

INDIRA GANDHI UNIVERSITY, MEERPUR- REWARI, HARYANA (122502)

(A State University Established under Haryana Act No.29 of 2013)

(Recognized u/s 12(B) & 2(f) of UGC Act, 1956)

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Syllabi and Scheme of Examination

(in accordance with National Educational Policy 2020)

for

Post Graduate Programme

In

Social Work

Effective from Academic Session **2026-27**

Department of Social Work

Faculty of Social Science

Indira Gandhi University, Meerpur-Rewari (122502)

Haryana, India

Details of Approvals

Council/Board	Date	Remark
Staff Council	17.08.2026	
Board of Studies	31.08.2026	Through Circulation
Faculty		
Academic Council		
Year of implementation		

Chairperson
(Signature with Stamp)

VISION AND MISSION OF THE UNIVERSITY

VISION

To be a globally renowned university, recognized for excellence in teaching, innovative research, and welfare of society, imbibing the spirit of “*Vasudhaiv kutumbkam*”.

MISSION

- To introduce and implement innovation in the teaching and learning process, matching up the global standards to strengthen academic delivery through curriculum design, teaching pedagogy, and usage of ICT.
- To develop a mechanism that attracts talented, qualified, and experienced faculty from across the globe for pursuing their academic and research careers at the University.
- To offer academic programs at UG, PG, doctoral, and post-doctoral levels which are learner-centric, industry-focused, and adhere to outcome-based international models.
- To create an ambiance that is conducive for undertaking sponsored research, innovation and consultancy services to a wide spectrum of societal and industrial requirements while encouraging an interdisciplinary approach of learning, teamwork, and research.
- To establish state-of-the-art centres of excellence in frontier areas of research and design innovation through industry collaboration to innovate and incubate products and services.
- To establish a smart campus and promote e-governance activities in the university for the digitally empowered society and knowledge economy.
- To provide a hygienic, modern, environment-friendly and vivacious campus attuned to the urgent needs of Green Technology.
- To consider and implement norms, metrics, standards, procedures and benchmarks for assessing and improving the quality in every aspect of the University system and achieve quality certifications by National and International bodies.
- To make society self-reliant by organizing various programmes including literacy, gender sensitization, health awareness, and dissemination of information about livelihood generation.

VISION AND MISSION OF THE DEPARTMENT

VISION

By developing human resources for Social Work practice, upholding the core values, ethics and principles of social work, strive for social change and development, social cohesion, and the empowerment and liberation of people, which ensures freedom from all forms of suppression, exploitation and discrimination.

MISSION

1. To help students understand the socio-economic, cultural and political milieu and develop capacity for critical examination of causative and maintenance factors of social problems and their consequences.
2. To provide students with an opportunity to apply theories in practical situations for problem solving with individuals, groups and communities.
3. To help students identify, plan and implement social work interventions through the application of the methods of social work and to assess their impact on different client systems in various field settings.
4. To help students appreciate the role of the social work profession in empowering individuals, groups and communities and in facilitating social change, ensuring human rights and social justice.
5. To help students develop skills and appropriate personality qualities required for professional social work practice.
6. To provide opportunities to accept challenges and respond to them.
7. To understand the nature of social work practice in different specializations.
8. To offer learning environments that are centered on the needs of the students to help them develop as people as a whole
9. To introduce summer training and research projects to strengthen academic delivery.
10. To make students and researchers self-reliant by organizing various programmes like workshops, seminars, national and international conferences, educational tours and industrial visits.

ABOUT THE PROGRAMME

Social work is a practice-based profession and an academic discipline that promotes social change and development, social cohesion, and the empowerment and liberation of people. Principles of social justice, human rights, collective responsibility and respect for diversities are central to social work. Underpinned by theories of social work, social sciences, humanities and indigenous knowledge, social work engages people and structures to address life challenges and enhance wellbeing.

ii) About the Programme (Nature, Extent and Aims)

The Indira Gandhi University has started Master of Social Work (M.S.W.) course in the year 2019 an intake of 20 students that combines education, practice, and community service for preparing the postgraduates to work with individuals, families, groups, and communities in a variety of human service settings. The curriculum is designed to teach, train, and prepare human resources with scientific knowledge and professional acumen. It is also designed to inculcate humane concerns and democratic values. It equips the incumbents to take up positions in the field of social welfare and development in the country. The curriculum adopted at the Department of Social Work has a strong focus on social development and within that on the marginalized and excluded communities. Fieldwork, which is the signature pedagogy of this programme, provides a scope to the students to integrate theory with practice, thus ensuring the transfer of classroom knowledge into practice. Intensive social work practicum training through agency and community-based fieldwork, seminars and discussions, study tour, summer placement, rural camp and research project so as to enable students to develop critical thinking and ability to apply theoretical knowledge in practice of Social Work. The master's degree Programme of the Department continues to be among the most sought after and one of the most prestigious

iii) Possible career prospects

The Department of Social Work collaborates with the various Government and non-government organizations in order to demonstrate the relevance of social work interventions in dealing with social issues and problems and also to strengthen its theoretical. The Department proactively responds to the challenges faced by the communities during the time of pandemic, provides Psycho-social counselling, encourages the community for vaccination, supplies food and medicine to COVID-19-positive victims, and runs awareness programmes. The Department is presently coordinating with District Women and Child Development Department, District New and Renewable Energy Department, District Haryana Rural Livelihood Mission, Swach Bharat Mission-Gramin, Smarpit School for Mentally Challenged and deaf & dumb (NGO), Nav Prena Special School(NGO), Psychiatric Department, Civil Hospital District Child Welfare Council, DLSA, One stop Centre, BM Munjal Foundation(CSR project), Satyamechatronix Pvt. Ltd. Manasear, Action Aid Association, Nuh, Youth Reach foundation (ASAI Glass Industry) etc. The course will offer ample choice of employment opportunities for the postgraduates and can fetch them bright career prospects in government and non- government sectors apart from the international and other private organizations working towards social welfare. They can work as project officers, programme coordinators, development consultants, field officers, counsellors, instructors, lecturers, social workers in the areas of medical & public health, education, family welfare, advocacy & human rights, development, funding and research etc

INTAKE IN THE PROGRAMME

Student intake is 20

MINIMUM ELIGIBILITY CRITERIA

As per IGU PG Ordinance

**PASSING ELIGIBILITY
CRITERIA**

As per IGU PG Ordinance

CRITERIA FOR EXAMINATION

As per IGU PG Ordinance

PROGRAMME LEARNING OUTCOMES (PLOs)

PLO 1	Knowledge	Demonstrate knowledge of historical emergence, questions asked, and distinctive contributions of the social science disciplines to the analysis of human behavior and social issues.
PO 2	Research Aptitude	Develop the ability to identify research problems and conduct ethical, scientific research.
PO 3	Communication	Communicate conclusions, interpretations and implications clearly, concisely and effectively, both orally and in writing for different types of audiences.
PO 4	Problem-Solving	Visualize, conceptualize, articulate, and solve complex problems through experimentation and observation using theoretical framework of social science disciplines
PO 5	Individual and Team Work	Demonstrate the ability to work effectively both independently and collaboratively in diverse team environments.
PO 6	Investigation of Problems	Identify, analyze, and investigate problems using appropriate methods to develop evidence-based solutions.
PO 7	Modern Tool Usage	Develop the ability to apply appropriate quantitative/qualitative techniques used in social science disciplines along with ICT, software, etc.
PO 8	Scientific temperament	Demonstrate scientific temperament through critical thinking, logical reasoning, and evidence-based decision-making
PO 9	Life-Long Learning	Develop the ability to work independently as well as effectively in the changing environment.
PO 10	Ethics	Articulate and apply ethics, values and ideals that demonstrate awareness of current societal challenges.
PO 11	Project Management	Use investigative skills necessary for conducting disciplinary-appropriate projects/ research documents/term papers etc.

Scheme of Examination for Postgraduate Programme in Social Work	
Subject	Social Work
Total number of Semesters	4
Total Marks	2700
Total Credit	108
Framework	2
Scheme	Q (as per PG ordinance)

Semester	Course Type	Course Code*	Nomenclature of course	Theory (T)/ Practical (P)	Credits		Contact hours per week L: Lecture P: Practical T: Tutorial To: Total				Internal Assessment Marks	End Term Examination Marks	Total Marks	Examination Hours
					Cr.	To	L	T	P	To				
I	CC-1	26L6.0-MSW-101	Development of Professional Social Work	T	4	26	4	-	-	4	30	70	100	03
	CC-2	26L6.0-MSW-102	Society, Social Environment and Contemporary Concern	T	4		4	-	-	4	30	70	100	03
	CC-3	26L6.0-MSW-103	Psychology for Social Workers	T	4		4	-	-	4	30	70	100	03
	CC-4	26L6.0-MSW-104	Working with Individuals	T	4		4	-	-	4	30	70	100	03
	CC-5	26L6.0-MSW-105	Working with Groups	T	4		4	-	-	4	30	70	100	03
	PC-1	26L6.0-MSW-106	Field Work Practicum	P	8		-	-	8	4	30	70	100	03
	SEM	26L6.0-MSW-107	Seminar	S	2		-	-	-	2	-	50	50	-
II	CC-6	26L6.0-MSW-201	Working with Communities	4	4	26	4	-	-	4	30	70	100	03
	CC-7	26L6.0-MSW-202	Social Justice and Human Rights	4	4		4	-	-	4	30	70	100	03
	CC-8	26L6.0-MSW-203	Social Work Research and Statistics	T	4		4	-	-	4	30	70	100	03
	CC-9	26L6.0-MSW-204	Social Action and Social Movements	T	4		4	-	-	4	30	70	100	03
	CC-10	26L6.0-MSW-205	Administration of Welfare Services	T	4		4	-	-	4	30	70	100	03

	PC-2	26L6.0-MSW-206	Field Work Practicum*	P	8		-	-	8	4	30	70	100	03	
	CHM	26L6.0-CHM-201	Constitutional, Human and Moral Values and IPR	T	2		2	0	0	2	15	35	50	2	
	Internship	26L6.0-MSW-INT	An internship course of 4 credits for 4-6 weeks during summer vacation after the 2 nd semester is to be completed by every student. Internship can be either for enhancing employability or for developing research aptitude.								50	50	100		
III	CC-11	26L6.5-MSW-301	Social Policy and Social Development	T	4	26	4	-	-	4	30	70	100	03	
	CC-12	26L6.5-MSW-302	Social Legislation and Social Work	T	4		4	-	-	4	30	70	100	03	
	DEC-1 Group –I Medical and Psychiatric Social Work Practice														
		26L6.5 -MSW-303	Medical and Psychiatric Social Work in India-I	T	4		4	-	-	4	30	70	100	03	
		26L6.5-MSW-304	Psycho-social Perspectives on Mental Health-I	T	4		4	-	-	4	30	70	100	03	
		26L6.5 MSW305	Health Care, Needs & Services	T	4		4	-	-	4	30	70	100	03	
	DEC-2 Group-II Family and Child Welfare and Legislations														
		26L6.5-MSW-306	Family Dynamics: Issues & Needs-I	T	4		4	-	-	4	30	70	100	03	
		26L6.5-MSW-307	Developmental Services for Women and Children-I	T	4		4	-	-	4	30	70	100	03	
		26L6.5-MSW-308	Legislations related to Woman and Child protection	T	4		4	-	-	4	30	70	100	03	
	DEC-3 Group –III Human Resource Managem ent, Industrial Relations, Labour Welfare and Legislations														
		26L6.5-MSW-309	Human Resource Management and Industrial Relations	T	4		4	-	-	4	30	70	100	03	
		26L6.5-MSW-310	Labour Welfare and Labour Legislation- I	T	4		4	-	-	4	30	70	100	03	
		26L6.5-MSW-311	Organizational Behaviour and Development	T	4		4	-	-	4	30	70	100	03	
	OR														

			Any Similar Course from SWAYAM/MOOC or other approved online portal											
	PC-3	26L6.5-MSW-312	Field Work Practicum	P	8		-	-	8	4	30	70	100	03
	OEC	26L6.5-MSW-313	(*for students other than the Social Work PG Programme or other than the Department). Students of the PG Programme will choose from the pool of open electives offered by the university.	T	2		2	-	-	2	15	35	50	2
IV	CC-13	26L6.5-MSW-401	Environmental Issues & Concerns	T	4	26	4	-	-	4	30	70	100	03
	CC-14	26L6.5-MSW-402	NGO Management	T	4		4	-	-	4	30	70	100	03
	DEC-4 Group –I Medical and Psychiatric Social Work Practice													
		26L6.5-MSW-403	Medical and Psychiatric Social Work in India-II	T	4		4	-	-	4	30	70	100	03
		26L6.5-MSW-404	Psycho-social Perspectives on Mental Health-II	T	4		4	-	-	4	30	70	100	03
		26L6.5-MSW-405	Counselling & Guidance: Theory and Practice	T	4		4	-	-	4	30	70	100	03
	DEC-5 Group-II Family and Child Welfare and Legislations													
		26L6.5-MSW-406	Family Dynamics: Issues & Needs-II	T	4		4	-	-	4	30	70	100	03
		26 L6.5-MSW-407	Developmental Services for Women and Children-II	T	4		4	-	-	4	30	70	100	03
		26 L6.5-MSW-408	Gender and Social Work	T	4		4	-	-	4	30	70	100	03
	DEC-6 Group-III Human Resource Managem ent and Industrial Relations, Labour Welfare and Labour Legislation													
		26L6.5-MSW-409	Human Resource Management and Industrial Relations- II	T	4		4	-	-	4	30	70	100	03
		26L6.5-MSW-410	Labour Welfare and Labour Legislation-II	T	4		4	-	-	4	30	70	100	03
		26L6.5-MSW-411	Corporate Governance and Corporate Social Responsibility	T	4		4	-	-	4	30	70	100	03

	OR													
		Any Similar Course from SWAYAM or other approved online portal												
	EECs													
	EEC	26L6.5-MSW-412	Communication & Soft Skills	T		2	2	-	-	2	15	35	50	2
			OR	T		2	2	-	-	2	15	35	50	2
	Research Ethics													
PC-4	26L6.5-MSW-413	Field Work Practicum**	T	8	-	-	8	4	30	70	100	03		
Scheme of Semester IV when a student opts for Dissertation Work or Project Work														
DEC-4 Group –I Medical and Psychiatric Social Work Practice														
	26L6.5-MSW-403	Medical and Psychiatric Social Work in India-II	T	4		4	-	-	4	30	70	100	03	
	26L6.5-MSW-404	Psycho-social Perspectives on Mental Health-II	T	4		4	-	-	4	30	70	100	03	
	26L6.5-MSW-405	Counselling & Guidance: Theory and Practice	T	4		4			4	30	70	100	03	
DEC- 5 Group-II Family and Child Welfare and Legislations														
	26L6.5-MSW-406	Family Dynamics: Issues & Needs-II	T	4		4	-	-	4	30	70	100	03	
	26L6.5-MSW-407	Developmental Services for Women and Children-II	T	4		4	-	-	4	30	70	100	03	
	26L6.5-MSW-408	Gender and Social Work	T	4		4	-	-	4	30	70	100	03	
DEC- 6 Group –III Human Resource Managem ent, Industrial Relations, Labour Welfare and Legislations														
	26L6.5-MSW-409	Human Resource Management and Industrial Relations- II	T	4		4	-	-	4	30	70	100	03	
	26L6.5-MSW-410	Labour Welfare and Labour Legislation-II	T	4		4	-	-	4	30	70	100	03	
	26L6.5-MSW-411	Corporate Governance and Corporate Social Responsibility	T	4		4	-	-	4	30	70	100	03	

		EECs												
	EEC	26L6.5-MSW-412	Communication & Soft Skills	T	2		2	-	-	2	15	35	50	2
			OR											
			Research Ethics	T	2		2	-	-	2	15	35	50	2
	Dissertation/ Project work	26L6.5-MSW-414	Research Dissertation	D	12		0	0	0	12	0	300	300	

NOTE: *1. Field Work (Details of Marks) = External- 70(Viva voce + Field Work + Write up) and Internal- 30 (Participation in ICs & GCs- 05, Regularity in FW, Report Writing & Submission-10 and Orientation-15)

** 2. For the purpose of calculation of teacher's workload, the field work/ IC/GC will be assigned 2 hours/week per student of MSW

Part A- Introduction			
Name of Programme	Master of Social Work		
Semester	I		
Nature of Course/Course Composition	Theory		
Name of the Course	Development of Professional Social Work		
Course Code	26L6.0-MSW- 101		
Course Type	CC-1		
Course Level	400-499		
Prerequisite for the course (if any)	N.A.		
Course Learning Outcomes (CLOs): After completing this course, the learner will be able to:	CLO ₁ Understand the conceptual framework of social work practice CLO ₂ Aware of the historical development of social work in India and a worldwide perspective, and its role in the current scenario CLO ₃ Understand and inculcate the philosophical base of social work practice CLO ₄ Develop necessary skills to practice social work in an ethical & professional manner.		
	Theory	Practical	Total
Credits	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Duration (in Hours)	03		
Part B- Contents of the Course			
Instructions for Paper-Setter: The paper setter shall prepare 9 questions, selecting two questions from each unit, with consideration given to the Course Learning Outcomes. Among these, question number 1 will be a compulsory question, comprising 7 short-answer type questions carrying two marks each (total 14 marks) and covering the entire syllabus. The remaining questions will carry 14 marks each. Examinees will be required to attempt five questions: the compulsory question no. 1 and 1 question from each of the four units.			
Unit	Topics	CLO/s Attempt	Contact Hours
I	Philosophy of Social Work: Nature, Concept and Philosophy of Social Work, Scope of Social Work, Relationship of Social Work with Other Social Sciences, Concept of Social Welfare and Social Services, Concept of Social Reform and Social Development, Social Security, Social Revolution, Social Inclusion and Social Exclusion, Concept, Meaning and Tools of Empowerment	CLO ₁	15
II	Methods of Social Work: Social Work Values, Goals and Principles, Methods of Social Work, Tools and Techniques of	CLO ₂	15

	Social Work, Skills of Social Work, Gandhian Social Work: Sarvodaya and Antyodaya.		
III	History of Social Work: History of Social Work in the U.K. & the U.S.A., History of Social Work in India, Development of Social Work from Charity to Radical Social Work, Reform Movements in India, Feminism: Concept and Approaches.	CLO ₃	15
IV	Ethical Consideration of Social Work Profession: Meaning & Requisite of Profession, Characteristics of Social Work as a Profession, Code of Ethics in Social Work, Functions of Professional Organization at National and International Level, Integrated Approach to Social Work, Philosophy & Objectives of Field Work Practicum in Social Work.	CLO ₄	15
	Total Contact Hours		60
	Evaluation Methods		
Internal Assessment: 30 Marks		End Tern Examination: 70	
• Class Participation:	5	Written Examination: 70	
• Seminar/presentation/assignment/quiz/ class test, etc.:	10		
• Mid-Term Exam:	15		
Part C-Learning Resources			
Recommended Books/e-resources/LMS:			
1. Pandey, Baleshwar, & Singh, Kirti Vikram. (2017). <i>Samaj Karya Ke Naye Ayam</i> . Lucknow: Bharat Book Centre.			
2. Mishra, P.D. (2004). <i>Professional Social Work in India</i> . New Royal Book Company.			
3. Choudhary, D. Paul. (1995). <i>Introduction to Social Work</i> . Delhi: Atma Ram & Sons.			
4. Shastri, R. R. (1966). Social work tradition in India. Welfare Forum & Research Organization.			
5. Pandey, Tajeskar (2017). <i>Social Work</i> , Lucknow: Bharat Book Centre.			
6. Dhawan, Nitesh. (2014). <i>Social Work Perspectives: Philosophy & Methods</i> . Lucknow Bharat Book Centre,			
7. Desai, Murali. (2002). <i>Ideologies and Social Work: Historical and Contemporary Analysis</i> . Jaipur: Rawat Publication.			
8. Friedlander, W.A. (1958). <i>Concepts and Methods of Social Work</i> . New Jersey: Prentice Hall			
9. Roy, Sanjay. (2011). <i>Introduction to Social Work and Practice in India</i> . New Delhi: Akansha Publications House.			
10. Bhattacharya, S. (2003). <i>Integrated Approach to Social Work in India</i> . Jaipur: Raj Publishing House.			
11. Batra, Sushma& Marlin Taber. (1996). Social Strains of Globalisation in India. New Delhi: Mittal Publication			
12. Sajid, S.M. &Jain, R. (2018). <i>Reflections on the Social Work Profession</i> . Bloomsbury Publishing India Pvt. Ltd.			
13. Long, D. D., Morrison, J. D., & Tice, C. J. (2012). <i>Macro social work practice: A strengths perspective</i> . Thompson Press India Ltd.			

Mapping of Course Learning Outcomes (CLOs) to Program Outcomes & Program-Specific Outcomes

CLOs	PO₁	PO₂	PO₃	PO₄	PO₅	PO₆	PO₇	PO₈	PO₉	PO₁₀	PO₁₁
CLO₁	3	3	3	3	1	1	3	3	3	3	3
CLO₂	3	-	1	3	2	1	2	1	3	3	3
CLO₃	3	-	1	3	2	1	3	1	3	3	3
CLO₄	3	3	3	3	2	1	3	3	3	3	2

Content Mapping with NEP thrust areas

Field	Hours Devoted
Employability/Entrepreneurship	
Skill Enhancement	
Communication Development	
Indian Knowledge System	
Environmental Awareness	
Current Issues and Social Awareness	10hrs
Women's empowerment/ Gender issues	-
Public policies	-
Any Other	-

Part A - Introduction			
Name of Programme	Master of Social Work		
Semester	I		
Nature of Course/Course Composition	Theory		
Name of the Course	Society, Social Environment and Contemporary Issues		
Course Code	26L6.0-MSW-102		
Course Type	CC-2		
Course Level	400-499		
Prerequisite for the course (if any)	N.A.		
Course Learning Outcomes (CLOs) After completing this course, the learner will be able to:	CLO ₁ Understand basic sociological concepts and formations. CLO ₂ Understand various social problems/issues and their impact on society. CLO ₃ Develop competence to critically analyse contemporary social problems/issues. CLO ₄ Learn to apply sociological insight and approaches in social work practice		
	Theory	Practical	Total
Credits	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Duration (in Hours)	03		
Part B- Contents of the Course			
Instructions for Paper-Setter: The paper setter shall prepare 9 questions, selecting two questions from each unit, with consideration given to the Course Learning Outcomes. Among these, question number 1 will be a compulsory question, comprising 7 short-answer type questions carrying two marks each (total 14 marks) and covering the entire syllabus. The remaining questions will carry 14 marks each. Examinees will be required to attempt five questions: the compulsory question no. 1 and 1 question from each of the four units.			
Unit	Topics	CLO/s Attempt	Contact Hours
I	Understanding Society: Nature, Characteristics and Assumptions, Types of Society: Tribal and Agrarian, Industrial and Post-Industrial Society, Features of Rural Society, Features of Urban Society.	CLO ₁	15
II	Basic Concepts related to Society: Values, Norms and Traditions, Status and Role, characteristics of Society and Community, Institution, Association, Organisation, Culture and Civilisation	CLO ₂	15

III	Social Institutions: Meaning, Concept and Characteristics, Characteristics and Role of Family, Marriage and Kinship, Functions and Impact on Indian Society, Social Stratification: Caste and Class, Indian Social Structure	CLO ₃	15
IV	Social Change and Social Control: Social Change: Concept, Causes and Effects, Sanskritization, Westernisation, Modernisation and Globalisation, Social Control: Concept, Characteristics and Means & Process of Social Control, Current Social Problems: Poverty, Unemployment& Substance Abuse, Parochialism, Casteism, and Demographic Imbalance.	CLO ₄	15
Total Contact Hours			60
Evaluation Methods			
Internal Assessment: 30 Marks		End Term Examination: 70	
• Class Participation:	05	Written Examination: 70	
• Seminar/presentation/assignment/quiz/ class test, etc.:	10		
• Mid-Term Exam:	15		
Part C-Learning Resources			
Recommended Books/e-resources/LMS: 1. Bhushan, V. & Sachdeva, D.R. (2006) An Introduction to Sociology, Allahabad: Kitab Mahal 2. Rao, C.N.S. (2010). <i>Sociology: Principles of Sociology with an Introduction to Sociological Thought</i> . New Delhi. S. Chand and Company Pvt Ltd 3. Haralambous & Holborn. (2017). <i>Sociology: Themes and Perspectives</i> . Collins Publishers 4. Dharmendra. (2008). <i>Sociology for Civil Services Pre-Exams</i> . Delhi: Tata McGraw-Hill 5. Pandey, Vinita (2018). <i>Indian Society and Culture</i> . New Delhi: Rawat Publications. 6. R.K. (1968). <i>Social Theory and Social Structure</i> . New York: The Free Press 7. Uberoi, P. (1997). <i>Family, Kinship, Marriage in India</i> . New Delhi: Oxford University Press 8. Srinivas, M.N. (2005). <i>Social Change in Modern India</i> . New Delhi: Allied Publishers			

Mapping of Course Learning Outcomes (CLOs) to Program Outcomes & Program-Specific Outcomes.

CLOs	PO ₁	PO ₂	PO ₃	PO ₄	PO ₅	PO ₆	PO ₇	PO ₈	PO ₉	PO ₁₀	PO ₁₁
CLO ₁	3	2	3	3	2	1	2	3	1	3	3
CLO ₂	3	3	1	3	2	1	2	3	3	3	3
CLO ₃	3	3	1	3	3	1	3	2	3	3	3
CLO ₄	3	3	1	3	3	1	3	3	3	3	3

Content Mapping with NEP thrust areas

Field	Hours Devoted
Employability/Entrepreneurship	
Skill Enhancement	
Communication Development	
Indian Knowledge System	15hrs
Environmental Awareness	
Current Issues and Social Awareness	
Women's empowerment/ Gender issues	-
Public policies	-
Any Other	-

Part A - Introduction			
Name of Programme	Master of Social Work		
Semester	I		
Nature of Course/Course Composition	Theory		
Name of the Course	Psychology for Social Workers		
Course Code	26L6.0-MSW-103		
Course Type	CC-3		
Course Level	400-499		
Pre-requisite for the course (if any)	N.A		
Course Learning Outcomes (CLOs ₁) After completing this course, the learner will be able to:	CLO ₁ . Understand the various stages of human growth and development in the life span of an individual. CLO ₂ : Understand various psychological processes CLO ₃ : Develop an understanding of human behaviour and various factors influencing personality development CLO ₄ : Understand major problems related to human behaviour		
	Theory	Practical	Total
Credits	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Duration (in Hours)	03		
Part B- Contents of the Course			
Instructions for Paper-Setter: The paper setter shall prepare 9 questions, selecting two questions from each unit, with consideration given to the Course Learning Outcomes. Among these, question number 1 will be a compulsory question, comprising 7 short-answer type questions carrying two marks each (total 14 marks) and covering the entire syllabus. The remaining questions will carry 14 marks each. Examinees will be required to attempt five questions: the compulsory question no. 1 and 1 question from each of the four units.			
Unit	Topics	CLO/s Attempt	Contact Hours
I	Growth and Development: Concept of Growth and Development, Principles of Growth and Development, Difference between Growth and Development, Determinants of Development, Cross-Sectional and Longitudinal Methods of Study of Development	CLO ₁	15
II	Life Span Development: Stages of Development: Characteristics, Pre-natal Development, Post-natal Development, Childhood (Early and Middle), Adolescence, Adulthood & Old Age, Problems in Developmental stages	CLO ₂	15

III	Psychological Processes in Behaviour: Behaviour and Motivation, Learning: Concept and Theories, Intelligence: Concepts and Theories, Attitude: Concept and Theories, Perception: Nature, Processes and Factors	CLO ₃	15
IV	Personality Development: Personality: Concept and Types, Determinants of Personality, Theories of Stages of Development: Freud & Erikson, Challenges in Personality Adjustment, Humanistic Theory	CLO ₄	15
Total Contact Hours			60
Evaluation Methods			
Internal Assessment: 30 Marks		End Term Examination: 70	
• Class Participation:	5	Written Examination: 70	
• Seminar/presentation/assignment/quiz/class test, etc.:	10		
• Mid-Term Exam:	15		
Part C-Learning Resources			
Recommended Books/e-resources/LMS:			
1. Chowdhary, Richa. (2006). <i>Manovigyan Tatha Manovgyanik Prakriyaen..</i> New Delhi: Radha Publication, Daryaganj			
2. Singh, A.K. (2010). <i>Advanced General Psychology</i> . New Delhi: Moti Lal Publication			
Baron and Branscombe. 2011. <i>Social Psychology</i> . India: Pearson Education			
3. Chowdhary, Richa. (2010). <i>Vikas atma k Mano Vigyan</i> . New Delhi: Naman Prakashan, Daryaganj. David Meyers. 2012. <i>Psychology</i> . India: Pearson Education			
4. Freud, S. (1960). <i>The Ego and The Id</i> . Translated by J. Riviere; ed. J. Stachey, New York.			
5. Gibson T. Janice. (1983). <i>Living: Human Development Through the Life Span</i> . USA: Addison Wesley Publishing Company, Inc			
6. Hurlock, E.B. (2017). <i>Developmental Psychology: A Life –Span Approach</i> . McGraw-Hill Education. 05 th Ed.			
7. Iqbal Shariff. (2006). <i>Personality Development and Social Work</i> . Jaipur: Raj Publishing House			
8. Jaiswal, Sitaram (1994). <i>Samanya Manovigyan</i> . New Delhi: Arya Book Depot.			
9. Morgan and King (2017). <i>Introduction to Psychology</i> . McGraw-Hill			
10. Misra, G., & Mohanty, A.K. (2002). <i>Personality on Indigenous Psychology</i> . New Delhi: Concept Publishing Company.			
11. Saundra K. Ciccarelli. (2021). <i>Psychology</i> . Pearson			

Mapping of Course Learning Outcomes (CLOs) to Program Outcomes & Program-Specific Outcomes

CLOs	PO ₁	PO ₂	PO ₃	PO ₄	PO ₅	PO ₆	PO ₇	PO ₈	PO ₉	PO ₁₀	PO ₁₁
CLO ₁	3	3	3	3	3	3	3	3	3	3	3
CLO ₂	3	3	3	3	3	3	3	3	3	3	3
CLO ₃	3	3	3	3	3	2	3	3	3	3	2
CLO ₄	3	3	3	3	3	2	3	3	3	3	3

Content Mapping with NEP thrust areas

Field	Hours Devoted
Employability/Entrepreneurship	-
Skill Enhancement	-
Communication Development	-
Indian Knowledge System	-
Environmental Awareness	-
Current Issues and Social Awareness	-
Women's empowerment/ Gender issues	-
Public policies	-
Any Other	-

Part A - Introduction			
Name of Programme	Master of Social Work		
Semester	I		
Nature of Course/Course Composition	Theory		
Name of the Course	Working with Individuals		
Course Code	26L6.0-MSW-104		
Course Type	CC-4		
Course Level	400-499		
Pre-requisite for the course (if any)	N. A		
Course Learning Outcomes (CLOs) After completing this course, the learner will be able to:	CLO₁. Develop an understanding of casework as a method of social work and appreciate its place in social work practice. CLO₂ Understand the process of social casework practice and the various tools and techniques that facilitate the same. CLO₃ Understand the theoretical system that supports the practice of casework. CLO₄ Develop skills to utilise different intervention models during practice.		
	Theory	Practical	Total
Credits	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Duration (in Hours)	03		
Part B- Contents of the Course			
Instructions for Paper-Setter:			
The paper setter shall prepare 9 questions, selecting two questions from each unit, with consideration given to the Course Learning Outcomes. Among these, question number 1 will be a compulsory question, comprising 7 short-answer type questions carrying two marks each (total 14 marks) and covering the entire syllabus. The remaining questions will carry 14 marks each. Examinees will be required to attempt five questions: the compulsory question no. 1 and 1 question from each of the four units.			
Unit	Topics	CLO/s Attempt	Contact Hours
I	Introduction to Social Case Work: Concept of Social Case Work: Meaning, Nature, Objectives and Assumptions, Historical Development of Social Case Work in U.K., U.S.A & India, Principles of Case Work, Components of Social Case Work: Person, Problem, Place, and Process, Process of Social Case Work: Intake, Study, Assessment, Diagnosis, Goal Formation, Treatment, Termination and Follow-up	CLO ₁	15
II	Tools, Techniques and Skills of Social Case Work: Client-Worker Relationship. Authority: Type, Techniques and Use in Social Case	CLO ₂	15

	Work, Case Work Tools and Skills, Techniques of Case Work: Interviewing, Support, Encouragement, Clarification, Correcting Perception, Reality Orientation, Resource Mobilisation, Home Visit, Interpretation, Tropical Shifting, Logical Reasoning, Referral: its use and significance in social case work.		
III	Approaches to Social Case Work: Social Case Work, Counselling & Psychotherapy: Differences of Social Case Work with Counselling and Psychotherapy, Defence mechanisms and Ego-functions, Transference and Counter-Transference in social case work practice, Theoretical orientations in social casework: Gestalt, System Approach, Ecological Perspective, and Behaviour Modification: Theory and its use in social case work practice, Integrated Approach of Practice and System Approach	CLO ₃	15
IV	Techniques of Intervention: Crisis: Meaning, Types and Crisis Intervention, Techniques of Intervention: Reflective Discussion in Current Person Situation Configuration, Dynamic and Developmental Factors, Indian Philosophical Concepts in Practices of Social Case Work (Brahma, Vishnu, Mahesh), Three Debts, Three Gunas, Anekantwad, Recording: types-Narrative, Process and Problem Oriented Record Keeping (PORK) and format	CLO ₄	15
Total Contact Hours			60
Evaluation Methods			
Internal Assessment: 30 Marks		End Term Examination: 70	
• Class Participation:	5	Written Examination: 70	
• Seminar/presentation/assignment/quiz/ class test, etc.:	10		
• Mid-Term Exam:	15		
Part C-Learning Resources			
Recommended Books/e-resources/LMS:			
1. Mathew, G. (1992). <i>An Introduction to Social Casework</i> . Bombay: Tata Institute of Social Sciences.			
2. Upadhyay, R.K. (2003). <i>Social Case Work</i> . New Delhi: Rawat Publications.			
3. Mishra, P.D. (1985). <i>Samajik Vijayaktik Sewa Karya</i> . Uttar Pradesh Sewa Sansthan			
4. Beistek, F.P. (1957). <i>The Casework Relationship</i> . Chicago: Loyola University Press.			
5. Hamilton, G. (1956). <i>Theory and Practice of Social Casework</i> . New York: Columbia University Press.			
6. Pathak, S.H. (1966). <i>Records in Social Casework</i> . Delhi: Delhi School of Social Work.			
7. Pearlman, H.H. (1957). <i>Social Case Work: A Problem-Solving Process</i> . Chicago: The University of Chicago Press.			
8. Long, D. D., Morrison, J. D., & Tice, C. J. (2012). <i>Macro social work practice: A strengths perspective</i> . Thompson Press India Ltd.			
9. Richmond, M.E. (1922). <i>What is Social Case Work? An Introductory Description</i> . New York: Russell Sage Foundation.			

Mapping of Course Learning Outcomes (CLOs) to Program Outcomes & Program-Specific Outcomes

CLOs	PO₁	PO₂	PO₃	PO₄	PO₅	PO₆	PO₇	PO₈	PO₉	PO₁₀	PO₁₁
CLO₁	3	3	1	3	3	3	1	3	3	3	3
CLO₂	3	2	3	1	3	2	1	3	2	3	3
CLO₃	3	3	3	1	3	2	1	3	2	3	3
CLO₄	3	3	3	1	3	1	1	3	3	3	2

Content Mapping with NEP thrust areas

Field	Hours Devoted
Employability/Entrepreneurship	
Skill Enhancement	
Communication Development	8hrs
Indian Knowledge System	07hrs
Environmental Awareness	
Current Issues and Social Awareness	
Women's empowerment/ Gender issues	
Public policies	-
Any Other	-

Part A - Introduction			
Name of Programme	Master of Social Work		
Semester	I		
Nature of Course/Course Composition	Theory		
Name of the Course	Working With Groups		
Course Code	26L6.0-MSW -105		
Course Type	CC-5		
Course Level	400-499		
Pre-requisite for the course (if any)	N.A		
Course Learning Outcomes (CLOs ₁) After completing this course, the learner will be able to:	CLO ₁ . Understand the group as a dynamic social entity and a resource for intervention CLO ₂ Techniques that facilitate social group work intervention CLO ₃ Develop the ability to apply the group work method in different settings CLO ₄ Develop an understanding of the application of therapeutic approaches in group work.		
	Theory	Practical	Total
Credits	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Duration (in Hours)	03		
Part B- Contents of the Course			
Instructions for Paper-Setter: The paper setter shall prepare 9 questions, selecting two questions from each unit, with consideration given to the Course Learning Outcomes. Among these, question number 1 will be a compulsory question, comprising 7 short-answer type questions carrying two marks each (total 14 marks) and covering the entire syllabus. The remaining questions will carry 14 marks each. Examinees will be required to attempt five questions: the compulsory question no. 1 and 1 question from each of the four units.			
Unit	Topics	CLO/s Attempt	Contact Hours
I	Historical Development of Social Group: Social Group Work: Definitions & Objectives Social Groups: Nature, Characteristics, Classification, Advantages, Significance & Historical Development of Social Group Work, Types of Groups in Social Group Work Practice, Open and Closed Groups, Social Treatment Groups (Re-Socialisation Groups, Therapeutic Groups, Training (T)- Groups, Task-Oriented Groups, Developmental Group (Self-Help Group), Social Group Work and its Relationship with other methods of Social Work.	CLO ₁	15

II	Models of Social Group Work: Social Group Work: Principles, Skills & Techniques, Models (Remedial, Reciprocal, Developmental & Social Goals Model), Social Group Work Process and Stages of Group Development, Tuckman’s Model of Group Developmental Stages, Programme and Programme Planning in Social Group Work	CLO ₂	15
III	Social Group Processes: Group Dynamics: Concept, Principles, Dimensions, Group Cohesiveness: Concept and its relationship with Group Effectiveness, Use of Various Approaches in Social Group Work such as field theory, psychodynamic theory and system approach, Leadership: Concept and theories, Skills and Tasks of Group Leader	CLO ₃	15
IV	Theories of Group Work in Social Work; Group Therapy- concept, and methods like training group, psychotherapy, psychodrama and play therapy, Use of Techniques and Tools in Group Work (Program planning, group discussion, counselling), Recording, Monitoring and Evaluation in social group work, Group Work in Different Settings: Children, Adolescents, Youth, Elderly, Group Work in Different Settings: Education, Health & Community	CLO ₄	15
	Total Contact Hours	60	
Evaluation Methods			
Internal Assessment: 30 Marks		End Term Examination: 70	
• Class Participation:	05	Written Examination: 70	
• Seminar/presentation/assignment/quiz/ class test, etc.:	10		
• Mid-Term Exam:	15		
Part C-Learning Resources			
Recommended Books/e-resources/LMS: 1. Pandey, Baleshwar & Pandey, Tajeskar. (2018). <i>Social Group Work</i> . , New Delhi: Rawat Publications. 2. Siddiqui, H.Y. (2005). <i>Group Work: Theories and Practice</i> . , New Delhi: Rawat Publication 3. Glassman, U. (2009). <i>An Introduction to Group Work Practice</i> . New York: Macmillan 4. Konopka, G. (1963). <i>Social Group Work: A Helping Process</i> . Englewood Cliffs, NJ, Prentice Hall, Inc 5. Long, D. D., Morrison, J. D., & Tice, C. J. (2012). <i>Macro social work practice: A strengths perspective</i> . Thompson Press India Ltd. 6. Sondra B. and Camille P. Roman (2016). <i>Group Work: A Humanistic and Skills-Building Approach</i> . USA: Sage 7. Trecker, H. B. (1990). <i>Social Group Work: Principles and Practice</i> . New York: Association Press 8. Trevithick, Pamila (2016). <i>Group Work: Skills and Strategies for Effective Interventions</i> : Binghamton. New York, Haworth Press			

Mapping of Course Learning Outcomes (CLOs) to Program Outcomes & Program-Specific Outcomes

CLOs	PO ₁	PO ₂	PO ₃	PO ₄	PO ₅	PO ₆	PO ₇	PO ₈	PO ₉	PO ₁₀	PO ₁₁
CLO ₁	3	3	3	3	2	3	3	3	3	3	3
CLO ₂	3	3	1	3	2	1	3	3	3	3	2
CLO ₃	3	3	1	3	2	1	1	3	3	3	3
CLO ₄	3	3	1	3	2	3	1	1	3	3	3

Content Mapping with NEP thrust areas

Field	Hours Devoted
Employability/Entrepreneurship	
Skill Enhancement	
Communication Development	5hrs
Indian Knowledge System	
Environmental Awareness	
Current Issues and Social Awareness	
Women's empowerment/ Gender issues	-
Public policies	-
Any Other	-

Part A – Introduction			
Name of the Programme	Master of Social Work		
Semester	I		
Nature of Course/Course Composition	Practical		
Nomenclature of the Course	Field Work Practicum		
Course Code	26L6.0-MSW-106		
Course Type	PC-1		
Course Level	400-499		
Pre-requisite for the course (if any)	N. A		
Course Learning Outcomes (CLOs) After completing this course, the learner will be able to:	CLO ₁ : Develop knowledge about the socio-economic background and the living conditions of the vulnerable groups, and the problems confronted by them CLO ₂ : Learn problem-solving techniques utilised in the specific area of work of the agency where the student is placed CLO ₃ : Develop skills to analyse perceptions of people/community regarding their problems, needs and issues affecting their lives CLO ₄ : Develop skills for applying theoretical knowledge in practicum.		
	Theory	Practical	Total
Credits	0	4	4
Teaching hours per week	0	8	8
Internal Assessment Marks	0	30	30
End Term Exam Marks	0	70	70
Max. Marks	0	100	100
Examination Duration (in Hours)	03		
Part B- Contents of the Course			
<u>Instructions for Examiner:</u>			
Write-up and execution of the practical will be conducted as per the nature of the practical by the external examiner, with consideration given to the Course Learning Outcomes.			
Unit	Topics During Field Work the student will prepare:		“(Contact Hrs) The supervised field work will be of 16 hrs per week, twice a week (8 hours per day) for 25
Unit-I	General understanding of Field Work Practicum – Agency Profile, its Need and Importance		
Unit-II	Application of Social Work Methods in Field Work -Social Case Work, Social Group Work		

Unit-III	Particle exposure of known Society, its types, Values and Norms	days)
Unit-IV	Use of Information, Communication and Technology (ICT) in Field Work Practicum	
	Contact Hours	200
Evaluation Methods		
Internal Assessment	MM-30	End Term Examination: 70
Class Participation (Individual Conference -I/C)	05	Lab record (Field Work)
Seminar/Demonstration/Viva-voce/Lab records etc.:(Field Work Presentation/ GC)	10	Viva-Voce
Mid-Term Exam: Internal Marks (Exposure Visit/study tour / other activity camp/)	15	Write-up and exam of the practical (Report Writing)
Part C-Learning Resources		
Recommended Books/Journals/ e-resources/ Learning Management Systems (LMS):		
Instructions		
1. Bradford W. Sheaf and Charles R. Horejsi (2006). Techniques and Guidelines for Social Work Practice, Allyn and Bacon, London. 2. Bogo, Mario, (2006). Social Work Practice: Concepts, Processes and Interviewing, Columbia University Press, Indian Reprint, Rawat Publications, New Delhi. 3. Hugh, England (1986) Social Work as Act: Making Sense for Good Practice, Allen and Unwin, Poston. 4. Johnson. L. C. (1995) Social Work Practice: A Generalist Approach. Newton M. A.: Allyn and Bacon 5. Johnson, C. (1989). Social Work Practice, Allign and Bacon, London. 6. Louise C. Johnson (1998) Social Work Practice: A Generolist Approach. Allyn and Bacon, London. 7. Pincus, Allen & Anne Minaham, (1973) Social work Practice: Model and Method, Illinois: F.E. Peacock Publishers Inc. 8. Rameshwari Devi & Ravi Prakash (2001) Social Work Practice, Mangal Deep Publications, Jaipur 9. Roy Sanjay (2011) Introduction to Social Work and Practice in India. Akansha Publication House, New Delhi. 10. Singh R.R. (Ed.) (1985). Fieldwork in Social Work Education: A Perspective for the Human Service Profession. New Delhi: Concept Publications 11. Trevithick, P .2013 Social Work Skills and Knowledge: Practice Book, Rawat Publications, Jaipur		

Mapping of Course Learning Outcomes (CLOs) to Program Outcomes & Program-Specific Outcomes

CLOs	PO ₁	PO ₂	PO ₃	PO ₄	PO ₅	PO ₆	PO ₇	PO ₈	PO ₉	PO ₁₀	PO ₁₁
CLO ₁	3	2	3	3	2	3	3	1	3	1	3
CLO ₂	3	3	1	3	2	3	1	2	2	1	3
CLO ₃	3	2	1	3	3	3	1	-	2	3	3
CLO ₄	3	2	1	3	2	3	1	2	2	3	3

Content Mapping with NEP thrust areas

Field	Hours Devoted
Employability	
Entrepreneurship	
Skill Enhancement	
Communication Development	
Indian Knowledge System	5hrs
Environmental Awareness/SDGs	
Current Issues and Social Awareness	
Gender issues	
Public policies	
Any Other	

Part A - Introduction			
Name of Programme	Master of Social Work		
Semester	II		
Nature of Course/Course Composition	Theory		
Name of the Course	Working with Communities		
Course Code	26L6.0-MSW- 201		
Course Type	CC-6		
Course Level	400-499		
Pre-requisite for the course (if any)	N. A		
Course Learning Outcomes (CLOs) After completing this course, the learner will be able to:	CLO ₁ - Understand the conceptual framework of community work and community mobilization CLO ₂ Enhance analytical understanding of the approaches/models and strategies for community organization practice CLO ₃ Understand the process of community organization practice and various tools and techniques that facilitate community organization practice CLO ₄ Understand the critical issues and problems of community work in India		
	Theory	Practical	Total
Credits	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Duration (in Hours)	03		
Part B- Contents of the Course			
Instructions for Paper-Setter: The paper setter shall prepare 9 questions, selecting two questions from each unit, with consideration given to the Course Learning Outcomes. Among these, question number 1 will be a compulsory question, comprising 7 short-answer type questions carrying two marks each (total 14 marks) and covering the entire syllabus. The remaining questions will carry 14 marks each. Examinees will be required to attempt five questions: the compulsory question no. 1 and 1 question from each of the four units.			
Unit	Topics	CLO/s Attempt	Contact Hours
I	Introduction to Community Organization: Community: Definition, Concept and Basic Assumptions of Community, Characteristics and Types of Community, Principles of Community Organization Processes in Community Organization Concepts Related to Community Organization: Community Work, Community Mobilisation, Community Participation, Community Welfare, Community Development and Community-Based Organisations (CBOs)	CLO ₁	15

II	Strategies in Community Organization: Techniques in Community Organization: Participatory Rural Appraisal (PRA) and Rapid Rural Appraisal (RRA), Models of Community Organization: Rothman & Saul Alinsky, Role of Community Organization Practitioner: Skills Required in Community Organization Practice.	CLO ₂	15
III	Community Organization and Resource Mobilisation: History of Community Development in India, Community Power Structure, Community Empowerment and People’s Participation, Resource Mobilisation (External and Internal), Planning, Monitoring and Evaluation in Community Work.	CLO ₃	15
IV	Community Organization Practices in the Various Settings: Community Organization as a Method of Social Work Practice, Community Organization Practices in the Various Settings: Health, Education, Residential Institutions, Working with Tribal Communities, Community Organization and Disaster Response, Community Profiling	CLO ₄	15
Total Contact Hours		60	
Evaluation Methods			
Internal Assessment: 30 Marks		End Term Examination: 70	
• Class Participation:		05	Written Examination: 70
• Seminar/presentation/assignment/quiz/ class test, etc.:		10	
• Mid-Term Exam:		15	
Part C-Learning Resources			
Recommended Books/e-resources/LMS:			
1. Ross, Murray &Lappin, Ben, (1967). <i>Community Organization: Theory, Principles and Practice</i> . New York: Harper & Row			
2. Kumar. (2002). <i>Methods for Community Participation: A complete guide for practitioners</i> .New Delhi: Sage Publication (Vistaar).			
3. Gangrade, K.D. (1971). <i>Community Organization in India</i> . Mumbai: Popular Prakashan			
PRIA. (1995). <i>Participatory Evaluation: Issues and Concerns</i> , New Delhi: PRIA			
4. Long, D. D., Morrison, J. D., & Tice, C. J. (2012). <i>Macro social work practice: A strengths perspective</i> . Thompson Press India Ltd.			
5. Patil, A. R. (2012). <i>Community Organization and Development: An Indian Perspective</i> . PHI Learning Pvt. Ltd			
6. Harper, E.B., and Dunham, Arthur (1959), "Community Organisation in Action", Association Press, New York.			
7. Siddiqui H.Y. (1997), "Working with Communities", Hira Publications, New Delhi.			

Mapping of Course Learning Outcomes (CLOs) to Program Outcomes & Program-Specific Outcomes

CLOs	PO ₁	PO ₂	PO ₃	PO ₄	PO ₅	PO ₆	PO ₇	PO ₈	PO ₉	PO ₁₀	PO ₁₁
CLO ₁	3	3	3	1	3	3	3	1	3	3	3
CLO ₂	3	3	1	3	1	-	3	1	3	3	3
CLO ₃	3	3	1	3	1	-	3	1	3	3	3
CLO ₄	3	3	3	3	3	3	3	3	3	3	2

Content Mapping with NEP thrust areas

Field	Hours Devoted
Employability/Entrepreneurship	5hrs
Skill Enhancement	15hrs
Communication Development	
Indian Knowledge System	12hrs
Environmental Awareness	
Current Issues and Social Awareness	
Women's empowerment/ Gender issues	-
Public policies	-
Any Other	-

Part A - Introduction			
Name of Programme	Master of Social Work		
Semester	II		
Nature of Course/Course Composition	Theory		
Name of the Course	Social Justice and Human Right		
Course Code	26L6.0-MSW- 202		
Course Type	CC-7		
Course Level	400-499		
Pre-requisite for the course (if any)	N. A		
Course Learning Outcomes (CLOs) After completing this course, the learner will be able to:	CLO ₁ - Understand the conceptual framework of social justice and inequality in Indian society CLO ₂ Understand the basic elements of social security, its methods, programmes and problems CLO ₃ Enhance analytical understanding of human rights, social legislation, and their implications CLO ₄ Develop Skills for Social Work Intervention with respect to social justice and human rights		
	Theory	Practical	Total
Credits	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Duration (in Hours)	03		
Part B- Contents of the Course			
Instructions for Paper-Setter: The paper setter shall prepare 9 questions, selecting two questions from each unit, with consideration given to the Course Learning Outcomes. Among these, question number 1 will be a compulsory question, comprising 7 short-answer type questions carrying two marks each (total 14 marks) and covering the entire syllabus. The remaining questions will carry 14 marks each. Examinees will be required to attempt five questions: the compulsory question no. 1 and 1 question from each of the four units.			
Unit	Topics	CLO/s Attempt	Contact Hours
I	Social Justice , Concept, Meaning and Scope of Social Justice, Approaches to Social Justice, Fundamental Rights and Social Justice, Directive Principles of State Policy and Social Justice, Social Justice Movements in India	CLO ₁	15
II	Basic Understanding of Human Rights: Human Rights: Concept, Meaning and Types, Universal Declaration of Human Rights (UDHR): Objectives and Functions, National Human Rights Commission (NHRC): Objectives and Functions, Civil and Political Rights, Economic and Social Rights	CLO ₂	15
III	Human Rights of the Marginalised Groups: The Marginalised Groups: Dalits, Adivasis, Women, Minorities and Unorganised Workers, Rights of Women, Human Rights of Children, Human Rights	CLO ₃	15

	of Aged and Disabled Persons, Human Rights of the Minorities and Migrant Workers		
IV	Mechanism and Strategies of Social Work: Social Advocacy, Public Interest Litigation (PIL), Free Legal Aid, Right to Information (RTI), Functions of NGOs working for Human Rights, Voluntary Action, Consumer Rights and Consumer Responsibilities	CLO ₄	15
Total Contact Hours		60	
Evaluation Methods			
Internal Assessment: 30 Marks		End Term Examination: 70	
• Class Participation:	05	Written Examination: 70	
• Seminar/presentation/assignment/quiz/ class test, etc.:	10		
• Mid-Term Exam:	15		
Part C-Learning Resources			
Recommended Books/e-resources/LMS: 1. Aggarwal, H.O. (2008). Human Right. Allahabad: Central Law Publication 2. Motilal, S & Nanda, B. (2014). Human Rights, Gender and Environment. New Delhi: Allied Publishers Private Limited. 3. Mathew, J. Singh, M.K. (2013). Indian Political System and Constitution. New Delhi: Career Classics Publishers. 4. Bakshi, P.M. (1999). The Constitution of India. Delhi: University Law Publishing Co. Pvt. Ltd. 5. Barthwal, C.P. (1998). Social Justice in India, Lucknow: Bharat Book Centre. 6. Kohli,A.S(ed.).(2004).Human Rights and Social Work: Issues, Challenges, and Responses.Kanishka Publishers, New Delhi. 7. Wronka, J. (2016). Human rights and social justice: Social action and service for the helping and health professions. Sage Publications. 8. Reisch, M., & Garvin, C. D. (2016). Social work and social justice: Concepts, challenges, and strategies. Oxford University Press. 9. Lundy, C. (2004). Social work and social justice: A structural approach to practice. University of Toronto Press.			

Mapping of Course Learning Outcomes (CLOs) to Program Outcomes & Program-Specific Outcomes

CLOs	PO ₁	PO ₂	PO ₃	PO ₄	PO ₅	PO ₆	PO ₇	PO ₈	PO ₉	PO ₁₀	PO ₁₁
CLO ₁	3	3	3	3	3	3	3	3	3	3	3
CLO ₂	3	3	1	1	3	1	3	2	3	3	3
CLO ₃	3	2	1	1	3	1	3	2	3	3	3
CLO ₄	3	3	1	1	3	3	3	3	3	2	3

Content Mapping with NEP thrust areas

Field	Hours Devoted
Employability/Entrepreneurship	
Skill Enhancement	
Communication Development	
Indian Knowledge System	
Environmental Awareness	
Current Issues and Social Awareness	15hrs
Women's empowerment/ Gender issues	15hrs
Public policies	15hrs
Any Other	-

Part A - Introduction			
Name of Programme	Master of Social Work		
Semester	II		
Nature of Course/Course Composition	Theory		
Name of the Course	Social Work Research and Statistics		
Course Code	26L6.0-MSW-203		
Course Type	CC-8		
Course Level	400-499		
Pre-requisite for the course (if any)	N. A		
Course Learning Outcomes (CLOs ₁) After completing this course, the learner will be able to:	COL ₁ Understand the nature, scope and significance of research in social work practice. COL ₂ Develop an ability to see the linkages between practice, research, theory and their role in enriching one another CLO ₃ Familiarise with the nature of social science research and its application in the study of social phenomena CLO ₄ Learn the process of Data collection, organization, presentation, analysis and report writing .		
	Theory	Practical	Total
Credits	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Duration (in Hours)	03		
Part B- Contents of the Course			
Instructions for Paper-Setter: The paper setter shall prepare 9 questions, selecting two questions from each unit, with consideration given to the Course Learning Outcomes. Among these, question number 1 will be a compulsory question, comprising 7 short-answer type questions carrying two marks each (total 14 marks) and covering the entire syllabus. The remaining questions will carry 14 marks each. Examinees will be required to attempt five questions: the compulsory question no. 1 and 1 question from each of the four units.			
Unit	Topics	CLO/s Attempt	Contact Hours
I	Introduction to Social Work Research: Scientific Method, Social Science Research & Social Work Research, Distinction between Social Science Research and Social Work Research, Steps in Social Work Research (Identification of the Problem, Need Assessment, Selection of Social Work Research Design, Baseline Study, Intervention, Assessment of Intervention Effects/Impact, Ethics in Social Work Research, Need for Ethics in Research, Plagiarism	CLO ₁	15
II	Research Design: Exploratory, Descriptive, Experimental & Action	CLO ₂	15

	Research, Qualitative and Quantitative, Hypothesis- Nature, Characteristics, Types and Sources, Sampling: Concept, Purpose and Types, Probability and Non-Probability Sampling, Techniques and Procedure in Sample Selection		
III	Measurement Scale: Data Collection: Tools and Sources, Data Tabulation, Data Classification, Data Analysis, Level of Measurements: Nominal, Ordinal, Interval and Ratio, Measurement Scale- Likert, Thurstone & Guttman, Problems & Test of Reliability & Validity	CLO ₃	15
IV	Statistical Test: Measures of Central Tendency (Mean, Median and Mode), Measures of Dispersion, Measures of Association, Report Writing in Research Project, References and Bibliography	CLO ₄	15
	Total Contact Hours	60	
Evaluation Methods			
Internal Assessment: 30 Marks		End Term Examination: 70	
• Class Participation:	05	Written Examination: 70	
• Seminar/presentation/assignment/quiz/ class test, etc.:	10		
• Mid-Term Exam:	15		
Part C-Learning Resources			
Recommended Books/e-resources/LMS:			
1. Kothari, C. R. (2004). Research Methodology: Methods & Techniques. New Delhi, New Age International			
2. Laldas, D. K. (2000). Practice of Social Research. Jaipur: Rawat Publication.			
3. Ahuja, Ram. (2001). Research Methods. Jaipur: Rawat Publication.			
4. Goode, W.J., Hatt, P.K. (1981). Methods in Social Research. Singapore: McGraw-Hill.			
5. Rubin, Allen &Babbie, Earl. (2001). Research Methods for Social Work. USA.			
6. Wadsworth, West, Brooks/Cole and Schirmer.			
7. Babbie, E. R. (2013). The basics of social research. Cengage Learning.			
8. Long, D. D., Morrison, J. D., & Tice, C. J. (2012). Macro social work practice: A strengths perspective. Thompson Press India Ltd.			
9. Babbie, E. R. (2015). The practice of social research. Nelson Education.			
10. Neuman, L. W. (2007). Social Research Methods, 6/E. Pearson Education India.			
11. Bryman, A. (2016). Social Research Methods. Oxford University Press.			
12. Kumar, R. (2019). Research methodology: A step-by-step guide for beginners. Sage Publications Limited.			
13. Alston, M., & Bowles, W. (2003). Research for social workers: An introduction to methods. Psychology Press.			
14. Grinnell Jr., R. M. (1988). Social Work Research and Evaluation. Illinois: FE Peacock Pub.			
15. Best, J. W., & Kahn, J. V. (2016). <i>Research in education</i> . Pearson Education India			

Mapping of Course Learning Outcomes (CLOs) to Program Outcomes & Program-Specific Outcomes

CLOs	PO ₁	PO ₂	PO ₃	PO ₄	PO ₅	PO ₆	PO ₇	PO ₈	PO ₉	PO ₁₀	PO ₁₁
CLO ₁	3	3	3	3	3	3	3	3	3	3	3
CLO ₂	3	3	2	2	2	3	3	3	3	2	3
CLO ₃	3	3	3	3	3	3	3	2	3	3	3
CLO ₄	3	3	3	2	2	3	2	3	3	3	2

Content Mapping with NEP thrust areas

Field	Hours Devoted
Employability/Entrepreneurship	
Skill Enhancement	
Communication Development	
Indian Knowledge System	
Environmental Awareness	
Current Issues and Social Awareness	5hrs
Women's empowerment/ Gender issues	-
Public policies	-
Any Other	-

Part A - Introduction			
Name of Programme	Master of Social Work		
Semester	II		
Nature of Course/Course Composition	Theory		
Name of the Course	Social Action and Social Movements		
Course Code	26L6.0-MSW -204		
Course Type	CC.9		
Course Level	400-499		
Pre-requisite for the course (if any)	N. A		
Course Learning Outcomes (CLOs ₁) After completing this course, the learner will be able to:	CLO ₁ Understand social action as a method of social work CLO ₂ To understand broadly the skills required by a social activist to carry out social action. CLO ₃ Understand the theoretical system that supports the practice of casework CLO ₄ Develop skills to deal with the critical issues pertinent to social workers' involvement in social action and social movements.		
	Theory	Practical	Total
Credits	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Duration (in Hours)	03		
Part B- Contents of the Course			
Instructions for Paper-Setter: The paper setter shall prepare 9 questions, selecting two questions from each unit, with consideration given to the Course Learning Outcomes. Among these, question number 1 will be a compulsory question, comprising 7 short-answer type questions carrying two marks each (total 14 marks) and covering the entire syllabus. The remaining questions will carry 14 marks each. Examinees will be required to attempt five questions: the compulsory question no. 1 and 1 question from each of the four units.			
Unit	Topics	CLO/s Attempt	Contact Hours
I	Introduction to Social Action: Social Action: Concept and Process, strategies and models, Historical Development and evolution of Social Action, Principles, Technique of Social Action, Financing Social Action: sources and methods, Social Action as a method of social work intervention	CLO ₁	15
II	Social Action and Movements: designing a social action, campaign, social advocacy, Skills of networking, liaising, coalition building and lobbying, Movement Analysis- ideology, structure, leadership, process and outcomes, Movement Participation and non-participation; Framing Process in social action, social media and Mass mobilization	CLO ₂	15

III	Introduction to Social Movements: Social Movements: Theories and Perspectives, Genesis, phases & Sustainability of Social Movements, Public Interest Litigation- Steps and process, Government Movements: RTI, Lokpal and Anti-Globalisation, Role of Social Worker in Social Movements	CLO ₃	15
IV	Social Movements in India: Land rights and Reform movements: Naxalbari, Bhoodan & Gramdan, Ecological Movements: Chipko Movements, Narmada Bachao Andolan, Political Movements: J.P. Movements, 2011 Anti-Corruption Movement (Anna Hazare), Peace Movements: Movements against Nuclear Energy, Inclusion Movements: LGBTQ, Disability Rights Movements	CLO ₄	15
Total Contact Hours		60	
Evaluation Methods			
Internal Assessment: 30 Marks		End Term Examination: 70	
• Class Participation:	05	Written Examination: 70	
• Seminar/presentation/assignment/quiz/ class test, etc.:	10		
• Mid-Term Exam:	15		
Part C-Learning Resources			
Recommended Books/e-resources/LMS: 1. Dominelli, L. (2022). Anti-Oppressive Social Work Theory and Practice. Red 2. Globe Press London 3. Dominelli, L. (2018). GREEN SOCIAL WORK: From Environmental Crises to Environmental Justice. Rawat Publication. 4. Mullaly, B. (2006). The New Structural Social Work: Ideology, Theory, and Practice. Oxford University Press 5. Beistek, F.P. (1957). The Casework Relationship. Chicago: Loyola University Press. 6. Britto, G.A.A. (1984), Social Action and Social Work Education in the Eighties, in Social Work and Social Action (ed) H.Y. Siddiqui, Harnam Publications. 7. Britto, G.A.A. (1984), Some Principles of Social Action, in Social Work and Social Action (ed) H.Y. Siddiqui, Harnam Publications. 8. Chowdhry, D. Paul (1992), Introduction to Social Work, Atma Ram & Sons, Delhi. 9. Davis, Martin (2000); The Blackwell Encyclopaedia of Social Work, (eds.) Blackwell Publishers, Massachusetts, pp.3 17-31 8. 10. Friedlander, W.A. (1977), Introduction to Social Welfare, Prentice Hall, New Delhi. 11. Mishra, P.D. (1992), Social Work - Philosophy and Methods, Inter India Publications, New Delhi. 12. Moorthy, M.V. (1966), Social Action, Asia Publishing House, Bombay. 13. Nanavati, M.C. (1965), 'Social Action and The Professional Social Work' Social Work Forum, vol.111, no.2, pp.26-29. 14. Pathak, S.H. (1971), Social Welfare, Health and Family Planning, New Delhi. 15. Siddiqui, H.Y. (1984), Social Work and Social Action (ed.), Harnam Publications. 16. Singh, Surender (1986), Social Action in Horizons of Social Work (ed). By Surender Singh & K.S. Soodan, op. cit. p. 161.			

Mapping of Course Learning Outcomes (CLOs) to Program Outcomes & Program-Specific Outcomes

CLOs	PO₁	PO₂	PO₃	PO₄	PO₅	PO₆	PO₇	PO₈	PO₉	PO₁₀	PO₁₁
CLO₁	3	3	1	2	1	3	3	2	3	3	1
CLO₂	3	3	2	2	2	3	2	1	3	3	3
CLO₃	3	-	2	3	2	1	2	3	3	3	3
CLO₄	3	-	3	3	3	1	1	2	2	3	3

Content Mapping with NEP thrust areas

Field	Hours Devoted
Employability/Entrepreneurship	
Skill Enhancement	
Communication Development	
Indian Knowledge System	
Environmental Awareness	7hrs
Current Issues and Social Awareness	2hrs
Women's empowerment/ Gender issues	-
Public policies	-
Any Other	-

Part A - Introduction			
Name of Programme	Master of Social Work		
Semester	II		
Nature of Course/Course Composition	Theory		
Name of the Course	Administration of Welfare Services		
Course Code	26L6.0-MSW- 205		
Course Type	CC-10		
Course Level	400-499		
Prerequisite for the course (if any)	N.A		
Course Learning Outcomes (CLOs): After completing this course, the learner will be able to:	CLO ₁ Understand the administrative mechanisms and processes in the area of welfare and development. CLO ₂ : Formulate a service project proposal as per the welfare needs of the society CLO ₃ Understand the functioning of non-profit organisations & their social and legal aspects CLO ₄ Practice Social Work Knowledge in the administration of welfare services.		
	Theory	Practical	Total
Credits	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Duration (in Hours)	03		
Part B- Contents of the Course			
Instructions for Paper-Setter:			
The paper setter shall prepare 9 questions, selecting two questions from each unit, with consideration given to the Course Learning Outcomes. Among these, question number 1 will be a compulsory question, comprising 7 short-answer type questions carrying two marks each (total 14 marks) and covering the entire syllabus. The remaining questions will carry 14 marks each. Examinees will be required to attempt five questions: the compulsory question no. 1 and 1 question from each of the four units.			
Unit	Topics	CLO/s Attempt	Contact Hours
I	Development of Social Welfare Administration: Conceptual understanding of administration, social administration, welfare administration, public administration and social work administration, Social Welfare Administration: Definition, features, scope, elements and principles. Registration of an Organization as a Society, Trust and Company, Administrative processes: Policy making, planning, organizing, staffing, directing, supervising, coordinating, budgeting, accounting, decision making, monitoring and evaluation. Social Welfare Administration and its Relationship with other methods of Social Work	CLO ₁	15

II	Models of Social Group Work: Project Formulation: Concept, steps and limitations, Formulation of service project proposals, guidelines for effective project formulation. Approaches to social administration: Weberian, classical, behaviour, systems, structural and functional, Communication: Concept, principles and importance., Programme and Programme Planning in Social Welfare Administration	CLO ₂	15
III	Social Group Processes: Overview of the functioning of the Ministry of Social Justice and Empowerment at the Central and State levels, Central Social Welfare Board and State Social Welfare Boards: Organisational structure, functions, role and Programmes. Welfare services to vulnerable groups such as women, children, the aged, Welfare services to vulnerable groups such as youth, persons with disabilities, and SCs & STs. International Social Welfare: Meaning, need and significance	CLO ₃	15
IV	Social Group Work in Social Work: Fundraising and mobilisation, public relations and mass media: Meaning, importance and methods., Non-profit organization, voluntary organisations and trusts, Role of voluntary agencies/NGOs in promotion of welfare services. Problems of voluntary organizations/NGOs and remedies	CLO ₄	15
	Total Contact Hours		60
Evaluation Methods			
Internal Assessment: 30 Marks		End Term Examination: 70	
• Class Participation:	05	Written Examination: 70	
• Seminar/presentation/assignment/quiz/ class test, etc.:	10		
• Mid-Term Exam:	15		
Part C-Learning Resources			
Recommended Books/e-resources/LMS: 1. Choudhari, D. Paul. <i>Social Welfare Administration</i> , Delhi, Atma Ram and Sons. 1983 2. Goel, S.L. and Social Welfare Administration: Theory and Practice, Vol. I, Jain, R.K. 1988 and II, New Delhi, Deep and Deep Publications. 3. Atwater Pierce, 2009. <i>Problems of Administration in Social Work</i> , University of Minnesota Press. 4. Sanjai Bhattacharya, 2006. <i>Social Work Administration and Development</i> , Rawat Publications, Jaipur. 5. Dubey, S.N. 1973. <i>Administration of Social Welfare programme in India</i> , Somaiya Publications, Co. Ltd., Bombay. 6. Frenda, M. 1985. <i>Voluntary Actions and Local Development</i> , Young India Foundation, New Delhi. 7. Fernandes, W. <i>Voluntary Action and Government Control</i> , Indian Social 1989. Institute. 8. B.L., Fadia <i>Public Administration: Theories and Concepts</i> . Sahitya Bhawan, Kuldeep, 2013 Agra. 9. Kohli, A.S. 1997 <i>Administration of Social Welfare</i> , Anmol Publication Pvt. Ltd.			

Mapping of Course Learning Outcomes (CLOs) to Program Outcomes & Program-Specific Outcomes

CLOs	PO₁	PO₂	PO₃	PO₄	PO₅	PO₆	PO₇	PO₈	PO₉	PO₁₀	PO₁₁
CLO₁	2	3	2	3	3	3	3	3	3	3	3
CLO₂	3	1	2	1	3	3	2	3	3	3	3
CLO₃	3	2	3	1	3	3	1	1	1	3	3
CLO₄	3	3	2	1	3	3	3	2	2	3	3

Content Mapping with NEP thrust areas

Field	Hours Devoted
Employability/Entrepreneurship	
Skill Enhancement	
Communication Development	
Indian Knowledge System	
Environmental Awareness	
Current Issues and Social Awareness	15hrs
Women's empowerment/ Gender issues	-
Public policies	-
Any Other	-

Part A – Introduction			
Name of the Programmed	Master of Social Work		
Semester	II		
Nature of Course/Course Composition	Practical		
Nomenclature of the Course	Field Work Practicum		
Course Code	26L6.0-MSW-106		
Course Type	PC-2		
Course Level	400-499		
Pre-requisite for the course (if any)	N. A		
Course Learning Outcomes (CLOs) After completing this course, the learner will be able to:	CLO ₁ Develop knowledge about the socio-economic background and the living conditions of the vulnerable groups, and the problems confronted by them CLO ₂ Learn: Problem-solving techniques utilised in the specific area of work of the agency where the student is placed CLO ₃ Develop skills to analyse perceptions of people/community regarding their problems, needs and issues affecting their lives CLO ₄ Develop communication Skills.		
	Theory	Practical	Total
Credits	0	4	4
Teaching hours per week	0	8	8
Internal Assessment Marks	0	30	30
End Term Exam Marks	0	70	70
Max. Marks	0	100	100
Examination Duration (in Hours)	0	03	
Part B- Contents of the Course			
<u>Instructions for Examiner:</u>			
Write-up and execution of the practical will be conducted as per the nature of the practical by the external examiner, with consideration given to the Course Learning Outcomes.			
Unit	Topics During Field Work, the student will prepare:	(Contact Hrs) The supervised field work will be 16 hrs per week, twice a week (8 hours per day) for 25 days, every Wednesday and Saturday)	
Unit-I	Community Profile		

Unit-II	Need Assessment	
Unit-III	Resource Mapping, etc.	
Unit-IV	Information, Communication and Technology (ICT) PRA (Participatory Rapid Appraisal) PLA (Participatory Learning Appraisal)	
	Contact Hours	200
Evaluation Methods		
Internal Assessment	MM-30	End Term Examination: 70
• Class Participation (Individual Conference -I/C)	05	Lab record (Field Work)
• Seminar/Demonstration/Viva-voce/Lab records etc.:(Field Work Presentation/ GC)	10	Viva-Voce
• Mid-Term Exam: Internal Marks (Exposure Visit/study tour / other activity camp/)	15	Write-up and exam of the practical (Report Writing)
		40
Part C-Learning Resources		
Recommended Books/Journals/ e-resources/ Learning Management Systems (LMS):		
Instructions		
Recommended Books/e-resources/LMS:		
1. Bradford W. Sheaf and Charles R. Horejsi (2006). Techniques and Guidelines for Social Work Practice, Allyn and Bacon, London. 2. Bogo, Mario, (2006). Social Work Practice: Concepts, Processes and Interviewing, Columbia University Press, Indian Reprint Rawat Publications, New Delhi. 3. Hugh, England (1986) Social Work as Act: Making Sense for Good Practice, Allen and Unwin, Poston. 4. Johnson. L. C. (1995). Social Work Practice: A Generalist Approach. Newton M. A.: Allyn and Bacon 5. Johnson, C. (1989). Social Work Practice, Allign and Bacon, London. 6. Louise C. Johnson (1998). Social Work Practice: A Generalist Approach. Allyn and Bacon, London. 7. Pincus, Allen & Anne Minaham (1973). Social Work Practice: Model and Method, Illinois: F.E. Peacock Publishers Inc. 8. Rameshwari Devi & Ravi Prakash (2001). Social Work Practice, Mangal Deep Publications, Jaipur 9. Roy Sanjay (2011). Introduction to Social Work and Practice in India. Akansha Publication House, New Delhi. 10. Singh R.R. (Ed.) (1985). Fieldwork in Social Work Education: A Perspective for the Human Service Profession. New Delhi: Concept Publications		

Mapping of Course Learning Outcomes (CLOs) to Program Outcomes & Program Specific Outcomes

CLOs	PO ₁	PO ₂	PO ₃	PO ₄	PO ₅	PO ₆	PO ₇	PO ₈	PO ₉	PO ₁₀	PO ₁₁
CLO ₁	3	3	3	2	3	1	3	3	3	3	3
CLO ₂	3	3	3	2	3	1	-	3	1	3	3
CLO ₃	3	3	3	1	3	1	-	3	2	2	3
CLO ₄	3	3	3	3	1	1	3	3	2	3	3

Content Mapping with NEP thrust areas

Field	Hours Devoted
Employability	10hrs
Entrepreneurship	
Skill Enhancement	10hrs
Communication Development	10hrs
Indian Knowledge System	15hrs
Environmental Awareness/SDGs	
Current Issues and Social Awareness	
Gender issues	
Public policies	
Any Other	

SEMESTER-THIRD

Part A - Introduction			
Name of Programme	Master of Social Work		
Semester	III		
Nature of Course/Course Composition	Theory		
Name of the Course	Social Policy and Social Development		
Course Code	26L6.5-MSW-301		
Course Type	CC-11		
Course Level	500-599		
Prerequisite for the course (if any)	N. A		
Course Learning Outcomes (CLOs ₁) After completing this course, the learner will be able to:	CLO ₁ To develop a critical understanding of the nature and sources of social policy CLO ₂ To understand the concept, content, and process of social policy, planning, and development CLO ₃ To analyze social development and Sustainable Development CLO ₄ To reinforce the values of social justice and equality		
	Theory	Practical	Total
Credits	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Duration (in Hours)	03		
Part B- Contents of the Course			
Instructions for Paper-Setter: The paper setter shall prepare 9 questions, selecting two questions from each unit, with consideration given to the Course Learning Outcomes. Among these, question number 1 will be a compulsory question, comprising 7 short-answer type questions carrying two marks each (total 14 marks) and covering the entire syllabus. The remaining questions will carry 14 marks each. Examinees will be required to attempt five questions: the compulsory question no. 1 and 1 question from each of the four units.			
Unit	Topics	CLO/s Attempt	Contact Hours
I	Concept of Social Policy: Meaning, Concept, and Objectives, Types of Social Policies, Social Policy Formulation, Social Policy in India: Health Policies, Education and Environment Policies	CLO ₁	15
II	Social Planning: Meaning, Concept, and Objectives; Role of National Development Council (NDC) in Social Planning; Main Features of the Five-Year Plan, Structure and Functioning of NITI Aayog, Challenges of Social Planning	CLO ₂	15
III	Social Policy and Development: Indicators of Social	CLO ₃	15

	Development, Social Development: Meaning, Concept, and Indicators, Social Development: Meaning, Concept, and Indicators, Social Development Model: Gandhian Model, Industrial Model, Redistributive Model, and Residual Model. Challenges of Social Development, National Efforts of Social Development		
IV	Sustainable Development Goals: Meaning and Concept, Objectives and Factors of Sustainable Development, Millennium Development Goals and Sustainable Development Goals, Sustainable Development and Livelihood Issues, Sustainable Development Goals and Social Policy	CLO ₄	15
	Total Contact Hours		60
Evaluation Methods			
Internal Assessment: 30 Marks		End Term Examination: 70	
• Class Participation:	05	Written Examination: 70	
• Seminar/presentation/ • assignment/quiz/ class test, etc.:	10		
• Mid-Term Exam:	15		
Part C- Contents of the Course			
Recommended Books/e-resources/LMS: Kulkari .P.D (1979) Social Policy in India Association of Schools of Social Work in India, Publication Ahmad. E. Dreze. J. (1991). Social Security in Developing Countries. New Delhi, Oxford University Press. Hudson, J, & Lowe, S. (2007). Understand the Policy Process. New Delhi: Rawat Publication Denny, D. (1998). Social Policy and Social Work. Oxford: Clarendon Press Black, J.K. (1991). Development in Theory and Practice: Bridging the Gap. Boulder: West view Press Midgley,J.(1995).Social Development:The Developmental Perspective in Social Welfare. New Delhi: Sage Publication Bank. R. K. (1997). Welfare Administration in India: A Critical Evaluation. Indian journal of public Administration, XLIII: 749-757. Basu D.D. (2004). Introduction to the Constitution of India. Agra, Wadhwa and Company Law publishers. Behn. R.D. (1985). Policy Analyst, Clients and Social Scientist. Journal of Policy Analysis and Management, 4 (3): 428-432. Charles, L., Cochran, Eloise, & Malone, F. (2007). Public Policy: Perspectives and Choice. New Delhi, Viva Books Pvt. Ltd. Gal, Idit Weiss & Gal, John (2007). Social Workers' Attitudes Towards Social Welfare Policy, International Journal of Social Welfare, 16: XXX. Gangapathy, R.S. (Eds.). (1985). Public Policy and Policy Analysis in India. New Delhi, Sage Publications. May, P. J. & Cho, Y.H. (1989). Policy Analysis: Past, Present, and Future. Public			

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Meth, C. (2004). Ideology and Social Policy: Handouts and the Spectrum of Dependency Transformation. 56:1-30. International Labour Organization.

Mapping of Course Learning Outcomes (CLOs) to Program Outcomes & Program-Specific Outcomes

CLOs	PO₁	PO₂	PO₃	PO₄	PO₅	PO₆	PO₇	PO₈	PO₉	PO₁₀	PO₁₁
CLO₁	3	3	3	3	1	3	3	3	3	-	3
CLO₂	3	3	3	3	1	3	3	2	1	1	3
CLO₃	3	3	1	3	1	2	3	3	3	2	3
CLO₄	3	3	1	3	1	2	3	3	3	2	3

Content Mapping with NEP thrust areas

Field	Hours Devoted
Employability/Entrepreneurship	
Skill Enhancement	
Communication Development	
Indian Knowledge System	
Environmental Awareness	
Current Issues and Social Awareness	
Women's empowerment/ Gender issues	-
Public policies	15hrs
Any Other	-

Part A - Introduction			
Name of Programme	Master of Social Work		
Semester	III		
Nature of Course/Course Composition	Theory		
Name of the Course	Social Legislation and Social Work		
Course Code	26L6.5-MSW-302		
Course Type	CC-12		
Course Level	500-599		
Pre-requisite for the course (if any)	N. A		
Course Learning Outcomes (CLOs ₁) After completing this course, the learner will be able to:	CLO ₁ -Understanding of the Social Legislation CLO ₂ Understand the Law, the Legal System, and its Processes CLO ₃ Develop competence to critically analyse contemporary social problems/issues CLO ₄ To understand the relation of social work and social legislation		
	Theory	Practical	Total
Credits	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Duration (in Hours)	03		
Part B- Contents of the Course			
Instructions for Paper-Setter: The paper setter shall prepare 9 questions, selecting two questions from each unit, with consideration given to the Course Learning Outcomes. Among these, question number 1 will be a compulsory question, comprising 7 short-answer type questions carrying two marks each (total 14 marks) and covering the entire syllabus. The remaining questions will carry 14 marks each. Examinees will be required to attempt five questions: the compulsory question no. 1 and 1 question from each of the four units.			
Unit	Topics	CLO/s Attempt	Contact Hours
I	Introduction to Social Legislation: Social Legislation: Definitions, Objectives, and Scope, History of Social Legislation in India, Constitutional Framework and Role of Social Legislation in Promoting Social Justice and Equity, Directive Principle of State Policy and Social Legislation, Role of Social Worker and Social Legislation	CLO ₁	15
II	Social Legislation and Social Work: Family Law: Laws related to Marriage -Hindu Marriage Act, Special Marriage Act, etc., Muslim Law, Christian Law, Legislation on Maintenance and Alimony, Dowry Prohibition Act, Social legislation as an instrument of social change, Role of Social Worker in the implementation of social legislation	CLO ₂	15
III	Legislation Regarding Social Problems: Protection of Civil Rights	CLO ₃	15

	Act. (1955), Immoral Traffic Prevention Act. (1956), Child Labour (Prohibition and Regulation Act)1986, The Surrogacy (Regulation) Act, 2021, Protection of Women from Domestic Violence Act. (2005)		
IV	Legislation Related to the Workplace: Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013, Equal Remuneration Act, 1976, Maternity Benefit Act, 1961, The Pre-Conception and Pre-Natal Diagnostic Techniques (Prohibition of Sex Selection) Act, 1994, The Building and Other Construction Workers Act, 1996	CLO ₄	15
Total Contact Hours		60	
Evaluation Methods			
Internal Assessment: 30 Marks		End Term Examination: 70	
• Class Participation:	05	Written Examination: 70	
• Seminar/presentation/assignment/quiz/ class test, etc.:	10		
• Mid-Term Exam:	15		
Part C-Learning Resources			
Recommended Books/e-resources/LMS: 1. Basu D.D. (2004). Introduction to the Constitution of India, Agra, Wadhwa and Company Law Publishers 2. Charles, L., Cochran, Eloise, & Malone, F. (2007). Public Policy: Perspectives and Choice. New Delhi, Viva Books Pvt. Ltd. 3. Gal, Idit Weiss & Gal, John (2007). Social Workers' Attitudes Towards Social Welfare Policy, International Journal of Social Welfare, 16: XXX. 4. Behn. R.D. (1985). Policy Analyst, Clients and Social Scientist. Journal of Policy Analysis and Management, 4 (3): 428-432. 5. Charles, L., Cochran, Eloise, & Malone, F. (2007). Public Policy: Perspectives and Choice. New Delhi, Viva Books Pvt. Ltd. 6. May, P. J. & Cho, Y.H. (1989). Policy Analysis: Past, Present, and Future. Public Administration Review, 49(2): 210-212. 7. Midgley, J., Martin, B., Tracy, Michelle Livermore, (2000). The Handbook of Social Policy. New Delhi, Sage Publication. 8. Rastogi, P.N. (1992). Policy Analysis and Problem Solving for Social Systems. New Delhi, Sage Publications 9. Padhy, Prafulla (Ed.). (2006). Social Legislation and Crime, New Delhi, Isha Books			

Mapping of Course Learning Outcomes (CLOs) to Program Outcomes & Program-Specific Outcomes

CLOs	PO ₁	PO ₂	PO ₃	PO ₄	PO ₅	PO ₆	PO ₇	PO ₈	PO ₉	PO ₁₀	PO ₁₁
CLO ₁	3	3	3	3	3	3	2	3	3	3	3
CLO ₂	3	3	3	3	3	3	2	3	-	3	3
CLO ₃	3	3	3	3	3	3	3	3	-	3	2
CLO ₄	3	3	3	3	3	3	3	-	3	3	3

Content Mapping with NEP thrust areas

Field	Hours Devoted
Employability/Entrepreneurship	
Skill Enhancement	
Communication Development	
Indian Knowledge System	
Environmental Awareness	
Current Issues and Social Awareness	
Women's empowerment/ Gender issues	
Public policies	-
Any Other	-

Part A - Introduction			
Name of Programme	Master of Social Work		
Semester	III		
Nature of Course/Course Composition	Theory		
Name of the Course	Medical and Psychiatric Social Work in India-I		
Course Code	26L6.5-MSW- 303		
Course Type	DEC-1		
Course Level	500-599		
Pre-requisite for the course (if any)	N. A		
Course Learning Outcomes (CLOs) After completing this course, the learner will be able to:	CLO ₁ Gain knowledge about the concept of Individual and Community Health CLO ₂ . Critically examine the policies and programmes of health and mental health care CLO ₃ Develop skills to function as Medical and Psychiatric social workers in child & adult, school, family, and psychiatric setups CLO ₄ Understand the relevance of social work interventions in the fields of health and mental health.		
	Theory	Practical	Total
Credits	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Duration (in Hours)	03		
Part B- Contents of the Course			
Instructions for Paper-Setter:			
The paper setter shall prepare 9 questions, selecting two questions from each unit, with consideration given to the Course Learning Outcomes. Among these, question number 1 will be a compulsory question, comprising 7 short-answer type questions carrying two marks each (total 14 marks) and covering the entire syllabus. The remaining questions will carry 14 marks each. Examinees will be required to attempt five questions: the compulsory question no. 1 and 1 question from each of the four units.			
Unit	Topics	CLO/s Attempt	Contact Hours
I	Health and Social Work: Concept of Health: indicators of individual and community health. Health and Social Work, medical social work: meaning, nature, scope. Health problems, economic considerations, social and cultural aspects. National Health Policy: A Critical Analysis. Identification of the needs of health and other related services in India.	CLO ₁	15
II	Health Problems and Their Effects: Major health problems of the disadvantaged, such as TB, cancer, HIV/AIDS, COVID-19,	CLO ₂	15

	and Lifestyle Diseases and other lifestyle diseases; psychosocial effects of disabilities on growth and development. Specialised services: problems of the deaf, blind, and orthographically disabled.		
III	Understanding Mental Health: Concept of Mental Health and Illness, Social Development of Mental Health, Model of Mental Health, The Right Perspective of Mental Health, Community Mental Health	CLO ₃	15
IV	Mental Health Scenario: Mental Health Scenario in India, Global Mental Health, National Mental Health, Current Challenges in Mental Health Care, Role of Social Worker in Health Care	CLO ₄	15
Total Contact Hours			60
Evaluation Methods			
Internal Assessment: 30 Marks		End Term Examination: 70	
• Class Participation:	05	Written Examination: 70	
• Seminar/presentation/assignment/quiz/class test, etc.:	10		
• Mid-Term Exam:	15		
Part C-Learning Resources			
Recommended Books/e-resources/LMS:			
1. Morley, David, Rohde, Practising Health for All, Oxford Medical, Jon, and William. G.1985 Publications.			
2. Park, J.R. & Park, K., Textbook of Preventive and Social Medicine, 2005, Jabalpur: M/s Banarsidas, Bhonot Publishers.			
3. Banarjee, G.R.,1950. Social Service Department in Hospital: Its Organisation and Functions, Mumbai.			
4. Codey, Carol H.,1951. Social Aspects of Illness, Philadelphia & London: W.B. Saunders Co. Caplan, Gerald, 1961. An Approach to Community Mental Health, Grune and Stratton.			
5. Hasan, K.A.,1978. Medical Sociology of Rural India, Sachin Publications.			
6. Marvin, D. Feit and Health Social Policy, New York, London; The Stanley, F. Battle.1995			
Haworth Press.			
7. Rao, Dr K.N., 1968, Health Services, Public Health in Encyclopedia of Social Work in India, Vol. I, Publications Division.			
8. Sigamani, P. 2013. Innovative Technologies in Access to Essential Medicine, Diagnostics in India: Lessons for Emerging Economies, Academic Reference Series, Bloomsbury Publishers India Pvt. Limited. New Delhi			
9. Simith, Bryan, C.,1978. Community Health: An Epidemiological Approach. New York: Macmillan Pub. Co.			
10. UNICEF 1976 Health and Basic Services: Keys to Development, New Delhi			

Mapping of Course Learning Outcomes (CLOs) to Program Outcomes & Program-Specific Outcomes

CLOs	PO₁	PO₂	PO₃	PO₄	PO₅	PO₆	PO₇	PO₈	PO₉	PO₁₀	PO₁₁
CLO₁	3	3	1	3	3	3	2	3	3	3	2
CLO₂	3	1	1	3	3	2	2	3	1	3	2
CLO₃	3	1	1	3	3	1	3	3	1	3	2
CLO₄	3	1	1	3	3	1	3	3	2	3	3

Content Mapping with NEP thrust areas

Field	Hours Devoted
Employability/Entrepreneurship	
Skill Enhancement	
Communication Development	
Indian Knowledge System	
Environmental Awareness	
Current Issues and Social Awareness	
Women's empowerment/ Gender issues	
Public policies	15hrs
Any Other	

Part A - Introduction			
Name of Programme	Master of Social Work		
Semester	III		
Nature of Course/Course Composition	Theory		
Name of the Course	Psycho-social Perspectives on Mental Health-I		
Course Code	26L6.5-MSW- 304		
Course Type	DEC -2		
Course Level	500-599		
Pre-requisite for the course (if any)	N. A		
Course Learning Outcomes (CLOs) After completing this course, the learner will be able to:	CLO ₁ - Understand the conceptual framework of Mental health and community mental health. CLO ₂ - Gain knowledge and develop an understanding of minor & major psychiatric disorders, their causes, symptoms, diagnosis, manifestations, and management. CLO ₃ - Develop appropriate skills and attitude required for the practice of mental health and psychiatric social work. CLO ₄ - Develop a critical perspective of health care and mental health care services and programmes in India and the world		
	Theory	Practical	Total
Credits	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Duration (in Hours)	03		
Part B- Contents of the Course			
Instructions for Paper-Setter: The paper setter shall prepare 9 questions, selecting two questions from each unit, with consideration given to the Course Learning Outcomes. Among these, question number 1 will be a compulsory question, comprising 7 short-answer type questions carrying two marks each (total 14 marks) and covering the entire syllabus. The remaining questions will carry 14 marks each. Examinees will be required to attempt five questions: the compulsory question no. 1 and 1 question from each of the four units.			
Unit	Topics	CLO/s Attempt	Contact Hours
I	Mental Health Prescription: Concept of normality and abnormality, Understanding Mental Disorder, Epidemiology of Mental Disorders, Classification of mental disorders: ICD-11, American Psychiatric Association: DSM-5, Scope of Social Work in Mental Health.	CLO ₁	15
II	Risk and Protective Factors in Mental Health: Risk factors & Protective factors, Challenges in the Field, Resilience and strength, Intersectionality in Mental Health, Rights-based approach	CLO ₂	15

III	Psychotic and Personality Disorders: Psychotic reactions- Schizophrenia- causes, types, and treatment, Manic Depressive Psychosis (MDP) causes, types, and treatment. Paranoid State: types, symptoms, treatment, and rehabilitation; Intellectual Disability: causes, types, management, and rehabilitation, role of family and parents. Personality disorders: nature, causes and types; concept of gender identity.	CLO ₃	15
IV	Role of Social Work in Mental Health: Practice of Psychiatric Social Work in different settings: family services agencies, child welfare agencies; practice of Psychiatric Social Work in different settings: school setting, general hospitals, de-addiction centres, Mental Status Examination, case recording, case preparation, and presentation. Major approaches in psychiatric social work, Mobile medical unit and Community psychiatry	CLO ₄	15
Total Contact Hours		60	
Evaluation Methods			
Internal Assessment: 30 Marks		End Term Examination: 70	
• Class Participation:	05	Written Examination: 70	
• Seminar/presentation/assignment/quiz/ class test, etc.:	10		
• Mid-Term Exam:	15		
Part C-Learning Resources			
Recommended Books/e-resources/LMS: 1. Paylor, Ian. 2013. Social Work and Drug Use, Rawat Publications, Jaipur 2. Park, K., 2005 Textbook of Preventive and Social Medicine, Jabalpur: M/s Banarsidas, Bhonot Publishers. 3. Singh, C.P. 2015. Alcoholism, Family and Social Work Practice, Rawat Publications, Jaipur. 4. Banarjee, G.R.,1950 Social Service Department in Hospital: Its Organisation and Functions, Mumbai: Tata Institute of Social Sciences. 5. Bartkatt Harriet M.,1961 Social Work Practice in the Health Field, New York: National Association of Social Workers. 6. Bentley, K.J. 2001 Social Work Practice in Mental Health: Contemporary Roles, Tasks, and Techniques: Wadsworth Publishing. 7. Caplan, Gerald, 1961, An Approach to Community Mental Health, Grune and Stratton. 8. Codey, Carol H.,1951 Social Aspects of Illness, Philadelphia & London: W.B. Founders Co. 9. Hasan, K.A., 1978. Medical Sociology of Rural India, Sachin Publications. 10. Morley, David, Rohde, Practising Health for All, Oxford Medical, Jon and William. G.1983 Publications. 11. Naik, J.P., 1977. An alternative system of health care service in India: Some proposals; Allied Pub. Pvt. Ltd. 12. Smith, V. and Collard, P.2013 Key Concepts in Counselling and Psychotherapy, Rawat Publication, Jaipur 13. Simith, Bryan, C.,1978 Community Health: An Epidemiological Approach. New York: Macmillan Pub. 14. Single Eric et al, 2003 International Guidelines for Estimating the Costs of Substance Abuse and Addiction, WHO Publication, Geneva.			

Mapping of Course Learning Outcomes (CLOs) to Program Outcomes & Program-Specific Outcomes

CLO_s	PO₁	PO₂	PO₃	PO₄	PO₅	PO₆	PO₇	PO₈	PO₉	PO₁₀	PO₁₁
CLO₁	3	1	1	3	3	3	3	3	2	3	3
CLO₂	3	1	1	1	-	3	3	3	1	2	3
CLO₃	3	1	1	1	-	3	3	3	1	2	3
CLO₄	3	1	1	1	3	3	3	3	3	3	3

Content Mapping with NEP thrust areas

Field	Hours Devoted
Employability/Entrepreneurship	
Skill Enhancement	15hrs
Communication Development	
Indian Knowledge System	
Environmental Awareness	
Current Issues and Social Awareness	
Women's empowerment/ Gender issues	-
Public policies	-
Any Other	-

Part A - Introduction			
Name of Programme	Master of Social Work		
Semester	III		
Nature of Course/Course Composition	Theory		
Name of the Course	Health Care, Needs & Services		
Course Code	26L6.5-MSW- 305		
Course Type	DEC-3		
Course Level	500-599		
Pre-requisite for the course (if any)	N. A		
Course Learning Outcomes (CLOs ₁) After completing this course, the learner will be able to:	CLO₁- Understand the changing concept of health and hygiene as an aspect of social development. CLO₂- Develop a critical perspective of healthcare services and programmes in the context of the health scenario in the country. CLO₃- Understand basic common ailments, diseases caused by viruses and bacteria affecting common people. CLO₄- Gain an understanding of relevance, domains, and the nature of social work intervention in health settings.		
	Theory	Practical	Total
Credits	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Duration (in Hours)	03		
Part B- Contents of the Course			
Instructions for Paper-Setter:			
The paper setter shall prepare 9 questions, selecting two questions from each unit, with consideration given to the Course Learning Outcomes. Among these, question number 1 will be a compulsory question, comprising 7 short-answer type questions carrying two marks each (total 14 marks) and covering the entire syllabus. The remaining questions will carry 14 marks each. Examinees will be required to attempt five questions: the compulsory question no. 1 and 1 question from each of the four units.			
Unit	Topics	CLO/s Attempt	Contact Hours
I	Health Understanding: Health concept and nature. Hygiene: personal and environmental, need and importance. Malnutrition: concept, causes, and symptoms. Balanced Diet: Concept & Importance, Concept of Prevention, Level of Prevention, Community Health, Social Medicine & Community Medicine	CLO ₁	15
II	Health and Diseases- Common ailments and diseases: symptoms, causes, and prevention, Diseases caused by parasites: scabies, malaria, and intestinal worms, Sexually Transmitted Diseases, HIV, and AIDS,	CLO ₂	15

	Diseases caused by bacteria: symptoms, causes, and prevention, Role of the Social work Professional in Health Promotion and Prevention of illness.		
III	Health Care and the system: Preventive and social medicine: concept and meaning. Programmes for controlling communicable diseases, Health services in Haryana and India, Reproductive and Child Health Services- Pre-natal, Neo-natal and Post-natal Care. National Health Policy, NHM	CLO ₃	15
IV	Social Work and Health: Primary Health Care, Role of IEC (Information, Education, and Communication in the contemporary scenario, Approaches and Models of Health Education, Role of a medical social worker, National and International Health	CLO ₄	15
Total Contact Hours		60	
Evaluation Methods			
Internal Assessment: 30 Marks		End Term Examination: 70	
• Class Participation:	05	Written Examination: 70	
• Seminar/presentation/assignment/quiz/ class test, etc.:	10		
• Mid-Term Exam:	15		
Part C-Learning Resources			
Recommended Books/e-resources/LMS:			
1. K.Park (2005) Textbook of Preventive and Social Medicine, Jabalpur: M/s Banarsidas Bhanot.			
2. Choudhary, D. Paul. (1995). Introduction to Social Work. Delhi: Atma Ram & Sons.			
3. Banarjee, G.R. (1950). Social Service Department in Hospital: Its Organisation and Functions. Mumbai: Tata Institute of Social Sciences.			
4. Bartalatt, Harriet M. (1961). Social Work Practice in the Health Field, New York: National Association of Social Workers.			
5. Codey, Control H. (1951). Social Aspects to Illness, Philadelphia & London: W.D. Saunders Co.			
6. Khandekar, Mandakini (1987). The Social Dimensions of Child Nutrition among the Economically Disadvantaged in Greater Mumbai.			
7. Naik, J.P. (1977). An Alternative System of Health Care Services in India, Some Proposals. Allied Publishers. Pvt. Ltd.			
8. Paul, Benjamin D. (1955). Health, Culture and Community: Case Studies of Public Reactions to Health Programmes, Russel Sage, P. Foundation.			
9. Rao, Dr. K.N., (1969). Health Services Public Health in Encyclopedia of Social Work in India, Vol. 1, India: Publication Division.			
10. Singh, Surendra and Mishra, P.D. Health & Diseases: Dynamics and Dimensions: Royal Book Co., Lucknow.			

Mapping of Course Learning Outcomes (CLOs) to Program Outcomes & Program-Specific Outcomes

CLOS	PO ₁	PO ₂	PO ₃	PO ₄	PO ₅	PO ₆	PO ₇	PO ₈	PO ₉	PO ₁₀	PO ₁₁
CLO ₁	3	3	3	3	3	3	3	3	3	3	3
CLO ₂	3	1	1	1	3	3	2	2	2	3	1
CLO ₃	3	1	1	1	2	2	2	2	2	3	1
CLO ₄	3	1	3	3	2	2	2	2	2	3	3

Content Mapping with NEP thrust areas

Field	Hours Devoted
Employability/Entrepreneurship	
Skill Enhancement	15hrs
Communication Development	
Indian Knowledge System	
Environmental Awareness	
Current Issues and Social Awareness	
Women's empowerment/ Gender issues	-
Public policies	-
Any Other	-

Part A - Introduction			
Name of Programme	Master of Social Work		
Semester	III		
Nature of Course/Course Composition	Theory		
Name of the Course	Family Dynamics: Issues & Needs-I		
Course Code	26L6.5-MSW- 306		
Course Type	DEC 1		
Course Level	500-599		
Prerequisite for the course (if any)	N. A		
Course Learning Outcomes (CLOs ₁) After completing this course, the learner will be able to:	CLO ₁ - Understand the family as a social system and the factors affecting family functioning. CLO ₂ - Sharpen the skills, techniques, and knowledge required for working with families CLO ₃ - Understand the government and non-government efforts for the welfare of the family and Women specifically CLO ₄ - Practice Social Work Knowledge in Family Settings		
	Theory	Practical	Total
Credits	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Duration (in Hours)	03		
Part B- Contents of the Course			
Instructions for Paper-Setter:			
The paper setter shall prepare 9 questions, selecting two questions from each unit, with consideration given to the Course Learning Outcomes. Among these, question number 1 will be a compulsory question, comprising 7 short-answer type questions carrying two marks each (total 14 marks) and covering the entire syllabus. The remaining questions will carry 14 marks each. Examinees will be required to attempt five questions: the compulsory question no. 1 and 1 question from each of the four units.			
Unit	Topics	CLO/s Attempt	Contact Hours
I	Family as a social institution: Family as an Institution – importance and functions, Impact of Urbanization on Family, Role of Family in Social Development, Indian Family and its characteristics, Changing Functions of Family	CLO ₁	15
II	Family Welfare: Husband, Wife and Children relationship; Single Parent Family, Family Life Education – objectives and process, Family Life Education as a method of Family Enrichment, Family Counselling and Guidance, Family Welfare Policy and Programmes, Voluntary and Government agencies for Family Welfare	CLO ₂	15

III	Family Dynamics: Patterns of Parenting, Family Management and Budgeting, Family Disorganisation, Gender Discrimination, Current Challenges in Families	CLO ₃	15
IV	Women Empowerment and Welfare: Role of Women in Development, Women’s Social Organizations, Institutional Services for Deserted Women, Current socio-economic schemes for women of the weaker sections, Traditional and emerging role of the professional social worker	CLO ₄	15
	Total	60	
Contact Hours			
Evaluation Methods			
Internal Assessment: 30 Marks		End Term Examination: 70	
• Class Participation:	05	Written Examination: 70	
• Seminar/presentation/assignment/quiz/ Class test, etc.:	10		
• Mid-Term Exam:	15		
Part C-Learning Resources			
Recommended Books/e-resources/LMS:			
1. Chowdhary, A. 2006: Family Life Education in India. Rawat Publication, Jaipur			
2. Dasai, M.(ed), 1994: Family and Intervention: A Course Compendium, Mumbai, TISS.			
3. Fanscca, Mobel, 1980: Family and Marriage in India, Jaipur: Sachin Publication			
4. Akram, M. 2015: Maternal Health in India: Contemporary Issues, Rawat Publications, Jaipur			
5. Arous, 1990: Handbook of Family Life Education, Vol. I, Sage Publications, New Delhi.			
6. Brien Shirley, O.: Child Abuse, Uni. Press,. USA.1980			
7. Butterfield, A. 2010. Dynamics of Family Policy, Rawat Publication, Jaipur			
8. Chakraborty, Krishna 2002: Family in India. Rawat Publication, Jaipur			
9. Gandhi, M.K. 1950: Women’s Role in Society, Ahmedabad, Navjeevan Publishing House.			
10. Gangrade, K.L.: Social Network and Social work, 1985, Crisis Management in Indian families, New Delhi, Northern Book Centre			
11. Ghosh, S.K.,1984: Women in a Changing Society, Ashish Publishing House Pvt. Ltd, New Delhi.			
12. Gore, M.S. 1968: Urbanization and family change. Popular Prakashan, Mumbai			
13. Kumar Pankaj, 2015 Relocating Women’s Equality, Rawat Publications, Jaipur			
14. Kuppaswamy, B.,1980. Child and Development, Vikas Publishing House Pvt.Ltd, New Delhi.			
15. Kurane, Anjali 2012: Issues in Women’s Development, Rawat Publications, New Delhi.			
16. Lieberman, A. 2010. Women in Social Work: Who Have Changed the World, Rawat Publications, Jaipur			
17. Nagla, M. 2013. Gender and Health, Rawat Publications, Jaipur			

Mapping of Course Learning Outcomes (CLOs) to Program Outcomes & Program-Specific Outcomes

CLOs	PO ₁	PO ₂	PO ₃	PO ₄	PO ₅	PO ₆	PO ₇	PO ₈	PO ₉	PO ₁₀	PO ₁₁
CLO ₁	3	1	1	3	3	3	1	3	3	3	3
CLO ₂	3	1	3	3	3	1	1	3	3	3	2
CLO ₃	3	1	3	3	3	1	1	1	3	3	3
CLO ₄	3	1	3	3	3	1	3	1	3	3	3

Content Mapping with NEP thrust areas

Field	Hours
Employability/Entrepreneurship	
Skill Enhancement	
Communication Development	
Indian Knowledge System	
Environmental Awareness	
Current Issues and Social Awareness	
Women's empowerment/ Gender issues	15hrs
Public policies	-
Any Other	-

Part A - Introduction			
Name of Programme	Master of Social Work		
Semester	III		
Nature of Course/Course Composition	Theory		
Name of the Course	Developmental Services for Women and Children-I		
Course Code	26L6.5-MSW-307		
Course Type	DEC-2		
Course Level	500-599		
Pre-requisite for the course (if any)	N. A		
Course Learning Outcomes (CLOs) After completing this course, the learner will be able to:	CLO₁ Understand the demographic profile and developmental needs/problems of children in the Indian Scenario. CLO₂ Know institutionalised and non-institutionalised services for the welfare of children. CLO₃ Sensitise the problem of children in difficult circumstances and the social & legal efforts to curb it. CLO₄ Understand the issues and challenges related to women in the present scenario and the scope of social work intervention therein.		
	Theory	Practical	Total
Credits	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Duration (in Hours)	03		
Part B- Contents of the Course			
Instructions for Paper-Setter:			
The paper setter shall prepare 9 questions, selecting two questions from each unit, with consideration given to the Course Learning Outcomes. Among these, question number 1 will be a compulsory question, comprising 7 short-answer type questions carrying two marks each (total 14 marks) and covering the entire syllabus. The remaining questions will carry 14 marks each. Examinees will be required to attempt five questions: the compulsory question no. 1 and 1 question from each of the four units.			
Unit	Topics	CLO/s Attempt	Contact Hours
I	Child Welfare: Child Welfare- concept & philosophy, Nature and extent of Child development needs and current challenges. Child welfare services Changing trends in child welfare services. Children in difficult circumstances	CLO ₁	15
II	Programs and Policies for Child Welfare: -Role of voluntary organisations. Welfare Programmes for the care and protection of the handicapped and destitute children.	CLO ₂	15

	Preventive Services for Children in Communities, Non – Non-Institutional Services for Children – Adoption, Foster Care, and Sponsorship Programme. Recreational Services for Children		
III	Services for Children and Women: -Integrated Child Development Scheme School-Based Services, Integrated Child Protection Scheme: ICPS Role of NGO’s Role of a Social Worker	CLO ₃	15
IV	Issues and Challenges with Women: Indicators of Women’s Development, Gender Discrimination in Society, Challenges of Women in the Organised Sector, Challenges of Women Unorganized Sector, Women and Media	CLO ₄	15
	Total Contact Hours	60	
Evaluation Methods			
Internal Assessment: 30 Marks		End Term Examination: 70	
• Class Participation:	5	Written Examination: 70	
• Seminar/ presentation/assignment/quiz/ class test, etc.:	10		
• Mid-Term Exam:	15		
Part C-Learning Resources			
Recommended Books/e-resources/LMS: 1. Pankaj Kumar A: Relocating Women’s Equality, Rawat Publications, 2015, New Delhi 2. Peter, G.G. 2004: Social Work with Children and Their Families: Pragmatic Foundations (Second Edition), Oxford University Press, New York. 3. Rani Asha 1986: Children in difficult situations in India-A Review, TISS, Mumbai. 4. Shirimali S S 2008: Child Development, Rawat Publication, Jaipur 5. Bajpai, A. 2003. Child Rights in India- Law, Policy and Practice, Oxford University Press, Delhi. 6. Berry, Juliet: Social Work with Children, Routledge and 1972. Kegan Paul, London. 7. Cocker, C, 2020. Social Work with Looked After Children, Third Edition, Sage Publications 8. Davies, L., & Duckett. N,2016 Proactive Child Protection and Social Work, Second Edition, Sage Publications 9. Dubey, Leela and: Structure and Strategies: Women, Work and Palkiwala, J (ed), Family, Sage Publications, New Delhi 1990. 10. Evertt. J.1981. Women & Social Change in India, Heritage Publishers, New Delhi. 11. Honer, N, 2006: Social Work Education and Children’s Services. Rawat Publication, Jaipur 12. Joshi, Sandhya: Child Survival, Health and Social Work 1996. Intervention, Concept Publishing Company, New Delhi. 13. Kanth Amod &: Neglected child-changing Perspective Prayas Varma R.M.1993. Juvenile Aid Centre, New Delhi 14. Kaul Sandhya. Child-Bearing: a Social Phenomenon, New Delhi, Rawat Publications. 15. NIPCCD.1984: Perspective plan on Child Development (1980- 2060), The Author, New Delhi.			

16. NIPCCD.1992: National Evaluation of Integrated Child Development Service, New Delhi, The Author.
17. Omvedt, Gail: Violence against Women: New Movements and 1990. New Theories in India, Kali for Women, New Delhi.
18. Singh, Dolly: Child Rights and Social Wrongs: An Analysis of 2001 Contemporary Realities, Vol I, II, III, Kanishka Publishers and Distributors, New Delhi
19. Singh. R.R. 1988: Social Care of child in Delhi: Policy and Programme process, Deptt. of Social Work.

Mapping of Course Learning Outcomes (CLOs) to Program Outcomes & Program-Specific Outcomes

CLOs	PO ₁	PO ₂	PO ₃	PO ₄	PO ₅	PO ₆	PO ₇	PO ₈	PO ₉	PO ₁₀	PO ₁₁
CLO ₁	3	3	-	3	3	3	1	3	3	3	3
CLO ₂	3	1	3	2	2	2	1	3	1	3	3
CLO ₃	3	1	1	3	3	3	1	2	2	2	2
CLO ₄	3	1	-	3	3	3	1	3	3	3	3

Content Mapping with NEP thrust areas

Field	Hours Devoted
Employability/Entrepreneurship	
Skill Enhancement	
Communication Development	
Indian Knowledge System	
Environmental Awareness	
Current Issues and Social Awareness	
Women's empowerment/ Gender issues	15hrs
Public policies	-
Any Other	-

Part A - Introduction			
Name of Programme	Master of Social Work		
Semester	III		
Nature of Course/Course Composition	Theory		
Name of the Course	Legislation Related to Women and Child Protection		
Course Code	26L6.5 -MSW-308		
Course Type	DEC -2		
Course Level	500-599		
Pre-requisite for the course (if any)	N. A		
Course Learning Outcomes (CLOs ₁) After completing this course, the learner will be able to:	CLO ₁ Develop the capacity to understand constitutional provisions related to women. CLO ₂ Comprehend the Criminal Procedure Code, Arrest and Examination, IPC, CLO ₃ Eve Teasing, Molestation, Adultery, Abduction, Kidnapping, Rape. CLO ₄ To understand various legal provisions related to children.		
	Theory	Practical	Total
Credits	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Duration (in Hours)	03		
Part B- Contents of the Course			
Instructions for Paper-Setter: The paper setter shall prepare 9 questions, selecting two questions from each unit, with consideration given to the Course Learning Outcomes. Among these, question number 1 will be a compulsory question, comprising 7 short-answer type questions carrying two marks each (total 14 marks) and covering the entire syllabus. The remaining questions will carry 14 marks each. Examinees will be required to attempt five questions: the compulsory question no. 1 and 1 question from each of the four units.			
Unit	Topics	CLO/s Attempt	Contact Hours
I	Constitution and Indian Women: Constitutional Provisions relating to Women, PCPNDT Act, 1994, Increasing incidence of Divorce, Maintenance and Custody of Children, Domestic Violence.ss	CLO ₁	15
II	Women and Industrial Law: Main Provisions related to women in the Factories Act, 1948, the Maternity Benefits Act, 1961, the Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013, Equal Remuneration Act, 1976, Role of a Labour Welfare Officer in an Industry	CLO ₂	15

III	Constitution and Children: Constitutional Provisions relating to children, Child Labour (Prohibition and Regulation) Act, 1986, The Protection of Children from Sexual Offences Act, 2012, Juvenile Justice (Care and Protection Act) 1986, The Prohibition of Child Marriage Act, 2006	CLO ₃	15
IV	Effective Implementation of Social Legislation: Government, Non-Government Organization (NGOs), Corporate Social Responsibility (CSR), Civil Society, Local Governance	CLO ₄	15
Total Contact Hours		60	
Evaluation Methods			
Internal Assessment: 30 Marks		End Term Examination: 70	
• Class Participation:	05	Written Examination: 70	
• Seminar/presentation/assignment/quiz/ class test, etc.:	10		
• Mid-Term Exam:	15		
Part C-Learning Resources			
Recommended Books/e-resources/LMS: 1. Ahmad. E. Dreze. J. (1991). Social Security in Developing Countries. New Delhi, Oxford University Press. 2. Bank. R. K. (1997). Welfare Administration in India: A Critical Evaluation. Indian Journal of Public Administration, XLIII: 749-757 Basu D.D. (2004). Introduction to the Constitution of India. Agra, Wadhwa and Company Law publishers. 3. Behn. R.D. (1985). Policy Analyst, Dlients and Social Scientist. Journal of Policy Analysis and Management, 4 (3): 428-432. 4. Charles, L., Cochran, Eloise, & Malone, F. (2007). Public Policy: Perspectives and Choice. New Delhi, Viva Books Pvt. Ltd. 5. Gal, Idit Weiss & Gal, John (2007). Social Workers' Attitudes Towards Social Welfare Policy, International Journal of Social Welfare, 16: XXX. 6. Gangapathy, R.S. (Eds.). (1985). Public Policy and Policy Analysis in India. New Delhi, Sage Publications. 7. May, P. J. & Cho, Y.H. (1989). Policy Analysis: Past, Present, and Future. Public Administration Review, 49(2): 210-212. 8. Meth, C. (2004). Ideology and Social Policy: Handouts and the Spectrum of Dependency Transformation. 56:1-30. International Labour Organization.			

Mapping of Course Learning Outcomes (CLOs) to Program Outcomes & Program-Specific Outcomes

CLOs	PO ₁	PO ₂	PO ₃	PO ₄	PO ₅	PO ₆	PO ₇	PO ₈	PO ₉	PO ₁₀	PO ₁₁
CLO ₁	3	3	1	3	-	1	3	1	3	3	1
CLO ₂	3	3	1	-	-	1	2	2	2	3	1
CLO ₃	3	1	1	3	2	1	3	3	3	2	1
CLO ₄	3	3	1	2	3	3	3	2	2	3	3

Content Mapping with NEP thrust areas

Field	Hours Devoted
Employability/Entrepreneurship	
Skill Enhancement	
Communication Development	
Indian Knowledge System	
Environmental Awareness	
Current Issues and Social Awareness	15hrs
Women's empowerment/ Gender issues	-
Public policies	-
Any Other	-

Part A - Introduction			
Name of Programme	Master of Social Work		
Semester	III		
Nature of Course/Course Composition	Theory		
Name of the Course	Human Resource Management and Industrial Relations- I		
Course Code	26L6.5-MSW- 309		
Course Type	DEC-1		
Course Level	500-599		
Pre-requisite for the course (if any)	N.A		
Course Learning Outcomes (CLOs) After completing this course, the learner will be able to:	CLO ₁ Understand the basic concept, objectives, mechanism, etc. CLO ₂ Explain career planning, designing, and training programs. CLO ₃ Understand the role of management development programmes and the process of executive development, as well as the evaluation of Training. CLO ₄ To apply various aspects of HRD, such as performance appraisal, Training and development, and quality of working life		
	Theory	Practical	Total
Credits	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Duration (in Hours)	03		
Part B- Contents of the Course			
Instructions for Paper-Setter:			
The paper setter shall prepare 9 questions, selecting two questions from each unit, with consideration given to the Course Learning Outcomes. Among these, question number 1 will be a compulsory question, comprising 7 short-answer type questions carrying two marks each (total 14 marks) and covering the entire syllabus. The remaining questions will carry 14 marks each. Examinees will be required to attempt five questions: the compulsory question no. 1 and 1 question from each of the four units.			
Unit	Topics	CLO/s Attempt	Contact Hours
I	Introduction to Human Resource Management: Concepts of Human Resource Management, Human Resource Management Philosophy, History of Human Resource Management, Objectives and functions of Human Resource Management, Human Resource Policy, Human Resource Programme, Human resource practices	CLO ₁	15
II	Development of Human Resources: Training and development: concept and difference between employee training and management	CLO ₂	15

	development. The 4-step training process (Training, Need Identification, Instructional Design, Training Programme Implementation) Evaluation) Formal Employee Training Methods (on-the-job training and off-the-job training methods). Management Development Methods. Training effectiveness: Concept and Methods of Evaluating Training Effectiveness.		
III	Role of Industrial Relations: Concept, Definition, and Philosophy of Industrial Relations; Industrial Relations in a changing scenario; The Role of the State in Human Resource Management; The Role of Employees in Human Resource Management; The Role of Trade Unions in Human Resource Management	CLO ₃	15
IV	Human Resource Management & Industrial Relations: Trade Union Act and Human Resources, Use of Skills in Human Relations for Managing People in Industry, Motivation for Self-Development through Labour Legislation in an Organization, New Industrial Policy and Human Resources Management, Role of Welfare Officer in Industrial Relations	CLO ₄	15
Total Contact Hours		60	
Evaluation Methods			
Internal Assessment: 30 Marks		End Term Examination: 70	
• Class Participation:	05	Written Examination: 70	
• Seminar/presentation/assignment/quiz/ class test, etc.:	10		
• Mid-Term Exam:	15		
Part C-Learning Resources			
Recommended Books/e-resources/LMS: 1. Beumont, P.B. (1993). Human Resource Management: Key Concepts and Skills. London,Sage. 2. Amold and Feldman (1987). Organizational Behaviour. New Delhi, McGraw-Hill Co. 3. Asgwatgaoa, K. (1997). Human Resources and Personnel Management. New Delhi, Tata McGrawHill Publishing Company Limited. 4. Beardwell, I. and Holden, L. (1998). Human Resource Management. (2nd Ed.). London, Pitman. 5. Beaumont, P.B. (1993). Human Resource Management: Key Concepts and Skills. London, Sage. 6. Dessler, Gary (1997). Human Resource Management. New Delhi, Prentice Hall. 7. Dwivedi, R.S. (1982). Management of Human Resources. New Delhi, Oxford and IBH Publishing Co. 8. Flippo, E.B. (1984). Principles of Personnel Management. New York, McGraw-Hill Book Co. 9. Goss, David (1997). Human Resource Management. London, Thompson Business Press. 10. Legge, Karen (1995). Human Resource Management: Rhetoric and Reality. London, Macmillan. 11. Mabey, Christopher, Graeme Salaman and John Storey (1998). Human Resource Management: A Strategic Introduction. Blackwell, Oxford. 12. Memoria, C.B. (1990). Personnel Management. New Delhi, Himalaya Publishing House.			

13. Newstrom and Davis (1987). Organisational Behaviour: Human Behaviour at Work, New Delhi, McGraw Hill Co.
14. Robins, Stephen P. (1966). Organisational Behaviour. New Delhi, Prentice Hall.
15. Saini, Debi S. & Sami, A Khan (Eds.) (2000). Human Resource Management: Perspectives in the New Era. New Delhi, Response Books.
16. Singh, P.N. (1992). Developing and Managing Human Resources. Bombay, Suchandra Publications.

Mapping of Course Learning Outcomes (CLOs) to Program Outcomes & Program-Specific Outcomes

CLOs	PO ₁	PO ₂	PO ₃	PO ₄	PO ₅	PO ₆	PO ₇	PO ₈	PO ₉	PO ₁₀	PO ₁₁
CLO ₁	3	3	-	1	3	3	1	3	1	1	1
CLO ₂	3	3	-	1	-	3	3	2	2	1	3
CLO ₃	3	1	3	1	-	3	3	2	2	2	3
CLO ₄	3	3	3	1	3	3	3	3	3	2	2

Content Mapping with NEP thrust areas

Field	Hours Devoted
Employability/Entrepreneurship	
Skill Enhancement	
Communication Development	
Indian Knowledge System	
Environmental Awareness	
Current Issues and Social Awareness	10hrs
Women's empowerment/ Gender issues	-
Public policies	-
Any Other	-

Part A - Introduction			
Name of Programme	Master of Social Work		
Semester	III		
Nature of Course/Course Composition	Theory		
Name of the Course	Labour Welfare and Labour Legislation- I		
Course Code	26L6.5 -MSW- 310		
Course Type	DEC-2		
Course Level	500-599		
Pre-requisite for the course (if any)	N.A		
Course Learning Outcomes (CLOs ₁) After completing this course, the learner will be able to:	CLO ₁ Understand the basic concept, objectives, scope, and principles of Labour Welfare. CLO ₂ Explore various aspects of Labour Welfare, such as welfare schemes and agencies of Labour Welfare. CLO ₃ Understand the basics of social security and labour legislation in the Indian Constitution. CLO ₄ Understand the salient features of the Factories Act, 1948.		
	Theory	Practical	Total
Credits	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Duration (in Hours)	03		
Part B- Contents of the Course			
Instructions for Paper-Setter: The paper setter shall prepare 9 questions, selecting two questions from each unit, with consideration given to the Course Learning Outcomes. Among these, question number 1 will be a compulsory question, comprising 7 short-answer type questions carrying two marks each (total 14 marks) and covering the entire syllabus. The remaining questions will carry 14 marks each. Examinees will be required to attempt five questions: the compulsory question no. 1 and 1 question from each of the four units.			
Unit	Topics	CLO/s Attempt	Contact Hours
I	Labour Welfare: Concept, Objectives, Features, and Principles, Scope of Labour Welfare, Unorganised and Organized Labor, Labour Problems, Welfare Schemes: Statutory Welfare Schemes, Non-Statutory Welfare Schemes, Agencies of Labour Welfare	CLO ₁	15
II	Employee Welfare and Social Security: Concept, Definition, and Philosophy of Employee Welfare, Scope and Machinery: Role, Duties, and Functions of Labour Welfare Officer, Importance of Labour Welfare in India, Meaning, Scope, and Significance of Social Security, Labour Legislation and the Indian Constitution	CLO ₂	15
III	Labour Legislation: General Introduction, Objectives, and	CLO ₃	15

	Importance, Principles of Labour Legislation, Factories Act, 1948: Salient Features and Objectives of the Act, Provisions related to the Health and Welfare of Workers, Safety-related provisions under the Factories Act, 1948		
IV	Labour Laws, Employees' State Insurance (ESI) Act, 1948: Introduction, Importance, and Main Provisions, Sickness Benefit, Maternity Benefit, Disablement Benefit, Dependents' Benefit, Medical Benefit, Funeral benefit, Workmen's Compensation Act, 1923: Meaning, Objectives, and Main Provisions, Employees Provident Funds and Miscellaneous Provisions Act, 1952, Maternity Benefit Act, 1961, Introduction, Objective, and Main Provisions, Payment of Bonus Act, 1965	CLO ₄	15
	Total Contact Hours	60	
Evaluation Methods			
Internal Assessment: 30 Marks		End Term Examination: 70	
• Class Participation:	05	Written Examination: 70	
• Seminar/presentation/assignment/quiz/class test, etc.:	10		
• Mid-Term Exam:	15		
Part C-Learning Resources			
Recommended Books/e-resources/LMS:			
1. Beaumont, P.B. (1993). Human Resource Management: Key Concepts and Skills. London, Sage.			
2. Dwivedi, R.S. (1982). Management of Human Resources. New Delhi, Oxford and IBH Publishing Co			
3. Flippo, E.B. (1984). Principles of Personnel Management. New York, McGraw-Hill Book Co.			
4. Memoria, C.B. (1990). Personnel Management. New Delhi, Himalaya Publishing House			
5. Bare Act of all related acts			

Mapping of Course Learning Outcomes (CLOs) to Program Outcomes & Program-Specific Outcomes

CLOs	PO ₁	PO ₂	PO ₃	PO ₄	PO ₅	PO ₆	PO ₇	PO ₈	PO ₉	PO ₁₀	PO ₁₁
CLO ₁	3	3	1	3	3	3	3	1	1	3	3
CLO ₂	3	3	1	3	3	3	3	2	2	2	1
CLO ₃	3	3	1	3	3	3	3	2	2	3	3
CLO ₄	3	3	1	3	3	3	3	3	3	3	3

Content Mapping with NEP thrust areas

Field	Hours Devoted
Employability/Entrepreneurship	15hrs
Skill Enhancement	
Communication Development	

Indian Knowledge System	
Environmental Awareness	
Current Issues and Social Awareness	
Women's empowerment/ Gender issues	15hrs
Public policies	-
Any Other	-

Part A - Introduction			
Name of Programme	Master of Social Work		
Semester	III		
Nature of Course/Course Composition	Theory		
Name of the Course	Organisational Behaviour and Development		
Course Code	26L6.5 -MSW- 311		
Course Type	DEC-3		
Course Level	500-599		
Prerequisite for the course (if any)	N. A		
Course Learning Outcomes (CLOs) After completing this course, the learner will be able to:	CLO ₁ Competent in Organisational Behaviour and Human Relations in an Organization. CLO ₂ Understand and manage behavioural patterns in an organization. CLO- Proficient in solving and managing malfunctions in an organisation. CLO ₄ Understand the basics of Organisational Behaviour, such as concepts, Models, Elements, roles, and Motivation.		
	Theory	Practical	Total
Credits	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Duration (in Hours)	03		
Part B- Contents of the Course			
Instructions for Paper-Setter: The paper setter shall prepare 9 questions, selecting two questions from each unit, with consideration given to the Course Learning Outcomes. Among these, question number 1 will be a compulsory question, comprising 7 short-answer type questions carrying two marks each (total 14 marks) and covering the entire syllabus. The remaining questions will carry 14 marks each. Examinees will be required to attempt five questions: the compulsory question no. 1 and 1 question from each of the four units.			
Unit	Topics	CLO/s Attempt	Contact Hours
I	Organizational Behaviour Concept: Conceptual Understanding of Organizational Behaviour. Historical Background of Organizational Behavior Human Behavior and Relations within an Organization, Model of Organization Development: OCTAPACE Model, Understanding Managing Individual Differences, Personality, Values, Attitudes, Abilities, and Skills.	CLO ₁	15
II	Motivation: Concept and Theories Maslow, McGregor, McClelland Vroom's and Locus of Control Theory, Role of Social Work in Motivation	CLO ₂	15
III	Communication and Personal Management: Communication: Concept, Types, Channels, and Process Classification and 7Cs of Business Communication; Functions and Structure of Personal	CLO ₃	15

	Management. Job Analysis: Uses, Process, and Purpose		
IV	Emotional Intelligence at Workplace: Concept of Emotional Intelligence, Theories of Emotional Intelligence, Workplace Stress and Its Management, Communication, Role of Social Work in Managing the Workplace	CLO ₄	15
Total Contact Hours		60	
Evaluation Methods			
Internal Assessment: 30 Marks		End Term Examination: 70	
• Class Participation:	05	Written Examination: 70	
• Seminar/presentation/assignment/quiz/ class test, etc.:	10		
• Mid-Term Exam:	15		
Part C-Learning Resources			
Recommended Books/e-resources/LMS:			
1. Sharma, D.G., Sharma, K., K.&Surana, C.G.(2007).Human Resource Management.New Delhi: Ramesh Book Depot Memorial,			
2. C.B.,&Gankar, S.V.(2009).A Textbook of Human Resource Management. Himalaya Publishing House.			
3. Bhattacharyya, Kumar, Deepak. (1999). Managing People.New Delhi, ExcelBooks.			
4. Moorthy,M.V.(1992). Human Resource Management Psycho Sociological Social-work Approach.Bangalore, R & M			
5. Singh M.K.and Bhattacharya. (1990). Personnel Management.New Associates. Delhi: Discovery Publishing House.			
6. Chopra,R.K.(2001). Management of Human Resource (Text&Cases). Allahabad: Kitab Mahal.			
7. John, Story. (1997). Human Resource & Change Management. International Cases). Delhi: Efficient Printer.			
8. Yoder,D.(1942). Personnel management and industrial relations.			
9. Beach,D.S.(1985). Personnel: The management of people at work. Macmillan Pub Co			

Mapping of Course Learning Outcomes (CLOs) to Program Outcomes & Program-Specific Outcomes

CLOs	PO ₁	PO ₂	PO ₃	PO ₄	PO ₅	PO ₆	PO ₇	PO ₈	PO ₉	PO ₁₀	PO ₁₁
CLO ₁	3	3	3	1	3	3	3	3	1	3	3
CLO ₂	3	1	3	1	2	2	2	2	1	-	3
CLO ₃	3	1	3	1	1	1	3	3	3	-	3
CLO ₄	3	1	3	1	3	3	3	2	2	2	3

Content Mapping with NEP thrust areas

Field	Hours Devoted
Employability/Entrepreneurship	
Skill Enhancement	
Communication Development	5hrs
Indian Knowledge System	
Environmental Awareness	
Current Issues and Social Awareness	
Women's empowerment/ Gender issues	-
Public policies	-
Any Other	-

Part A – Introduction			
Name of the Programme	Master of Social Work		
Semester	III		
Nature of Course/Course Composition	Practical		
Nomenclature of the Course	Field Work Practicum		
Course Code	26L6.0-MSW-312		
Course Type	PC-3		
Course Level	500-599		
Pre-requisite for the course (if any)	N. A		
Course Learning Outcomes (CLOs) After completing this course, the learner will be able to:	CLO1 Develop knowledge about the socio-economic background and the living conditions of the vulnerable groups, and the problems confronted by them CLO2 Learn problem-solving techniques utilized in the specific area of work of the agency where the student is placed CLO3 Develop skills to analyse perceptions of people/community regarding their problems, needs and issues affecting their lives CLO4 Develop Communication Skills.		
	Theory	Practical	Total
Credits	0	4	4
Teaching hours per week	0	8	8
Internal Assessment Marks	0	30	30
End Term Exam Marks	0	70	70
Max. Marks	0	100	100
Examination Duration (in Hours)	0	03	
Part B- Contents of the Course			
<u>Instructions for Examiner:</u>			
Write-up and execution of the practical will be conducted as per the nature of the practical by the external examiner, with consideration given to the Course Learning Outcomes.			
Unit	Topics During Field Work the student will prepare:		(Contact Hrs) The supervised field work will be of 16 hrs per week, twice a week (8 hours per day) for 25 days, every Wednesday and Friday)

Unit-I	Practical Exposure of Human Resource Management Function	
Unit-II	Application of Labor Legislation	
Unit-III	NGOs Origination / Hospital / Mental Health	
Unit-IV	Right to Education Act (RTE), National Education Policy	
	Contact Hours	200
Evaluation Methods		
Internal Assessment	MM-30	End Term Examination: 70
Class Participation (Individual Conference -I/C)	05	Lab record (Field Work)
Seminar/Demonstration/Viva-voce/Lab records etc.:(Field Work Presentation/ GC)	10	Viva-Voce
Mid-Term Exam: Internal Marks (Exposure Visit/study tour / other activity camp/)	15	Write-up and exam of the practical (Report Writing)
Part C-Learning Resources		
Recommended Books/e-resources/LMS: 1. Bradford W. Sheaf and Charles R. Horejsi (2006). Techniques and Guidelines for Social Work Practice, Allyn and Bacon, London. 2. Boggs, Mario, (2006) Social Work Practice: Concepts, Processes and Interviewing, Columbia University Press, Indian Reprint Rawat Publications, New Delhi. 3. Hugh, England (1986) Social Work as Act: Making Sense for Good Practice, Allen and Unwin, Poston. 4. Johnson. L. C. (1995) Social Work Practice: A Generalist Approach. Newton M. A.: Allyn and Bacon 5. Jobise C. Johnson (1989). Social Work Practice, Allyn and Bacon, London. 6. Louise C. Johnson (1998) Social Work Practice: A Generalist Approach. Allyn and Bacon, London. 7. Pincus, Allen & Anne Minaham, (1973) Social work Practice: Model and Method, Illinois: F.E. Peacock Publishers Inc. 8. Rameshwari Devi & Ravi Prakash (2001) Social Work Practice, Mangal Deep Publications, Jaipur 9. Roy Sanjay (2011) Introduction to Social Work and Practice in India. Akansha Publication House, New Delhi. 10. Singh R.R. (Ed.) (1985). Fieldwork in Social Work Education: A Perspective for the Human Service Profession. New Delhi: Concept Publications 11. Trevithick, P .2013 Social work Skills and Knowledge: Practice Book, Rawat Publications, Jaipur		

Mapping of Course Learning Outcomes (CLOs) to Program Outcomes & Program-Specific Outcomes

CLOs	PO ₁	PO ₂	PO ₃	PO ₄	PO ₅	PO ₆	PO ₇	PO ₈	PO ₉	PO ₁₀	PO ₁₁
CLO ₁	3	3	1	3	3	3	3	3	3	3	3
CLO ₂	3	3	1	3	1	3	1	3	3	3	3
CLO ₃	3	3	1	3	1	3	1	3	3	3	3
CLO ₄	3	3	1	3	3	3	1	3	3	3	3

Content Mapping with NEP thrust areas

Field	Hours Devoted
Employability	
Entrepreneurship	
Skill Enhancement	
Communication Development	
Indian Knowledge System	
Environmental Awareness/SDGs	
Current Issues and Social Awareness	
Gender issues	
Public policies	11 hrs
Any Other	

Part A - Introduction			
Name of Programme	Master of Social Work		
Semester	III		
Nature of Course/Course Composition	Theory		
Name of the Course	Introduction to Social Work		
Course Code	26L6.5OEC-MSW 313		
Course Type	Open Elective Course		
Course Level	500-599		
Pre-requisite for the course (if any)	OEC-1		
Course Learning Outcomes (CLOs ₁) After completing this course, the learner will be able to:	CLO₁ Understand [the conceptual, historical, philosophical, and ethical foundations of social work practice in India and the global context. CLO₂ Develop the knowledge, skills, values, and competencies required for effective, ethical, and professional social work practice in the contemporary context.		
	Theory	Practical	Total
Credits	2	0	2
Teaching Hours per week	2	0	2

Internal Assessment Marks		15	0	15
End Term Exam Marks		35	0	35
Max. Marks		50	0	50
Examination Duration (in Hours)		02		
Part B- Contents of the Course				
Instructions for Paper-Setter: The paper setter shall prepare 5 questions selecting two questions from each of the two units with consideration given to the Course Learning Outcomes. Among these, question number 1 will be compulsory question comprising 07 short answer type questions carrying one mark each (total 07 marks) and covering the entire syllabus. The remaining questions will be carrying 14 marks each. Examinees will be required to attempt three questions: the compulsory question no. 1 and 1 question from the each of the two units.				
Unit	Topics		CLO/s Attempt	Contacts hours
I	Philosophy of Social Work: Nature, Concept, and Philosophy of Social Work, Scope of Social Work: Relationship of Social Work with other Social Sciences, Concept of Social Welfare, Social Services, History of Social Work in India, U.K & U.S.A, Concept and Need of Social Justice, Reform Movements in India, Contribution of women social workers		CLO ₁	15
II	Methods and skills in Social Work: Social Work-Values, Goals, and Principles, Methods of Social Work, Gandhian Social Work: Sarvodaya and Antyodaya Code of Ethics in Social Work,		CLO ₂	15
Total Contact Hours				30
Evaluation Methods				
Internal Assessment: 15 Marks		End Term Examination:35		
• Class Participation:	5	Written Examination:35		
• Seminar/presentation/assignment/quiz/ class test, etc.:	5			
• Mid-Term Exam:	5			
Part C-Learning Resources				

Recommended Books/e-resources/LMS:

1. Pandey, Baleshwar, & Singh, Kirti Vikram. (2017). Samaj Karya Ke Naye Ayam. Lucknow: Bharat Book Centre.
2. Mishra, P.D. (2004). Professional Social Work in India. New Royal Book Company.
3. Choudhary, D. Paul. (1995). Introduction to Social Work. Delhi: Atma Ram & Sons.
4. Shastri, R. R. (1966). Social work tradition in India. Welfare Forum & Research Organization.
5. Pandey, Tajeskar, & Pandey, Ojeskar (2017). Social Work. Lucknow: Bharat Book Centre.
6. Dhawan, Nitesh. (2014). Social Work Perspectives: Philosophy & Methods. Bharat Book Centre, Lucknow- 226001.
7. Desai, Murali. (2002). Ideologies and Social Work: Historical and Contemporary Analysis. Jaipur: Rawat Publication.
8. Friedlander, W.A. (1958). Concepts and Methods of Social Work. New Jersey: Prentice Hall,
9. Roy, Sanjay. (2011). Introduction to Social Work and Practice in India. New Delhi: Akansha Publications House.
10. Bhattacharya, S. (2003). Integrated Approach to Social Work in India. Jaipur: Raj Publishing House.
11. Batra, Sushma & Marlin Taber. (1996). Social Strains of Globalization in India. New Delhi: Mittal Publication.
12. Sajid, S.M. & Jain, R. (2018). Reflections on the Social Work Profession. Bloomsbury Publishing India Pvt. Ltd.

Mapping of Course Learning Outcomes (CLOs) to Program Outcomes & Program-Specific Outcomes

CLOs	PO ₁	PO ₂	PO ₃	PO ₄	PO ₅	PO ₆	PO ₇	PO ₈	PO ₉	PO ₁₀	PO ₁₁
CLO ₁	3	3	1	3	3	3	3	-	3	3	1
CLO ₂	3	3	1	3	-	2	2	2	2	1	1
CLO ₃	3	3	1	3	-	3	1	1	3	1	1
CLO ₄	3	3	1	3	-	3	3	3	3	3	1

Content Mapping with NEP thrust areas

Field	Hours Devoted
Employability/Entrepreneurship	
Skill Enhancement	
Communication Development	
Indian Knowledge System	12hrs
Environmental Awareness	
Current Issues and Social Awareness	
Women's empowerment/ Gender issues	-
Public policies	-
Any Other	-

Part A - Introduction			
Name of Programme	Master of Social Work		
Semester	IV		
Nature of Course/Course Composition	Theory		
Name of the Course	Environmental Issues & Concerns		
Course Code	26L6.5-MSW- 401		
Course Type	CC-13		
Course Level	500-599		
Pre-requisite for the course (if any)	N. A		
Course Learning Outcomes (CLOs ₁) After completing this course, the learner will be able to:	CLO ₁ - Understand basic concepts related to the environment and fundamental of green social work. CLO ₂ - Understand the problem of environmental degradation/ hazards and critically analyse the Global environmental issues and challenges. CLO ₃ - Importance and measures to ensure the protection and promotion of the environment CLO ₄ - Understand the Environmental movements, conventions, and treaties on the environment.		
	Theory	Practical	Total
Credits	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Duration (in Hours)	03		
Part B- Contents of the Course			
Instructions for Paper-Setter:			
The paper setter shall prepare 9 questions, selecting two questions from each unit, with consideration given to the Course Learning Outcomes. Among these, question number 1 will be a compulsory question, comprising 7 short-answer type questions carrying two marks each (total 14 marks) and covering the entire syllabus. The remaining questions will carry 14 marks each. Examinees will be required to attempt five questions: the compulsory question no. 1 and 1 question from each of the four units.			
Unit	Topics	CLO/s Attempt	Contact Hours
I	General Understanding of Environment: Ecology: Meaning, Characteristics, Subdivisions, Ecosystem: Concept, Characteristics, Types, and Functions Environment: Concept, Meaning, Basic Characteristics, Biodiversity in the Environment, Environmental Degradation	CLO ₁	15
II	Current Environmental Problems: Land and Water Pollution, Air Pollution, Nuclear Hazards, and Thermal Pollution. Disaster: Types and Causes, Major Environmental Issues and Challenges: National & International Deforestation: Causes and Effects	CLO ₂	15

III	Global Environment Issues: Climate Change: Effect on Society, Global Warming: Causes and Effects, Acid Rain, Global Cooling/ Global Dimming: Causes and Effects, Ozone Layer Depletion, Greenhouse Effect, Nuclear Accident	CLO ₃	15
IV	Protection and Promotion of the Environment: Convention and Treaties on the Environment, Main Features of the Biodiversity Act,2002, Constitutional Provisions for Environment Protection, Features of the Water (Prevention and Control of Pollution) Act, Environmental Movements (Chipko, Apico, Narmada Bachao Andolan) and Social Work Interventions, Green Social Work	CLO ₄	15
Total Contact Hours		60	
Evaluation Methods			
Internal Assessment: 30 Marks		End Term Examination: 70	
• Class Participation:	05	Written Examination: 70	
• Seminar/presentation/assignment/quiz/ class test, etc.:	10		
• Mid-Term Exam:	15		
Part C-Learning Resources			
Recommended Books/e-resources/LMS:			
1. Agrahari, P., Ravi. (2017). Environmental Ecology and Biodiversity. Chennai: McGraw-Hill Education (India) Private Limited.			
2. Kaushik, Anubha & Kaushik, C.P. Perspectives in Environmental Studies. eid, D.E. 1995. Sustainable Development: An Introductory Guide. London: Earthscan Publishers			
3. Sheth, P. 1997. Environmentalism: Politics, Ecology and Development. Jaipur: Rawat Publication			
4. Gupta, K.R. (ed.) 2005. Environment: Problems and Policies. New Delhi: Atlantic Publications			
5. Negi, S.S. 1991. Environmental Degradation and Crises in India. New Delhi: Indus Publishing Company			
6. Singh, H. (1992). Environment Policy and Administration. Jaipur: Printwell			
7. CAPART. 1995 Proceedings of CAPART workshop on Strengthening of Community Participation in Disaster Reduction, New Delhi			
8. Agrahari, P., Ravi, 2015. A Handbook of Environmental Ecology for UPSC and other competitive exams. New Delhi: Omeena Publication			

Mapping of Course Learning Outcomes (CLOs) to Program Outcomes & Program-Specific Outcomes

CLOs	PO ₁	PO ₂	PO ₃	PO ₄	PO ₅	PO ₆	PO ₇	PO ₈	PO ₉	PO ₁₀	PO ₁₁
CLO ₁	3	3	3	1	3	3	3	1	3	3	3
CLO ₂	3	3	-	1	3	3	-	1	3	1	3
CLO ₃	3	3	-	1	3	3	-	1	3	2	3
CLO ₄	3	3	-	1	3	3	-	3	3	2	3

Content Mapping with NEP thrust areas

Field	Hours Devoted
Employability/Entrepreneurship	
Skill Enhancement	
Communication Development	
Indian Knowledge System	
Environmental Awareness	15hrs
Current Issues and Social Awareness	
Women's empowerment/ Gender issues	-
Public policies	-
Any Other	-

Part A - Introduction			
Name of Programme	Master of Social Work		
Semester	IV		
Nature of Course/Course Composition	Theory		
Name of the Course	NGO Management		
Course Code	26L6.5-MSW- 402		
Course Type	CC-14		
Course Level	500-599		
Prerequisite for the course (if any)	N. A		
Course Learning Outcomes (CLOs ₁) After completing this course, the learner will be able to:	CLO ₁ - Understand the functions of NGOs CLO ₂ - Understand the legal procedure for the Establishment of NGOs CLO ₃ - Coordinate Funding Agencies and Other Sources for the implementation of various Projects CLO ₄ - Examine the role of NGOs in Good Governance		
	Theory	Practical	Total
Credits	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Duration (in Hours)	03		
Part B- Contents of the Course			
Instructions for Paper-Setter: The paper setter shall prepare 9 questions, selecting two questions from each unit, with consideration given to the Course Learning Outcomes. Among these, question number 1 will be a compulsory question, comprising 7 short-answer type questions carrying two marks each (total 14 marks) and covering the entire syllabus. The remaining questions will carry 14 marks each. Examinees will be required to attempt five questions: the compulsory question no. 1 and 1 question from each of the four units.			
Unit	Topics	CLO/s Attempt	Contact Hours
I	Basics of NGO Management: NGO – An Introduction, Concepts and Function Historical Development of NGO at the Global Level Basics of NGO Management, Types of NGO, Difference between NGO, Voluntary Organisations (VOs), and Civil Society, Issues and Challenges in NGO Management, Development Issues, Development Indicators. International Organizations and National Organizations	CLO ₁	15
II	Legal Procedures for the Establishment of NGOs: Process of Regulation Overview of Societies Registration Act, 1860, Indian Trust Act, 1882 Indian Companies Act, 2013 Haryana Societies Registration Act, 2012	CLO ₂	15
III	Structure and Functions of NGO: Memorandum of Association and Bye Laws Foreign Contribution Regulation Act (FCRA), 2010	CLO ₃	15

	Tax Reliefs Under Various Acts Coordination Agencies, Funding Agencies Schemes for NGOs Under Various Ministries of the Government of India		
IV	NGO Governance: Concepts, Perspectives, and Ethical Concerns; Good Governance, Standards, Codes, and Accountability; E-Governance Best Practice; Role of a Social Worker	CLO ₄	15
	Total Contact Hours	60	
Evaluation Methods			
Internal Assessment: 30 Marks		End Term Examination: 70	
• Class Participation:		05	Written Examination: 70
• Seminar/presentation/assignment quiz/ class test, etc.:		10	
• Mid-Term Exam:		15	
Part C-Learning Resources			
Recommended Books/e-resources/LMS:			
1. Lewis, D. (2004). The management of non-governmental development organisations: An introduction. Routledge.			
2. Drucker, P. (2012). Managing a non-profit organization. Routledge			
3. Pandey, Tajeskar, & Pandey, Ojeskar (2017). Social Work. Lucknow: Bharat Books Centre.			
4. Dhawan, Nitesh. (2014). Social Work Perspectives: Philosophy & Methods. Bharat Book Centre, Lucknow- 226001.			
5. Desai, Murali. (2002). Ideologies and Social Work: Historical and Contemporary Analysis. Jaipur: Rawat Publication.			
6. Friedlander, W.A. (1958). Concepts and Methods of Social Work. New Jersey: Prentice Hall, Roy, Sanjay. (2011). Introduction to Social Work and Practice in India. New Delhi: Akansha Publications House.			
7. Bhattacharya, S. (2003). Integrated Approach to Social Work in India. Jaipur: Raj Publishing House.			
8. Batra, Sushma & Marlin Taber. (1996). Social Strains of Globalization in India. New Delhi: Mittal Publication.			
9. Sajid, S.M. & Jain, R. (2018). Reflections on the Social Work Profession. Bloomsbury Publishing India Pvt. Ltd.			

Mapping of Course Learning Outcomes (CLOs) to Program Outcomes & Program-Specific Outcomes

CLOs	PO ₁	PO ₂	PO ₃	PO ₄	PO ₅	PO ₆	PO ₇	PO ₈	PO ₉	PO ₁₀	PO ₁₁
CLO ₁	3	1	3	3	3	1	2	3	3	3	3
CLO ₂	-	1	3	3	1	2	2	2	3	3	3
CLO ₃	-	1	2	2	2	3	3	3	3	3	3
CLO ₄	3	1	3	3	3	3	2	2	2	3	3

Content Mapping with NEP thrust areas

Field	Hours Devoted
Employability/Entrepreneurship	
Skill Enhancement	
Communication Development	
Indian Knowledge System	
Environmental Awareness	
Current Issues and Social Awareness	
Women's empowerment/ Gender issues	
Public policies	15hrs
Any Other	

Part A - Introduction			
Name of Programme	Master of Social Work		
Semester	IV		
Nature of Course/Course Composition	Theory		
Name of the Course	Medical and Psychiatric Social Work in India-II		
Course Code	26L6.5-MSW- 403		
Course Type	DEC-1		
Course Level	500-599		
Pre-requisite for the course (if any)	N. A		
Course Learning Outcomes (CLOs) After completing this course, the learner will be able to:	CLO ₁ Learn about the historical background of Medical Social Work. CLO ₂ Understand the role and functions of a Medical Social Worker in various health settings. CLO ₃ Understand the concept and evolution of psychiatric social work in India CLO ₄ Examine the role and function of psychiatric social workers		
	Theory	Practical	Total
Credits	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Duration (in Hours)	03		
Part B- Contents of the Course			
Instructions for Paper-Setter: The paper setter shall prepare 9 questions, selecting two questions from each unit, with consideration given to the Course Learning Outcomes. Among these, question number 1 will be a compulsory question, comprising 7 short-answer type questions carrying two marks each (total 14 marks) and covering the entire syllabus. The remaining questions will carry 14 marks each. Examinees will be required to attempt five questions: the compulsory question no. 1 and 1 question from each of the four units.			
Unit	Topics	CLO/s Attempt	Contact Hours
I	Understanding Medical Social Work: Concept of Medical Social Work, Evolution of Medical Social Work in India, Role/Skills of Medical Social Worker, Teamwork in Medical Setting for Supportive Services, Role of Medical Social Worker in Institutional Setting	CLO ₁	15
II	Practice Intervention by Medical Social Workers: Role in General Hospitals, Specific Disease Hospitals, Role in Community Health Centres, Blood Banks, Eye Banks and Health Camps, Role of Preventive and Social Medicine, Role in Community Health, Role in Specialised Clinics	CLO ₂	15
III	Concept and Scope of Psychiatric Social Work: Concept of Psychiatric Social Work, Psychosocial Assessment, Case History	CLO ₃	15

	and Psychosocial Rehabilitation, Supportive Services and Networking, Challenges of Psychiatric Social Work in India		
IV	Psychiatric Social Work Practice and Intervention: role in Psychiatric Departments in General Hospitals, Role in Mental Health Institutional Role in Non-Institutional setup, The Counselling and E-Services, Mental Health Advocacy	CLO ₄	15
Total Contact Hours		60	
Evaluation Methods			
Internal Assessment: 30 Marks		End Term Examination: 70	
• Class Participation:	05	Written Examination: 70	
• Seminar/presentation/assignment /quiz/ class test, etc.:	10		
• Mid-Term Exam:	15		
Part C-Learning Resources			
Recommended Books/e-resources/LMS: 1. Verma, Ratna. (1991). Psychiatric Social Work in India. New Delhi: Sage Publications. 2. Ahuja, Niraj. (2011). A Short Textbook of Psychiatry. New Delhi: Jaypee Brothers Medical Publishers (P) Limited. 3. Upadhyay, R.K. & Sandhya (2010). Mental Disorders and Mental Health Policy: A Social Perspective. New Delhi: Kanishka 4. Singh, C.P. (2015). Alcoholism, Family and Social Work Practice. Rawat Publications 5. Francis, Abraham, P. (2014). Social Work in Mental Health: Areas of Practice, Challenges and Way Forward. 6. Sekar, K., Parthasarathy, R. & Muralidhar, D. (2007). Handbook of Psychiatric Social Work. National Institute of Mental Health and Neuro Sciences. 7. Bhatia, Manjeet Singh. (2014). Mental Disorders: Misconceptions and Realities. National Book Trust India. 8. Singh, C.P. (2005). Mansik Mandta: Karan, Pehchan, Upchar Avm Punarvas (HINDI). Kanishak Publishers, Distributors, New Delhi-1100002. 9. Coppock, U. (2015). Understanding Social Work practice in mental health Delhi: Sage Publications Ltd. 10. Mahajan, B.K. & Gupta, M.C. (1991). Textbook of Preventive and Social Medicine. New Delhi: Jaypee Brothers Medical Publishers (P) Limited. 11. Park, K. (2017). Preventive and Social Medicine. Jabalpur: Banarasidas Bhanot Publishers. 12. Mane, P. & Gandeveia, K.Y., (1993). Mental Health in India: Issues and Concerns. TATA Institute of Social Sciences (TISS), Mumbai			

Mapping of Course Learning Outcomes (CLOs) to Program Outcomes & Program-Specific Outcomes

CLOs	PO ₁	PO ₂	PO ₃	PO ₄	PO ₅	PO ₆	PO ₇	PO ₈	PO ₉	PO ₁₀	PO ₁₁
CLO ₁	3	3	3	3	1	3	3	3	3	1	3
CLO ₂	3	-	3	3	1	3	3	3	3	1	3
CLO ₃	3	-	3	3	1	2	2	2	3	1	3
CLO ₄	3	3	3	3	1	3	3	3	3	1	3

Content Mapping with NEP thrust areas

Field	Hours Devoted
Employability/Entrepreneurship	15hrs
Skill Enhancement	
Communication Development	
Indian Knowledge System	
Environmental Awareness	
Current Issues and Social Awareness	
Women's empowerment/ Gender issues	-
Public policies	-
Any Other	-

Part A - Introduction			
Name of Programme	Master of Social Work		
Semester	IV		
Nature of Course/Course Composition	Theory		
Name of the Course	Psycho-Social Perspectives on Mental Health-II		
Course Code	26L6.5-MSW- 404		
Course Type	DEC-2		
Course Level	500-599		
Prerequisite for the course (if any)	N. A		
Course Learning Outcomes (CLOs ₁) After completing this course, the learner will be able to:	CLO₁ Understand the theoretical framework of psychiatric social work practice. CLO₂ Understand and analyse mental health problems, policies, and services in the Indian context. CLO₃ Develop non-judgmental attitudes toward those experiencing problems of mental health. CLO₄ Develop the capacity to apply knowledge and skills of the social work profession in the domain of mental health.		
	Theory	Practical	Total
Credits	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Duration (in Hours)	03		
Part B- Contents of the Course			
Instructions for Paper-Setter: The paper setter shall prepare 9 questions, selecting two questions from each unit, with consideration given to the Course Learning Outcomes. Among these, question number 1 will be a compulsory question, comprising 7 short-answer type questions carrying two marks each (total 14 marks) and covering the entire syllabus. The remaining questions will carry 14 marks each. Examinees will be required to attempt five questions: the compulsory question no. 1 and 1 question from each of the four units.			
Unit	Topics	CLO/s Attempt	Contact Hours
I	Services of Mental Health: National mental health in a scenario, International Scenario of Mental Health, Global Approaches to Mental Health, Indigenous Approaches to Mental Health, Strategies and Remedial Approaches	CLO ₁	15
II	Mental Disorders: Bio-Psychological Perspectives on Disorders, Childhood Disorders: ADHD, Conduct Disorder, Adolescent disorders: Eating disorders and steps, Role of Social Work in Managing Disorders, Recent Trends in Mental Health Care	CLO ₂	15
III	Consciousness towards Mental Health: Mental Health in School, Promotion of Mental Health Care in Communities, Human Rights	CLO ₃	15

	Concern, Community consciousness on mental health, Workplace mental health		
IV	Legislation and Mental Health Settings: Mental Health Act, 1987, Mental Health Care Act, 2017, The National Trust Act, 1999, UNCRPD, Role of Social Worker in Health Settings	CLO ₄	15
Total Contact Hours		60	
Evaluation Methods			
Internal Assessment: 30 Marks		End Term Examination: 70	
• Class Participation:	05	Written Examination: 70	
• Seminar/presentation/assignment/quiz/ class test, etc.:	10		
• Mid-Term Exam:	15		
Part C-Learning Resources			
Recommended Books/e-resources/LMS:			
1. Smith, Bryan, C., 1978. Community Health: An Epidemiological Approach: New York: Macmillan Pub. Co. Inc.			
2. Singh, Chandra Paul. Mansik Mandata: Karan, Pehchan, Upchar, 2005. Avam Punarwas, Kanishka Publishers, Delhi.			
3. Bartkatt Harriet, M., 1961. Social Work Practice in the Health Field, New York: National Association of Social Workers.			
4. Codey, Carol H., 1951. Social Aspects of Illness, Philadelphia & London: W.B. Founders Co.			
5. Caplan, Gerald, 1961. An Approach to Community Mental Health, Grune and Stratton.			
6. Doyall, Lesley, and Health, Medicine and Underdevelopment Pennell, Imogen, 1978 Economic and Political Weekly, Vol.XI, 31-33 August: Special Number.			
7. Hasan, K.A., 1978. Medical Sociology of Rural India, Sachin Publications.			
8. Morley, David, Rohde, Practicing Health for All, Oxford Medical, Jon, and William. G. 1983 Publications.			
9. Park, K., 2005. Textbook of Preventive and Social Medicine, Jabalpur: M/s Banarsidas, Bhonot Publishers.			
10. Paul, Benjamin, D., 1985. Health Culture and Community, Case Studies of Public Reactions to Health Programmes; Russell Sage Publication.			
11. Sundaram, E.B., 1975 Health Services with Social Justice, Voluntary Action, Vol . 17, No.6.			
12. Single Eric et al, 2003. International Guidelines for Estimating the Costs of Substance Abuse and. Addiction, WHO Publication, Geneva.			

Mapping of Course Learning Outcomes (CLOs) to Program Outcomes & Program-Specific Outcomes

CLOs	PO ₁	PO ₂	PO ₃	PO ₄	PO ₅	PO ₆	PO ₇	PO ₈	PO ₉	PO ₁₀	PO ₁₁
CLO ₁	3	3	3	3	3	3	3	3	3	3	3
CLO ₂	-	1	3	2	2	1	3	2	3	3	3
CLO ₃	-	1	3	2	3	1	3	2	3	3	3
CLO ₄	-	1	3	3	3	1	3	3	3	3	3

Content Mapping with NEP thrust areas

Field	Hours Devoted
Employability/Entrepreneurship	15hrs
Skill Enhancement	
Communication Development	
Indian Knowledge System	
Environmental Awareness	
Current Issues and Social Awareness	
Women's empowerment/ Gender issues	-
Public policies	-
Any Other	-

Part A - Introduction			
Name of Programme	Master of Social Work		
Semester	IV		
Nature of Course/Course Composition	Theory		
Name of the Course	Counselling & Guidance: Theory and Practice		
Course Code	26L6.5-MSW- 405		
Course Type	DEC-3		
Course Level	500-599		
Pre-requisite for the course (if any)	N. A		
Course Learning Outcomes (CLOs) After completing this course, the learner will be able to:	CLO ₁ Understand the basics of counselling and the process CLO ₂ Learn various skills and techniques of counselling CLO ₃ Explore the scope and practice of counselling in different settings CLO ₄ Examine the role and functions of a counsellor while adhering to ethical practice during counselling		
	Theory	Practical	Total
Credits	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Duration (in Hours)	03		
Part B- Contents of the Course			
Instructions for Paper-Setter: The paper setter shall prepare 9 questions, selecting two questions from each unit, with consideration given to the Course Learning Outcomes. Among these, question number 1 will be a compulsory question, comprising 7 short-answer type questions carrying two marks each (total 14 marks) and covering the entire syllabus. The remaining questions will carry 14 marks each. Examinees will be required to attempt five questions: the compulsory question no. 1 and 1 question from each of the four units.			
Unit	Topics	CLO/s Attempt	Contact Hours
I	Basics of Counselling: Counselling: Meaning, Nature, and Features, Counselling: Goals, Philosophical Base, Counselling as A Helping Process Principles of Counselling, Scope of Counselling	CLO ₁	15
II	Skills, Process, and Counselling: Counselling Techniques, Counselling Process, Skills in Counselling, Types of Counselling: Directive and Non-Directive Counselling, The Counselling Relationship- Relationship as The Medium of Facilitating Change	CLO ₂	15
III	Counselling Practice Theories: Counselling Methods and Settings in Counselling, Theoretical analysis, Person-centred Theory, setting: I Family Counselling, Setting: II HIV AIDS, Types of Counselling:	CLO ₃	15

	Individual and Group		
IV	Counselling and Social Work: Qualities of An Effective Counsellor, Counsellor's Roles and Functions in the Counselling Process, Ethical Issues in Counselling, Counselling and Psychotherapy, Role of Social Work	CLO ₄	15
Total Contact Hours		60	
Evaluation Methods			
Internal Assessment: 30 Marks		End Term Examination: 70	Written Examination: 70
• Class Participation:		05	
• Seminar/presentation/assignment /quiz/ class test, etc.:		10	
• Mid-Term Exam:		15	
Part C-Learning Resources			
Recommended Books/e-resources/LMS: 1. Vishal & Sister, Mary. (2014). Guidance and Counselling. New Delhi, S. Chand Publisher. 2. Panday, B.(2016). New Dimensions of guidance and counselling. New Delhi, 3. Dave, Indu. (1983). Basics Essentials of Counselling. Sterling Publication. 4. Chandrashekar, C. R. (1999). A Manual on Counselling for Lay-Counselors. Bangalore, Prasanna Counselling Centre 5. Khwaja, Ali. (2000) Ed. Booklets on Counselling. Bangalore: Banjara Academy. 6. Worden, J.W. (2001). Grief Counselling and Grief Therapy: A Handbook for the 7. Mental Health Professional. Springer Publishing Company. 8. Lakshmipathi Raju, M (Ed.). (1999). Family Counselling: Perspectives and Practices. 9. Tirupati: Sri Padmavati Mahila Visvavidyalayam. 10. Jones, A. J. (1951). Principles of Guidance and Pupil Personnel Work.			

Mapping of Course Learning Outcomes (CLOs) to Program Outcomes & Program-Specific Outcomes

CLOs	PO ₁	PO ₂	PO ₃	PO ₄	PO ₅	PO ₆	PO ₇	PO ₈	PO ₉	PO ₁₀	PO ₁₁
CLO ₁	3	3	3	3	3	3	1	1	3	3	1
CLO ₂	3	1	3	2	2	2	3	3	1	3	1
CLO ₃	3	3	2	2	2	2	1	3	1	3	1
CLO ₄	3	3	3	3	3	3	1	3	1	3	1

Content Mapping with NEP thrust areas

Field	Hours Devoted
Employability/Entrepreneurship	
Skill Enhancement	15hrs
Communication Development	
Indian Knowledge System	
Environmental Awareness	
Current Issues and Social Awareness	
Women's empowerment/ Gender issues	-
Public policies	-
Any Other	-

Part A - Introduction			
Name of Programme	Master of Social Work		
Semester	IV		
Nature of Course/Course Composition	Theory		
Name of the Course	Family Dynamics: Issues & Needs-II		
Course Code	26L6.5-MSW- 406		
Course Type	DEC-1		
Course Level	500-599		
Pre-requisite for the course (if any)	N. A		
Course Learning Outcomes (CLOs ₁) After completing this course, the learner will be able to:	CLO1 Understand marriage as a social Institution CLO2 Examine the state of children in India, their vulnerabilities and the efficacy of policies and programmes for the children. CLO3 Sharpen the skills, techniques and knowledge required for working with the youth and children. CLO4 Understand multifaceted needs, issues and problems of youth.		
	Theory	Practical	Total
Credits	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Duration (in Hours)	03		
Part B- Contents of the Course			
Instructions for Paper-Setter:			
The paper setter shall prepare 9 questions, selecting two questions from each unit, with consideration given to the Course Learning Outcomes. Among these, question number 1 will be a compulsory question, comprising 7 short-answer type questions carrying two marks each (total 14 marks) and covering the entire syllabus. The remaining questions will carry 14 marks each. Examinees will be required to attempt five questions: the compulsory question no. 1 and 1 question from each of the four units.			
Unit	Topics	CLO/s Attempt	Contact Hours
I	Marriage as a Social Institution: Marriage: nature and types, Changing Marriage Patterns, Incidence of Marital Divorce, Marriage Counselling and Guidance: nature and Process, The role of a social worker in marriage	CLO ₁	15

	counselling		
II	Legislation related to the Family: Child Abuse, Child labour and Child marriage: their causes and consequences; Social and Legislative efforts to control it, Family Courts Act, 1985, Legislation related to the Senior Citizen Act, Adoption of Children, Rights of Inheritance and Succession, National Policy for Women's Empowerment	CLO ₂	15
III	Youth Welfare: Demographic Profile of Youth in India, Concept of Youth Welfare, Student and student youth, Services for student and non-student Youth, Youth Welfare Programs in India, National Youth Policy.	CLO ₃	15
IV	Issues with Youth of India: Needs and problems of Youth in the areas of family adjustment, education, marriage, and employment, and Intergenerational conflict, youth unrest, Mental Health Concerns of Youth, Role of youth in development	CLO ₄	15
Total Contact Hours		60	
Evaluation Methods			
Internal Assessment: 30 Marks		End Term Examination: 70	
• Class Participation:	05	Written Examination: 70	
• Seminar/presentation/assignment/	10		
quiz/ class test, etc.:			
• Mid-Term Exam:	15		
Part C-Learning Resources			
Recommended Books/e-resources/LMS: 1. Brien Shirley, O.: Child Abuse, Uni. Press, USA. 1980 2. Dabir, Neela 2000: Women in Distress, Rawat Publications, Jaipur 3. Fanscca, Mobel, Family and Marriage in India, 1980, Jaipur, Sachin Publication 4. Gore, M.S.: Indian Youth: Process and 1977 Socialization; Vishwa Yuva Kendra. New Delhi 5. Hertmen, Ann &: Family centred social work, Laird, Joan 1985 practice, London Press. 6. Mathur Hari Mohan, ed. The Family Welfare Programme in India, 1995, New Delhi, Vikas Publishing House Pvt.Ltd. 7. Mehta, P., ed. 1971. Indian Youth, Somaiya, Bombay 8. Mukherjee, Dhurjali: Youth change and challenge, Firma KLM 1977. Pvt. Ltd, Calcutta. 9. O'Loughlin, O'Loughlin, S, 2016. Social Work with Children and Families, Fourth Edition, Sage Publications 10. Oliver, B. & Pitt, Bob, 2020. Working with Children, Young People and Families: A course book for Foundation Degrees, Sage Publications 11. Doyle, C., & Timms, C (2014) Child Neglect and Emotional Abuse: Understanding, Assessment and Response. Sage Publications 12. Pandey, Rajendra: Sociology of Youth, Sterling, N. Delhi 1984			

Mapping of Course Learning Outcomes (CLOs) to Program Outcomes & Program-Specific Outcomes

CLOs	PO₁	PO₂	PO₃	PO₄	PO₅	PO₆	PO₇	PO₈	PO₉	PO₁₀	PO₁₁
CLO₁	3	3	1	3	3	3	3	1	1	3	3
CLO₂	3	3	1	3	3	3	3	1	1	2	2
CLO₃	3	3	1	3	3	3	3	3	1	2	2
CLO₄	3	3	1	3	3	3	3	2	1	3	3

Content Mapping with NEP thrust areas

Field	Hours Devoted
Employability/Entrepreneurship	
Skill Enhancement	
Communication Development	
Indian Knowledge System	15hrs
Environmental Awareness	
Current Issues and Social Awareness	
Women's empowerment/ Gender issues	-
Public policies	-
Any Other	-

Part A - Introduction			
Name of Programme	Master of Social Work		
Semester	IV		
Nature of Course/Course Composition	Theory		
Name of the Course	Developmental Services for Women and Children-II		
Course Code	26L6.5-MSW- 407		
Course Type	DEC-2		
Course Level	500-599		
Pre-requisite for the course (if any)	N. A		
Course Learning Outcomes (CLOs) After completing this course, the learner will be able to:	CLO ₁ - Understand child rights, global policies, and trends in the field of child welfare. CLO ₂ - Understand the problem of women and children in difficult circumstances and social & legal efforts to curb the problem. CLO ₃ - Understand the issues and challenges related to women in the present scenario. CLO ₄ - Develop critical ability to analyse and use the theoretical knowledge to bring desired changes in the situation of women and children.		
	Theory	Practical	Total
Credits	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Duration (in Hours)	03		
Part B- Contents of the Course			
Instructions for Paper-Setter: The paper setter shall prepare 9 questions, selecting two questions from each unit, with consideration given to the Course Learning Outcomes. Among these, question number 1 will be a compulsory question, comprising 7 short-answer type questions carrying two marks each (total 14 marks) and covering the entire syllabus. The remaining questions will carry 14 marks each. Examinees will be required to attempt five questions: the compulsory question no. 1 and 1 question from each of the four units.			
Unit	Topics	CLO/s Attempt	Contact Hours
I	Child Rights Rights of Children – Constitutional and Legislative, National and Global Policies and Trends in Child Welfare – A Critical Review, Role of Social Worker in Promotion of Child Welfare Services, Family Welfare and its implications for Social Work practice, Role of a Social Worker with the family	CLO ₁	15
II	Policies and Schemes related to marginalized children; Policies and Programmes for Destitute and Neglected, Policies and Programmes for Handicapped and Mentally Retarded Children. Role of Professional Social Worker in Correctional Institutions for	CLO ₂	15

	Disabled Children: Functions of National and International Agencies Working for Child Welfare. Reproductive Child Health – concept, objectives, and its programmes		
III	Mother and Child Welfare: Issues with Women and Children, Areas of Gender Discrimination, Institutional Programmes and Services for both mother and child, Non-Institutional Programmes and Services for both mother and child, Female Sex Workers – concept, problems, and social work intervention with Female sex workers	CLO ₃	15
IV	Initiatives for Women's Empowerment and Development: Mother and Child Health Care – concept, Pre-natal, Neo-natal, and Post- natal, Rehabilitative Services for Women – Widows, Deserted/ Divorced, Protective Services and Programmes for Women, Policies for Women under the Five-Year Plans, Economic Empowerment of Women through Micro-financing, Self-Help Groups, Capacity building and Skill Development Training.	CLO ₄	15
Contact Hours		Total	60
Evaluation Methods			
Internal Assessment: 30 Marks		End Term Examination: 70	
• Class Participation:	05	Written Examination: 70	
• Seminar/presentation/assignment/quiz/ class test, etc.:	10		
• Mid-Term Exam:	15		
Part C-Learning Resources			
Recommended Books/e-resources/LMS: 1. Sharm Shakti: A Report of the National Commission on Self-Employed Women and women informal Sector. 2. Singh R.R.: Social Care of Child in Delhi: Policy Programme and process, Deptt. of Social Work. 3. Aggarwal, Beena: A Field of One’s Own: Gender and Land Rights, 1994. In South Asia, Delhi: Cambridge University Press. 4. Baghchi, Jashadhara(ed.) The Changing Status of Women in West Bengal, 2005, Sage, New Delhi 5. Berry Juliet: Social Work with Children, Routledge, 1972. Kegan Paul, London. 6. Chaubey M K 2013 Women's Rights and Law, Radha Publications, N. Delhi 7. Chowdhary, D. Paul: Child Welfare and Development; Atma Ram, 1980. and Sons, New Delhi. 8. Dubey, Leela and Palkiwala, J Structure and Strategies: Women, Work (ed.) 1990 and Family, Sage Publication, New Delhi 9. Govt. of India: National Plan of Action-A Commitment to the Child, Department of Women and Child Development, GOI. 10. Kanth Amod & Verma R.M: Neglected Child-Changing Perspective, Prayas Juvenile Aid Centre, New Delhi. 11. Krishna, S. (ed) 2004 Livelihood and Gender, Sage Publications, New Delhi. 12. Madhavi G 2011. Women’s Welfare Programmes: A Sociological Study. Rawat Publications, Jaipur			

Mapping of Course Learning Outcomes (CLOs) to Program Outcomes & Program-Specific Outcomes

CLOs	PO ₁	PO ₂	PO ₃	PO ₄	PO ₅	PO ₆	PO ₇	PO ₈	PO ₉	PO ₁₀	PO ₁₁
CLO ₁	3	3	1	3	3	3	2	3	3	3	2
CLO ₂	3	1	1	3	-	3	2	1	3	3	2
CLO ₃	3	1	3	3	-	3	3	1	3	3	3
CLO ₄	3	1	3	3	2	2	3	1	3	3	3

Content Mapping with NEP thrust areas

Field	Hours Devoted
Employability/Entrepreneurship	
Skill Enhancement	
Communication Development	
Indian Knowledge System	
Environmental Awareness	
Current Issues and Social Awareness	
Women's empowerment/ Gender issues	15hrs
Public policies	-
Any Other	-

Part A - Introduction			
Name of Programme	Master of Social Work		
Semester	IV		
Nature of Course/Course Composition	Theory		
Name of the Course	Human Resource Management and Industrial Relations-II		
Course Code	26L6.5-MSW-409		
Course Type	DEC-1		
Course Level	400-499		
Pre-requisite for the course (if any)	N. A		
Course Learning Outcomes (CLOs ₁) After completing this course, the learner will be able to:	CLO ₁ - Understand the basic concept, objectives, mechanism, etc. CLO ₂ - Understand the carrier planning, designing, and training Programs. CLO ₃ - Understand the role of management development programmes and the process of executive development, as well as the evaluation of training. CLO ₄ - Emphasises various aspects of HRD, such as performance appraisal, Training and development, and quality of working		
	Theory	Practical	Total
Credits	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Duration (in Hours)	03		
Part B- Contents of the Course			
Instructions for Paper-Setter: The paper setter shall prepare 9 questions, selecting two questions from each unit, with consideration given to the Course Learning Outcomes. Among these, question number 1 will be a compulsory question, comprising 7 short-answer type questions carrying two marks each (total 14 marks) and covering the entire syllabus. The remaining questions will carry 14 marks each. Examinees will be required to attempt five questions: the compulsory question no. 1 and 1 question from each of the four units.			
Unit	Topics	CLO/s Attempt	Contact Hours
I	Human Resource Management and Planning: Human Resource Planning, Recruitment, Placement, Selection, Induction, Orientation, Performance Management, Handling Employee Grievances, Discipline and Disciplinary Action, Employee Counselling.	CLO ₁	15
II	Human Resource Management Internal Mobility: Transfer, Promotion, Demotion, Absenteeism, and Turnover; Personnel Research: Personnel Records and Research; Motivation for Self-Development through HRD Programme in Industry. Socio-political Climate and HRM	CLO ₂	15
III	Industrial Relations and HRM: Approaches to Industrial Relations,	CLO ₃	15

	Industrial Relations System, Industrial Dispute: Causes, forms, and types, non-statutory methods, Statutory measures		
IV	National and International organisational and HRM: Workers' Participation in Management, Employee Discipline: Objective/Importance, International Labour Organisation (ILO): Origin, History and Objectives, National and International organisations in Human Resource Development, Role of Social Work in the Implementation of Human Resource Policy	CLO ₄	15
Total Contact Hours		60	
Evaluation Methods			
Internal Assessment: 30 Marks		End Term Examination: 70	
• Class Participation:	05	Written Examination: 70	
• Seminar/presentation/assignment/quiz/ class test, etc.:	10		
• Mid-Term Exam:	15		
Part C-Learning Resources			
Recommended Books/e-resources/LMS:			
1. Beumont, P.B. (1993). Human Resource Management: Key Concepts and Skills. London, Sage.			
2. Amold and Feldman (1987). Organizational Behaviour. New Delhi, McGraw-Hill Co.			
3. Asgwatgaoa, K. (1997). Human Resources and Personnel Management. New Delhi, Tata McGraw-Hill Publishing Company Limited.			
4. Beardwell, I. and Holden, L. (1998). Human Resource Management. (2 nd Ed.). London, Pitman.			
5. Beumont, P.B. (1993). Human Resource Management: Key Concepts and Skills. London, Sage.			
6. Dessler, Gary (1997). Human Resource Management. New Delhi, Prentice Hall.			
7. Dwivedi, R.S. (1982). Management of Human Resources. New Delhi, Oxford and IBH Publishing Co.			
8. Flippo, E.B. (1984). Principles of Personnel Management. New York, McGraw-Hill Book Co.			
9. Goss, David (1997). Human Resource Management. London, Thompson Business Press.			
10. Legge, Karen (1995). Human Resource Management: Rhetoric and Reality. London, Macmillan.			
11. Mabey, Christopher, Graeme Salaman and John Storey (1998). Human Resource Management: A Strategic Introduction. Blackwell, Oxford.			
12. Memoria, C.B. (1990). Personnel Management. New Delhi, Himalaya Publishing House.			
13. Newstrem and Davis (1987). Organisational Behaviour: Human Behaviour at Work, New Delhi, McGraw-Hill Co			
14. Robins, Stephen P. (1966). Organisational Behaviour. New Delhi, Prentice Hall.			
15. Saini, Debi S. & Sami, A Khan (Eds.) (2000). Human Resource Management Perspectives in The New Era. New Delhi, Response Books			
16. Singh, P.N. (1992). Developing and Managing Human Resources. Bombay, Suchandra Publications.			

Mapping of Course Learning Outcomes (CLOs) to Program Outcomes & Program-Specific Outcomes

CLOs	PO ₁	PO ₂	PO ₃	PO ₄	PO ₅	PO ₆	PO ₇	PO ₈	PO ₉	PO ₁₀	PO ₁₁
CLO ₁	3	3	1	3	3	3	3	3	3	3	3
CLO ₂	3	3	1	2	2	2	2	1	3	3	3
CLO ₃	3	3	1	2	3	3	3	1	3	3	3
CLO ₄	3	3	3	3	3	3	1	1	3	3	3

Content Mapping with NEP thrust areas

Field	Hours Devoted
Employability/Entrepreneurship	15hrs
Skill Enhancement	
Communication Development	
Indian Knowledge System	
Environmental Awareness	
Current Issues and Social Awareness	
Women's empowerment/ Gender issues	-
Public policies	-
Any Other	-

Part A - Introduction			
Name of Programme	Master of Social Work		
Semester	IV		
Nature of Course/Course Composition	Theory		
Name of the Course	Labour Welfare and Labour Legislation- II		
Course Code	26L6.5-MSW -410		
Course Type	DEC-2		
Course Level	500-599		
Pre-requisite for the course (if any)	N. A		
Course Learning Outcomes (CLOs) After completing this course, the learner will be able to:	CLO ₁ - Comprehend concepts of Industrial relations, grievance Handling. CLO ₂ - Collective bargaining, role of the trade Union and welfare officer. CLO ₃ - Understand industrial legislation, the process of Industrial relations, and collective bargaining. CLO ₄ - Proficiently perform their role as Industrial Relations Officer.		
	Theory	Practical	Total
Credits	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Duration (in Hours)	03		
Part B- Contents of the Course			
Instructions for Paper-Setter:			
The paper setter shall prepare 9 questions, selecting two questions from each unit, with consideration given to the Course Learning Outcomes. Among these, question number 1 will be a compulsory question, comprising 7 short-answer type questions carrying two marks each (total 14 marks) and covering the entire syllabus. The remaining questions will carry 14 marks each. Examinees will be required to attempt five questions: the compulsory question no. 1 and 1 question from each of the four units.			
Unit	Topics	CLO/s Attempt	Contact Hours
I	Industrial Relations and Labour Welfare, Concept, Nature, and Objective Grievance: Concept Characteristics, Process of Collective Bargaining. Industrial Relations in a changing scenario, The Role of State, Employees, and Trade Union Role of Labour Welfare Officer in Industrial Relations.	CLO ₁	15
II	Labour Legislation, Industrial Law as distinguished from Common Law, Industrial Labour Code (ILC), Industrial Relations Legislation: Indian Trade Unions Act 1926, Industrial Disputes Act -1947	CLO ₂	15
III	Legislation Related to Children and Women, Child Labour (Abolition and Regulation) Act 1986, Equal Remuneration Act 1976, Contract Labour (Regulation and Abolition) Act 1970, The Buildings and Other Construction Workers (Regulation of Employment and, Conditions of Service) Act, 1996	CLO ₃	15
IV	Employment Legislation, Industrial Employment Act 1946, Apprentices Act 1961, Payments of Wages Act 1936, Minimum Wages Act 1948, The	CLO ₄	15

	Payments of Wages Act 1936, Payment of Bonus Act, 1965.		
Total Contact Hours		60	
Evaluation Methods			
Internal Assessment: 30 Marks		End Term Examination: 70	
Class Participation:	05	Written Examination: 70	
Seminar/presentation/assignment/quiz/ class test, etc.:	10		
Mid-Term Exam:	15		
Part C-Learning Resources			
Recommended Books/e-resources/LMS:			
1. Agarwal, S.L. (1978). Labour Relations Law in India. Delhi, Macmillan.			
2. Banerjee, N. Women Workers in the Unorganized Sector. Hyderabad, Sangam Books.			
3. Ghosh, S. (1960). Trade Unionism in the Underdeveloped Countries, Calcutta, Bookland Pvt. Ltd.			
4. I.L.O. (1978). Special Services of Rural Workers’ Organization: A Workers’ Education Manual. Geneva, The Author.			
5. Joshi, Preeta (1985). I.L.O. and its impact on India. Delhi, B.R. Publishing Corporation.			
6. Mathur, J. S. (1964). Indian Working-Class Movement. Allahabad, The Author.			
7. Mukherje, I. (1985). Industrial Workers in a Developing Society. Delhi, Mittal Publications.			
8. Sarma, A.M (1996). Labour Welfare, Social Security and Trade Unionism. Delhi, Himalaya Publishing House.			

Mapping of Course Learning Outcomes (CLOs) to Program Outcomes & Program-Specific Outcomes

CLOs	PO ₁	PO ₂	PO ₃	PO ₄	PO ₅	PO ₆	PO ₇	PO ₈	PO ₉	PO ₁₀	PO ₁₁
CLO ₁	3	3	3	3	3	3	1	3	3	3	3
CLO ₂	3	3	1	-	3	3	1	3	3	2	2
CLO ₃	3	3	1	-	3	3	1	3	3	2	3
CLO ₄	3	3	1	-	3	3	1	3	3	3s	3

Content Mapping with NEP thrust areas

Field	Hours Devoted
Employability/Entrepreneurship	15hrs
Skill Enhancement	
Communication Development	
Indian Knowledge System	
Environmental Awareness	
Current Issues and Social Awareness	
Women's empowerment/ Gender issues	-
Public policies	-
Any Other	-

Part A - Introduction			
Name of Programme	Master of Social Work		
Semester	IV		
Nature of Course/Course Composition	Theory		
Name of the Course	Corporate Governance and Corporate Social Responsibility		
Course Code	26L6.5 -MSW-411		
Course Type	DEC-3		
Course Level	500-599		
Pre-requisite for the course (if any)	N. A		
Course Learning Outcomes (CLOs) After completing this course, the learner will be able to:	CLO ₁ - Learn about challenges and issues in CSR and also understand the historical perspective of CSR. CLO ₂ - To understand the provisions of CSR Legislation in India CLO ₃ - Understand Community Engagement in CSR activities CLO ₄ - Apply Models of CSR in the Community		
	Theory	Practical	Total
Credits	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Duration (in Hours)	03		
Part B- Contents of the Course			
Instructions for Paper-Setter:			
The paper setter shall prepare 9 questions, selecting two questions from each unit, with consideration given to the Course Learning Outcomes. Among these, question number 1 will be a compulsory question, comprising 7 short-answer type questions carrying two marks each (total 14 marks) and covering the entire syllabus. The remaining questions will carry 14 marks each. Examinees will be required to attempt five questions: the compulsory question no. 1 and 1 question from each of the four units.			
Unit	Topics	CLO/s Attempt	Contact Hours
I	Understanding Corporate Social Responsibility (CSR), CSR: Concept, Meaning and Nature, Historical Scenario of CSR, Relation Between CSR and Corporate Governance, Role of NGOs in CSR, Planning and Implementation of CSR Activities	CLO ₁	15
II	Models of CSR in India: CSR-Legislation in India: Section 135 of the Companies Act 2013, Scope for CSR Activity Under Schedule VII, CSR and United Nations (UN) Global Compact 2011, Global Compact Self-Assessment Tool, Corporate Social Responsibility and Social Legitimacy	CLO ₂	15
III	Stakeholders, Advocacy and CSR: Identifying Key Stakeholders of CSR and Their Roles, International Framework for Corporate	CLO ₃	15

	Social Responsibility, Role of the Public Sector in Corporate Governance Programs, Role of NGO& Local Self-Governance in, Implementing CSR, Community Engagement in CSR Activities		
IV	Fundraising and Corporate Social Responsibility: Fundraising: Meaning, Need, and Importance of Fundraising for Social Causes, Sources of Fundraising, Ethical Aspects of Fundraising and Accountability to Donors, Steps in the Fundraising Process, Organising Fundraising Events: Special Shows, Exhibitions, Cultural Performances, Sponsorships, Concerts, Theme-Based Events, Marathons	CLO ₄	15
	Total Contact Hours	60	
Evaluation Methods			
Internal Assessment: 30 Marks		End Term Examination: 70	
• Class Participation:	05	Written Examination: 70	
• Seminar/presentation/assignment/quiz/ class test, etc.:	10		
• Mid-Term Exam:	15		
Part C-Learning Resources			
Recommended Books/e-resources/LMS:			
1. Bradshaw, T. & D. Vogel. (1981). Corporations and Their Critics: Issues and Answers to the			
2. Problems of Corporate Social Responsibility. New York, McGraw-Hill Book Company.			
3. Brummer, J.J. (1991). Corporate Responsibility and Legitimacy – An Interdisciplinary Analysis. Westport, CT: Greenwood Press.			
4. Reddy, Sumati, and Stefan Seuring. (2004). Corporate Social Responsibility: Sustainable Supply Chains. Hyderabad, ICAI University Press.			
5. Brummer, J.J. (1991). Corporate Responsibility and Legitimacy – An Interdisciplinary Analysis. Westport, CT: Greenwood Press.			
6. Akbas, S. (1983). Industrial Social Work: Influencing the System at the Workplace. Silver Spring, MD: NASW.			

Mapping of Course Learning Outcomes (CLOs) to Program Outcomes & Program-Specific Outcomes

CLOs	PO ₁	PO ₂	PO ₃	PO ₄	PO ₅	PO ₆	PO ₇	PO ₈	PO ₉	PO ₁₀	PO ₁₁
CLO ₁	3	3	1	3	3	3	1	3	3	3	3
CLO ₂	3	3	1	3	-	3	1	3	3	1	3
CLO ₃	3	3	1	3	-	-	1	3	3	1	3
CLO ₄	3	3	1	3	-	-	1	3	3	3	3

Content Mapping with NEP thrust areas

Field	Hours Devoted
Employability/Entrepreneurship	
Skill Enhancement	
Communication Development	
Indian Knowledge System	
Environmental Awareness	15hrs
Current Issues and Social Awareness	
Women's empowerment/ Gender issues	-
Public policies	-
Any Other	-

Part A – Introduction			
Name of Programme	Master of Social Work		
Semester	IV		
Nature of Course/Course Composition	Theory		
Name of the Course	Communication & Soft Skills		
Course Code	26L6.5 -MSW- 412		
Course Type	EEC		
Course Level	500-599		
Prerequisite for the course (if any)	N. A		
Course Learning Outcomes (CLOs ₁): After completing this course, the learner will be able to:	CLO ₁ : Understand the basic concepts and importance of effective communication and verbal, non-verbal, listening, and interpersonal communication skills. CLO ₂ : Apply professional communication skills in academic and workplace situations. .		
	Theory	Practical	Total
Credits	2	0	2
Teaching Hours per week	2	0	2
Internal Assessment Marks	15	0	15
End Term Exam Marks	35	0	35
Max. Marks	50	0	50
Examination Duration (in Hours)	02		
Part B- Contents of the Course			
Instructions for Paper-Setter: The paper setter shall prepare 5 questions selecting two questions from each of the two units with consideration given to the Course Learning Outcomes. Among these, question number 1 will be compulsory question comprising 07 short answer type questions carrying one mark each (total 07 marks) and covering the entire syllabus. The remaining questions will be carrying 14 marks each. Examinees will be required to attempt three questions: the compulsory question no. 1 and 1 question from the each of the two units.			
Unit	Topics	CLO/s Attempt	Contact Hours
I	Communication Skills: Meaning and importance of communication, Formal introduction, Verbal and non-verbal communication, Interpersonal communication, Giving and receiving feedback, Listening skills, Workplace communication,	CLO ₁	15
II	Professional Communication: Formal communication, Workplace etiquette, Email communication, Presentation skills, Body language, Effective speaking.	CLO ₂	15
Contact Hours		30	

Evaluation Methods		
Internal Assessment: 15 Marks		End Term Examination:35
● Class Participation:	5	Written Examination: 35
● Seminar/presentation/assignment/quiz/class test, etc.:	5	
● Mid-Term Exam:	5	
Part C-Learning Resources		
Recommended Books/e-resources/LMS:		
1. Raman, M., & Sharma, S. (2015). Technical communication: Principles and practice (3rd ed.). Oxford University Press.		
2. Meenakshi Raman, & Sangeeta Sharma. (2012). Communication skills. Oxford University Press.		
3. Kumar, S., & Pushp Lata. (2018). Communication skills. Oxford University Press.		
4. Butterfield, J. (2015). Soft skills for everyone. Cengage Learning.		
5. Rao, M. S. (2010). Soft skills: Enhancing employability: Connecting campus with corporate. I.K. International Publishing House.		
6. Lesikar, R. V., Flatley, M. E., & Rentz, K. (2012). Business communication: Making connections in a digital world (12th ed.). McGraw-Hill/Irwin.		

Mapping of Course Learning Outcomes (CLOs) to Program Outcomes & Program-Specific Outcomes

CLOs	PO ₁	PO ₂	PO ₃	PO ₄	PO ₅	PO ₆	PO ₇	PO ₈	PO ₉	PO ₁₀	PO ₁₁
CLO ₁	3	3	1	3	3	3	3	3	3	1	1
CLO ₂	3	3	1	3	1	1	3	3	2	2	1
CLO ₃	3	3	1	3	1	1	-	2	3	2	1
CLO ₄	3	3	1	3	1	3	3	2	3	3	1

Content Mapping with NEP thrust areas

Field	Hours Devoted
Employability/Entrepreneurship	10
Skill Enhancement	12
Communication Development	8
Indian Knowledge System	
Environmental Awareness	
Current Issues and Social Awareness	
Women's empowerment/ Gender issues	-
Public policies	-
Any Other	-

Part A – Introduction			
Name of Programme	Master of Social Work		
Semester	IV		
Nature of Course/Course Composition	Theory		
Name of the Course	Research Ethics		
Course Code	26L6.5 -MSW- 412		
Course Type	EEC		
Course Level	500-599		
Prerequisite for the course (if any)	N. A		
Course Learning Outcomes (CLOs ₁): After completing this course, the learner will be able to:			
	Theory	Practical	Total
Credits	2	0	2
Teaching Hours per week	2	0	2
Internal Assessment Marks	15	0	15
End Term Exam Marks	35	0	35
Max. Marks	50	0	50
Examination Duration (in Hours)	02		

Note: Syllabus will be provided at the central level as per the University Guidelines

Part A – Introduction			
Name of the Programme	Master of Social Work		
Semester	IV		
Nature of Course/Course Composition	Practical		
Nomenclature of the Course	Field Work Practicum		
Course Code	26L6.0-MSW-413		
Course Type	PC-4		
Course Level	500-599		
Pre-requisite for the course (if any)	N. A		
Course Learning Outcomes (CLOs) After completing this course, the learner will be able to:	CLO1 Develop knowledge about the socio-economic background and the living conditions of the vulnerable groups, and the problems confronted by them CLO2 Learn problem-solving techniques utilized in the specific area of work of the agency where the student is placed CLO3 Develop skills to analyse perceptions of people/community regarding their problems, needs and issues affecting their lives CLO4 Develop Communication Skills.		
	Theory	Practical	Total
Credits	0	4	4
Teaching hours per week	0	8	8
Internal Assessment Marks	0	30	30
End Term Exam Marks	0	70	70
Max. Marks	0	100	100
Examination Duration (in Hours)	0	03	
Part B- Contents of the Course			
<u>Instructions for Examiner:</u>			
Write-up and execution of the practical will be conducted as per the nature of the practical by the external examiner, with consideration given to the Course Learning Outcomes.			
Unit	Topics During Field Work the student will prepare:		(Contact Hrs) The supervised field work will be of 16 hrs per week, twice a week (8 hours per day) for 25 days)

Unit-I	Practical Exposure of Human Resource Management Function		
Unit-II	Application of Labor Legislation		
Unit-III	NGOs Origination / Hospital / Mental Health		
Unit-IV	Right to Education Act (RTE), National Education Policy		
	Contact Hours		200
Evaluation Methods			
Internal Assessment	MM-30	End Term Examination: 70	MM- 70
Class Participation (Individual Conference -I/C)	05	Lab record (Field Work)	10
Seminar/Demonstration/Viva-voce/Lab records etc.:(Field Work Presentation/ GC)	10	Viva-Voce	20
Mid-Term Exam: Internal Marks (Exposure Visit/study tour / other activity camp/)	15	Write-up and exam of the practical (Report Writing)	40
Part C-Learning Resources			
Recommended Books/e-resources/LMS:			
1. Bradford W. Sheaf and Charles R. Horejsi (2006). Techniques and Guidelines for Social Work Practice, Allyn and Bacon, London.			
2. Bogo, Mario, (2006) Social Work Practice: Concepts, Processes and Interviewing, Columbia University Press, Indian Reprint Rawat Publications, New Delhi.			
3. Hugh, England (1986) Social Work as Act: Making Sense for Good Practice, Allen and Unwin, Poston.			
4. Johnson. L. C. (1995) Social Work Practice: A Generalist Approach.Newton M. A.: Allyn and Bacon			
5. Jobise C. Johnson (1989). Social Work Practice, Allign and Bacon, London.			
6. Louise C. Johnson (1998) Social Work Practice: A Genesolist Approach. Allyn and Bacon, London.			
7. Pincus, Allen & Anne Minaham, (1973) Social work Practice: Model and Method, Illinois: F.E. Peacock Publishers Inc.			
8. Rameshwari Devi & Ravi Prakash (2001) Social Work Practice, Mangal Deep Publications, Jaipur			
9. Roy Sanjay (2011) Introduction to Social Work and Practice in India. Akansha Publication House, New Delhi.			
10. Singh R.R. (Ed.) (1985). Fieldwork in Social Work Education: A Perspective for the Human Service Profession. New Delhi: Concept Publications			
11. Trevithick, P .2013 Social work Skills and Knowledge: Practice Book, Rawat Publications, Jaipur			

Mapping of Course Learning Outcomes (CLOs) to Program Outcomes & Program-Specific Outcomes

CLOs	PO ₁	PO ₂	PO ₃	PO ₄	PO ₅	PO ₆	PO ₇	PO ₈	PO ₉	PO ₁₀	PO ₁₁
CLO ₁	3	3	1	3	3	3	3	3	3	3	3
CLO ₂	3	3	1	3	1	3	1	3	3	3	3
CLO ₃	3	3	1	3	1	3	1	3	3	3	3
CLO ₄	3	3	1	3	3	3	1	3	3	3	3

Content Mapping with NEP thrust areas

Field	Hours Devoted
Employability	
Entrepreneurship	
Skill Enhancement	
Communication Development	
Indian Knowledge System	
Environmental Awareness/SDGs	
Current Issues and Social Awareness	
Gender issues	
Public policies	11 hrs
Any Other	