

INDIRA GANDHI UNIVERSITY, MEERPUR-REWARI, HARYANA-122502

(A State University Established under Haryana Act No.29 of 2013)

(Recognized u/s 12 (B) & 2 (f) of UGC Act, 1956)

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Syllabus and Scheme of Examination

(UPDATED AS PER THE BCI CIRCULAR, VIDE NO.

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for

LL.B. 3-YEARS (PROFESSIONAL) PROGRAM

Effective from Academic Session 2026-27

Department of Law

Faculty of Law

Indira Gandhi University

Meerpur-Rewari (122502)

Haryana, India

Details of Approvals

Council/Board	Date	Remark
Staff Council		
Board of Studies		
Faculty		
Academic Council		
Year of implementation		

Chairperson
(Signature with Stamp)

VISION AND MISSION OF THE UNIVERSITY

VISION

To be a globally renowned university, recognized for excellence in teaching, innovative research, and welfare of the society, imbibing the spirit of “*Vasudhaiv kutumbkam*”.

MISSION

- To introduce and implement innovation in teaching and learning process matching up the global standards to strengthen academic delivery through curriculum design, teaching pedagogy and usage of ICT.
- To develop a mechanism that attracts talented, qualified and experienced faculty from across the globe for pursuing their academic and research careers at the University.
- To offer academic programs at UG, PG, doctoral, Post-Doctoral levels which are learner-centric, industry focused, and adhere to outcome based international models.
- To create an ambiance that is conducive for undertaking sponsored research, innovation and consultancy services to a wide spectrum of societal and industrial requirements while encouraging interdisciplinary approach of learning, team work, and research.
- To establish state of art centres of excellence in frontier areas of research and design innovation through industry collaboration to innovate and incubate the products and services.
- To establish smart campus and promote e-governance activities in the university for the digitally empowered society and knowledge economy.
- To provide a hygienic, modern, environment friendly and vivacious campus attuned to the urgent needs of Green Technology.
- To consider and implement norms, metrics, standards, procedures and benchmarks for assessing and improving the quality in every aspect of University system and achieve quality certifications by National and International bodies.
- To make society self-reliant by organizing various programmes including literacy, gender sensitization, health awareness, and dissemination of information about livelihood generation.

VISION AND MISSION OF THE DEPARTMENT:

The Department of Law is dedicated to imparting quality legal education while promoting critical thinking, ethics, and professional excellence. We strive to equip students with both strong theoretical foundations and essential practical skills. Our emphasis on moot court activities, legal aid programs, and seminars ensures that students gain real-world exposure and develop a sense of social responsibility. Through academic rigor and co-curricular engagement, we aim to nurture competent and responsible legal professionals.

ABOUT THE PROGRAMME:

The LL.B. (Three-Year) Programme is a professional undergraduate law programme designed to provide students with comprehensive knowledge and understanding of law, legal institutions and the administration of justice. The programme seeks to develop a sound foundation in substantive, procedural and practical aspects of law, along with an understanding of constitutional values, legal rights and social justice. It integrates theoretical learning with practical legal education through clinical courses, case analysis, drafting, advocacy, legal research and other experiential learning activities. The curriculum is designed to develop critical thinking, analytical ability, legal reasoning, research aptitude, communication skills and ethical awareness among students. It also familiarises students with contemporary developments in law, technology, alternative dispute resolution and emerging areas of legal practice. The programme aims to prepare competent, responsible and socially conscious legal professionals capable of contributing effectively to the legal system and society. The structure and conduct of the programme shall be in accordance with the applicable norms, standards and directions of the Bar Council of India and the academic framework of the University.

MINIMUM ELIGIBILITY CRITERIA:

Bachelor Degree with at least 45% marks (42.75% for SC/ST/Blind/Visually and Differently Abled candidates of Haryana only) in aggregate or any other examination, recognized by Indira Gandhi University, Meerpur, Rewari (HR) as equivalent thereto.

PASSING CRITERIA:

The student has to obtain 40% marks individually and separately in theory examination and internal assessment in each and every course to consider it passed. The same percentage of marks is to be obtained in each and every practical subject also to consider it passed.

ELIGIBILITY FOR EXAMINATION:

No student shall be deemed to have pursued a regular course of study unless he/she has attended not less than 75 % of the lectures. A deficiency may be condoned by the Chairperson/ Principal/Director of the Department/College/Institute in deserving cases up to 15 % on the grounds detailed in the concerned Ordinances. The name of a student, remaining absent for 10 consecutive

working days after the commencement of classes or during the academic session without any notice, shall be struck off from the rolls of the Department/Institute and same shall be notified by the Chairperson of the Department concerned. However, re-admission may be made on payment of a fine of Rs.1500/- within 15 days with the permission of the Vice-Chancellor. However, the Chairperson of the concerned department shall ensure to make good the loss by arranging extra classes. Information of the name(s) struck off/re-admitted is required to be forwarded to R&S Branch and Examination Branch by the Chairperson of the Department concerned. If a student fails to take re-admission within this prescribed time limit, the seat will be declared vacant.

PROGRAMME EDUCATIONAL OBJECTIVES (PEOs)

PEO1	Legal Knowledge and Competence: To develop graduates with a comprehensive understanding of fundamental principles of law, legal institutions and judicial processes, enabling them to apply legal knowledge effectively in professional and practical contexts.
PEO2	Legal Research, Analysis and Problem-Solving: To enable graduates to identify, analyse and critically evaluate complex legal issues and undertake effective legal research for providing reasoned and appropriate legal solutions.
PEO3	Professional Skills and Ethical Practice: To prepare graduates with essential professional skills, including legal drafting, advocacy, communication, negotiation, mediation and client counselling, while fostering professional ethics, integrity and responsibility.
PEO4	Social Justice and Constitutional Values: To cultivate among graduates a commitment to the Constitution of India, rule of law, human rights, social justice, equality and democratic values, enabling them to contribute responsibly to society.
PEO5	Lifelong Learning and Adaptability: To prepare graduates for successful careers in legal practice, judiciary, public service, corporate and other allied fields, while encouraging lifelong learning, interdisciplinary thinking and adaptation to emerging developments in law and technology.

PROGRAMME LEARNING OUTCOMES (PLOs)

PLO 1	Knowledge	Demonstrate comprehensive knowledge and understanding of fundamental principles of law, legal concepts, legal institutions, judicial processes, constitutional values and the relationship between law and society.
PLO 2	Research Aptitude	Develop the ability to identify legal issues, undertake systematic legal research, locate and evaluate primary and secondary legal sources, and use appropriate research methodologies to arrive at reasoned conclusions.
PLO 3	Communication	Demonstrate effective oral and written communication skills for legal practice, including legal drafting, advocacy, presentation, negotiation, client counselling and professional correspondence.
PLO 4	Problem-Solving	Apply legal knowledge, logical reasoning and critical thinking to identify, analyse and resolve complex legal problems and provide appropriate and legally sustainable solutions.
PLO 5	Individual and Team Work	Demonstrate the ability to work effectively both independently and collaboratively in legal research, case analysis, advocacy, negotiation, moot courts and other professional and academic activities.
PLO 6	Investigation of Problems	Investigate legal problems systematically by collecting, analysing and interpreting relevant facts, evidence, statutes, precedents and other legal materials to develop appropriate legal arguments and conclusions.
PLO 7	Modern Tool Usage	Use appropriate modern tools and technologies, including digital legal databases, online research resources, legal information systems and other technological applications, for effective legal research and professional practice.
PLO 8	Scientific temperament	Develop a rational, objective, analytical and evidence-based approach to legal issues, encouraging critical inquiry, logical reasoning and appreciation of interdisciplinary perspectives in the study and application of law.
PLO 9	Life-Long Learning	Recognise the need for continuous learning and professional development and demonstrate the ability to keep abreast of changes in legislation, judicial decisions, legal policies, technology and emerging areas of law.
PLO 10	Ethics	Demonstrate professional ethics, integrity, accountability and respect for constitutional values, human rights, rule of law, justice, equality and professional responsibilities in legal practice and public life.
PLO 11	Project Management	Demonstrate the ability to plan, organise, execute and complete legal research, academic projects, moot court activities, internships and other professional assignments effectively within available time and resources.

DEPARTMENT OF LAW, IGU, MEERPUR (REWARI)

SCHEME OF EXAMINATIONS

LL.B. 3-YEARS (PROFESSIONAL) PROGRAM

w.e.f. SESSION 2026-27

LL.B. 3-Years (Professional) Program w.e.f. the session 2026-27 shall consist of six semesters of three years duration in total. Every paper (*hereinafter mentioned as “course”*) shall be of 100 Marks and each theory exam shall be of three hours duration as per following scheme:

{1st SEMESTER}

CODE	PAPER	COURSE
260101	Paper-I	Law of Contract-I
260102	Paper-II	Constitutional Law-I
260103	Paper-III	Family Law-I (Hindu Law)
260104	Paper-IV	Law of Crimes-I (Bharatiya Nyaya Sanhita, 2023)
260105	Paper-V	Law of Tort, including MV Act and Consumer Protection Laws

{2nd SEMESTER}

CODE	PAPER	COURSE
260201	Paper-I	Law of Contract-II (Special Contract)
260202	Paper-II	Constitutional Law-II
260203	Paper-III	Family Law-II (Muslim Law)
260204	Paper-IV	Law of Crimes-II (Bharatiya Nagarik Suraksha Sanhita, 2023)
260205	Paper-V	Right to Information

{3rd SEMESTER}

CODE	PAPER	COURSE
260301	Paper-I	Bharatiya Sakshya Adhiniyam, 2023
260302	Paper-II	Jurisprudence (Legal Method, Indian Legal System and Basic theory of Law)
260303	Paper-III	Company Law
260304	Paper-IV	Public International Law
260305	Paper-V	Compulsory Clinical Course: Alternate Dispute Resolution
260306	Paper-VI	General & Legal English (<i>Only for Hindi language students</i>)

{4th SEMESTER}

CODE	PAPER	COURSE
260401	Paper-I	Interpretation of Statutes and Principle of Legislation
260402	Paper-II	Environmental Law
260403	Paper-III	Property Law
260404	Paper-IV	Administrative Law
260405	Paper-V	Compulsory Clinical Course: Professional Ethics & Professional Accounting System

{5th SEMESTER}

CODE	PAPER	COURSE
260501	Paper-I	Civil Procedure Code and Limitation Act
260502	Paper-II	Labour and Industrial Law-I
260503	Paper-III	Principles of Taxation Law
260504	Paper-IV	Mediation
260505	Paper-V	Compulsory Clinical Course: Drafting, Pleading & Conveyance

{6th SEMESTER}

CODE	PAPER	COURSE
260601	Paper-I	Land Laws, including Tenure & Tenancy system
260602	Paper-II	Labour and Industrial Law-II
260603	Paper-III	Cyber Law
260604-A	Paper-IV	Intellectual Property Laws (<i>OPTIONAL</i>)
260604-B	Paper-V	Penology & Victimology (<i>OPTIONAL</i>)
260605	Paper-VI	Compulsory Clinical Course: Moot court exercise and Internship

SCHEME OF EXAMINATIONS

Every course shall be of 100 Marks, including 80 Marks for Theory Examination and 20 Marks for Internal Assessment (*except four Compulsory Clinical Courses*). Assessment of 100 Marks shall be made from Practical File for 90 Marks and Viva Voce for 10 Marks for the course of Compulsory Clinical Course: “Drafting, Pleading & Conveyance” AND “Moot court exercise and Internship”; and the Theory Examination and Internal Assessment shall not be conducted for these two subjects. Further, assessment of 100 Marks shall be made from Theory Exam for 80 Marks and Practical File along with Viva Voce for 20 Marks for the course of Compulsory Clinical Course: “Professional Ethics & Professional Accounting System” AND “Alternate Dispute Resolution”.

A committee, consisting of an Advocate from the approved panel, Course Teacher and Internal Teacher from the faculty members of the department, constituted by Chairperson, shall conduct the viva voce for all the Compulsory Clinical Courses, except the course Moot Court Exercise & Internship, of which Viva voce shall be conducted by one External Examiner and one course teacher.

Only those students, who opt Hindi language as their language of attempting examinations of the courses of LL.B. 3-Years Program, shall have to mandatorily attempt the examination of the course of “General & Legal English” in their LL.B. 3rd Semester. However, this course is just qualifying in nature, but without qualifying which the LL.B. 3-Years Program shall not be deemed to be completed for the purpose of awarding the LL.B. Degree to those students.

THEORY EXAM – 80 MARKS:

Each theory examination shall be of 03 hours duration. Although, entire syllabus is divided into four units, yet the question paper of theory examinations of each course will be divided into **five units**, as further explained. The question paper shall have **total nine questions**. **Q.1** of the question paper will be the compulsory question divided into **eight sub-parts**, which will cover **two parts** from **each unit** of the syllabus. The student will be required to attempt **any four sub-parts from Q.1**. Every part of this question shall be of 4 Marks and accordingly, this question shall be of total **16 Marks (4x4)**. **Q.2 to 9** of the question paper will have **two questions from each unit** of the syllabus. The student will be required to **attempt one question from each unit**. Every question shall be of **16 Marks**, consequently which shall be total **64 Marks (4x16)**. Thus, all the five parts of the question paper shall be of total **64+16=80 Marks**.

INTERNAL ASSESSMENT – 20 MARKS:

20 Marks of Internal Assessment will be divided into **10 Marks for Sessional Test, 05 Marks for Hand-Written Assignment with Presentation and 05 Marks for the attendance of the student in the classes**. **Sessional Test**, as applicable, for each course will be conducted during each semester, but before the Theory Examinations with the prior intimation to the students in that regard. **Written Assignment** (Handwritten only) should be of at least 08-10 pages on the topic given by the

concerned course teacher, which shall be submitted by the students, along with the presentation before the concerned course teacher before the Theory Examinations. **05 Marks for the attendance** of the student in the classes shall be bifurcated as per following slab of attendance of the student:

- 02 Marks – 65% to 75%
- 03 Marks – Above 75% to 85%
- 05 Marks – Above 85%

INSTRUCTIONS TO PAPER SETTERS

Each theory examination shall be of 03 hours duration. Although, entire syllabus is divided into four units, yet the question paper of theory examinations of each course will be divided into **five units**, as further explained. You are requested to set **total nine questions** in the question paper. Please set **eight sub-parts in Q.1** of the question paper, covering **two parts** from **each unit** of the syllabus. Please keep this Q.1 as compulsory question, and provide an option to the student to attempt **any four sub-parts from it**. Every part of this question shall carry 4 Marks and accordingly, this Q.1 will carry in total **16 Marks (4x4)**. Please set **two questions from each unit** of the syllabus from **Q.2 to 9** of the question paper, and provide an option to the student to **attempt one question from each unit**. Every question shall carry **16 Marks**, consequently which shall be total **64 Marks (4x16)**. Thus, all the questions of the question paper shall carry in total **64+16=80 Marks**.

You are requested to set the question paper in both the languages, i.e. English and Hindi.

Part A - Introduction			
Name of Subject	LAW (UG)		
Semester	I		
Nature of Course	Theory (Lecture + Tutorial)		
Nomenclature of the Course	LAW OF CONTRACT-I		
Course Code	260101		
Course Learning Outcomes (CLOs ₁) After completing this course, the learner will be able to:	CLO ₁	Develop an understanding of the principles governing offer, acceptance, consideration, communication and revocation, essentials of a valid contract, and capacity to contract under the Indian Contract Act, 1872.	
	CLO ₂	Analyse the legal implications of consent and free consent, factors vitiating consent, mistake, legality of object and consideration, void agreements, and contingent contracts under the Indian Contract Act, 1872.	
	CLO ₃	Evaluate the legal consequences of performance, reciprocal promises, discharge of contracts, quasi-contractual obligations and breach of contract with reference to Sections 37–75 of the Indian Contract Act, 1872.	
	CLO ₄	Demonstrate an ability to assess and utilise the remedies available under the Specific Relief Act, 1963, including recovery of property, specific and substituted performance, infrastructure project contracts, rectification and cancellation of instruments, and injunctions.	
	Theory	Tutorial	Total
Internal Assessment Marks	20	0	20
End Term Exam Marks	80	0	80
Max. Marks	100	0	100
Examination Duration (in Hours)	3		
Part B – Contents of the Course			
Instructions for Paper- Setter:			
There shall be 9 questions in all, selecting two questions from each unit with consideration given to the Course Learning Outcomes. Q.1 will have eight sub-parts, covering two topics from each unit, and it will be compulsory question for the students, with an option to attempt any 4 from it, carrying 04 marks each (total 16 marks). Apart from it, there shall be 8 long/descriptive answer type questions, with an internal choice from each unit for the students. You are requested to provide students with an option to attempt any 4 questions, selecting at least 1 from each unit, carrying 16 marks each. Languages for setting the question paper shall be both in English and Hindi.			

Unit	Topics	CLO/s Attempt	Contact Hours
I	Indian Contract Act, 1872: Offer, Agreement and Contract; Proposal and Acceptance; Consideration; Proposal and Invitations for proposal; General offer; Cross-offer; Standing offer; Communication and Revocation of Offer and Acceptance; Essentials of Contract (s.2-10); Capacity to contract (s.11-12).	1	20
II	Indian Contract Act, 1872: Consent and Free consent (s.13-14); Factors vitiating free consent: Coercion (s.15), Undue influence (s.16), Fraud (s.17), Misrepresentation (s.18), Voidability of Agreement without free consent (s.19-19A), Mistake – Definition, Mistake of fact and Mistake of law, Effect of Mistake (s.20-22); Legality of object and Consideration (s.23-24); Void Agreements (s.25-30); Contingent contracts (s.31-36).	2	25
III	Indian Contract Act, 1872: Contract which must be performed (s.37-39), By whom contract must be performed (s.40-45); Time and place of performance of contract (s.46-50); Reciprocal Promises (s.51-55); Discharge of contract (s.56-57); Certain relations, resembling to those created by contract (s.68-72); Breach of contract (s.73-75).	3	20
IV	Specific Relief Act, 1963: Recovery of movable and immovable property (s.6-8); Specific performance of contract (s.9-14 and s.14A); Persons for or against whom contracts may be specifically enforced (s.15-19); Substituted performance of contract (s.20); Special provisions for contract relating to infrastructure project, Special Courts, Expeditious disposal of suits (s.20A, 20B and 20C); Powers of the court (s.21-24); Rectification and cancellation of instruments (s.26-33); Injunctions (s.36-42).	4	25
	Total Contact hours		90
Evaluation Methods			
Internal Assessment: 20 Marks		End Term Examination: 80 Marks	
• Attendance:	05	Written Examination: 80	
• Assignment:	05		
• Sessional Test:	10		
Part C - Learning Resources			
Recommended Books/Journals/e-resources/Learning Management Systems (LMS):			
1. Pollock & Mulla <i>The Indian Contract Act</i> , 1872, (Lexis Nexis, Nagpur, 14th Ed. 2013)			

2. Kapoor S.K. *Law of Contract-I & The Specific Relief Act*, (Central Law Agency, Allahabad, 13th Ed. 2013)
3. Singh Avatar *Law of Contract and Specific Relief Act, 1963*, (Eastern Book Company, Lucknow, 12th Ed. 2017)
4. Bangia R.K. *Indian Contract Act*, (Allahabad Law Agency, Allahabad, 14th Ed. 2015)
5. Gupta Ritu *Law of Contract includes The Specific Relief Act, 1963*, (LexisNexis, New Delhi, 1st Ed. 2015)

NOTE: *The students are advised to study the latest edition of the recommended books and the case laws.*

LINKS: <https://swayam.gov.in/>
<https://www.evidya.in/>

Mapping of Course Learning Outcomes (CLOs) to Program Outcomes

CLOs	PLO ₁	PLO ₂	PLO ₃	PLO ₄	PLO ₅	PLO ₆	PLO ₇	PLO ₈	PLO ₉	PLO ₁₀	PLO ₁₁
CLO ₁	3	2	2	3	1	2	1	2	2	2	1
CLO ₂	3	2	1	3	1	2	1	3	2	3	1
CLO ₃	3	2	2	3	1	3	1	3	2	3	1
CLO ₄	3	2	2	3	1	3	2	3	3	3	2

Content Mapping with NEP thrust areas

Field	Contact hours
Employability	18
Entrepreneurship	05
Skill Enhancement	20
Communication Development	08
Indian Knowledge System	04
Environmental Awareness	00
Current Issues and Social Awareness	10
Gender issues	05
Public policies	08
Any Other	05

Part A - Introduction			
Name of Subject	LAW (UG)		
Semester	I		
Nature of Course	Theory (Lecture + Tutorial)		
Nomenclature of the Course	CONSTITUTIONAL LAW-I		
Course Code	260102		
Course Learning Outcomes (CLOs ₁) After completing this course, the learner will be able to:	CLO ₁	Explain the nature, salient features and basic constitutional framework of the Constitution of India, including the Union, its Territory and Citizenship.	
	CLO ₂	Analyze the scope and application of Fundamental Rights, including equality, freedoms, life and personal liberty, and the constitutional limitations on these rights.	
	CLO ₃	Examine the constitutional protection relating to exploitation, freedom of religion, cultural and educational rights, and their relationship with individual and collective freedoms.	
	CLO ₄	Evaluate the constitutional scheme of the Right to Property, Constitutional Remedies, Directive Principles of State Policy and Fundamental Duties, and their significance in constitutional governance.	
	Theory	Tutorial	Total
Internal Assessment Marks	20	0	20
End Term Exam Marks	80	0	80
Max. Marks	100	0	100
Examination Duration (in Hours)	3		
Part B – Contents of the Course			
<u>Instructions for Paper- Setter:</u>			
There shall be 9 questions in all, selecting two questions from each unit with consideration given to the Course Learning Outcomes. Q.1 will have eight sub-parts, covering two topics from each unit, and it will be compulsory question for the students, with an option to attempt any 4 from it, carrying 04 marks each (total 16 marks). Apart from it, there shall be 8 long/descriptive answer type questions, with an internal choice from each unit for the students. You are requested to provide students with an option to attempt any 4 questions, selecting at least 1 from each unit, carrying 16 marks each. Languages for setting the question paper shall be both in English and Hindi.			
Unit	Topics	CLO/s Attempt	Contact Hours
I	Constitution of India - Nature, Salient Features and importance of Preamble; Union and its Territory (Articles 1-4); Citizenship (Articles 5-11); Citizenship (Amendment) Act, 2019.	1	22
II	Fundamental Rights in General; Right to Equality and		

	its exceptions (Articles 14-18);Right to Freedom and its restrictions (Article 19); Freedom of Press; Right to Life andcertain safeguards (Articles 20-22); Right to Education (Article 21-A).	2	23
III	Right against Exploitation (Articles 23-24); Right to Freedom of Religion (Articles 25-28); Cultural and Educational Rights (Articles 29-30).	3	22
IV	Right to Property (Articles 300-A, 31-A, 31-B, 31-C); Constitutional Remedies (Articles32-35); Directive Principles of State Policy (Articles 36-51); Fundamental Duties (Article51-A).	4	23
	Total Contact hours		90
Evaluation Methods			
Internal Assessment: 20 Marks		End Term Examination: 80 Marks	
• Attendance:	05	Written Examination: 80	
• Assignment:	05		
• Sessional Test:	10		
Part C – Learning Resources			
Recommended Books/Journals/ e-resources/Learning Management Systems(LMS):			
1. Bas, A. (2023). Constitutional law of India (latest ed.). Universal Law Publishing.			
2. Jain, M. P. (2024). Indian constitutional law (9th ed.). LexisNexis.			
3. Shukla, V. N. (2024). Constitution of India (14th ed.). Eastern Book Company.			
4. Seervai, H. M. (2015). Constitutional law of India: A critical commentary (4th ed.). Universal Law Publishing.			
5. Pandey, J.N. (2024). Constitutional law of India. Central Law Agency			
6. Nariman, F. S. (2018). The state of the nation: In the context of India. Hay House India.			
7. Bakshi, P. M. (2024). The Constitution of India (latest ed.). Universal Law Publishing.			
8. Constitution of India. (1950). Government of India.			

Mapping of Course Learning Outcomes (CLOs) to Program Learning Outcomes

CLOs	PLO ₁	PLO ₂	PLO ₃	PLO ₄	PLO ₅	PLO ₆	PLO ₇	PLO ₈	PLO ₉	PLO ₁₀	PLO ₁₁
CLO ₁	3	3	2	2	2	2	3	2	2	1	2
CLO ₂	3	3	3	2	2	2	2	3	3	2	2
CLO ₃	3	3	3	2	2	3	3	2	3	2	2
CLO ₄	3	3	3	2	2	3	3	3	3	2	3

Content Mapping with NEP thrust areas

Field	Contact Hours
Employability	12
Entrepreneurship	04
Skill Enhancement	16
Communication Development	08
Indian Knowledge System	10
Environmental Awareness	06
Current Issues and Social Awareness	14
Gender issues	04
Public policies	10
Any Other	06

Part A - Introduction			
Name of Subject	LAW (UG)		
Semester	I		
Nature of Course	Theory (Lecture + Tutorial)		
Nomenclature of the Course	FAMILY LAW – I (HINDU LAW)		
Course Code	260103		
Course Learning Outcomes (CLOs ₁) After completing this course, the learner will be able to:	CLO ₁	Explain the application, sources and schools of Hindu Law and analyze the structure of the Hindu Joint Family, coparcenary, joint-family property and the powers and liabilities of the Karta.	
	CLO ₂	Analyze the legal requirements, ceremonies, registration, matrimonial reliefs, divorce, legitimacy and other provisions governing Hindu marriage under the Hindu Marriage Act, 1955.	
	CLO ₃	Apply the statutory rules governing Hindu adoption, maintenance and guardianship and evaluate the rights and welfare of children, spouses, parents and dependents.	
	CLO ₄	Explain and apply the principles of intestate succession under the Hindu Succession Act, 1956, including the impact of the Hindu Succession (Amendment) Act, 2005, and assess contemporary issues of equality and inheritance.	
	Theory	Tutorial	Total
Internal Assessment Marks	20	0	20
End Term Exam Marks	80	0	80
Max. Marks	100	0	100
Examination Duration (in Hours)	3		
Part B – Contents of the Course			
<u>Instructions for Paper- Setter:</u>			
There shall be 9 questions in all, selecting two questions from each unit with consideration given to the Course Learning Outcomes. Q.1 will have eight sub-parts, covering two topics from each unit, and it will be compulsory question for the students, with an option to attempt any 4 from it, carrying 04 marks each (total 16 marks). Apart from it, there shall be 8 long/descriptive answer type questions, with an internal choice from each unit for the students. You are requested to provide students with an option to attempt any 4 questions, selecting at least 1 from each unit, carrying 16 marks each. Languages for setting the question paper shall be both in English and Hindi.			
Unit	Topics	CLO/s Attempt	Contact Hours
I	Application of Hindu Law; Sources of Hindu Law; Schools of Hindu Law; Hindu Joint Family; Features		

	of Mitakshara and Dayabhaga Joint Families; Coparcenary; Classification of Property Karta of Joint Family: Position, Liabilities and Powers of Karta; Karta's powers of Alienation; Coparcener's Power of Alienation; Coparcener's Right to Challenge Improper Alienation; Alienee's Rights and Remedies.	1	22
II	Nature and Concept of Hindu Marriage; Evolution of Hindu Marriage Hindu Marriage Act, 1955: Application of Act (s.2); Definitions (s.3); Overriding effect of Act (s.4); Conditions for a Hindu Marriage (s.5); Ceremonies for a Hindu Marriage (s.7); Registration of Hindu Marriages (s.8); Restitution of Conjugal Rights (s.9); Judicial Separation (s.10); Void marriages (s.11); Voidable marriages (s.12); Divorce (s.13); Alternate relief in divorce proceedings (s.13-A); Divorce by mutual consent (s.13-B); No petition for divorce to be presented within one year of marriage (s.14); Divorced persons when may marry again (s.15); Legitimacy of children of void and voidable marriages (s.16); Punishment of Bigamy (s.17); Punishment for contravention of certain other conditions for a Hindu Marriage (s.18); Jurisdiction and Procedure (s.19-28-A); Savings & Repeals (s.29-30)	2	23
III	Hindu Adoption and Maintenance Act, 1956: Preliminary (s.1-4) Adoption: Requisites of a valid adoption (s.6); Capacity of a male hindu to take in adoption (s.7); Capacity of a female hindu to take in adoption (s.8); Persons capable of giving in adoption (s.9); Persons who may be adopted (s.10); Other conditions of a valid adoption (s.11); Effects of adoption (s.12); Right of adoptive parents to dispose of their properties (s.13); Determination of adoptive mother in certain cases (s.14); Valid adoption not to be cancelled (s.15); Presumption as to registered documents relating to adoption (s.16); Prohibition of certain payments (s.17); Maintenance: Maintenance of wife (s.18); Maintenance of widowed daughter-in-law (s.19); Maintenance of children and aged parents (s.20); Dependents defined (s.21); Maintenance of dependents (s.22); Amount of maintenance (s.23) and Other miscellaneous provisions under the Act (s.24-30) Hindu Minority and Guardianship Act, 1956:	3	22

	Preliminary (1-5); Natural guardians of a Hindu minor (s.6); Natural guardianship of adopted son (s.7); Powers of natural guardian (s.8); Testamentary guardians and their powers (s.9); Incapacity of minor to act as guardian of property (s.10; De facto guardian not to deal with minor's property (s.11); Guardian not to be appointed for minor's undivided interest in joint family property (s.12); Welfare of minor to be paramount consideration (s.13)		
IV	Hindu Succession Act, 1956, including The Hindu Succession (Amendment) Act, 2005 (39 of 2005): Preliminary (s.1-4) Intestate Succession: General (s.5-17); General provisions relating to succession (s.18-22, 25-28); Escheat (s.29) Repeals (s.30-31)	4	23
	Total Contact hours		90
Evaluation Methods			
Internal Assessment: 20 Marks		End Term Examination: 80 Marks	
• Attendance:	05	Written Examination: 80	
• Assignment:	05		
• Sessional Test:	10		
Part C - Learning Resources			
Recommended Books/Journals/ e-resources/Learning Management Systems (LMS):			
9. Desai, S. T. (Ed.). (2021). Mulla’s principles of Hindu law (25th ed.). LexisNexis.			
10. Mayne, J. D. (2022). Mayne’s Hindu law & usage (17th ed.). Bharat Law House.			
11. Diwan, P. (2019). Modern Hindu law (24th ed.). Allahabad Law Agency.			
12. Sharma, B. K. (2020). Hindu law (latest ed.). Central Law Agency.			
13. Raghavachariar, N. R. (2019). Hindu law: Principles and precedents (latest ed.). Madras Law Journal.			
14. Paras Diwan, P. (2019). Family law: Law of marriage, divorce and other family matters (latest ed.). Allahabad Law Agency.			

Mapping of Course Learning Outcomes (CLOs) to Program Learning Outcomes

CLOs	PLO ₁	PLO ₂	PLO ₃	PLO ₄	PLO ₅	PLO ₆	PLO ₇	PLO ₈	PLO ₉	PLO ₁₀	PLO ₁₁
CLO ₁	3	3	3	2	2	2	3	3	2	2	2
CLO ₂	3	3	3	3	3	2	3	3	3	3	2
CLO ₃	3	3	3	3	3	3	3	3	3	3	2
CLO ₄	3	3	3	3	2	3	3	3	3	2	3

Content Mapping with NEP thrust areas

Field	Contact Hours
Employability	12
Entrepreneurship	04
Skill Enhancement	16
Communication Development	08
Indian Knowledge System	12
Environmental Awareness	02
Current Issues and Social Awareness	12
Gender issues	10
Public policies	08
Any Other	06

Part A - Introduction			
Name of Subject	LAW (UG)		
Semester	I		
Nature of Course	Theory (Lecture + Tutorial)		
Nomenclature of the Course	LAW OF CRIMES-I: BHARATIYA NYAYA SANHITA, 2023		
Course Code	260104		
Course Learning Outcomes (CLOs ₁) After completing this course, the learner will be able to:	CLO ₁	To acquaint students with the general principles and stages of crime, purpose and importance of the Bharatiya Nyaya Sanhita, 2023, major differences between the Indian Penal Code, 1860 and the Bharatiya Nyaya Sanhita, 2023, punishments, general exceptions, abetment, criminal conspiracy and attempt.	
	CLO ₂	To acquaint students with the various offences against women and children, offences affecting the human body, and offences against the State under the Bharatiya Nyaya Sanhita, 2023.	
	CLO ₃	To acquaint students with the provisions relating to offences concerning the armed forces, elections, coin and currency, public tranquillity, public servants, contempt of lawful authority, false evidence, public justice, public health, safety, convenience, decency and morals under the Bharatiya Nyaya Sanhita, 2023.	
	CLO ₄	To acquaint students with the provisions relating to offences against religion and offences against property, including theft, extortion, robbery, dacoity, criminal misappropriation, criminal breach of trust, receiving stolen property, cheating, mischief and criminal trespass under the Bharatiya Nyaya Sanhita, 2023.	
	Theory	Tutorial	Total
Internal Assessment Marks	20	0	20
End Term Exam Marks	80	0	80
Max. Marks	100	0	100
Examination Duration (in Hours)	3		
Part B – Contents of the Course			
<u>Instructions for Paper- Setter:</u>			
There shall be 9 questions in all, selecting two questions from each unit with consideration given to the Course Learning Outcomes. Q.1 will have eight sub-parts, covering two topics			

from each unit, and it will be compulsory question for the students, with an option to attempt any 4 from it, carrying 04 marks each (total 16 marks). Apart from it, there shall be 8 long/descriptive answer type questions, with an internal choice from each unit for the students. You are requested to provide students with an option to attempt any 4 questions, selecting at least 1 from each unit, carrying 16 marks each. Languages for setting the question paper shall be both in English and Hindi.

Unit	Topics	CLO/s Attempt	Contact Hours
I	General Principles and Stages of Crime; Purpose and Importance of the Bharatiya Nyaya Sanhita; Major difference between the Indian Penal Code, 1860 and the Bharatiya Nyaya Sanhita, 2023; Preliminary (s.1-3); Punishments (s.4-13); General exceptions (s.14-44); Abetment, Criminal conspiracy and Attempt (s.45-62)	1	22
II	Offences against Woman and Child: Sexual offences (s.63-73); Criminal force and Assault against women (s.74-79); Offences relating to marriage (s.80-87); Causing of miscarriage, etc. (s.88-92); Offences against child (s.93-99) Offences affecting the Human Body: Offences affecting life (s.100-113); Hurt (s.114-125); Wrongful Restraint and Wrongful Confinement (s.126-127); Criminal Force and Assault (s.128-136); Kidnapping, Abduction, Slavery and Forced Labour (s.137-146) Offences against the State (s.147-158)	2	25
III	Offences relating to the Army, Navy and Air Force (s.159-168); Offences relating to Elections (s.169-177); Offences relating to Coin, Currency-Notes, Bank-Notes, and Government Stamps (s.178-188); Offences against the Public Tranquillity (s.189-197); Offences by or relating to Public Servants (s.198-205); Contempts of the Lawful Authority of Public Servants (s.206-226); False Evidence and Offences against Public Justice (s.227-269); Offences affecting the Public Health, Safety, Convenience, Decency and Morals (s.270-297)	03	25
IV	Offences relating to Religion (s.298-302) Offences against Property: Theft (s.303-307); Extortion (s.308); Robbery and Dacoity (s.309-313); Criminal Misappropriation of Property (s.314-315); Criminal Breach of Trust (s.316); Receiving stolen property (s.317); Cheating (s.318-319); Fraudulent Deeds and Dispositions of Property (s.320-323); Mischief (s.324-	04	18

	328); Criminal Trespass (s.329-334)		
	Total Contact hours		90
Evaluation Methods			
Internal Assessment: 20 Marks		End Term Examination: 80 Marks	
• Attendance:	05	Written Examination: 80	
• Assignment:	05		
• Sessional Test:	10		
Part C-Learning Resources			
Recommended Books/Journals/ e-resources/Learning Management Systems (LMS):			
1. Deswal Vageshwari, Kansal Saurabh, Goyal Shruti& Taxmann's Editorial Board <i>Bharatiya Nyaya Sanhita 2023 Law & Practice</i> , (Taxmann’s Publication, Delhi, 1 st Ed. 2024)			
2. Verma J.K. <i>Bharatiya Nyaya Sanhita, 2023 (Offences and Penalties)</i> , (Eastern Book Company, Delhi, 1 st Ed. 2024)			
3. Mishra S.N. <i>Indian Penal Code</i> , (Central Law Publications, Allahabad, 22 nd Ed. 2020)			
4. Paranjape N. V. <i>Indian Penal Code</i> ,(Central Law Publications, Allahabad, 5 th Ed. 2023)			
5. Gaur K.D. <i>Indian Penal Code</i> , (Central Law Publications, Allahabad, 2 nd Ed. 2022)			
<i>NOTE: The students are advised to study the latest edition of the recommended book, statutes and the case laws.</i>			

Mapping of Course Learning Outcomes (CLOs) to Program Learning Outcomes

CLOs	PLO ₁	PLO ₂	PLO ₃	PLO ₄	PLO ₅	PLO ₆	PLO ₇	PLO ₈	PLO ₉	PLO ₁₀	PLO ₁₁
CLO ₁	3	2	1	3	1	2	1	3	3	2	1
CLO ₂	3	2	1	3	1	3	1	3	3	3	1
CLO ₃	3	2	1	3	1	3	1	3	3	3	1
CLO ₄	3	2	1	3	1	3	1	3	3	3	1

Content Mapping with NEP thrust areas

Field	Contact Hours
Employability	15
Entrepreneurship	00
Skill Enhancement	15
Communication Development	05
Indian Knowledge System	08
Environmental Awareness	03
Current Issues and Social Awareness	10
Gender issues	12
Public policies	10
Any Other	07

Part A – Introduction			
Name of Subject	LAW (UG)		
Semester	I		
Nature of Course	Theory (Lecture + Tutorial)		
Nomenclature of the Course	LAW OF TORTS INCLUDING MOTOR VEHICLE ACCIDENT AND CONSUMER PROTECTION LAWS		
Course Code	260105		
Course Learning Outcomes (CLOs ₁) After completing this course, the learner will be able to:	CLO ₁	Students will be able to understand the law of Tort and to develop analytical ability	
	CLO ₂	Understand the general principals of Trespass, Battery, Assault, and False Imprisonment, Malicious Prosecution, Defamation	
	CLO ₃	The students will be able to know development of critical thinking ability regarding nuisance, negligence, strict liability rules and motor vehicle rules	
	CLO ₄	The students will be able to know conceptual clarity of general principles of consumer protection laws	
	Theory	Tutorial	Total
Internal Assessment Marks	20	0	20
End Term Exam Marks	80	0	80
Max. Marks	100	0	100
Examination Duration (in Hours)	3		
Part B - Contents of the Course			
<u>Instructions for Paper- Setter:</u>			
There shall be 9 questions in all, selecting two questions from each unit with consideration given to the Course Learning Outcomes. Q.1 will have eight sub-parts, covering two topics from each unit, and it will be compulsory question for the students, with an option to attempt any 4 from it, carrying 04 marks each (total 16 marks). Apart from it, there shall be 8 long/descriptive answer type questions, with an internal choice from each unit for the students. You are requested to provide students with an option to attempt any 4 questions, selecting at least 1 from each unit, carrying 16 marks each. Languages for setting the question paper shall be both in English and Hindi.			
Unit	Topics	CLO/s Attempt	Contact Hours
I	Definition, Nature and Development of Tort; General Conditions of Tortious Liability; Parties to a Tort; General conditions negating tortious liability.	1	25
II	Trespass to Person, Trespass to Goods and Immovable Property; Battery, Assault and False Imprisonment; Malicious Prosecution; Defamation.	2	20

III	Nuisance and Negligence; Contributory Negligence; Vicarious Liability; Strict Liability Motor Vehicles Act, 1988, including Motor Vehicles (Amendment) Act, 2019: Motor Vehicle Accident Liability; Remoteness of Damage; Penalties under the Act.	3	20
IV	The Consumer Protection Act, 2019: Preliminary (s.1-2); Consumer Protection Councils (s.3-9); Central Consumer Protection Authority (s.10-27); Consumer Disputes Redressal Commission (s.28-72); Mediation (s.74-81); Product liability (s.82-87); Offences and Penalties (s.88-93); Miscellaneous (s.94-107)	4	25
	Total Contact hours		90
Evaluation Methods			
Internal Assessment: 20 Marks		End Term Examination: 80 Marks	
• Attendance:		05	Written Examination: 80
• Assignment:		05	
• Sessional Test:		10	
Part C- Learning Resources			
Recommended Books/Journals/ e-resources/Learning Management Systems (LMS):			
1. Ratanlal, D. <i>The Law of Torts</i> (Lexis Nexis 29 th Edition 2022) 2. Bangia, R. K. <i>Law of Torts</i> (Allahabad Law Agency, 27 th Edition 2025) 3. Iyer, R. <i>The law of Torts</i> (LexisNexis, 10 th Edition 2010) 4. Singh, A., & Kaur, H. <i>Introduction to the Law of Torts and Consumer Protection</i> (Lexis Nexis, 5 th Edition, 2025) 5. Salmond and Heuston <i>Law of Torts</i> (Sweet and Maxwell, 21 st Edition – Reprint 2022) 6. Shukla, M.N. <i>The Law of Torts, along with Consumer Protection & Motor Vehicle Act</i> (Central Law Agency, 1 st Edition 2021)			
E-resources: Swayam Portal, Moocs, SCC Online, Manupatra			

Mapping of Course Learning Outcomes (CLOs) to Program Learning Outcomes

CLOs	PLO ₁	PLO ₂	PLO ₃	PLO ₄	PLO ₅	PLO ₆	PLO ₇	PLO ₈	PLO ₉	PLO ₁₀	PLO ₁₁
CLO ₁	3	2	2	2	2	2	2	2	2	2	2
CLO ₂	3	3	2	2	2	2	2	2	2	2	2
CLO ₃	3	3	3	2	2	2	2	2	2	3	2
CLO ₄	3	3	3	2	3	2	2	2	2	3	2

Content Mapping with NEP thrust areas

Field	Contact Hours
Employability	30
Entrepreneurship	10
Skill Enhancement	20
Communication Development	10
Indian Knowledge System	08
Environmental Awareness	10
Current Issues and Social Awareness	12
Gender issues	05
Public policies	08
Any Other	00

Part A - Introduction			
Name of Subject	LAW (UG)		
Semester	II		
Nature of Course	Theory (Lecture + Tutorial)		
Nomenclature of the Course	LAW OF CONTRACT-II		
Course Code	260201		
Course Learning Outcomes (CLOs ₁) After completing this course, the learner will be able to:	CLO ₁	Analyse the principles of indemnity and guarantee with reference to the rights, liabilities and discharge of indemnifiers, sureties and other parties under the Indian Contract Act, 1872.	
	CLO ₂	Apply the legal principles of bailment, pledge and agency to understand the rights, duties and liabilities arising in different commercial and contractual relationships.	
	CLO ₃	Examine the legal framework of partnership with reference to its formation, operation, rights and duties of partners, changes in constitution, dissolution, settlement of accounts and registration.	
	CLO ₄	Evaluate the legal rules relating to sale of goods, including conditions and warranties, transfer of property and risk, duties of buyers and sellers, and remedies available to an unpaid seller.	
	Theory	Tutorial	Total
Internal Assessment Marks	20	0	20
End Term Exam Marks	80	0	80
Max. Marks	100	0	100
Examination Duration (in Hours)	3		
Part B – Contents of the Course			
<u>Instructions for Paper- Setter:</u>			
There shall be 9 questions in all, selecting two questions from each unit with consideration given to the Course Learning Outcomes. Q.1 will have eight sub-parts, covering two topics from each unit, and it will be compulsory question for the students, with an option to attempt any 4 from it, carrying 04 marks each (total 16 marks). Apart from it, there shall be 8 long/descriptive answer type questions, with an internal choice from each unit for the students. You are requested to provide students with an option to attempt any 4 questions, selecting at least 1 from each unit, carrying 16 marks each. Languages for setting the question paper shall be both in English and Hindi.			
Unit	Topics	CLO/s Attempt	Contact Hours
I	Indian Contract Act, 1872: <u>Contract of Indemnity</u>: Definition and Scope; Rights of Indemnity-Holder (s.124-125)		

	<u>Contract of Guarantee</u> : Definition and Scope; Essential features; Comparison of Contract of Guarantee and Indemnity(s.126-127); Extent of Surety's liability (s.128); Continuing Guarantee (s.129-131); Mode of Discharge of Surety (s.132-139); Rights of Surety against the Creditor, Principal Debtor and Co-sureties (s.140-147).	1	19
II	Indian Contract Act, 1872: <u>Bailment</u>: Definition and Scope; Essential Features of Bailment, Kinds of Bailee- Banker, Factor, Wharfinger, Attorneys, Policy-brokers & Carriers; Duties & Rights of Bailor; Duties & Rights of Bailee (s.148-167, 170-171); Finder of lost goods (s.168-169); Bailment and Pledge - Definition and Scope (s.172); Hypothecation and Pledge; Pledge and Mortgage; Rights of Pawnee (s.173-176); Pawnor's Right to Redeem (s.177); Who can Pledge (s.178-179) <u>Agency</u>: Definition and Scope; Essential Features of Agency; Kinds of Agent; Delegation of Authority; Modes of Creation of Agency; Agency by Ratification (s.182-200); Revocation of Authority (s.201-210); Agent's Duty to Principal (s.211-221); Principal's Duty to Agent (s.222-225); Effects of Agency on Contracts with third persons (s.226-238).	2	26
III	Partnership Act, 1932 : Definition of partnership; Partner and firm; Essential elements for constituting a partnership; Kinds of Partnership (s.4-8); Partnership and joint Hindu family business; Partnership and Company; General duties of partners (s.9-17); Duty of a partner as an agent (s.18-27); Doctrine of holding out (s.28); Minor's status in a partnership firm (s.30); Incoming and Outgoing Partners (s.31-38); Meaning and modes of Dissolution of firm; Rights and liabilities of a partner after dissolution; Settlement of accounts (s.39-55); Registration of firms (s.56-71).	3	23
IV	Sales of Goods Act, 1930 : Contract of Sale; Sale and Agreement to sell; Concept of Goods (s.4-10); Definition of Conditions and Warranties (s.11-12); When conditions are treated as warranty (s.13); Implied condition of warranty (s.14-17); Caveat emptor and caveat venditor; Ascertainment of goods and Unascertained goods (s.18-23); Risk	4	22

	attached to property (s.26); Nemo dat quad non habet; Sale by person not the owner(s.27); Duties of Seller and Buyer (s.31-44); Definition of Unpaid Seller and his rights (s.45-54)		
	Total Contact hours		90
Evaluation Methods			
Internal Assessment: 20 Marks		End Term Examination: 80 Marks	
• Attendance:	05	Written Examination: 80	
• Assignment:	05		
• Sessional Test:	10		
Part C - Learning Resources			
Recommended Books/Journals/e-resources/Learning Management Systems (LMS):			
1. Kapoor S.K. <i>Law of Contract-II and The Sale of Goods Act & Indian Partnership Act</i> , (Central Law Agency, Allahabad, 14th Ed. 2015)			
2. Pollock & Mulla <i>The Indian Contract Act</i> , 1872, (Lexis Nexis, Nagpur, 14th Ed. 2013)			
3. Kapoor S.K. <i>Law of Contract-I & The Specific Relief Act</i> , (Central Law Agency, Allahabad, 13th Ed. 2013)			
4. Singh Avatar <i>Law of Contract and Specific Relief Act, 1963</i> , (Eastern Book Company, Lucknow, 12th Ed. 2017)			
5. Bangia R.K. <i>Indian Contract Act</i> , (Allahabad Law Agency, Allahabad, 14th Ed. 2015)			
NOTE: The students are advised to study the latest edition of the recommended books and the case laws.			
LINKS: https://swayam.gov.in/ https://www.evidya.in/			

Mapping of Course Learning Outcomes (CLOs) to Program Outcomes

CLOs	PLO ₁	PLO ₂	PLO ₃	PLO ₄	PLO ₅	PLO ₆	PLO ₇	PLO ₈	PLO ₉	PLO ₁₀	PLO ₁₁
CLO ₁	3	2	2	3	1	3	1	2	2	2	1
CLO ₂	3	2	2	3	1	3	1	2	2	2	1
CLO ₃	3	2	2	3	1	3	1	2	2	2	1
CLO ₄	3	2	2	3	1	3	1	2	2	2	1

Content Mapping with NEP thrust areas

Field	Contact hours
Employability	22
Entrepreneurship	08
Skill Enhancement	16
Communication Development	10
Indian Knowledge System	03
Environmental Awareness	00
Current Issues and Social Awareness	05
Gender issues	02
Public policies	04
Any Other	02

Part A - Introduction			
Name of Subject	LAW (UG)		
Semester	II		
Nature of Course	Theory (Lecture + Tutorial)		
Nomenclature of the Course	CONSTITUTIONAL LAW - II		
Course Code	260202		
Course Learning Outcomes (CLOs ₁) After completing this course, the learner will be able to:	CLO ₁	Explain the constitutional framework of writ jurisdiction, the Supreme Court and High Courts, and analyse the principles governing judicial independence and judicial powers.	
	CLO ₂	Analyse the constitutional structure, powers and functions of the Union and State Governments and examine the significance of parliamentary privileges.	
	CLO ₃	Examine the constitutional provisions relating to local self-government, Centre-State relations, freedom of trade and commerce, and public services under the Union and States.	
	CLO ₄	Evaluate the constitutional framework governing tribunals, elections, emergency provisions and the procedure and limitations relating to constitutional amendments.	
	Theory	Tutorial	Total
Internal Assessment Marks	20	0	20
End Term Exam Marks	80	0	80
Max. Marks	100	0	100
Examination Duration (in Hours)	3		
Part B – Contents of the Course			
<u>Instructions for Paper- Setter:</u>			
There shall be 9 questions in all, selecting two questions from each unit with consideration given to the Course Learning Outcomes. Q.1 will have eight sub-parts, covering two topics from each unit, and it will be compulsory question for the students, with an option to attempt any 4 from it, carrying 04 marks each (total 16 marks). Apart from it, there shall be 8 long/descriptive answer type questions, with an internal choice from each unit for the students. You are requested to provide students with an option to attempt any 4 questions, selecting at least 1 from each unit, carrying 16 marks each. Languages for setting the question paper shall be both in English and Hindi.			
Unit	Topics	CLO/s Attempt	Contact Hours
I	Writ Jurisdiction (Articles 32 and 226); Supreme Court of India - Establishment, Jurisdiction and Powers (Articles 124-145); Independence of the Judiciary; High Courts in the States (Articles 214-227).	1	23
II	Union Government - Executive and Parliament		

	(Articles 52-123); State Government (Articles 152-213); Parliamentary Privileges (Articles 105 and 194).	2	22
III	Panchayats and Municipalities (Articles 243-243ZG); Relations between the Union and the States (Articles 245-289); Freedom of Trade, Commerce & Intercourse (Articles 301- 307); Services under the Union and the States (Articles 309-323). remedies; Rule related to Locus Standi; Doctrine of Ultra Vires; Doctrine of Res Judicata; Public Interest Litigation; Public Undertakings.	3	23
IV	Tribunals (Articles 323A-323B); Election (Articles 324-329A); Emergency Provisions (Articles 352-360); Amendment of the Constitution (Articles 368).	4	22
	Total Contact hours		90
Evaluation Methods			
Internal Assessment: 20 Marks		End Term Examination: 80 Marks	
• Attendance:	05	Written Examination: 80	
• Assignment:	05		
• Sessional Test:	10		
Part C – Learning Resources			
Recommended Books/Journals/ e-resources/Learning Management Systems (LMS):			
1. Kagzi, M.C. Jain. The Consitutional of India, (Vol. 1 & 2, New Delhi, India Law House, Latest Ed.)			
2. Pylee, M.V. Constitutional Amendments in India (Delhi, Universal Law, Latest Ed.) Page 28 of 101			
3. Hasan, Zoya & E. Sridharan. India’s Living Constitution: Ideas, Practices, Controversies (Delhi, Permanent Black, Latest Ed.)			
4. Basu, Durga Das. Commentary on the Constitution of India, (Calcutta, Debidas Basu, Latest Ed.)			
5. Seervi, H.M. Constitutional Law of India (Vol. I & II, III, Bombay N.M. Tripathi, Latest Ed.)			
6. Chaube, Shibanikinkar. Constituent Assembly of India (New Delhi, Wadhwa and Com. Pvt. Ltd. Latest Ed.)			
7. Bakshi, P.M. The Constitution of India (Delhi Universal Law Publishing, Latest Ed.)			
8. Jain Subhash C. The Constitution of India; Select Issues & Percetpions (New Delhi Taxmann Publications, <i>Latest Ed.</i>)			
NOTE: The students are advised to study the latest edition of the recommended books and the case laws			

Mapping of Course Learning Outcomes (CLOs) to Program Learning Outcomes

CLOs	PLO ₁	PLO ₂	PLO ₃	PLO ₄	PLO ₅	PLO ₆	PLO ₇	PLO ₈	PLO ₉	PLO ₁₀	PLO ₁₁
CLO ₁	3	2	1	3	1	2	1	3	3	2	1
CLO ₂	3	2	1	3	1	3	1	3	3	3	1
CLO ₃	3	2	1	3	1	3	1	3	3	3	1
CLO ₄	3	2	1	3	1	3	1	3	3	3	1

Content Mapping with NEP thrust areas

Field	Contact Hours
Employability	15
Entrepreneurship	00
Skill Enhancement	15
Communication Development	05
Indian Knowledge System	08
Environmental Awareness	03
Current Issues and Social Awareness	10
Gender issues	12
Public policies	10
Any Other	12

Part A - Introduction			
Name of Subject	LAW (UG)		
Semester	II		
Nature of Course	Theory (Lecture + Tutorial)		
Nomenclature of the Course	FAMILY LAW – II (MUSLIM LAW)		
Course Code	260203		
Course Learning Outcomes (CLOs ₁) After completing this course, the learner will be able to:	CLO ₁	Explain and analyze the nature, scope, sources and schools of Muslim Law in India and apply the legal principles governing Muslim marriage (Nikah), its requirements, impediments and legal effects, including the relevant statutory framework.	
	CLO ₂	Analyze and apply the legal principles relating to matrimonial rights, dower, divorce, conversion, renunciation of Islam and post-divorce rights, including maintenance under Muslim personal law and applicable statutory provisions.	
	CLO ₃	Evaluate and apply the principles of Muslim Law relating to parent-child relationships, legitimacy, guardianship and custody, maintenance, gifts, wills, inheritance and wakf, with particular emphasis on the legal rights of women and other heirs.	
	CLO ₄	Apply and interpret the legal provisions governing Family Courts, civil marriage under the Special Marriage Act, 1954, and relevant provisions of the Indian Succession Act, 1925, including jurisdiction, procedure, appeals, wills, legacies, probate and letters of administration.	
	Theory	Tutorial	Total
Internal Assessment Marks	20	0	20
End Term Exam Marks	80	0	80
Max. Marks	100	0	100
Examination Duration (in Hours)	3		
Part B – Contents of the Course			
Instructions for Paper- Setter:			
There shall be 9 questions in all, selecting two questions from each unit with consideration given to the Course Learning Outcomes. Q.1 will have eight sub-parts, covering two topics from each unit, and it will be compulsory question for the students, with an option to attempt any 4 from it, carrying 04 marks each (total 16 marks). Apart from it, there shall be 8 long/descriptive answer type questions, with an internal choice from each unit for the students. You are requested to provide students with an option to attempt any 4 questions, selecting at least 1 from each unit, carrying 16 marks each. Languages for setting the question paper shall			

be both in English and Hindi.

Unit	Topics	CLO/s Attempt	Contact Hours
I	Status and Scope of Muslim Law in India; Statutory application of Muslim Law including the Muslim Personal Law (Shariat) Application Act, 1937; Sources of Muslim Law and their position in India: Classical and Modern; Sects and Schools of Muslims in India; Muslim Marriage (Nikah), its legal requirements including all forms of Marriage and Legal impediments thereon; Effects of marriage, including under the Muslim Women (Protection of Rights on Marriage) Act, 2019	1	22
II	Marital rights, including dower and its characteristics and enforcement; Special terms and conditions in marriage and their enforcement; Post-marriage conversion to Islam; Post-marriage renunciation of Islam; Divorce and its policy in Islam and Forms of divorce in muslim law of India, including divorce by wife outside and through courts under the Dissolution of Muslim Marriages Act, 1939; Post-divorce rights of parties, including <i>iddat</i> period, remarriage, maintenance including under the Muslim Women (Protection of Rights on Divorce) Act, 1986; Maintenance of wife and widow under the BNSS, 2023	2	23
III	Surviving spouse, his/her right to inherit deceased wife's dower; Widow's lien/wife's right to retain; Rights of deceased husband's heirs; Transferability and inheritability of dower; Parent-Child relations including acknowledgement of paternity and concept of Legitimacy; Concept of Minority and puberty, including guardianship and custody of minor's person and/or property; Parent's maintenance under Muslim Law and BNSS, 2023; Disposition of property, including gifts (<i>hiba</i>), debts and bequests (<i>wasiyat</i>); Revocation and lapse of legacies; Bequest to heirs; Bequeathable third and death-bed transactions; Muslim law of inheritance, including Women's right to inherit and disqualification of heirs; Muslim law on increase and return; Muslim law relating to <i>wakfs</i> and their administration including under the Wakf Act, 1995.	3	30
IV	Family Courts Act, 1984: Preliminary (s1-2); Family Courts (s.3-6); Jurisdiction (s.7-8); Procedure (s.9-18); Appeals and Revisions (s.19); Miscellaneous (s.20-23)		

Civil Marriage Law, especially the Special Marriage Act, 1954, including essential requirements for Solemnization and Registration of marriage (s.4-18), Consequences of marriage under the Act, as amended upto date (s.19-21A) Relevant provisions of the Indian Succession Act, 1925, pertaining to wills (s.57-111) and legacies (s.119-121, 142-166), including probate and letters of administration (s.217-369)	4	15
Total Contact hours		90
Evaluation Methods		
Internal Assessment: 20 Marks	End Term Examination: 80 Marks	
• Attendance:	05	Written Examination: 80
• Assignment:	05	
• Sessional Test:	10	
Part C-Learning Resources		
Recommended Books/Journals/ e-resources/Learning Management Systems (LMS):		
- Hidayatullah, M., & Hidayatullah, A. (Eds.). (2025). Mulla’s principles of Mohammedan law (24th ed.). LexisNexis. - Ahmad, A., & Khan, I. A. (Rev.). (2024). Textbook of Mohammedan law (27th ed.). Central Law Agency. - Mahmood, T. (2026). Muslim law of India (4th ed.). Law & Justice Publishing Co. - Mahmood, T., & Mahmood, S. (2025). Introduction to Muslim law (2nd ed.). LexisNexis. - Diwan, P. (2025). Muslim law in modern India. Allahabad Law Agency. - Rashid, S. K. (2021). Muslim law (6th ed.). Eastern Book Company. - Fyzee, A. A. A. (2009). Outlines of Muhammadan law (5th ed.). Oxford University Press. - Myneni, S. R. (2025). Muslim law and other personal laws (Family Law–II) (2nd ed.). Asia Law House.		

Mapping of Course Learning Outcomes (CLOs) to Program Learning Outcomes

[illegible]

Content Mapping with NEP thrust areas

Field	Contact Hours
Employability	20
Entrepreneurship	04
Skill Enhancement	25
Communication Development	08
Indian Knowledge System	08
Environmental Awareness	00
Current Issues and Social Awareness	08
Gender issues	07
Public policies	05
Any Other	05

Part A – Introduction			
Name of Subject	LAW (UG)		
Semester	II		
Nature of Course	Theory (Lecture + Tutorial)		
Nomenclature of the Course	LAW OF CRIMES-II: BHARATIYA NAGARIK SURAKSHA SANHITA, 2023		
Course Code	260204		
Course Learning Outcomes (CLOs ₁) After completing this course, the learner will be able to:	CLO ₁	To know conceptual clarity of general principles of the criminal procedural law	
	CLO ₂	To know the difference between the Criminal Procedure Code, 1973 and the Bharatiya Nagarik Suraksha Sanhita, 2023	
	CLO ₃	To know the development of analytical ability and modern technologies in criminal investigation	
	CLO ₄	To know the detailed procedural requirements in court practice and career advancements	
	Theory	Tutorial	Total
Internal Assessment Marks	20	0	20
End Term Exam Marks	80	0	80
Max. Marks	100	0	100
Examination Duration (in Hours)	3		
Part B - Contents of the Course			
<u>Instructions for Paper- Setter:</u>			
There shall be 9 questions in all, selecting two questions from each unit with consideration given to the Course Learning Outcomes. Q.1 will have eight sub-parts, covering two topics from each unit, and it will be compulsory question for the students, with an option to attempt any 4 from it, carrying 04 marks each (total 16 marks). Apart from it, there shall be 8 long/descriptive answer type questions, with an internal choice from each unit for the students. You are requested to provide students with an option to attempt any 4 questions, selecting at least 1 from each unit, carrying 16 marks each. Languages for setting the question paper shall be both in English and Hindi.			
Unit	Topics	CLO/s Attempt	Contact Hours
I	General Principles and Stages of Crime; Purpose and Importance of the Bharatiya Nagarik Suraksha Sanhita, 2023; Major difference between the Criminal Procedure Code, 1973 and the Bharatiya Nagarik Suraksha Sanhita, 2023; Preliminary (s.1-5); Constitution of Criminal Courts and Offices (s.6-20); Powers of Courts (s.21-29); Powers of Superior Officers of police and aid to the Magistrates and the Police (s.30-34); Arrest of Persons (s.35-62); Processes to compel appearance (s.63-93);Processes to compel the production of things (s.94-110)	1	25

II	Reciprocal arrangements for assistance in certain matters and procedure for attachment and forfeiture of property (s.111-124); Security for keeping the peace and for good behavior (s.125-143); Order for maintenance of wives, children and parents (s.144-147);Maintenance of public order and tranquility (s.148-167); Preventive action of the police (s.168-172); Information to the police and their powers to investigate (s.173-196); Jurisdiction of criminal courts in inquiries and trials (s.197-209); Condition requisite for initiation of proceedings (s.210-222)	2	20
III	Complaints to Magistrates (s.223-226); Commencement of proceedings before Magistrates (s.227-233); The Charge (s.234-247); Trial before a Court of Session (s.248-260); Trial of Warrant-Cases by Magistrates (s.261-273); Trial by Summons-Cases by Magistrates (s.274-282); Summary Trials (s.283-288); Plea Bargaining (s.289-300); Attendance of persons confined or detained in prisons (s.301-306);Evidence in Inquiries and Trials (s.307-336); General provisions as to Inquiries and Trials (s.337-366); Provisions as to accused persons of unsound mind (s.367-378)	3	20
IV	Provisions as to offences affecting the administration of justice (s.379-391); The Judgment (s.392-406); Submission of death sentence for confirmation (s.407-412); Appeals (s.413-435); Reference and Revision (s.436-445); Transfer of Criminal Cases (s.446-452); Execution, Suspension, Remission and Commutation of Sentences (s.453-477); Provisions as to Bail and Bonds (s.478-496); Disposal of property (s.497-505); Irregular Proceedings (s.506-512); Limitation for taking cognizance of certain offences (s.513-519); Miscellaneous (s.520-531)	4	25
Total Contact hours			90
Evaluation Methods			
Internal Assessment: 20 Marks		End Term Examination: 80 Marks	
• Attendance:	05	Written Examination: 80	
• Assignment:	05		
• Sessional Test:	10		
Part C- Learning Resources			
Recommended Books/Journals/ e-resources/Learning Management Systems (LMS):			
1. Deswal Vageshwari, Kansal Saurabh, Goyal Shruti& Taxmann's Editorial Board, <i>Bharatiya Nagarik Suraksha Sanhita 2023Law & Practice</i> , (Taxmann’s Publication, Delhi, 1 st Edition 2024)			
2. Verma J.K. <i>Bharatiya Nagarik Suraksha Sanhita, 2023 (Criminal Procedure): A Commentary</i> , (Eastern Book Company, Delhi, 1 st Edition 2024)			

3. Takwani, C.K. *Criminal Procedure Code*, (Lexis Nexis, Delhi, 5th Edition 2021)
4. Pillai, K.N.C., *General Principles of Criminal Law*, (Eastern Book Company, Delhi, 2nd Edition 2020)
5. Paranjape, N.V. *The Code of Criminal Procedure*, (Central Law Publications, Allahabad, 14th Edition 2021)
6. Misra, S.N. *The Code of Criminal Procedure*, (Central Law Publications, Allahabad, 22nd Edition 2020)
7. Forty first Report of the Law commission of India on the Code of Criminal Procedure, 1898

E-resources: Swayam Portal, Moocs, SCC Online, Manupatra

Mapping of Course Learning Outcomes (CLOs) to Program Learning Outcomes

CLOs	PLO ₁	PLO ₂	PLO ₃	PLO ₄	PLO ₅	PLO ₆	PLO ₇	PLO ₈	PLO ₉	PLO ₁₀	PLO ₁₁
CLO ₁	3	2	2	2	2	2	2	2	1	1	2
CLO ₂	3	3	2	3	2	2	2	2	2	2	2
CLO ₃	3	3	3	3	2	2	2	2	2	3	2
CLO ₄	3	3	3	3	3	2	2	3	2	3	2

Content Mapping with NEP thrust areas

Field	Contact Hours
Employability	40
Entrepreneurship	10
Skill Enhancement	22
Communication Development	10
Indian Knowledge System	08
Environmental Awareness	10
Current Issues and Social Awareness	12
Gender issues	05
Public policies	08
Any Other	00

Part A - Introduction			
Name of Subject	LAW (UG)		
Semester	II		
Nature of Course	Theory (Lecture + Tutorial)		
Nomenclature of the Course	RIGHT TO INFORMATION		
Course Code	260205		
Course Learning Outcomes (CLOs ₁) After completing this course, the learner will be able to:	CLO ₁	Explain the meaning and scope of the Right to Information, its historical development in global and Indian perspectives, and the preliminary provisions and definitions under the Right to Information Act, 2005.	
	CLO ₂	CLO2: Explain the constitution, term of office, conditions of service and removal of the Central Information Commission and its Information Commissioners.	
	CLO ₃	CLO3: Explain the constitution, term of office, conditions of service and removal of the State Information Commission and its Information Commissioners.	
	CLO ₄	CLO4: Analyze the powers and functions of Information Commissions and apply the provisions relating to appeals, penalties and miscellaneous matters under the Right to Information Act, 2005.	
	Theory	Tutorial	Total
Internal Assessment Marks	20	0	20
End Term Exam Marks	80	0	80
Max. Marks	100	0	100
Examination Duration (in Hours)	3		
Part B – Contents of the Course			
<u>Instructions for Paper- Setter:</u>			
There shall be 9 questions in all, selecting two questions from each unit with consideration given to the Course Learning Outcomes. Q.1 will have eight sub-parts, covering two topics from each unit, and it will be compulsory question for the students, with an option to attempt any 4 from it, carrying 04 marks each (total 16 marks). Apart from it, there shall be 8 long/descriptive answer type questions, with an internal choice from each unit for the students. You are requested to provide students with an option to attempt any 4 questions, selecting at least 1 from each unit, carrying 16 marks each. Languages for setting the question paper shall be both in English and Hindi.			
Unit	Topics	CLO/s Attempt	Contact Hours
I	The Right to Information Act, 2005: Introduction, Meaning and Scope of Right to Information; Historical Background, Global Perspective, Indian	1	22

Content Mapping with NEP thrust areas

Field	Contact Hours
Employability	12
Entrepreneurship	04
Skill Enhancement	16
Communication Development	10
Indian Knowledge System	06
Environmental Awareness	04
Current Issues and Social Awareness	14
Gender issues	04
Public policies	14
Any Other	06

Part A - Introduction			
Name of Subject	LAW (UG)		
Semester	III		
Nature of Course	Theory (Lecture + Tutorial)		
Nomenclature of the Course	BHARATIYA SAKSHYA ADHINIYAM, 2023		
Course Code	260301		
Course Learning Outcomes (CLOs ₁) After completing this course, the learner will be able to:	CLO ₁	Explain the nature, scope, object, and basic principles of the law of evidence, including the preliminary provisions relating to its application and interpretation.	
	CLO ₂	Apply the statutory rules relating to the proof, authentication, production, and admissibility of documents in judicial proceedings.	
	CLO ₃	Explain and analyze the concept of burden of proof, including the general principles governing the burden of proof in civil and criminal proceedings.	
	CLO ₄	Develop practical skills in analyzing witness testimony and identifying inconsistencies, contradictions, omissions, and circumstances affecting witness credibility.	
	Theory	Tutorial	Total
Internal Assessment Marks	20	0	20
End Term Exam Marks	80	0	80
Max. Marks	100	0	100
Examination Duration (in Hours)	3		
Part B – Contents of the Course			
<u>Instructions for Paper- Setter:</u>			
There shall be 9 questions in all, selecting two questions from each unit with consideration given to the Course Learning Outcomes. Q.1 will have eight sub-parts, covering two topics from each unit, and it will be compulsory question for the students, with an option to attempt any 4 from it, carrying 04 marks each (total 16 marks). Apart from it, there shall be 8 long/descriptive answer type questions, with an internal choice from each unit for the students. You are requested to provide students with an option to attempt any 4 questions, selecting at least 1 from each unit, carrying 16 marks each. Languages for setting the question paper shall be both in English and Hindi.			
Unit	Topics	CLO/s Attempt	Contact Hours
I	Nature, Scope and Object of Evidence; Preliminary (s.1-2) Relevancy of Facts: (s.4); Closely connected facts (s.5-14); Admissions (s.15-25); Statements by persons who cannot be called as witness (s.26-27); Statements made under special circumstances (s.28-32); How	01	26

	much of statement is to be proved (s.33); Judgments of courts when relevant (s.34-38); Opinions of third persons when relevant (s.39-45); Character when relevant (s.46-50)		
II	Facts which need not be proved (s.51-53); Oral Evidence (s.54-55) Documentary Evidence: (s.56-73); Public documents (s.74-77); Presumptions as to documents (s.78-93)	02	20
III	Exclusion of Oral Evidence by Documentary Evidence (s.94-103); Burden of Proof (s.104-120); Estoppel (s.121-123)	03	22
IV	Witnesses (s.124-139); Examination of Witnesses (s.140-168); Improper admission and rejection of evidence (s.169); Repeal and Savings (s.170)	04	22
	Total Contact hours		90
Evaluation Methods			
Internal Assessment: 20 Marks		End Term Examination: 80 Marks	
• Attendance:	05	Written Examination: 80	
• Assignment:	05		
• Sessional Test:	10		
Part C-Learning Resources			
Recommended Books/Journals/ e-resources/Learning Management Systems (LMS):			
1. Deswal Vageshwari, Kansal Saurabh, Goyal Shruti & Taxmann's Editorial Board, <i>Bharatiya Sakshya Adhiniyam 2023 Law & Practice</i> , (Taxmann's Publication, Delhi, 1 st Ed. 2024)			
2. Verma J.K. <i>Bharatiya Sakshya Adhiniyam, 2023 (Evidence): A Commentary</i> , (Eastern Book Company, Delhi, 1 st Ed. 2024)			
3. Rattan Lal and Dhiraj Lal. <i>Law of Evidence</i> (Publisher Lexis Nexis, 2019)			
4. Lal, Batuk. <i>The Law of Evidence</i> (Publisher Central Law Agency Edition, 2020)			
5. Singh, Avtar. <i>Principles of Law of Evidence</i> (Publisher Eastern Book Company, 24th Edition 2020, Reprinted 2021)			
6. Justice Bhat U.L. <i>Lecture on The Indian Evidence Act</i> (Universal Law Publishing Co.Pvt. Ltd., Edition, 2015)			
Links: https://swayam.gov.in/ https://www.evidya.in/			

Mapping of Course Learning Outcomes (CLOs) to Program Learning Outcomes

CLOs	PLO ₁	PLO ₂	PLO ₃	PLO ₄	PLO ₅	PLO ₆	PLO ₇	PLO ₈	PLO ₉	PLO ₁₀	PLO ₁₁
CLO ₁	3	3	3	3	3	3	2	3	2	2	3
CLO ₂	3	3	3	3	3	2	2	3	2	2	2
CLO ₃	3	3	3	3	3	3	2	2	3	2	2
CLO ₄	3	3	3	3	3	2	2	2	3	2	2

Content Mapping with NEP thrust areas

Field	Contact Hours
Employability	10
Entrepreneurship	15
Skill Enhancement	05
Communication Development	10
Indian Knowledge System	16
Environmental Awareness	06
Current Issues and Social Awareness	07
Gender issues	10
Public policies	10
Any Other	00

Part A – Introduction			
Name of Subject	LAW (UG)		
Semester	III		
Nature of Course	Theory (Lecture + Tutorial)		
Nomenclature of the Course	JURISPRUDENCE (Legal Method, Indian Legal System and Basic Theory of Law)		
Course Code	260302		
Course Learning Outcomes (CLOs ₁) After completing this course, the learner will be able to:	CLO ₁	Demonstrate an advanced and integrated understanding of the political, social, historical, philosophical, and economic context of law.	
	CLO ₂	Engage in identification, articulation, and critical evaluation of legal theory and the implications for policy.	
	CLO ₃	Critically analyse and research complex problems relating to law and legal theory and make reasoned and appropriate choices amongst alternatives.	
	CLO ₄	Clear understanding about the rights, duties, and functions of law.	
	Theory	Tutorial	Total
Internal Assessment Marks	20	0	20
End Term Exam Marks	80	0	80
Max. Marks	100	0	100
Examination Duration (in Hours)	3		
Part B - Contents of the Course			
<u>Instructions for Paper- Setter:</u>			
There shall be 9 questions in all, selecting two questions from each unit with consideration given to the Course Learning Outcomes. Q.1 will have eight sub-parts, covering two topics from each unit, and it will be compulsory question for the students, with an option to attempt any 4 from it, carrying 04 marks each (total 16 marks). Apart from it, there shall be 8 long/descriptive answer type questions, with an internal choice from each unit for the students. You are requested to provide students with an option to attempt any 4 questions, selecting at least 1 from each unit, carrying 16 marks each. Languages for setting the question paper shall be both in English and Hindi.			
Unit	Topics	CLO/s Attempt	Contact Hours
I	Definition, nature and scope of jurisprudence; Natural Law - Its development and relevance in modern times; Analytical School.	1	25
II	Historical School; Realist School; Sociological School.	2	20
III	Administration of Justice; Socio-economic approach and philosophy; Law and Social Change; Legal Aid; Public Interest Litigation (PIL).	3	20

IV	Sources of Law; Rights & Duties; Possession and Ownership; Person and Morality.	4	25
	Total Contact hours		90
Evaluation Methods			
Internal Assessment: 20 Marks		End Term Examination: 80 Marks	
• Attendance:	05	Written Examination: 80	
• Assignment:	05		
• Sessional Test:	10		
Part C- Learning Resources			
Recommended Books/Journals/ e-resources/Learning Management Systems(LMS):			
1. Paton, G. W. <i>A Textbook of Jurisprudence</i> (Oxford University Press, 4 th Edition 2017)			
2. Dias. <i>Jurisprudence</i> (Lexis Nexis 5 th Edition 2013)			
3. Friedmann, W. <i>Legal Theory</i> (Sweet and Maxwell 5 th Edition 2016)			
4. Bodenheimer, E. <i>Jurisprudence- The Philosophy and Method of the Law</i> . (Harvard University Press 2 nd Edition 1967)			
5. Lloyd, D. <i>Lloyd's Introduction to Jurisprudence</i> (Sweet and Maxwell 10 th Edition 2025)			
6. Tripathi, B. N. M. <i>Jurisprudence (Legal Theory)</i> (Allahabad Law Agency 20 th Edition 2025)			
E-resources: Swayam Portal, Moocs, SCC Online, Manupatra, Live Law			

Mapping of Course Learning Outcomes (CLOs) to Program Learning Outcomes

CLOs	PLO ₁	PLO ₂	PLO ₃	PLO ₄	PLO ₅	PLO ₆	PLO ₇	PLO ₈	PLO ₉	PLO ₁₀	PLO ₁₁
CLO ₁	3	2	3	2	3	2	2	1	2	2	2
CLO ₂	3	2	2	2	2	2	1	2	1	3	2
CLO ₃	3	3	3	2	2	2	1	2	2	3	2
CLO ₄	3	2	3	3	3	2	2	2	2	3	2

Content Mapping with NEP thrust areas

Field	Contact Hours
Employability	45
Entrepreneurship	10
Skill Enhancement	20
Communication Development	10
Indian Knowledge System	05
Environmental Awareness	08
Current Issues and Social Awareness	12
Gender issues	05
Public policies	10
Any Other	00

Part A - Introduction			
Name of Subject	LAW (UG)		
Semester	III		
Nature of Course	Theory (Lecture + Tutorial)		
Nomenclature of the Course	COMPANY LAW		
Course Code	260303		
Course Learning Outcomes (CLOs ₁) After completing this course, the learner will be able to:	CLO ₁	Analyze the legal personality of a company and evaluate instances where the corporate veil is pierced.	
	CLO ₂	Evaluate the legal tension between protecting companies via Constructive Notice and protecting outsiders via Indoor Management.	
	CLO ₃	Determine the legal positioning, qualifications, fiduciary duties, and remuneration caps of corporate directors.	
	CLO ₄	Analyse the principle of majority rule and protection of minority interests, including the circumstances in which minority shareholders may seek relief before the Tribunal.	
	Theory	Tutorial	Total
Internal Assessment Marks	20	0	20
End Term Exam Marks	80	0	80
Max. Marks	100	0	100
Examination Duration (in Hours)	3		
Part B – Contents of the Course			
<u>Instructions for Paper- Setter:</u>			
There shall be 9 questions in all, selecting two questions from each unit with consideration given to the Course Learning Outcomes. Q.1 will have eight sub-parts, covering two topics from each unit, and it will be compulsory question for the students, with an option to attempt any 4 from it, carrying 04 marks each (total 16 marks). Apart from it, there shall be 8 long/descriptive answer type questions, with an internal choice from each unit for the students. You are requested to provide students with an option to attempt any 4 questions, selecting at least 1 from each unit, carrying 16 marks each. Languages for setting the question paper shall be both in English and Hindi.			
Unit	Topics	CLO/s Attempt	Contact Hours
I	Company Law Act, 2013 with latest amendment; Nature, Definition & Characteristic of Company (s.1-2); Lifting corporate veil; Kinds of companies; Formation & Incorporation of company (s.3); Memorandum of Association, clauses, alteration therein; Articles of Association; Alteration of Articles (s.4-17); Doctrine of <i>Ultra vires</i> .	1	18
II	Doctrine of Constructive notice; Doctrine of Indoor management and its exceptions; Prospectus and		

	Statement in lieu of prospectus, Essential of the prospectus, Reliability for misstatement in prospectus (s.23-35); Share Capital and Debentures, Kind of the Share Capital, Number of the share; Kind of the Debenture, Number of the Debenture (s.43-72); Meeting - Meaning, Its kinds, Kinds of resolutions; Quorum and voting (s.96-103).	2	22
III	Declaration and Payment of Dividend (s.123-127); Audits and Auditor - Auditor, qualification, disqualification, appointment, tenure, Re-appointment and removal of an auditor (s.139-148); Directors: position, appointment, qualification, vacation of office, Removal, Resignation, Powers and duties of Directors remuneration of directors, Role of nominee directors; Compensation for loss of office (s.149-172); Meetings of the Board of Director and its Power (s.173-195); Inspection enquiry and investigation (s.206-229).	3	25
IV	Prevention of Oppression and Mis-management; Majority rules and minority (s.241-246); Winding up: types, grounds, who can apply, procedure (s.270), Winding up by Tribunal (s.271-303), Voluntarily Winding up (s.304-323); Official Liquidator - Powers and function of official Liquidator; Dissolution of company (s.359-365); National Company Law Tribunal and Appellate Tribunal – Definition, constitution, qualification, appointment, power salaries and removal of president and member of Tribunal (s.407-434); Special Courts – Establishment, Power, Appeal, Revision (s.435-446).	4	25
	Total Contact hours		90
Evaluation Methods			
Internal Assessment: 20 Marks		End Term Examination: 80 Marks	
• Attendance:	05	Written Examination: 80	
• Assignment:	05		
• Sessional Test:	10		
Part C-Learning Resources			
Recommended Books/Journals/ e-resources/Learning Management Systems (LMS):			
1. Tripathi, S.C. <i>New Company Law</i> , (Central Law Publication, Allahabad, 1 st Edition 2015)			
2. Paranjape, Dr. N.V. <i>Company Law</i> , (Central Law Agency, Allahabad, 7 th Edition 2016)			
3. Kapoor, G.K. <i>Company Law</i> , (9 th Edition 2015, Delhi)			
4. Rai, Kailash. <i>Principles of Company Law</i> (16 th Edition 2006)			
5. Kapoor, Dr. N.D. <i>Company Law</i> (latest Edition)			

Links: <https://swayam.gov.in/>
<https://www.evidya.in/>

Mapping of Course Learning Outcomes (CLOs) to Program Learning Outcomes

CLOs	PLO ₁	PLO ₂	PLO ₃	PLO ₄	PLO ₅	PLO ₆	PLO ₇	PLO ₈	PLO ₉	PLO ₁₀	PLO ₁₁
CLO ₁	3	3	3	3	2	2	2	2	2	2	2
CLO ₂	3	3	2	2	2	3	2	2	2	2	2
CLO ₃	3	3	3	2	2	2	2	2	2	2	2
CLO ₄	3	3	2	2	3	2	2	2	2	2	2

Content Mapping with NEP thrust areas

Field	Contact Hours
Employability	10
Entrepreneurship	15
Skill Enhancement	05
Communication Development	10
Indian Knowledge System	16
Environmental Awareness	06
Current Issues and Social Awareness	07
Gender issues	10
Public policies	10
Any Other	00

Part A-Introduction			
Name of Subject	LAW (UG)		
Semester	III		
Nature of Course	Theory (Lecture + Tutorial)		
Nomenclature of the Course	PUBLIC INTERNATIONAL LAW		
Course Code	260304		
Course Learning Outcomes (CLOs ₁) After completing this course, the learner will be able to:	CLO ₁	Explain the nature, basis, sources and foundational concepts of Public International Law and its relationship with municipal law.	
	CLO ₂	Analyze the legal status of States and non-State entities, recognition, State succession, jurisdiction, territory and intervention under international law.	
	CLO ₃	Examine nationality, extradition, asylum, diplomatic relations and treaties and apply their principles to contemporary international legal situations.	
	CLO ₄	Evaluate mechanisms for settlement of international disputes, the law relating to armed conflict and neutrality, and the purposes and principles of the United Nations.	
	Theory	Tutorial	Total
Internal Assessment Marks	20	0	20
End Term Exam Marks	80	0	80
Max. Marks	100	0	100
Examination Duration (in Hours)	3		
Part B – Contents of the Course			
<u>Instructions for Paper- Setter:</u>			
There shall be 9 questions in all, selecting two questions from each unit with consideration given to the Course Learning Outcomes. Q.1 will have eight sub-parts, covering two topics from each unit, and it will be compulsory question for the students, with an option to attempt any 4 from it, carrying 04 marks each (total 16 marks). Apart from it, there shall be 8 long/descriptive answer type questions, with an internal choice from each unit for the students. You are requested to provide students with an option to attempt any 4 questions, selecting at least 1 from each unit, carrying 16 marks each. Languages for setting the question paper shall be both in English and Hindi.			
Unit	Topics	CLO/s Attempt	Contact Hours
I	Definition; Nature and Basis of International Law; Sources of International Law; Relationship between International Law and Municipal Law; Subjects of International Law and Position of Individual International Law.	1	22
II	Nature of State; Non-State Entitles; Recognition;		23

	State Succession; State Jurisdiction Including Jurisdiction on the High Sea Acquisition and Loss of territory and Intervention.	2	
III	Nationality; Extradition; Asylum; Diplomatic Agents and Treaties.	3	22
IV	Settlement of International Disputes; War; Rules of Land; Naval and Aerial Warfare Neutrality; Blockade; Prize court; Purpose and Principles of UNO.	4	23
	Total Contact hours		90
Evaluation Methods			
Internal Assessment: 20 Marks		End Term Examination: 80 Marks	
• Attendance:	05	Written Examination: 80	
• Assignment:	05		
• Sessional Test:	10		
Part C – Learning Resources			
Recommended Books/Journals/ e-resources/Learning Management Systems (LMS):			
1. Brownlie, I., & Crawford, J. (2019). Brownlie’s principles of public international law (9th ed.). Oxford University Press.			
2. Shaw, M. N. (2021). International law (9th ed.). Cambridge University Press.			
3. Starke, J. G. (2017). Starke’s international law (12th ed.). Routledge.			
4. Malanczuk, P. (1997). Akehurst’s modern introduction to international law (7th rev. ed.). Routledge.			
5. Kapoor, S. K. (2020). International law and human rights (latest ed.). Central Law Agency.			
6. Verma, S. K. (2020). An introduction to public international law. Satyam Law International.			
7. Rao, P. C. (2019). International law (latest ed.). Eastern Book Company.			
8. Agarwal, H.O. (2017). International law and human rights. Central Law Publications.			

Mapping of Course Learning Outcomes (CLOs) to Program Learning Outcomes

CLOs	PLO ₁	PLO ₂	PLO ₃	PLO ₄	PLO ₅	PLO ₆	PLO ₇	PLO ₈	PLO ₉	PLO ₁₀	PLO ₁₁
CLO ₁	3	3	3	2	2	2	3	2	2	1	2
CLO ₂	3	3	3	3	2	2	3	3	2	2	2
CLO ₃	3	3	3	3	3	2	3	3	3	3	2
CLO ₄	3	3	3	2	3	3	3	3	3	3	3

Content Mapping with NEP thrust areas

Field	Contact Hours
Employability	12
Entrepreneurship	04
Skill Enhancement	16
Communication Development	08
Indian Knowledge System	08
Environmental Awareness	06
Current Issues and Social Awareness	14
Gender issues	04
Public policies	12
Any Other	06

Part A – Introduction			
Name of Subject	LAW (UG)		
Semester	III		
Nature of Course	Theory (Lecture + Tutorial)		
Nomenclature of the Course	Compulsory Clinical Course: ALTERNATE DISPUTE RESOLUTION		
Course Code	260305		
Course Learning Outcomes (CLOs ₁) After completing this course, the learner will be able to:	CLO ₁	Develop Fundamental Understanding about Arbitration and Conciliation.	
	CLO ₂	Develop Legal understanding over the Arbitration and Conciliation matter.	
	CLO ₃	Prepare Arbitrator, Mediator, and Conciliator.	
	CLO ₄	Para Legal service such as Lok Adalat, Clinical Legal etc.	
	Theory	Tutorial	Total
External Assessment Marks/Viva Voce	20	0	20
End Term Exam Marks	80	0	80
Max. Marks	100	0	100
Examination Duration (in Hours)	3		
Part B - Contents of the Course			
<u>Instructions for Paper- Setter:</u>			
There shall be 9 questions in all, selecting two questions from each unit with consideration given to the Course Learning Outcomes. Q.1 will have eight sub-parts, covering two topics from each unit, and it will be compulsory question for the students, with an option to attempt any 4 from it, carrying 04 marks each (total 16 marks). Apart from it, there shall be 8 long/descriptive answer type questions, with an internal choice from each unit for the students. You are requested to provide students with an option to attempt any 4 questions, selecting at least 1 from each unit, carrying 16 marks each. Languages for setting the question paper shall be both in English and Hindi.			
Unit	Topics	CLO/s Attempt	Contact Hours
I	Evolution of ADR in India; Advantages & disadvantages of ADR; ADR Processes Pretrial Mediation, Mediation, Negotiation, Negotiation skills; Conciliation, Conciliation skills; ADR in Family disputes; Conciliation under CPC.	1	25
II	Concept, Meaning & Growth of Lok Adalats; Lok Adalats under Legal Services Authorities Act,1987; Nyaya Panchayats – Historical Perspectives, Advantages of Nyaya Panchayats, Composition & Jurisdiction of Nyaya Panchayats. Arbitration & Conciliation Act 1996 with latest amendment: Definition of Arbitration; Objectives of the Act (s.1-6); Arbitration Agreement; Essential of Arbitration Agreement (s.7-9).	2	20
III	Composition and jurisdiction of Arbitral Tribunal (s.10-17);	3	20

	Conduct of Arbitral Proceedings (s.18-27); Procedure, Making of Arbitral Awards and Termination of Proceedings (s.28-33); Recourse Against Arbitral Award and Finality and Enforcement of Arbitral Award (s.34-36); Appealable orders (s.37); Lien on Arbitral Awards and Deposits as to costs (s.39).		
IV	Foreign Awards - Definition, Enforcement of Certain Foreign Awards; New York Convention Awards (s.44-52); Geneva Convention Awards (s.53-60); Conciliation under Arbitration and Conciliation Act, 1996; Conciliation proceeding, Number of Conciliator; Role of Conciliator; Termination of Conciliation proceeding Confidentiality in conciliation (s.61-81); Power of the High Court to make Rule (s.82-87).	4	25
	Total Contact hours		90
Evaluation Methods			
External Assessment: 20 Marks		End Term Examination: 80 Marks	
• Practical File + Viva Voce Marks		20	Written Examination: 80
Part C- Learning Resources			
Recommended Books/Journals/ e-resources/Learning Management Systems (LMS):			
1. Kurlwal, Anupam <i>An Introduction to Alternative Dispute System (ADR)</i> , (Central Law Publication, Allahabad, 4 th Edition 2022)			
2. Tripathi, S.C. <i>Arbitration and Conciliation Act, 1996 with Alternative means of settlement of dispute</i> (Central Law Publication, Allahabad 3 rd Edition 2018)			
3. Singh, Avtar. <i>Law of Arbitration and Conciliation</i> , (Eastern Book Company, 13 th Edition 2026)			
4. Bansal, Ashwinie Kumar <i>International Commercial Arbitral Practice and Procedure</i> , (Universal Law Publishing Co., New Delhi, 1 st Edition 2012)			
5. Kwartar, G.K. <i>Arbitration and conciliation Law of India</i> , (Universal Law Publication Co. New Delhi 7 th Edition 2014)			
E-resources: Swayam Portal, Moocs, SCC Online, Manupatra, Live Law			

Mapping of Course Learning Outcomes (CLOs) to Program Learning Outcomes

CLOs	PLO ₁	PLO ₂	PLO ₃	PLO ₄	PLO ₅	PLO ₆	PLO ₇	PLO ₈	PLO ₉	PLO ₁₀	PLO ₁₁
CLO ₁	3	2	3	3	3	2	2	1	1	1	2
CLO ₂	3	2	3	3	2	2	2	2	1	2	2
CLO ₃	3	2	2	2	2	2	2	2	2	3	2
CLO ₄	3	2	3	2	2	2	2	2	2	3	2

Content Mapping with NEP thrust areas

Field	Contact Hours
Employability	40
Entrepreneurship	10
Skill Enhancement	20
Communication Development	10
Indian Knowledge System	05
Environmental Awareness	05
Current Issues and Social Awareness	15
Gender issues	10
Public policies	10
Any Other	00

Part A – Introduction			
Name of Subject	LAW (UG)		
Semester	III		
Nature of Course	Theory (Lecture + Tutorial)		
Nomenclature of the Course	GENERAL ENGLISH (For Hindi language students only)		
Course Code	260306		
Course Learning Outcomes (CLOs ₁) After completing this course, the learner will be able to:	CLO ₁	Students will develop translation skills between English and Hindi, accurately conveying meaning, context, vocabulary, grammar, and cultural nuances.	
	CLO ₂	Students will understand, interpret, and appropriately use essential legal terms, enhancing legal vocabulary, comprehension, communication, and professional language skills.	
	CLO ₃	Students will understand, interpret, and apply legal maxims appropriately, developing legal reasoning, analytical skills, and effective understanding of jurisprudential principles.	
	CLO ₄	Students will develop legal writing skills by critically analyzing contemporary issues, presenting arguments logically, and expressing legal perspectives concisely and accurately.	
	Theory	Tutorial	Total
End Term Exam Marks	100	0	100
Max. Marks	100	0	100
Examination Duration (in Hours)	3		
Part B – Contents of the Course			
<u>Instructions for Paper- Setter:</u>			
There shall be 8 questions in all, covering all the four units of the syllabus. You are requested to provide the students an option to attempt any 4 from it. This course is just a qualifying course for those students, who opt to attempt examinations in Hindi language.			
Unit	Topics	CLO/s Attempt	Contact Hours
I	Translation: 1. English to Hindi 2. Hindi to English	1	15
II	Legal Terms: Meaning and usage; Adoption, Agreement, Agency, Alibi, Alimony, Arbitration Bankruptcy, Assault, Award, Bail, Bailable, Bailment, Bigamy, Bonafide, Cartel, Cause Celebre, Clemency, Cognizance, Confiscate,		

	Consideration, Contract, Culpable, Defendant, Decree, Deed, Defacto, Defamation, Dejure, Divorce, Eviction, Execution, Ex-officio, Exparte, First Information Report, Forgery, Fraud, Genocide, Guarantee, Guardian, Habeas Corpus, Homicide, Illegitimate, Illicit, Immunity, Impeach, Indemnity, Inter-alia, Ipugne, Judgement, Judicial Separation, Judiciary, Jurisprudence, Laches, Lease, Legislation, Legislature, Legitimate, Liability, Libel, Liquidate, Locus Standi, Maintenance, Malafide, malfeasance, Mandamus, Minor, Mis-statement, Mortgage, Non-bailable, Notary Public, Null, Omission, Order, Overdraw, Overrule, Parole, Patent, Pecuniary, Perjury, Petition, Plaintiff, Pledge, Pre-emption, Prima facie, Proviso, Ratify, Rebuttal, Sine-die, Slander, Status quo, Statute, Sub judice, Suffrage, Suicide,, Tenancy, Testify, Tort, Ultra Vires, Verdict, Void, Voidable, Waive, Will, Writ.	2	26
III	Legal Maxims: Ab Initio, Actionable per se, Actio personalis moritur cum persona, Actori incumbit onus probandi, Actus me invito factus non est mens actus, Actus non facit reum nisi mens sit rea, Actus reus, Actus Reus Non Facit Reum Nisi Mens Sit Rea, Alibi, Amicus Curiae, Audi alteram partem, Caveat, Caveat emptor, Certiorari, Corpus, Corpus delicti, Damnum sine injuria, De minimis non curat lex, Doli capax, Doli incapax, Estoppel, Ex gratia, Ex officio, Ex parte, Ex post facto, Factum probans, Habeas corpus, Ignorantia facit docti excusat, Ignorance juris non-excusat, Ignorantia juris non excusat, Injuria sine damnum, Ipso-facto, In personam, Innuendo, Interest reipublicae ut sit finis litium, Jus cogens or ius cogens, Jus in personam, Jus in rem, Locus standi, Mala fide, Malum in se or Mala in se, Mandamus, Mens rea, Modus operandi, Mutatis Mutandis, Nemo debet bis vexari pro una et eadem causa, Nemo debet esse judex in propria causa or Nemo judex in causa sua or Nemo judex in sua causa, Nemo moriturus praesumitur mentire, Nullum crimen sine lege, Nulla poena sine lege, Obiter dictum, Onus probandi, Pacta sunt servanda, Pari passu, Particeps criminis, Prima facie, Per curiam, Quantum meruit, Qui facit per alium, facit per se, Quid pro quo, Quo warranto, Quod necessitas non habet legem or Necessitas non habet legem, Ratio	3	26

	decidendi, Respondeat superior, Res ipsa loquitor, Res judicata, Res judicata pro veritate accipitur, Salus populi est suprema lex, Sine qua non, Suo motu, Uberrima fides, Ubi jus ibi remedium, Vice versa, Vis major, Volenti non fit injuria.		
IV	Essay (Legal) Writing: (200-250 words) i) Child labour ii) Constitutional amendment iii) Consumer protection rights iv) Cyber crime v) Death penalty vi) Discrimination against women vii) Domestic violence viii) Election reforms ix) Environmental pollution x) Freedom of expression xi) Independence of judiciary xii) Intellectual property rights xiii) Judicial activism in India xiv) Protection of human rights xv) Public interest litigation xvi) Right to die xvii) Right to information - xviii) Right to privacy xix) Right to speedy trial xxx) Secularism	4	23
	Total Contact hours		90
Evaluation Methods			
Written Examination: 100			
Part C – Learning Resources			
Recommended Books/Journals/ e-resources/Learning Management Systems(LMS): - Nesfield J.C. English Grammar Forgotten Books (New Delhi 2012) - Thomson A.J, A Practical English Grammar, (Oxford Press, New Delhi, 1997) - David Green, English Grammar and Composition, (Laxmi Publication New Delhi, 2000) - Tickoo M.L. Intermediate Grammar usage and composition, (Orient Blacksan, New Delhi, 2010) - Bas Aarts. Oxford Modern English Grammar(Oxford Press, New Delhi) - Gandhi B M. Legal Language, Legal Writing & General English(Eastern Book Company) - Tripathi, S. C. (2024). Legal language, legal writing & general English (6th ed., reprint). Central Law Publications. - Bansal, A. (Ed.). (2025). Pariksha Manthan’s law dictionary. Pariksha Manthan.			

9. Bansal, B. L. (2026). विधिकभाषा, लेखनएवंसामान्यअंग्रेजी (8th ed.). Central Law Publications.
10. Useful supplementary resource for legal writing, structure, style and professional drafting.

E-Resources / LMS

1. LexisNexis. (n.d.). Lexis Advance. LexisNexis India. A useful legal research platform providing access to legislation, case law, commentaries, journals and other authoritative legal materials.
2. Legislative Department, Ministry of Law and Justice, Government of India. (n.d.). India Code and legislative resources. Government of India. Recommended for checking the current text of legislation, constitutional provisions and statutory terminology relevant to legal essay writing.

Suggested LMS Resources

The institution's LMS may additionally provide:

- A. Legal maxim worksheets with examples
- B. Model legal essays of 200–250 words
- C. Legal writing and translation practice tests

Mapping of Course Learning Outcomes (CLOs) to Program Learning Outcomes

CLOs	PLO ₁	PLO ₂	PLO ₃	PLO ₄	PLO ₅	PLO ₆	PLO ₇	PLO ₈	PLO ₉	PLO ₁₀	PLO ₁₁
CLO ₁	2	1	3	3	3	2	2	1	2	1	1
CLO ₂	3	3	3	2	1	3	1	2	3	2	2
CLO ₃	2	3	3	2	1	3	2	3	2	2	3
CLO ₄	3	3	1	1	1	2	1	2	3	2	2

Content Mapping with NEP thrust areas

Field	Contact Hours
Employability	50
Entrepreneurship	40
Skill Enhancement	30
Communication Development	45
Indian Knowledge System	60
Environmental Awareness	10
Current Issues and Social Awareness	60
Gender issues	50
Public policies	60
Any Other	25

Part A – Introduction			
Name of Subject	LAW (UG)		
Semester	IV		
Nature of Course	Theory (Lecture + Tutorial)		
Nomenclature of the Course	INTERPRETATION OF STATUTES AND PRINCIPLE OF LEGISLATION		
Course Code	260401		
Course Learning Outcomes (CLOs ₁) After completing this course, the learner will be able to:	CLO ₁	Explain the meaning and classification of statutes and differentiate among the principal rules and doctrines of statutory interpretation, including literal, golden and mischief rules, harmonious construction, <i>noscitur a sociis</i> , <i>ejusdem generis</i> and <i>stare decisis</i> .	
	CLO ₂	Interpret statutory provisions by examining internal aids such as the title, preamble, marginal notes, headings, definitions, provisos, illustrations, exceptions, saving clauses, explanations, schedules and punctuation.	
	CLO ₃	Analyse and apply external aids to statutory interpretation by assessing dictionaries, foreign decisions, textbooks, historical and legislative materials, administrative practice and commercial usage, along with prospective and retrospective operation of statutes.	
	CLO ₄	Evaluate the principles governing the construction of taxing, remedial and penal statutes and determine the application of strict, liberal, mandatory and directory construction, including the role of <i>mens rea</i> in statutory offences.	
	Theory	Tutorial	Total
Internal Assessment Marks	20	0	20
End Term Exam Marks	80	0	80
Max. Marks	100	0	100
Examination Duration (in Hours)	3		
Part B – Contents of the Course			
Instructions for Paper- Setter:			
There shall be 9 questions in all, selecting two questions from each unit with consideration given to the Course Learning Outcomes. Q.1 will have eight sub-parts, covering two topics from each unit, and it will be compulsory question for the students, with an option to attempt any 4 from it, carrying 04 marks each (total 16 marks). Apart from it, there shall be 8 long/descriptive answer type questions, with an internal choice from each unit for the students.			

You are requested to provide students with an option to attempt any 4 questions, selecting at least 1 from each unit, carrying 16 marks each. Languages for setting the question paper shall be both in English and Hindi.

Unit	Topics	CLO/s Attempt	Contact Hours
I	Statute – Meaning & classification; General Principles of Interpretation – Literal Rule, Mischief Rule & Golden Rule; Harmonious Construction; Statute should be read as a whole; Noscitur a Sociis; Ejusdem Generis; Stare Decisis.	1	19
II	Internal Aids to Interpretation – Short Title; Long Title; Preamble; Marginal Notes; Headings; Definition or Interpretation Clause; Proviso; Illustrations; Exceptions & Saving Clauses; Explanations; Schedules & Punctuation.	2	26
III	External Aids to Interpretation – Dictionaries; Foreign Decisions; Text Books; Historical Background; Legislative History; Administrative Conveyancing & Commercial Practice; Prospective & Retrospective Operation of Statutes.	3	23
IV	Construction of Taxing Statutes & Evasion of Statutes; Remedial & Penal Statutes; Liberal Construction of Remedial Statutes; Strict Construction of Penal Statutes; Mens Rea in Statutory Offences; Construction of Mandatory & Directory Statutes.	4	22
Total Contact hours			90

Evaluation Methods

Internal Assessment: 20 Marks		End Term Examination: 80 Marks
• Attendance:	05	Written Examination: 80
• Assignment:	05	
• Sessional Test:	10	

Part C - Learning Resources

Recommended Books/Journals/e-resources/Learning Management Systems (LMS):

1. Singh G.P. *Principles of Statutory Interpretation*, (Lexis Nexis, Latest Edition)
2. Singh Avtar *Introduction to Interpretation of Statutes*, (Lexis Nexis, Latest Edition)
3. Sarathi V.P. *Interpretation of Statutes*, (E.B.C., Latest Edition)
4. Kafaltiya A.B. *Interpretation of Statutes*, (E.B.C 2016 Latest Ed.)
5. Mathur D.N. *Interpretation of Statutes*, (Central Law Publication, Latest Edition)
1. Srivastava R.D. *Interpretation of Statutes and Legislation*, (Central Law Publication, Latest Edition)

NOTE: The students are advised to study the latest edition of the recommended books and the

case laws.

LINKS: <https://swayam.gov.in/>
<https://www.evidya.in/>

Mapping of Course Learning Outcomes (CLOs) to Program Outcomes

CLOs	PLO ₁	PLO ₂	PLO ₃	PLO ₄	PLO ₅	PLO ₆	PLO ₇	PLO ₈	PLO ₉	PLO ₁₀	PLO ₁₁
CLO ₁	3	2	2	3	1	3	1	3	3	2	1
CLO ₂	3	2	2	3	1	3	1	3	3	2	1
CLO ₃	3	3	2	3	1	3	2	3	3	2	1
CLO ₄	3	2	2	3	1	3	1	3	3	3	1

Content Mapping with NEP thrust areas

Field	Contact hours
Employability	22
Entrepreneurship	08
Skill Enhancement	16
Communication Development	10
Indian Knowledge System	03
Environmental Awareness	00
Current Issues and Social Awareness	05
Gender issues	02
Public policies	04
Any Other	02

Part A - Introduction			
Name of Subject	LAW (UG)		
Semester	IV		
Nature of Course	Theory (Lecture + Tutorial)		
Nomenclature of the Course	ENVIRONMENTAL LAW		
Course Code	260402		
Course Learning Outcomes (CLOs ₁) After completing this course, the learner will be able to:	CLO ₁	Explain the foundational concepts of environmental protection, Indian constitutional provisions, and judicial principles like the Precautionary Principle and Polluter Pays Principle.	
	CLO ₂	Analyze the statutory frameworks, powers, functions, and penalty procedures governing the Water Act 1974, Air Act 1981, and Noise Pollution Control Rules 2000.	
	CLO ₃	Evaluate the regulatory powers under the Environment Protection Act 1986, related tortious/criminal liabilities, and the specialized dispute resolution mechanism of the National Green Tribunal (NGT).	
	CLO ₄	Apply the legal provisions regarding wildlife protection, forest conservation, trade prohibitions, and enforcement authorities under the Wild Life Protection Act 1972 and Indian Forest Act 1927.	
	Theory	Tutorial	Total
Internal Assessment Marks	20	0	20
End Term Exam Marks	80	0	80
Max. Marks	100	0	100
Examination Duration (in Hours)	3		
Part B – Contents of the Course			
<u>Instructions for Paper- Setter:</u>			
There shall be 9 questions in all, selecting two questions from each unit with consideration given to the Course Learning Outcomes. Q.1 will have eight sub-parts, covering two topics from each unit, and it will be compulsory question for the students, with an option to attempt any 4 from it, carrying 04 marks each (total 16 marks). Apart from it, there shall be 8 long/descriptive answer type questions, with an internal choice from each unit for the students. You are requested to provide students with an option to attempt any 4 questions, selecting at least 1 from each unit, carrying 16 marks each. Languages for setting the question paper shall be both in English and Hindi.			
Unit	Topics	CLO/s Attempt	Contact Hours
I	Environmental: Concept; Protection and its importance Environmental law; Constitutional Provisions and Environment Protection in India;	1	20

	Sustainable Development and the role of Indian Judiciary in promoting it with special reference to "Precautionary Principle" and Polluter Pays Principle".		
II	Water (Prevention and Control of Pollution) Act, 1974: Definitions (Section 2); the Central and State Boards for Prevention and Control of Water Pollution (Sections 3-12); Joint Boards (Sections 13-15); Powers and Functions of Boards (Sections 16-18); Prevention and Control of Water Pollution (Sections 19-33A); Penalties and Procedure (Sections 41-50). Air (Protection and Control of Pollution) Act, 1981: Definitions (Section 2); Central and State Boards for Prevention and Control of Air pollution (Sections 3-15); Powers and Function of Boards (Sections 16-18); Prevention and Control of Air pollution (Sections 9-31A); Penalties and Procedure (Sections 37-46); Environment Protection; Noise Pollution Control Rules, 2000.	2	20
III	Environment Protection Act, 1986: Definitions (s.2); General Powers of Central Govt. (Sections 3-6); Prevention, Control and Abatement of Environment Pollution (Sections 7-17); Miscellaneous (Sections 18-26). Environment Protection and Other Laws: Environment Protection and Law of Tort; Criminal Law. NGT Act, 2008: Establishment and Setup (Sections. 3-5), Jurisdiction and Powers (Sections 14-16), Procedure and Guiding Principles (Sections 19-20), Penalties and Appeals (Sections 22-26)	3	24
IV	Wild Life (Protection) Act, 1972: Definitions (Section 2); Authorities under the Act (Sections 3-8); Hunting of wild Animals (Sections 9-12); Sanctuaries, National Parks and Closed Areas (Sections 18-38); Central Zoo Authority and Recognition of Zoos (Sections 38A-38J); Constitution of National Tiger Conservation Authority and its powers and functions (Sections 38-L and 38-O); Tiger and other Endangered Species Crime Control Bureau (Sections 38y-38Z); Trade or Commerce in Wild Animals: Animals Articles and Trophies (Sections 39-49); Prohibition of Trade or Commerce in Trophies etc. (Sections 49A-49C); Prevention and Detection of Offences (Sections	4	26

50-58).		
Indian Forest Act, 1927: Interpretation clause (Section 2); Reserved Forest (Sections 3-27); Village Forest (Section 28); Protected Forest (Sections 29-34); Control over Forests and Lands not being the property of Govt. (Sections 35-38); Duty of Timber and other Forest Produce (Sections 39-40); Control of Timber and other Forest produce in Transit (Sections 41-44); Penalties and Procedure (Sections 52-69); Forest officers (Sections 72-75).		
Total Contact hours		90
Evaluation Methods		
Internal Assessment: 20 Marks		End Term Examination: 80 Marks
• Attendance:	05	Written Examination: 80
• Assignment:	05	
• Sessional Test:	10	
Part C-Learning Resources		
Recommended Books/Journals/ e-resources/Learning Management Systems (LMS):		
1. Agarwal S.K. <i>Legal Control of Environmental Pollution</i> (Publisher Allahabad law Agency, 2015). 2. Singh Gurdip. <i>Environmental Law</i> (Publisher Eastern Book Company, 2nd Edition, 2016). 3. Shastri S.C. <i>Environmental Law</i> (Publisher Eastern Book Company, 7th Edition, 2022) 4. Tiwari H.N. <i>Environmental Law</i> (Publisher Allahabad law Agency, 6th Edition, 2019) 5. Leelakrishan's p. <i>Environment Law in India</i> (Publisher Lexis Nexis, 2010) 6. Kohli kanchi. <i>Development of Environment Law in India</i> (Publisher Camridge University press, 2022) 7. V Jaswal, P.S. <i>Environmental Law</i> (Publisher Allahabad law Agency, 2017) Link- https://ceerapub.nls.ac.in/journal-on-environmental-law-policy-and-development/ 8. Sharma, A., & Kumar, R. (2024). Judicial activism and the National Green Tribunal: https://lawjournals.celnet.in/index.php/jel https://repository.nls.ac.in/books/52/ 9. National Journal of Environmental Law Portal 10. Asia Pacific Journal of Environmental Law 11. Environmental Justice & Human Rights		
E-Resources and Digital Libraries:		
1. SCC Online / Manupatra / Westlaw India – Standard legal databases for searching updated case laws on TRIPS, Patents, and Copyrights. 2. SWAYAM / NPTEL – Online courses by Indian Universities hosting specialized certificate programs in IPR. 3. Learning Management Systems (LMS) Instructions		

Mapping of Course Learning Outcomes (CLOs) to Program Learning Outcomes

CLOs	PLO ₁	PLO ₂	PLO ₃	PLO ₄	PLO ₅	PLO ₆	PLO ₇	PLO ₈	PLO ₉	PLO ₁₀	PLO ₁₁
CLO ₁	3	2	1	2	3	3	3	2	1	1	2
CLO ₂	3	3	2	3	2	2	3	2	1	1	3
CLO ₃	3	3	3	3	3	2	3	3	2	2	3
CLO ₄	3	3	2	3	2	2	3	2	1	1	3

Content Mapping with NEP thrust areas

Field	Contact Hours
Employability	15
Entrepreneurship	05
Skill Enhancement	20
Communication Development	06
Indian Knowledge System	05
Environmental Awareness	04
Current Issues and Social Awareness	25
Gender issues	08
Public policies	02
Any Other	00

Part A – Introduction			
Name of Subject	LAW (UG)		
Semester	IV		
Nature of Course	Theory (Lecture + Tutorial)		
Nomenclature of the Course	PROPERTY LAW		
Course Code	260403		
Course Learning Outcomes (CLOs ₁) After completing this course, the learner will be able to:	CLO ₁	The basic concept and idea of property.	
	CLO ₂	Appraise the principles of transfer of property.	
	CLO ₃	Rules and regulations of immovable property.	
	CLO ₄	Dealings in Sale, Mortgage, Charge, Lease, Exchange, Gift etc.	
	Theory	Tutorial	Total
Internal Assessment Marks	20	0	20
End Term Exam Marks	80	0	80
Max. Marks	100	0	100
Examination Duration (in Hours)	3		
Part B - Contents of the Course			
<u>Instructions for Paper- Setter:</u>			
There shall be 9 questions in all, selecting two questions from each unit with consideration given to the Course Learning Outcomes. Q.1 will have eight sub-parts, covering two topics from each unit, and it will be compulsory question for the students, with an option to attempt any 4 from it, carrying 04 marks each (total 16 marks). Apart from it, there shall be 8 long/descriptive answer type questions, with an internal choice from each unit for the students. You are requested to provide students with an option to attempt any 4 questions, selecting at least 1 from each unit, carrying 16 marks each. Languages for setting the question paper shall be both in English and Hindi.			
Unit	Topics	CLO/s Attempt	Contact Hours
I	Object and Scope of Transfer of Property Act, 1882 with latest amendment; Interpretation Clause – Immovable Property, Attested, Registered, Actionable Claim and Notice (s.3); Definition of Transfer of Property; What may be transferred; Competence to Transfer and Operation of Transfer; Condition Restraining Alienation; Restriction Repugnant to interest Created (s.5-11); Transfer for Benefit of Unborn Person (s.13); Rules against Perpetuity (s.14); Vested Interest and Contingent interest (s.19-23).	1	25
II	Doctrine of Election (s.35); Election and Apportionment (s.36 and 37); Transfer by ostensible owner (s.41); Transfer by Unauthorized Person who subsequently acquires interest (s.43); Doctrine of <i>lis pendens</i> (s.52); Fraudulent Transfer (s.53); Doctrine of Part-Performance (s.53A).	2	20
III	Definition of Sale and Contract for Sale; Rights and liabilities of Buyer and Seller; Marshalling by Subsequent Purchaser (s.54-57); Definition of Mortgage; Kinds of	3	25

	Mortgage; Essentials of Mortgage; Right of Mortgagor to Redeem and Equity of Redemption (s.58-98); Charges and its kinds (s.100-101).Interest Litigation (PIL).		
IV	Definition and kinds of Lease; Distinction between Lease and License; Modes of Creation and Determination of Lease (s.105-117); Definition of Gift; Modes of Creation of Gift, Suspension and Revocation of Gift and Onerous Gift; Universal Donee (s.122-129).	4	20
	Total Contact hours		90
Evaluation Methods			
Internal Assessment: 20 Marks		End Term Examination: 80 Marks	
• Attendance:	05	Written Examination: 80	
• Assignment:	05		
• Sessional Test:	10		
Part C- Learning Resources			
Recommended Books/Journals/ e-resources/Learning Management Systems (LMS):			
1. Mulla D.F. <i>Transfer of Property Act</i> , (Lexis Nexis 14 th Edition 2023)			
2. Sarthi P. Vepa & Taly mallika <i>Law of Transfer of Property</i> (Eastern Book Company 6 th Edition – Reprint 2024)			
3. Saxena Poonam Pradhan <i>Transfer of Property Act</i> , (Lexis Nexis 4 th Edition 2024)			
4. Shukla S.N. <i>Transfer of Property</i> , (Allahabad Law Agency, 31 st Edition 2025)			
5. Sinha R.K. <i>The Transfer of Property Act</i> (Central Law Agency 22 th Edition 2023)			
6. Tripathi G.P. <i>The Transfer of Property Act</i> (Central Law Publication 20 th Edition 2022)			
E-resources: Swayam Portal, Moocs, SCC Online, Manupatra, Live Law			

Mapping of Course Learning Outcomes (CLOs) to Program Learning Outcomes

CLOs	PLO ₁	PLO ₂	PLO ₃	PLO ₄	PLO ₅	PLO ₆	PLO ₇	PLO ₈	PLO ₉	PLO ₁₀	PLO ₁₁
CLO ₁	3	2	3	2	3	2	2	1	2	2	2
CLO ₂	3	2	2	2	2	2	1	2	1	3	2
CLO ₃	3	3	3	2	2	2	1	2	2	3	2
CLO ₄	3	2	3	3	3	2	2	2	2	3	2

Content Mapping with NEP thrust areas

Field	Contact Hours
Employability	45
Entrepreneurship	10
Skill Enhancement	20
Communication Development	10
Indian Knowledge System	05
Environmental Awareness	08
Current Issues and Social Awareness	12
Gender issues	05
Public policies	10
Any Other	00

Part A - Introduction			
Name of Subject	LAW (UG)		
Semester	IV		
Nature of Course	Theory (Lecture + Tutorial)		
Nomenclature of the Course	ADMINISTRATIVE LAW		
Course Code	260404		
Course Learning Outcomes (CLOs ₁) After completing this course, the learner will be able to:	CLO ₁	Explain the nature, scope and growth of Administrative Law and analyse delegated legislation, administrative functions, Rule of Law and Separation of Powers with reference to constitutional and judicial controls.	
	CLO ₂	Examine administrative discretion, principles of natural justice and the structure, powers, procedure and constitutional validity of Administrative Tribunals.	
	CLO ₃	Analyse constitutional and judicial remedies against administrative action, including writ jurisdiction, locus standi, ultra vires, res judicata, PIL and control of public undertakings.	
	CLO ₄	Evaluate the legal liabilities, privileges and immunities of the State and public authorities, including contractual and tortious liability, promissory estoppel and the role of Ombudsman institutions.	
	Theory	Tutorial	Total
Internal Assessment Marks	20	0	20
End Term Exam Marks	80	0	80
Max. Marks	100	0	100
Examination Duration (in Hours)	3		
Part B – Contents of the Course			
<u>Instructions for Paper- Setter:</u>			
There shall be 9 questions in all, selecting two questions from each unit with consideration given to the Course Learning Outcomes. Q.1 will have eight sub-parts, covering two topics from each unit, and it will be compulsory question for the students, with an option to attempt any 4 from it, carrying 04 marks each (total 16 marks). Apart from it, there shall be 8 long/descriptive answer type questions, with an internal choice from each unit for the students. You are requested to provide students with an option to attempt any 4 questions, selecting at least 1 from each unit, carrying 16 marks each. Languages for setting the question paper shall be both in English and Hindi.			
Unit	Topics	CLO/s Attempt	Contact Hours
I	Meaning, Nature and Scope of Administrative Law; Its reasons for growth and relation with Constitution; Doctrine of Rule of Law and Separation of Power;		

	Administrative functions: its distinction from Judicial, Quasi Judicial and Legislative Functions; Delegated Legislation: its meaning, necessity, scope and its control i.e Judicial and Legislative control: Excessive delegation, Permissible and impermissible Delegation, conditional and Sub-delegation.	1	22
II	Administrative Discretion: Its Control, Principles of Natural Justice, Administrative Tribunals: its reasons for growth, Concept, Composition, Powers, Procedure and Constitutional Validity; Distinction between Court and Tribunal; Administrative Tribunals how far Bound by Rule of Evidence.	2	25
III	Writ Jurisdiction under Article 32 and Article 226: Habeas Corpus, Mandamus, Certiorari, Prohibition and Quo Warranto; Judicial Control of Administrative Actions; Constitutional Remedies and other statutory remedies; Rule related to Locus Standi; Doctrine of Ultra Vires; Doctrine of Res Judicata; Public Interest Litigation; Public Undertakings.	3	25
IV	Privileges and Immunities of the Administration; Tortious Liability of State and Public Authority; Contractual Liability of the State: Doctrine of Promissory Estoppel; Institution of Ombudsman: Lokayukt, Lokpal, Central Vigilance Commission.	4	18
	Total Contact hours		90
Evaluation Methods			
Internal Assessment: 20 Marks		End Term Examination: 80 Marks	
• Attendance:	05	Written Examination: 80	
• Assignment:	05		
• Sessional Test:	10		
Part C-Learning Resources			
Recommended Books/Journals/ e-resources/Learning Management Systems (LMS):			
1. Jain M.P and Jain S.N. <i>Principles of Administrative law</i> , (Lexis Nexis 7th Edition, 2016)			
2. Sathe S.P. <i>Administrative Law</i> , (Lexis Nexis Latest Edition) Mishra S.N. <i>Indian Penal Code</i> , (Central Law Publications, Allahabad, 22 nd Ed. 2020)			
3. Thakkar C.K. <i>Administrative Law</i> , (Eastern Law Company 2nd Edition, 2012 Reprint with Supplement 2022)			
4. Wade H.W.R. <i>Administrative Law</i> , (Oxford; 11th Edition, 2014)			
5. Massey I.P. <i>Administrative Law</i> , (E.B.C. 10th Edition, 2022)			
NOTE: The students are advised to study the latest edition of the recommended book, statutes and the case laws.			

Mapping of Course Learning Outcomes (CLOs) to Program Learning Outcomes

CLOs	PLO ₁	PLO ₂	PLO ₃	PLO ₄	PLO ₅	PLO ₆	PLO ₇	PLO ₈	PLO ₉	PLO ₁₀	PLO ₁₁
CLO ₁	3	2	1	3	1	2	1	3	3	2	1
CLO ₂	3	2	1	3	1	3	1	3	3	3	1
CLO ₃	3	2	1	3	1	3	1	3	3	3	1
CLO ₄	3	2	1	3	1	3	1	3	3	3	1

Content Mapping with NEP thrust areas

Field	Contact Hours
Employability	15
Entrepreneurship	00
Skill Enhancement	15
Communication Development	05
Indian Knowledge System	08
Environmental Awareness	03
Current Issues and Social Awareness	10
Gender issues	12
Public policies	10
Any Other	07

Part A – Introduction			
Name of Subject	LAW (UG)		
Semester	IV		
Nature of Course	Theory (Lecture + Tutorial)		
Nomenclature of the Course	Compulsory Clinical Course: PROFESSIONAL ETHICS & PROFESSIONAL ACCOUNTING SYSTEM		
Course Code	260405		
Course Learning Outcomes (CLOs ₁) After completing this course, the learner will be able to:	CLO ₁	Explain the concept, nature, and significance of professional ethics in the legal profession.	
	CLO ₂	Apply the principles and statutory provisions relating to the initiation, proceedings, defences, punishment, and remedies in contempt matters.	
	CLO ₃	Explain the provisions relating to admission and enrolment of advocates, including qualifications, disqualifications, enrolment procedures, and maintenance of the State roll of advocates.	
	CLO ₄	Analyze the relationship between professional ethics and contempt of court, particularly in relation to the dignity, authority, and administration of justice.	
	Theory	Tutorial	Total
External Assessment Marks/Viva Voce	20	0	20
End Term Exam Marks	80	0	80
Max. Marks	100	0	100
Examination Duration (in Hours)	3		
Part B – Contents of the Course			
<u>Instructions for Paper- Setter:</u>			
There shall be 9 questions in all, selecting two questions from each unit with consideration given to the Course Learning Outcomes. Q.1 will have eight sub-parts, covering two topics from each unit, and it will be compulsory question for the students, with an option to attempt any 4 from it, carrying 04 marks each (total 16 marks). Apart from it, there shall be 8 long/descriptive answer type questions, with an internal choice from each unit for the students. You are requested to provide students with an option to attempt any 4 questions, selecting at least 1 from each unit, carrying 16 marks each. Languages for setting the question paper shall be both in English and Hindi.			
Unit	Topics	CLO/s Attempt	Contact Hours
I	Professional Ethics: General Principles and Bar Council code of Ethics.	01	18
II	Contempt Law and Practice; Accountancy for Lawyers and Bar Bench Relations.	02	20

III	The Advocate Act, 1961: Chapter II, III, V & VI (Section 3-44), Bar Council of India Rules (Part VI & VII) Duties, Rights, Privileges of Advocates.	03	20
IV	Mr. Krishnamurthy Iyer's book on "Advocacy, in, The Contempt Law and Practice: The Contempt of Courts Act, 1971, The Bar Council Code of Ethics; 50 selected opinions of the Disciplinary Committee of Bar Councils and following 10 judgments of the Supreme Court would be discussed and analyzed: 1. Supreme Court Bar Association v. Union of India & Others, AIR 1998 SC 1895. 2. Re Ajay Kumar Pandey Advocate, AIR 1998 SC 3299 3. Dr. L.P. Mishra v. State of U.P. AIR 1998 SC 3337 4. Kashinath Kher and Other v. Dinesh Kuamr Bhagat and Others, AIR 1998 SC 374 5. P.D. Gupta v. Ram Murti, AIR 1998 SC 283 6. Sadhvi Ritumbh ara v. Digvijay Singh & others (1997, 4SCJ 64) 7. Delhi Judicial Services Association, Tis Hazari Court Delhi v. state of Gujrat and others AIR 1991 SC2176 8. M.B. Sanghi v. High Court Punjab & Haryana and others AIR 1991 SC 1834 9. Amrit Nahata v. Union of India AIR 1986 SC791 10. State of Bihar v. Kripalu Shankar AIR 1987 SC 1554	04	32
Total Contact hours			90
Evaluation Methods			
External Assessment: 20 Marks		End Term Examination: 80 Marks	
• Practical File + Viva Voce Marks		20	Written Examination: 80
Part C-Learning Resources			
Recommended Books/Journals/ e-resources/Learning Management Systems (LMS): 1. Gupta, S.P. <i>Professional Ethics, Accountancy for Lawyers & Bench Bar Relations</i>, 2. Rai, Kailash <i>Professional Ethics, Accountancy for Lawyers & Bench Bar Relations</i> 3. Sirohi, <i>Professional Ethics, Accountancy for Lawyers & Bench Bar Relations</i> 4. Bangia, R.K. — <i>Professional Ethics, Accountancy for Lawyers & Bench Bar Relations</i> 5. Aiyar, P. Ramanatha — <i>Legal Ethics, Professional Ethics & Advocacy</i> 6. Murthy , B.S. — <i>Professional Ethics, Accountancy for Lawyers & Bench Bar Relations</i> 7. Gaur, K.D. — <i>Professional Ethics and Professional Conduct for Lawyers</i> Links: https://swayam.gov.in/			

Mapping of Course Learning Outcomes (CLOs) to Program Learning Outcomes

CLOs	PLO ₁	PLO ₂	PLO ₃	PLO ₄	PLO ₅	PLO ₆	PLO ₇	PLO ₈	PLO ₉	PLO ₁₀	PLO ₁₁
CLO ₁	3	3	2	2	2	2	3	2	2	3	2
CLO ₂	2	3	3	3	2	2	2	3	3	2	2
CLO ₃	3	3	3	3	2	2	1	3	2	2	3
CLO ₄	3	3	3	3	3	3	2	2	3	3	3

Content Mapping with NEP thrust areas

Field	Contact Hours
Employability	10
Entrepreneurship	05
Skill Enhancement	06
Communication Development	08
Indian Knowledge System	15
Environmental Awareness	12
Current Issues and Social Awareness	04
Gender issues	04
Public policies	10
Any Other	00

Part A - Introduction			
Name of Subject	LAW (UG)		
Semester	V		
Nature of Course	Theory (Lecture + Tutorial)		
Nomenclature of the Course	CIVIL PROCEDURE CODE AND LIMITATION ACT		
Course Code	260501		
Course Learning Outcomes (CLOs ₁) After completing this course, the learner will be able to:	CLO ₁	Explain the nature, scope, and objectives of the Civil Procedure Code, 1908, including important procedural concepts and definitions relevant to civil litigation.	
	CLO ₂	students will be able to explain and apply the procedural principles governing discovery and inspection, settlement of issues, examination of witnesses, hearing and judgment, restitution, inherent powers, execution of decrees, commissions, and suits against the Government under the Code of Civil Procedure, 1908.	
	CLO ₃	Students will be able to explain and apply the procedural rules relating to suits involving minors and indigent persons, interpleader suits, supplementary proceedings, temporary injunctions, interlocutory orders, receivers, appeals, reference, review and revision under the Code of Civil Procedure, 1908, and critically evaluate their practical application in civil litigation.	
	CLO ₄	Students will be able to analyze and apply the provisions of the Limitation Act, 1963 relating to limitation of suits, appeals and applications, exclusion and extension of limitation periods, acknowledgement and payment, fraud and death, and acquisition of easement by prescription.	
	Theory	Tutorial	Total
Internal Assessment Marks	20	0	20
End Term Exam Marks	80	0	80
Max. Marks	100	0	100
Examination Duration (in Hours)	3		
Part B – Contents of the Course			
<u>Instructions for Paper- Setter:</u>			
There shall be 9 questions in all, selecting two questions from each unit with consideration given to the Course Learning Outcomes. Q.1 will have eight sub-parts, covering two topics from each unit, and it will be compulsory question for the students, with an option to attempt any 4 from it, carrying 04 marks each (total 16 marks). Apart from it, there shall be 8			

long/descriptive answer type questions, with an internal choice from each unit for the students. You are requested to provide students with an option to attempt any 4 questions, selecting at least 1 from each unit, carrying 16 marks each. Languages for setting the question paper shall be both in English and Hindi.

Unit	Topics	CLO/s Attempt	Contact Hours
I	Civil Procedure Code, 1908: Definition; Jurisdiction of Civil Courts; Suits of Civil Nature (s.9); Stay of suits; <i>Res sub judice</i> ; <i>Res-judicata</i> ; Place of suing; Transfer of suits (s.15-25); Joinder of Parties; Representative Suits; Splitting of Claims & Reliefs; Joinder of Cause of Actions (Order I & II); Summons to Defendants (Order V); Appearance of Parties; <i>Ex-parte</i> Decree (Order IX & X).	1	20
II	Civil Procedure Code, 1908: Discovery & Inspection (Order XI); Settlement of Issues (Order XIV & XV); Summons to Witnesses (Order XVI, XVII & XIX); Hearing of Suits (Order XVIII); Judgment & Decree (Order XX); Restitution; Inherent Powers of the Courts; Execution (s.36-74 & Order XXI); Commissions (s.75-78 & Order XXVI); Suits against Government (s.79-80).	2	24
III	Civil Procedure Code, 1908: Suits in cases of Minors, Indigent Persons (Order XXXII & XXXIII); Inter Pleader Suit (s.88 & Order XXXV); Supplementary Proceedings – Arrest & Attachment before Judgment; Temporary Injunctions: Interlocutory Orders: Appointment of Receivers (s.94-95 & Order XXXVIII-XL); Appeals (s.96-108 & Order XLI); Reference, Review & Revision (s.113-115 & Order XLVI-XLVII).	3	25
IV	Limitation Act, 1963: Limitation of Suits, Appeals & Applications (s.3-11); Exclusion of Time (s.12-15); Effects of Death, Fraud & Acknowledgement, Payment etc of Limitation (s.16-22); Acquisition of Easement by Prescription (s.25).	4	21
	Total Contact hours		90
Evaluation Methods			
Internal Assessment: 20 Marks		End Term Examination: 80 Marks	
• Attendance:	05	Written Examination: 80	
• Assignment:	05		
• Sessional Test:	10		
Part C-Learning Resources			
Recommended Books/Journals/ e-resources/Learning Management Systems (LMS):			

1. Mulla, *Code of Civil Procedure*, (Lexis Nexis 19th Ed. 2011)
2. Jain MP. *Code of Civil Procedure*, (Lexis Nexis 4th Ed. 2016)
3. Das J.K. *Code of Civil Procedure*, (Prentice Hall India Learning Private Ltd. Ed. 2013)
4. Mathur D.N. *Code of Civil Procedure*, (Central Law Publication 5th Ed. 2017)
5. Takwani C.K. *Code of Civil Procedure*, (Eastern Book Co. 8th Ed 2016)
6. Singh Avtar *Code of Civil Procedure*, (Central Law Publication 4th Ed. 2015)

Links: <https://swayam.gov.in/>
<https://www.evidya.in/>

Mapping of Course Learning Outcomes (CLOs) to Program Learning Outcomes

CLOs	PLO ₁	PLO ₂	PLO ₃	PLO ₄	PLO ₅	PLO ₆	PLO ₇	PLO ₈	PLO ₉	PLO ₁₀	PLO ₁₁
CLO ₁	3	3	3	3	3	2	2	2	2	2	2
CLO ₂	3	3	2	3	3	2	2	2	2	2	2
CLO ₃	3	3	2	2	3	2	2	2	2	2	2
CLO ₄	3	3	3	2	2	2	2	2	2	2	2

Content Mapping with NEP thrust areas

Field	Contact Hours
Employability	10
Entrepreneurship	10
Skill Enhancement	10
Communication Development	10
Indian Knowledge System	16
Environmental Awareness	06
Current Issues and Social Awareness	07
Gender issues	12
Public policies	08
Any Other	00

Part A – Introduction				
Name of Subject	LAW (UG)			
Semester	V			
Nature of Course	Theory (Lecture + Tutorial)			
Nomenclature of the Course	LABOUR AND INDUSTRIAL LAW – I			
Course Code	260502			
Course Learning Outcomes (CLOs ₁) After completing this course, the learner will be able to:	CLO ₁	Understand the various government schemes and policies for workers.		
	CLO ₂	Improve practical skills while dealing with labour matters.		
	CLO ₃	Industrial Management skills.		
	CLO ₄	Promote labour standards and experience dispute resolution mechanism.		
	Theory	Tutorial	Total	
Internal Assessment Marks	20	0	20	
End Term Exam Marks	80	0	80	
Max. Marks	100	0	100	
Examination Duration (in Hours)	3			
Part B - Contents of the Course				
Instructions for Paper- Setter:				
There shall be 9 questions in all, selecting two questions from each unit with consideration given to the Course Learning Outcomes. Q.1 will have eight sub-parts, covering two topics from each unit, and it will be compulsory question for the students, with an option to attempt any 4 from it, carrying 04 marks each (total 16 marks). Apart from it, there shall be 8 long/descriptive answer type questions, with an internal choice from each unit for the students. You are requested to provide students with an option to attempt any 4 questions, selecting at least 1 from each unit, carrying 16 marks each. Languages for setting the question paper shall be both in English and Hindi.				
Unit	Topics		CLO/s Attempt	Contact Hours
I	Code on Wages, 2019: Definitions - Employee, Employer, Wages, Worker (s. 2); Minimum wages - its procedure for fixing and revising (s.5-14); Payment of wages - its mode, time limit, payment, deductions and fines (s.15-25); Payment of Bonus - Eligibility for bonus, disqualifications, customary and interim bonus, deductions from bonus, Employer's liability to pay bonus (s.26-41); Central and State Advisory Board (s.42); Appeal (s.49); Inspector-cum-Facilitator (s.51); Offences and Penalties (s.52-63).		1	25
II	Code on Social Security, 2020: Definitions - Career, Centre, Dependent, Employment injury, Factory, Family, Manufacturing process, Occupier, Self employed worker,			

	Social security, Social security Organisation (s.2); Social Security Organisations - Board of Trustees of Employees' Provident Fund (s.4), Employees' State Insurance Corporation (s.5); National Social Security Board and State Unorganized workers' Board (s.6); Employees Provident Fund - it's constitution, schemes, funds, contributions, payment and appeal to Tribunal (s.14-23).	2	20
III	Code on Social Security, 2020: Employees' State Insurance Corporation - Constitution, Funds, Insurance, Contributions, Benefits, Liabilities of owner or occupier (s.24-44); Gratuity - Payment of gratuity, Continuous service, Nomination, Determination of amount and Compulsory insurance (s.53-57).	3	20
IV	Code on Social Security, 2020: Maternity Benefit - Right to payment of maternity benefit, notice of claim, leaves and brakes and forfeiture of benefit (s.59-72); Employees' Compensation - Payment of compensation for death or injury, Amount of compensation, Mode of calculation, Distribution of compensation, Liabilities and Immunities of employer (s.73-89); Offences and Penalties (s.133-138).	4	25
	Total Contact hours		90
Evaluation Methods			
Internal Assessment: 20 Marks		End Term Examination: 80 Marks	
• Attendance:	05	Written Examination: 80	
• Assignment:	05		
• Sessional Test:	10		
Part C- Learning Resources			
Recommended Books/Journals/ e-resources/Learning Management Systems (LMS):			
1. Memoria C.B. and Memoria Satish <i>Dynamics of industrial Relations</i> , (Himalaya Publishing House - Mumbai 16 th Edition 2023)			
2. Goswani V.G. <i>Labour and Industrial law</i> , (Central Law Agency Allahabad 11 th Edition 2019)			
3. Singh Nirmal and Bhatia S.K. <i>Industrial Relations and Collective Bargaining</i> , (Deep and Deep Publications Pvt. Ltd. - Delhi, 2 nd Edition 2006)			
4. Srivastav K. <i>Industrial Peace and Labour in India</i> , (Kitab Mahal Allahabad, 9 th Edition 2026)			
5. Pillai K.M. <i>Labour and Industrial Law</i> , (Allahabad Law Agency, 16 th 2015)			
6. Mishra S.N. <i>Labour and Industrial Law</i> , (Central Law Publications, Allahabad, 30 th Edition 2015)			
7. Kumar H. L. <i>Labour problems and remedies</i> , (Universal Book Traders, Delhi, 13 th Edition 2017)			
8. Giri V.V., <i>Labour Problems in Indian Industry</i> , (Asian Publishing House, Bombay, Latest 3 rd Edition 1972)			
E-resources: Swayam Portal, Moocs, SCC Online, Manupatra			

Mapping of Course Learning Outcomes (CLOs) to Program Learning Outcomes

CLOs	PLO ₁	PLO ₂	PLO ₃	PLO ₄	PLO ₅	PLO ₆	PLO ₇	PLO ₈	PLO ₉	PLO ₁₀	PLO ₁₁
CLO ₁	3	2	2	2	1	2	1	2	1	2	2
CLO ₂	3	3	2	3	2	2	1	2	2	3	2
CLO ₃	3	3	3	3	2	2	2	2	2	3	2
CLO ₄	3	3	3	3	3	2	2	3	2	3	2

Content Mapping with NEP thrust areas

Field	Contact Hours
Employability	45
Entrepreneurship	10
Skill Enhancement	20
Communication Development	10
Indian Knowledge System	05
Environmental Awareness	08
Current Issues and Social Awareness	12
Gender issues	05
Public policies	10
Any Other	00

Part A – Introduction			
Name of Subject	LAW (UG)		
Semester	V		
Nature of Course	Theory (Lecture + Tutorial)		
Nomenclature of the Course	PRINCIPLES OF TAXATION LAW		
Course Code	260503		
Course Learning Outcomes (CLOs ₁) After completing this course, the learner will be able to:	CLO ₁	Explain the legal history, concepts, and nature of direct taxes in India while applying statutory definitions under the Income Tax Act.	
	CLO ₂	Analyze and compute taxable income under all five structural heads of income including Salaries, House Property, PGBP, Capital Gains, and Other Sources.	
	CLO ₃	Evaluate procedural options for tax assessment, apply rules for setting off losses, and calculate permissible legal deductions for individuals and firms.	
	CLO ₄	Navigate the administration hierarchy, manage tax appeal workflows, and apply constitutional principles of the Goods and Services Tax (GST) Act.	
	Theory	Tutorial	Total
Internal Assessment Marks	20	0	20
End Term Exam Marks	80	0	80
Max. Marks	100	0	100
Examination Duration (in Hours)	3		
Part B – Contents of the Course			
<u>Instructions for Paper- Setter:</u>			
There shall be 9 questions in all, selecting two questions from each unit with consideration given to the Course Learning Outcomes. Q.1 will have eight sub-parts, covering two topics from each unit, and it will be compulsory question for the students, with an option to attempt any 4 from it, carrying 04 marks each (total 16 marks). Apart from it, there shall be 8 long/descriptive answer type questions, with an internal choice from each unit for the students. You are requested to provide students with an option to attempt any 4 questions, selecting at least 1 from each unit, carrying 16 marks each. Languages for setting the question paper shall be both in English and Hindi.			
Unit	Topics	CLO/s Attempt	Contact Hours
I	Fundamentals & Definitions: Concepts of Tax; Need and importance of Income Tax in India; History and development of Income Tax in India; Nature of Income Tax.		

	Income Tax Act, 2025: Definitions: - Agriculture Income {Section 2(5)}, Book or Books of Account {Section 2(9)}, Assessee {Section 2(11)}, {Section 2(20)}, Block of Assets {Section 2(22)}, Income {Section 2(49)}, Person {Section2(77)}, Total Income {Section2(108}, and Tax Year (Section3), Charge of Income Tax (Section4), Income which do not form part of total Income (Sections11-12).	1	20
II	Heads of Income: Income from Salary (Sections 15-19); Income from House Property (Sections 20-25); Profits and gain of business and Profession (Sections 26-66); Depreciation Allowance and Development Rebate; Capital Gains (Sections 67-91); Income from other Sources (Sections 92-95).	2	22
III	Deductions, Losses &Assessment: Set off and carry forward of losses (Sections 108-121); Deductions to be Made in Computing Total Income (Sections 122-154); Procedure for Assessment (Sections 268-301); Special Provisions related to Firms (Sections 324-331).	3	21
IV	Tax Administration & Judiciary: Income Tax Authorities (Sections 236-261); Appeals, Revisions and Alternate Dispute Resolutions (Sections 356-389); Collection and Recovery of Tax (Sections 390-430); Refunds (Sections 431-438) and Penalties (Sections 439-472); Offences and Prosecution (Sections 473-498). GOODS AND SERVICE TAX ACT, 2017 (GST) Latest: Concept, Historical overview, Constitutional framework, Constitution of GST Council; 101 st Constitutional Amendment 2016 (Articles 246A and 279A); VAT (value added tax) and GST - Similarities and distinctions.	4	27
	Total Contact hours		90
Evaluation Methods			
Internal Assessment: 20 Marks		End Term Examination: 80 Marks	
• Attendance:	05	Written Examination: 80	
• Assignment:	05		
• Sessional Test:	10		
Part C-Learning Resources			

Recommended Books/Journals/ e-resources/Learning Management Systems (LMS):

1. Bhattacharya's. *Law and Practice of Income Tax*, (University Book House Pvt. Ltd, Latest Edition)
2. Kanga and Palkhiwala. *Law and Practice of Income Tax*, (LexisNexis; Latest Edition)
3. Myneni's S.R. *Indirect Taxation (Law of Taxation-III)*, (Allahabad Law Agency Latest Edition)
4. Singhanian Vinod. K. *Taxmann Guide to Income Tax including GST*, Latest Edition
5. Singhanian, V. K., & Singhanian, K. (2025). *Direct taxes law and practice*. (Taxmann Latest Edition)
6. Ahuja, G., & Gupta, R. *Systematic approach to income tax*. Commercial Law Publishers(Latest Edition)
7. Mehrotra, H. C., & Goyal, S. P. (2026). *Income tax law and practice* (67th ed.). Sahitya Bhawan Publications
8. Datey, V. S. *Indirect taxes law and practice*. Taxmann Publications. (Latest Edition)
9. Rai, K. (2026). *Principles of taxation laws* (12th ed.). Central Law Publications
10. Pathakji, N. *Principles of taxation laws*. Taxmann Publications(Latest Edition)
11. Income Tax Reports (ITR) by Company Law Institute (CLI):
12. TAXMAN—The Tax Law Weekly Taxmann Publications:
13. Income-tax Tribunal Decisions (ITD) Taxmann Publications
14. VISION: Journal of Indian Taxation by Journal Press India
15. International Journal of Taxation Law (IJTL) IAEME Publications
16. TAXMAN—The Tax Law Weekly Taxmann Publications

Link-

https://onlinecourses.swayam2.ac.in/nou22_cm17/preview

https://onlinecourses.swayam2.ac.in/nou22_cm11/preview

<https://www.incometaxindia.gov.in/income-tax-act-2025>

E-Resources and Digital Libraries

1. SCC Online / Manupatra / Westlaw India – Standard legal databases for searching updated case laws on TRIPS, Patents, and Copyrights.
2. SWAYAM / NPTEL – Online courses by Indian Universities hosting specialized certificate programs in IPR.
3. Learning Management Systems (LMS) Instructions

NOTE: The students are advised to study the latest edition of the recommended books and the case laws

Mapping of Course Learning Outcomes (CLOs) to Program Learning Outcomes

CLOs	PLO ₁	PLO ₂	PLO ₃	PLO ₄	PLO ₅	PLO ₆	PLO ₇	PLO ₈	PLO ₉	PLO ₁₀	PLO ₁₁
CLO ₁	3	2	2	2	3	3	3	2	2	3	2
CLO ₂	3	3	3	3	2	2	3	3	3	1	2
CLO ₃	3	3	3	3	2	1	3	2	3	3	2
CLO ₄	3	3	3	2	3	2	3	3	2	2	2

Content Mapping with NEP thrust areas

Field	Contact Hours
Employability	25
Entrepreneurship	10
Skill Enhancement	25
Communication Development	04
Indian Knowledge System	04
Environmental Awareness	00
Current Issues and Social Awareness	10
Gender issues	02
Public policies	10
Any Other	00

Part A – Introduction			
Name of Subject	LAW (UG)		
Semester	V		
Nature of Course	Theory (Lecture + Tutorial)		
Nomenclature of the Course	MEDIATION		
Course Code	260504		
Course Learning Outcomes (CLOs ₁) After completing this course, the learner will be able to:	CLO ₁	Conceptually clarify the concepts of law related to Mediation in national and international perspective.	
	CLO ₂	Develop problem solving skills, identifies and uses the components of mediation in an effective manner for dispute resolution.	
	CLO ₃	Develop analytical ability and understanding of mediation mechanisms.	
	CLO ₄	Develop critical thinking ability.	
	Theory	Tutorial	Total
Internal Assessment Marks	20	0	20
End Term Exam Marks	80	0	80
Max. Marks	100	0	100
Examination Duration (in Hours)	3		
Part B - Contents of the Course			
<u>Instructions for Paper- Setter:</u>			
There shall be 9 questions in all, selecting two questions from each unit with consideration given to the Course Learning Outcomes. Q.1 will have eight sub-parts, covering two topics from each unit, and it will be compulsory question for the students, with an option to attempt any 4 from it, carrying 04 marks each (total 16 marks). Apart from it, there shall be 8 long/descriptive answer type questions, with an internal choice from each unit for the students. You are requested to provide students with an option to attempt any 4 questions, selecting at least 1 from each unit, carrying 16 marks each. Languages for setting the question paper shall be both in English and Hindi.			
Unit	Topics	CLO/s Attempt	Contact Hours
I	Definition and Concept of Mediation; Evolution of Mediation; Advantages of Mediation; Comparative study of Mediation with Arbitration, Conciliation and Negotiation; Nature, Scope, Limitations and Necessity of Mediation; Mediation Process; Stages of Mediation; Communication in Mediation; Communication Skills of Mediator.	1	25
II	Role of Mediation as a mode of ADR; Conflict Management; Mediation in various institutions in India and their role; Theory of Mediation; Types of Mediators; Role of the Mediator: Drafting Mediation Clauses and Agreements; Court Mediation and Private Mediation; Difference between the Court Mediation and Private	2	20

	Mediation.		
III	Ethical issues in Mediation; Kinds of cases can be and can't be mediated; Writing Award through Mediation; Application of Mediation in different fields; Guidelines for Observing Mediations; Negotiation and Bargaining in Mediation; Impasse – Concept and Management; Opening Statement and Closing Statement; Brain Storming; Mediation Process; Confidentiality and Neutrality.	3	20
IV	Role of Central Government in promoting Mediation as effective method of ADR; Laws related to Mediation; Legal implications of Mediation; Moral implications of Mediation; Role of Referral Judges; Role of Lawyers in Mediation; Role of parties in Mediation; Role of Lok Adalat in Mediation; Difference between Adjudication and Mediation.	4	25
	Total Contact hours		90
Evaluation Methods			
Internal Assessment: 20 Marks		End Term Examination: 80 Marks	
• Attendance:		05	Written Examination: 80
• Assignment:		05	
• Sessional Test:		10	
Part C- Learning Resources			
Recommended Books/Journals/ e-resources/Learning Management Systems (LMS):			
1. Batra Hemant. K. <i>Mediation: Legitimacy & Practice</i> (Eastern Book Co., 1 st Edition, 2020)			
2. Majid Iram <i>Mediation: Theory to Practice</i> (Thomson Reuters, 2 nd Edition, 2022)			
3. Narayana P.S. <i>The Mediation Act, 2023</i> (Gogia Law Agency, Hyderabad, 1 st Edition, 2023)			
4. Omkar Anuroop & Krishnamurthy Kritika <i>The Art of Negotiation and Mediation</i> (Lexis Nexis, Delhi, 2 nd Edition, 2021)			
5. Panchu Sriram <i>Mediation – Practice and Law (The Path of Successful Dispute Resolution)</i> (Lexis Nexis, 3 rd Edition 2021)			
E-resources: Swayam Portal, Moocs, SCC Online, Manupatra, Live Law			

Mapping of Course Learning Outcomes (CLOs) to Program Learning Outcomes

CLOs	PLO ₁	PLO ₂	PLO ₃	PLO ₄	PLO ₅	PLO ₆	PLO ₇	PLO ₈	PLO ₉	PLO ₁₀	PLO ₁₁
CLO ₁	3	2	3	3	3	2	2	1	1	1	2
CLO ₂	3	2	3	3	2	2	2	2	1	2	2
CLO ₃	3	2	2	2	2	2	2	2	2	3	2
CLO ₄	3	2	3	2	2	2	2	2	2	3	2

Content Mapping with NEP thrust areas

Field	Contact Hours
Employability	30
Entrepreneurship	10
Skill Enhancement	20
Communication Development	10
Indian Knowledge System	10
Environmental Awareness	05
Current Issues and Social Awareness	15
Gender issues	15
Public policies	10
Any Other	00

Part A – Introduction			
Name of Subject	LAW (UG)		
Semester	V		
Nature of Course	Practical		
Nomenclature of the Course	Compulsory Clinical Course: DRAFTING, PLEADING AND CONVEYANCING		
Course Code	260505		
Course Learning Outcomes (CLOs ₁) After completing this course, the learner will be able to:	CLO ₁	Identify and explain the general principles of legal drafting and relate them to relevant substantive rules for preparing clear, precise and legally appropriate documents.	
	CLO ₂	Construct and apply appropriate principles of civil pleadings in drafting plaints, written statements, interlocutory applications, original petitions, affidavits, execution petitions, constitutional petitions, appeals and revisions.	
	CLO ₃	Formulate and distinguish appropriate criminal pleadings and applications, including complaints, criminal miscellaneous petitions, bail applications, appeals and revisions, in accordance with applicable legal requirements.	
	CLO ₄	Draft and evaluate essential conveyancing instruments, including sale, mortgage, lease and gift deeds, promissory notes, powers of attorney and wills, with due regard to their legal purpose and requirements.	
Evaluation Methods			
	Marks	Tutorial	Total
Practical File Marks	90	0	90
Viva Voce Marks	10	0	10
Max. Marks	100	0	100
Part B – Contents of the Course			
Instructions for Subject Teacher & External Expert:			
This will be taught through class instructions and simulation exercises, preferably with assistance of practicing lawyers\retired judges. Apart from teaching, the relevant provisions of law, the course will include 15 exercises in Drafting, carrying a total of 45 marks (3 marks for each exercise) and 15 exercises in Conveyancing, carrying another 45 marks (3 marks for each exercise). The remaining 10 marks will be given for Viva-voce, which will test the understanding of Legal Practice in relation to Drafting, Pleading and Conveyancing.			
Unit	Topics	CLO/s Attempt	Contact Hours
I	General principles of Drafting and Relevant substantive rules.	1	17

II	Pleadings: Civil: Plaint, Written statement, Interlocutory Applications, Original Petition, Affidavit, Execution of Petition, Petition under Article 226 and 32 of the Constitution of India, Memorandum of Appeal and Revision.	2	26
III	Criminal: Complaints, Criminal Miscellaneous Petition, Bail Application and Memorandum of Appeal and Revision.	3	24
IV	Conveyancing: Sale Deed, Mortgage Deed, Lease Deed, Gift Deed, Promissory Note, Power of Attorney, Will.	4	23
Total Contact hours			90
Evaluation Methods			
External Assessment: 100 Marks			
• Practical File: 90 Marks • Viva-Voce: 10 Marks			
Part C - Learning Resources			
Recommended Books/Journals/e-resources/Learning Management Systems (LMS): 1. Mulla, D.F.: <i>The Code of Civil Procedure, 1908</i>, (Lexis Nexis, New Delhi 11th Edition 2016) 2. Sarkar, <i>The Law of Civil Procedure</i>, (Eastern Book Co., Lucknow 5th Ed. 2016) 3. Chaturvedi, A.N., <i>Pleading, Conveyancy & Drafting & Legal Professional</i>, (11th Ed. 2016) 4. Chaturvedi, R.N. <i>Pleading, Drafting & Conveyncing</i>, (Central Law Agency, Allahbad 4th Ed. 2016) NOTE: <i>The students are advised to study the latest edition of the recommended books and the case laws.</i> LINKS: https://swayam.gov.in/ https://www.evidya.in/			

Mapping of Course Learning Outcomes (CLOs) to Program Outcomes

CLOs	PLO ₁	PLO ₂	PLO ₃	PLO ₄	PLO ₅	PLO ₆	PLO ₇	PLO ₈	PLO ₉	PLO ₁₀	PLO ₁₁
CLO ₁	3	2	3	3	2	3	2	2	3	3	2
CLO ₂	3	2	3	3	2	3	2	2	3	3	2
CLO ₃	3	2	3	3	2	3	2	2	3	3	2
CLO ₄	3	2	3	3	2	3	2	2	3	3	2

Content Mapping with NEP thrust areas

Field	Contact hours
Employability	30
Entrepreneurship	10
Skill Enhancement	24
Communication Development	12
Indian Knowledge System	04
Environmental Awareness	00
Current Issues and Social Awareness	08
Gender issues	04
Public policies	06
Any Other	04

Part A - Introduction			
Name of Subject	LAW (UG)		
Semester	VI		
Nature of Course	Theory (Lecture + Tutorial)		
Nomenclature of the Course	LAND LAWS INCLUDING TENURE AND TENANCY SYSTEM		
Course Code	260601		
Course Learning Outcomes (CLOs ₁) After completing this course, the learner will be able to:	CLO ₁	Explain the framework of land revenue administration under the Punjab Land Revenue Act, 1887, including revenue officers, land records, collection of land revenue and partition.	
	CLO ₂	Analyze the principal rights and liabilities of tenants under the Punjab Tenancy Act, 1887 as applicable to Haryana, including occupancy rights, rent, relinquishment, abandonment, ejectment, improvements and compensation.	
	CLO ₃	Apply the provisions governing land-ceiling and village common lands in Haryana and evaluate permissible areas, exemptions, vesting, regulation of use and occupation, and jurisdictional restrictions.	
	CLO ₄	Apply the provisions governing land-ceiling and village common lands in Haryana and evaluate permissible areas, exemptions, vesting, regulation of use and occupation, and jurisdictional restrictions.	
	Theory	Tutorial	Total
InternalAssessmentMarks	20	0	20
EndTermExamMarks	80	0	80
Max.Marks	100	0	100
Examination Duration (in Hours)	3		
Part B – Contents of the Course			
<u>Instructions for Paper- Setter:</u>			
There shall be 9 questions in all, selecting two questions from each unit with consideration given to the Course Learning Outcomes. Q.1 will have eight sub-parts, covering two topics from each unit, and it will be compulsory question for the students, with an option to attempt any 4 from it, carrying 04 marks each (total 16 marks). Apart from it, there shall be 8 long/descriptive answer type questions, with an internal choice from each unit for the students. You are requested to provide students with an option to attempt any 4 questions, selecting at least 1 from each unit, carrying 16 marks each. Languages for setting the question paper shall be both in English and Hindi.			
Unit	Topics	CLO/s Attempt	Contact Hours
I	Punjab Land Revenue Act, 1887: Definitions (s.3);		

	and Exclusion of Certain land fromOperation of Act (s.4); Revenue Officers: Classes and Powers (s.6-22); Records (s.31-47); Collection of Land Revenue (s.61-96); Partition (s.110-126).	1	22
II	Punjab Tenancy Act, 1887 (As applicable to Haryana): Definitions (s.4); Right ofOccupancy (s.5-11); Rent (s.12-34); Relinquishment, Abandonment and Ejectment (s.35-50); Improvement and Compensation (s.61-74).	2	23
III	Haryana Ceiling on Land Holding Act, 1972: Definitions (s.3); Permissible Area (s.4);Exemptions (s.5); Ceiling on Lands etc. (s.7-17). Punjab Village Common Lands (Regulation) Act, 1961 (As applicable to Haryana): Definitions (s.2) and Lands to which this Act Applies (s.3); Vesting of Rights andRegulations of use and Occupation etc. of Lands (s.7-12); Ban of jurisdiction of CivilCourts (s.13-15).	3	22
IV	Haryana Panchayati Raj Act, 1994: General Provisions applicable to Gram Panchayat,Panchayat Samiti and Zila Parishads (s.3-6); Sabha Area Establishment, Constitution ofGram Sabha and Gram Panchayat (s.7-12); Gram Panchayat (s.13-38); Control (s.46-54);Panchayat Samiti (s.56-87); Supervisions (s.106-116); Zila Parishad (s.117-143);Supervision of Zila Parishad (s.155-160); Provisions Relating to Election (s.162-188).	4	23
	Total Contact hours		90
Evaluation Methods			
Internal Assessment: 20 Marks		End Term Examination: 80 Marks	
• Attendance:	05	Written Examination: 80	
• Assignment:	05		
• Sessional Test:	10		
Part C – Learning Resources			
Recommended Books/Journals/ e-resources/Learning Management Systems (LMS):			
1. Chowdhary, H. (2019). Punjab and Haryana Land Laws. Central Law Publications			
2. Bhardwaj, P. (2023).Land Laws in Haryana.Shreeram Law House			
3. Ranga, O.P. (2024). Land Laws and Record of Rights. Singla Law Agency			
4. Singla, A. (2021).Land Laws in Haryana. Singla Law Agency.			
5. Sharma, R. K. (2020). Land laws in Haryana. Allahabad Law Agency.			
6. Chaudhry, R. (2020). Land laws in India (latest ed.). Central Law Publications.			
7. Rao, K. R. (2019). Land laws. Eastern Book Company.			
8. Singh, A. (2021). Land laws and agrarian reforms in India. LexisNexis.			

Mapping of Course Learning Outcomes (CLOs) to Program Learning Outcomes

CLOs	PLO ₁	PLO ₂	PLO ₃	PLO ₄	PLO ₅	PLO ₆	PLO ₇	PLO ₈	PLO ₉	PLO ₁₀	PLO ₁₁
CLO ₁	3	3	3	3	2	2	3	3	3	2	2
CLO ₂	3	3	3	3	2	2	3	3	3	3	2
CLO ₃	3	3	3	3	2	3	3	3	3	2	3
CLO ₄	3	3	3	2	3	3	3	3	3	3	3

Content Mapping with NEP thrust areas

Field	Contact Hours
Employability	12
Entrepreneurship	04
Skill Enhancement	16
Communication Development	08
Indian Knowledge System	08
Environmental Awareness	10
Current Issues and Social Awareness	12
Gender issues	04
Public policies	10
Any Other	06

Part A – Introduction			
Name of Subject	LAW (UG)		
Semester	VI		
Nature of Course	Theory (Lecture + Tutorial)		
Nomenclature of the Course	LABOUR AND INDUSTRIAL LAW - II		
Course Code	260602		
Course Learning Outcomes (CLOs ₁) After completing this course, the learner will be able to:	CLO ₁	Understand the various government schemes and policies for workers.	
	CLO ₂	Improve practical skills while dealing with labour matters.	
	CLO ₃	Industrial Management skills.	
	CLO ₄	Promote labour standards and experience dispute resolution mechanism.	
	Theory	Tutorial	Total
Internal Assessment Marks	20	0	20
End Term Exam Marks	80	0	80
Max. Marks	100	0	100
Examination Duration (in Hours)	3		
Part B - Contents of the Course			
Instructions for Paper- Setter:			
There shall be 9 questions in all, selecting two questions from each unit with consideration given to the Course Learning Outcomes. Q.1 will have eight sub-parts, covering two topics from each unit, and it will be compulsory question for the students, with an option to attempt any 4 from it, carrying 04 marks each (total 16 marks). Apart from it, there shall be 8 long/descriptive answer type questions, with an internal choice from each unit for the students. You are requested to provide students with an option to attempt any 4 questions, selecting at least 1 from each unit, carrying 16 marks each. Languages for setting the question paper shall be both in English and Hindi.			
Unit	Topics	CLO/s Attempt	Contact Hours
I	Industrial Relations Code, 2020: Definitions - Appropriate Government, Average pay, Employee, Employer, Industry, Industrial dispute, Lay-off, Retrenchment, Settlement, Strike, Trade union, Wages, Worker (s.2); Works Committee (s.3); Grievance Redressal Committee (s.4); Trade Union - Registration, Constitution, Cancellation, Appeal, Rights and immunities of Trade union members, Dissolution, Audit and Recognition (s.5-27).	1	25
II	Industrial Relations Code, 2020: Standing Orders - Liability to make model standing orders and procedure for certification, appeal and duration (s.28-39); Notice of change and power of Government to exempt certain	2	20

	establishments (s.40-41); Voluntary reference of dispute to arbitration (s.42); Power and Functions of Conciliation Officers (s.43, 52-53); Industrial Tribunal (s.44-45); National Tribunal (s.46-51, 54); Award - it's form, binding effect and period of operation (s.55-58); Recovery of money from employer (s.59); Strike and Lockouts (s.62-64); Lay-off, Retrenchment and Closure (s.65-82); Unfair Labour Practices (s.84, Schedule-II); Offences and Penalties (s.85-89).		
III	Occupational Safety, Health and Working Conditions Code, 2020: Definitions - Agent, Building or other construction work, Contract labour, Contractor, Core activity of an establishment, Employee, Employer, Establishment, Factory, Family, Hazardous process, Industry, Inspector-cum-Facilitator, Manufacturing process and Mine (s.2); Registration of establishments procedure thereof and Appeal (s.3-5); Duties of employer and employees (s.6-15); National and State Occupational Safety and Health Advisory Board (s.16-22).	3	20
IV	Occupational Safety, Health and Working Conditions Code, 2020: Health, safety and welfare provisions for workers (s.23-24); Hours of work and annual leave with wages (s.25-32); Maintenance of register, records and filing of returns (s.33); Inspector-cum-Facilitators and other authorities (s.34-42); Special provisions relating to employment of women (s.43-44); Inter-state Migrant workers (s.59-65); Approval and Licensing of factories and liability of owner (s.79-91); Offences and Penalties (s.94-114).	4	25
	Total Contact hours		90
Evaluation Methods			
Internal Assessment: 20 Marks		End Term Examination: 80 Marks	
• Attendance:	05	Written Examination: 80	
• Assignment:	05		
• Sessional Test:	10		
Part C - Learning Resources			
Recommended Books/Journals/ e-resources/Learning Management Systems (LMS):			
1. Memoria C.B. and Memoria Satish <i>Dynamics of industrial Relations</i> , (Himalaya Publishing House - Mumbai 16 th Edition 2023)			
2. Goswani V.G. <i>Labour and Industrial law</i> , (Central Law Agency Allahabad 11 th Edition 2019)			
3. Singh Nirmal and Bhatia S.K. <i>Industrial Relations and Collective Bargaining</i> , (Deep and Deep Publications Pvt. Ltd. - Delhi, 2 nd Edition 2006)			
4. Srivastav K. <i>Industrial Peace and Labour in India</i> , (Kitab Mahal Allahabad, 9 th Edition 2026)			

5. Pillai K.M. *Labour and Industrial Law*, (Allahabad Law Agency, 16th 2015)
6. Mishra S.N. *Labour and Industrial Law*, (Central Law Publications, Allahabad, 30th Edition 2015)
7. Kumar H. L. *Labour problems and remedies*, (Universal Book Traders, Delhi, 13th Edition 2017)
8. Giri V.V., *Labour Problems in Indian Industry*, (Asian Publishing House, Bombay, Latest 3rd Edition 1972)

E-resources: Swayam Portal, Moocs, SCC Online, Manupatra, etc.

Mapping of Course Learning Outcomes (CLOs) to Program Learning Outcomes

CLOs	PLO ₁	PLO ₂	PLO ₃	PLO ₄	PLO ₅	PLO ₆	PLO ₇	PLO ₈	PLO ₉	PLO ₁₀	PLO ₁₁
CLO ₁	3	2	2	2	1	2	1	2	1	2	2
CLO ₂	3	3	2	3	2	2	1	2	2	3	2
CLO ₃	3	3	3	3	2	2	2	2	2	3	2
CLO ₄	3	3	3	3	3	2	2	3	2	3	2

Content Mapping with NEP thrust areas

Field	Contact Hours
Employability	45
Entrepreneurship	10
Skill Enhancement	20
Communication Development	10
Indian Knowledge System	05
Environmental Awareness	08
Current Issues and Social Awareness	12
Gender issues	05
Public policies	10
Any Other	00

Part A – Introduction			
Name of Subject	LAW (UG)		
Semester	VI		
Nature of Course	Theory (Lecture + Tutorial)		
Nomenclature of the Course	CYBER LAW		
Course Code	260603		
Course Learning Outcomes (CLOs ₁) After completing this course, the learner will be able to:	CLO ₁	Basics of computer, hardware and softwares, internet and networking	
	CLO ₂	Analytical study of cyber crimes, cyber security, clouding, online offences and challenges with AI	
	CLO ₃	Understand the Information Technology Act, 2000, Digital Signatures, Electronic Records, various Authorities under the Act and their functioning	
	CLO ₄	The legal challenges of the information society and the different forms of cyber-crimes. Freedoms over internet and international aspects of cyber crimes	
	Theory	Tutorial	Total
Internal Assessment Marks	20	0	20
End Term Exam Marks	80	0	80
Max. Marks	100	0	100
Examination Duration (in Hours)	3		
Part B - Contents of the Course			
<u>Instructions for Paper- Setter:</u>			
There shall be 9 questions in all, selecting two questions from each unit with consideration given to the Course Learning Outcomes. Q.1 will have eight sub-parts, covering two topics from each unit, and it will be compulsory question for the students, with an option to attempt any 4 from it, carrying 04 marks each (total 16 marks). Apart from it, there shall be 8 long/descriptive answer type questions, with an internal choice from each unit for the students. You are requested to provide students with an option to attempt any 4 questions, selecting at least 1 from each unit, carrying 16 marks each. Languages for setting the question paper shall be both in English and Hindi.			
Unit	Topics	CLO/s Attempt	Contact Hours
I	Basics of Computer Application: Definition and Basic Features of Computer; Advantages of computer; Computer Hardware and Software; Operating Systems; Input and Output devices; RAM; ROM; Storage devices; Difference between Computer, Laptop and Tab; Basic troubleshooting and maintenance; MS Office; Internet;	1	25

	Network Service Provider; Web Browsers; Email; Web Services; Online Database Research; Manupatra, SCC Online etc.		
II	Cyber Crimes: Cryptography; Phishing; Deepfake; Hacking with Computer System; Ethical Hacking; Tempering with Computer Source Documents; Publishing of obscene information in electronic form; Breach of Confidentiality and Privacy; Publishing of False Digital Signature Certificate; Cyber Extortion; Digital Arrest; Offences Committed outside India. Cloud Services; Legal and Regulatory issues; Artificial Intelligence; AI-Powered threat detection; Data transmission protection; Internet of Things (IoT); Computer System Vulnerabilities. Cyber Security: Introduction; Importance; Malware, Ransomware, Virus; Powers of Adjudication and Investigation to the police; Role of Forensic Security; Database security; Hardware security; Cyber Laws in India.	2	20
III	Introduction to Information Technology Act, 2000: Historical Background and Objectives of the Act; Definition under the Act; Digital Signatures; Electronic Records; Authorities under the Act; Cyber Appellate Tribunal.	3	20
IV	Cyber Law and related issues: Freedom of Expression in Cyberspace; Computer Forensic and the Process of Confiscation. International Regime of Cyber Law: Personal Jurisdiction in Cyber Space; International Jurisdiction in Cyber Space; Issues relating to online defamation	4	25
	Total Contact hours		90
Evaluation Methods			
Internal Assessment: 20 Marks		End Term Examination: 80 Marks	
• Attendance:	05	Written Examination: 80	
• Assignment:	05		
• Sessional Test:	10		
Part C- Learning Resources			
Recommended Books/Journals/ e-resources/Learning Management Systems (LMS):			
1. Mali, Parshant <i>Cyber law & cybercrimes simplified</i> (Commercial Law Publisher India Pvt. Ltd., 8 th Edition 2026)			
2. Sharma, Vakul: <i>Information Technology Law and Practice</i> , (Universal/Lexis Nexis, 9 th Edition 2025)			
3. Bhansali, S.R.: <i>Commentary on the Information Technology Act</i> , (Lexis Nexis, 3 rd Edition 2015)			
4. Rastogi, Anirudh: <i>Cyber Law of information technology and Internet</i> , Lexis Nexis, 2 nd			

Edition 2014)

5. Chaubey R.K. *Introduction to Cyber Crime and Cyber Law* (Kamal Law House, Kolkata, 4th Edition 2026)

E-resources: Swayam Portal, Moocs, SCC Online, Manupatra

Mapping of Course Learning Outcomes (CLOs) to Program Learning Outcomes

CLOs	PLO ₁	PLO ₂	PLO ₃	PLO ₄	PLO ₅	PLO ₆	PLO ₇	PLO ₈	PLO ₉	PLO ₁₀	PLO ₁₁
CLO ₁	2	2	2	2	2	2	1	1	1	1	2
CLO ₂	3	3	2	2	2	2	2	2	2	2	2
CLO ₃	3	3	3	3	2	2	2	2	2	2	2
CLO ₄	3	3	2	2	2	2	2	3	2	2	2

Content Mapping with NEP thrust areas

Field	Contact Hours
Employability	40
Entrepreneurship	10
Skill Enhancement	20
Communication Development	10
Indian Knowledge System	08
Environmental Awareness	10
Current Issues and Social Awareness	10
Gender issues	05
Public policies	08
Any Other	00

Part A - Introduction			
Name of Subject	LAW (UG)		
Semester	VI		
Nature of Course	Theory (Lecture + Tutorial)		
Nomenclature of the Course	INTELLECTUAL PROPERTY LAW (<i>OPTIONAL</i>)		
Course Code	260604		
Course Learning Outcomes (CLOs) After completing this course, the learner will be able to:	CLO ₁	Explain the foundational concepts of intellectual property rights while analysing the roles of international frameworks like the WIPO Convention and the TRIPS Agreement.	
	CLO ₂	Evaluate the legal criteria for patentability, manage statutory procedures for patent grants or oppositions, and resolve structural copyright infringement claims using relevant case laws.	
	CLO ₃	Navigate the dynamic registration framework of trademarks, distinguish between registration effects, and apply legal remedies for trademark infringement and passing off actions.	
	CLO ₄	Assess statutory protections for unique regional products under the Geographical Indications Act and secure design visual rights via the procedural frameworks of the Designs Act.	
	Theory	Tutorial	Total
Internal Assessment Marks	20	0	20
End Term Exam Marks	80	0	80
Max. Marks	100	0	100
Examination Duration (in Hours)	3		
Part B – Contents of the Course			
<u>Instructions for Paper- Setter:</u>			
There shall be 9 questions in all, selecting two questions from each unit with consideration given to the Course Learning Outcomes. Q.1 will have eight sub-parts, covering two topics from each unit, and it will be compulsory question for the students, with an option to attempt any 4 from it, carrying 04 marks each (total 16 marks). Apart from it, there shall be 8 long/descriptive answer type questions, with an internal choice from each unit for the students. You are requested to provide students with an option to attempt any 4 questions, selecting at least 1 from each unit, carrying 16 marks each. Languages for setting the question paper shall be both in English and Hindi.			
Unit	Topics	CLO/s Attempt	Contact Hours
I	Overview of Intellectual Property Rights: Concept of Intellectual Property Rights; The World	1	

	Intellectual Property Organization (WIPO) Convention; TRIPS Agreement; Types of Intellectual Property According to TRIPS Agreement.		20
II	Patent Act, 1970: Historical Background; Essential of Patent; What can be Patented? What cannot be Patented? Procedure to Obtain patent in India; How can Fake patent? Pre-grant and Post-grant Opposition of Patent; infringement and Revocation of Patents (Sections.63-66). Copyright Act, 1957: Copy Rights and Related Rights; Rights Subsistence in Copy Rights (Economic Rights and Moral Rights); Term of Copy Rights; Registration of Copy Rights and infringement of Copy Rights with Case Laws.	2	20
III	Trade Marks Act, 1999: Definitions (Section.2); The Register and conditions for Registration (Sections.3-17); Procedure for Registration and Duration for Registration (Sections.18-26); Effects of Registration (Sections.27-36) Certification of Trade Marks (Sections.69-82); Collecting of Trade Marks; Advantage and Disadvantage of Registration of Trade Marks; Passing Off of Trade Marks with case Laws.	3	24
IV	Geographical Indications of Goods (Registration and Protection) Act, 1999: Definition Geographical Indications; Registration of Geographical Indications; Essential for Registration of Geographical Indications with Case Laws. The Designs Act, 2000: Definitions; Registration of Designs (Sections.3-10); Copy right in Registered Designs (Sections.11-20) and Power and Duties of Controller (Sections.32-36).	4	26
	Total Contact hours		90
Evaluation Methods			
Internal Assessment: 20 Marks		End Term Examination: 80 Marks	
• Attendance:	05	Written Examination: 80	
• Assignment:	05		
• Sessional Test:	10		
Part C-Learning Resources			
Recommended Books/Journals/ e-resources/Learning Management Systems (LMS):			
1. Ahuja V. K. <i>Law Relating to Intellectual Property Rights</i> (Publisher Lexis Nexis, 2017)			
2. N.S Sreenivasulu. <i>Law Relating to Intellectual Property</i> (Publisher Partidge			
3. Publishing India)			
4. Pandey Neeraj. <i>Intellectual Property Rights</i> (Publisher PHI Leering)			
5. Narayanan P. <i>Intellectual Property Law</i> (Publisher Eastern Law House's 3 rd Edition, 2017)			

6. Ahuja V.K. *Intellectual Property Rights in India, reprint* (Lexis Nexis Butterworth
7. Wadhwa Nagpur, First Reprint, 2012)
8. Reddy, G.B. – *Intellectual Property Rights and the Law*, Gogia Law Agency.
9. Myneni, S.R. – *Law of Intellectual Property*, Asia Law House.
10. Bently, Lionel & Sherman, Brad – *Intellectual Property Law*, Oxford University Press.
11. Srinivas, K. – *Handbook on Intellectual Property Rights*, Law and Practice, Notion Press.

Link-

1. Journal of Intellectual Property Rights (JIPR) – Published by NIScPR-CSIR, India (Highly recommended for domestic case analyses).
2. Intellectual Property Quarterly (IPQ) – Sweet & Maxwell (Best for comparative and international perspectives).
3. Oxford Journal of Intellectual Property Law & Practice (JIPLp) – Oxford University Press.
4. Supreme Court Cases (SCC) and All India Reporter (AIR) – For landmark Indian judicial precedents on Passing Off and Infringement.

E-Resources and Digital Libraries-

1. SCC Online / Manupatra / Westlaw India – Standard legal databases for searching updated case laws on TRIPS, Patents, and Copyrights.
2. SWAYAM / NPTEL – Online courses by Indian Universities hosting specialized certificate programs in IPR.
3. Learning Management Systems (LMS) Instructions
4. IP India Official Portal (ipindia.gov.in) – The official site of the Controller General of Patents, Designs and Trade Marks for direct access to search databases and bare acts.
5. WIPO Gold (wipo.int/reference/en/) – World Intellectual Property Organization's global database for treaties, laws, and global brand/patent tracking.
6. Platform Selection: All course structures, lecture notes, and weekly assignments must be hosted via institutional platforms such as Google Classroom, Moodle, or Microsoft Teams.
7. Asynchronous Content: Upload video links from WIPO Academy or expert webinars to the LMS for flipped classroom preparation.

Mapping of Course Learning Outcomes (CLOs) to Program Learning Outcomes

CLOs	PLO ₁	PLO ₂	PLO ₃	PLO ₄	PLO ₅	PLO ₆	PLO ₇	PLO ₈	PLO ₉	PLO ₁₀	PLO ₁₁
CLO ₁	3	1	2	2	3	3	3	2	2	3	2
CLO ₂	3	3	3	2	2	2	3	3	3	1	2
CLO ₃	3	3	3	1	2	1	3	2	3	3	2
CLO ₄	3	2	2	3	3	2	3	3	2	2	2

Content Mapping with NEP thrust areas

Field	Contact Hours
Employability	25
Entrepreneurship	15
Skill Enhancement	20
Communication Development	05
Indian Knowledge System	05
Environmental Awareness	02
Current Issues and Social Awareness	12
Gender issues	01
Public policies	05
Any Other	00

Part A – Introduction			
Name of Subject	LAW (UG)		
Semester	VI		
Nature of Course	Theory (Lecture + Tutorial)		
Nomenclature of the Course	PENOLOGY & VICTIMOLOGY (<i>OPTIONAL</i>)		
Course Code	260605		
Course Learning Outcomes (CLOs ₁) After completing this course, the learner will be able to:	CLO ₁	Conceptually clarify the concepts of law related to Penology and Victimology.	
	CLO ₂	Develop problem solving skills.	
	CLO ₃	Develop analytical ability.	
	CLO ₄	Develop critical thinking ability.	
	Theory	Tutorial	Total
Internal Assessment Marks	20	0	20
End Term Exam Marks	80	0	80
Max. Marks	100	0	100
Examination Duration (in Hours)	3		
Part B - Contents of the Course			
<u>Instructions for Paper- Setter:</u>			
There shall be 9 questions in all, selecting two questions from each unit with consideration given to the Course Learning Outcomes. Q.1 will have eight sub-parts, covering two topics from each unit, and it will be compulsory question for the students, with an option to attempt any 4 from it, carrying 04 marks each (total 16 marks). Apart from it, there shall be 8 long/descriptive answer type questions, with an internal choice from each unit for the students. You are requested to provide students with an option to attempt any 4 questions, selecting at least 1 from each unit, carrying 16 marks each. Languages for setting the question paper shall be both in English and Hindi.			
Unit	Topics	CLO/s Attempt	Contact Hours
I	Penology: Definition, Nature and Scope; Theories of Punishment – Retributive, Reformative, Preventive, Deterrent; Forms of Punishment.	1	25
II	Police System: (a) Functions and Duties of the Police, (b) Custodial Violence, (c) Police-Community Relations; Police Administration – Functions and Problems; Judicial trend towards Police Reforms.	2	20
III	Prison System: Prison Reforms, Open prison system in India, Judicial trend towards Prison Reforms in India; Treatment and Correction of Offenders; Probation; Parole.	3	25
IV	Victimology: (a) Nature and Development, (b) Victim and Criminal Justice, (c) Role and Typology of Victims; Recidivism; White Collar Crime; Organized Crime; Prevention of Crime.	4	20
	Total Contact hours		90

Evaluation Methods		
Internal Assessment: 20 Marks		End Term Examination: 80 Marks
• Attendance:	05	Written Examination: 80
• Assignment:	05	
• Sessional Test:	10	
Part C - Learning Resources		
Recommended Books/Journals/ e-resources/Learning Management Systems (LMS):		
1. Sethna S.M. <i>Society and the Criminal</i> (N. M. Tripathi,1971 3 rd Edition 2016)		
2. Paranjape N.V. <i>Criminology, Penology and Victimology</i> (Central Law Publication, 20 th Edition 2026)		
3. Sutherland E. & Cressy <i>Introduction to Criminology & Penology</i> (LAP LAMPERT Academic Publishing, 2 nd Edition 2017)		
4. Siddique Ahmed <i>Criminology & Penology</i> (Eastern Book Company, 6 th Edition 2013)		
5. Srivastava S.S. <i>Criminology, Penology and Victimology</i> (Central Law Publication, 7 th Ed. 2026)		
E-resources: Swayam Portal, Moocs, SCC Online, Manupatra, Live Law		

Mapping of Course Learning Outcomes (CLOs) to Program Learning Outcomes

CLOs	PLO ₁	PLO ₂	PLO ₃	PLO ₄	PLO ₅	PLO ₆	PLO ₇	PLO ₈	PLO ₉	PLO ₁₀	PLO ₁₁
CLO ₁	3	3	3	2	3	1	2	1	1	2	2
CLO ₂	3	2	2	2	2	3	1	2	1	2	2
CLO ₃	3	2	3	2	2	2	1	2	2	3	2
CLO ₄	3	2	3	3	3	2	2	2	2	3	2

Content Mapping with NEP thrust areas

Field	Contact Hours
Employability	30
Entrepreneurship	10
Skill Enhancement	20
Communication Development	10
Indian Knowledge System	15
Environmental Awareness	05
Current Issues and Social Awareness	12
Gender issues	15
Public policies	10
Any Other	00

Part A – Introduction			
Name of Subject	LAW (UG)		
Semester	VI		
Nature of Course	Practical		
Nomenclature of the Course	Compulsory Clinical Course: MOOT COURT EXERCISE AND INTERNSHIP		
Course Code	260606		
Course Learning Outcomes (CLOs ₁) After completing this course, the learner will be able to:	CLO ₁	Demonstrate and defend legal arguments by researching assigned problems, preparing written submissions and presenting effective oral advocacy in moot court proceedings.	
	CLO ₂	Observe, document and analyse the procedural stages of civil and criminal trials and relate courtroom practices to applicable legal principles and procedures.	
	CLO ₃	Apply and develop professional skills in client interviewing, case preparation, drafting and filing of legal documents, while maintaining an accurate internship diary of practical experiences.	
	CLO ₄	Articulate and evaluate knowledge and practical experiences gained through moot courts, trial observation, client interviewing and pre-trial preparation through effective oral responses in the viva voce examination.	
	Marks	Tutorial	Total
Practical File Marks	90	0	90
Viva Voce Marks	10	0	10
Max. Marks	100	0	100
Part B - Contents of the Course			
<u>Instructions for Subject Teacher & External Expert:</u>			
There shall be a practical file of 90 marks, containing at least 80-100 pages and a viva voce of 10 Marks by the examiner, as per the Scheme of Papers. Time to time moot-court practice will be held in the Department of Law. The paper is practical based in total.			
Unit	Topics	CLO/s Attempt	Contact Hours
	(a) Moot Court (30 Marks): Every student may be required to do at least three moot courts in a year with 10 marks for each. The moot court work will be on assigned problem and it will be evaluated for 5 marks for written submissions and 5 marks for oral advocacy. (b) Observance of Trial in two cases, one Civil and one Criminal (30 marks): Students may be required to		

I	attend two trials in the course of the last two or three years of LL.B. studies. They will maintain a record and enter the various steps observed during their attendance on different days in the court assignment. This scheme will carry 30 marks. (c) Interviewing techniques and Pre-trial preparations and Internship diary (30 marks): Each student will observe two interviewing sessions of clients at the Lawyer's Office/Legal Aid Office and record the proceedings in a diary, which will carry 15 marks. Each student will further observe the preparation of documents and court papers by the Advocate and the procedure for the filing of the suit/petition. This will be recorded in the diary, which will carry 15 marks. (d) The fourth component of this paper will be Viva Voce examination on all the above three aspects. This will carry 10 marks.	1-4	90
	Total Contact hours		90
Evaluation Methods			
External Assessment: 100 Marks			
• Practical File: 90 Marks • Viva-Voce: 10 Marks			
Part C - Learning Resources			
Recommended Books/Journals/ e-resources/Learning Management Systems (LMS): 1. Rai, Dr. Kailash Moot Court, Pre Trial Preparations & Participation in Trial Proceedings (Central Law Publications,) Edition: 5, 2015 2. Kumar, S. Practical Training of Law, Moot Court & Viva Voce (Agra Law Agency,) Edition 2016 3. Chaturvedi, R.N. Pleadings, Drafting & Conveyancing (Central Law Publications, Latest Ed.) 2018 4. Advocates Act, 1961 5. Legal Services Authorities Act, 1987 6. Indian Penal Code, 1860 7. Bharatiya Nyaya Sanhita, 2023 (BNS) 8. Code of Criminal Procedure, 1973 9. Bharatiya Nagarik Suraksha Sanhita, 2023 (BNSS) 10. Indian Evidence Act, 1872 11. Bharatiya Sakshya Adhiniyam, 2023 (BSA) 12. Code of Civil Procedure, 1908 NOTE: The students are advised to study the latest edition of the recommended books and the case laws.			

LINKS: <https://swayam.gov.in/>
<https://www.evidya.in/>

Mapping of Course Learning Outcomes (CLOs) to Program Learning Outcomes

CLOs	PLO ₁	PLO ₂	PLO ₃	PLO ₄	PLO ₅	PLO ₆	PLO ₇	PLO ₈	PLO ₉	PLO ₁₀	PLO ₁₁
CLO ₁	2	3	3	3	2	3	2	3	2	2	3
CLO ₂	2	2	2	3	1	3	1	3	2	2	2
CLO ₃	2	2	3	3	3	2	2	2	3	3	3
CLO ₄	3	2	3	3	2	2	1	3	3	3	2

Content Mapping with NEP thrust areas

Field	Contact Hours
Employability	25
Entrepreneurship	05
Skill Enhancement	25
Communication Development	20
Indian Knowledge System	06
Environmental Awareness	02
Current Issues and Social Awareness	15
Gender issues	06
Public policies	12
Any Other	00