will be able to critically analyze and contrast the foundational theories of liberty and equality, evaluating how these concepts shape the structural mechanisms and ideological critiques within both Liberal and Marxian theories of democracy to assess modern governance and political systems.
	CLO ₂	Critically evaluate contemporary theories of justice by contrasting Rawlsian liberalism and Nozickian libertarianism, analyzing communitarian and multicultural critiques regarding individual versus community rights, and applying these frameworks to resolve modern socio-economic and cultural dilemmas.
	CLO ₃	Rights are the moral and legal entitlements that define personal autonomy and community duties. While Choice Theory views rights as tools of individual freedom, Interest Theory sees them as protectors of human well-being—a tension that mirrors the conflict between individual liberties and collective social goals. When legal systems fail to balance these dynamics justly, civil disobedience and Satyagraha serve as non-violent, principled actions used to breach unjust laws and restore moral justice.
	CLO ₄	Synthesize the revolutionary Theories of Change formulated by Vladimir Lenin, Mao Tse-tung, and Mahatma Gandhi by critically evaluating their divergent frameworks of power, contrasting their operational engines of transformation (vanguard party, peasant mobilization, and <i>Satyagraha</i>), and designing a comparative structural matrix that applies these historical strategic models to contemporary global socio-political movements.

	Theory	Practical	Total
Credits	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Duration (in Hours)	3		
Part B- Contents of the Course			
<u>Instructions for Paper- Setter:</u>			
The paper setter shall prepare 9 questions selecting two questions from each unit with consideration given to the Course Learning Outcomes. Among these, question number 1 will be compulsory, comprising 7 short answer type questions carrying two marks each (total 14 marks) and covering the entire syllabus. The remaining questions will be carrying 14 marks each. Examinees will be required to attempt five questions: the compulsory question no. 1 and 1 question from the each of the four units.			
Unit	Topics	CLO/s Attempt	Contact Hours
I	Theory of Liberty and Equality, Theory of Democracy –Liberal and Marxian	CLO ₁	15
II	Theory of Justice: Rawls and Nozick, Communitarianism and Multiculturalism	CLO ₂	15
III	Rights: Moral and Legal, Conception Choice and Interest Theories, Conflicts between Individual Rights and Collective Rights, Civil Disobedience and Satyagraha	CLO ₃	15
IV	Theories of Change- Lenin, Mao & Gandhi	CLO ₄	15
	Total Contact hours		60
Evaluation Methods			
Internal Assessment: 30 Marks		End Term Examination: 70 Marks	
• Class Participation:	5	Written Examination: 70	
• Seminar/presentation/assignment/quiz/ class test etc.:	10		
• Mid-Term Exam:	15		
Part C-Learning Resources			
Recommended Books/Journals/ e-resources/ Learning Management Systems (LMS):			
Instructions			
• L.S Rathore and SAH Haggi, Political Theory and Organisation, Eastern Book Publication, 2012. • Gerald 2. F Gaus, Hand Book of Political Theory, Sage, London, 2004 • Martin Robertson, Contemporary Political Thinkers, Oxford, 1982. • M.G Gandhi, Modern Political Analysis, oxford, 1982. • Veerakeshwar Parsad Singh, Rajnitik Vigyan ke Sidhant, New Delhi, Gananda Publication, 1995. • S.P Verma, Modern Political Theory, Vikas Publication,1975. • R.C Agarwal, Political Theory, S. Chand Publication. 2017			

Mapping of Course Learning Outcomes (CLOs) to Programme Learning Outcomes (PLOs)

CLOs	PLO ₁	PLO ₂	PLO ₃	PLO ₄	PLO ₅	PLO ₆	PLO ₇	PLO ₈	PLO ₉	PLO ₁₀	PLO ₁₁
CLO ₁	3	2	2	2	1	2	-	3	2	3	-
CLO ₂	3	3	2	3	1	3	-	3	2	3	1
CLO ₃	3	2	3	3	1	3	-	2	2	3	1
CLO ₄	3	3	2	3	2	3	1	3	3	2	1

(3 = High Correlation, 2 = Moderate Correlation, 1 = Low Correlation, - = No Significant Correlation)

Content Mapping with NEP thrust areas

Field	Hours devoted
Employability	
Entrepreneurship	
Skill Enhancement	
Communication Development	
Indian Knowledge System	5 Hours
Environmental Awareness/SDGs	
Current Issues and Social Awareness	5 Hours
Gender issues	5 Hours
Public policies	
Any Other	

Part A – Introduction

Name of Programme	M.A. Political Science
Semester	IV
Nature of Course	Theory (Lecture + Tutorial)
Nomenclature of the Course	Indian Foreign Policy II
Course Code	26L6.5-POL-403
Course Type	DEC-9
Course Level	500-599
Pre-requisite for the course (if any)	
Course Learning Outcomes (CLOs) After completing this course, the learner will be able to:	CLO ₁ Identify the major areas of convergence and divergence between India and its big neighbors of Asian Region.
	CLO ₂ Assess the nature of India's foreign policy towards its small neighbors.
	CLO ₃ Examine the implications of relations of India with different regions and global and regional organizations.
	CLO ₄ Develop the capacity to reflect upon the

		challenges of India's foreign policy and give insights on them.	
	Theory	Practical	Total
Credits	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Duration (in Hours)	3		
Part B- Contents of the Course			
<u>Instructions for Paper- Setter:</u>			
The paper setter shall prepare 9 questions selecting two questions from each unit with consideration given to the Course Learning Outcomes. Among these, question number 1 will be compulsory, comprising 7 short answer type questions carrying two marks each (total 14 marks) and covering the entire syllabus. The remaining questions will be carrying 14 marks each. Examinees will be required to attempt five questions: the compulsory question no. 1 and 1 question from the each of the four units.			
Unit	Topics	CLO/s Attempt	Contact Hours
I	India's Relations with Big Neighbour's- China and Pakistan	CLO ₁	15
II	Relations with Small Neighbour's- Bangladesh, Bhutan, Sri Lanka, Nepal	CLO ₂	15
III	Relations with Different Regions and Associations- West Asia, Southeast Asia, Central Asian Republics. SAARC, ASEAN	CLO ₃	15
IV	Major Challenges of India's Foreign Policy- Defence and Nuclear Policy, Human Rights, Cross Border Terrorism,	CLO ₄	15
	Total Contact hours		60
Evaluation Methods			
Internal Assessment: 30 Marks		End Term Examination: 70 Marks	
• Class Participation:	5	Written Examination: 70	
• Seminar/presentation/assignment/quiz/ class test etc.:	10		
• Mid-Term Exam:	15		
Part C-Learning Resources			
Recommended Books/Journals/ e-resources/ Learning Management Systems (LMS):			
Instructions			
• R.S. Yadav, Bharat Ki Videsh Niti: Ek Vishleshan (in Hindi), Pearson, New Delhi, 2012. • J.N. Dixit, Across Border: Fifty Years of India's Foreign Policy, New Delhi, 1999. • J. Bandyopadhyay, The Making of India's Foreign Policy , Calcutta, Allied, 1979. • N. K. Jha. (ed.) India's Foreign Policy in a changing World, New Delhi, South Asian Publishers, 2000. • S. Man Singh (ed.) , India's Foreign Policy in the 21st Century, New Delhi, Foreign Policy Institute, 1999.			

- K.P Mishra (ed), Studies in Indian Foreign Policy, 1970.
- Surender Chopra (ed), Studies in Indian Foreign Policy, Amritsar, 1980
- V.N Khanna, Lestie K. Kumar, Foreign Policy in India, Vikas, 2018.
- V.N Khanna, Lestie K. Kumar, Upkashi Arora, Bharat ki Videsh Niti, Vikas, 2019.

Mapping of Course Learning Outcomes (CLOs) to Programme Learning Outcomes (PLOs)

CLOs	PLO ₁	PLO ₂	PLO ₃	PLO ₄	PLO ₅	PLO ₆	PLO ₇	PLO ₈	PLO ₉	PLO ₁₀	PLO ₁₁
CLO ₁	3	2	2	2	1	2	1	2	2	1	-
CLO ₂	3	2	2	3	1	3	1	2	2	2	-
CLO ₃	3	3	2	2	1	3	1	3	2	2	1
CLO ₄	3	3	3	3	1	3	1	3	2	2	1

(3 = High Correlation, 2 = Moderate Correlation, 1 = Low Correlation, - = No Significant Correlation)

Content Mapping with NEP thrust areas

Field	Hours devoted
Employability	
Entrepreneurship	
Skill Enhancement	
Communication Development	
Indian Knowledge System	10 Hours
Environmental Awareness/SDGs	
Current Issues and Social Awareness	
Gender issues	
Public policies	
Any Other	

Part A – Introduction

Name of Programme	M.A. Political Science
Semester	IV
Nature of Course	Theory (Lecture + Tutorial)
Nomenclature of the Course	Theory and Practice of Diplomacy – II
Course Code	26L6.5-POL-404
Course Type	DEC – 11
Course Level	500-599
Pre-requisite for the course (if any)	
Course Learning Outcomes (CLOs) After completing this course, the learner will be able to:	CLO ₁ Evaluate the civilizational origins and chronological development of Indian diplomacy, critique its core structural features—such as strategic autonomy and multi-alignment—and synthesize its global achievements against contemporary geopolitical challenges to formulate strategic foreign policy alternatives.
	CLO ₂ Students will be able to critically analyze the historical evolution of global diplomatic practices and perform a comparative institutional evaluation of the foreign policy apparatuses, structural

		organizations, and decision-making workflows of the U.S. Department of State and India’s Ministry of External Affairs.	
	CLO ₃	students will be able to critically evaluate the mechanisms of U.N., bilateral, and multilateral diplomacy, analysing how diplomatic strategies adapt to maintain global order during periods of peace and resolve crises during times of war.	
	CLO ₄	Critically evaluate the institutional mandates, landmark achievements, and structural failures of major UN specialized agencies (ILO, UNESCO, WHO, FAO, and UNICEF) to formulate evidence-based policy reforms for modern global governance.	
	Theory	Practical	Total
Credits	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Duration (in Hours)	3		
Part B- Contents of the Course			
<u>Instructions for Paper- Setter:</u>			
The paper setter shall prepare 9 questions selecting two questions from each unit with consideration given to the Course Learning Outcomes. Among these, question number 1 will be compulsory, comprising 7 short answer type questions carrying two marks each (total 14 marks) and covering the entire syllabus. The remaining questions will be carrying 14 marks each. Examinees will be required to attempt five questions: the compulsory question no. 1 and 1 question from the each of the four units.			
Unit	Topics	CLO/s Attempt	Contact Hours
I	Indian Diplomacy: Origin, Development, Features, its achievements and challenges.	CLO ₁	15
II	Foreign Policy and Diplomacy: Evolution of Diplomatic Practice, The Organization of the Ministry of External affairs in the U.S.A. and India.	CLO ₂	15
III	Role of Diplomacy in U.N., Bilateral and Multilateral Diplomacy. Diplomacy during War and Peace.	CLO ₃	15
IV	Specialized Agencies of UNO- ILO, UNESCO, WHO, FAO, UNICEF, Achievements: Success and Failures	CLO ₄	15
	Total Contact hours		60
Evaluation Methods			
Internal Assessment: 30 Marks		End Term Examination: 70 Marks	
• Class Participation:	5	Written Examination: 70	
• Seminar/presentation/assignment/quiz/ class test etc.:	10		
• Mid-Term Exam:	15		

Part C-Learning Resources

Recommended Books/Journals/ e-resources/ Learning Management Systems (LMS):

Instructions

- S. Jaishankar, **The India Way: Strategies for an Uncertain World**,
- Shashi Tharoor, **Pax Indica India and the World of the 21st Century**
- [Choices: Inside the Making of India's Foreign Policy](#) by Shivshankar Menon
- **Challenge and Strategy: Rethinking India's Foreign Policy** by Rajiv Sikri –
- **A Life in Diplomacy** by Maharajakrishna Rasgotra
- **India's Foreign Policy: Coping with the Changing World** by Muchkund Dubey –
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Mapping of Course Learning Outcomes (CLOs) to Programme Learning Outcomes (PLOs)

CLOs	PLO ₁	PLO ₂	PLO ₃	PLO ₄	PLO ₅	PLO ₆	PLO ₇	PLO ₈	PLO ₉	PLO ₁₀	PLO ₁₁
CLO ₁	3	3	2	3	1	3	1	2	2	2	1
CLO ₂	3	3	2	2	1	3	1	2	2	2	1
CLO ₃	3	2	3	3	2	3	1	2	2	3	1
CLO ₄	3	3	2	3	1	3	2	3	2	3	2

(3 = High Correlation, 2 = Moderate Correlation, 1 = Low Correlation, - = No Significant Correlation)

Content Mapping with NEP thrust areas

Field	Hours devoted
Employability	
Entrepreneurship	
Skill Enhancement	
Communication Development	
Indian Knowledge System	10 Hours
Environmental Awareness/SDGs	
Current Issues and Social Awareness	
Gender issues	
Public policies	
Any Other	

Part A – Introduction			
Name of Programme	M.A. Political Science		
Semester	IV		
Nature of Course	Theory (Lecture + Tutorial)		
Nomenclature of the Course	MOOC Swayam		
Course Code	26L6.5-POL-405		
Course Type	DEC- 9		
Course Level	500-599		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLOs ₁) After completing this course, the learner will be able to:	CLO ₁		
	CLO ₂		
	CLO ₃		
	CLO ₄		
	Theory	Practical	Total
Credits	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Duration (in Hours)	3		
Part B- Contents of the Course			
<u>Instructions for Paper- Setter:</u> The paper setter shall prepare 9 questions selecting two questions from each unit with consideration given to the Course Learning Outcomes. Among these, question number 1 will be compulsory, comprising 7 short answer type questions carrying two marks each (total 14 marks) and covering the entire syllabus. The remaining questions will be carrying 14 marks each. Examinees will be required to attempt five questions: the compulsory question no. 1 and 1 question from the each of the four units.			
Unit	Topics	CLO/s Attempt	Contact Hours
I			15
II			15
III			15
IV			15
	Total Contact hours		60
Evaluation Methods			
Internal Assessment: 30 Marks		End Term Examination: 70 Marks	
• Class Participation:	5	Written Examination: 70	
• Seminar/presentation/assignment/quiz/ class test etc.:	10		
• Mid-Term Exam:	15		
Part C-Learning Resources			
Recommended Books/Journals/ e-resources/ Learning Management Systems (LMS):			
Instructions • 05 to 15 relevant books and recommended learning materials may be included. • Hindi-medium books may also be included wherever applicable. • Preference should be given to the latest editions and publications from reputed publishers.			

- E-resources and LMS should also be included as learning resources wherever relevant.
- All references should be formatted in accordance with APA style guidelines.

**Mapping of Course Learning Outcomes (CLOs) to Programme Learning Outcomes (PLOs)
& Programme Specific Outcomes (PSOs)**

CLOs	PLO ₁	PLO ₂	PLO ₃	PLO ₄	PLO ₅	PLO ₆	PLO ₇	PLO ₈	PLO ₉	PLO ₁₀	PLO ₁₁	PSO ₁	PSO ₂
CLO ₁													
CLO ₂													
CLO ₃													
CLO ₄													

Content Mapping with NEP thrust areas

Field	Hours devoted
Employability	
Entrepreneurship	
Skill Enhancement	
Communication Development	
Indian Knowledge System	
Environmental Awareness/SDGs	
Current Issues and Social Awareness	
Gender issues	
Public policies	
Any Other	

Part A – Introduction			
Name of Programme	M.A. Political Science		
Semester	IV		
Nature of Course	Theory (Lecture + Tutorial)		
Nomenclature of the Course	Indian Political Economy - II		
Course Code	26L6.5-POL-406		
Course Type	DEC – 10		
Course Level	500-599		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLOs ₁) After completing this course, the learner will be able to:	CLO ₁	Critically analyze how historical modes of production shape agrarian reforms and social structures, while evaluating their collective impact on driving or mitigating regional economic imbalances and spatial disparities.	
	CLO ₂	Critically analyze the evolving nature, institutional frameworks, and socio-economic policies of the contemporary Indian state while evaluating how social movements led by marginalized and underprivileged sections challenge, reshape, and interact with these state structures to secure socio-political justice.	
	CLO ₃	Students will be able to critically analyze the intersection of class, minority, labour, and foreign aid politics in India to evaluate how these diverse strands shape state-society relations, policy formulation, and the trajectory of Indian democracy.	
	CLO ₄	Critically evaluate the intersections of liberalization, globalization, and contemporary economic policies in India to assess their impact on labor, marginalisation, and ecological sustainability through the lens of environmental movements and political economy frameworks.	
	Theory	Practical	Total
Credits	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Duration (in Hours)	3		
Part B- Contents of the Course			
<u>Instructions for Paper- Setter:</u>			
The paper setter shall prepare 9 questions selecting two questions from each unit with consideration given to the Course Learning Outcomes. Among these, question number 1 will be compulsory, comprising 7 short answer type questions carrying two marks each (total 14 marks) and covering the entire syllabus. The remaining questions will be carrying 14 marks each. Examinees will be required to attempt five questions: the compulsory question no. 1 and 1 question from the each of the four units.			

Unit	Topics	CLO/s Attempt	Contact Hours
I	The Mode of Production Debate, Agrarian Reforms and Social Change, Regional Imbalances and Disparities.	CLO ₁	15
II	Characteristics and Nature of Contemporary Indian State. Movements of the underprivileged and Marginal Sections	CLO ₂	15
III	Major Strands of Indian Politics: Class Politics, Minority Politics, Labour Politics, Politics of Foreign Aid.	CLO ₃	15
IV	Liberalization and Globalization in the Indian Context, Environment Movements, Major issues of Contemporary Political Economy	CLO ₄	15
	Total Contact hours		60
Evaluation Methods			
Internal Assessment: 30 Marks		End Term Examination: 70 Marks	
• Class Participation:	5	Written Examination: 70	
• Seminar/presentation/assignment/quiz/ class test etc.:	10		
• Mid-Term Exam:	15		
Part C-Learning Resources			
Recommended Books/Journals/ e-resources/ Learning Management Systems (LMS):			
Instructions			
• Samir Amin Unequal Development: An Essay on the Social • Formation of Peripheral Capitalism, Haddocks: Harvester Press, 1976. • Accumulators on a World Scale. 4. John S. Augustine Strategies For Third World Development, New Delhi : Sage Publications, 1989. 5. Hartmut Elsenhans Development and Underdevelopment : The History, Economics and Politics of North-South Relations, New Delhi : Sage Publications, 1991. 6. Andre Gunder Frank Capitalism & Underdeveloped in Latin Wallerstein America,Penguin, 1971 Globalization of Capital, 1997. 7. Michel Chossudovsky Globalization of poverty, New Delhi			

Mapping of Course Learning Outcomes (CLOs) to Programme Learning Outcomes (PLOs)

CLOs	PLO ₁	PLO ₂	PLO ₃	PLO ₄	PLO ₅	PLO ₆	PLO ₇	PLO ₈	PLO ₉	PLO ₁₀	PLO ₁₁
CLO ₁	3	3	2	3	1	3	1	3	2	2	1
CLO ₂	3	3	3	3	2	3	1	2	2	3	1
CLO ₃	3	3	2	3	1	3	1	2	2	3	1
CLO ₄	3	3	2	3	1	3	2	3	2	3	1

(3 = High Correlation, 2 = Moderate Correlation, 1 = Low Correlation, - = No Significant Correlation)

Content Mapping with NEP thrust areas

Field	Hours devoted
Employability	
Entrepreneurship	
Skill Enhancement	
Communication Development	
Indian Knowledge System	25 Hours
Environmental Awareness/SDGs	
Current Issues and Social Awareness	10 Hours
Gender issues	
Public policies	
Any Other	

Part A – Introduction			
Name of Programme	M.A. Political Science		
Semester	IV		
Nature of Course	Theory (Lecture + Tutorial)		
Nomenclature of the Course	Democracy in India – II		
Course Code	26L6.5-POL-407		
Course Type	DEC – 10		
Course Level	500-599		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLOs ₁) After completing this course, the learner will be able to:	CLO ₁	Understand the challenges arising in Indian democracy due to caste, class, language, religious and regional diversities.	
	CLO ₂	Develop an understanding of grassroots politics and the role of social movements in Indian democracy.	
	CLO ₃	Comprehend the nature of coalition politics, ruralization of politics, and politics of peripheral groups.	
	CLO ₄	Develop a capacity to critically analyze Indian politics and know about emerging trends in Indian democracy.	
	Theory	Practical	Total
Credits	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Duration (in Hours)	3		
Part B- Contents of the Course			
Instructions for Paper- Setter:			
The paper setter shall prepare 9 questions selecting two questions from each unit with consideration given to the Course Learning Outcomes. Among these, question number 1 will be compulsory, comprising 7 short answer type questions carrying two marks each (total 14 marks) and covering the entire syllabus. The remaining questions will be carrying 14 marks each. Examinees will be required to attempt five questions: the compulsory question no. 1 and 1 question from the each of the four units.			
Unit	Topics	CLO/s Attempt	Contact Hours
I	Socio-Economic Determinants of Indian Democracy: Caste, Class, Language, Religion and Region.	CLO ₁	15
II	Indian Democracy at Grass Root Level: Urban and Rural Local Government. 73 rd and 74 th constitutional amendments	CLO ₂	15
III	Coalition Politics: Nature and Bases, Experiment of Coalition Government in India, Ruralization of Politics in India.	CLO ₃	15
IV	Problems of Nation Building and National Integration. Criminalization of Politics, Emerging Trends and Future of Democracy in India.	CLO ₄	15

	Total Contact hours	60
Evaluation Methods		
Internal Assessment: 30 Marks		End Term Examination: 70 Marks
• Class Participation:	5	Written Examination: 70
• Seminar/presentation/assignment/quiz/ class test etc.:	10	
• Mid-Term Exam:	15	
Part C-Learning Resources		
Recommended Books/Journals/ e-resources/ Learning Management Systems (LMS):		
Instructions		
• P. Brass, The Politics of India Since Independence, 2nd edn., Cambridge, Cambridge University Press, 1994. • N. Chandhoke, Beyond Secularism: The Rights of Religious Minorities, Delhi, Oxford University Press, 1999. • P. Chatterjee (ed.), States and Politics in India, Delhi, Oxford University Press, 1997. • N. Jayal (ed.), Democracy in India, Delhi, Oxford University Press, 2001. • Kohli, Democracy and Discontent: India’s Growing Crisis of Governability, Cambridge, Cambridge University Press, 1990. • Kohli (ed.), The Success of India’s Democracy, Cambridge, Cambridge University Press, 2001. • R. Kothari, Politics in India, Delhi, Orient Longman, 1970. • S. Kothari, Social Movement and the Redefinition of Democracy, Boulder Colorado, Westview Press, 1993. • W. H. Morris-Jones, Politics Mainly Indian, Delhi, Orient Longman, 1978. • S. Mukherjee, ‘Relating Parliamentary Democracy in India,’ Denoument, 9, January- February, 1999 • J. K. Ray, Indian in Search of Good Governance, Calcutta, K.P. Bagchi, 2001.		

Mapping of Course Learning Outcomes (CLOs) to Programme Learning Outcomes (PLOs)

CLOs	PLO ₁	PLO ₂	PLO ₃	PLO ₄	PLO ₅	PLO ₆	PLO ₇	PLO ₈	PLO ₉	PLO ₁₀	PLO ₁₁
CLO ₁	3	2	2	3	1	3	1	2	2	3	-
CLO ₂	3	2	3	2	2	3	1	2	2	3	1
CLO ₃	3	2	2	3	2	3	1	2	2	2	1
CLO ₄	3	3	2	3	1	3	1	3	3	2	1

(3 = High Correlation, 2 = Moderate Correlation, 1 = Low Correlation, - = No Significant Correlation)

Content Mapping with NEP thrust areas

Field	Hours devoted
Employability	
Entrepreneurship	
Skill Enhancement	
Communication Development	
Indian Knowledge System	50 Hours
Environmental Awareness/SDGs	
Current Issues and Social Awareness	10 Hours
Gender issues	
Public policies	
Any Other	

Part A – Introduction			
Name of Programme	M.A. Political Science		
Semester	IV		
Nature of Course	Theory (Lecture + Tutorial)		
Nomenclature of the Course	Research Methodology – II		
Course Code	26L6.5-POL-408		
Course Type	DEC – 10		
Course Level	500-599		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLOs ₁) After completing this course, the learner will be able to:	CLO ₁	Identify the research problem and formulation of various types of research designs.	
	CLO ₂	Understand and explain types of data and methods of data collection.	
	CLO ₃	Analyze the secondary data and the use of statistics in research work.	
	CLO ₄	Develop the skill to present data and learn how to write a research report, paper and thesis.	
	Theory	Practical	Total
Credits	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Duration (in Hours)	3		
Part B- Contents of the Course			
<u>Instructions for Paper- Setter:</u>			
The paper setter shall prepare 9 questions selecting two questions from each unit with consideration given to the Course Learning Outcomes. Among these, question number 1 will be compulsory, comprising 7 short answer type questions carrying two marks each (total 14 marks) and covering the entire syllabus. The remaining questions will be carrying 14 marks each. Examinees will be required to attempt five questions: the compulsory question no. 1 and 1 question from the each of the four units.			
Unit	Topics	CLO/s Attempt	Contact Hours
I	Identification and Formulation of Problem. Research Design: Formation, Experimental and Non-Experimental Designs Sampling-Principles and Methods.	CLO ₁	15
II	Data-Types and Sources, Observation, Questionnaire, Schedule and Interview. Survey Method- Utility, Application and Limitations.	CLO ₂	15
III	Analysis of Secondary Data-Archival and Library Research, Document Analysis, Using Written Records, Scrutinizing the Evidences, Content Analysis. Quantification in Social Research: Statistics-Meaning, Purpose and Scope, Statistical Techniques of Data-Analysis.	CLO ₃	15

IV	Presentation of Data- Textual, Graphic and Tabular. Presentation of Research- Paper Writing, Report Writing, Thesis Writing.	CLO ₄	15
	Total Contact hours		60
Evaluation Methods			
Internal Assessment: 30 Marks		End Term Examination: 70 Marks	
• Class Participation:	5	Written Examination: 70	
• Seminar/presentation/assignment/quiz/ class test etc.:	10		
• Mid-Term Exam:	15		
Part C-Learning Resources			
Recommended Books/Journals/ e-resources/ Learning Management Systems (LMS):			
Instructions			
• 05 to 15 relevant books and recommended learning materials may be included. • Hindi-medium books may also be included wherever applicable. • Preference should be given to the latest editions and publications from reputed publishers. • E-resources and LMS should also be included as learning resources wherever relevant. • All references should be formatted in accordance with APA style guidelines.			

Mapping of Course Learning Outcomes (CLOs) to Programme Learning Outcomes (PLOs)

CLOs	PLO ₁	PLO ₂	PLO ₃	PLO ₄	PLO ₅	PLO ₆	PLO ₇	PLO ₈	PLO ₉	PLO ₁₀	PLO ₁₁
CLO ₁	2	3	1	3	1	3	1	3	2	1	2
CLO ₂	2	3	2	2	1	3	2	3	2	2	1
CLO ₃	2	3	1	3	-	3	3	3	2	1	1
CLO ₄	2	3	3	2	1	2	2	2	3	2	3

(3 = High Correlation, 2 = Moderate Correlation, 1 = Low Correlation, - = No Significant Correlation)

Content Mapping with NEP thrust areas

Field	Hours devoted
Employability	15 Hours
Entrepreneurship	
Skill Enhancement	
Communication Development	
Indian Knowledge System	
Environmental Awareness/SDGs	
Current Issues and Social Awareness	
Gender issues	
Public policies	
Any Other	

Part A – Introduction			
Name of Programme	M.A. Political Science		
Semester	IV		
Nature of Course	Theory (Lecture + Tutorial)		
Nomenclature of the Course	Political Sociology: The Indian Context – II		
Course Code	26L6.5-POL-409		
Course Type	DEC- 9		
Course Level	500- 599		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLOs ₁) After completing this course, the learner will be able to:	CLO ₁	Acquire an in-depth knowledge of the concepts of Political Culture and Political Socialization in Indian Context.	
	CLO ₂	Understand the social and regional differentiation and their linkage with democracy in India.	
	CLO ₃	Comprehend the role of Political Parties, Pressure Groups and Interest Groups in Society and Politics of India.	
	CLO ₄	Develop a capability to critically analyze the causal factors of political dissent and protests in India.	
	Theory	Practical	Total
Credits	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Duration (in Hours)	3		
Part B- Contents of the Course			
Instructions for Paper- Setter:			
The paper setter shall prepare 9 questions selecting two questions from each unit with consideration given to the Course Learning Outcomes. Among these, question number 1 will be compulsory, comprising 7 short answer type questions carrying two marks each (total 14 marks) and covering the entire syllabus. The remaining questions will be carrying 14 marks each. Examinees will be required to attempt five questions: the compulsory question no. 1 and 1 question from the each of the four units.			
Unit	Topics	CLO/s Attempt	Contact Hours
I	Political Culture – Meaning, Nature and Types, Political Culture in India, Political Socialization in India: Leadership, Masses and Social Mobility.	CLO ₁	15
II	Social Differentiation and Democracy in India: Ethnic, Communal, Language and Regional Differentiations; The Rural-Urban Division	CLO ₂	15
III	Society, State and Politics in Contemporary India; Regionalization of Politics; Role of Political Parties; Pressure Groups and Interest Groups.	CLO ₃	15

IV	Forms of Political Dissent and Protest, Terrorism and Politics of Violence, Role of Foreign Elements Influencing the Society, State and Politics.	CLO ₄	15
	Total Contact hours		60
Evaluation Methods			
Internal Assessment: 30 Marks		End Term Examination: 70 Marks	
• Class Participation:	5	Written Examination: 70	
• Seminar/presentation/assignment/quiz/class test etc.:	10		
• Mid-Term Exam:	15		
Part C-Learning Resources			
Recommended Books/Journals/ e-resources/ Learning Management Systems (LMS):			
Instructions			
• G.A. Almond and S. Verba, The Civic Culture, Princeton NJ, Princeton University Press, 1963. • S. Bayly, Caste, Society and Politics in India from the Eighteenth Century to the Modern Age, Cambridge, Cambridge University Press, 1999. • R. Bendix, and S.M. Lipset, Class, Status and Power, 2nd edn., New York, The Free Press, 1966. • P.R. Brass, Caste, Faction and Party in Indian Politics, Vols. 2, Delhi, Chankya Publication, 1984 85. • P.R. Brass, Ethnicity and Nationalism: Theory and Comparison, New Delhi, Sage, 1991. • R.E. Dawson and K. Prewitt, Political Socialization, Boston, Little Brown, 1969. • A.R. Desai, State and Society in India: Essays in Dissent, Bombay, Popular, 1974. • M. Galanter, Competing Equalities: Law and the Backward Classes in India, Berkley, University of California Press, 1983. • M. Janowitz, Political Conflict: Essays in Political Sociology, New York, New Viewpoints, Watts, 1970. • R. Kothari, Caste and Politics in India, New Delhi, Orient Longman, 1970.			

Mapping of Course Learning Outcomes (CLOs) to Programme Learning Outcomes (PLOs)

CLOs	PLO ₁	PLO ₂	PLO ₃	PLO ₄	PLO ₅	PLO ₆	PLO ₇	PLO ₈	PLO ₉	PLO ₁₀	PLO ₁₁
CLO ₁	3	2	2	1	1	2	1	2	2	1	-
CLO ₂	3	2	2	3	1	3	1	2	2	3	-
CLO ₃	3	2	3	2	2	3	1	2	2	2	1
CLO ₄	3	3	2	3	1	3	1	3	2	3	1

(3 = High Correlation, 2 = Moderate Correlation, 1 = Low Correlation, - = No Significant Correlation)

Content Mapping with NEP thrust areas

Field	Hours devoted
Employability	
Entrepreneurship	
Skill Enhancement	
Communication Development	
Indian Knowledge System	7 Hours
Environmental Awareness/SDGs	
Current Issues and Social Awareness	7 Hours
Gender issues	7 Hours
Public policies	
Any Other	

Part A – Introduction			
Name of Programme PG Programme Semester	M.A. Political Science POLITICAL SCIENCE IV		W.e.f. 2026-27
Nature of Course	Theory (Lecture + Tutorial)		
Nomenclature of the Course	International Organization and Global Order Studies-II		
Course Code	26L6.5-POL-410		
Course Type	DEC – 11		
Course Level	500-599		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLOs) After completing this course, the learner will be able to:	CLO ₁	Analyze the various approaches related to International Organization.	
	CLO ₂	Understand the different world order models.	
	CLO ₃	Develop an analytical outlook with respect to the role of UNO in major global conflicts.	
	CLO ₄	Develop an understanding of the role of UN in the resolution of contemporary international issues.	
	Theory	Practical	Total
Credits	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Duration (in Hours)	3		
Part B- Contents of the Course			
<u>Instructions for Paper- Setter:</u> The paper setter shall prepare 9 questions selecting two questions from each unit with consideration given to the Course Learning Outcomes. Among these, question number 1 will be compulsory, comprising 7 short answer type questions carrying two marks each (total 14 marks) and covering the entire syllabus. The remaining questions will be carrying 14 marks each. Examinees will be required to attempt five questions: the compulsory question no. 1 and 1 question from the each of the four units.			
Unit	Topics	CLO/s Attempt	Contact Hours
I	Approaches to International Organization: Disarmament, Preventive Diplomacy, Grand Debate, Trusteeship and Functional Approaches to Peace.	CLO ₁	15
II	New International Economic Order, International Organizations –OPEC, BRICS, G-20	CLO ₂	15
III	UN and Major International Crises: Korean, Arab-Israel, Kashmir, Afghanistan and Ukraine	CLO ₃	15
IV	UN & Contemporary Issues: International Peace and Security, Human Rights, Environment and Climate Change, Terrorism.	CLO ₄	15
	Total Contact hours		60
Evaluation Methods			
Internal Assessment: 30 Marks		End Term Examination: 70 Marks	
• Class Participation:	5	Written Examination: 70	
• Seminar/presentation/assignment/quiz/ class test etc.:	10		
• Mid-Term Exam:	15		

Part C-Learning Resources

Recommended Books/Journals/ e-resources/ Learning Management Systems (LMS):

Instructions

- Books Recommended : Alexander Gray : The Socialist Tradition : Moses to Lenin, Longman, 1946.
- Cohen A. : The Communism of Mao-Tse-Tung, Chicago : The University of Chicago Press, 1964.
- David Mc Iellan, ed. : Marxism : Essential Writings, Delhi : Oxford University Press, 1961.
- : Marxism after Marx : An Introduction, Delhi: The Macmillan Press, a 1979.
- Marx Before Marxism, McMillan, 1970.
- E. Bernstein : Evolutionary Socialism : A Criticism and Affirmation, New York : Snook Book, 1961
- G.D.H., Cole : History of Socialist Thought, Vol. III, IV & V, McMillan : St. Martin Press, 1967
- J.S. Carr : Continuing the Revolution : The Political Thought of Mao, Princeton : Princeton University Press, 1979
- Lucio, Colietti : From Rousseau to Lenin, Delhi, Oxford University Press, a 1978
- Leszek Kolakowski : Main Currents of Marxism : Its origin, Growth and Dissolution, 3 Vols. San Francisco : Oxford University Press, 1978
- Manohar L. Sondhi : Beyond Perestroika : Challenges and Choices facing Gorbachev, New Delhi : Abhinav Publications, 1989.
- Neil Harding : Lenin's Politics Thoughts, 2 Vols, London : The Macmillan Press, a 1977 Prabhat Patnaik, Ed. : Lenin and Imperialism : A Appraisal of Theories and Contemporary Reality, New Delhi : Orient Longman, 1986
- R.H. Solomon : Mao's Revolution and the Chinese Political Culture, Bombay: Oxford University Press, 1971

Mapping of Course Learning Outcomes (CLOs) to Programme Learning Outcomes (PLOs)

CLOs	PLO ₁	PLO ₂	PLO ₃	PLO ₄	PLO ₅	PLO ₆	PLO ₇	PLO ₈	PLO ₉	PLO ₁₀	PLO ₁₁
CLO ₁	3	2	1	2	-	2	-	2	2	1	-
CLO ₂	3	2	1	2	-	2	-	2	2	1	-
CLO ₃	3	3	2	3	1	3	1	2	2	3	1
CLO ₄	3	3	3	3	2	3	1	2	2	3	1

(3 = High Correlation, 2 = Moderate Correlation, 1 = Low Correlation, - = No Significant Correlation)

Content Mapping with NEP thrust areas

Field	Hours devoted
Employability	
Entrepreneurship	
Skill Enhancement	
Communication Development	
Indian Knowledge System	5 Hours
Environmental Awareness/SDGs	
Current Issues and Social Awareness	20 Hours
Gender issues	
Public policies	
Any Other	

Part A – Introduction			
Name of Programme	M.A. Political Science		
Semester	IV		
Nature of Course	Theory (Lecture + Tutorial)		
Nomenclature of the Course	USA and Asia Pacific		
Course Code	26L6.5-POL-411		
Course Type	DEC – 11		
Course Level	500-599		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLOs ₁) After completing this course, the learner will be able to:	CLO ₁	Analyze the US interest in the Asia-Pacific region	
	CLO ₂	Develop a thorough understanding about the US policy towards South East Asian Nation states.	
	CLO ₃	Explain and assess the US stance towards south East Asian nations in the Asia-Pacific region.	
	CLO ₄	Understand the US security concerns in the Asia-Pacific region and American response towards these concerns.	
	Theory	Practical	Total
Credits	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Duration (in Hours)	3		
Part B- Contents of the Course			
<u>Instructions for Paper- Setter:</u>			
The paper setter shall prepare 9 questions selecting two questions from each unit with consideration given to the Course Learning Outcomes. Among these, question number 1 will be compulsory, comprising 7 short answer type questions carrying two marks each (total 14 marks) and covering the entire syllabus. The remaining questions will be carrying 14 marks each. Examinees will be required to attempt five questions: the compulsory question no. 1 and 1 question from the each of the four units.			
Unit	Topics	CLO/s Attempt	Contact Hours
I	US interest in Asia-Pacific: Traditional and Contemporary		15
II	US Policy Towards South East Asian States		15
III	US Policy Towards South East Asian States		15
IV	US Security Concern in Australia & New Zealand and Challenges and Problems in Asia Pacific and American Response.		15
	Total Contact hours		60
Evaluation Methods			
Internal Assessment: 30 Marks		End Term Examination: 70 Marks	
• Class Participation:	5	Written Examination: 70	
• Seminar/presentation/assignment/quiz/class test etc.:	10		
• Mid-Term Exam:	15		

Part C-Learning Resources

Recommended Books/Journals/ e-resources/ Learning Management Systems (LMS):

Instructions

- Chronis Polychroniou. "Rise and Fall of US Imperialism" Economic and Political Weekly 30, no. 30 (July 29, 1995),
- Andrew Bacevich, An American Empire (Cambridge, MA: Harvard University Press, 2002).
- Charles Kupchan, The End of the American Era: US Foreign Policy and the Geopolitics of the Twenty-First Century (New York: Knopf, 2002),
- Chalmers Johnson, Blowback: The Costs and Consequences of American Empire (New York: Metropolitan Books, 2000), C. George Herring, America's Logest War: The United States and Vietnam, 1950- 1975 (New York: McGraw, 1996).
- Antony, Cordesman, The Iraq War (Washington, DC: Center for Strategic and International Studies, 2003). Coulon, Jocelyn, Soldiers of Diplomacy: The United Nations, Peacekeeping and the New World Order (Toronto: University of Toronto Press, 1998).
- Ignatieff, Michael, Virtual War: Kosovo and Beyond (New York: Holt, 2000). Safran, Nadav, From War to War: A Study of the Arab-Israel Confrontation 1948-97 (New York: Pegasus, 1969).
- R.A. Cossa, Restructuring the US-Japan Alliance, Washington DC, CSIS Press, 1997.

Mapping of Course Learning Outcomes (CLOs) to Programme Learning Outcomes (PLOs)

CLOs	PLO ₁	PLO ₂	PLO ₃	PLO ₄	PLO ₅	PLO ₆	PLO ₇	PLO ₈	PLO ₉	PLO ₁₀	PLO ₁₁
CLO ₁	3	2	1	2	-	2	1	2	2	1	-
CLO ₂	3	2	2	2	1	2	1	2	2	1	-
CLO ₃	3	3	2	3	1	3	1	2	2	2	1
CLO ₄	3	3	2	3	1	3	1	3	2	2	1

(3 = High Correlation, 2 = Moderate Correlation, 1 = Low Correlation, - = No Significant Correlation)

Content Mapping with NEP thrust areas

Field	Hours devoted
Employability	
Entrepreneurship	
Skill Enhancement	
Communication Development	
Indian Knowledge System	
Environmental Awareness/SDGs	
Current Issues and Social Awareness	10 Hours
Gender issues	
Public policies	
Any Other	

Part A – Introduction			
Name of Programme	M.A. Political Science		
Semester	IV		
Nature of Course	Theory (Lecture + Tutorial)		
Nomenclature of the Course	State Politics in India with Special Reference to Haryana- II		
Course Code	26L6.5-POL-412		
Course Type	DEC – 12		
Course Level	500-599		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLOs) After completing this course, the learner will be able to:	CLO ₁	Understand the importance of Regionalism and Regional parties in India	
	CLO ₂	Analyze the concept of state autonomy and develop an understanding of the Centre - State relations in India.	
	CLO ₃	Understand the powers and functions of the Governor and politics of President’s rule in the states.	
	CLO ₄	Gain insights into grassroots governance and the politics of defections in the Indian States.	
	Theory	Practical	Total
Credits	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Duration (in Hours)	3		
Part B- Contents of the Course			
<u>Instructions for Paper- Setter:</u>			
The paper setter shall prepare 9 questions selecting two questions from each unit with consideration given to the Course Learning Outcomes. Among these, question number 1 will be compulsory, comprising 7 short answer type questions carrying two marks each (total 14 marks) and covering the entire syllabus. The remaining questions will be carrying 14 marks each. Examinees will be required to attempt five questions: the compulsory question no. 1 and 1 question from the each of the four units.			
Unit	Topics	CLO/s Attempt	Contact Hours
I	Regionalism in India, Rise of Regional Parties – Causes and Impact on State Politics.	CLO ₁	15
II	State Autonomy: Concept and Arguments for and Against State Autonomy. Centre-State Relations: Areas of Conflict	CLO ₂	15
III	Office of the Governor, Governor’s Discretionary Powers, Politics of President’s Rule in the States.	CLO ₃	15
IV	Panchayati Raj System in India and Its Impact on State Politics, Politics of Party Splits and Merger	CLO ₄	15
	Total Contact hours		60

Evaluation Methods		
Internal Assessment: 30 Marks		End Term Examination: 70 Marks
• Class Participation:	5	Written Examination: 70
• Seminar/presentation/assignment/quiz/ class test etc.:	10	
• Mid-Term Exam:	15	
Part C-Learning Resources		
Recommended Books/Journals/ e-resources/ Learning Management Systems (LMS):		
Instructions		
• G. Austin, The Indian Constitution: CornerStone of a Nation, Oxford, Oxford University Press, 1966. • A.Chanda, Federalism in India : A Study of Union-State Relations, London, George Allen & Unwin, 1965. • P.Chatterjee (ed.), States and Politics in India, Delhi, Oxford University Press, 1997. • A.Kohli, Democracy and Discontent : India’s Growing Crisis of Governability, Cambridge, Cambridge University Press, 1991.. R. Kothari, Politics in India, New Delhi, Orient Longman, 1970 • . I.Narain (ed.), State Politics in India, Meerut, Meenakshi Parkashan, 1967. • S. Pai, State Politics : New Dimensions : Party System, Liberalization and Politics of Identity, Delhi, 2000. 8. Prem Choudhary, Punjab Politics - The Role of Sir Chhotu Ram, Delhi, Vikas, 1984 • . S.C. Mittal, Haryana : A Historical Perspective, New Delhi, Atlantic Publishers, 1986. • K.C. Yadav, Hayana Ka Itihas, 3 Volumes, New Delhi, Macmillan India Ltd., 1981. • P.D. Sharma, Legislative Elite in India : A Study in Political, Socialization, Kurukshetra, Vishal, 1984. • Ramesh Kumar, Regionalization of Politics in India, New Delhi, Mohit Publication, 1996.		

Mapping of Course Learning Outcomes (CLOs) to Programme Learning Outcomes (PLOs)

CLOs	PLO ₁	PLO ₂	PLO ₃	PLO ₄	PLO ₅	PLO ₆	PLO ₇	PLO ₈	PLO ₉	PLO ₁₀	PLO ₁₁
CLO ₁	3	2	2	2	1	2	1	2	2	2	-
CLO ₂	3	2	2	3	1	3	1	2	2	3	1
CLO ₃	3	2	2	3	1	3	-	2	2	3	1
CLO ₄	3	3	2	3	2	3	1	3	2	2	1

(3 = High Correlation, 2 = Moderate Correlation, 1 = Low Correlation, - = No Significant Correlation)

Content Mapping with NEP thrust areas

Field	Hours devoted
Employability	
Entrepreneurship	
Skill Enhancement	
Communication Development	
Indian Knowledge System	60 Hours
Environmental Awareness/SDGs	
Current Issues and Social Awareness	
Gender issues	
Public policies	
Any Other	

Part A – Introduction			
Name of Programme	M.A. Political Science		
Semester	IV		
Nature of Course	Theory (Lecture + Tutorial)		
Nomenclature of the Course	International law- II		
Course Code	26L6.5-POL-413		
Course Type	DEC – 12		
Course Level	500-599		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLOs ₁) After completing this course, the learner will be able to:	CLO ₁	Students will be able to critically evaluate foundational international legal principles and frameworks—specifically governing the lifecycle of treaties, the criteria for state recognition, the dynamics of state succession, and the boundaries of state intervention—to formulate rigorous, compliance-driven legal arguments and policy solutions for complex, real-world geopolitical disputes.	
	CLO ₂	students will be able to critically analyze the legal frameworks governing international conflicts by differentiating between peaceful and coercive means of dispute settlement, evaluating the evolving legal status and consequences of war under the UN Charter, and applying international law parameters to non-war hostilities in modern state practice.	
	CLO ₃	Critically evaluate the legal frameworks governing land, sea, and aerial warfare, the legal distinctions between combatants and non-combatants, and the evolution of individual criminal responsibility for war crimes from the jurisprudence of the Nuremberg Tribunal to modern international humanitarian law.	
	CLO ₄	Analyze the legal framework governing maritime warfare by evaluating the rights and duties of neutral states, the enforcement mechanisms of blockades and contraband interception, and the judicial role of Prize Courts in international law.	
	Theory	Practical	Total
Credits	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Duration (in Hours)	3		
Part B- Contents of the Course			

Instructions for Paper- Setter:

The paper setter shall prepare 9 questions selecting two questions from each unit with consideration given to the Course Learning Outcomes. Among these, question number 1 will be compulsory, comprising 7 short answer type questions carrying two marks each (total 14 marks) and covering the entire syllabus. The remaining questions will be carrying 14 marks each. Examinees will be required to attempt five questions: the compulsory question no. 1 and 1 question from the each of the four units.

Unit	Topics	CLO/s Attempt	Contact Hours
I	International Legal Principles, Law of Treaties, State Recognition, State Succession, State Intervention.	CLO ₁	15
II	Means of Settlement of Disputes – Peaceful and Coercive, war and its Legal Status, Consequences of War, Non-War Hostilities.	CLO ₂	15
III	Laws of Land, Sea and Aerial Warfare, Combatants and Non-Combatants. War Crimes- Nuremberg Tribunal.	CLO ₃	15
IV	Neutrality, Rights and Duties of Neutrals, Blockade, Contraband, Prize Courts.	CLO ₄	15
Total Contact hours			60
Evaluation Methods			
Internal Assessment: 30 Marks		End Term Examination: 70 Marks	
• Class Participation:	5	Written Examination: 70	
• Seminar/presentation/assignment/quiz/ class test etc.:	10		
• Mid-Term Exam:	15		
Part C-Learning Resources			
Recommended Books/Journals/ e-resources/ Learning Management Systems (LMS):			
Instructions			
- Grigory Tunkin, Ian Brownlie, S.K., Shaw.N. Malcolm, Quincy Wright, B.L Fadia Prakash Rastogi Contemporary International Law, Progress Publishers, 1969 - Principles of Public International Law, Oxford University Press, 1973 Kapoor International Law and Human Rights CLA, Allahabad, 2013 - International Law, Cambridge University Press, 2008 Contemporary International Law : A Balance Sheet, Random House,1963. - Antar-rashtriya Sangthan Avam Antar-rashtriya Kanoon, Sahitya Pub. 2010. Daya Antar-rashtriya Vidhi, Meerut: Sadhna Publication, 1974.			

Mapping of Course Learning Outcomes (CLOs) to Programme Learning Outcomes (PLOs)

CLOs	PLO ₁	PLO ₂	PLO ₃	PLO ₄	PLO ₅	PLO ₆	PLO ₇	PLO ₈	PLO ₉	PLO ₁₀	PLO ₁₁
CLO ₁	3	3	2	3	1	3	1	3	2	3	1
CLO ₂	3	3	2	3	1	3	1	3	2	3	1
CLO ₃	3	3	2	3	1	3	1	3	2	3	1
CLO ₄	3	2	1	3	-	3	1	3	2	3	1

(3 = High Correlation, 2 = Moderate Correlation, 1 = Low Correlation, - = No Significant Correlation)

Content Mapping with NEP thrust areas

Field	Hours devoted
Employability	
Entrepreneurship	
Skill Enhancement	
Communication Development	
Indian Knowledge System	
Environmental Awareness/SDGs	
Current Issues and Social Awareness	7Hours
Gender issues	
Public policies	
Any Other	

Part A – Introduction			
Name of Programme	M.A. Political Science		
Semester	IV		
Nature of Course	Theory (Lecture + Tutorial)		
Nomenclature of the Course	Personnel Administration		
Course Code	26L6.5-POL-414		
Course Type	EEC-I		
Course Level	500-599		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLOs ₁) After completing this course, the learner will be able to:	CLO ₁	Critique the concept, nature, and systemic components of Personnel Administration and map its organizational hierarchy. Understand the whole process of recruitments	
	CLO ₂	Depth's knowledge of training & organizational framework for structural career planning that aligns individual professional goals with enterprise growth. Synthesize principles of employee participation, grievance handling, and institutional dispute settlement to strategically manage workplace changes and design counseling frameworks that optimize public personnel administration.	
	Theory	Practical	Total
Credits	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Duration (in Hours)	3		
Part B- Contents of the Course			
<u>Instructions for Paper- Setter:</u> The paper setter shall prepare 5 questions selecting two questions from each unit with consideration given to the Course Learning Outcomes. Among these, question number 1 will be compulsory, comprising 7 short answer type questions carrying one mark each (total 7 marks) and covering the entire syllabus. The remaining questions will be carrying 14 marks each. Examinees will be required to attempt three questions: the compulsory question no. 1 and 1 question from the each of the two units.			
Unit	Topics	CLO/s Attempt	Contact Hours
I	Personnel Administration: Concept, Nature, Scope and Significance-Hierarchy in Personnel Administration- Roles and Responsibilities of Personnel Administrative Officers- Bureaucracy: Meaning, Characteristics, Nature, Importance and its role in modern state. Recruitment: Meaning and Importance, Types of Recruitment, Methods of recruitment with regard to All India, Central and State Services-Union Public Service Commission.	CLO ₁	15

II	Training: Meaning, Objectives, Types and Significance- Training Institutions in India- Promotion- Promotion Procedure-Career Planning, Evaluation and Development- Motivation and Morale- Performance Appraisal. Problems in Personnel Administration-Employees participation in administration- Grievances- Institutional arrangements for settlement of disputes-Change in workplace and Counselling.	CLO ₂	15
Total Contact hours			30
Evaluation Methods			
Internal Assessment: 30 Marks		End Term Examination: 35 Marks	
• Class Participation:	5	Written Examination: 35	
• Seminar/presentation/assignment/quiz/ class test etc.:	5		
• Mid-Term Exam:	5		
Part C-Learning Resources			
Recommended Books/Journals/ e-resources/ Learning Management Systems (LMS):			
Instructions			
• . Avasthi Maheswari, Public Administration, Lakshminarayan Agarwal, Agra, 2008. • Goel, S.L, Personnel Administration, Deep and Deep Publications, New Delhi, 2009 • . Sharma, M.P, Public Administration Theory and Practice, Kitab Mahal, Allahabad, 2005. • Tripathi P.C, Human Resource Development, S.Chand Publications, New Delhi, 2016. • David E.Kalaighnar, Public Personnel Management, IPMA, Prentice Hall Inc, Englewood Cliffs, New Jersey, 1986. • C.M.Jain, Public Personnel Administration, College Book Depot, Jaipur, 2003. K.Aswathappa, Human Resource Management : Text and Cases, Tata McGraw Hill, New Delhi, 2008 8. V.S.P.Rao, Human Resource Management, Excel Books, New Delhi, 2007 9. O.GlennStanl, Public Personnel Administration, Oxford IBH Publication Co, New Delhi, 2008. 10. Chatterjee.Bhaskar, Human Resource Management, Sterling Publications, New Delhi, 2009. 11. Administrative Reforms Commission, 1969, Report on Personnel Administration. 12. Government of India, Second ARC, Tenth Report on Refurbishing of Personnel Administration. 13. Jain, R.B, Aspects of Personnel Administration, IIPA, New Delhi, 2008.			

Mapping of Course Learning Outcomes (CLOs) to Programme Learning Outcomes (PLOs)

CLOs	PLO ₁	PLO ₂	PLO ₃	PLO ₄	PLO ₅	PLO ₆	PLO ₇	PLO ₈	PLO ₉	PLO ₁₀	PLO ₁₁
CLO ₁	3	2	2	3	2	2	1	2	2	3	2
CLO ₂	3	2	3	3	3	3	1	2	3	3	3

(3 = High Correlation, 2 = Moderate Correlation, 1 = Low Correlation, - = No Significant Correlation)

Content Mapping with NEP thrust areas

Field	Hours devoted
Employability	
Entrepreneurship	
Skill Enhancement	
Communication Development	
Indian Knowledge System	20 Hours
Environmental Awareness/SDGs	
Current Issues and Social Awareness	10 Hours
Gender issues	
Public policies	
Any Other	

Part A – Introduction			
Name of Programme	M.A. Political Science		
Semester	IV		
Nature of Course	Theory (Lecture + Tutorial)		
Nomenclature of the Course	Research Ethics		
Course Code			
Course Type	EEC-II		
Course Level	500-599		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLOs ₁) After completing this course, the learner will be able to:	CLO ₁		
	CLO ₂		
	CLO ₃		
	CLO ₄		
	Theory	Practical	Total
Credits	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Duration (in Hours)	3		
Part B- Contents of the Course			
<u>Instructions for Paper- Setter:</u>			
The paper setter shall prepare 5 questions selecting two questions from each unit with consideration given to the Course Learning Outcomes. Among these, question number 1 will be compulsory, comprising 7 short answer type questions carrying 1 mark each (total 07 marks) and covering the entire syllabus. The remaining questions will be carrying 14 marks each. Examinees will be required to attempt three questions: the compulsory question no. 1 and 1 question from the each of the two units.			
Unit	Topics		Contact Hours
I			15
II			15
III			15
IV			15
	Total Contact hours		60
Evaluation Methods			
Internal Assessment: 30 Marks		End Term Examination: 35 Marks	
• Class Participation:	5	Written Examination: 35	
• Seminar/presentation/assignment/quiz/ class test etc.:	5		
• Mid-Term Exam:	5		
Part C-Learning Resources			
Recommended Books/Journals/ e-resources/ Learning Management Systems (LMS):			
Instructions			
• 05 to 15 relevant books and recommended learning materials may be included. • Hindi-medium books may also be included wherever applicable. • Preference should be given to the latest editions and publications from reputed publishers. • E-resources and LMS should also be included as learning resources wherever relevant.			

- All references should be formatted in accordance with APA style guidelines.

**Mapping of Course Learning Outcomes (CLOs) to Programme Learning Outcomes (PLOs)
& Programme Specific Outcomes (PSOs)**

CLOs	PLO ₁	PLO ₂	PLO ₃	PLO ₄	PLO ₅	PLO ₆	PLO ₇	PLO ₈	PLO ₉	PLO ₁₀	PLO ₁₁	PSO ₁	PSO ₂
CLO ₁													
CLO ₂													
CLO ₃													
CLO ₄													

Content Mapping with NEP thrust areas

Field	Hours devoted
Employability	
Entrepreneurship	
Skill Enhancement	
Communication Development	
Indian Knowledge System	
Environmental Awareness/SDGs	
Current Issues and Social Awareness	
Gender issues	
Public policies	
Any Other	