

INDIRA GANDHI UNIVERSITY

MEERPUR, REWARI

**(A State University Established under Haryana Act No.29 of 2013)
(Recognized u/s 12B & 2f of UGC Act, 1956)**



Syllabus and Scheme of Examination

(in accordance with National Educational Policy 2020)

for

Post Graduate Programme

in

Law

(LL.M)

Effective from Academic Session 2026-27

Department of Law

Indira Gandhi University

Meerpur-Rewari (122502)

Haryana, India

DETAILS OF APPROVALS

Council/Board	Date	Remark
Staff Council		
Board of Studies		
Faculty		
Academic Council		
Year of implementation 2026-27		

Chairperson
(Signature with Stamp)

VISION AND MISSION OF THE UNIVERSITY

VISION

To be a globally renowned university, recognized for excellence in teaching, innovative research, and welfare of the society, imbining the spirit of “*Vasudhaiv kutumbkam*”.

MISSION

- To introduce and implement innovation in teaching and learning process matching up the global standards to strengthen academic delivery through curriculum design, teaching pedagogy and usage of ICT.
- To develop a mechanism that attracts talented, qualified and experienced faculty from across the globe for pursuing their academic and research careers at the University.
- To offer academic programs at UG, PG, doctoral, Post-Doctoral levels which are learner- centric, industry focused, and adhere to outcome based international models.
- To create an ambiance that is conducive for undertaking sponsored research, innovation and consultancy services to a wide spectrum of societal and industrial requirements while encouraging interdisciplinary approach of learning, team work, and research.
- To establish state of art centers of excellence in frontier areas of research and design innovation through industry collaboration to innovate and incubate the products and services.
- To establish smart campus and promote e-governance activities in the university for the digitally empowered society and knowledge economy.
- To provide a hygienic, modern, environment friendly and vivacious campus attuned to the urgent needs of Green Technology.
- To consider and implement norms, metrics, standards, procedures and benchmarks for assessing and improving the quality in every aspect of University system and achieve quality certifications by National and International bodies.
- To make society self-reliant by organizing various programmes including literacy, gender sensitization, health awareness, and dissemination of information about livelihood generation.

VISION AND MISSION OF THE DEPARTMENT

OUR VISION

The vision of the Department of Law is to be a globally recognized centre of excellence in legal education, research, and community engagement. We aspire to produce ethical, knowledgeable, and skilled legal professionals who are leaders in their fields and catalysts for positive societal change.

OUR MISSION

- To provide a comprehensive and dynamic legal education.
- To instilling a strong sense of ethics, integrity, and professionalism in our students.
- Our mission includes promoting legal awareness, access to justice, and social responsibility through outreach programs, public interest initiatives, and collaborative partnerships.
- To produce graduates who are not only competent legal practitioners but also empathetic and socially aware citizens.
- The mission includes a commitment to continuous self-assessment and improvement.

ABOUT THE POST GRADUATE PROGRAMME IN LAW

The **two-year Post Graduate Programme in Law (Master of Laws – LL.M.)** is designed to provide advanced and specialized knowledge in **Constitutional Law, Criminal Law, Business Law**, and related areas of legal studies. The programme builds upon the foundational knowledge acquired through undergraduate legal education.

In accordance with the **National Education Policy (NEP) 2020**, universities have the flexibility to design postgraduate programmes in accordance with their academic and institutional requirements. Accordingly, the Department of Law offers a **two-year LL.M. programme**, comprising **four semesters** and carrying **92 credits**.

Students who have successfully completed a **three-year or five-year undergraduate programme in Law**, subject to the applicable eligibility requirements, may seek admission to the LL.M. programme.

The **Third and Fourth Semesters** provide students with an opportunity to pursue a specialization in one of the following streams:

1. **Constitutional Law**
2. **Criminal Law**
3. **Business Law**

The Department shall have the discretion to offer **one, two, or all three specialization streams**, depending upon academic resources, institutional requirements, and applicable University regulations.

GENERAL REFERENCE

For information relating to **admission, eligibility, examination, attendance, assessment, passing criteria, promotion, grading, degree requirements**, and other academic or administrative matters, the applicable provisions of the **IGU PG Ordinance**, University rules and regulations, and the Information Brochure in force from time to time shall apply.

For further details, refer to the IGU PG Ordinance:

[IGU PG Ordinance / Reference Document](#)

PROGRAMME LEARNING OUTCOMES (PLOs)

PLO 1	Knowledge	Demonstrate comprehensive knowledge and understanding of fundamental principles of law, legal concepts, legal institutions, judicial processes, constitutional values, and the relationship between law and society.
PLO 2	Research Aptitude	Develop the ability to identify legal issues, undertake systematic legal research, locate and evaluate primary and secondary legal sources, and use appropriate research methodologies to arrive at reasoned conclusions.
PLO 3	Communication	Ability to communicate effectively on general and scientific topics with the scientific community and with society at large
PLO 4	Problem-Solving	Apply legal knowledge, logical reasoning, and critical thinking to identify, analyse, and resolve complex legal problems and provide appropriate and legally sustainable solutions.
PLO 5	Individual and Team Work	Capable to learn and work effectively as an individual, and as a member or leader in diverse teams, in multidisciplinary settings.
PLO 6	Investigation of Problems	Investigate legal problems systematically by collecting, analysing, and interpreting relevant facts, evidence, statutes, precedents, and other legal materials to develop appropriate legal arguments and conclusions.
PLO 7	Modern Tool Usage	Use appropriate modern tools and technologies, including digital legal databases, online research resources, legal information systems, and other technological applications, for effective legal research and professional practice.
PLO 8	Scientific temperament	Develop a rational, objective, analytical, and evidence-based approach to legal issues, encouraging critical inquiry, logical reasoning, and appreciation of interdisciplinary perspectives in the study and application of law.
PLO 9	Life-Long Learning	Recognise the need for continuous learning and professional development and demonstrate the ability to keep abreast of changes in legislation, judicial decisions, legal policies, technology, and emerging areas of law.
PLO 10	Ethics	Demonstrate professional ethics, integrity, accountability, and respect for constitutional values, human rights, rule of law, justice, equality, and professional responsibilities in legal practice and public life.
PLO 11	Project Management	Demonstrate the ability to plan, organise, execute, and complete legal research, academic projects, moot court activities, internships, and other professional assignments effectively within available time and resources.

Seme ster	Course Type	Course Code	Nomenclature of course	Theo ry (T)/ Pract ical (P)	Cre dits	Contact hours per week L: Lecture P: Practical T: Tutorial To: Total				Interna l Assess ment Marks	End Term Examin ation Marks	Tot al Mar ks	Examin ation Hours
						L	T	P	To				
I	CC-1	26L6.0-LLM 101	Jurisprudence and Legal Theory	T	4	3	1	0	4	30	70	100	3
	CC-2	26L6.0-LLM 102	Law of Torts and Consumer Protection	T	4	3	1	0	4	30	70	100	3
	CC-3	26L6.0-LLM 103	Indian Constitutional Law and New Challenges	T	4	3	1	0	4	30	70	100	3
	CC-4	26L6.0-LLM 104	Principles and Methods of Legislation and Interpretation of Statutes	T	4	3	1	0	4	30	70	100	3
	CC-5	26L6.0-LLM 105	Family Law	T	4	3	1	0	4	30	70	100	3
	SEM	26L6.0-LLM 106	Seminar The evaluation of the seminar in PG programme shall be done as internal assessment by the committee constituted by the concerned Chairperson/Principal of Department/Colleg	S	2	0	0	2	2	50	0	50	-

			e/Institute. Marks will be awarded by the committee on the basis of preparation of write-up (25 marks) and Presentation & Viva-voce (25 marks).										
II	CC-6	26L6.0-LLM-201	Law, Social Transformation and Judicial Process in India	T	4	3	1	0	4	30	70	100	3
	CC-7	26L6.0-LLM-202	Law of Equity and Trusts	T	4	3	1	0	4	30	70	100	3
	CC-8	26L6.0-LLM-203	International Law and Human Rights	T	4	3	1	0	4	30	70	100	3
	CC-9	26L6.0-LLM-204	Environmental Law and Judicial Activism	T	4	3	1	0	4	30	70	100	3
	CC-10	26L6.0-LLM-205	Administrative Law	T	4	3	1	0	4	30	70	100	3
	CHM	26L6.0-CHM-201	Constitutional, Human and Moral Values, and IPR	T	2	2	0	0	2	15	35	50	2
	Internship	26L6.0-LLM-206	An internship course of 4 Credits of 4-6 weeks duration during summer vacation after 2nd semester is to be completed by every student. Internship can be either for enhancing the employability or for developing the research aptitude.	P	4	0	0	4	4	50	50	100	-
	CC-11	26L6.5-LLM	Research Methodology	T	4	3	1	0	4	30	70	100	3

III		301											
	OEC	26L6.5-LLM 302	Open Elective Course (OEC) – The student will select one course from the pool of open elective courses offered by various departments (other than department of Law).	T	2	2	0	0	2	15	35	50	2
	DEC – Constitutional Law	26L6.5-LLM 303	Constitutionalism and Judicial Review	T	4	3	1	0	4	30	70	100	3
	DEC – Constitutional Law	26L6.5-LLM 304	Federalism: Union-State Relations	T	4	3	1	0	4	30	70	100	3
	DEC – Constitutional Law	26L6.5-LLM 305	Human Rights and Constitution of India	T	4	3	1	0	4	30	70	100	3
	DEC – Constitutional Law	26L6.5-LLM 306	Service Laws	T	4	3	1	0	4	30	70	100	3
	DEC – Criminal Law	26L6.5-LLM 307	History and Principles of Criminal Law	T	4	3	1	0	4	30	70	100	3
	DEC – Criminal Law	26L6.5-LLM 308	Comparative Criminal Procedure	T	4	3	1	0	4	30	70	100	3
	DEC – Criminal Law	26L6.5-LLM 309	Drug Addiction, Criminal Justice and Human Rights	T	4	3	1	0	4	30	70	100	3
	DEC – Criminal Law	26L6.5-LLM 310	Penology and Victimology	T	4	3	1	0	4	30	70	100	3
	DEC – Business Law	26L6.5-LLM 311	Law of Contractual Transactions	T	4	3	1	0	4	30	70	100	3
	DEC – Business Law	26L6.5-LLM 312	Law of Corporate Management	T	4	3	1	0	4	30	70	100	3
	DEC –	26L6.5-	Law of Partnership,	T	4	3	1	0	4	30	70	100	3

	Business Law	LLM 313	Sales of Goods Act and Negotiable Instrument Act										
	DEC – Business Law	26L6.5-LLM 314	Intellectual Property Law	T	4	3	1	0	4	30	70	100	3
IV	Dissertation Work	26L6.5-LLM-401	Dissertation Work	D	12	0	0	1 2	1 2	0	300	300	-
	EEC	26L6.5-LLM-402	Employability & Entrepreneurship Skills Course	T	2	2	0	0	2	15	35	50	2
	DEC – Constitutional Law	26L6.5-LLM-403	Comparative Public Law	T	4	3	1	0	4	30	70	100	3
	DEC – Constitutional Law	26L6.5-LLM-404	Comparative Federalism	T	4	3	1	0	4	30	70	100	3
	DEC – Criminal Law	26L6.5-LLM-405	Socio-Economic Offences and Felonious Torts	T	4	3	1	0	4	30	70	100	3
	DEC – Criminal Law	26L6.5-LLM-406	Law of Probation and Juvenile Delinquency	T	4	3	1	0	4	30	70	100	3
	DEC – Business Law	26L6.5-LLM-407	Law of Banking and Insurance	T	4	3	1	0	4	30	70	100	3
	DEC – Business Law	26L6.5-LLM-408	Legal Regulation of Economic Enterprises	T	4	3	1	0	4	30	70	100	3

Part A - Introduction			
Name of Subject	Jurisprudence and Legal Theory		
Semester	Semester I		
Nature of Course	Theory (Lecture + Tutorial)		
Nomenclature of the Course	Jurisprudence and Legal Theory		
Course Code	26L6.0-LLM-101		
Course Type	Core Course		
Course Level	499-500		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLOs) After completing this course, the learner will be able to:	CLO1	Understand the nature, scope and value of jurisprudence and critically examine major schools of legal thought, including Positivism, Natural Law, Historical, Realist and Sociological approaches.	
	CLO2	Analyse the theories of major jurists such as Bentham, Austin, Kelsen, Hart, Dworkin, Savigny, Maine, Fuller, Stammler, Ihering, Ehrlich, Duguit, Pound and Rawls in the context of the development of legal theory.	
	CLO3	Evaluate the relationship between law, morality, society, justice and social change, with particular reference to the theory of precedent and the Indian approach to socio-economic justice.	
	CLO4	Apply fundamental legal concepts relating to legal rights and duties, legal personality, possession and ownership to contemporary legal issues and judicial/legal problems.	
	Theory	Practical	Total
Credits	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Duration (in Hours)	3		
Part B- Contents of the Course			
Instructions for Paper- Setter:			
The paper setter shall prepare 9 questions selecting two questions from each unit with consideration given to the Course Learning Outcomes. Among these, question number 1 will be compulsory, comprising 7 short answer type questions carrying two marks each (total 14 marks) and covering the entire syllabus. The remaining questions will be carrying 14 marks each. Examinees will be required to attempt five questions: the compulsory question no. 1 and 1 question from the each of the four units.			

Unit	Topics	CLO/s Attempt	Contact Hours
I	1. Nature, Value and Province of Jurisprudence 2. Positivism: (a) Bentham and Positivism (b) John Austin and Analytical Jurisprudence 3. Modern Positivism: (a) Kelsen’s Pure Theory of Law (b) Hart’s Concept of Law (c) Dworkin’s Criticism of Positivism and his Theory of Law	CLO1	15
II	1. Historical Jurisprudence: (a) Savigny and the Historical School (b) Henry Maine and the Anthropological School 2. Natural Law: (a) Revival of Natural Law (b) Lon L. Fuller – Morality of Law (c) Stammler – Natural Law with a Variable Content 3. The Theory of Precedent in India	CLO2	15
III	1. Modern Realism 2. Sociological Jurisprudence: (a) Ihering, Ehrlich and Duguit (b) Roscoe Pound’s Social Engineering 3. Theory of Social Justice: (a) John Rawls (b) Indian Approach to Socio-Economic Justice	CLO3	15
IV	Legal Concepts: 1. Legal Rights and Duties 2. Legal Personality 3. Possession and Ownership	CLO4	15
	Total Contact hours		60
Evaluation Methods			
Internal Assessment: 30 Marks		End Term Examination: 70 Marks	
• Class Participation:	5	Written Examination: 70	
• Seminar/presentation/assignment/quiz/class test etc.:	10		
• Mid-Term Exam:	15		
Part C-Learning Resources			
Recommended Books/Journals/E-Resources/Learning Management Systems (LMS) • Paton, G. W. A. — A Textbook of Jurisprudence. • Dias, R. W. M. — Jurisprudence. • Friedmann, W. — Legal Theory. • Hart, H. L. A. — The Concept of Law. • Lloyd, D. — Introduction to Jurisprudence.			

- Fuller, L. L. — The Morality of Law.
- Austin, J. — The Province of Jurisprudence Determined.
- Bodenheimer, E. — Jurisprudence: The Philosophy and Method of the Law.
- Stone, Julius — Social Dimensions of Law and Justice.
- Jennings, W. I. — Modern Theories of Law.
- Allen, C. K. — Law in the Making.
- Pound, Roscoe — Jurisprudence.
- Bentham, Jeremy — The Limits of Jurisprudence Defined.
- Savigny, F. C. von — The Law of Possession.
- Maine, Sir Henry — Ancient Law.
- Rawls, John — A Theory of Justice.
- Cardozo, Benjamin N. — The Nature of the Judicial Process.
- Basu, D. D. — Modern Theories of Law.
- McCoubrey, Hilaire & White, Nigel D. — Textbook on Jurisprudence.
- Dworkin, Ronald — Taking Rights Seriously.
- Dworkin, Ronald — Law's Empire.

E-Resources / Legal Databases

- SCC Online
- Manupatra
- HeinOnline
- JSTOR
- University LMS
- University Library Legal Databases

Mapping of Course Learning Outcomes (CLOs) to Program Learning Outcomes (PLOs)

CLOs	PLO ₁	PLO ₂	PLO ₃	PLO ₄	PLO ₅	PLO ₆	PLO ₇	PLO ₈	PLO ₉	PLO ₁₀	PLO ₁₁
CLO1	3	1	1	2	1	1	1	3	2	2	1
CLO2	3	3	2	3	2	3	2	3	3	2	2
CLO3	3	2	3	3	2	2	1	3	3	3	1
CLO4	3	2	2	3	1	3	2	2	3	3	2

Content Mapping with NEP thrust areas

Field	Hours devoted
Employability	8
Entrepreneurship	2
Skill Enhancement	10
Communication Development	8
Indian Knowledge System	8
Environmental Awareness/SDGs	2
Current Issues and Social Awareness	8
Gender issues	4
Public policies	8
Any Other	2

Part A - Introduction			
Name of Subject	LL.M.		
Semester	Semester I		
Nature of Course	Theory (Lecture + Tutorial)		
Nomenclature of the Course	Law of Torts and Consumer Protection		
Course Code	26L6.0-LLM-102		
Course Type	Core Course		
Course Level	400-499		
Pre-requisite for the course (if any)	Basic knowledge of Law and Legal System		
Course Learning Outcomes (CLOs) After completing this course, the learner will be able to:	CLO1	Explain the nature, development and essential conditions of tortious liability, including general defences, capacity, remedies, damages, claims, compensation and conditions negating liability.	
	CLO2	Analyse torts against persons and property, including trespass, battery, assault, false imprisonment, malicious prosecution, defamation, trespass to goods and death in relation to tort.	
	CLO3	Evaluate liability arising from dangerous premises, chattels and animals, trespass, nuisance, negligence, contributory negligence, vicarious liability, State liability, strict and absolute liability, and remoteness of damage.	
	CLO4	Examine the compensatory and regulatory framework under the Motor Vehicles Act, 1988 and the Consumer Protection Act, 2019, including insurance, claims tribunals, consumer dispute redressal, mediation, product liability, remedies and penalties.	
	Theory	Practical	Total
Credits	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Duration (in Hours)	3		
Part B- Contents of the Course			
Instructions for Paper- Setter:			
The paper setter shall prepare 9 questions selecting two questions from each unit with consideration given to the Course Learning Outcomes. Among these, question number 1 will be compulsory, comprising 7 short answer type questions carrying two marks each (total 14 marks) and covering the entire syllabus. The remaining questions will be carrying 14 marks each. Examinees will be required to attempt five questions: the compulsory question no. 1 and 1 question from the each of the four units.			
Unit	Topics		Contact Hours
		CLO/s Attempt	

I	Definition, Nature and Development of Tort General Defences Capacity Remedies Damages, Claims and Compensation General Conditions of Tortious Liability General Conditions Negating Tortious Liability	CLO1	15
II	Trespass to Person Battery, Assault and False Imprisonment Malicious Prosecution Defamation Trespass to Goods Death in Relation to Tort	CLO2	15
III	Liability for Dangerous Premises, Chattels and Animals Trespass to Immovable Property Nuisance Negligence including Contributory Negligence Vicarious Liability Vicarious Liability of State Strict Liability Absolute Liability Remoteness of Damage	CLO3	15
IV	Compensating Provisions under Motor Vehicles Act, 1988 (With Latest Amendments) Compulsory Insurance Nature and Extent of Insurer's Liability Insurer's Liability for Use of the Vehicle in a Public Place Claims Tribunal Consumer Protection Act, 2019 (With Latest Amendments): Meaning, Scope and Importance Consumer Law Preliminary Consumer Protection Councils Disputes Redressal Commission / Agencies Mediation Product Liability Remedies and Penalties	CLO4	15
	Total Contact hours		60
Evaluation Methods			
Internal Assessment: 30 Marks		End Term Examination: 70 Marks	
• Class Participation:	5	Written Examination: 70	
• Seminar/presentation/assignment/quiz/ class test etc.:	10		
• Mid-Term Exam:	15		
Part C-Learning Resources			
Recommended Books/Journals/ e-resources/ Learning Management Systems (LMS):			

- Pandey, J. N. (2019). Law of Torts. Central Law Publications, Allahabad.
 - Bangia, R. K. (2018). A Handbook of Consumer Protection Laws & Procedure for the Lawman & the Layman. Asian Offset Press, Faridabad.
 - Bangia, R. K. (2018). Law of Torts (Including Compensation under the Motor Vehicles Act and Consumer Protection Laws). Allahabad Law Agency, Allahabad.
 - Kapoor, S. K. (2016). Law of Torts. Central Law Agency, Allahabad.
 - Ratanlal & Dhirajlal. (2016). The Law of Torts. LexisNexis, Gurugram.
 - Singh, Avtar. Law of Torts. Eastern Book Company, Lucknow.
 - Desai, Kumud. (1985). Law of Torts (An Outline with Cases). N. M. Tripathi, Bombay.
- E-resources: SCC Online, Manupatra, HeinOnline, Indian Kanoon, official Government/Legislative resources and University LMS/Library legal databases.

Mapping of Course Learning Outcomes (CLOs) to Program Learning Outcomes (PLOs)

CLOs	PLO ₁	PLO ₂	PLO ₃	PLO ₄	PLO ₅	PLO ₆	PLO ₇	PLO ₈	PLO ₉	PLO ₁₀	PLO ₁₁
CLO1	3	2	1	3	1	2	1	3	2	2	1
CLO2	3	2	2	3	1	3	2	3	2	2	2
CLO3	3	2	2	3	1	3	2	3	3	3	2
CLO4	3	3	3	3	2	3	3	3	3	3	2

Content Mapping with NEP thrust areas

Field	Hours devoted
Employability	8
Entrepreneurship	2
Skill Enhancement	10
Communication Development	8
Indian Knowledge System	8
Environmental Awareness/SDGs	2
Current Issues and Social Awareness	8
Gender issues	4
Public policies	8
Any Other	2

Part A - Introduction			
Name of Subject	LL.M.		
Semester	Semester I		
Nature of Course	Theory (Lecture + Tutorial)		
Nomenclature of the Course	Indian Constitutional Law and New Challenges		
Course Code	26L6.0-LLM-103		
Course Type	Core Course		
Course Level	400-499		
Pre-requisite for the course (if any)	Basic knowledge of Constitutional Law and the Indian legal system		
Course Learning Outcomes (CLOs ₁) After completing this course, the learner will be able to:	CLO1	Analyse the constitutional framework governing the Union and State Executives, Parliament and State Legislatures, and the Indian judiciary, including separation of powers, judicial review, writ jurisdiction and judicial activism.	
	CLO2	Examine the scope and limitations of Fundamental Rights, including the definitions of State and Law, equality, reverse discrimination, political freedoms, and the right to life and personal liberty.	
	CLO3	Evaluate constitutional provisions relating to secularism, minority rights, socio-economic rights, Directive Principles, the right to property, parliamentary privileges and fundamental duties.	
	CLO4	Analyse Indian federalism, including legislative, administrative and financial relations, inter-State trade and commerce, cooperative federalism, constitutional amendment and the basic structure theory.	
	Theory	Practical	Total
Credits	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Duration (in Hours)	3		
Part B- Contents of the Course			
Instructions for Paper- Setter:			
The paper setter shall prepare 9 questions selecting two questions from each unit with consideration given to the Course Learning Outcomes. Among these, question number 1 will be compulsory, comprising 7 short answer type questions carrying two marks each (total 14 marks) and covering the entire syllabus. The remaining questions will be carrying 14 marks each. Examinees will be required to attempt five questions: the compulsory question no. 1 and 1			

question from the each of the four units.

Unit	Topics	CLO/s Attempt	Contact Hours
I	1. The Executive – Union & States: Parliamentary/Presidential form of Governments; Suitability; President/Governor & Council of Ministers – Relationship; Coalition Government; Power Politics. 2. Parliament & State Legislatures: Composition of Legislature; Elections; Corrupt Practices; Role of the Legislature. 3. Judiciary in India: Independence of Judiciary; Appointment and Removal of Judges; Code of Conduct for Judges; Power of Judicial Review; Writ Jurisdiction & other powers of the Court; Judicial Activism; Separation of Powers; Relationship of Executive, Legislature & Courts.	CLO1	15
II	1. Fundamental Rights: Definitions of State and Law. 2. Right to Equality; Reverse Discrimination. 3. Political Freedoms of the Citizen; Reasonableness of Restrictions. 4. Right to Life & Personal Liberty; Various Dimensions of the Right to Life and Personal Liberty.	CLO2	15
III	1. Secularism; Right of the Minorities. 2. Socio-Economic Rights; Directive Principles of State Policy – Enforcement by the State; Relationship between Directive Principles & Fundamental Rights. 3. Doctrine of Eminent Domain; Right to Property. 4. Parliamentary Privileges & Fundamental Rights. 5. Fundamental Duties of the Citizen.	CLO3	15
IV	1. Federalism; Co-operative Federalism. 2. Legislative and Administrative Relations. 3. Distribution of Financial Resources; Inter-State Trade and Commerce. 4. Amendment of the Constitution; Basic Structure Theory.	CLO4	15
	Total Contact hours		60
Evaluation Methods			
Internal Assessment: 30 Marks		End Term Examination: 70 Marks	
• Class Participation:	5	Written Examination: 70	
• Seminar/presentation/assignment/quiz/class test etc.:	10		
• Mid-Term Exam:	15		
Part C-Learning Resources			
Recommended Books/Journals/ e-resources/ Learning Management Systems (LMS):			

- Seervai, H. M. Constitutional Law of India (3 Volumes).
 - Jain, M. P. Indian Constitutional Law.
 - Shukla, V. N. Constitution of India.
 - Basu, D. D. Constitution of India.
 - Bar Council of India (Edited by Hidayatullah, Ex. C.J. of India). Constitution of India.
 - Pal, Chander. Centre-State Relations and Co-operative Federalism.
 - Wheare, K. C. (1963). Federal Government.
- E-resources: SCC Online, Manupatra, HeinOnline, Indian Kanoon, official constitutional/legal resources and University LMS/Library databases.

Mapping of Course Learning Outcomes (CLOs) to Program Learning Outcomes (PLOs)

CLOs	PLO ₁	PLO ₂	PLO ₃	PLO ₄	PLO ₅	PLO ₆	PLO ₇	PLO ₈	PLO ₉	PLO ₁₀	PLO ₁₁
CLO1	3	3	2	3	1	2	2	3	3	3	2
CLO2	3	3	2	3	1	3	2	3	3	3	2
CLO3	3	2	2	3	1	2	2	3	3	3	3
CLO4	3	3	2	3	1	3	2	3	3	3	2

Content Mapping with NEP thrust areas

Field	Hours devoted
Employability	8
Entrepreneurship	2
Skill Enhancement	10
Communication Development	8
Indian Knowledge System	8
Environmental Awareness/SDGs	2
Current Issues and Social Awareness	8
Gender issues	4
Public policies	8
Any Other	2

Part A - Introduction			
Name of Subject	LL.M		
Semester	I		
Nature of Course	Theory (Lecture + Tutorial)		
Nomenclature of the Course	Principles and Methods of Legislation and Interpretation of Statutes		
Course Code	26L6.0-LLM-104		
Course Type	Core Course		
Course Level	400-499		
Pre-requisite for the course (if any)	Basic knowledge of Law and Legal System		
Course Learning Outcomes (CLOs ₁) After completing this course, the learner will be able to:	CLO1	Explain the basic principles and purposes of statutory interpretation, including interpretation and construction, legislative intent, contextual reading of statutes, constitutional presumptions, and the literal, golden and mischief rules.	
	CLO2	Analyse internal aids to construction and interpretative maxims, including ejusdem generis, expressio unius est exclusio alterius and noscitur a sociis, and examine their application in constitutional interpretation.	
	CLO3	Evaluate external aids to construction, codifying and consolidating statutes, mandatory and directory provisions, and the principles governing commencement and repeal of statutes.	
	CLO4	Apply principles of beneficial, liberal, remedial, penal and taxing construction, and examine presumptions concerning jurisdiction, prevention of evasion and abuse, in resolving statutory interpretation problems.	
	Theory	Practical	Total
Credits	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Duration (in Hours)	3		
Part B- Contents of the Course			
Instructions for Paper- Setter:			
The paper setter shall prepare 9 questions selecting two questions from each unit with consideration given to the Course Learning Outcomes. Among these, question number 1 will be compulsory, comprising 7 short answer type questions carrying two marks each (total 14 marks) and covering the entire syllabus. The remaining questions will be carrying 14 marks each. Examinees will be required to attempt five questions: the compulsory question no. 1 and 1 question from the each of the four units.			

Unit	Topics	CLO/s Attempt	Contact Hours
I	1. Basic Principles of Interpretation: Meaning of Interpretation; Interpretation and Construction; Intention of Legislature; Statute must be read as a whole in its context; Presumption in favour of constitutionality of a statute; If meaning plain, effect must be given to it irrespective of consequences. 2. Rule of Literal Construction. 3. Golden Rule of Construction. 4. Mischief Rule of Construction.	CLO1	15
II	1. Internal Aids to Construction: Short Title, Long Title, Preamble, Headings, Marginal Notes, Punctuations, Illustrations, Interpretation Clause, Proviso, Explanation, Schedules. 2. Maxims: (i) Ejusdem Generis (ii) Expressio Unius Est Exclusio Alterius (iii) Noscitur A Sociis 3. Interpretation of Constitution.	CLO2	15
III	1. External Aids to Construction: Parliamentary History, Historical Facts and Surrounding Circumstances, Dictionaries, Text-books, Use of Foreign Decisions, Statutes in Pari-materia. 2. Codifying and Consolidation Statutes. 3. Mandatory and Directory Provisions. 4. Commencement and Repeal of Statutes.	CLO3	15
IV	1. Beneficial and Liberal Construction. 2. Construction of Remedial and Penal Statutes. 3. Construction of Taxing Statutes. 4. Presumption as to Jurisdiction of the Courts. 5. Construction to Prevent Evasion and Abuse.	CLO4	15
	Total Contact hours		60
Evaluation Methods			
Internal Assessment: 30 Marks		End Term Examination: 70 Marks	
• Class Participation:	5	Written Examination: 70	
• Seminar/presentation/assignment/quiz/class test etc.:	10		
• Mid-Term Exam:	15		
Part C-Learning Resources			
Recommended Books/Journals/ e-resources/ Learning Management Systems (LMS):			
• Maxwell. Interpretation of Statutes.			
• Craies. Statute Law.			
• Singh, G. P. Principles of Statutory Interpretation.			
• Swarup, Jagdish. Legislation and Interpretation.			

- Sarathi, V. P. Interpretation of Statutes.

E-resources: SCC Online, Manupatra, Hein Online, Indian Kanoon, official legislative resources and University LMS/Library databases.

Mapping of Course Learning Outcomes (CLOs) to Program Learning Outcomes (PLOs)

CLOs	PLO ₁	PLO ₂	PLO ₃	PLO ₄	PLO ₅	PLO ₆	PLO ₇	PLO ₈	PLO ₉	PLO ₁₀	PLO ₁₁
CLO1	3	3	2	3	1	2	2	3	3	3	2
CLO2	3	3	2	3	1	3	2	3	3	3	2
CLO3	3	3	2	3	1	3	2	3	3	3	2
CLO4	3	3	3	3	1	3	2	3	3	3	2

Content Mapping with NEP thrust areas

Field	Hours devoted
Employability	8
Entrepreneurship	2
Skill Enhancement	10
Communication Development	8
Indian Knowledge System	8
Environmental Awareness/SDGs	2
Current Issues and Social Awareness	8
Gender issues	4
Public policies	8
Any Other	2

Part A - Introduction			
Name of Subject	LL.M.		
Semester	I		
Nature of Course	Theory (Lecture + Tutorial)		
Nomenclature of the Course	Family Law		
Course Code	26L6.0-LLM-105		
Course Type	Core Course		
Course Level	400-499		
Pre-requisite for the course (if any)	Basic knowledge of Law and Legal System		
Course Learning Outcomes (CLOs ₁) After completing this course, the learner will be able to:	CLO1	Analyse the sources and schools of Muslim Law and Hindu Law, identify problems arising from conflicts of personal laws, and examine the concept of a Uniform Civil Code.	
	CLO2	Examine the legal framework governing marriage and dissolution of marriage under Hindu, Christian, Parsi, Muslim and secular personal laws, including NRI marriages and the concept of Nikah.	
	CLO3	Analyse the law relating to adoption, including its international perspective, acknowledgement, maintenance under various laws, and the concept of Iddat under Muslim Law.	
	CLO4	Evaluate principles of succession under Muslim and Hindu Law, including testamentary and intestate succession and the legal position concerning women's share.	
	Theory	Practical	Total
Credits	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Duration (in Hours)	3		
Part B- Contents of the Course			
Instructions for Paper- Setter:			
The paper setter shall prepare 9 questions selecting two questions from each unit with consideration given to the Course Learning Outcomes. Among these, question number 1 will be compulsory, comprising 7 short answer type questions carrying two marks each (total 14 marks) and covering the entire syllabus. The remaining questions will be carrying 14 marks each. Examinees will be required to attempt five questions: the compulsory question no. 1 and 1 question from the each of the four units.			
Unit	Topics	CLO/s Attempt	Contact Hours
I	Sources of Muslim Law and Hindu Law Schools of Family Law and Problem of Conflict of Personal Laws	CLO1	15

	Concept of Uniform Civil Code		
II	Marriage: The Hindu Marriage Act, 1955 The Indian Christian Marriage Act, 1872 The Parsi Marriage and Divorce Act, 1936 The Special Marriage Act, 1954 Concept of Nikah under Muslim Law NRI Marriages Dissolution of Marriage – Divorce/Talaq	CLO2	15
III	Adoption (including International Perspective) Acknowledgement Provisions Relating to Maintenance under Various Laws Concept of Iddat under Muslim Law	CLO3	15
IV	Succession under Muslim Law and Hindu Law Testamentary and Intestate Succession Women’s Share	CLO4	15
	Total Contact hours		60
Evaluation Methods			
Internal Assessment: 30 Marks		End Term Examination: 70 Marks	
• Class Participation:	5	Written Examination: 70	
• Seminar/presentation/assignment/quiz/ class test etc.:	10		
• Mid-Term Exam:	15		
Part C-Learning Resources			
Recommended Books/Journals/ e-resources/ Learning Management Systems (LMS): • Diwan, Paras. Law of Intestate and Testamentary Succession (Universal Law Publication, New Delhi, 2014). • Desai, Satyajeet A. Hindu Law (Lexis Nexis-Butterworths Wadhwa, Nagpur, 21st Edition, Revised, 2013). • Dinshaw Fardunji Mulla, Sir. Hindu Law. • Mahmood, Tahir & Mahmood, Saif. Introduction to Muslim Law (Lexis Nexis, India, 13th Ed., 2013). • Desai, S. T. (Ed.). Principles of Hindu Law (Lexis Nexis-Butterworth-India, 2012). • Saxena, Poonam Pradhan. Family Law Lectures: Family Law-I and II (Lexis Nexis, 3rd ed., 2011). • Hidayatulla, M. & Hidayatulla, Arshad (Mulla). Principles of Mahomedan Law (Lexis Nexis-Butterworths, Wadhwa, Nagpur, 19th ed., 2010). • Diwan, Paras. Law of Adoption, Minority, Guardianship and Custody (Universal Law Publication, 2010). • Fyzee, A. A. A. Outlines of Muhammadan Law (Oxford University Press, India, 5th ed., 2009). • Basu, N. D. Law of Succession (Universal Law Publication, revised, 2009). • Bhattacharjee, A. M. Muslim Law and the Constitution (Eastern Law House, Calcutta, 1994). E-resources: SCC Online, Manupatra, HeinOnline, Indian Kanoon, official legislative resources and University LMS/Library databases.			

Mapping of Course Learning Outcomes (CLOs) to Program Learning Outcomes (PLOs)

CLOs	PLO ₁	PLO ₂	PLO ₃	PLO ₄	PLO ₅	PLO ₆	PLO ₇	PLO ₈	PLO ₉	PLO ₁₀	PLO ₁₁
CLO1	3	3	2	3	1	3	2	3	3	3	2
CLO2	3	3	3	3	1	3	2	3	3	3	3
CLO3	3	3	2	3	1	3	2	3	3	3	2
CLO4	3	3	2	3	1	3	2	3	3	3	3

Content Mapping with NEP thrust areas

Field	Hours devoted
Employability	8
Entrepreneurship	2
Skill Enhancement	10
Communication Development	8
Indian Knowledge System	8
Environmental Awareness/SDGs	2
Current Issues and Social Awareness	8
Gender issues	4
Public policies	8
Any Other	2

Part A - Introduction			
Name of Subject	LL.M		
Semester	II		
Nature of Course	Theory (Lecture + Tutorial)		
Nomenclature of the Course	Law, Social Transformation and Judicial Process in India		
Course Code	26L6.0-LLM-201		
Course Type	Core Course		
Course Level	400-499		
Pre-requisite for the course (if any)	Basic knowledge of Law, Constitution and Legal System		
Course Learning Outcomes (CLOs ₁) After completing this course, the learner will be able to:	CLO1	Analyse the principles of legislation, including principles of utility, civil code, penal code, constitutional utilitarianism and modern trends in legislative thought.	
	CLO2	Examine the legislative process in India, including legislative procedure, parliamentary committees, delegated legislation, control mechanisms, and issues relating to enforcement and civil disobedience.	
	CLO3	Evaluate the role of law in social transformation, including law as an instrument and product of social change, its relationship with religion, language and community, and legal responses concerning women, children, family, local self-government and court processes.	
	CLO4	Analyse the judicial process as an instrument of social ordering, including judicial legislation, judicial review, judicial activism, Dworkin's theory of adjudication, and competing theories of justice and their relationship with law.	
	Theory	Practical	Total
Credits	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Duration (in Hours)	3		
Part B- Contents of the Course			
Instructions for Paper- Setter:			
The paper setter shall prepare 9 questions selecting two questions from each unit with consideration given to the Course Learning Outcomes. Among these, question number 1 will be compulsory, comprising 7 short answer type questions carrying two marks each (total 14 marks) and covering the entire syllabus. The remaining questions will be carrying 14 marks each. Examinees will be required to attempt five questions: the compulsory question no. 1 and 1			

question from the each of the four units.			
Unit	Topics	CLO/s Attempt	Contact Hours
I	Principle of Legislation: 1. Principles of Utility 2. Principles of Civil Code 3. Principles of Penal Code 4. Constitutional Utilitarianism, Modern Trends	CLO1	15
II	Legislative Process in India: 1. Legislative Procedure, ordinary and money Bills, joint session, Assent to Bills. 2. Procedure in the House, Committees of the House, need for reforms. 3. Delegated Legislation – Need for delegated legislation, classification of delegated legislation; Constitutionality of delegated legislation and control mechanism of administrative rulemaking in India. 4. Failure of the executive/Administration to enforce the law, civil disobedience of law.	CLO2	15
III	1. Law and Social Transformation – Law as an instrument of social change; Law as the product of tradition and culture. 2. Responses of law to social institutions: (a) Religion and Law (b) Language and Law (c) Community and Law 3. Women and Law 4. Children and Law 5. Modernization trends in different areas: (a) Family Law (b) Local Self Government (c) Court Processes – Civil Law and Criminal Law	CLO3	15
IV	Judicial Process: 1. Judicial Legislation as an instrument of social ordering. 2. Power of Judicial Review under the Constitution of India; Judicial Activism; Dworkin's Theory of Adjudication. 3. Concept of Justice; Relation between law and justice; Equivalence theories; Dependence theories; Independence of Justice theories.	CLO4	15
Total Contact hours			60
Evaluation Methods			
Internal Assessment: 30 Marks		End Term Examination: 70 Marks	
• Class Participation:	5	Written Examination: 70	
• Seminar/presentation/assignment/quiz/class test etc.:	10		
• Mid-Term Exam:	15		

Part C-Learning Resources

Recommended Books/Journals/ e-resources/ Learning Management Systems (LMS):

- Galanter, Marc (Ed.). Law and Society in Modern India (1997), Oxford.
 - Lingat, Robert. The Classical Law of India (1998).
 - Baxi, U. The Crisis of the Indian Legal System (1998), Vikas, New Delhi.
 - Baxi, U. (Ed.). Law and Poverty: Critical Essay (1988), Tripathi, Bombay.
 - Derret, Duncan. The State, Religion and Law in India (1999), Oxford University Press, New Delhi.
 - Seervai, H. M. Constitutional Law of India (1996), Tripathi.
 - Basu, D. D. Shorter Constitution of India (1996), Prentice-Hall of India (P.) Ltd., New Delhi.
 - Destha, Sunil and Destha, Kiran. Law and Menace of Child Labour (2000), Anmol Publications, Delhi.
 - Gunasekhere, Savitri. Children, Law and Justice (1997), Sage.
 - Indian Law Institute. Law and Social Change: Indo-American Reflections (1988), Tripathi.
 - Kripalani, J. B. Gandhi: His Life and Thought (1970), Ministry of Information and Broadcasting, Government of India.
 - Jain, M. P. Outlines of Indian Legal History (1993).
 - Flavia, Agnes. Law and Gender Inequality: The Politics of Women's Rights in India (1999), Oxford.
- E-resources: SCC Online, Manupatra, HeinOnline, Indian Kanoon, official legislative and judicial resources, and University LMS/Library databases.

Mapping of Course Learning Outcomes (CLOs) to Program Learning Outcomes (PLOs)

CLOs	PLO ₁	PLO ₂	PLO ₃	PLO ₄	PLO ₅	PLO ₆	PLO ₇	PLO ₈	PLO ₉	PLO ₁₀	PLO ₁₁
CLO1	3	3	2	3	1	2	2	3	3	3	2
CLO2	3	3	2	3	1	3	2	3	3	3	2
CLO3	3	3	3	3	2	3	2	3	3	3	3
CLO4	3	3	3	3	1	3	2	3	3	3	3

Content Mapping with NEP thrust areas

Field	Hours devoted
Employability	8
Entrepreneurship	2
Skill Enhancement	10
Communication Development	8
Indian Knowledge System	8
Environmental Awareness/SDGs	2
Current Issues and Social Awareness	8
Gender issues	4
Public policies	8
Any Other	2

Part A - Introduction			
Name of Subject	LL.M		
Semester	II		
Nature of Course	Theory (Lecture + Tutorial)		
Nomenclature of the Course	Law of Equity and Trusts		
Course Code	26L6.0-LLM-202		
Course Type	Core Course		
Course Level	400-499		
Pre-requisite for the course (if any)	Basic knowledge of Law and Legal System		
Course Learning Outcomes (CLOs ₁) After completing this course, the learner will be able to:	CLO1	Explain the definition, nature, origin and transformation of equity, its relationship with law, the Judicature Acts, equitable rights, and major equitable doctrines including conversion, reconversion, election, performance and satisfaction.	
	CLO2	Analyse the maxims of equity and their role in the development and application of equitable principles, including the doctrines relating to remedies, conduct, delay, equality, intention, performance and personal obligations.	
	CLO3	Examine the Indian Trusts Act, 1882, including the definition and creation of trusts, duties and liabilities of trustees, public and private trusts, and the doctrine of cy-près.	
	CLO4	Apply the statutory principles governing the rights, powers and disabilities of trustees, rights and liabilities of beneficiaries, and extinction of trusts to relevant legal situations.	
	Theory	Practical	Total
Credits	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Duration (in Hours)	3		
Part B- Contents of the Course			
Instructions for Paper- Setter:			
The paper setter shall prepare 9 questions selecting two questions from each unit with consideration given to the Course Learning Outcomes. Among these, question number 1 will be compulsory, comprising 7 short answer type questions carrying two marks each (total 14 marks) and covering the entire syllabus. The remaining questions will be carrying 14 marks each. Examinees will be required to attempt five questions: the compulsory question no. 1 and 1 question from the each of the four units.			
Unit	Topics	CLO/s Attempt	Contact Hours
I	1. Equity: Definition, nature and origin of equity; Equity as a Court of conscience.	CLO1	15

	2. Transformation of Equity; the relation between law and equity; Judicature Acts, 1873 and 1875. 3. The nature of equitable rights. 4. The Equitable Doctrines: Conversion and Reconversion; Election; Performance and Satisfaction.		
II	The Maxims of Equity: 1. Equity will not suffer a wrong to be without a remedy; Equity follows the law; Where equities are equal, the law shall prevail; Where equities are equal, the first in time shall prevail; He who seeks equity must do equity; He who comes to equity, must come with clean hands. 2. Delay defeats equity; Equality is equity; Equity looks to the intent rather than to the form; Equity looks on that as done which ought to have been done; Equity imputes an intention to fulfill an obligation; Equity acts in personam.	CLO2	15
III	The Indian Trusts Act, 1982: 1. Definition (Sec. 3). 2. Creation of Trusts (Sec. 4 to 10). 3. Duties and Liabilities of Trustees (Sec. 11 to 30). 4. Public and Private Trust and Doctrine of Cypress.	CLO3	15
IV	1. Rights and Powers of Trustees (Sec. 31 to 45). 2. Disabilities of Trustees (Sec. 46 to 54). 3. Rights and Liabilities of Beneficiary (Sec. 55 to 69). 4. Extinction of Trusts (Sec. 77 to 79).	CLO4	15
	Total Contact hours		60
Evaluation Methods			
Internal Assessment: 30 Marks		End Term Examination: 70 Marks	
• Class Participation:	5	Written Examination: 70	
• Seminar/presentation/assignment/quiz/class test etc.:	10		
• Mid-Term Exam:	15		
Part C-Learning Resources			
Recommended Books/Journals/ e-resources/ Learning Management Systems (LMS): • Aggarwal, D. P. Indian Trust Act, 1882. • Hanbury's. Modern Equity. • Ketton. Equity. • Singh, G. P. Principles of Equity (with special reference to Trust and Specific Relief). • Snell's. Principles of Equity. • Subbarao, G. C. V. Equity, Trust, Fiduciary Relations, Law of Mortgages and Specific Relief. E-resources: SCC Online, Manupatra, HeinOnline, Indian Kanoon, official legislative resources and University LMS/Library databases.			

Mapping of Course Learning Outcomes (CLOs) to Program Learning Outcomes (PLOs)

CLOs	PLO ₁	PLO ₂	PLO ₃	PLO ₄	PLO ₅	PLO ₆	PLO ₇	PLO ₈	PLO ₉	PLO ₁₀	PLO ₁₁
CLO1	3	3	2	3	1	2	2	3	3	3	2
CLO2	3	3	2	3	1	3	2	3	3	3	2
CLO3	3	3	2	3	1	3	2	3	3	3	2
CLO4	3	3	3	3	1	3	2	3	3	3	2

Content Mapping with NEP thrust areas

Field	Hours devoted
Employability	8
Entrepreneurship	2
Skill Enhancement	10
Communication Development	8
Indian Knowledge System	8
Environmental Awareness/SDGs	2
Current Issues and Social Awareness	8
Gender issues	4
Public policies	8
Any Other	2

Part A - Introduction			
Name of Subject	LL.M		
Semester	II		
Nature of Course	Theory (Lecture + Tutorial)		
Nomenclature of the Course	International Law and Human Rights		
Course Code	26L6.0-LLM-203		
Course Type	Core Course		
Course Level	400-499		
Pre-requisite for the course (if any)	Basic knowledge of Law and Legal System		
Course Learning Outcomes (CLOs ₁) After completing this course, the learner will be able to:	CLO1	Explain the nature, basis, sources and subjects of International Law, analyse its relationship with Municipal Law, and examine recognition, sovereignty and the position of individuals under International Law.	
	CLO2	Analyse international legal principles relating to extradition, asylum, nationality and refugees, settlement of international disputes, the International Court of Justice, the UNO and its organs, and the global trade regime.	
	CLO3	Examine the concept and development of Human Rights, the Universal Declaration of Human Rights, the International Covenants, relevant U.N. Charter provisions, the role of UNO, and protection of marginalized groups including women, children, minorities and refugees.	
	CLO4	Evaluate implementation and institutional protection of Human Rights in India, including constitutional protections, the Protection of Human Rights Act, 1993, National and State Human Rights Commissions, and Human Rights Courts.	
	Theory	Practical	Total
Credits	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Duration (in Hours)	3		
Part B- Contents of the Course			
Instructions for Paper- Setter:			
The paper setter shall prepare 9 questions selecting two questions from each unit with consideration given to the Course Learning Outcomes. Among these, question number 1 will be compulsory, comprising 7 short answer type questions carrying two marks each (total 14 marks) and covering the entire syllabus. The remaining questions will be carrying 14 marks each. Examinees will be required to attempt five questions: the compulsory question no. 1 and 1 question from the each of the four units.			

Unit	Topics	CLO/s Attempt	Contact Hours
I	1. Definition, Nature and Basis of International Law. 2. Sources of International Law. 3. Relationship between International Law and Municipal Law. 4. Subjects of International Law and Position of Individual in International Law. 5. Recognition of State and Governments. 6. Concept of Sovereignty and its Relevance in Modern Age.	CLO1	15
II	1. Extradition, Asylum, Nationality and Status of Refugees. 2. Settlement of International Disputes. 3. International Court of Justice. 4. UNO and its Organs. 5. Global Trade Regime and International Law.	CLO2	15
III	1. Concept and Development of Human Rights – International and National Aspects. 2. Universal Declaration of Human Rights, 1948 and its Legal Significance. 3. Covenant on Civil and Political Rights, 1966 and Covenant on Economic, Social and Cultural Rights. 4. Provisions of U.N. Charter relating to Human Rights. 5. Role of UNO in Development and Implementation of Human Rights. 6. Protection of Marginalized Groups; Women, Children, Minorities and Refugees.	CLO3	15
IV	1. Implementation of Human Rights in India. 2. Human Rights and Indian Constitution. 3. Protections of Human Rights under the Protection of Human Rights Act, 1993. 4. National Human Rights Commission; Constitution, Appointments, Powers and Functions. 5. State Human Rights Commissions; Constitution, Appointments, Powers and Functions. 6. Human Rights Courts in India.	CLO4	15
	Total Contact hours		60
Evaluation Methods			
Internal Assessment: 30 Marks		End Term Examination: 70 Marks	
• Class Participation:	5	Written Examination: 70	
• Seminar/presentation/assignment/quiz/ class test etc.:	10		
• Mid-Term Exam:	15		
Part C-Learning Resources			

Recommended Books/Journals/ e-resources/ Learning Management Systems (LMS):

- Kapoor, S. K. International Law and Human Rights.
- Aggarwal, H. O. International Law and Human Rights.
- Karandikar, S. A. & Yende, A. Human Rights Law.
- Starke, J. G. An Introduction to International Law.
- Tandon, M. P. Public International Law.

E-resources: SCC Online, Manupatra, HeinOnline, United Nations official resources, Indian legislative/judicial resources and University LMS/Library databases.

Mapping of Course Learning Outcomes (CLOs) to Program Learning Outcomes (PLOs)

CLOs	PLO ₁	PLO ₂	PLO ₃	PLO ₄	PLO ₅	PLO ₆	PLO ₇	PLO ₈	PLO ₉	PLO ₁₀	PLO ₁₁
CLO1	3	3	2	3	1	3	2	3	3	3	2
CLO2	3	3	2	3	1	3	2	3	3	3	2
CLO3	3	3	3	3	2	3	2	3	3	3	3
CLO4	3	3	3	3	1	3	2	3	3	3	3

Content Mapping with NEP thrust areas

Field	Hours devoted
Employability	8
Entrepreneurship	2
Skill Enhancement	10
Communication Development	8
Indian Knowledge System	8
Environmental Awareness/SDGs	2
Current Issues and Social Awareness	8
Gender issues	4
Public policies	8
Any Other	2

Part A - Introduction			
Name of Subject	LL.M		
Semester	Semester II		
Nature of Course	Theory (Lecture + Tutorial)		
Nomenclature of the Course	Environmental Law and Judicial Activism		
Course Code	26L6.0-LLM-204		
Course Type	Core Course		
Course Level	400-499		
Pre-requisite for the course (if any)	Basic knowledge of Law, Constitution and Legal System		
Course Learning Outcomes (CLOs ₁) After completing this course, the learner will be able to:	CLO1	Explain the importance of environmental protection, constitutional provisions relating to environment, sustainable development, precautionary and polluter pays principles, and the object, structure, powers and proceedings of the National Green Tribunal Act, 2010.	
	CLO2	Analyse environmental pollution, its different forms, legislative measures for prevention and control, and the statutory framework under the Environment Protection Act, 1986.	
	CLO3	Evaluate civil, criminal and constitutional remedies for environmental protection and analyse the legal frameworks governing forests, wildlife and recognition of forest rights.	
	CLO4	Examine Environmental Impact Assessment, hazardous waste, tort and criminal law remedies, local body and constitutional approaches to pollution control, and the statutory frameworks under the Water Act, 1974 and Air Act, 1981.	
	Theory	Practical	Total
Credits	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Duration (in Hours)	3		
Part B- Contents of the Course			
Instructions for Paper- Setter:			
The paper setter shall prepare 9 questions selecting two questions from each unit with consideration given to the Course Learning Outcomes. Among these, question number 1 will be compulsory, comprising 7 short answer type questions carrying two marks each (total 14 marks) and covering the entire syllabus. The remaining questions will be carrying 14 marks each. Examinees will be required to attempt five questions: the compulsory question no. 1 and 1 question from the each of the four units.			

Unit	Topics	CLO/s Attempt	Contact Hours
I	1. Environmental Protection and its importance. 2. Constitutional Provisions and Environment Protection in India. 3. Sustainable Development and the role of Indian Judiciary in promoting it with special reference to “Precautionary Principle” and “Polluter Pays Principle”. 4. The National Green Tribunal Act, 2010: Object and Purpose of the Act; Preliminary (Section 1-2), Establishment of the Tribunal (Section 3-13); Powers and Proceedings of the Tribunal (Section 14-25), Penalty (Section 26-28).	CLO1	15
II	1. Environment Pollution; Meaning of Environment and Environment Pollution. 2. Different Kinds of Environment Pollution. 3. Legislative Measures for Prevention and Control of Environment Pollution in India. 4. The Environment Protection Act, 1986; Definitions (Section 2), General Powers of Central Govt. (Sections 3-6), Prevention, Control and Abatement of Environment Pollution (Section 7-17), Miscellaneous (Section 18-26).	CLO2	15
III	1. Remedies for Environment Protection; Civil, Criminal and Constitutional. 2. Importance of Forest and Wildlife in Protecting Environment. 3. The Wild Life (Protection) Act, 1972; Definitions (Section 2), Authorities under the Act (Section 3-8), Hunting of wild Animals (Section 9-12), Sanctuaries, National Parks and Closed Areas (Section 18-38), Central Zoo Authority and Recognition of Zoos (Sections 38A-38J), Constitution of National Tiger Conservation Authority and its powers and functions (Sections 38-L and 38-O), Tiger and other Endangered Species Crime Control Bureau (Section 38y and 38z), Trade or Commerce in Wild Animals, Animals Articles and Trophies (Section 39-49), Prohibition of Trade or Commerce in Trophies etc. (Sections 49A-49C), Prevention and Detection of Offences (Section 50-58). 4. The Schedules Tribes and Other Traditional Forest Dwellers (Recognition of Forest Rights) Act, 2006; Preliminary (Section 1-2), Forest Rights (Section 3); Recognition (Section 4-5); Restoration and Vesting of Forest Rights and related matters; Authorities and Procedure for vesting of Forest Rights (Section 6); Offences &	CLO3	15

	Penalties (Section 7-8), Miscellaneous (Section 14).		
IV	1. Environmental Impact Assessment and Control of Hazardous Wastes. 2. Environment Protection and Law of Tort; Role of Urban Local Bodies in Controlling Pollution; Criminal Law and Environment Protection; Constitutional provisions and Noise Pollution Control. 3. The Water (Prevention and Control of Pollution) Act, 1974; Definitions (Section 2), the Central and State Boards for Prevention and Control of Water Pollution (Section 3-12), Joint Boards (Sections 13-15), Powers and Functions of Boards (Section 16-18), Prevention and Control of Water Pollution (Section 19-33A), Penalties and Procedure (Section 41-50). 4. The Air (Protection and Control of Pollution) Act, 1981; Definitions (Section 2), Central and State Boards for Prevention and Control of Air pollution (Section 3-15), Powers and Functions of Boards (Section 16-18), Prevention and Control of Air pollution (Section 9-31A), Penalties and Procedure (Section 37-46).	CLO4	15
	Total Contact hours		60
Evaluation Methods			
Internal Assessment: 30 Marks		End Term Examination: 70 Marks	
• Class Participation:	5	Written Examination: 70	
• Seminar/presentation/assignment/quiz/ class test etc.:	10		
• Mid-Term Exam:	15		
Part C-Learning Resources			
Recommended Books/Journals/ e-resources/ Learning Management Systems (LMS):			
• Agarwal, S. Law on Protection of Environment and Prevention of Pollution.			
• Rosencrauz, Armin. Legal Control of Environmental Pollution.			
• Chaturvedi, R. G. & Chaturvedi, M. M. Environmental Law and Policy in India-Cases.			
• Krishna Iyer, V. R. Protect Global Environment (1994).			
• Paras Diwan. Environmental Pollution and the Law (1984).			
• Srivastava, A. B. Environmental Administration – Law and Judicial Attitude, Vols. I & II (1992).			
• Jaswal, P. S. & Nistha Shanthakumar, S. Environmental Law.			
• Introduction to Environment Law.			
E-resources: SCC Online, Manupatra, HeinOnline, official environmental legislation and tribunal/judicial resources, and University LMS/Library databases.			

Mapping of Course Learning Outcomes (CLOs) to Program Learning Outcomes (PLOs)

CLOs	PLO ₁	PLO ₂	PLO ₃	PLO ₄	PLO ₅	PLO ₆	PLO ₇	PLO ₈	PLO ₉	PLO ₁₀	PLO ₁₁
CLO1	3	3	2	3	1	3	2	3	3	3	2
CLO2	3	3	2	3	1	3	2	3	3	3	2
CLO3	3	3	3	3	2	3	2	3	3	3	3
CLO4	3	3	3	3	1	3	2	3	3	3	3

Content Mapping with NEP thrust areas

Field	Hours devoted
Employability	8
Entrepreneurship	2
Skill Enhancement	10
Communication Development	8
Indian Knowledge System	8
Environmental Awareness/SDGs	2
Current Issues and Social Awareness	8
Gender issues	4
Public policies	8
Any Other	2

Part A - Introduction			
Name of Subject	LL.M		
Semester	II		
Nature of Course	Theory (Lecture + Tutorial)		
Nomenclature of the Course	Administrative Law		
Course Code	26L6.0-LLM-205		
Course Type	Core Course		
Course Level	400-499		
Pre-requisite for the course (if any)	Basic knowledge of Law, Constitution and Legal System		
Course Learning Outcomes (CLOs ₁) After completing this course, the learner will be able to:	CLO1	Explain the nature, scope, necessity and importance of Administrative Law, its relationship with the Indian Constitution, classification of administrative functions, judicial control through writs, government liability, privileges of the State, promissory estoppel and principles of natural justice.	
	CLO2	Analyse delegated legislation, its necessity, growth and constitutionality, judicial and parliamentary control, grounds of judicial review, Lokpal, Commissions of Enquiry, Vigilance Commission, public corporations, official secrets and the Right to Information.	
	CLO3	Examine the growth, necessity and scope of administrative adjudication, the characteristics and constitutional position of administrative tribunals, their powers and procedures, judicial control, public interest litigation, exclusion of judicial review, finality clauses and reasoned decisions.	
	CLO4	Evaluate selected administrative tribunals and apply principles of natural justice, including doctrine of bias, fair hearing, exceptions, invalidity, post-decisional hearing, writs, injunctions and declarations.	
	Theory	Practical	Total
Credits	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Duration (in Hours)	3		
Part B- Contents of the Course			
Instructions for Paper- Setter:			
The paper setter shall prepare 9 questions selecting two questions from each unit with consideration given to the Course Learning Outcomes. Among these, question number 1 will be compulsory, comprising 7 short answer type questions carrying two marks each (total 14 marks)			

and covering the entire syllabus. The remaining questions will be carrying 14 marks each. Examinees will be required to attempt five questions: the compulsory question no. 1 and 1 question from the each of the four units.

Unit	Topics	CLO/s Attempt	Contact Hours
I	Nature, Scope, Necessity and Importance of Administrative Law; Administrative Law and the Indian Constitution; Classification of Administrative Functions; Judicial Control on Administrative Actions through Writs; Govt. Liability – Tortious, Contractual and Compensation (with special reference to an employment contract, Breach of Statutory duty); Privileges of State and Promissory estoppel; Rule of Natural Justice.	CLO1	15
II	Delegated Legislation, necessity and growth; the constitutionality of delegated legislation; Judicial Review of Delegated Legislation; Grounds of Judicial Review of administrative actions; Parliamentary Control; Lokpal, Commission of Enquiry and Vigilance Commission; Public Corporation, Necessity, Organization, Control; Public Corporation; Official Secrets and Right to Information.	CLO2	15
III	Administrative Adjudication – Growth, Necessity and Scope; Characteristics and Organization of Administrative Tribunal; Constitutional Position, Power, Procedure of Administrative Tribunal; Judicial Control of Administrative Tribunals (Special Reference to Articles 136 and 227); Extensional Remedies – Public Interest Litigation; Exclusion of Judicial Review; Finality Clause and Reasoned Decisions.	CLO3	15
IV	Study of Some Administrative Tribunals – Service Tribunals, Income Tax Appellate Tribunal; Principles of Natural Justice – Doctrine of Bias and Fair Hearing, Exceptions, Problems of Invalidity, Post Decisional Hearing; Writs, Injunctions and Declarations.	CLO4	15
	Total Contact hours		60
Evaluation Methods			
Internal Assessment: 30 Marks		End Term Examination: 70 Marks	
• Class Participation:	5	Written Examination: 70	
• Seminar/presentation/assignment/quiz/ class test etc.:	10		
• Mid-Term Exam:	15		
Recommended Books/Journals/ e-resources/ Learning Management Systems (LMS):			
• Durga Das Basu & S. P. Sen Gupta. Administrative Law (Kamal Law House, Kolkata, 2019).			

- J. J. R. Upadhaya. Administrative Law (Central Law Agency, Allahabad, 2019).
 - U. P. D. Kesari. Administrative Law (Central Law Publication, Allahabad, 2018).
 - I. P. Massey. Administrative Law (Eastern Book Company, Lucknow, 2018).
 - K. C. Joshi. Administrative Law (Central Law Publication, Allahabad, 2018).
 - Kailash Rai. Administrative Law (Central Law Publication, Allahabad, 2018).
 - Paras Diwan. Administrative Law (Allahabad Law Agency, Delhi, 2018).
 - M. P. Jain & S. N. Jain. Principles of Administrative Law (Lexis Nexis Butterworth Wadhwa, Nagpur, 2017).
 - Abhishek Baplawat. Administrative Law (Wisdom Press, New Delhi, 2014).
 - K. Thakker. Administrative Law (Eastern Book Company, Lucknow, 2012).
 - C. K. Takwani. Lectures on Administrative Law (Eastern Book Company, Lucknow, 2010).
 - Peter Cane. Administrative Law (Oxford University Press, UK, 2011).
- E-resources: SCC Online, Manupatra, HeinOnline, Indian Kanoon, official government and judicial resources, and University LMS/Library databases.

Mapping of Course Learning Outcomes (CLOs) to Program Learning Outcomes (PLOs)

CLOs	PLO ₁	PLO ₂	PLO ₃	PLO ₄	PLO ₅	PLO ₆	PLO ₇	PLO ₈	PLO ₉	PLO ₁₀	PLO ₁₁
CLO1	3	3	2	3	1	3	2	3	3	3	2
CLO2	3	3	2	3	1	3	2	3	3	3	2
CLO3	3	3	3	3	2	3	2	3	3	3	3
CLO4	3	3	3	3	1	3	2	3	3	3	3

Content Mapping with NEP thrust areas

Field	Hours devoted
Employability	8
Entrepreneurship	2
Skill Enhancement	10
Communication Development	8
Indian Knowledge System	8
Environmental Awareness/SDGs	2
Current Issues and Social Awareness	8
Gender issues	4
Public policies	8
Any Other	2

Part A- Introduction			
Name of Subject	LL.M		
Semester	II		
Nature of Course/Course Composition	Theory (Lecture + Tutorial)		
Nomenclature of the Course	Constitutional, Human and Moral Values, and IPR		
Course Code	26L6.0-CHM-201		
Course Type	Value Added Course (CHM)		
Course Level	400-499		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLOs) After completing this course, the learner will be able to:	CLO1	Learn the different Constitutional Values, Fundamental Rights and Duties enshrined in the Indian Constitution	
	CLO2	Understand humanism, human virtues and values, civic sense and the idea of international peace	
	Theory	Practical	Total
Credits	2	0	2
Teaching Hours per week	2	0	2
Internal Assessment Marks	15	0	15
End Term Exam Marks	35	0	35
Max. Marks	50	0	50
Examination Duration (in Hours)	02		
Part B- Contents of the Course			
<u>Instructions for Paper- Setter:</u>			
The paper setter shall prepare 5 questions selecting two questions from each of the two units with consideration given to the Course Learning Outcomes. Among these, question number 1 will be compulsory question comprising 07 short answer type questions carrying one mark each (total 07 marks) and covering the entire syllabus. The remaining questions will be carrying 14 marks each. Examinees will be required to attempt three questions: the compulsory question no. 1 and 1 question from the each of the two units.			
Unit	Topics	CLO Attempt	Contact Hours
I	Constitutional and Human Values Constitutional values, Preamble, Fundamental Rights and Duties, Directive Principles, constitutional morality, humanism, human virtues, civic sense, social responsibility, human dignity, social harmony, international peace and Vasudhaiva Kutumbakam.	CLO1	15
II	Moral, Professional Values and Intellectual Property Rights Morality and ethics, character building, personal/social/professional ethics, gender sensitivity, social responsibility, ethical conduct, integrity and accountability, IPR fundamentals, copyright, patents, trademarks, trade secrets, traditional knowledge, infringement, remedies and plagiarism.	CLO2	15
PTotal Contact Hours			30
Evaluation Methods			
Internal Assessment: 15 Marks		End Term Examination: 35 Marks	

• Class Participation:	5	Written Examination: 35
• Seminar/presentation/assignment/quiz/ class test etc.:	5	
• Mid-Term Exam:	5	
Part C-Learning Resources		
Recommended Books/Journals/e-resources/LMS:		
1. Basu, D. D. Introduction to the Constitution of India.		
2. Pylee, M. V. An Introduction to the Constitution of India.		
3. Ahuja, V. K. Law Relating to Intellectual Property Rights.		
4. Myneni, S. R. Law of Intellectual Property.		
5. Narayanan, P. Intellectual Property Rights.		
6. Tripathy, A. N. Human Values.		
7. Govindarajan, M., Natarajan, S., & Sendilkumar, V. S. Engineering Ethics (Including Human Values).		
8. Reddy, N. H., & Ajmera, S. Ethics, Integrity and Aptitude.		
9. Relevant University LMS resources and official IPR/academic-integrity resources.		

Mapping of Course Learning Outcomes (CLOs) to Program Learning Outcomes (PLOs)

CLOs	PLO ₁	PLO ₂	PLO ₃	PLO ₄	PLO ₅	PLO ₆	PLO ₇	PLO ₈	PLO ₉	PLO ₁₀	PLO ₁₁
CLO1	3	3	2	2	1	3	2	2	2	2	2
CLO2	3	2	2	2	2	2	2	2	2	3	2

Content Mapping with NEP thrust areas

Field	Hours devoted
Employability	4
Entrepreneurship	2
Skill Enhancement	4
Communication Development	3
Indian Knowledge System	4
Environmental Awareness/SDGs	2
Current Issues and Social Awareness	3
Gender issues	2
Public policies	3
Any Other	3

Part A - Introduction			
Name of Subject	LL.M.		
Semester	III		
Nature of Course	Theory (Lecture + Tutorial)		
Nomenclature of the Course	Research Methodology		
Course Code	26L6.5-LLM-301		
Course Type	Core Course		
Course Level	500-599		
Pre-requisite for the course (if any)	Basic knowledge of legal research and methodology.		
Course Learning Outcomes (CLOs ₁) After completing this course, the learner will be able to:	CLO1	Explain the meaning, scope, objectives and kinds of legal research, including doctrinal, non-doctrinal and socio-legal research	
	CLO2	Identify research problems, legal sources, literature and hypotheses and understand the major steps of legal research.	
	CLO3	Design legal research and apply appropriate sampling, data collection, analysis and interpretation methods.	
	CLO4	Apply generalization, sociometry, report writing and computer applications in legal research.	
	Theory	Practical	Total
Credits	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Duration (in Hours)	3		
Part B- Contents of the Course			
Instructions for Paper- Setter: The paper setter shall prepare 9 questions selecting two questions from each unit with consideration given to the Course Learning Outcomes. Among these, question number 1 will be compulsory, comprising 7 short answer type questions carrying two marks each (total 14 marks) and covering the entire syllabus. The remaining questions will be carrying 14 marks each. Examinees will be required to attempt five questions: the compulsory question no. 1 and 1 question from the each of the four units.			
Unit	Topics	CLO/s Attempt	Contact Hours
I	1. Meaning; Objectives and Scope of Legal Research. 2. Socio-legal Research in India 3. Kinds of Legal Research, Doctrinal and non-doctrinal 4. Legal Research and law Reform 5. Legal Reasoning: Use of Deductive and inductive method	CLO1	15

II	1. Legal knowledge- Meaning of Law, Sources of Law and where to find law. 2. Major steps involved in doing legal research 3. Identification & Formulation of Research Problem. 4. Survey of available literature and bibliography. 5. Legislative materials including subordinate legislation, notification and policy statement. 6. Decisional material 7. Juristic Writings, compilation of list of reports or special studies. 8. Hypothesis: Meaning, Importance, Characteristics, Types, sources and its Formulation.	CLO2	15
III	1. Legal Research Design-Meaning of Research Design, Aspects to be considered in Research design, Contents, Steps, Characteristics, Need Significance of good research Design and Types of Research Design. 2. Sampling Design for Legal Research- Census and sampling methods, Merits and Demerits of Sampling, Characteristics of a good sampling unit, procedure to select a sample, size of a sample and types of sampling, sampling error and standard error. 3. Data to collection and its Methods. a. Use of observation studies, questionnaires and schedules. b. Interview techniques c. Surveying method d. Case study method e. Scaling techniques f. Project Technique 4. Analysis and Interpretation of legal Research DATA	CLO3	15
IV	1. Generalization in Legal Research 2. Sociometry in Socio-Legal Research 3. Preparing Legal Research Report 4. Report Writing 5. Computer Application and Legal Research.	CLO4	15
	Total Contact hours		60
Evaluation Methods			
Internal Assessment: 30 Marks		End Term Examination: 70 Marks	
• Class Participation:	5	Written Examination: 70	
• Seminar/presentation/ assignment/quiz/class test etc.:	10		
• Mid-Term Exam:	15		
Part C-Learning Resources			
Recommended Books/Journals/ e-resources/ Learning Management Systems (LMS):			
1. Bakshi, P. M. Legal Research and Law Reforms, in S. K. Verma and M. Afzal Wani (eds.),			

1. Legal Research and Methodology, Indian Law Institute, New Delhi, 2nd ed., 2011.
2. Yaqin, Anwarul. Legal Research and Writing Methods, LexisNexis, 2008.
3. Jain, S. N. Legal Research and Methodology, JILI, 1972.
4. Jain, S. N. Doctrinal and Non-Doctrinal Research, ILI, 1983.
5. Kothari, C. R. Research Methodology: Methods and Techniques, 2006.
6. Ahuja, Ram. Research Methods, 2001.
7. Jain, R. B. Sampling Methods in Legal Research, in S. K. Verma and M. Afzal Wani (eds.), Legal Research and Methodology, ILI, 2nd ed., 2011.
8. Ghosh, B. N. Scaling Techniques in Socio-legal Research, in S. K. Verma and M. Afzal Wani (eds.), Legal Research and Methodology, ILI, 2nd ed., 2011.
9. Garg, K. K. Research Methodology, Omega Publications, New Delhi, 2006.

Mapping of Course Learning Outcomes (CLOs) to Program Learning Outcomes (PLOs)

CLOs	PLO ₁	PLO ₂	PLO ₃	PLO ₄	PLO ₅	PLO ₆	PLO ₇	PLO ₈	PLO ₉	PLO ₁₀	PLO ₁₁
CLO1	3	3	3	3	3	3	3	3	3	3	3
CLO2	3	3	3	3	3	3	3	3	3	3	3
CLO3	3	3	3	3	3	3	3	3	3	3	3
CLO4	3	3	3	3	3	3	3	3	3	3	3

Content Mapping with NEP thrust areas

Field	Hours devoted
Employability	14
Entrepreneurship	4
Skill Enhancement	16
Communication Development	8
Indian Knowledge System	4
Environmental Awareness/SDGs	2
Current Issues and Social Awareness	4
Gender issues	2
Public policies	4
Any Other	2

Part A - Introduction			
Name of Programme	Master of Laws (LL.M.)		
Semester	III		
Nature of Course/Course Composition	Theory (Lecture + Tutorial)		
Nomenclature of the Course	Cyber Law		
Course Code	26L6.5-LLM-302		
Course Type	Open Elective Course		
Course Level	500-599		
Pre-requisite for the course (if any)	Basic knowledge of computers and information technology.		
Course Learning Outcomes (CLOs) After completing this course, the learner will be able to:	CLO1	Explain basic computer concepts, hardware, software, operating systems, MS Office, Internet and web communication.	
	CLO2	Understand major cyber crimes and the legal and technical issues associated with their commission.	
	Theory	Practical	Total
Credits	2	0	2
Teaching Hours per week	2	0	2
Internal Assessment Marks	15	0	15
End Term Exam Marks	35	0	35
Max. Marks	50	0	50
Examination Duration (in Hours)	02	0	
Part B- Contents of the Course			
<u>Instructions for Paper- Setter:</u> The paper setter shall prepare 5 questions selecting two questions from each of the two units with consideration given to the Course Learning Outcomes. Among these, question number 1 will be compulsory question comprising 07 short answer type questions carrying one mark each (total 07 marks) and covering the entire syllabus. The remaining questions will be carrying 14 marks each. Examinees will be required to attempt three questions: the compulsory question no. 1 and 1 question from the each of the two units.			
Unit	Topics	CLO Attempt	Contact Hours
I	Cyber Crimes and Cyber Security Introduction to Cyber Crime and Cyber Security; Phishing, Deepfake, Hacking, Ethical Hacking, Malware, Ransomware and Cyber Extortion; Breach of Privacy and Digital Arrest; Cyber Forensics and Investigation; Powers of Police for Investigation and Adjudication.	CLO1	15
II	Cyber Law and Digital Signature Introduction to Cyber Law; Digital Signature and Electronic Signature; Electronic Records and E-Governance; Freedom of Expression in Cyberspace; Online Defamation; Publishing Obscene Content in Electronic Form; Tampering with Computer Source Documents; Offences Committed Outside India; Confiscation and Related Legal Issues.	CLO2	15

Total Contact hours		30
Evaluation Methods		
Internal Assessment: 15 Marks		End Term Examination: 35 Marks
• Class Participation:	5	Written Examination: 35
• Seminar/presentation/assignment/quiz/ class test etc.:	5	
• Mid-Term Exam:	5	
Part C-Learning Resources		
Recommended Books/Journals/ e-resources/ Learning Management Systems (LMS):		
1. Mali, Parshan. Cyber Law & Cybercrimes Simplified, Cyber-Info Media, Mumbai, 2017.		
2. Sharma, Vakul. Information Technology Law and Practice, Universal/Lexis Nexis, Gurugram, 2016.		
3. Bhansali, S. R. Information Technology Act, Universal Law Publishing – An imprint of LexisNexis, Gurugram, 2015.		
4. Rastogi, Anirudh. Cyber Law of Information Technology and Internet, Lexis Nexis, Gurugram, 2014.		

Mapping of Course Learning Outcomes (CLOs) to Program Learning Outcomes (PLOs)

CLOs	PLO ₁	PLO ₂	PLO ₃	PLO ₄	PLO ₅	PLO ₆	PLO ₇	PLO ₈	PLO ₉	PLO ₁₀	PLO ₁₁
CLO1	3	3	3	3	3	3	3	3	3	3	3
CLO2	3	3	3	3	3	3	3	3	3	3	3
CLO3	3	3	3	3	3	3	3	3	3	3	3
CLO4	3	3	3	3	3	3	3	3	3	3	3

Content Mapping with NEP thrust areas

Field	Hours devoted
Employability	3
Entrepreneurship	2
Skill Enhancement	4
Communication Development	3
Indian Knowledge System	3
Environmental Awareness/SDGs	2
Current Issues and Social Awareness	4
Gender issues	2
Public policies	3
Any Other	4

Part A - Introduction			
Name of Subject	Master of Laws (LL.M.)		
Semester	III		
Nature of Course	Theory (Lecture + Tutorial)		
Nomenclature of the Course	Constitutionalism and Judicial Review		
Course Code	26L6.5-LLM-303		
Course Type	Discipline Elective Courses (DEC)		
Course Level	500-599		
Pre-requisite for the course (if any)	Basic understanding of Constitutional Law.		
Course Learning Outcomes (CLOs ₁) After completing this course, the learner will be able to:	CLO1	Explain the concept of constitutionalism, separation of powers, rule of law, judicial independence and the structure and powers of Indian courts.	
	CLO2	Understand the power and scope of judicial review, writ jurisdiction and review of constitutional amendments, legislation and administrative actions.	
	CLO3	Analyse the expanding dimensions of Fundamental Rights, State action, judicial discretion, Public Interest Litigation and judicial activism.	
	CLO4	Examine limitations on judicial review, judicial self-restraint, political questions, subordinate judiciary and tribunals.	
		Practical	Total
Credits	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Duration (in Hours)	3		
Part B- Contents of the Course			
Instructions for Paper- Setter:			
The paper setter shall prepare 9 questions selecting two questions from each unit with consideration given to the Course Learning Outcomes. Among these, question number 1 will be compulsory, comprising 7 short answer type questions carrying two marks each (total 14 marks) and covering the entire syllabus. The remaining questions will be carrying 14 marks each. Examinees will be required to attempt five questions: the compulsory question no. 1 and 1 question from the each of the four units.			
Unit	Topics	CLO/s Attempt	Contact Hours
I	Concept of Constitutionalism : Common Law, Indian Concept: Before Independence, Present Constitutionalism Independence of Judiciary Doctrine of Separation of Powers, Rule of Law, Independence of Judiciary in India Judiciary in India Appointment of Judges, Jurisdiction and Powers of the Supreme	CLO1	15

	Court and the High Court		
II	Power of Judicial Review: supremacy of the Constitution; doctrine of ultra vires; judicial review of constitutional amendments, legislations and administrative actions. Writ Jurisdiction: Articles 32 and 226; general conditions; particular writs.	CLO2	15
III	Expanding Dimensions of Fundamental Rights: Public Interest Litigation; definition of State action; judicial review of discretion; judicial activism.	CLO3	15
IV	Exclusion of Judicial Review: political questions; express exclusion by the Constitution; judicial self-restraint. Courts and Tribunals: subordinate judiciary; tribunals.	CLO4	15
	Total Contact hours		60
Evaluation Methods			
Internal Assessment: 30 Marks		End Term Examination: 70 Marks	
• Class Participation:	5	Written Examination: 70	
• Seminar/presentation/assignment/quiz/class test etc.:	10		
• Mid-Term Exam:	15		
Part C-Learning Resources			
Recommended Books/Journals/ e-resources/ Learning Management Systems (LMS):			
1. Jain, M.P. Indian Constitutional Law (1994), Wadhwa.			
2. Narain, Jagat. Judicial Law Making and the Place of the Directive Principles in the Indian Constitution, J.I.L.I. 198(1985).			
3. Ludwikowski, Rhett. Judicial Review in the Socialist Legal Systems: Current Development, 37 I.C.L.D. 89–108 (1988).			
4. Seervai, H.M. Constitutional Law of India (1993), Tripathi, Bombay.			

Mapping of Course Learning Outcomes (CLOs) to Program Learning Outcomes (PLOs)

CLOs	PLO ₁	PLO ₂	PLO ₃	PLO ₄	PLO ₅	PLO ₆	PLO ₇	PLO ₈	PLO ₉	PLO ₁₀	PLO ₁₁
CLO ₁	3	2	1	2	1	2	2	3	3	3	3
CLO ₂	3	3	2	3	1	3	3	3	3	3	3
CLO ₃	3	3	2	3	2	3	3	3	3	2	3
CLO ₄	3	3	2	3	1	3	3	3	3	2	3

Content Mapping with NEP thrust areas

Field	Hours devoted
Employability	12
Entrepreneurship	2
Skill Enhancement	15
Communication Development	8

Indian Knowledge System	6
Environmental Awareness/SDGs	4
Current Issues and Social Awareness	12
Gender issues	5
Public policies	10
Any Other	4

Part A - Introduction			
Name of Subject	Master of Laws (LL.M.)		
Semester	III		
Nature of Course	Theory (Lecture + Tutorial)		
Nomenclature of the Course	Federalism: Union-State Relations		
Course Code	26L6.5-LLM-304		
Course Type	Discipline Elective Courses (DEC)		
Course Level	500-599		
Pre-requisite for the course (if any)	Basic understanding of Constitutional Law.		
Course Learning Outcomes (CLOs ₁) After completing this course, the learner will be able to:	CLO1	Explain the concept and essential conditions of federalism, classical models, cooperative federalism and the constitutional position of States in the Union.	
	CLO2	Analyse legislative and administrative relations between the Union and States, including distribution of powers, interpretation and residuary powers.	
	CLO3	Examine financial relations, tax sharing, the Finance Commission and constitutional regulation of inter-State trade and commerce.	
	CLO4	Evaluate regulation of the national economy, mechanisms for reviewing Union-State relations, and special constitutional arrangements for States.	
	Theory	Practical	Total
Credits	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Duration (in Hours)	3		
Part B- Contents of the Course			
Instructions for Paper- Setter:			
The paper setter shall prepare 9 questions selecting two questions from each unit with consideration given to the Course Learning Outcomes. Among these, question number 1 will be compulsory, comprising 7 short answer type questions carrying two marks each (total 14 marks) and covering the entire syllabus. The remaining questions will be carrying 14 marks each. Examinees will be required to attempt five questions: the compulsory question no. 1 and 1 question from the each of the four units.			
Unit	Topics	CLO/s Attempt	Contact Hours
I	Federalism: classical federalism in USA, Australia and Canada; cooperative federalism; essential conditions of federalism. States of the Union: creation of new States; no guarantee of territorial integrity; State	CLO1	15

	autonomy.		
II	Legislative and Administrative Relations: distribution of legislative powers; principles of interpretation; residuary power; dominance of Union power.	CLO2	15
III	Financial Relations: distribution of taxes; tax sharing under the Constitution; Finance Commission; doctrine of immunity of instrumentalities. Inter-State Trade and Commerce: freedom of trade and commerce; restrictions on the freedom; authority to regulate trade and commerce.	CLO3	15
IV	National Economy: need for regulation and development of national economy; Planning Commission. Review of Union-State Relations: need for review; recommendations of Sarkaria Commission. Special Status of Some States: State of J&K (Article 370); other States.	CLO4	15
	Total Contact hours		60
Evaluation Methods			
Internal Assessment: 30 Marks		End Term Examination: 70 Marks	
• Class Participation:	5	Written Examination: 70	
• Seminar/presentation/assignment/quiz/class test etc.:	10		
• Mid-Term Exam:	15		
Part C-Learning Resources			
Recommended Books/Journals/ e-resources/ Learning Management Systems (LMS):			
1. Dandekar, V.M. Unitary Elements in a Federal Constitution, 22 E.P.W. 1865 (1988).			
2. Bhatnagar, Sudha. Union-State Financial Relations and Finance Commissions (1979).			
3. Chandra, Ashok. Federalism in India (1965).			
4. Sebastian, V.D. Indian Federalism: The Legislative Conflicts, Chs. 6, 7 and 8 (1980).			
5. Chandrapal. Centre-State Relations and Cooperative Federalism, Chs. 5 and 8 (1983).			
6. Subba Rao, G.C.V. Legislative Powers in Indian Constitution Law, Chs. 37, 38 and 39 (1982).			
7. Pious, Richard M. The American Presidency, pp. 293–331, Ch. 9 (1979).			
8. Krishna Shetty, K.P. The Law of Union-State Relations and the Indian Federalism, Ch. 9 (1981).			
9. Report of the Eighth Finance Commission.			
10. Subba Rao, K. The Indian Federation (1969).			
11. Seervai, H.M. Constitutional Law of India (1993), Tripathi, Bombay.			

Mapping of Course Learning Outcomes (CLOs) to Program Learning Outcomes (PLOs)

CLOs	PLO ₁	PLO ₂	PLO ₃	PLO ₄	PLO ₅	PLO ₆	PLO ₇	PLO ₈	PLO ₉	PLO ₁₀	PLO ₁₁
CLO ₁	3	2	2	2	1	2	1	3	2	3	1
CLO ₂	3	2	2	3	1	3	1	3	2	2	1
CLO ₃	3	3	2	3	1	3	1	3	2	2	1

CLO ₄	3	3	2	3	1	3	1	3	3	3	2
------------------	---	---	---	---	---	---	---	---	---	---	---

Content Mapping with NEP thrust areas

Field	Hours devoted
Employability	15
Entrepreneurship	05
Skill Enhancement	12
Communication Development	08
Indian Knowledge System	10
Environmental Awareness/SDGs	05
Current Issues and Social Awareness	15
Gender issues	04
Public policies	16
Any Other	00

Part A - Introduction			
Name of Subject	Master of Laws (LL.M.)		
Semester	III		
Nature of Course	Theory (Lecture + Tutorial)		
Nomenclature of the Course	Human Rights and Constitution of India		
Course Code	26L6.5-LLM-305		
Course Type	Discipline Elective Courses (DEC)		
Course Level	500-599		
Pre-requisite for the course (if any)	Basic understanding of Constitutional Law and Human Rights.		
Course Learning Outcomes (CLOs ₁) After completing this course, the learner will be able to:	CLO1	Explain the historical development of human rights and the framework, scope and enforcement of Fundamental Rights under the Constitution of India	
	CLO2	Analyse the constitutional guarantees of equality, citizenship and political freedoms, including permissible restrictions and reservation.	
	CLO3	Examine the Right to Life and Personal Liberty, human dignity, protection against torture and due process under the Constitution.	
	CLO4	Evaluate international human rights instruments, the impact of international law and the role of human rights commissions in India and internationally.	
	Theory	Practical	Total
Credits	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Duration (in Hours)	3		
Part B- Contents of the Course			
Instructions for Paper- Setter: The paper setter shall prepare 9 questions selecting two questions from each unit with consideration given to the Course Learning Outcomes. Among these, question number 1 will be compulsory, comprising 7 short answer type questions carrying two marks each (total 14 marks) and covering the entire syllabus. The remaining questions will be carrying 14 marks each. Examinees will be required to attempt five questions: the compulsory question no. 1 and 1 question from the each of the four units.			
Unit	Topics	CLO/s Attempt	Contact Hours
I	Human Rights: Freedom Movement and Human	CLO1	15

	Rights; Universal Declaration of Human Rights; framing of Fundamental Rights in the Constituent Assembly. Fundamental Rights under the Constitution: general principles and enforcement of Fundamental Rights.		
II	Right to Equality: formal equality, material equality, reservation and equality, socio-economic equality. Citizenship and Political Freedoms: citizenship; political freedoms under Article 19; restrictions on freedom.	CLO2	15
III	Right to Life and Personal Liberty: meaning and scope of right to life; human dignity; right not to be subjected to torture, inhuman and cruel treatment; meaning and scope of personal liberty. Due Process: procedural due process and substantive due process.	CLO3	15
IV	International Perspectives: UN Conventions; impact of international law; European Convention; Amnesty International. Human Rights Commission: International Human Rights Commission and Human Rights Commission in India.	CLO4	15
	Total Contact hours		60
Evaluation Methods			
Internal Assessment: 30 Marks		End Term Examination: 70 Marks	
• Class Participation:	5	Written Examination: 70	
• Seminar/presentation/assignment/quiz/class test etc.:	10		
• Mid-Term Exam:	15		
Part C-Learning Resources			
Recommended Books/Journals/ e-resources/ Learning Management Systems (LMS):			
1. Akbar, M.J. Riots after Riots (1988).			
2. Baxi, U. (ed.). The Right to be Human (1986).			
3. Baxi, U. The Crisis of the Indian Legal System (1982), Vikas Publishing House, New Delhi.			
4. Kazmi, F. Human Rights (1987).			
5. Levin, L. Human Rights (1982).			
6. Madhavtirtha. Human Rights (1953).			
7. Gromley, W.P. Human Rights and Environment (1976).			
8. Beddard, H. Human Rights and Europe (1980).			
9. Singh, Nagendra. Human Rights and International Co-operation (1969).			
10. Kashyap, S.C. Human Rights and Parliament (1978).			
11. Khare, S.C. Human Rights and United Nations (1977).			
12. Andrews, J.A. Human Rights in International Law (1986).			
13. Menon, I. (ed.). Human Rights in International Law (1985).			
14. Roberston, A.B. Human Rights in National and International Law (1970).			
15. Baxi, U. Human Rights, Accountability and Development, Indian Journal of International Law 279 (1978).			

16. Baxi, Upendra. Law, Democracy and Human Rights, 5 Lokayan Bulletin 4 (1987).
 17. Dhavan, Rajeev. The Press and the Constitutional Guarantee of Free Speech and Expression, 28 J.I.L.I. 299 (1986).
 18. Fazal, M.A. Drafting A British Bill of Rights, 27 J.I.L.I. 423 (1985).
 19. Sathe, S.P. Fundamental Rights and Amendment of the Indian Constitution (1968).

Mapping of Course Learning Outcomes (CLOs) to Program Learning Outcomes (PLOs)

CLOs	PLO ₁	PLO ₂	PLO ₃	PLO ₄	PLO ₅	PLO ₆	PLO ₇	PLO ₈	PLO ₉	PLO ₁₀	PLO ₁₁
CLO ₁	3	2	2	2	1	2	1	3	2	3	1
CLO ₂	3	2	2	3	1	3	1	3	2	3	1
CLO ₃	3	3	2	3	1	3	1	3	2	3	1
CLO ₄	3	3	2	3	1	3	1	3	3	3	2

Content Mapping with NEP thrust areas

Field	Hours devoted
Employability	14
Entrepreneurship	02
Skill Enhancement	12
Communication Development	08
Indian Knowledge System	10
Environmental Awareness/SDGs	04
Current Issues and Social Awareness	15
Gender issues	06
Public policies	15
Any Other	00

Part A-Introduction			
Name of Subject	LL.M.		
Semester	III		
Nature of Course	Theory (Lecture +Tutorial)		
Nomenclature of the Course	Service Laws		
Course Code	26L6.5-LLM-306		
Course Type	Discipline Elective Courses (DEC)		
Course Level	500-599		
Pre-requisite for the course(if any)			
Course Learning Outcomes (CLOs ₁) After completing this course, the learner will be able to:	CLO ₁	<i>Appraise</i> the constitutional right of equality in service matters, examining the complexities of reservation policies, compassionate appointments, and the principle of equal pay for equal work.	
	CLO ₂	<i>Analyze</i> the constitutional framework governing public services under Articles 309–311 and Article 320, including the doctrine of pleasure, compulsory retirement, and the rights of ad-hoc and daily-wage employees.	
	CLO ₃	<i>Evaluate</i> the statutory rules surrounding suspension, subsistence allowance, seniority determination, and the legal implications of Annual Confidential Reports and deputation.	
	CLO ₄	<i>Formulate</i> an understanding of major and minor penalties, the procedural requirements of disciplinary departmental enquiries, and the adjudicatory role of Administrative Tribunals under Articles 323A and 323B.	
	Theory	Practical	Total
Credits	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Duration (in Hours)	3		
Part B-Contents of the Course			
<u>Instructions for Paper- Setter:</u> The paper setter shall prepare 9 questions selecting two questions from each unit with consideration given to the Course Learning Outcomes. Among these, question number 1 will be compulsory, comprising 7 short answer type questions carrying two marks each (total 14 marks) and covering the entire syllabus. The remaining questions will be carrying 14 marks each. Examinees will be required to attempt five questions: the compulsory question no. 1 and 1 question from the each of the four units.			
Unit	Topics	CLO/s Attempt	Contact Hours
I	Constitutional right of equality in relation to service matters; Reservation in the services, Compassionate Appointment; Principles of equal pay for equal work	01	12

II	Services under the Union and the States (Articles 309-311) including applicability of Article 311 to various categories of non-permanent employee and Article 320); Compulsory retirement, probation, status and rights of adhoc employees and daily wagers and their regularization.; Doctrine of Pleasure	02	18
III	Suspension and subsistence allowance (with special reference to CCS (CCA) Rules1965); Principles for determination of seniority including a) Seniority based on the date of confirmation, b) seniority as per statutory rules framed under Article 309 read with Article 16 (4) (a) of the Constitution, Annual Confidential Report (ACR), Deputation.	03	17
IV	Major and Minor Penalties.; Conduct and procedure of disciplinary departmental enquiries (including chargesheet, inspection and supply of copies of documents, production of evidence, enquiry report, hearing.; Role of Administrative Tribunals under Article 323A and 323B	04	13
	Total Contact hours		60
Evaluation Methods			
InternalAssessment:30 Marks		EndTermExamination:70 Marks	
• Class Participation:	5	WrittenExamination:70	
• Seminar/presentation/assignment/quiz/ class test etc.:	10		
• Mid-Term Exam:	15		
Part C-Learning Resources			
Recommended Books/Journals/ e-resources/Learning Management Systems(LMS):			
• Bhatnagar, A. S. (2005). <i>Guide to departmental problems enquiries, punishment & appeal</i> (7th ed.). Ashok Law House. • Singh, G. B. (2005). <i>Law of suspension, penalties and departmental enquiries</i>. Mrs. Baljit Kaur. • Swami, M. (1993). <i>Swami’s manual on disciplinary proceedings</i> (5th ed.). Swami Pub Pvt. Ltd. • Ramchandaran, A. S. (n.d.). <i>Law relating to departmental enquiries, punishment</i>. • Kumar, N. (2003). <i>Law relating to government services and management of discipline proceedings</i>. Allahabad Law Agency.			

Mapping of Course Learning Outcomes (CLOs) to Program Learning Outcomes (PLOs)

CLOs	PLO ₁	PLO ₂	PLO ₃	PLO ₄	PLO ₅	PLO ₆	PLO ₇	PLO ₈	PLO ₉	PLO ₁₀	PLO ₁₁
CLO ₁	3	2	2	2	1	2	1	3	2	3	1
CLO ₂	3	2	2	3	1	3	1	3	2	3	1
CLO ₃	3	3	2	3	1	3	1	3	2	3	1
CLO ₄	3	3	2	3	1	3	1	3	3	3	2

Content Mapping with NEP thrust areas

Field	Hours devoted
Employability	16
Entrepreneurship	02
Skill Enhancement	14
Communication Development	08
Indian Knowledge System	08
Environmental Awareness/SDGs	02
Current Issues and Social Awareness	12
Gender issues	04
Public policies	15
Any Other	00

Part A-Introduction			
Name of Subject	LL.M.		
Semester	III		
Nature of Course	Theory (Lecture+ Tutorial)		
Nomenclature of the Course	History and Principles of Criminal Law		
Course Code	26L6.5-LLM-307		
Course Type	Discipline Elective Courses (DEC)		
Course Level	500-599		
Pre-requisite for the course(if any)			
Course Learning Outcomes (CLOs ₁) After completing this course, the learner will be able to:	CLO ₁	<i>Differentiate</i> between moral, civil, and criminal wrongs while analyzing the core elements of crime, mens rea, and its applicability within Indian penal laws.	
	CLO ₂	<i>Appraise</i> the various theories and measures of punishment, executive clemency, inchoate offenses, and doctrines of joint and strict liability.	
	CLO ₃	<i>Investigate</i> the scope of general defenses, including excusable and justifiable acts, mistake of fact, and the right of private defense for persons and property.	
	CLO ₄	<i>Examine</i> the rules governing the burden of proof and critically assess the legal framework relating to culpable homicide.	
	Theory	Practical	Total
Credits	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Duration (in Hours)	3		
Part B-Contents of the Course			
<u>Instructions for Paper- Setter:</u> The paper setter shall prepare 9 questions selecting two questions from each unit with consideration given to the Course Learning Outcomes. Among these, question number 1 will be compulsory, comprising 7 short answer type questions carrying two marks each (total 14 marks) and covering the entire syllabus. The remaining questions will be carrying 14 marks each. Examinees will be required to attempt five questions: the compulsory question no. 1 and 1 question from the each of the four units.			
Unit	Topics	CLO/s Attempt	Contact Hours
I	Nature and definition of crime, Distinction between Moral, Civil and Criminal Wrongs. Are Crimes and Torts Complementary? Elements of Crime and Theories of Criminal Liability Human Beings. Mens rea, Actus reus, Injury to human being, causation of crime, subjective and objective of theories of crimes. Mental Element in Crimes – The Maxim Actus Non	01	20

	Facit Reum Nisi Mens Sit Rea, Volition, Intention, Motive, Origin and Development of Mens rea, Mens rea and Statutory Crimes, Exceptions to Mens rea, Modern Trends of Mens rea, Applicability of Mens rea in Indian Penal Laws.		
II	Punishment – Nature, Kinds of Punishment, Theories of Punishment, Measure of Punishment, Modern View on Punishment and Penal Code, Individualization of Punishment, Compensation to the Victims, Executive Clemency, Commutation of Sentence, Suspension and Remission, Pardon. Inchoate Crimes- Abetment, Criminal Conspiracy, Attempt. Joint Liability, Vicarious Liability, Strict Liability and Liability of Corporations.	02	17
III	General Defences – Excusable, Ignorance (Mistake) of Fact, Executive and Judicial Acts, Accident, Necessity, Duress or Coercion, Infancy, Unsoundness of Mind, Intoxication, Consent, Triviality. Justifiable – Right of private Defence of persons and property, provocation.	03	13
IV	Burden of Proof in relation to General Defences and crimes generally. Law Relating to Culpable Homicide.	04	10
	Total Contact hours		60
Evaluation Methods			
InternalAssessment:30 Marks		EndTermExamination:70 Marks	
• Class Participation:	5	WrittenExamination:70	
• Seminar/presentation/assignment/quiz/ class test etc.:	10		
• Mid-Term Exam:	15		
Part C-Learning Resources			
Recommended Books/Journals/ e-resources/Learning Management Systems(LMS):			
• Bhattacharya, B. K. (n.d.). <i>Insanity & criminal law</i>. Eastern Law House. • Fitzgerlard, P. J. (n.d.). <i>Criminal law & punishment</i>. • Howard, C. (1963). <i>Strict responsibility</i>. Sweet & Maxwell. • Radzinowicz, L., & Turner, J. W. C. (n.d.). <i>Modern approach to criminal law</i>. • Edwards, J. L. J. (n.d.). <i>Mens rea in statutory offences</i>. • Hall, J. (n.d.). <i>General principles of criminal law</i>. • Stephen, J. F. (n.d.). <i>History of criminal law</i> (Vols. 1–3). • Chaturvedi, A. N. (1984). <i>Rights of the accused under the Indian Constitution</i>.			

Mapping of Course Learning Outcomes (CLOs) to Program Learning Outcomes (PLOs)

CLOs	PLO ₁	PLO ₂	PLO ₃	PLO ₄	PLO ₅	PLO ₆	PLO ₇	PLO ₈	PLO ₉	PLO ₁₀	PLO ₁₁
CLO ₁	3	2	2	2	1	2	1	3	2	3	1

CLO ₂	3	2	2	3	1	3	1	3	2	3	1
CLO ₃	3	3	2	3	1	3	1	3	2	3	1
CLO ₄	3	3	2	3	1	3	1	3	3	3	2

Content Mapping with NEP thrust areas

Field	Hours devoted
Employability	15
Entrepreneurship	02
Skill Enhancement	14
Communication Development	08
Indian Knowledge System	10
Environmental Awareness/SDGs	02
Current Issues and Social Awareness	14
Gender issues	04
Public policies	12
Any Other	00

Part A-Introduction			
Name of Subject	LL.M.		
Semester	III		
Nature of Course	Theory (Lecture +Tutorial)		
Nomenclature of the Course	Comparative Criminal Procedure		
Course Code	26L6.5-LLM-308		
Course Type	Discipline Elective Courses (DEC)		
Course Level	500-599		
Pre-requisite for the course(if any)			
Course Learning Outcomes (CLOs ₁) After completing this course, the learner will be able to:	CLO ₁	Appraise the constitutional and procedural frameworks of criminal procedure, comparing the crime control and due process models alongside the rights of arrested persons and components of a fair trial.	
	CLO ₂	Investigate the legal mechanisms addressing crimes against women and children, human trafficking, sexual offenses, and the juvenile justice system.	
	CLO ₃	Evaluate contemporary developments in restorative justice, theories of punishment, plea bargaining, sentencing policy, and prison reforms in India.	
	CLO ₄	Examine the causes and legal controls surrounding socio-economic and white-collar crimes, including specialized legislation such as the PMLA, NDPS Act, and Prevention of Corruption Act.	
	Theory	Practical	Total
Credits	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Duration (in Hours)	3		
Part B-Contents of the Course			
<u>Instructions for Paper- Setter:</u> The paper setter shall prepare 9 questions selecting two questions from each unit with consideration given to the Course Learning Outcomes. Among these, question number 1 will be compulsory, comprising 7 short answer type questions carrying two marks each (total 14 marks) and covering the entire syllabus. The remaining questions will be carrying 14 marks each. Examinees will be required to attempt five questions: the compulsory question no. 1 and 1 question from the each of the four units.			
Unit	Topics	CLO/s Attempt	Contact Hours
I	CRIMINAL PROCEDURE Crime Control and Due Process Model in India and abroad; Rights of Arrested Persons; Investigation; Law relating to Bail; Presumptions and burden of	01	14

	proof; Components of Fair Trial.		
II	CRIMINAL LAW: WOMEN AND CHILDREN Human Trafficking; Crime against Women and Domestic Violence; Crime against children; Sexual Offences against children and women; Juvenile Justice.	02	14
III	CRIME AND JUSTICE Restorative Justice; Theories of Punishment and their relevance in modern era; Plea Bargaining; Sentencing Policy in India; Prison Reforms; Alternatives to Punishment; Reforms in Criminal Law.	03	13
IV	SOCIO-ECONOMIC CRIMES White Collar Crimes and their causes; Origin and Development of Socio- economic Crimes in India; Law related to Socio-Economic crimes in India; Food Safety and Standards Act, 2006; Narcotic Drugs and Psychotropic Substances Act, 1985; Prevention of Corruption Act, 1988; Prevention of Money Laundering Act, 2002	04	19
	Total Contact hours		60
Evaluation Methods			
InternalAssessment:30 Marks		EndTermExamination:70 Marks	
• Class Participation:	5	WrittenExamination:70	
• Seminar/presentation/assignment/quiz/ class test etc.:	10		
• Mid-Term Exam:	15		
Part C-Learning Resources			
Recommended Books/Journals/ e-resources/Learning Management Systems(LMS):			
• Ashworth, A. (2009). Principles of criminal law. • Baker, D. J. (2012). Glanville Williams: Textbook of criminal law. • Thakker, C. K. (Rev.). (2004). Ratanlal and Dhirajlal's Indian Penal Code. • Fletcher, G. (1978). Rethinking criminal law. • Gour, H. S. (1998). Penal law of India. • Packer, H. (n.d.). Limits of criminal sanction. • Hall, J. (1960). General principles of criminal law. • Vibhute, K. I. (2012). PSA Pillai's criminal law.			

Mapping of Course Learning Outcomes (CLOs) to Program Learning Outcomes (PLOs)

CLOs	PLO ₁	PLO ₂	PLO ₃	PLO ₄	PLO ₅	PLO ₆	PLO ₇	PLO ₈	PLO ₉	PLO ₁₀	PLO ₁₁
CLO ₁	3	2	2	2	1	2	1	3	2	3	1
CLO ₂	3	2	2	3	1	3	1	3	2	3	1
CLO ₃	3	3	2	3	1	3	1	3	2	3	1
CLO ₄	3	3	2	3	1	3	1	3	3	3	2

Content Mapping with NEP thrust areas

Field	Hours devoted
Employability	16
Entrepreneurship	02
Skill Enhancement	14
Communication Development	08
Indian Knowledge System	08
Environmental Awareness/SDGs	02
Current Issues and Social Awareness	16
Gender issues	12
Public policies	14
Any Other	00

Part A-Introduction			
Name of Subject	LL.M.		
Semester	III		
Nature of Course	Theory (Lecture +Tutorial)		
Nomenclature of the Course	Drug Addiction, Criminal Justice and Human Rights		
Course Code	26L6.5-LLM-309		
Course Type	Discipline Elective Courses (DEC)		
Course Level	500-599		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLOs ₁) After completing this course, the learner will be able to:	CLO ₁	<i>Investigate</i> the fundamental concepts of narcotics and psychotropic substances, analyzing addiction patterns, anagraphic characteristics, and the physical and psychic health consequences of drug use.	
	CLO ₂	<i>Examine</i> the Indian regulatory framework, colonial and nationalist approaches, penal provisions under the IPC and Customs Act, and the implementation of the NDPS Act, 1985 alongside sentencing and rehabilitation practices.	
	CLO ₃	<i>Appraise</i> the international legal regime by analyzing the background, text, and operation of key conventions such as the 1961 and 1972 Single Conventions, international collaborations, and the psychotropic substances market.	
	CLO ₄	<i>Evaluate</i> the human rights dimensions of drug enforcement, including juvenile involvement, investigative power abuses, community initiatives, and law reform compliance.	
	Theory	Practical	Total
Credits	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Duration (in Hours)	3		
Part B-Contents of the Course			
<u>Instructions for Paper- Setter:</u>			
The paper setter shall prepare 9 questions selecting two questions from each unit with consideration given to the Course Learning Outcomes. Among these, question number 1 will be compulsory, comprising 7 short answer type questions carrying two marks each (total 14 marks) and covering the entire syllabus. The remaining questions will be carrying 14 marks each. Examinees will be required to attempt five questions: the compulsory question no. 1 and 1 question from the each of the four units.			
Unit	Topics	CLO/s Attempt	Contact Hours
I	Basic conceptions - Drugs 'narcotics', "psychotropic		

	substances"; 'Dependence', "addition" "Crimes without victims"; "Trafficking" in "drugs" Anagraphic and Social Characteristics of Drug Users; Gender , Age, Religiousness, Single individuals / cohabitation; Socio-economic level of family; Residence patterns (urban/rural/urban); Educational levels , Occupation; Age at first use , Type of drug use Reasons given as cause of first use; Methods of intake, Pattern of the Use, Average Quantity and Cost; Consequences of addict's health (physical/psychic)	01	15
II	The Indian Regulatory System; Approaches to narcotic trafficking during colonial India; Nationalist thought towards regulation of during trafficking and usage; The penal provisions (under the IPC and the Customs Act); India's role in the evolution of the two international conventions; Judicial approaches to sentencing in drug trafficking and abuse; The Narcotic Drugs and Psychotropic Substances Act, 1985; Patterns of resource investment in India : policing adjudication, treatment, aftercare and rehabilitation.	02	15
III	The International Legal Regime; Analysis of the background, text and operation of the Single Convention on Narcotic Drugs, 1961, 1972. Analysis of the Convention on Psychotropic Substances, 1972; International collaboration in combating drug addiction; The SARC, and South - South Cooperation; Profile of international market for psychotropic substances	03	13
IV	Human Rights Aspects Deployment of marginalized people as carrier of narcotics; The problem of juvenile drug use and legal approaches; Possibilities of misuse and abuse of investigative prosecutor powers; Bail, the problem of differential application of the Ugal Regimes, especially in relation to the resource less; The Role of Community in Combating Drug Addiction; Profile of Community initiatives in inhibition of dependence and addiction (e.g. deaddiction and aftercare); The role of educational systems; The role of medical profession; The role of mass media; Initiatives for Compliance with regulatory systems; Law reform initiatives	04	17
	Total Contact hours		60
Evaluation Methods			
InternalAssessment:30 Marks		EndTermExamination:70 Marks	
• Class Participation:		5	WrittenExamination:70
• Seminar/presentation/assignment/quiz/ class test etc.:		10	

• Mid-Term Exam:	15
Part C-Learning Resources	
Recommended Books/Journals/ e-resources/Learning Management Systems(LMS): Hart, H. L. A. (1968). <i>Punishment and responsibility</i> . Oxford University Press. Packer, H. L. (1968). <i>The limits of criminal sanction</i> . Stanford University Press. Ross, A. (1975). <i>On guilt, responsibility and punishment</i> . University of California Press. Siddique, A. (1984). <i>Criminology</i> . Eastern Book Company. Sutherland, E. H., & Cressey, D. R. (n.d.). <i>Principles of criminology</i> . Lippincott. Law Commission of India. (1971). <i>Forty-second report: Indian Penal Code</i> (Ch. 3). Ministry of Law and Justice, Government of India. Shukla, K. S. (n.d.). <i>Sociology of deviant behaviour</i> . Indian Council of Social Science Research (ICSSR).	

Mapping of Course Learning Outcomes (CLOs) to Program Learning Outcomes (PLOs)

CLOs	PLO ₁	PLO ₂	PLO ₃	PLO ₄	PLO ₅	PLO ₆	PLO ₇	PLO ₈	PLO ₉	PLO ₁₀	PLO ₁₁
CLO ₁	3	3	2	2	1	2	1	3	2	3	1
CLO ₂	3	2	2	3	1	3	1	3	2	3	1
CLO ₃	3	2	3	2	2	2	2	3	3	2	2
CLO ₄	3	3	2	3	1	3	1	3	3	3	2

Content Mapping with NEP thrust areas

Field	Hours devoted
Employability	15
Entrepreneurship	02
Skill Enhancement	15
Communication Development	08
Indian Knowledge System	06
Environmental Awareness/SDGs	02
Current Issues and Social Awareness	16
Gender issues	06
Public policies	14
Any Other	00

Part A-Introduction			
Name of Subject	LL.M.		
Semester	III		
Nature of Course	Theory (Lecture+Tutorial)		
Nomenclature of the Course	Penology and Victimology		
Course Code	26L6.5-LLM-310		
Course Type	Discipline Elective Courses (DEC)		
Course Level	500-599		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLOs) After completing this course, the learner will be able to:	CLO ₁	Analyze the definition, nature, and scope of criminology alongside various historical schools of thought and sociological theories of criminal behavior.	
	CLO ₂	Examine collective violence, terrorism, and privileged class deviance (including white-collar and professional crimes) within the context of the Indian legal and criminal justice system.	
	CLO ₃	Evaluate the philosophical theories of punishment, the constitutionality and judicial attitudes toward capital punishment, and modern sentencing alternatives like plea bargaining.	
	CLO ₄	Appraise correctional systems by investigating probation, parole, prison administration, prisoner rights, custodial deviance, and crime prevention strategies.	
	Theory	Practical	Total
Credits	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Duration (in Hours)	3		
Part B-Contents of the Course			
<u>Instructions for Paper- Setter:</u> The paper setter shall prepare 9 questions selecting two questions from each unit with consideration given to the Course Learning Outcomes. Among these, question number 1 will be compulsory, comprising 7 short answer type questions carrying two marks each (total 14 marks) and covering the entire syllabus. The remaining questions will be carrying 14 marks each. Examinees will be required to attempt five questions: the compulsory question no. 1 and 1 question from the each of the four units.			
Unit	Topics	CLO/s Attempt	Contact Hours
I	Definition, Nature and Scope of Criminology. Schools of Criminology. (i) Classical School (ii) Cartographic school		

	(iii) Socialistic School (iv) Typological school a. Italian or Positive School b. Mental Testers School c. Psychiatric School (v) Sociological School (vi) Multifactor School Sociological Theories of Criminal Behaviours, Differential Social Organization; Crime and Social Processes; The Home and Family in relation to crime.	01	14
II	Collective Violence and Criminal Justice System. (i) Violence Nature and Kinds (ii) Contributory Factors (iii) (iv) Terrorism Location, Growth and Legal Response. (v) Communal Violence in India. (vi) Violence against Depressed Classes. (vii) Violence against Women. Privileged Class Deviance (i) Concept of white-collar crime. (ii) Indian approaches to socio economic offences. (iii) Notions of privileged class deviance as providing a wider categorization of understanding Indian development. (iv) Typical terms of deviance i.e., Professional deviance, Police deviance, official deviance. (v) Response of Indian Legal order to the Deviance of Privileged Classes.	02	16
III	Definition, nature and scope of Penology; Variation in Punitive Policies; Theories of Punishment. Capital Punishment. (i) Constitutionality of Capital Punishment. (ii) Judicial Attitudes towards Capital Punishment. (iii) Law Reform Proposals. (iv) Retention or Abolition of Capital Punishment. Approaches to Sentencing and Alternatives to Sentencing. The Sentencing of offenders. (i) Kinds of Sentences. (ii) Judicial Discretion in Sentencing Offenders. (iii) Pre-sentence Hearing. (iv) Habitual Offenders and Enhanced Punishment. (v) Summary Punishment. (vi) Plea Bargaining	03	16
IV	Probation; Parole; Release from Prison. (i) Pardon (ii) Indeterminate Sentence		

(iii) Good time Laws Prison System (i) The state of India’s Jails Today (ii) The Disciplinary Regime of Indian Prisons. (iii) Classification of Prisoners. (iv) Rights of Prisoner and Duties of Custodial Staff. (v) Deviance by Custodial Staff. (vi) Open Prisons. (vii) Judicial Surveillance Basis Development Reforms. Recidivism; Prevention of Crime.	04	14
Total Contact hours	60	
Evaluation Methods		
InternalAssessment:30 Marks		EndTermExamination:70 Marks
• Class Participation:	5	Written Examination:70
• Seminar/presentation/assignment/quiz/ class test etc.:	10	
• Mid-Term Exam:	15	
Part C-Learning Resources		
Recommended Books/Journals/ e-resources/Learning Management Systems(LMS): Siddique, A. (1984). <i>Criminology</i> . Eastern Book Company. Baxi, U. (1982). <i>The crisis of the Indian legal system</i> . Vikas Publishing House. Baxi, U. (Ed.). (1988). <i>Law and poverty: Essays</i> . Tripathi. Baxi, U. (1989). <i>Liberty and corruption: The Antulay case and beyond</i> . Eastern Book Company. Dwivedi, S., & Bhargava, G. S. (1967). <i>Political corruption in India</i> . Popular Book Services. Desai, A. R. (Ed.). (1979). <i>Peasant struqqles in India</i> . Oxford University Press.		

Mapping of Course Learning Outcomes (CLOs) to Program Learning Outcomes (PLOs)

CLOs	PLO ₁	PLO ₂	PLO ₃	PLO ₄	PLO ₅	PLO ₆	PLO ₇	PLO ₈	PLO ₉	PLO ₁₀	PLO ₁₁
CLO ₁	3	3	2	2	1	2	1	3	2	3	1
CLO ₂	3	2	3	3	1	3	2	3	2	3	2
CLO ₃	3	2	2	3	1	2	1	3	2	3	1
CLO ₄	3	3	2	3	2	3	2	3	3	3	2

Content Mapping with NEP thrust areas

Field	Hours devoted
Employability	16
Entrepreneurship	02
Skill Enhancement	15

Communication Development	08
Indian Knowledge System	06
Environmental Awareness/SDGs	02
Current Issues and Social Awareness	16
Gender issues	10
Public policies	14
Any Other	00

PartA-Introduction			
Name of Subject	LL.M.		
Semester	III		
Nature of Course	Theory (Lecture+Tutorial)		
Nomenclature of the Course	Law of Contractual Transactions		
Course Code	26L6.5-LLM-311		
Course Type	Discipline Elective Courses (DEC)		
Course Level	500-599		
Pre-requisite for the course(if any)			
Course Learning Outcomes (CLOs ₁) After completing this course, the learner will be able to:	CLO ₁	Examine the genesis, philosophy, freedom, and foundational formation of contracts, including capacity, standard form agreements, and the elements of free consent.	
	CLO ₂	Analyze the doctrines of consideration, legality of objects, void agreements, contingent contracts, and the various legal modes of contract discharge and frustration.	
	CLO ₃	Evaluate quasi-contractual obligations, breach of contract remedies, damages under the rule in Hadly v. Baxendale, and the specialized legal dynamics of indemnity and guarantee contracts.	
	CLO ₄	Appraise the legal frameworks governing bailment, finder of lost goods, pledges, and the extensive rights, duties, and termination modes inherent in agency relationships.	
	Theory	Practical	Total
Credits	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Duration (in Hours)	3		
Part B-Contents of the Course			
<u>Instructions for Paper- Setter:</u> The paper setter shall prepare 9 questions selecting two questions from each unit with consideration given to the Course Learning Outcomes. Among these, question number 1 will be compulsory, comprising 7 short answer type questions carrying two marks each (total 14 marks) and covering the entire syllabus. The remaining questions will be carrying 14 marks each. Examinees will be required to attempt five questions: the compulsory question no. 1 and 1 question from the each of the four units.			
Unit	Topics	CLO/s Attempt	Contact Hours
I	-Genesis and Philosophy of Contracts and its importance in a commercial developing society. -Freedom of Contract; Nature and basis of contractual obligation. -Formation of Contract- Agreement and Contract,		

	Intention to create legal obligation; Requirements of valid contract. -Proposal and Acceptance- Essential elements, communication and revocation, proposal and invitation for proposal standing order, Tenders and Auction sale. -Standard Forms of Contract- Exclusion clauses and their effects. -Unilateral and bilateral contracts. -Capacity to Contract- Meaning and Scope, Contractual Capacity of a Minor, Ratification. -Contract by a person of unsound mind- Legal effects. -Other Legal disabilities. -Free consent- Meaning and Scope: Vitiating elements- Coercion, Fraud, Mis representation, Undue influence and Mistake, Distinction between Fraud and innocent misrepresentation, Coercion and Duress, Mistake of Law and Mistake of Fact, Common, Mutual and Unilateral Mistake, Remedies available when agreement is vitiated by mistake.	01	17
II	-Consideration- Nudum pactum- Its need, meaning and essential; Adequacy of consideration, privity of contract and consideration- its exceptions; past; executed and executory consideration, Doctrine of Consideration and Promissory Estoppels; Essentiality of consideration with exceptions. - Legality of objects and consideration- Unlawful consideration and objects; void, voidable and unlawful agreements and their effects. Concept of immoral and public policy, Heads against public policy. -Void Agreements, Agreement in restraint of Marriage, Agreement in restraint of Trade Agreement in restraint of legal proceedings, Uncertain Agreement and Wagering Agreement. -Contingent Contract- Meaning and scope, Reciprocal Promises. -Discharge of Contract- Meaning and modes of discharge; performance and Tender- place and time of performance, time as essence of contract performance of joint promises. -Discharge by Agreement- Novation Remission of performance, Accord and Satisfaction. - Discharge by Impossibility of performance and Frustration- Nature and scope of the doctrine of Frustration, Specific ground of frustration.	02	16
III	-Restitution; -Quasi-Contracts or certain relation resembling those		

	created by contract. -Breach of contract and remedies, Meaning of breach and Anticipatory breach; Damages- Meaning and Nature, Kinds, Rule in Hadly v. Baxendable-Remotences of Damage. -Contract of Indemnity- Definition and Nature, distinction between Indemnity and Guarantee, Rights of the Indemnity Holder. -Contract of Guarantee- Definition and scope, Specific and Continuing Guarantee; Creditors Right against Principal Debtor and Surety, Discharge of Surety; Surety's right against principal debtor and Co-surety, Principal of Contribution by co-surety.	03	13
IV	-Bailment- Definition and Essential Features, Bailment for Reward and gratuitous Bailment, Right and duties of Bailor and bailee. - Finder of lost goods- Rights and Duties of finder; Rights and Liabilities of owner. - Pledge- Definition, Nature and Scope; who can pledge, Rights and duties of pawnor and pawnee. - Kinds of Agents- Factory, Brokers, Auctioneers, Del-Cordere agents, etc. - Agency- Nature, Distinction from other transactions; Contractual basis of Agency. - Modes of Creation of Agency- Express, implied, ratifications by operation of law. Scope of agent's authority; Right and liability of agent as against principal and third party; Rights and Liabilities of Principal and third party as against each other and as against agent. - Delegation by Agent- Sub-agent and substituted Agent- Distinction and Legal Effects. - Termination of Agency, modes of termination, Agency couple with interest.	04	14
Total Contact hours			60
Evaluation Methods			
InternalAssessment:30 Marks		EndTermExamination:70 Marks	
• Class Participation:	5	WrittenExamination:70	
• Seminar/presentation/assignment/quiz/ class test etc.:	10		
• Mid-Term Exam:	15		
Part C-Learning Resources			
Recommended Books/Journals/ e-resources/Learning Management Systems(LMS):			
• Chaturvedi, A. N. (n.d.). Lectures on Indian Contract Act. Central Law Agency.			
• Cheshire, G. C., & Fifoot, H. S. (n.d.). The law of contract. Butterworths.			
• Anson, W. R. (n.d.). Principles of the English law of contract. Oxford University Press.			
• Chitty, J. (n.d.). Chitty on contracts: General principles. Sweet & Maxwell.			

Pollock, F., & Mulla, D. F. (n.d.). *The Indian Contract and Specific Relief Acts*. LexisNexis.

Mapping of Course Learning Outcomes (CLOs) to Program Learning Outcomes (PLOs)

CLOs	PLO ₁	PLO ₂	PLO ₃	PLO ₄	PLO ₅	PLO ₆	PLO ₇	PLO ₈	PLO ₉	PLO ₁₀	PLO ₁₁
CLO ₁	3	3	2	3	1	2	1	3	2	3	1
CLO ₂	3	3	2	3	1	2	1	3	2	3	1
CLO ₃	3	2	2	3	1	2	1	3	2	3	1
CLO ₄	3	3	2	3	2	3	2	3	3	3	2

Content Mapping with NEP thrust areas

Field	Hours devoted
Employability	18
Entrepreneurship	04
Skill Enhancement	15
Communication Development	08
Indian Knowledge System	06
Environmental Awareness/SDGs	02
Current Issues and Social Awareness	12
Gender issues	04
Public policies	12
Any Other	00

Part A - Introduction			
Name of Subject	LL.M.		
Semester	III		
Nature of Course	Theory (Lecture + Tutorial)		
Nomenclature of the Course	Law of Corporate Management		
Course Code	26L6.5-LLM-312		
Course Type	Discipline Elective Course (DEC)		
Course Level	500-599		
Pre-requisite for the course (if any)	Basic understanding of Company Law and Business Law		
Course Learning Outcomes (CLOs ₁) After completing this course, the learner will be able to:	CLO1	Analyse the concept, evolution and legal framework of corporations, including incorporation, corporate personality, powers, promoters and the role of the National Company Law Tribunal.	
	CLO2	Examine the legal framework governing prospectus, shares, debentures, charges, borrowing powers, dividend and securities regulation.	
	CLO3	Evaluate the legal principles relating to company meetings, directors, corporate management, managerial remuneration, investigation and inspection.	
	CLO4	Critically analyse shareholder and governmental control, minority protection, oppression and mismanagement, winding up and liquidation of companies.	
	Theory	Practical	Total
Credits	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Duration (in Hours)	3		
Part B- Contents of the Course			
<u>Instructions for Paper- Setter:</u> The paper setter shall prepare 9 questions selecting two questions from each unit with consideration given to the Course Learning Outcomes. Among these, question number 1 will be compulsory, comprising 7 short answer type questions carrying two marks each (total 14 marks) and covering the entire syllabus. The remaining questions will be carrying 14 marks each. Examinees will be required to attempt five questions: the compulsory question no. 1 and 1 question from the each of the four units.			
Unit	Topics	CLO/s Attempt	Contact Hours
I	Corporation- its past, present and future; Development of various concepts relating to company law; Jurisprudence; History of company Legislation in	CLO1	15

	India; Concept of corporate personality and limited liability advantages of Incorporation; Doctrine of Piercing the Corporate Veil, Corporation and Fundamental Right; Kinds of companies and other Forms of Business Organization; Registration and incorporation, powers of company, sources of Power, Memorandum of Association, Doctrine of Ultra Vires; Promoters- position, importance, duties and liabilities; National Company Law Tribunal- Constitution, Powers and Functions.		
II	Prospectus; Statement in lieu of Prospectus, Liability for mis-statements; Shares- Meaning and Nature, Kinds, Allotment, Transfer and Transmission, Effects of irregular Allotment, Right issues, Bonus Shares, Purchase of its own shares, Borrowing Powers of Companies- Debentures, Kinds of Debentures, Charges, Classification of Charges, Regulation of Charges. Securities and Exchange Board of India Act, 1992- Salient Features; Dividend- Meaning and Nature, power to pay dividend, mode of payments, Limitations on payments; Charitable and political contributions by companies.	CLO2	15
III	Meetings- Meaning and kinds of meeting, Procedure and conduct of meeting-Notice; quorum, Voting Resolutions and Minutes; Directors- Concepts of Directors and its evolution, Philosophy for the emergence of Board of Directors, Position and status of directors, kinds of directors, Appointment of Directors and their retirement; Directors- qualifications, disqualifications, powers and duties including fiduciary obligations, removal of directors; Managing Director, Whole-time Directors and Manager appointment, Powers and Functions, Managerial Remuneration; Statutory Limits and Restrictions; Investigation and inspection-powers of Central Government and Company Law Board.	CLO3	15
IV	Control- Share-holders Control over the management and Government Control over management; Majority powers and Minority rights, oppression and mismanagement; Winding up and distribution- Meaning and scope, kinds of winding up; Effects of Liquidation proceedings on the company and its organs, members, creditors and workers; Liquidator and official liquidator- position, power and duties.	CLO4	15
	Total Contact hours		60
Evaluation Methods			

Internal Assessment: 30 Marks		End Term Examination: 70 Marks
• Class Participation:	5	Written Examination: 70
• Seminar/presentation/assignment/quiz/ class test etc.:	10	
• Mid-Term Exam:	15	
Part C-Learning Resources		
Recommended Books/Journals/ e-resources/ Learning Management Systems (LMS):		
1.Thomson, L.M. : Palmer's Company Law.		
2. Gower, L.C.B. : Principles of Modern Company Law.		
3. Ramiya : Guide to the Companies Act.		
4. Devedasan, B.D. & Devedasan, T.S.V. : Company Meetings and Resolution.		
5. Indian Law Institute : Current Problems of Corporate Law.		
6. Shah, S.M. : Lectures on Company Law.		
7. Topham and Ivamy : Company Law.		
8. Ghosh, M.K. : Company Law.		
9. Arya : Company Directors.		
10. Sen, S.C. : The New Frontier of Company Law.		
11. Sahgal, P.S. : National and Multi-national Companies, Some Legal Issues.		
12. Palmer's : Company Law.		

Mapping of Course Learning Outcomes (CLOs) to Program Learning Outcomes (PLOs)

CLOs	PLO ₁	PLO ₂	PLO ₃	PLO ₄	PLO ₅	PLO ₆	PLO ₇	PLO ₈	PLO ₉	PLO ₁₀	PLO ₁₁
CLO ₁	3	3	2	3	1	2	1	3	2	3	1
CLO ₂	3	3	2	3	1	2	1	3	2	3	1
CLO ₃	3	2	2	3	1	2	1	3	2	3	1
CLO ₄	3	3	2	3	2	3	2	3	3	3	2

Content Mapping with NEP thrust areas

Field	Hours devoted
Employability	12
Entrepreneurship	6
Skill Enhancement	12
Communication Development	3
Indian Knowledge System	3
Environmental Awareness/SDGs	0
Current Issues and Social Awareness	9
Gender issues	0
Public policies	15
Any Other	0

Part A - Introduction			
Name of Subject	LL.M.		
Semester	III		
Nature of Course	Theory (Lecture + Tutorial)		
Nomenclature of the Course	Law of Partnership, Sales of Goods Act and Negotiable Instrument Act		
Course Code	26L6.5-LLM-313		
Course Type	Discipline Elective Course (DEC)		
Course Level	500-599		
Pre-requisite for the course (if any)	Basic understanding of contract and commercial laws		
Course Learning Outcomes (CLOs) After completing this course, the learner will be able to:	CLO1	Analyse the nature, formation, rights, liabilities, dissolution and registration of partnerships under the Indian Partnership Act, 1932.	
	CLO2	Examine the legal principles governing contracts of sale, conditions and warranties, transfer of property and rights of unpaid sellers under the Sale of Goods Act, 1930.	
	CLO3	Evaluate the concept, kinds, parties and legal characteristics of negotiable instruments and the principles governing their operation.	
	CLO4	Critically analyse negotiation, endorsement, liability, dishonour, evidentiary presumptions and legal consequences relating to negotiable instruments and cheques.	
	Theory	Practical	Total
Credits	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Duration (in Hours)	3		
Part B- Contents of the Course			
<u>Instructions for Paper- Setter:</u> The paper setter shall prepare 9 questions selecting two questions from each unit with consideration given to the Course Learning Outcomes. Among these, question number 1 will be compulsory, comprising 7 short answer type questions carrying two marks each (total 14 marks) and covering the entire syllabus. The remaining questions will be carrying 14 marks each. Examinees will be required to attempt five questions: the compulsory question no. 1 and 1 question from the each of the four units.			
Unit	Topics	CLO/s Attempt	Contact Hours
I	The Indian Partnership Act, 1932; -Nature of Partnership; Essentials of Partnership (Sections 4-8), -Partnership compared with Co-ownership; Company, joint Hindu Family Business; Relations of Partner to	CLO1	15

	one another (Sections 9-17). -Relations of partner to third parties including the principle of 'Holding Out', minor admitted to the Benefits of Partnership (Sections 18-30). -Incoming and outgoing Partners (Sections 31-38). -Dissolution of Firms- (Sections 39-55). -Registration of Firm and Effects of Non-Registration (Sections 56-71)		
II	The Sale of Goods Act, 1930; -Sale and Agreement to Sell, Concept of Goods etc. (Sections 2-10). -Conditions and Warranties, Implied condition of warranty, when conditions are treated as warranty, Caveat emptor and caveat venditor (Sections 11-17). -Ascertainment of goods-unascertained goods. Risk attached to property and Nemo dat quad non habet (Sections 18-26). -Sale by person not the owner, Duties of Seller and Buyer (Sections 27-44). -Definition of unpaid seller and his rights, Lien, Stoppages in transit and Resale. (Sections 45-64).	CLO2	15
III	The Negotiable Instruments Act; - Purpose and object, Historical development of law relating to Negotiable Instruments. -Definition, kinds of negotiable instruments, promissory note, kinds of crossing and their effect, holder and holder in due course; payment in due course; inland and foreign instruments; Ambiguous instruments, Inland and Foreign instruments, Parties to Negotiable Instrument, Capacity to make; Maker, drawer and acceptor principal; Negotiable Instrument without consideration; position of Minor, agency and Legal representative.	CLO3	15
IV	- Negotiation and Liability, Negotiation and assignment; Negotiation by delivery and by Indorsement; Kinds of Indorsement- Indorsement in blank and Indorsement in full, restrictive Indorsement, Indorsement sans recourse, conditional Indorsement, Partial Indorsment, Liability of Parties- Liability of acceptor, maker, drawer, Drawee, Discharge from liability by cancellation, delay in presenting material alternation, negotiation back, allowing more than 48 hours to accept; Presentation for acceptance and payment, presentment to agent etc, Time and place of presentment, when presentment unnecessary, Dishonour and notice of dishonour, noting and protests, Acceptance and payment for honour and reference in case of need.	CLO4	15

	- Special rules of evidence- Presumptions and estoppel, penalties for dishonour of certain cheques for insufficiency of funds in account.		
	Total Contact hours		60
Evaluation Methods			
Internal Assessment: 30 Marks		End Term Examination: 70 Marks	
• Class Participation:	5	Written Examination: 70	
• Seminar/presentation/assignment/quiz/ class test etc.:	10		
• Mid-Term Exam:	15		
Part C-Learning Resources			
Recommended Books/Journals/ e-resources/ Learning Management Systems (LMS):			
Anson's : Law of Contract.			
Chaturvedi A.N. : Lectures on Indian Contract Act.			
Desai S.T. : Indian Contract Act.			
Pollock & Mulla : Indian Contract.			
Avtar Singh : Law of Contract.			
Bangia, R.K. : Law of Contract-II.			
Bhashyam & Adiga : The Negotiable Instrument Act.			
Parthsarthy : Cheques in Law and Practice.			
Aggarwal, C.L. : Law of Hundi and Negotiable Instruments.			
Canygton : Business Law.			
Smith and Keenan : Essential of Mercantile Law.			
Tannan's : Banking Law and Practice in India.			
Sethi : Commentary on Banking Regulation Act, 1949.			

Mapping of Course Learning Outcomes (CLOs) to Program Learning Outcomes (PLOs)

CLOs	PLO ₁	PLO ₂	PLO ₃	PLO ₄	PLO ₅	PLO ₆	PLO ₇	PLO ₈	PLO ₉	PLO ₁₀	PLO ₁₁
CLO1	3	3	2	1	2						2
CLO2	3	3	3	2	2	1					2
CLO3	3	2	3	2	2	2	1			1	2
CLO4	3	3	3	3	2	2	1	2	2	2	3

Content Mapping with NEP thrust areas

Field	Hours devoted
Employability	12
Entrepreneurship	6
Skill Enhancement	12
Communication Development	3
Indian Knowledge System	3
Environmental Awareness/SDGs	0
Current Issues and Social Awareness	9
Gender issues	0

Public policies	15
Any Other	0

Part A - Introduction			
Name of Subject	LL.M.		
Semester	III		
Nature of Course	Theory (Lecture + Tutorial)		
Nomenclature of the Course	Intellectual Property Law		
Course Code	26L6.5-LLM-314		
Course Type	Discipline Elective Course (DEC)		
Course Level	500-599		
Pre-requisite for the course (if any)	Basic understanding of Intellectual Property Law		
Course Learning Outcomes (CLOs ₁) After completing this course, the learner will be able to:	CLO1	Analyse the meaning, concept and national and international framework of intellectual property, including TRIPS, WTO, WIPO, the Paris Convention and trade mark protection.	
	CLO2	Examine the legal framework governing copyright, international copyright conventions, registration, term, infringement and remedies.	
	CLO3	Evaluate the objectives and operation of patent law, including patentability, registration, rights and obligations, infringement and remedies.	
	CLO4	Critically analyse the protection of industrial designs and geographical indications, including registration, rights, infringement and remedies.	
	Theory	Practical	Total
Credits	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Duration (in Hours)	3		
Part B- Contents of the Course			
<u>Instructions for Paper- Setter:</u>			
The paper setter shall prepare 9 questions selecting two questions from each unit with consideration given to the Course Learning Outcomes. Among these, question number 1 will be compulsory, comprising 7 short answer type questions carrying two marks each (total 14 marks) and covering the entire syllabus. The remaining questions will be carrying 14 marks each. Examinees will be required to attempt five questions: the compulsory question no. 1 and 1 question from the each of the four units.			
Unit	Topics	CLO/ s Attempt	Contact Hours
I	Meaning and concept of Intellectual property;	CLO1	15

	National and International protection of intellectual property, an overview of TRIPS Agreement, WTO and WIPO; Paris Convention for Protection of Industrial Property. The Trade Marks Act, 1999- Object and scope of the Act; The concepts of mark, trade mark, registered trade mark; certification trade mark, deceptively similar mark; goods and services. Registration of trade mark conditions for registration; procedure for registration and Duration of registration; fact of Registration, Assignment and Transmission of registered trade mark and unregistered trade mark; Infringement of trade mark and remedies.		
II	Object and purpose of Copyright Law, International Conventions on Copyright; Berne Convention, WIPO Copyright Convention and Phonogram Treaty. The Copyright Act, 1957 with the latest Amendments, Object and Scope of the Act; The concept of author, work, literary work, artistic work, musical work, Cinematography film, work of sculpture, reprography, computer programmer, copyright; and adaptation Copyright office. Term of copyright; Registration of copyright, infringement of copyright and remedies.	CLO2	15
III	Object and purpose of Patent Law; value of patent system; International character of patents, Advantage of Patent to Inventor; Rights and obligations of patent. The Patents Act, 1970 with the latest amendments- Object and scope of the Act; Concept of patent, invention, patented article and patented process. Registration of patents; inventions not patentable; infringement of patents and remedies.	CLO3	15
IV	Industrial Design and Geographical Indications- Scope and purpose, subject matter of protection. The Design Act, 2000- Object and scope of the Act, Concept of design, proprietor of a new or original design; Registration of Design; Copyright in registered design, piracy of Designs and remedies. Geographical Indications of Goods Act, 2002- object and scope of the Act; concept of Geographical	CLO4	15

	Indications; conditions for registration; procedure and duration of Registration, Effect of Registration.		
	Total Contact hours		60
Evaluation Methods			
Internal Assessment: 30 Marks		End Term Examination: 70 Marks	
• Class Participation:	5	Written Examination: 70	
• Seminar/presentation/assignment/quiz/ class test etc.:	10		
• Mid-Term Exam:	15		
Part C-Learning Resources			
Recommended Books/Journals/ e-resources/ Learning Management Systems (LMS): Special attention should be given to literature of the U.N. System, WIPO and the UNESCO. Terenee P. Stewart (ed.) : The GATT Uruguay Round: A Negotiating History (1986-1994) the End Game (Part-1) (1999), Kluwer. Iver P. Cooper : Biotechnology and Law (1998), clerk Boardman Callaghan, New York. David Bainbridge : Software Copyright Law (1999), Butterworths. Sookman : Computer Law (1998), Carswell. Cornish, W.R. : Intellectual Property Law (1999), Sweet and Maxwell. Narayanan, P. : Intellectual Property Law. Vashishth, Vikas : Intellectual Property in India- Law and Practice. Wadehra, B.L. : Law Relating to Patents, Trade Mark, Copyright and Designs.			

Mapping of Course Learning Outcomes (CLOs) to Program Learning Outcomes (PLOs)

CLOs	P ₁	PL ₂	PLO ₃	PLO ₄	PLO ₅	PLO ₆	PLO ₇	PLO ₈	PLO ₉	PLO ₁₀	PLO ₁₁
CLO1	3	3	3	2	2	1	1			1	3
CLO2	3	3	3	2	2	2	1	1		1	2
CLO3	3	3	3	3	2	2	1			2	3
CLO4	3	3	3	2	2	2	1	2	1	2	2

Content Mapping with NEP thrust areas

Field	Hours devoted
Employability	12
Entrepreneurship	6
Skill Enhancement	12
Communication Development	3
Indian Knowledge System	3
Environmental Awareness/SDGs	0
Current Issues and Social Awareness	9
Gender issues	0

Public policies	15
Any Other	0

Part A–Introduction	
Name of the Programme	LL.M
Semester	IV
Nature of Course	Dissertation/Project Work
Name of the Course	Dissertation work
Course Code	26L6.5-LLM-401
Course Type	Dissertation/Project Work
Pre-requisite for the course(if any)	
Course Outcomes (COs) After completing this course, the learner will be able to:	CLO1 Identify and formulate a relevant legal research problem through systematic review of primary and secondary legal sources. CLO2 Design and apply appropriate legal research methodology, including doctrinal and/or empirical approaches, for collection and analysis of relevant data. CLO3 Undertake independent and ethical legal research, critically analyse findings, and develop reasoned arguments and conclusions. CLO4 Prepare and present a structured dissertation demonstrating academic writing, citation, research integrity, plagiarism compliance and effective oral defence.
	Total
Credits	12
Max. Marks	300(Report of dissertation- 200 marks + Open Viva Voce- 100
Part B–Guidelines for the Dissertation Work/Project Work	
As Per PG Ordinance	
Tentative format of Dissertation/Project Work • General Introduction to the Study and Theoretical Framework • Review of Literature • Research Gap	

- Statement of the problem
- Significance of the Study
- Formulation of Research Questions /Issues
- Research objectives
- Hypotheses
- Data source (Primary/Secondary)
- Methodology
- Analysis of Data
- Discussion of the Results
- Major findings, Summary, Recommendations (if any) and Conclusion
- Bibliography /References &Webliography
- Appendices

Mapping of Course Learning Outcomes (CLOs) to Programme Learning Outcomes (PLOs)

CLOs	PLO ₁	PLO ₂	PLO ₃	PLO ₄	PLO ₅	PLO ₆	PLO ₇	PLO ₈	PLO ₉	PLO ₁₀	PLO ₁₁
CLO1	3	3	2	3	2	2	2	2	2	2	2
CLO2	3	3	2	3	2	3	3	3	2	2	3
CLO3	3	3	3	3	3	3	2	3	3	3	3
CLO4	3	3	3	2	2	2	3	2	3	3	3

Content Mapping with NEP Thrust Areas

Field	Content/s
Employability	Legal research and professional research aptitude
Entrepreneurship	Research innovation and project orientation
Skill Enhancement	Research methodology, legal writing and analytical skills
Communication Development	Academic writing, presentation and viva-voce
Indian Knowledge System	Indian legal scholarship and indigenous perspectives, wherever relevant
Environmental Awareness/SDGs	Environmental and sustainability dimensions, wherever relevant to the topic
Current Issues and Social Awareness	Contemporary legal and social issues addressed through the research topic
Gender issues	Gender dimensions, wherever relevant to the research topic
Public policies	Legal and public policy analysis, wherever relevant
Any Other	Research ethics, plagiarism awareness and use of legal research tools

Part A - Introduction			
Name of Programme	LL.M.		
Semester	IV		
Nature of Course/Course Composition	Theory (Lecture + Tutorial)		
Nomenclature of the Course	Drafting, Pleading and Conveyancing		
Course Code	26L6.5-LLM-402		
Course Type	Employability & Entrepreneurship Skills Course (EEC)		
Course Level	500-599		
Pre-requisite for the course (if any)	Basic knowledge of legal concepts and procedural law		
Course Learning Outcomes (CLOs) After completing this course, the learner will be able to:	CLO ₁	Explain the general principles of legal drafting and apply relevant substantive legal rules in preparing legal documents.	
	CLO ₂	Draft and analyse civil pleadings, including complaints, written statements, affidavits, constitutional petitions, and memoranda of appeal and revision.	
	Theory	Practical	Total
Credits	2	0	2
Teaching Hours per week	2	0	2
Internal Assessment Marks	15	0	15
End Term Exam Marks	35	0	35
Max. Marks	50	0	50
Examination Duration (in Hours)	02	0	
Part B- Contents of the Course			
<u>Instructions for Paper- Setter:</u> The paper setter shall prepare 5 questions selecting two questions from each of the two units with consideration given to the Course Learning Outcomes. Among these, question number 1 will be compulsory question comprising 07 short answer type questions carrying one mark each (total 07 marks) and covering the entire syllabus. The remaining questions will be carrying 14 marks each. Examinees will be required to attempt three questions: the compulsory question no. 1 and 1 question from the each of the two units.			
Unit	Topics	CLO Attempt	Contact Hours
I	General Principles of Drafting and Relevant Substantive Rules; Civil pleadings: Complaint, Written Statement, Affidavit, Execution Petition, Petition under Articles 226 and 32 of the Constitution of India, Memorandum of Appeal and Revision;	CLO1	15
II	Criminal pleadings: Complaints, Criminal Miscellaneous Petitions, Bail Application, and Memorandum of Appeal and Revision. Conveyancing: Sale Deed, Mortgage Deed, Lease Deed, Gift Deed, Promissory Note, Power of Attorney, and Will	CLO2	15
Total Contact hours			30
Evaluation Methods			
Internal Assessment: 15 Marks		End Term Examination: 35 Marks	

• Class Participation:	5	Written Examination: 35
• Seminar/presentation/assignment/quiz/ class test etc.:	5	
• Mid-Term Exam:	5	
Part C-Learning Resources		
Recommended Books/Journals/ e-resources/ Learning Management Systems (LMS):		
1. Mulla, D.F. (2016). The Code of Civil Procedure, 1908 (11th ed.). LexisNexis, New Delhi.		
2. Sarkar. (2016). The Law of Civil Procedure (5th ed.). Eastern Book Co., Lucknow.		
3. Chaturvedi, A.N. (2016). Pleading, Conveyance & Drafting & Legal Professional (11th ed.).		
4. Chaturvedi, R.N. (2016). Pleading, Drafting & Conveyancing (4th ed.). Central Law Agency, Allahabad.		

Mapping of Course Learning Outcomes (CLOs) to Program Learning Outcomes (PLOs)

CLOs	PLO ₁	PLO ₂	PLO ₃	PLO ₄	PLO ₅	PLO ₆	PLO ₇	PLO ₈	PLO ₉	PLO ₁₀
CLO ₁	3	2	2	3		2		2	1	2
CLO ₂	3	2	3	3		3	2		2	3
CLO ₃	3	2	3	3		3	2		2	3
CLO ₄	3	2	3	3		2	2		2	3

Content Mapping with NEP thrust areas

Field	Hours devoted
Employability	8
Entrepreneurship	6
Skill Enhancement	10
Communication Development	4
Indian Knowledge System	0
Environmental Awareness/SDGs	0
Current Issues and Social Awareness	2
Gender issues	0
Public policies	0
Any Other	0

Part A - Introduction			
Name of Subject	LL.M.		
Semester	IV		
Nature of Course	Theory (Lecture + Tutorial)		
Nomenclature of the Course	Comparative Public Law		
Course Code	26L6.5-LLM-403		
Course Type	Discipline Elective Course (DEC)		
Course Level	500-599		
Pre-requisite for the course (if any)	Basic understanding of Constitutional Law and Public Law		
Course Learning Outcomes (CLOs ₁) After completing this course, the learner will be able to:	CLO1	Analyse the meaning, scope, methods and limitations of comparative public law and assess the relevance of comparative study in a globalized legal order.	
	CLO2	Examine constitutional theories, constituent power, constitutional identity and the theory and practice of constitutional amendment and the Basic Structure Doctrine.	
	CLO3	Evaluate theories of sovereignty, constitutional state, rule of law and constitutional rights, including socio-economic rights in comparative constitutional systems.	
	CLO4	Critically analyse constitutional interpretation and judicial review, including review of legislation, constitutional amendments and executive and administrative action.	
	Theory	Practical	Total
Credits	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Duration (in Hours)	3		
Part B- Contents of the Course			
<u>Instructions for Paper- Setter:</u> The paper setter shall prepare 9 questions selecting two questions from each unit with consideration given to the Course Learning Outcomes. Among these, question number 1 will be compulsory, comprising 7 short answer type questions carrying two marks each (total 14 marks) and covering the entire syllabus. The remaining questions will be carrying 14 marks each. Examinees will be required to attempt five questions: the compulsory question no. 1 and 1 question from the each of the four units.			

Unit	Topics	CLO/Attempt	Contact Hours
I	Comparative Public Law: Meaning, Scope and Methods; Public and Private Law/Institutions: General Discussions; Meaning Relevance of Comparative Study; Methods & Scope of Comparative Studies and Limitations; Comparative Studies and Domination/Perpetuation of Specific system of Ideas; Globalization and Comparative Public Law	CLO1	15
II	Theory of Constitution & Constitutional Amendment; The Idea of Constitution: Constitutional Theories; Constitutional Theories and the Constitution of India; Constitutional Theories: Historical and Philosophical Systems in India; Concepts: Constituent Power, Constitutional Power and Legal Authority; Constitutional Identity, Theory and Practice of the Basic Structure Doctrine	CLO2	15
III	Sovereignty: Theory of Constitutional State; Rights and Rule of Law; Idea of Sovereign in Liberal Constitutions; Constitutional State and Legislative & Judicial Formations; Constitutional State vs. Social State: Theories of Constitutional Rights and Justifications; Constitutional Rights and Social Economic Systems/Realities; Socio-Economic Rights in Liberal Constitutions: India, Germany and South Africa	CLO3	15
IV	Constitutional Interpretation and Judicial Review; Constitutional Interpretation: Emerging Approaches; Foundations of Judicial Review: Meaning and Evolution; Standards of Judicial Review; Judicial Review of Legislative and Constitutional Amendment Acts; Control of Executive and Administrative Actions: Courts	CLO4	15
	Total Contact hours		60
Evaluation Methods			
Internal Assessment: 30 Marks		End Term Examination: 70 Marks	
• Class Participation:	5	Written Examination: 70	
• Seminar/presentation/assignment/quiz/class test etc.:	10		
• Mid-Term Exam:	15		
Part C-Learning Resources			

Recommended Books/Journals/ e-resources/ Learning Management Systems (LMS):

Christopher Forsyth, Mark Elliott, Swati Jhaveri : Effective Judicial Review: A Cornerstone of Good Governance (Oxford University Press, 2010).

D.D. Basu : Comparative Constitutional Law (2nd ed., Wadhwa Nagpur).

David Strauss : The Living Constitution (Oxford University Press, 2010).

Dr. Subhash C. Kashyap : Framing of Indian Constitution (Universal Law, 2004).

Elizabeth Giussani : Constitutional and Administrative Law (Sweet and Maxwell, 2008).

Erwin Chemerinsky : Constitutional Law, Principles and Policies (3rd ed., Aspen, 2006).

M.V. Pylee : Constitution of the World (Universal, 2006).

Mahendra P. Singh : Comparative Constitutional Law (Eastern Book Company, 1989).

S.N. Ray : Judicial Review and Fundamental Rights (Eastern Law House, 1974).

Vikram David Amar, Mark Tushnet : Global Perspectives on Constitutional Law (Oxford University Press, 2009).

Sudhir Krishna Swamy : Democracy and Constitutionalism in India – A Study of the Basic Structure Doctrine (Oxford University Press, 2009).

Mapping of Course Learning Outcomes (CLOs) to Program Learning Outcomes (PLOs)

CLOs	PLO ₁	PLO ₂	PLO ₃	PLO ₄	PLO ₅	PLO ₆	PLO ₇	PLO ₈	PLO ₉	PLO ₁₀	PLO ₁₁
CLO1	3	3	3	2	2	2	2	1	2	2	2
CLO2	3	3	3	3	2	2	2	1	2	2	3
CLO3	3	3	3	3	3	3	2	2	3	2	3
CLO4	3	3	3	3	2	3	2	2	2	3	3

Content Mapping with NEP thrust areas

Field	Hours devoted
Employability	12
Entrepreneurship	6
Skill Enhancement	12
Communication Development	3
Indian Knowledge System	3
Environmental Awareness/SDGs	0
Current Issues and Social Awareness	9
Gender issues	0

Public policies	15
Any Other	0

Part A - Introduction			
Name of Subject	LL.M.		
Semester	IV		
Nature of Course	Theory (Lecture + Tutorial)		
Nomenclature of the Course	Comparative Federalism		
Course Code	26L6.5-LLM-404		
Course Type	Discipline Elective Course (DEC)		
Course Level	500-599		
Pre-requisite for the course (if any)	Basic understanding of Constitutional Law and Federal Systems		
Course Learning Outcomes (CLOs ₁) After completing this course, the learner will be able to:	CLO1	Analyse the concept, objectives and historical development of federalism, including the transition from traditional to co-operative federalism.	
	CLO2	Examine methods and criteria for distribution of legislative power and the constitutional mechanisms governing federal and state authority.	
	CLO3	Evaluate administrative relations and mechanisms for resolution of federal conflicts, including inter-state disputes and the impact of war and treaty powers.	
	CLO4	Critically analyse financial relations, taxing and borrowing powers, the role of the judiciary, and regulation of trade, commerce and intercourse in comparative federal systems.	
	Theory	Practical	Total
Credits	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Duration (in Hours)	3		
Part B- Contents of the Course			
<u>Instructions for Paper- Setter:</u>			
The paper setter shall prepare 9 questions selecting two questions from each unit with consideration given to the Course Learning Outcomes. Among these, question number 1 will be compulsory, comprising 7 short answer type questions carrying two marks each (total 14 marks) and covering the entire syllabus. The remaining questions will be carrying 14 marks each. Examinees will be required to attempt five questions: the compulsory question no. 1 and 1 question from the each of the four units.			

Unit	Topics	CLO/s Attempt	Contact Hours
I	Concept and Objectives of Federalism - Historical background Trends of development - From traditional approach to co-operative federalism - Concept and operation of Co-operative Federalism - Unity and Integration of Nation Centripetal and centrifugal forces - equality of federating units. Immunity against Secession	CLO1	15
II	Methods and Criteria of Distribution of Legislative Power Supremacy of Federal Power, Necessary and Proper Clause - Residuary Powers - Doctrine of Immunity of Instrumentalities Role and Composition of Second Chamber.	CLO2	15
III	Administrative Relations - Resolution of Federal Conflicts, Settlement of Inter-State Water - Boundary Disputes - Full faith and credit clause - Impact of War Power and Treaty Power on Federalism.	CLO3	15
IV	Financial Relations - Distribution of Financial Resources - Grants-in-aid, Types of Transfer funds Borrowing powers of Central Government - Distribution of Taxing Powers - Role of Judiciary in Federal System. Trade, Commerce and Intercourse throughout the Federation powers of Federal and State Governments to regulate the Trade activities. The study is with reference to the Constitutions of US, Canada, and Australia	CLO4	15
	Total Contact hours		60
Evaluation Methods			
Internal Assessment: 30 Marks		End Term Examination: 70 Marks	
• Class Participation:		5	Written Examination: 70
• Seminar/presentation/assignment/quiz/ class test etc.:		10	
• Mid-Term Exam:		15	
Part C-Learning Resources			
Recommended Books/Journals/ e-resources/ Learning Management Systems (LMS):			
E.S. Venkataramaiah : Federalism Comparative Study.			
K.C. Wheare : Federal Government.			
H.M. Seervai : Constitutional Law of India.			
D.D. Basu : Comparative Federalism.			

E.S. Corwin : Constitution of US: What it Means.
 Mason & Beany : Constitution of US.
 Kauper & Beytaugh : Constitution of US.
 P.W. Hogg : Canadian Constitutional Law.
 Leon & Atkey : Canadian Constitution in Modern Perspectives.
 Colin Howard : Australian Federal Constitutional Law.
 W.A. Wynes : Legislature, Executive and Judicial Powers.

Mapping of Course Learning Outcomes (CLOs) to Programme Learning Outcomes (PLOs)

CLOs	PLO ₁	PLO ₂	PLO ₃	PLO ₄	PLO ₅	PLO ₆	PLO ₇	PLO ₈	PLO ₉	PLO ₁₀	PLO ₁₁
CLO1	3	3	3	2	2	2	2	1	2	2	2
CLO2	3	3	3	3	2	2	2	1	2	2	3
CLO3	3	3	3	2	3	3	2	2	3	2	3
CLO4	3	3	3	3	3	3	2	2	3	3	3

Content Mapping with NEP Thrust Areas

Field	Hours devoted
Employability	12
Entrepreneurship	6
Skill Enhancement	12
Communication Development	3
Indian Knowledge System	3
Environmental Awareness/SDGs	0
Current Issues and Social Awareness	9
Gender issues	0
Public policies	15
Any Other	0

Part A - Introduction			
Name of Subject	LL.M.		
Semester	IV		
Nature of Course	Theory (Lecture + Tutorial)		
Nomenclature of the Course	Socio-Economic Offences and Felonious Torts		
Course Code	26L6.5-LLM-405		
Course Type	Discipline Elective Course (DEC)		
Course Level	500-599		
Pre-requisite for the course (if any)	Basic understanding of Criminal Law and Law of Torts		
Course Learning Outcomes (CLOs ₁) After completing this course, the learner will be able to:	CLO1	Analyse the meaning, nature, causes and emerging dimensions of socio-economic offences and the legal framework governing such offences.	
	CLO2	Examine major statutory responses to socio-economic offences, including corruption, food adulteration and dowry-related offences.	
	CLO3	Evaluate criminalization of politics, protection of civil rights, rationale of punishment in socio-economic offences and care of victims.	
	CLO4	Critically analyse serious banking fraud and selected felonious torts and crimes, including malicious prosecution, defamation, immoral human traffic and narcotic drugs offences.	
	Theory	Practical	Total
Credits	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Duration (in Hours)	3		
Part B- Contents of the Course			
<u>Instructions for Paper- Setter:</u>			
The paper setter shall prepare 9 questions selecting two questions from each unit with consideration given to the Course Learning Outcomes. Among these, question number 1 will be compulsory, comprising 7 short answer type questions carrying two marks each (total 14 marks) and covering the entire syllabus. The remaining questions will be carrying 14 marks each. Examinees will be required to attempt five questions: the compulsory question no. 1 and 1 question from the each of the four units.			
Unit	Topics		Contact Hours
		CLO/s Attempt	

I	Meaning, Nature and causes of Socio-Economic Offences; New Horizons of Socio-Economic Crimes; Socio-Economic Offences under IPC; Law related to Socio-Economic Offences.	CLO1	15
II	Prevention of Corruption Act, 1988; Prevention of Food Adulteration Act; The Dowry Prohibition Act.	CLO2	15
III	Criminalization of Politics; Protection of Civil Rights Act; Rationale of Punishment in Socio-Economic Offences; Care of Victims.	CLO3	15
IV	Serious Banking Fraud in India and law related to such Crimes; Law of Malicious Prosecution & Defamation; Prevention of Immoral Human Traffic; Narcotic Drugs and Psychotic Substance Act, 1985.	CLO4	15
	Total Contact hours		60
Evaluation Methods			
Internal Assessment: 30 Marks		End Term Examination: 70 Marks	
• Class Participation:	5	Written Examination: 70	
• Seminar/presentation/assignment/quiz/class test etc.:	10		
• Mid-Term Exam:	15		
Part C-Learning Resources			
Recommended Books/Journals/ e-resources/ Learning Management Systems (LMS):			
Mahesh Chandra : Socio-Economic Crimes (1979)			
Jaspal Singh : A Handbook of Socio-Economic Offences			
Hermann Mannheim : Comparative Criminology			
Upendra Baxi : Liberty and Corruption: The Antulay Case and Beyond (1989)			
Upendra Baxi : The Usages of the Indian Legal System			
S.N. Dwivedi and G.S. Bhargava : Political Corruption in India			
Clark & Lindsell : Torts (Sweet & Maxwell)			
Fleming : The Law of Torts (LBC Sydney)			
Winfield and Jolowicz : On Tort (Sweet & Maxwell)			
Salmond : On the Law of Torts (Sweet & Maxwell)			
Ramaswamy Year : Law of Torts (Tripathi)			
Ramamoorthy : Law of Malicious Prosecution & Definition			
C.K. Rao : Law of Negligence (L.B.C. Allahabad)			
R.K. Bangia : Law of Tort			

Mapping of Course Learning Outcomes (CLOs) to Program Learning Outcomes (PLOs)

CLOs	PLO ₁	PLO ₂	PLO ₃	PLO ₄	PLO ₅	PLO ₆	PLO ₇	PLO ₈	PLO ₉	PLO ₁₀	PLO ₁₁
CLO1	3	3	3	2	2	2	2	2	3	2	2

CLO2	3	3	3	3	2	2	2	1	2	2	3
CLO3	3	3	3	3	3	3	2	2	3	3	3
CLO4	3	3	3	2	2	3	2	2	3	2	3

Content Mapping with NEP Thrust Areas

Field	Hours devoted
Employability	12
Entrepreneurship	6
Skill Enhancement	12
Communication Development	3
Indian Knowledge System	3
Environmental Awareness/SDGs	0
Current Issues and Social Awareness	9
Gender issues	0
Public policies	15
Any Other	0

Part A - Introduction			
Name of Subject	LL.M.		
Semester	IV		
Nature of Course	Theory (Lecture + Tutorial)		
Nomenclature of the Course	Law of Probation and Juvenile Delinquency		
Course Code	26L6.5-LLM-406		
Course Type	Discipline Elective Course (DEC)		
Course Level	500-599		
Pre-requisite for the course (if any)	Basic understanding of Criminal Law, Juvenile Justice and Child Protection Laws		
Course Learning Outcomes (CLOs ₁) After completing this course, the learner will be able to:	CLO1	Analyse the basic concepts of childhood and juvenile delinquency, its causes and the national and international concerns relating to juvenile justice.	
	CLO2	Examine the principles and institutional framework for care, protection and rehabilitation of children under the Juvenile Justice Act, 2016.	
	CLO3	Evaluate the legal framework for protection of children from sexual offences, including procedures, special courts and punishment under the Protection of Children from Sexual Offences Act, 2012.	
	CLO4	Critically analyse judicial contributions, public interest litigation and the role of legal professionals, State welfare programmes and civil society in the juvenile justice system.	
	Theory	Practical	Total
Credits	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Duration (in Hours)	3		
Part B- Contents of the Course			
<u>Instructions for Paper- Setter:</u>			
The paper setter shall prepare 9 questions selecting two questions from each unit with consideration given to the Course Learning Outcomes. Among these, question number 1 will be compulsory, comprising 7 short answer type questions carrying two marks each (total 14 marks)			

and covering the entire syllabus. The remaining questions will be carrying 14 marks each. Examinees will be required to attempt five questions: the compulsory question no. 1 and 1 question from the each of the four units.

Unit	Topics	CLO/s Attempt	Contact Hours
I	Basic concepts; The concept child in Indian Constitution and Penal codes; Juvenile delinquency: Meaning, neglected juvenile; Factors responsible for Juvenile delinquency; National and international concern for Juvenile Justice.	CLO1	15
II	Juvenile Justice Act, 2016 General principles of care and protection of Children, Juvenile Justice Board; Child in conflict with law: procedure in relation to that and child welfare committee; Procedure in relation to children in need of care and protection: rehabilitation and social reintegration and adoption; Other offences against children.	CLO2	15
III	The Protection of children from sexual offences act, 2012. Sexual offences against children; Using child for pornographic purposes and punishment thereof; Abetment and attempt to commit an offence; Procedure for recording statement of the child; Special courts: procedure, powers and recording of statements.	CLO3	15
IV	Judicial Contribution Social action litigation/public interest litigation; Salient Judicial decisions; Role of legal profession in Juvenile Justice system; Accountability: annual reports and accessibility of public to Juvenile Justice Institutions; Role of State welfare programmes, voluntary bodies and individuals.	CLO4	15
	Total Contact hours		60
Evaluation Methods			
Internal Assessment: 30 Marks		End Term Examination: 70 Marks	
• Class Participation:		5	Written Examination: 70
• Seminar/presentation/assignment/quiz/ class test etc.:		10	
• Mid-Term Exam:		15	
Part C-Learning Resources			

Recommended Books/Journals/ e-resources/ Learning Management Systems (LMS):

National Institute of Social Defence : Model Rules under the Juvenile Justice Act, 1986 (1986).

K.S. Shukla : Adolescent Offender (1985).

United Nations : Beijing Rules on Treatment of Young Offenders (1985).

Myron Weiner : The Child and State in India (1990).

The United Nations Declaration on the Rights of Children; UNICEF periodic materials.

The Juvenile Justice Act, 2016.

The Protection of Children from Sexual Offences Act, 2012.

Mapping of Course Learning Outcomes (CLOs) to Programme Learning Outcomes (PLOs)

CLOs	PLO ₁	PLO ₂	PLO ₃	PLO ₄	PLO ₅	PLO ₆	PLO ₇	PLO ₈	PLO ₉	PLO ₁₀	PLO ₁₁
CLO1	3	3	3	2	2	2	2	2	3	2	2
CLO2	3	3	3	3	2	3	2	2	3	2	3
CLO3	3	3	3	3	2	2	2	2	3	2	3
CLO4	3	3	3	2	3	3	3	3	3	3	3

Content Mapping with NEP Thrust Areas

Field	Hours devoted
Employability	12
Entrepreneurship	6
Skill Enhancement	12
Communication Development	3
Indian Knowledge System	3
Environmental Awareness/SDGs	0
Current Issues and Social Awareness	9
Gender issues	0
Public policies	15
Any Other	0

Part A - Introduction			
Name of Subject	LL.M.		
Semester	IV		
Nature of Course	Theory (Lecture + Tutorial)		
Nomenclature of the Course	Law of Banking and Insurance		
Course Code	26L6.5-LLM-407		
Course Type	Discipline Elective Course (DEC)		
Course Level	500-599		
Pre-requisite for the course (if any)	Basic understanding of Banking Law, Insurance Law and Commercial Law		
Course Learning Outcomes (CLOs ₁) After completing this course, the learner will be able to:	CLO1	Analyse the nature and development of banking, nationalization of banks, and the legal and institutional framework governing the Reserve Bank of India and banking companies.	
	CLO2	Examine the statutory framework governing the State Bank of India, its management and business, and the role of the Banking Ombudsman in India.	
	CLO3	Evaluate the nature and principles of insurance contracts and the legal framework governing life and other forms of insurance in India.	
	CLO4	Critically analyse third-party, liability and property insurance, including motor vehicle claims and specialised forms of risk insurance.	
	Theory	Practical	Total
Credits	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Duration (in Hours)	3		
Part B- Contents of the Course			
<u>Instructions for Paper- Setter:</u>			
The paper setter shall prepare 9 questions selecting two questions from each unit with consideration given to the Course Learning Outcomes. Among these, question number 1 will be compulsory, comprising 7 short answer type questions carrying two marks each (total 14 marks) and covering the entire syllabus. The remaining questions will be carrying 14 marks each. Examinees will be required to attempt five questions: the compulsory question no. 1 and 1 question from the each of the four units.			
Unit	Topics		Contact Hours
		CLO/s Attempt	

I	Nature and Development of banking; Nationalization of Bank. Reserve Bank of India Act, 1934- Purpose and scope, organizational structure of RBI; Powers and Functions of RBI: Incorporation, Capital, Management and Business, Central Banking Business, Provision relating to non-banking institutions receiving deposits and Financial Institutions, Prohibition of Acceptance of deposits by unincorporated bodies. Banking Regulation Act, 1949- Applicability to Banking Companies and Public Sector Banks; Business of Banking Companies; Control over Management; Prohibition of Certain Activities in Relation to Banking Companies; Acquisition of the Undertaking of Banking Companies in certain cases.	CLO1	15
II	State Bank of India Act, 1955- Objectives and purposes, Incorporation and Share Capital of SBI; Establishment of SBI, Authorized Capital, Issued Capital, Management; Business of State Bank of India- State Bank as agent of Reserve Bank, Business which SBI may or may not transact, Power of Acquisition of Business of other Banks; Role of Banking Ombudsman in India.	CLO2	15
III	Nature of insurance contract, various kinds of insurance, indemnity; Insurance policy: need, utmost good faith, importance and place of insurance. Indian Insurance Law: History and development, The Insurance Act 1938 and the Insurance Regulatory Authority Act, 2000; Mutual Insurance companies and cooperative life insurance societies; Double insurance and re-insurance. Life Insurance: Nature and scope, Event insured against life insurance contract; Circumstances affecting the risk, Amounts recoverable under life policy, Persons entitled to payment, Settlement of claim and payment of money, Miscellaneous Insurance Schemes; New Dimensions- Group Life Insurance, Mediclaim, sickness insurance.	CLO3	15
IV	Insurance against Third Party Risks. The Motor Vehicle Act, 1988: Nature and Scope, Effect of insolvency or death on claims of insolvency	CLO4	15

	and death of parties, certificate of insurance; Claims tribunal: constitution, functions, application for compensation, procedure, powers and award. Liability insurance: Nature and kinds of such insurance, Public Liability insurance; Professional negligence insurance; Property Insurance. Fire insurance, The Emergency Risks (Factories) Insurance, The Emergency Risks (Goods) Insurance, Policies covering risk of explosion, Policies covering accidental loss, damage to property, Policies covering risk of storm and tempest, Glass-plate policies, Burglary and theft policies, Live-stock policies, Goods in transit insurance, Agriculture Insurance.		
	Total Contact hours		60
Evaluation Methods			
Internal Assessment: 30 Marks		End Term Examination: 70 Marks	
• Class Participation:	5	Written Examination: 70	
• Seminar/presentation/assignment/quiz/class test etc.:	10		
• Mid-Term Exam:	15		
Part C-Learning Resources			
Recommended Books/Journals/ e-resources/ Learning Management Systems (LMS): B.R Sharma, Bank Frauds: Prevention and Detection (Also includes Computer and Credit Card Crimes), Lexis Nexis, 4th Edn, 2016. Datta, C.R.; Kataria, S.K.: Banker's Manual, Vol. 1 & 2, Commentary on Banking Laws & Allied Acts, 24th Edn, LexisNexis Butterworth’s Wadhwa Nagpur, 2011. Saha Ray, H.K.; Saha Ray, Madhusudan: Negotiable Instruments Act 1881, Dishonor of Cheques, 3rd edn, Premier Publishing Co., Allahabad, 2011. Sharma, D.K.: Dishonor of Cheques, India Law House, New Delhi, 2012. Laxman Rao, Narayan: Dishonor of Cheques: Law and Practice, 2nd ed., S. Gogia and Company, Hyderabad, 2004. Tannan, M.L.; Kothari, Vinod: Banking Law & Practice in India, 28th Edn, EBC, 2021. Gupta, S.N.: Dishonor of Cheques—Liability Civil & Criminal, 5th Edn, Universal Law Publishing Co. Pvt. Ltd., New Delhi, 2006. Avtar Singh: Principles of Insurance Law, 7th ed., Nagpur, Wadhwa & Co., 2002. P.S. Narayana: Acquittal of Accused in Dishonor of Cheques (2007-2021).			

Mapping of Course Learning Outcomes (CLOs) to Programme Learning Outcomes (PLOs)

CLOs	PLO ₁	PLO ₂	PLO ₃	PLO ₄	PLO ₅	PLO ₆	PLO ₇	PLO ₈	PLO ₉	PLO ₁₀	PLO ₁₁
CLO1	3	3	3	2	2	2	2	1	2	2	2
CLO2	3	3	3	3	2	2	2	1	2	2	3
CLO3	3	3	3	3	3	2	2	2	2	2	3
CLO4	3	3	3	2	3	3	2	2	3	3	3

Content Mapping with NEP thrust areas

Field	Hours devoted
Employability	12
Entrepreneurship	6
Skill Enhancement	12
Communication Development	3
Indian Knowledge System	3
Environmental Awareness/SDGs	0
Current Issues and Social Awareness	9
Gender issues	0
Public policies	15
Any Other	0

Part A - Introduction			
Name of Subject	LL.M.		
Semester	IV		
Nature of Course	Theory (Lecture + Tutorial)		
Nomenclature of the Course	Legal Regulation of Economic Enterprises		
Course Code	26L6.5-LLM-408		
Course Type	Discipline Elective Course (DEC)		
Course Level	500-599		
Pre-requisite for the course (if any)	Basic understanding of Business Law, Economic Laws and Constitutional Regulation of Economic Activities		
Course Learning Outcomes (CLOs ₁) After completing this course, the learner will be able to:	CLO1	Analyse the constitutional and industrial policy framework governing economic enterprises and the legal mechanisms for regulation and development of industries and consumerism in India.	
	CLO2	Examine the legal framework regulating securities markets, stock exchanges, securities contracts, SEBI and depositories.	
	CLO3	Evaluate statutory regulation of essential commodities and competition, including anti-competitive agreements, abuse of dominant position and regulation of combinations.	
	CLO4	Critically analyse the legal framework governing foreign trade, foreign exchange management and regulation of the insurance sector.	
	Theory	Practical	Total
Credits	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Duration (in Hours)	3		
Part B- Contents of the Course			
<u>Instructions for Paper- Setter:</u>			
The paper setter shall prepare 9 questions selecting two questions from each unit with consideration given to the Course Learning Outcomes. Among these, question number 1 will be compulsory, comprising 7 short answer type questions carrying two marks each (total 14 marks) and covering the entire syllabus. The remaining questions will be carrying 14 marks each. Examinees will be required to attempt five questions: the compulsory question no. 1 and 1 question from the each of the four units.			

Unit	Topics	CLO/s Attempt	Contact Hours
I	Constitutional Provisions to Regulate Economic Enterprises in India. Industrial policy resolutions of 1948, 1956 and 1991; Development and Regulation of Industries Industrial (Development and Regulation) Act, 1951; Regulation, control and Development of Industries, Agencies under the Act; Development and Prospects of Consumerism in India.	CLO1	15
II	Securities Contracts (Regulation) Act, 1956; Object, basic features, Recognition of Stock Exchanges, Contracts and options in Securities, Listing of Securities, Penalties and Procedure. Securities and Exchange Board of India Act, 1992; Basic Features, Establishment of SEBI, Powers and Functions of SEBI, Registration of Capital Market Intermediaries, Offences and Penalties, powers and jurisdiction of Securities Appellate Tribunal, Capital Markets Regulation (2009) of SEBI. Depositories Act, 1996.	CLO2	15
III	Essential Commodities Act, 1955; Object, Salient Features, Essential Commodities, Powers of the Central Government, Confiscation of Essential Commodities, offences and Penalties. Competition Act, 2002; Object, Prohibition of Certain Agreements, Abuse of Dominant Position, Regulation of Combinations; Competition Commission of India, Duties, Powers and Functions of Commission; Penalties, Appeal to Competition Appellate Tribunal.	CLO3	15
IV	Foreign Trade (Development and Regulations) Act, 1992; Object, Regulations of Import and Export, Import-Export License, Penalties. Foreign Exchange Management Act, 1999; Object, Regulation and Management of Foreign Exchange, Authorized Persons, Penalties. Insurance Regulatory and Development Authority Act, 1999.	CLO4	15
Total Contact hours			60

Evaluation Methods		
Internal Assessment: 30 Marks		End Term Examination: 70 Marks
• Class Participation:	5	Written Examination: 70
• Seminar/presentation/assignment/quiz/ class test etc.:	10	
• Mid-Term Exam:	15	
Part C-Learning Resources		
Recommended Books/Journals/ e-resources/ Learning Management Systems (LMS): Aggarwal, V.K. : Consumer Protection—Law and Practice. Myeni, S.R. : Corporate Law-II. Sharma, Gokulesh : Financial and Economic Laws. Cherunilam, Francis : Business Environment.		

Mapping of Course Learning Outcomes (CLOs) to Programme Learning Outcomes (PLOs)

CLOs	PLO ₁	PLO ₂	PLO ₃	PLO ₄	PLO ₅	PLO ₆	PLO ₇	PLO ₈	PLO ₉	PLO ₁₀	PLO ₁₁
CLO1	3	3	3	2	2	2	2	1	2	2	2
CLO2	3	3	3	3	2	2	2	1	2	2	3
CLO3	3	3	3	3	3	3	2	2	3	2	3
CLO4	3	3	3	2	2	3	2	2	2	3	3

Content Mapping with NEP Thrust Areas

Field	Hours devoted
Employability	12
Entrepreneurship	6
Skill Enhancement	12
Communication Development	3
Indian Knowledge System	3
Environmental Awareness/SDGs	0
Current Issues and Social Awareness	9
Gender issues	0
Public policies	15
Any Other	0