

SCHEME OF EXAMINATION & SYLLABI

of

Under Graduate Programme Political Science

with Multiple Entry and Exit

As per National Education Policy 2020

with effect from academic session 2024-25



Department of Political Science

**Indira Gandhi University, Meerpur, Rewari
122502**

VISION AND MISSION OF THE UNIVERSITY

VISION

To be a globally renowned university, recognized for excellence in teaching, innovative research, and welfare of the society, imbibing the spirit of “Vasudhaivkutumbkam”.

MISSION

1. To introduce and implement innovation in teaching and learning process matching up the global standards to strengthen academic delivery through curriculum design, teaching pedagogy and usage of ICT.
2. To develop a mechanism that attracts talented, qualified and experienced faculty from across the globe for pursuing their academic and research careers at the University.
3. To offer academic programs at UG, PG, doctoral, Post-Doctoral levels which are learner-centric, industry focused, and adhere to outcome based international models.
4. To create an ambiance that is conducive for undertaking sponsored research, innovation and consultancy services to a wide spectrum of societal and industrial requirements while encouraging interdisciplinary approach of learning, team work, and research.
5. To establish state of art centre's of excellence in frontier areas of research and design innovation through industry collaboration to innovate and incubate the products and services.
6. To establish smart campus and promote e-governance activities in the university for the digitally empowered society and knowledge economy.
7. To provide a hygienic, modern, environment friendly and vivacious campus attuned to the urgent needs of Green Technology.
8. To consider and implement norms, metrics, standards, procedures and benchmarks for assessing and improving the quality in every aspect of University system and achieve quality certifications by National and International bodies.
9. To make society self-reliant by organizing various programmes including literacy, gender sensitization, health awareness, and dissemination of information about livelihood generation.

VISION AND MISSION OF THE DEPARTMENT

VISION

- To train students to Political Science envisions where a deep understanding of the past and present politics, old and modern thoughts enriches the present and guides a sustainable and enlightened future. Through analytical views of research, critical analysis, and dissemination of knowledge of Political Science literature, the department strives to foster an inclusive and informed global community that values diversity, respects humanity, human rights, and embraces the lessons of Political Science and its literature. Introduce students to the main concept, theories, thoughts and practical aspects of political science
- Introduce students to how political preferences are formed in politics and how behavior of voters, parties, institutions and electoral systems shape behaviour to each other.
- Introduce students to the sphere of politics at the local, national and global levels.

MISSION

The mission of the Department of Political Science is to advance the scholarly exploration and deep knowledge of Political Science and its concepts, thoughts, principles and working of government systems. This mission is achieved through the following objectives:

Excellence in Research: Conducting innovative and interdisciplinary research that uncovers new insights into political thoughts and theories, working of political systems.

Education and Teaching: Providing comprehensive and high-quality education that equips students with the analytical skills, critical thinking abilities and constitutional awareness.

Community Engagement: Engaging with local communities to foster political and social awareness among students and society.

Promoting Ethical Awareness: Addressing ancient and modern political issues with modern political concerns, problems and respect for diverse perspectives of rich Indian political thought and concepts.

Interdisciplinary Collaboration: Collaborating with other academic departments, institutions, and organizations to promote inter-disciplinary approaches to Political Science research and problems.

Professional Development: Nurturing and supporting faculty, staff, and students in their professional growth and continuous learning to maintain excellence in teaching, research, and service for all round development of department.

About the Programme

The National Education Policy 2020 focuses on Modernize curricula, incorporate contemporary issues, promote interdisciplinary approaches and enhance critical thinking skills. In political science, this might involve updating course content to reflect current political dynamics, integrating new research findings, addressing emerging global challenges and fostering skills relevant to citizenship and civic engagement.

Programme Outcomes (PO):

After going through the programme, the students shall be able to have:

- PO1:** Demonstrate a detailed knowledge and understanding of selected fields of study in core disciplines in the humanities, social sciences and languages.
- PO2:** Apply critical and analytical skills and methods to the identification and resolution of problems within complex changing social contexts.
- PO3:** Apply an independent approach to knowledge that uses rigorous methods of inquiry and appropriate theories.
- PO4:** Articulate the relationship between diverse forms of knowledge and the social, historical and cultural contexts that produced them.

Programme Specific Outcomes (PSO's):

The programme outcomes (PSO) are the statement of competencies/abilities. PSO's are the statement that describes the knowledge and the abilities the post-graduate will have by the end of programme studies.

PSO1: Honing of critical faculties of students for the examination of political phenomena.

PSO2: The students shall be able to develop an understanding of political events, institutions and processes with the ability to suggest remedies for the challenges therein.

PSO3: The students shall be able to develop an enhanced sensitivity to social and political issues so as to become active members of the citizenry.

PSO4: The students shall be able to demonstrate the conceptual and theoretical understanding of politics for the analysis of political behavior.

INDIRA GANDHI UNIVERSITY,

MEERPUR ,REWARI

Scheme of Examination for Undergraduate Programmes

Subject: Political Science

According to Curriculum Framework for Undergraduate Programmes

as per NEP 2020

Type of Courses in UG Programme

AEC	Ability Enhancement Course
CC	Core Course
CC-H	Core course in Honours discipline
CC-HM	Core Course in Minor Subject of of Honours Program
DSE	Discipline Specific Elective Course
DSE-H	Discipline Specific Elective Course in Honours
H	Honours
M	Minor
MDC	Multi-Disciplinary Course
PC	Practicum Course
PC-H	Practicum Course in Honours
SEC	Skill Enhancement Course
V	Vocational
VAC	Value Added Course

(Multiple Entry-Exit, Internships and Choice Based Credit System)
Semester-1

Applicable Scheme	Course Type	Course Code	Nomenclature of the course	Credits	Contact hours/weeks			Internal marks	End term Marks	Total Marks	Duration of exam (Hrs.)
					Theory	Tutorial	Total				
A,B&C	CC-1 MCC-1 (4 Credits)	24L4.5-POL-101	Principles of Political Science-I	4	3	1	4	30	70	100	3
C	MCC-2 (4 Credits)	24L4.5-POL-102	Introduction to Political Theory	4	3	1	4	30	70	100	3
A,B&D	*CC-M1 (2 Credits)	24L4.5-POL-103	Fundamentals of Political Science-I	2	2	NA	2	15	35	50	3
C	CC-M1	From Available CC-1/MCC-1 for 4 credits as per NEP									
A,B&C	MDC 1	From Available Pool of Multi Disciplinary Courses from a Subject of Different Discipline (Arts)									
A,B&C	AEC-1	From Available AEC 1 for 2 credits as per NEP									
	SEC-1	From Available SEC 1 for 3 credits as per NEP									
	VAC-1	From Available VAC 1 for 2 credits as per NEP									

*** CC-M1: For Students who opt Political Science as Minor Subject**

CC: Core Course
MDC: Multidisciplinary Course
SEC: Skill Enhancement Course

CC-M: Core Course Minor
AEC: Ability Enhancement Course
VAC: Value Added Course

Semester II

Applicable Scheme	CourseType	Course Code	Nomenclature of the course	Credits	Contact hours/weeks			Internal marks	End term Marks	Total Marks	Duration of Exam (Hrs.)
					Theory	Tutorial	Total				
A,B&C	CC-2 MCC-3 (4 Credits)	24L4.5-POL-201	Principles of Political Science-II	4	3	1	4	30	70	100	3
C	DSEC-1 (4 Credits)	24L4.5-POL-202	Gender & Law In India	4	3	1	4	30	70	100	3
A,B&D	*CC-M2 (2 Credits)	24L4.5-POL-203	Fundamentals of Political Science-II	2	2	NA	2	15	35	50	3
A,B&C	Internship	24L4.5-POL-204	Internship of 4 Credits of 4-6 weeks after 2 nd Semester (mandatory in case of exit)								
C	CC-M2	From Available CC-2/MCC-3 for 4 credits as per NEP									
A,B&C	MDC 2	From Available Pool of Multi Disciplinary Courses from a Subject of Different Discipline (Arts)									
A,B&C	AEC-2	From Available AEC 2 for 2 credits as per NEP									
	SEC-2	From Available SEC 2 for 3 credits as per NEP									
	VAC-2	From Available VAC 2 for 2 credits as per NEP									

*** CC-M2: For Students who opt Political Science as Minor Subject**

CC: Core Course
MDC: Multidisciplinary Course
SEC: Skill Enhancement Course

CC-M: Core Course Minor
AEC: Ability Enhancement Course
VAC: Value Added Course

DSEC: Discipline Skill Enhancement Course

Semester III

Applicable Scheme	CourseType	Course Code	Nomenclature of paper	Credits	Contact hours/weeks			Internal marks	End term Marks	Total Marks	Duration of exam (Hrs.)
					Theory	Tutorial	Total				
A,B&C	CC-3 MCC-4 (4 Credits)	24L5.0-POL-301	Indian Constitution	4	3	1	4	30	70	100	3
B&C	MCC-5 (4 Credits)	24L5.0-POL-302	Comparative Politics	4	3	1	4	30	70	100	3
B	MCC-2 (4 Credits)	24L5.0-POL-303	Introduction to Political Theory	4	3	1	4	30	70	100	3
A&C	CC-M3	From Available Pool of CC-3/MCC-4 for 4 credits as per NEP									
A,B&C	MDC 3	From Available Pool of Multi Disciplinary Courses from a Subject of Different Discipline (Arts)									
A,B&C	AEC-3	From Available pool of AEC-3 for 2 credits as per NEP									
	SEC-3	From Available pool of SEC-3 for 3 credits as per NEP									
C	VAC-3	From Available pool of VAC-3 for 2 credits as per NEP									
B	CC-M3 (V)	From Available pool of minor Course Vocational VOC-1									

CC: Core Course
MDC: Multidisciplinary Course
SEC: Skill Enhancement Course

CC-M: Core Course Minor
AEC: Ability Enhancement Course
VAC: Value Added Course

Semester IV

Applicable Scheme	Course Type	Course Code	Nomenclature of the course	Credits	Contact hours/weeks			Internal marks	End term Marks	Total Marks	Duration of exam (Hrs.)
					Theory	Tutorial	Total				
A,B&C	CC-4 MCC-6 (4 Credits)	24L5.0-POL-401	Indian Government and Politics	4	3	1	4	30	70	100	3
B&C	MCC-7 (4 Credits)	24L5.0-POL-402	Comparative Constitutionsof UK and USA	4	3	1	4	30	70	100	3
B&C	MCC-8 (4 Credits)	24L5.0-POL-403	State Politics in India	4	3	1	4	30	70	100	3
B&C	DSE-1 (4 Credits)	24L5.0-POL-404	Perspectives on Democracy	4	3	1	4	30	70	100	3
		Or									
		24L5.0-POL-405	Perspectives on HumanRights	4	3	1	4	30	70	100	3
A,B&C	Internship	24L5.0-POL-406	Internship of 4 Credits of 4-6 weeks duration after 4 th semester (Mandatory in case of exit) if not done in 2 nd semester								
A,B&C	AEC-4	From Available pool of AEC-4 for 2 credits as per NEP									
A&B	VAC-3	From Available VAC 3 for 2 credits as per NEP									
C	VAC-4	From Available VAC 4 for 2 credits as per NEP									
A,B&C	CC-M4 (V)	From Available pool of minor Course Vocational VOC-2									

CC: Core Course
MDC: Multidisciplinary Course

CC-M: Core Course Minor
VAC: Value Added Course

Semester V

Applicable Scheme	CourseType	Course Code	Nomenclature of paper	Credits	Contact hours/weeks			Internal marks	End Term Marks	Total Marks	Duration of Exam (Hrs.)
					Theory	Tutorial	Total				
A,B&C	CC-5 MCC-9 (4 Credits)	24L5.5-POL-501	Introduction to International Relations	4	3	1	4	30	70	100	3
B&C	MCC-10 (4 Credits)	24L5.5-POL-502	International Organization	4	3	1	4	30	70	100	3
B&C	DSE-2 (4 Credits)	24L5.5-POL-503	India's Neighborhood Policy	4	3	1	4	30	70	100	3
		Or									
		24L5.5-POL-504	Social Movements in India	4	3	1	4	30	70	100	3
B&C	DSE-3 (4 Credits)	24L5.5-POL-505	Diplomacy and Global Affairs	4	3	1	4	30	70	100	3
		Or									
		24L5.5-POL-506	Governance: Issues and Challenges	4	3	1	4	30	70	100	3
A,B&C	Internship (4 Credits)	24L5.5-POL-507	Internship of 4 Credits 4-6 weeks duration (if not done after 2 nd or 4 th semester)								
A&C	CC-M5 (v) (4 Credits)	From Available pool of Minor Courses Vocational VOC-1									

CC: Core Course

CC-M: Core Course Minor

DSE: Discipline Specific Elective Course

Semester VI

Applicable Scheme	Course Type	Course Code	Nomenclature of the course	Credits	Contact hours/weeks			Internal Marks	End Term Marks	Total Marks	Duration of Exam (Hrs.)
					Theory	Tutorial	Total				
A,B&C	CC-6 MCC-11 (4 Credits)	24L5.5-POL-601	India's Foreign Policy	4	3	1	4	30	70	100	3
B&C	MCC-12 (4 Credits)	24L5.5-POL-602	Major Political Ideologies	4	3	1	4	30	70	100	3
B&C	DSE-4 (4 Credits)	24L5.5-POL-603	United Nations Organization	4	3	1	4	30	70	100	3
		Or									
		24L5.5-POL-604	Indian Independence Movement	4	3	1	4	30	70	100	3
B&C	DSE-5 (4 Credits)	24L5.5-POL-605	Politics of Globalization	4	3	1	4	30	70	100	3
		Or									
		24L5.5-POL-606	Gender and Politics in India	4	3	1	4	30	70	100	3
A	CC-M6	From Available pool of CC-6/MCC-11 for 4 credits as per NEP									
C	SEC-4	From Available pool of SEC-4 for 2 credits as per NEP									
B	CC-M5 (v)	From Available pool of Minor Courses Vocational VOC-3									
C	CC-M6 (V)	From Available pool of Minor Courses Vocational VOC-3									
A	CC-M7 (V)	From Available pool of Minor Courses Vocational VOC-3									

CC: Core Course
DSE: Discipline Specific Elective Course

CC-M: Core Course Minor
SEC: Skill Enhancement Course

Semester VII

Applicable Scheme	CourseType	Course Code	Nomenclature of the course	Credits	Contact hours/weeks			Internal Marks	End Term Marks	Total Marks	Duration of Exam (Hrs.)
					Theory	Tutorial	Total				
B & C	CC-H1 (4 Credits)	24L6.0-POL-701	Research Methodology-I	4	3	1	4	30	70	100	3
	CC-H2 (4 Credits)	24L6.0-POL-702	Western Political Thought-I	4	3	1	4	30	70	100	3
	CC-H3 (4 Credits)	24L6.0-POL-703	Indian Political Thought-I	4	3	1	4	30	70	100	3
	DSE-H1 (4 Credits)	24L6.0-POL-704	International Law	4	3	1	4	30	70	100	3
		Or									
		24L6.0-POL-705	Political Sociology	4	3	1	4	30	70	100	3
	PC-H1 (4 Credits)	24L6.0-POL-706	Liberal Political Theory-I	4	3	1	4	30	70	100	3
	CC-HM1	From available core courses in Minor subject of 4 credits as per NEP									

CC: Core Course

DSE: Discipline Specific Elective Course

PC: Practicum Course

CC-HM: Core Course Honours Minor

SEC: Skill Enhancement Course

Semester VIII

For Honors in Political Science

Applicable Scheme	Course Type	Course Code	Nomenclature of the course	Credits	Contact hours/weeks			Internal Marks	End Term Marks	Total Marks	Duration of Exam (Hrs.)
					Theory	Tutorial	Total				
B & C	CC-H4 (4 Credits)	24L6.0-POL-801	Research Methodology II	4	3	1	4	30	70	100	3
	CC-H5 (4 Credits)	24L6.0-POL-802	Western Political Thought-II	4	3	1	4	30	70	100	3
	CC-H6 (4 Credits)	24L6.0-POL-803	Indian Political Thought - II	4	3	1	4	30	70	100	3
	DSE-H2 (4 Credits)	24L6.0-POL-804	Foreign Policy of Major Powers	4	3	1	4	30	70	100	3
		Or									
		24L6.0-POL-805	Democracy in India	4	3	1	4	30	70	100	3
	PC-H2 (4 Credits)	24L6.0-POL-806	Liberal Political Theory-II	4	3	1	4	30	70	100	3
B & C	CC-HM2	From available Core Courses in Minor subject of 4 credits as per NEP									

OR

Semester VIII

FOR HONOURS WITH RESEARCH IN POLITICAL SCIENCE

Applicable Scheme	Course Type	Course Code	Nomenclature of the course	Credits	Contact hours/weeks			Internal marks	End term Marks	Total Marks	Duration of exam (Hrs.)
					Theory	Tutorial	Total				
B & C	CC-H4 (4 Credits)	24L6.0-POL-801	Research Methodology-II	4	3	1	4	30	70	100	3
	CC-H5 (4 Credits)	24L6.0-POL-802	Western Political Thought -II	4	3	1	4	30	70	100	3
	Research (12 Credits)	24L6.0-POL-807	Dissertation/Project	12	-	-	-	-	300	300	
	CC-HM2 (4 Credits)	From available core courses in Minor subject of 4 credits as per NEP									

CC: Core Course

DSE: Discipline Specific Elective Course

CC-HM: Core Course Honours Minor

PC: Practicum Course

INDIRA GANDHI UNIVERSITY, MEERPUR, REWARI

Undergraduate Programme (Political Science) Syllabus, Semester-I

CC-1/MCC-1			
Session 2024-2025			
Part-A Introduction			
Subject	Political Science		
Semester	I		
Name of the Course	Principles of Political Science - I		
Course Code	24L4.5-POL-101		
Course Type: (CC/MCC/MDC/ CCM/ DSEC/VOC/DSE/PC/AEC/ VAC	CC/MCC		
Level of the course (As per Annexure-I)	100-199		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO)	After completing this course, the learner will be able to: 1. Understand the meaning, nature and scope of Political Science along with its relationship with other Social Sciences. 2. Understand the concept, development and theories of the origin of State. 3. Develop a thorough understanding of state and its relationship with society, government and nation. 4. Comprehend the concepts, features and theories of sovereignty.		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3 per week	1 per week	4 per week
Max. Marks: 100 Internal Assessment Marks: 30 End Term Exam Marks: 70	Time: 3 Hours		
Part-B Contents of the Course			

Instructions for Paper Setters		
- Total NINE Questions will be set and students will be required to attempt FIVE questions. - Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks each spread over the entire syllabus. - The remaining EIGHT questions will be set taking TWO questions from each of the four units. The candidate would be required to attempt ONE question from each unit in addition to the compulsory question. - Each question will carry 14 marks.		
Unit	Topics	Contact Hours
I	Meaning, Nature, Scope and Significance of Political Science; Relationship of Political Science with Philosophy, History, Economics and Sociology	12
II	State: Meaning, Definition and Elements; Origin and Development of the State: Divine Origin Theory, Force Theory, Social Contract Theory and Evolutionary Theory	11
III	Functions of the State, State and Society, State and Government, State and Nation	11
IV	Sovereignty: Meaning, Types and Main Characteristics; Monistic and Pluralist Theories of Sovereignty	11
	Tutorial	15
Suggested Evaluation Methods		
Internal Assessment: 30 Marks Class Participation 05 Seminar/Presentation/Assignment/Quiz/Class Test etc. 10 Mid Term Exam: 15		End Term Examination: 70 Marks

Part C Learning Resource

Recommended Books:

- A.C. Kapur. (2017). Principles of Political Science. S. Chand Publishing.
- Ball, T., Dagger, R., & O'Neill, B. (2020). Political Ideologies and The Democratic Ideal. Pearson.
- Beetham, D. (2013). The Legitimation of Power. Palgrave Macmillan.
- Beetham, D., & Boyle, K. (2019). Introducing Democracy: 80 Questions and Answers. Polity Press.
- Bidyut Chakrabarty. (2019). Indian Politics. Pearson.
- Bodin, J. (1992). On Sovereignty: Four Chapters from the Six Books of the Commonwealth (J.

- H. Franklin, Trans.). Cambridge University Press.
- Copley, A. (2018). *Essentials of Political Science*. Oxford University Press.
 - Dahl, R. A. (1957). The Concept of Power. *Behavioral Science*, 2(3), 201-215.
 - Easton, D. (2013). *The Political System: An Inquiry into The State of Political Science*. University Of Chicago Press.
 - Garner, R., Ferdinand, P., Lawson, S., & Wilkinson, A. (2016). *Introduction to Politics*. Oxford University Press.
 - Heywood, A. (2013). *Political Ideologies: An Introduction*. Palgrave Macmillan.
 - Heywood, A. (2013). *Politics*. Palgrave Macmillan.
 - Heywood, A. (2017). *Political Theory: An Introduction (5th Ed.)*. Palgrave Macmillan.
 - Heywood, A. (2019). *Politics (5th Ed.)*. Palgrave Macmillan.
 - Hoffman, J. (2005). Sovereignty. In W. Carlsnaes, T. Risse, & B. A. Simmons (Eds.), *Handbook of International Relations* (Pp. 70-88). SAGE Publications.
 - Kelsen, H. (2000). *The Essence and Value Of Democracy*. Rowman & Littlefield.
 - M.P. Jain. (2021). *Political Theory: An Introduction*. Lexis Nexis.
 - M.V. Pylee. (2018). *Political Theory: Ideas and Concepts*. SAGE Publications India.
 - Mill, J. S. (2002). *On Liberty*. Dover Publications.
 - Rajeev Bhargava. (2019). *Political Theory: An Introduction*. Pearson.
 - Rawls, J. (1971). *A Theory of Justice*. Harvard University Press.
 - Raz, J. (1986). *The Morality of Freedom*. Oxford University Press.
 - Roskin, M. G., Cord, R. L., Medeiros, J. A., & Jones, W. S. (2017). *Political Science: An Introduction*. Pearson.
 - Skocpol, T. (1979). *States and Social Revolutions: A Comparative Analysis Of France, Russia, and China*. Cambridge University Press.
 - Weber, M. (1969). Politics as a Vocation. In H. H. Gerth & C. Wright Mills (Eds.), *From Max Weber: Essays In Sociology*. Oxford University Press.
 - Weber, M. (1978). *Economy and Society: An Outline of Interpretive Sociology*. University of California Press.

INDIRA GANDHI UNIVERSITY, MEERPUR, REWARI

Undergraduate Programme (Political Science) Syllabus, Semester-I

MCC-2			
Session 2024-2025			
Part-A Introduction			
Subject	Political Science		
Semester	I		
Name of the Course	Introduction to Political Theory		
Course Code	24L4.5-POL-102		
Course Type: (CC/MCC/MDC/ CCM/ DSEC/VOC/DSE/PC/AEC/ VAC	MCC		
Level of the course (As per Annexure-I)	100-199		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO)	After completing this course, the learner will be able to: 1. Understand the meaning, nature and significance of Political Theory along with the causes of its decline and resurgence. 2. Comprehend the concepts of liberty, equality and justice. 3. Comprehend the concepts of democracy, rights and citizenship. 4. Develop an understanding of power, political obligation and common good.		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3 per week	1 per week	4 per week
Max. Marks:	100	Time: 3 Hours	
Internal Assessment Marks:	30		
End Term Exam Marks:	70		
Part-B Contents of the Course			

Instructions for Paper Setters		
1. Total NINE Questions will be set and students will be required to attempt FIVE questions. 2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks each spread over the entire syllabus. 3. The remaining EIGHT questions will be set taking TWO questions from each of the four units. The candidate would be required to attempt ONE question from each unit in addition to the compulsory question. 4. Each question will carry 14 marks.		
Unit	Topics	Contact Hours
I	Political Theory: Meaning; Nature; Significance; Decline and Resurgence	12
II	Liberty, Equality and Justice	11
III	Democracy, Rights and Citizenship	11
IV	Power, Political Obligation and Common Good	11
	Tutorial	15
Suggested Evaluation Methods		
Internal Assessment: 30 Marks Class Participation 05 Seminar/Presentation/Assignment/Quiz/Class Test etc. 10 Mid Term Exam: 15		End Term Examination: 70 Marks

Part-C Learning Resources
Recommended Books: • Arblaster, Democracy , 2nd edn., Open University Press, Buckingham, 1994. • Vincent, The Nature of Political Theory, Oxford University Press, New York, 2004. • Cobban, ‘The Decline of Political Theory,’ Political Science Quarterly, 1953, LXVIII, pp. 321-337. • Heywood, Political Theory: An Introduction, Palgrave Macmillan, London, 2013. • Heywood, Political Ideologies: An Introduction, Palgrave Macmillan, London, 2012. • Richard, Citizenship: A Very Short Introduction, Oxford University press, Oxford, 2008. • Bhuyan, Understanding Political Theory, Kitab Mahal, Cuttack, 2016. • Held, Political Theory Today, Polity Press, Cambridge, 1991. • J. Chapman, ‘The Feminist Perspective’, in Marsh, D. and Stoker, G. (eds.) Theory and Methods in Political Science, Macmillan, London, 1995, pp. 94-114. • J. C. Johari, Contemporary Political Theory: New Dimensions, Basic Concepts and Major Trends, Sterling, New Delhi, 2007. • J. C. Johari, Rajnitik Siddhanth, SBPD, Agra, 2015. 1

- J. K. Baral et al., Political Theory: Concepts, issues and ideologies, Vidyapuri, Cuttack, 2015.
- N. Dadhich, Samsamayik Rajnitik Siddhanth, Rawat, Jaipur, 2015.
- O. P. Gauba, An Introduction To Political Theory, 8th edn, Mayur, New Delhi, 2019.
- O. P. Gauba, Rajniti Siddhanth ki Ruprekha: Mayur, New Delhi, 2018.
- R. Bhargava and A. Acharya (eds.), Political Theory: An Introduction, Pearson Longman, New Delhi, 2008.
- R. Bellamy, 'Introduction: The Demise and Rise of Political Theory', in Bellamy, R. (ed.) Theories and Concepts of Politics, Manchester University Press, New York, 1993, pp. 1-14.
- S. Ramaswamy, Political Theory – Ideas and Concepts 2nd edn. , PHI Learning, New Delhi, 2015

INDIRA GANDHI UNIVERSITY, MEERPUR, REWARI

Undergraduate Programme (Political Science) Syllabus, Semester-I

CC-M 1			
Session 2024-2025			
Part-A Introduction			
Subject	Political Science		
Semester	I		
Name of the Course	Fundamentals of Political Science-I		
Course Code	24L4.5-POL-103		
Course Type: (CC/MCC/MDC/ CCM/ DSEC/VOC/DSE/PC/AEC/ VAC	CC-M		
Level of the course (As per Annexure-I)	100-199		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO)	After completing this course, the learner will be able to: 1. Understand the meaning, nature and scope of Political Science. 2. Understand the elements, function and origin of the State. 3. Comprehend the concepts of power, authority and legitimacy. 4. Develop an understanding of the concepts rights, liberty and equality.		
Credits	Theory	Tutorial	Total
	2	NA	2
Contact Hours	2 per week	NA	2 per week
Max. Marks: 50	Time: 3 Hours		
Internal Assessment Marks: 15			
End Term Exam Marks: 35			
Part-B Contents of the Course			
Instructions for Paper Setters			
1. Total NINE Questions will be set and students will be required to attempt FIVE questions.			
2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 1 mark each spread over the entire syllabus.			
3. The remaining EIGHT questions will be set taking TWO questions from each of the four units. The candidate would be required to attempt ONE question from each unit in addition to the			

compulsory question.		
4. Each question will carry 07 marks.		
Unit	Topics	Contact Hours
I	Meaning, Nature, Scope and Significance of Political Science	08
II	State: Elements and Functions; Origin and Development of State	08
III	Key Concepts: Power, Authority, Legitimacy	08
IV	Key Concepts: Rights, Liberty, Equality	08
Suggested Evaluation Methods		
Internal Assessment: 15 Marks Class Participation: 05 Seminar/Presentation/Assignment/Quiz/Class Test etc: 05 Mid Term Exam: 05		End Term Examination: 35

Part C

Recommended Books:

- Ball, T., Dagger, R., & O'Neill, B. (2020). Political Ideologies and the Democratic Ideal. Pearson.
- Beetham, D. (2013). The Legitimation of Power. Palgrave Macmillan.
- Beetham, D., & Boyle, K. (2019). Introducing Democracy: 80 Questions and Answers. Polity Press.
- Copley, A. (2018). Essentials of Political Science. Oxford University Press.
- Dahl, R. A. (1957). The Concept of Power. Behavioral Science, 2(3), 201-215.
- Garner, R., Ferdinand, P., Lawson, S., & Wilkinson, A. (2016). Introduction to Politics. Oxford University Press.
- Heywood, A. (2013). Political Ideologies: An Introduction. Palgrave Macmillan.
- Heywood, A. (2013). Politics. Palgrave Macmillan.
- Heywood, A. (2017). Political Theory: An Introduction. Palgrave Macmillan.
- Kapur, A.C., (2017). Principles of Political Science. S. Chand Publishing.
- Kelsen, H. (2000). The Essence and Value of Democracy. Rowman & Littlefield.
- M.P. Jain. (2021). Political Theory: An Introduction. Lexis Nexis.
- M.V. Pylee. (2018). Political Theory: Ideas and Concepts. SAGE Publications India.
- Mill, J. S. (2002). On Liberty. Dover Publications.
- Rajeev Bhargava. (2019). Political Theory: An Introduction. Pearson.
- Rawls, J. (1971). A Theory of Justice. Belknap Press.
- Roskin, M. G., Cord, R. L., Medeiros, J. A., & Jones, W. S. (2016). Political Science: An Introduction. Pearson.

INDIRA GANDHI UNIVERSITY, MEERPUR, REWARI
Undergraduate Programme (Political Science) Syllabus, Semester-II

CC-2 / MCC-3			
Session 2024-2025			
Part-A Introduction			
Subject	Political Science		
Semester	II		
Name of the Course	Principles of Political Science-II		
Course Code	24L4.5-POL-201		
Course Type: (CC/MCC/MDC/ CCM/ DSEC/VOC/DSE/PC/AEC/ VAC	CC/MCC		
Level of the course (As per Annexure-I)	100-199		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO)	After completing this course, the learner will be able to: 1. Develop a thorough understanding of the theory and practice of government, separation of powers and rule of law. 2. Understand the various forms of government in a political system. 3. Understand the nature and operation of political parties, pressure groups, representation and bureaucracy. 4. Comprehend the functioning of monarchy, totalitarianism, military rule and democratic political regimes		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3 per week	1 per week	4 per week
Max. Marks: 100	Time: 3 Hours		
Internal Assessment Marks: 30			
End Term Exam Marks: 70			
Part-B Contents of the Course			
Instructions for Paper Setters			
1. Total NINE Questions will be set and students will be required to attempt FIVE questions.			
2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks each spread over the entire syllabus.			
3. The remaining EIGHT questions will be set taking TWO questions from each of the four units. The			

candidate would be required to attempt ONE question from each unit in addition to the compulsory question.		
4. Each question will carry 14 marks.		
Unit	Topics	Contact Hours
I	Theory and Practice of Government: Legislature, Executive and Judiciary; Separation of Powers and Rule of Law	12
II	Forms of Government: Unitary and Federal; Parliamentary and Presidential	11
III	Operational Dynamics of Political System: Political Parties, Pressure Groups, Representation and Bureaucracy	11
IV	Political Regimes: Monarchy, Totalitarianism, Military Rule and Democracy	11
	Tutorial	15
Suggested Evaluation Methods		
Internal Assessment: 30 Marks Class Participation 05 Seminar/Presentation/Assignment/Quiz/Class Test etc. 10 Mid Term Exam: 15		End Term Examination: 70 Marks

Part C Learning Resources

Recommended Books:

- Kapur, A.C. (2017). Principles of Political Science. S. Chand Publishing.
- Ball, T., Dagger, R., & O'Neill, B. (2020). Political Ideologies and The Democratic Ideal. Pearson.
- Beetham, D. (2013). The Legitimation of Power. Palgrave Macmillan.
- Beetham, D., & Boyle, K. (2019). Introducing Democracy: 80 Questions and Answers. Polity Press.
- Bidyut Chakrabarty. (2019). Indian Politics. Pearson.
- Bodin, J. (1992). On Sovereignty: Four Chapters from the Six Books of the Commonwealth (J. H. Franklin, Trans.). Cambridge University Press.
- Copley, A. (2018). Essentials of Political Science. Oxford University Press.
- Dahl, R. A. (1957). The Concept of Power. Behavioral Science, 2(3), 201-215.
- Easton, D. (2013). The Political System: An Inquiry into The State of Political Science. University Of Chicago Press.
- Garner, R., Ferdinand, P., Lawson, S., & Wilkinson, A. (2016). Introduction to Politics. Oxford University Press.
- Heywood, A. (2013). Political Ideologies: An Introduction. Palgrave Macmillan.
- Heywood, A. (2013). Politics. Palgrave Macmillan.
- Heywood, A. (2017). Political Theory: An Introduction (5th Ed.). Palgrave Macmillan.
- Heywood, A. (2019). Politics (5th Ed.). Palgrave Macmillan.
- Hoffman, J. (2005). Sovereignty. In W. Carlsnaes, T. Risse, & B. A. Simmons (Eds.), Handbook of International Relations (Pp. 70-88). SAGE Publications.

- Kelsen, H. (2000). The Essence and Value Of Democracy. Rowman & Littlefield.
- M.P. Jain. (2021). Political Theory: An Introduction. Lexis Nexis.
- M.V. Pylee. (2018). Political Theory: Ideas and Concepts. SAGE Publications India.
- Mill, J. S. (2002). On Liberty. Dover Publications.
- Rajeev Bhargava. (2019). Political Theory: An Introduction. Pearson.
- Raz, J. (1986). The Morality of Freedom. Oxford University Press.
- Roskin, M. G., Cord, R. L., Medeiros, J. A., & Jones, W. S. (2017). Political Science: An Introduction. Pearson.
- Weber, M. (1978). Economy and Society: An Outline of Interpretive Sociology. University of California Press.

INDIRA GANDHI UNIVERSITY, MEERPUR, REWARI
Undergraduate Programme (Political Science) Syllabus, Semester-II

DSEC-1			
Session 2024-2025			
Part-A Introduction			
Subject	Political Science		
Semester	II		
Name of the Course	Gender & Law in India: Theory & Practice		
Course Code	24L4.5-POL-202		
Course Type: (CC/MCC/MDC/ CCM/ DSEC/VOC/DSE/PC/AEC/ VAC	DSEC		
Level of the course (As per Annexure-I)	100-199		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO)	After completing this course, the learner will be able to: 1. Understand the concept, origin and development and types of Feminism 2. Understand the concept of Patriarchy, gender as a social construct and public/private dichotomy. 3. Understand the history of women’s movement and constitutional provisions related to gender in India. 4. Gain an in depth knowledge of legal provisions related to gender.		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3 per week	1 per week	4 per week
Max. Marks: 100 Internal Assessment Marks: 30 End Term Exam Marks: 70	Time: 3 Hours		
Part-B Contents of the Course			
Instructions for Paper Setters			
1. Total NINE Questions will be set and students will be required to attempt FIVE questions. 2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks each spread over the entire syllabus. 3. The remaining EIGHT questions will be set taking TWO questions from each of the four units. The candidate would be required to attempt ONE question from each unit in addition to the compulsory question. 4. Each question will carry 14 marks.			

Unit	Topics	Contact Hours
I	Feminism: Concept, Origin and Development; Types: Liberal, Socialist and Radical Feminism	12
II	Patriarchy; Gender as a Social construct; Public and Private dichotomy.	11
III	History of Women's Movement in India; Constitutional Provisions related to Gender in India;	11
IV	Domestic Violence Act 2005; Criminal Law Amendment Act 2014; LGBTQIA issues.	11
	Tutorial	15
Suggested Evaluation Methods		
Internal Assessment: 30 Marks Class Participation 05 Seminar/Presentation/Assignment/Quiz/Class Test etc. 10 Mid Term Exam: 15		End Term Examination: 70 Marks

Part- C Learning Resources

Recommended Books:

- J. Ann Tickner, "Gender in World Politics" in John Baylis et al., (eds), The Globalization Of World Politics : An Introduction to International Relations, Oxford University Press, New York, 2014.
- Manisha Pathak Shelat, Communication For Gender Sensitization, Concept, New Delhi, 2004.
- M.P Jain et al., Indian Constitution Law, LexisNexis, New Delhi, 2018.
- Indira Jaising (eds.), Handbook on Law of Domestic Violence, LexisNexis, New Delhi, 2009.
- Shobha Saxena, Crime Against Women and Protective Laws, Deep & Deep, New Delhi, 2000.
- K.L Vibhute, Criminal Law, LexisNexis, New Delhi, 2019.
- Lisa M. Stulberg, LGBTQ Social Movements, Polity Press, Cambridge, 2018.
- Mayank Khari and Aditya Gupta, A Collection of Articles on Contemporary Legal Issues, Educreation, New Delhi, 2018.
- Virginie Dutoya, "Defining the 'Queers' in India: The Politics of Academic Representation", India Review, 15 (2), 2

INDIRA GANDHI UNIVERSITY, MEERPUR, REWARI
Undergraduate Programme (Political Science) Syllabus, Semester-II

*CC-M2			
Session 2024-2025			
Part-A Introduction			
Subject	Political Science		
Semester	II		
Name of the Course	Fundamentals of Political Science-II		
Course Code	24L4.5-POL-203		
Course Type: (CC/MCC/MDC/ CCM/ DSEC/VOC/DSE/PC/AEC/ VAC	CC-M		
Level of the course (As per Annexure-I)	100-199		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO)	After completing this course, the learner will be able to: 1. Comprehend the functioning of the executive, legislature and judiciary. 2. Understand the nature and functioning of unitary, federal, parliamentary and presidential form of government. 3. Develop an understanding of the role of political parties, pressure groups and bureaucracy in a political system. 4. Comprehend the functioning of monarchy, totalitarianism and democratic political regimes.		
Credits	Theory	Tutorial	Total
	2	NA	2
Contact Hours	2 per week	NA	2 per week
Max. Marks: 50	Time: 3 Hours		
Internal Assessment Marks: 15			
End Term Exam Marks: 35			
Part-B Contents of the Course			
Instructions for Paper Setters			
1. Total NINE Questions will be set and students will be required to attempt FIVE questions.			
2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 1 mark each spread over the entire syllabus.			
3. The remaining EIGHT questions will be set taking TWO questions from each of the four units. The			

candidate would be required to attempt ONE question from each unit in addition to the compulsory question.		
4. Each question will carry 07 marks.		
Unit	Topics	Contact Hours
I	Institutions: Executive, Legislature, Judiciary	08
II	Types of Government: Unitary and Federal, Parliamentary and Presidential	08
III	Operational Dynamics: Political Parties, Pressure Groups, Bureaucracy	08
IV	Regimes: Democracy, Monarchy, Totalitarianism	08
Suggested Evaluation Methods		
Internal Assessment: 15 Marks Class Participation: 05 Seminar/Presentation/Assignment/Quiz/Class Test etc: 05 Mid Term Exam: 05		End Term Examination: 35 Marks

Part-C Learning Resources
Recommended Books: • Ball, T., Dagger, R., & O'Neill, B. (2020). Political Ideologies and the Democratic Ideal. Pearson. • Beetham, D. (2013). The Legitimation of Power. Palgrave Macmillan. • Beetham, D., & Boyle, K. (2019). Introducing Democracy: 80 Questions and Answers. Polity Press. • Copley, A. (2018). Essentials of Political Science. Oxford University Press. • Dahl, R. A. (1957). The Concept of Power. Behavioral Science, 2(3), 201-215. • Garner, R., Ferdinand, P., Lawson, S., & Wilkinson, A. (2016). Introduction to Politics. Oxford University Press. • Heywood, A. (2013). Political Ideologies: An Introduction. Palgrave Macmillan. • Heywood, A. (2013). Politics. Palgrave Macmillan. • Heywood, A. (2017). Political Theory: An Introduction. Palgrave Macmillan. • Kapur, A.C., (2017). Principles of Political Science. S. Chand Publishing. • Kelsen, H. (2000). The Essence and Value of Democracy. Rowman & Littlefield. • M.P. Jain. (2021). Political Theory: An Introduction. Lexis Nexis. • M.V. Pylee. (2018). Political Theory: Ideas and Concepts. SAGE Publications India. • Mill, J. S. (2002). On Liberty. Dover Publications. • Rajeev Bhargava. (2019). Political Theory: An Introduction. Pearson. • Rawls, J. (1971). A Theory of Justice. Belknap Press. • Roskin, M. G., Cord, R. L., Medeiros, J. A., & Jones, W. S. (2016). Political Science: An Introduction. Pearson.

INDIRA GANDHI UNIVERSITY, MEERPUR, REWARI
Undergraduate Programme (Political Science) Syllabus, Semester-III

CC-3 / MCC-4			
Session 2024-2025			
Part-A Introduction			
Subject	Political Science		
Semester	III		
Name of the Course	Indian Constitution		
Course Code	24L5.0-POL-301		
Course Type: (CC/MCC/MDC/ CCM/ DSEC/VOC/DSE/PC/AEC/ VAC	CC/MCC		
Level of the course (As per Annexure-I)	200-299		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO)	After completing this course, the learner will be able to: 1. Understand the preamble and features of the Indian Constitution and develop an understanding of Fundamental Rights and Directive Principles of State Policy. 2. Develop an understanding of the powers, position and functions of the Union and the State Executive. 3. Comprehend the functioning of the Union and State legislatures and local self-government. 4. Comprehend the functioning of the Indian judicial system		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3 per week	1 per week	4 per week
Max. Marks: 100	Time: 3 Hours		
Internal Assessment Marks: 30			
End Term Exam Marks: 70			
Part-B Contents of the Course			
Instructions for Paper Setters			
1. Total Nine Questions will be set and students will be required to attempt FIVE questions.			
2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks each spread over the entire syllabus.			

3. The remaining EIGHT questions will be set taking TWO questions from each of the four units. The candidate would be required to attempt ONE question from each unit in addition to the compulsory question.		
4. Each question will carry 14 marks.		
Unit	Topics	Contact Hours
I	Indian Constitution: Preamble, Salient Features, Fundamental Rights, Directive Principles of State Policy	12
II	Union Executive: President, Vice-President, Prime Minister and Council of Ministers State Executive: Governor, Chief Minister and Council of Ministers	11
III	Union Legislature: Parliament - Composition, Functions and the Legislative Process State Legislature: Legislative Assembly and Legislative Council Panchayati Raj Institutions: History, Basic Features and 73rd Amendment	11
IV	Judiciary: Supreme Court and High Courts: Powers, Functions and Jurisdiction; Judicial Review and Judicial Activism	11
	Tutorial	15
Suggested Evaluation Methods		
Internal Assessment: 30 Marks Class Participation 05 Seminar/Presentation/Assignment/Quiz/Class Test etc. 10 Mid Term Exam: 15		End Term Examination: 70 Marks

Part C Learning Outcomes

Recommended Books:

- Austin, G. (1966). The Indian Constitution: Corner Stone of a Nation. Oxford, Oxford University Press.
- Austin, G. (2000). Working a Democratic Constitution: The Indian Experience. Delhi, Oxford University Press.
- Basu, D. D. (1994). An Introduction to the Constitution of India. New Delhi, Prentice Hall.
- Basu, D. D., & Parekh, B. (Eds.). (1994). Crisis and Change in Contemporary India. New Delhi, Sage.
- Bhambhri, C. P. (1997). The Indian State: Fifty Years. New Delhi, Shipra.
- Bhushan, R., & Katju, M. (2012). Supreme but not Infallible: Essays In Honour of The Supreme Court of India. Hay House India.
- Brass, P. (1974). Language, Religion and Politics in North India. London, Cambridge University Press.
- Brass, P. (1990). Politics of India Since Independence. Hyderabad, Orient Longman.
- Chanda, A. (1965). Federalism in India: A Study of Union-State Relations. London, George Allen & Unwin.

- Chaturvedi, S. (2019). State Legislatures in India: Structure, Functioning, Conduct of Business, Powers And Privileges. Universal Law Publishing.
- Cobridge, S., & Harriss, J. (2001). Reinventing India: Liberalization, Hindu Nationalism and Popular Democracy. Delhi, Oxford University Press.
- Fadia, B. L. (1984). State Politics in India (Vol. 1-2). New Delhi, Radiant Publishers.
- Hardgrave, R. L. (1965). India: Government and Politics in a Developing Nation. New York, Harcourt, Brace and World.
- Jayal, N. G. (Ed.). (2001). Democracy in India. Delhi, Oxford University Press.
- Kashyap, S. C. (2012). Our Parliament: An Introduction to the Parliament of India. National Book Trust, India.
- Kaushik, S. (Ed.). (1990). Indian Government and Politics. Delhi University, Directorate Of Hindi Implementation.
- Kohli, A. (1991). Democracy and Discontent: India's Growing Crisis of Governability. Cambridge, Cambridge University Press.
- Kothari, R. (1967). Party System and Election Studies. Bombay, Asia Publishing House.
- Kothari, R. (1970). Politics in India. New Delhi, Orient Longman.
- Morris Jones, W. H. (1974). Government and Politics in India. Delhi, BI Publications.
- Pylee, M. V. (1998). An Introduction to the Constitution of India. New Delhi.
- Ray, A. (1970). Tension Areas in India's Federal System. Calcutta, The World Press.
- Sahni, N. C. (Ed.). (1971). Coalition Politics in India. Jullunder, New Academic Publishing Company.
- Singh, M. P., & Roy, H. (Eds.). (1995). Indian Political System: Structure, Policies, Development. New Delhi, Jnanada Prakash.
- Siwach, J. R. (1985). Dynamics of Indian Government & Politics. New Delhi, Sterling Publishers.
- Thakur, R. (1995). The Government & Politics of India. London, Macmillan.

INDIRA GANDHI UNIVERSITY, MEERPUR, REWARI
Undergraduate Programme (Political Science) Syllabus, Semester-III

MCC-5			
Session 2024-2025			
Part-A Introduction			
Subject	Political Science		
Semester	III		
Name of the Course	Comparative Politics		
Course Code	24L5.0-POL-302		
Course Type: (CC/MCC/MDC/ CCM/ DSEC/VOC/DSE/PC/AEC/ VAC	MCC		
Level of the course (As per Annexure-I)	200-299		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO)	After completing this course, the learner will be able to: 1. Understand the definition and scope of comparative politics along with its traditional and modern concerns. 2. Develop a thorough understanding of the following approaches to study Comparative Politics: Systems, Structural-functionalism, Political Development and Political Culture. 3. Comprehend the concept of constitutionalism and its problems in the modern times. 4. Comprehend the formal and informal constitutional structures.		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3 per week	1 per week	4 per week
Max. Marks: 100 Internal Assessment Marks: 30 End Term Exam Marks: 70	Time: 3 Hours		
Part-B Contents of the Course			

Instructions for Paper Setters		
1. Total NINE Questions will be set and students will be required to attempt FIVE questions. 2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks each spread over the entire syllabus. 3. The remaining EIGHT questions will be set taking TWO questions from each of the four units. The candidate would be required to attempt ONE question from each unit in addition to the compulsory question. 4. Each question will carry 14 marks.		
Unit	Topics	Contact Hours
I	Comparative Politics: Definition, Scope; Traditional & Modern Concerns, Comparative Method	12
II	Approaches to the Study of Comparative Politics: Systems approach, Structural Functionalism, Political Development and Political Culture	11
III	Constitutionalism: History, Nature, Type and Problem in Modern Times.	11
IV	Constitutional Structure: (a) Formal-Executive, Legislation and Judiciary, (b) Informal Structures-Political Parties and Pressure Groups.	11
	Tutorial	15
Suggested Evaluation Methods		
Internal Assessment: 30 Marks Class Participation 05 Seminar/Presentation/Assignment/Quiz/Class Test etc. 10 Mid Term Exam: 15		End Term Examination: 70 Marks

Part C Learning Resources

Recommended Books:

- G.A. Almond and J.S. Coleman, The Politics of the Developing Areas, Princeton NJ Princeton University Press, 1960..
- G.A. Almond, and S. Verba. The Civil Culture: Political Attitudes and Democracy in Five Nations, Princeton NJ, Princeton University Press, 1963.
- G.A. Almond, Comparative Politics Today: A World View, 7th edn., New York, London, Harper/Collins, 2000.
- D.E. Apter, The Politics of Modernization, Chicago, University of Chicago Press, 1965
- A. Bebler and J Seroke (eds.), Contemporary Political Systems: Classifications and Typologies, Boulder Colorado, Lynne Reinner Publishers, 1990.
- R. Hauge and M. Harrop, Comparative Government and Politics. An Introduction, 5th edn., New York, Palgrave, 2001.
- J.C. Johari, Comparative Political Theory: New Dimensions, Basic Concepts and Major Trends, New Delhi, Sterling, 1987.
- R.C. Macridis, The Study of Comparative Government, New York, Doubleday, 1955.
- R.C. Macridis and R.E. Ward, Modern Political Systems: Europe, and Asia, 2nd edn. Englewood Cliffs NJ, Prentice Hall, 1968.

- J. Manor (ed.), Rethinking Third World Politics, London, Longman, 1991.
- R.C. Macridis, Modern European Governments: Cases in Comparative Policy-Making, Englewood Cliffs NJ, Prentice Hall, 1968.
- L.W. Pye (ed.), Communication and Political Development, Princeton NJ, Princeton University Press, 1963.

INDIRA GANDHI UNIVERSITY, MEERPUR, REWARI

Undergraduate Programme (Political Science) Syllabus, Semester-III

MCC-2			
Session 2024-2025			
Part-A Introduction			
Subject	Political Science		
Semester	III		
Name of the Course	Introduction to Political Theory		
Course Code	24L5.0-POL-102		
Course Type: (CC/MCC/MDC/ CCM/ DSEC/VOC/DSE/PC/AEC/ VAC	MCC		
Level of the course (As per Annexure-I)	100-199		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO)	After completing this course, the learner will be able to: 1. Understand the meaning, nature and significance of Political Theory along with the causes of its decline and resurgence. 2. Comprehend the concepts of liberty, equality and justice. 3. Comprehend the concepts of democracy, rights and citizenship. 4. Develop an understanding of power, political obligation and common good.		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3 per week	1 per week	4 per week
Max. Marks:	100	Time: 3 Hours	
Internal Assessment Marks:	30		
End Term Exam Marks:	70		
Part-B Contents of the Course			
Instructions for Paper Setters			
1. Total NINE Questions will be set and students will be required to attempt FIVE questions.			
2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks each spread over the entire syllabus.			
3. The remaining EIGHT questions will be set taking TWO questions from each of the four units. The			

candidate would be required to attempt ONE question from each unit in addition to the compulsory question.

4. Each question will carry 14 marks.

Unit	Topics	Contact Hours
I	Political Theory: Meaning; Nature; Significance; Decline and Resurgence	12
II	Liberty, Equality and Justice	11
III	Democracy, Rights and Citizenship	11
IV	Power, Political Obligation and Common Good	11
	Tutorial	15
Suggested Evaluation Methods		
Internal Assessment: 30 Marks Class Participation 05 Seminar/Presentation/Assignment/Quiz/Class Test etc. 10 Mid Term Exam: 15		End Term Examination: 70 Marks

Part-C Learning Resources

Recommended Books:

- Arblaster, Democracy, 2nd edn., Open University Press, Buckingham, 1994.
- Vincent, The Nature of Political Theory, Oxford University Press, New York, 2004.
- Cobban, 'The Decline of Political Theory,' Political Science Quarterly, 1953, LXVIII, pp. 321-337.
- Heywood, Political Theory: An Introduction, Palgrave Macmillan, London, 2013.
- Heywood, Political Ideologies: An Introduction, Palgrave Macmillan, London, 2012.
- Richard, Citizenship: A Very Short Introduction, Oxford University press, Oxford, 2008.
- Bhuyan, Understanding Political Theory, Kitab Mahal, Cuttack, 2016.
- Held, Political Theory Today, Polity Press, Cambridge, 1991.
- J. Chapman, 'The Feminist Perspective', in Marsh, D. and Stoker, G. (eds.) Theory and Methods in Political Science, Macmillan, London, 1995, pp. 94-114.
- J. C. Johari, Contemporary Political Theory: New Dimensions, Basic Concepts and Major Trends, Sterling, New Delhi, 2007.
- J. C. Johari, Rajnitik Siddhanth, SBPD, Agra, 2015. 1
- J. K. Baral et al., Political Theory: Concepts, issues and ideologies, Vidyapuri, Cuttack, 2015.
- N. Dadhich, Samsamayik Rajnitik Siddhanth, Rawat, Jaipur, 2015.
- O. P. Gauba, An Introduction To Political Theory, 8th edn, Mayur, New Delhi, 2019.
- O. P. Gauba, Rajniti Siddhanth ki Ruprekha: Mayur, New Delhi, 2018.

- R. Bhargava and A. Acharya (eds.), Political Theory: An Introduction, Pearson Longman, New Delhi, 2008.
- R. Bellamy, 'Introduction: The Demise and Rise of Political Theory', in Bellamy, R. (ed.) Theories and Concepts of Politics, Manchester University Press, New York, 1993, pp. 1-14.
- S. Ramaswamy, Political Theory – Ideas and Concepts 2nd edn. , PHI Learning, New Delhi, 2015

INDIRA GANDHI UNIVERSITY, MEERPUR, REWARI
Undergraduate Programme (Political Science) Syllabus, Semester-IV

CC-4 / MCC-6			
Session 2024-2025			
Part-A Introduction			
Subject	Political Science		
Semester	IV		
Name of the Course	Indian Government and Politics		
Course Code	24L5.0-POL-401		
Course Type: (CC/MCC/MDC/ CCM/ DSEC/VOC/DSE/PC/AEC/ VAC	CC/MCC		
Level of the course (As per Annexure-I)	200-299		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO)	After completing this course, the learner will be able to: 1. Understand the theory and practice of Federalism in India. 2. Comprehend the process and dynamics of elections in India. 3. Understand the nature and role of party system, interest and pressure groups in India. 4. Develop an understanding of the socio-political factors that influence Indian politics along with its emerging trends.		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3 per week	1 per week	4 per week
Max. Marks: 100	Time: 3 Hours		
Internal Assessment Marks: 30			
End Term Exam Marks: 70			
Part-B Contents of the Course			
Instructions for Paper Setters			
1. Total NINE Questions will be set and students will be required to attempt FIVE questions.			
2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks each spread over the entire syllabus.			
3. The remaining EIGHT questions will be set taking TWO questions from each of the four units. The			

candidate would be required to attempt ONE question from each unit in addition to the compulsory question.

4. Each question will carry 14 marks.

Unit	Topics	Contact Hours
I	Working of Indian Federalism: Centre-State Relations; Centre-State Tensions; Demands for State Autonomy, Emerging Trends in Indian Federalism	12
II	Election Commission, Electoral Process, Electoral Reforms, Model Code of Conduct, Politics of defection	11
III	Party System in India: Features of Party System; National and Regional Political Parties; Interest and Pressure Groups	11
IV	Socio-political Factors in Indian Politics: Caste, Religion, Language and Regionalism in Indian Politics; Emerging Trends in Indian Politics.	11
	Tutorial	15
Suggested Evaluation Methods		
Internal Assessment: 30 Marks Class Participation 05 Seminar/Presentation/Assignment/Quiz/Class Test etc. 10 Mid Term Exam: 15		End Term Examination: 70 Marks

Part-C Learning Resources

Recommended Books:

- Austin, G. (1966). The Indian Constitution: Corner Stone of a Nation. Oxford, Oxford University Press.
- Austin, G. (2000). Working a Democratic Constitution: The Indian Experience. Delhi, Oxford University Press.
- Austin, G. (2003). Indian Federalism in The New Millennium. Oxford University Press.
- Basu, D. D. (1994). An Introduction to the Constitution of India. New Delhi, Prentice Hall.
- Basu, D. D., & Parekh, B. (Eds.). (1994). Crisis and Change in Contemporary India. New Delhi, Sage.
- Bhambhri, C. P. (1997). The Indian State: Fifty Years. New Delhi, Shipra.
- Bhushan, R., & Katju, M. (2012). Supreme but Not Infallible: Essays in Honour of The Supreme Court of India. Hay House India.
- Brass, P. (1974). Language, Religion and Politics in North India. London, Cambridge University Press.
- Brass, P. (1990). Politics of India Since Independence. Hyderabad, Orient Longman.
- Brass, P. R. (2006). The Production of Hindu-Muslim Violence in Contemporary India. University Of Washington Press.
- Chanda, A. (1965). Federalism in India: A Study of Union-State Relations. London, George Allen & Unwin.
- Chaturvedi, S. (2019). State Legislatures in India: Structure, Functioning, Conduct of Business, Powers And Privileges. Universal Law Publishing.

- Chawla, N. (2004). *The Great Indian Election: Manifesto Politics, Electoral Behaviour and Democracy*. Penguin Books India.
- Cobridge, S., & Harriss, J. (2001). *Reinventing India: Liberalization, Hindu Nationalism and Popular Democracy*. Delhi, Oxford University Press.
- Fadia, B. L. (1984). *State Politics In India (Vol. 1-2)*. New Delhi, Radiant Publishers.
- Hardgrave, R. L. (1965). *India: Government and Politics in A Developing Nation*. New York, Harcourt, Brace And World.
- Jaffrelot, C. (2004). *India's Silent Revolution: The Rise of the Lower Castes In North India*. Columbia University Press.
- Jayal, N. G. (Ed.). (2001). *Democracy in India*. Delhi, Oxford University Press.
- Kashyap, S. C. (2012). *Our Parliament: An Introduction to the Parliament of India*. National Book Trust, India.
- Kaushik, S. (Ed.). (1990). *Indian Government and Politics*. Delhi University, Directorate of Hindi Implementation.
- Kohli, A. (1991). *Democracy and Discontent: India's Growing Crisis of Governability*. Cambridge, Cambridge University Press.
- Kohli, A. (2008). *Democracy and Discontent: India's Growing Crisis of Governability*. Cambridge University Press.
- Kothari, R. (1967). *Party System and Election Studies*. Bombay, Asia Publishing House.
- Kothari, R. (1970). *Politics in India*. New Delhi, Orient Longman.
- Morris Jones, W. H. (1974). *Government and Politics in India*. Delhi, BI Publications.
- Noorani, A. G. (2000). *Constitutional Questions in India: The President, Parliament and The States*. Delhi, Oxford University Press.
- Pylee, M. V. (1998). *An Introduction to the Constitution of India*. New Delhi.
- Ray, A. (1970). *Tension Areas in India's Federal System*. Calcutta, The World Press.
- Rudolph, L. I., & Rudolph, S. H. (2008). *The Modernity of Tradition: Political Development in India*. University of Chicago Press.
- Sahni, N. C. (Ed.). (1971). *Coalition Politics in India*. Jullunder, New Academic Publishing Company.
- Singh, M. P., & Roy, H. (Eds.). (1995). *Indian Political System: Structure, Policies, Development*. New Delhi, Jnanada Prakash.
- Siwach, J. R. (1985). *Dynamics of Indian Government & Politics*. New Delhi, Sterling Publishers.
- Sridharan, E. (2016). *The Dynamics of Party Support: Cohort-Analyzing Party Identification in Multiparty Systems*. Oxford University Press.
- Thakur, R. (1995). *The Government & Politics of India*. London, Macmillan.

INDIRA GANDHI UNIVERSITY, MEERPUR, REWARI
Undergraduate Programme (Political Science) Syllabus, Semester-IV

MCC-7			
Session 2024-2025			
Part-A Introduction			
Subject	Political Science		
Semester	IV		
Name of the Course	Comparative Constitutions of UK & USA		
Course Code	24L5.0-POL-402		
Course Type: (CC/MCC/MDC/ CCM/ DSEC/VOC/DSE/PC/AEC/ VAC	MCC		
Level of the course (As per Annexure-I)	200-299		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO)	After completing this course, the learner will be able to: 1. Understand the evolution, conventions, legacies and features of the constitutions of UK and USA along with their socio-economic basis. 2. Develop a thorough understanding of the comparative study of the executive, legislature and judiciary of U.K. and USA. 3. Understand the structure, functions and role of political parties and pressure groups in UK and USA. 4. Comprehend the process and dynamics of elections, bureaucracy and recent trends in the system of UK and USA.		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3 per week	1 per week	4 per week
Max. Marks: 100	Time: 3 Hours		
Internal Assessment Marks: 30			
End Term Exam Marks: 70			
Part-B Contents of the Course			

Instructions for Paper Setters

1. Total NINE Questions will be set and students will be required to attempt FIVE questions.
2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks each spread over the entire syllabus.
3. The remaining EIGHT questions will be set taking TWO questions from each of the four units. The candidate would be required to attempt ONE question from each unit in addition to the compulsory question.
4. Each question will carry 14 marks.

Unit	Topics	Contact Hours
I	Evolution, Conventions, Legacies and Basic features of Constitutions of UK and USA; Socio Economic basis of Constitutions of UK and USA.	12
II	Comparative Study of Executive, Legislature and Judiciary System of UK and USA.	11
III	Comparative studies of Structures, Functions and roles of political parties and pressure groups of UK and USA.	11
IV	Electoral Processes, Voting Behaviour, Bureaucracy and Recent Trends of the Working of the systems of UK and USA.	11
	Tutorial	15
Suggested Evaluation Methods		
Internal Assessment: 30 Marks Class Participation 05 Seminar/Presentation/Assignment/Quiz/Class Test etc. 10 Mid Term Exam: 15		End Term Examination: 70 Marks

Part-C Learning Resources

Recommended Books:

- G.A. Almond et al., Comparative Politics Today: A World View, 7th edn., New York, London, Harper/Collins, 2000.
- W. Bagehot. The English Constitution, London, Fontana, 1963.
- A.H. Birch, British System of Government, 4th edn., London, George Alen and Unwin, 1980.
- J. Blondel, An Introduction to Comparative Government, London, Weidenfeld and Nicolson, 1969.
- J. Blondel, Comparative Legislatures, Englewood Cliffs NJ, Prentice Hall, 1973.
- J. Bryce, Modern Democracies, Vol. 2, New York, Macmillan, 1921.
- S.E. Finer, Comparative Government, Harmondsworth, Penguin. 1974.
- E.S. Griffith, The American System of Government, 6th edn., London, Methuen, 1983.
- D. Kavangh, Brith Politics: Continuity and Change, Oxford, Oxford University Press, 1985.
- H.J. Laski American Democracy: A Commentary and An Interpretation, London, Unwin, 1948.
- A. Lijphart, Electoral Systems and Party System, New Haven CT, Yale University Press, 1994.
- A. Lijphart, (ed.), Parliamentary versus Presidential Government, Oxford and New York, Oxford University Press, 1992.

INDIRA GANDHI UNIVERSITY, MEERPUR, REWARI
Undergraduate Programme (Political Science) Syllabus, Semester-IV

MCC-8			
Session 2024-2025			
Part-A Introduction			
Subject	Political Science		
Semester	IV		
Name of the Course	State Politics in India		
Course Code	24L5.0-POL-403		
Course Type: (CC/MCC/MDC/ CCM/ DSEC/VOC/DSE/PC/AEC/ VAC	MCC		
Level of the course (As per Annexure-I)	200-299		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO)	After completing this course, the learner will be able to: 1. Understand the significance and determinants of state politics in India. 2. Comprehend the theory and practice of Federalism in India. 3. Understand the centre-state relations and various mechanism to resolve the irritants. 4. Develop an understanding of regionalism and movements against land acquisition in India.		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3 per week	1 per week	4 per week
Max. Marks: 100	Time: 3 Hours		
Internal Assessment Marks: 30			
End Term Exam Marks: 70			
Part-B Contents of the Course			
Instructions for Paper Setters			
1. Total NINE Questions will be set and students will be required to attempt FIVE questions.			
2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks each spread over the entire syllabus.			
3. The remaining EIGHT questions will be set taking TWO questions from each of the four units. The candidate would be required to attempt ONE question from each unit in addition to the compulsory			

question.		
4. Each question will carry 14 marks.		
Unit	Topics	Contact Hours
I	Significance, frameworks of analysis, Determinants of State Politics.	12
II	Theory and practice of Federalism in India, History of Reorganization of states in India, Contemporary Demands for new states.	11
III	Centre-state Relations: Areas of Conflict; Demands for State Autonomy, Punchhi Commission's Report, Inter-state Council.	11
IV	Regionalism and regional political parties, Rise of an agrarian capitalist class, Movements against land acquisition.	11
	Tutorial	15
Suggested Evaluation Methods		
Internal Assessment: 30 Marks Class Participation 05 Seminar/Presentation/Assignment/Quiz/Class Test etc. 10 Mid Term Exam: 15		End Term Examination: 70 Marks

Part-C Learning Resources
Recommended Books: - Kumar, A. (2016) Introduction, in <i>Rethinking State Politics in India-Regions Within Regions</i> Kumar, A. (2016) Introduction, in <i>Rethinking State Politics in India-Regions Within Regions</i> Taylor and Francis. - Pai, Sudha (1989) 'Towards a theoretical framework for the study of state politics in India: Some observations, <i>The Indian Journal of Political Science</i> , Jan. - March, Vol. 50, No. 1, pp. 94-109 - Tillin, L. (2013) 'National and Subnational Comparative Politics: Why, What and How,' <i>Studies in Indian Politics</i>, Vol.1, No.02, pp.235-240. - Snyder, R. (2001) 'Scaling Down: The Subnational Comparative Method,' <i>Studies in Comparative International Development</i>, Spring 2001, Vol. 36, No. 1, pp. 93–110. - Mawdsley, E. (2002). Redrawing the body politic: federalism, regionalism and the creation of new states in India. <i>Commonwealth & Comparative Politics</i>, Vol. 40, No.3, pp. 34-54. Sarangi, A. and Pai, S. (2011), Introduction: Contextualising Reorganisation, in Sarangi, A. and Pai, S (eds) <i>Interrogating Reorganisation of States-Culture, Identity and Politics in India</i>, Routledge, New Delhi. - Tillin, Louise (2011), Reorganising the Hindi Heartland in 2000: The Deep Regional Politics of State Formation, in Sarangi, A. and Pai, S (eds) <i>Interrogating Reorganisation of States- Culture, Identity and Politics in India</i>, Routledge, New Delhi. - Singh, M.P. (2008) 'Reorganisation of States in India,' <i>Economic and Political Weekly</i>, Vol. 43, No.11 (March 15-21) pp.70-75.

- Tillin, Louise (2013). *Remapping India: New states and their political origins*. Hurst Publishers.
- Samaddar, R. (2020). Rule, Governmental Rationality and Reorganisation of States, in Sarangi, A. and Pai, S (eds) *Interrogating Reorganisation of States* (pp. 48-65). Routledge India.
- Nag, Sajal (2011) 'Linguistic Provinces' to 'Homelands': Shifting Paradigms of State-making in Post-colonial India, in Sarangi, A. and Pai, S. (eds) *Interrogating Reorganisation of States- Culture, Identity and Politics in India*, Routledge, New Delhi. 223
- Bhalla G.S. 1994 (ed.) *Economic Liberalisation and Indian Agriculture*, Institute for Studies in Industrial Development, New Delhi: 61107.
- Brass, T. (1994) Introduction: The new farmers' movements in India, *The Journal of Peasant Studies*, 21:3-4, 3-26, DOI: 10.1080/03066159408438553
- Frankel, F. and Rao, M.S.A. (1989 and 1990) (eds.) *Dominance and State Power in India* Oxford University Press, New Delhi 2 Vols. 198
- Pai, S. (2009) 'Agrarian Mobilization and Farmers' Movements in India' in *Oxford Companion to Indian Politics* (eds.) Pratap Bhanu Mehta and Niraja Gopal Jayal. Oxford: Oxford University Press.
- Baviskar, A. and Levien, M. (2021) 'Farmers' protests in India: introduction to the JPS Forum,' *The Journal of Peasant Studies*, 48:7, DOI: 10.1080/03066150.2021.1998002
- Auerbach, A. M., Bussell, J., Chauchard, S., Jensenius, F. R., Nellis, G., Schneider, M., & Ziegfeld, A. (2022). Rethinking the study of electoral politics in the developing world: Reflections on the Indian case. *Perspectives on Politics*, 20(1), 250-264.
- Kumar, A. (2003). State Electoral Politics: Looking for the Larger Picture. *Economic and Political Weekly*, 38(30), 3145–3147
- Yadav, Y. (1999). Electoral politics in the time of change: India's third electoral system, 1989-99. *Economic and political weekly*, 2393-2399.
- Yadav, Yogendra, and Palshikar, S. (2006) 'Party system and electoral politics in the Indian States, 1952-2002: From hegemony to convergence,' *India's political parties* 6: 73-116.
- Roy, H., Singh, M.P. and Chouhan, A.P.S. (2017) *State Politics in India*, Primus Books. Narain, I. (1965) (ed.) *State Politics in India* Meerut, Meenakshi Prakashan

INDIRA GANDHI UNIVERSITY, MEERPUR, REWARI
Undergraduate Programme (Political Science) Syllabus, Semester-IV

DSE-1			
Session 2024-2025			
Part-A Introduction			
Subject	Political Science		
Semester	IV		
Name of the Course	Perspectives on Democracy		
Course Code	24L5.0-POL-404		
Course Type: (CC/MCC/MDC/ CCM/ DSEC/VOC/DSE/PC/AEC/ VAC	DSE		
Level of the course (As per Annexure-I)	200-299		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO)	After completing this course, the learner will be able to: 1. Understand the meaning, definition and characteristics of democracy along with its historical development. 2. Comprehend the forms, dimensions and safeguards of democracy. 3. Understand the liberal, Marxist, elitist and pluralist theories of democracy. 4. Develop an understanding of issues, challenges and future of democracy.		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3 per week	1 per week	4 per week
Max. Marks: 100	Time: 3 Hours		
Internal Assessment Marks: 30			
End Term Exam Marks: 70			
Part-B Contents of the Course			
Instructions for Paper Setters			
1. Total NINE Questions will be set and students will be required to attempt FIVE questions.			
2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks each spread over the entire syllabus.			
3. The remaining EIGHT questions will be set taking TWO questions from each of the four units. The candidate would be required to attempt ONE question from each unit in addition to the compulsory			

question.		
4. Each question will carry 14 marks.		
Unit	Topics	Contact Hours
I	Democracy: Meaning, Definition and Characteristics, Historical Development, Merits and Demerits	12
II	Forms of Democracy: Direct and Indirect; Dimensions of Democracy: Political, Social, Economic & Cultural; Safeguards of Democracy	11
III	Theories of Democracy: Liberal, Marxist, Elitist and Plural	11
IV	Issues in Democracy: Majority Rule & Minority Rights, Right to Dissent, Challenges and Future of Democracy	11
	Tutorial	15
Suggested Evaluation Methods		
Internal Assessment: 30 Marks Class Participation 05 Seminar/Presentation/Assignment/Quiz/Class Test etc. 10 Mid Term Exam: 15		End Term Examination: 70 Marks

Part-C Learning Resources
Recommended Books: • Chatterjee, P. (2004). The Politics of The Governed: Reflections on Popular Politics in Most of the World. Columbia University Press. • Chhibber, P. K., & Verma, P. (2014). Ideology and Identity: The Changing Party Systems of India. Oxford University Press. • Dahl, R. A. (1971). Polyarchy: Participation and Opposition. Yale University Press. • Dahl, R. A. (2000). On Democracy. Yale University Press. • Diamond, L. (2008). The Spirit of Democracy: The Struggle to Build Free Societies Throughout the World. Macmillan. • Diamond, L., Linz, J. J., & Lipset, S. M. (1989). Democracy in Developing Countries: Latin America. Lynne Rienner Publishers. • Elster, J. (Ed.). (1998). Deliberative Democracy. Cambridge University Press. • Gopalakrishnan, R. (2017). Democracy in India: A Critical Examination. Cambridge Scholars Publishing. • Guha, R. (2019). Democrats and Dissenters. Penguin. • Held, D. (2006). Models of Democracy. Polity. • Huntington, S. P. (1991). The Third Wave: Democratization in the Late Twentieth Century. University of Oklahoma Press.

- Kohli, A. (2001). *The Success of India's Democracy*. Cambridge University Press.
- Lijphart, A. (2012). *Patterns of Democracy: Government Forms and Performance in Thirty-Six Countries*. Yale University Press.
- Przeworski, A. (1991). *Democracy and the Market: Political and Economic Reforms in Eastern Europe and Latin America*. Cambridge University Press.
- Przeworski, A., Alvarez, M. E., Cheibub, J. A., & Limongi, F. (2000). *Democracy and Development: Political Institutions and Well-Being in The World, 1950-1990*. Cambridge University Press.
- Rustow, D. A. (1970). Transitions to Democracy: Toward A Dynamic Model. *Comparative Politics*, 2(3), 337-363.
- Sharma, R. (2006). *Democracy and Development in India: From Socialism to Pro-Business*. Oxford University Press.
- Tilly, C. (2007). *Democracy*. Cambridge University Press.

INDIRA GANDHI UNIVERSITY, MEERPUR, REWARI
Undergraduate Programme (Political Science) Syllabus, Semester-IV

DSE-1			
Session 2024-2025			
Part-A Introduction			
Subject	Political Science		
Semester	IV		
Name of the Course	Perspectives on Human Rights		
Course Code	24L5.0-POL-405		
Course Type: (CC/MCC/MDC/ CCM/ DSEC/VOC/DSE/PC/AEC/ VAC	DSE		
Level of the course (As per Annexure-I)	200-299		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO)	After completing this course, the learner will be able to: 1. Understand the meaning, nature, significance, origin and growth of human rights. 2. Understand the UN human rights declaration of 1948, its significance and limitations. 3. Comprehend the different generations of human rights 4. Develop a thorough understanding of constitutional provisions and civil and democratic rights movements in India.		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3 per week	1 per week	4 per week
Max. Marks: 100	Time: 3 Hours		
Internal Assessment Marks: 30			
End Term Exam Marks: 70			
Part-B Contents of the Course			
Instructions for Paper Setters			
1. Total NINE Questions will be set and students will be required to attempt FIVE questions.			
2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks each spread over the entire syllabus.			
3. The remaining EIGHT questions will be set taking TWO questions from each of the four units. The candidate would be required to attempt ONE question from each unit in addition to the compulsory			

question.		
4. Each question will carry 14 marks.		
Unit	Topics	Contact Hours
I	Introduction to Human Rights: Meaning and Significance, Origin and Growth of Human Rights	12
II	UN Human Rights Declaration, 1948, Significance and limitations of the Human Rights Declaration	11
III	Three Generations of Human Rights: Civil and Political; Social, Economic and Cultural Rights; Environmental rights	11
IV	Human Rights in India: Constitutional Provisions as safeguard of Human Rights; Civil Liberties and Democratic Rights movements in India, Gender and Human Rights in India	11
	Tutorial	15
Suggested Evaluation Methods		
Internal Assessment: 30 Marks Class Participation 05 Seminar/Presentation/Assignment/Quiz/Class Test etc. 10 Mid Term Exam: 15		End Term Examination: 70 Marks

Part-C Learning Resources
Recommended Books: • Gregg Benjamin (2016) <i>The Human Rights State: Justice Within and Beyond Sovereign Nations</i>. Philadelphia, PA: University of Pennsylvania Press. • Fraser Nancy (1995) From Redistribution to Recognition? Dilemmas of justice in a 'post-socialist age'. <i>New Left Review</i> 212(July–August): 68–93. • Greenhill Brian (2015) <i>Transmitting Rights</i>. New York, NY: Oxford University Press. • Hafner-Burton Emilie M (2013) <i>Making Human Rights a Reality</i>. Princeton, NJ: Princeton University Press. • Jensen Steven LB (2016) <i>The Making of International Human Rights</i>. Cambridge: Cambridge University Press. • May John D'Arcy (2006) Human Dignity, Human Rights, and Religious Pluralism: Buddhist and Christian perspectives. <i>Buddhist–Christian Studies</i> 26(1) • Satvinder, Juss, <i>Human Rights in India</i>, Routledge, 2021. • Karnatka Women's information and resource Center, <i>Human Rights Education for the Beginners</i>, National Human Rights Commission, New Delhi, 2005.

INDIRA GANDHI UNIVERSITY, MEERPUR
Undergraduate Programme (Political Science) Syllabus
Semester-V

CC-5/MCC-9			
Session 2024-2025			
Part-A Introduction			
Subject	Political Science		
Semester	V		
Name of the Course	Introduction to International Relations		
Course Code	24L5.5-POL-501		
Course Type: (CC/MCC/MDC/ CCM/ DSEC/VOC/DSE/PC/AEC/ VAC	CC/MCC		
Level of the course (As per Annexure-I)	300-399		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO)	After completing this course, the learner will be able to: 1. Understand the nature, scope, development of international relations. 2. Comprehend the major approaches of international relations like idealism, realism, liberalism and Marxism. 3. Develop an understanding of various concepts of International Politics. 4. Gain deeper understanding of contemporary challenges like terrorism, climate change and human rights.		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3 per week	1 per week	4 per week
Max. Marks: 100 Internal Assessment Marks: 30 End Term Exam Marks: 70	Time: 3 Hours		
Part-B Contents of the Course			

Instructions for Paper Setters		
1. Total NINE Questions will be set and students will be required to attempt FIVE questions. 2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks each spread over the entire syllabus. 3. The remaining EIGHT questions will be set taking TWO questions from each of the four units. The candidate would be required to attempt ONE question from each unit in addition to the compulsory question. 4. Each question will carry 14 marks.		
Unit	Topics	Contact Hours
I	Meaning, Nature and Scope of International Relations, Autonomy debate, origin and Development of International Relations.	12
II	Approaches – Idealism, Realism, Liberalism, Marxism.	11
III	Concepts – Power, Balance of Power, National Ideology , National Interest, Collective Security.	11
IV	Contemporary Challenges – Terrorism, Climate Change, Human Rights.	11
	Tutorial	15
Suggested Evaluation Methods		
Internal Assessment: 30 Marks Class Participation 05 Seminar/Presentation/Assignment/Quiz/Class Test etc. 10 Mid Term Exam: 15		End Term Examination: 70 Marks

Part C Learning Resource

Recommended Books:

- Baylis, J., Smith, S., & Owens, P. (Eds.). (2023). *The Globalization of World Politics: An Introduction to International Relations* (9th ed.). Oxford University Press.
- Jackson, R., & Sørensen, G. (2022). *Introduction to International Relations: Theories and Approaches* (9th ed.). Oxford University Press.
- Goldstein, J. S., & Pevehouse, J. C. (2023). *International Relations* (13th ed.). Pearson.
- Viotti, P. R., & Kauppi, M. V. (2020). *International Relations Theory* (7th ed.). Rowman & Littlefield.
- Mingst, K. A., McKibben, H. E., & Arreguín-Toft, I. (2022). *Essentials of International Relations* (9th ed.). W. W. Norton.
- Burchill, S., Linklater, A., et al. (2022). *Theories of International Relations* (7th ed.). Palgrave Macmillan.
- Waltz, K. N. (1979). *Theory of International Politics*. Addison-Wesley.

- Morgenthau, H. J. (2005). *Politics Among Nations: The Struggle for Power and Peace* (7th ed.). McGraw-Hill.
- Keohane, R. O., & Nye, J. S. (2012). *Power and Interdependence* (4th ed.). Pearson.
- Bull, H. (2012). *The Anarchical Society* (4th ed.). Palgrave Macmillan.
- Mearsheimer, J. J. (2014). *The Tragedy of Great Power Politics* (Updated ed.). W. W. Norton.
- Wendt, A. (1999). *Social Theory of International Politics*. Cambridge University Press.
- Brown, C., & Ainley, K. (2009). *Understanding International Relations* (4th ed.). Palgrave Macmillan.
- Heywood, A. (2023). *Global Politics* (3rd ed.). Bloomsbury.
- Griffiths, M., O'Callaghan, T., & Roach, S. (2023). *International Relations: The Key Concepts* (4th ed.). Routledge.
- Palmer, N. D., & Perkins, H. C. (2016). *International Relations: The World Community in Transition*. CBS Publishers.
- Dougherty, J. E., & Pfaltzgraff, R. L. (2001). *Contending Theories of International Relations*. Longman.
- Frankel, J. (1973). *International Relations in a Changing World*. Oxford University Press.
- Hoffman, S. (1960). *Contemporary Theory in International Relations*. Prentice Hall.
- Kissinger, H. (2014). *World Order*. Penguin Press.
- Nye, J. S. (2021). *Do Morals Matter? Presidents and Foreign Policy from FDR to Trump*. Oxford University Press.
- Malone, D. M. (2011). *Does the Elephant Dance? Contemporary Indian Foreign Policy*. Oxford University Press.
- Pant, H. V. (Ed.). (2019). *India's Foreign Policy: An Overview*. Manchester University Press.
- Ganguly, S. (2010). *India's Foreign Policy: Retrospect and Prospect*. Oxford University Press.
- Cohen, S. P. (2001). *India: Emerging Power*. Brookings Institution Press.
- Dixit, J. N. (2003). *India's Foreign Policy: 1947–2003*. Picus Books.
- Muni, S. D. (2009). *India's Foreign Policy: The Democracy Dimension*. Cambridge University Press.
- Appadorai, A., & Rajan, M. S. (1985). *India's Foreign Policy and Relations*. South Asian Publishers.
- Rajan, M. S. (1993). *Studies on India's Foreign Policy*. ABC Publishing House.
- Kumar, D. C. (Ed.). (2019). *Routledge Handbook of Indian Foreign Policy*. Routledge.
- खन्ना, वी. एन. (2019). *अंतरराष्ट्रीय संबंध*. विकास पब्लिशिंग हाउस.
- राजन, एम. एस. (2018). *अंतरराष्ट्रीय संबंध*. हिंदी माध्यम कार्यान्वयन निदेशालय, दिल्ली विश्वविद्यालय.
- पंत, पुष्पेश. (2020). *अंतरराष्ट्रीय संबंध*. मैकग्रा हिल एजुकेशन (हिंदी संस्करण).
- सक्सेना, हरिमोहन. (2017). *अंतरराष्ट्रीय राजनीति*. साहित्य भवन पब्लिकेशन्स.
- सिंघल, एस. सी. (2019). *अंतरराष्ट्रीय संबंध एवं विश्व राजनीति*. लक्ष्मी नारायण अग्रवाल.

INDIRA GANDHI UNIVERSITY, MEERPUR, REWARI

Undergraduate Programme (Political Science) Syllabus

Semester-V

MCC-10			
Session 2024-2025			
Part-A Introduction			
Subject	Political Science		
Semester	V		
Name of the Course	International Organization		
Course Code	24L5.5-POL-502		
Course Type: (CC/MCC/MDC/ CCM/ DSEC/VOC/DSE/PC/AEC/ VAC	MCC		
Level of the course (As per Annexure-I)	300-399		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO)	After completing this course, the learner will be able to: 1. Demonstrate a comprehensive understanding of the concept, evolution, structure, functions, and significance of international organizations in global politics. 2. Analyze the role, achievements, and limitations of the United Nations and major international and regional organizations such as the WTO, IMF, World Bank, European Union, ASEAN, and SAARC. 3. Critically evaluate the effectiveness of international organizations in addressing contemporary global challenges, including international peace and security, human rights, sustainable development, climate change, and humanitarian crises. 4. Apply theoretical and analytical perspectives to assess the changing role of international organizations, global governance, institutional reforms, and India's engagement with international organizations in the contemporary international system.		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3 per week	1 per week	4 per week
Max. Marks:	100	Time: 3 Hours	
Internal Assessment Marks:	30		
End Term Exam Marks:	70		

Part-B Contents of the Course		
Instructions for Paper Setters		
1. Total NINE Questions will be set and students will be required to attempt FIVE questions. 2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks each spread over the entire syllabus. 3. The remaining EIGHT questions will be set taking TWO questions from each of the four units. The candidate would be required to attempt ONE question from each unit in addition to the compulsory question. 4. Each question will carry 14 marks.		
Unit	Topics	Contact Hours
I	Meaning, Nature and Scope of International Organizations , Historical Evolution of International Organization.	12
II	League of Nations: Origin, Structure, Achievements and Failure.	11
III	United Nations: Objectives and Principles ,Organs of the United Nations.	11
IV	World Trade Organization (WTO): Structure and Functions, Regional Organizations: European Union (EU) ,African Union (AU),OPEC.	11
	Tutorial	15
Suggested Evaluation Methods		
Internal Assessment: 30 Marks Class Participation 05 Seminar/Presentation/Assignment/Quiz/Class Test etc. 10 Mid Term Exam: 15		End Term Examination: 70 Marks

Part-C Learning Resources

Recommended Books:

- Archer, C. (2015). *International Organizations* (4th ed.). Routledge.
- Claude, I. L. (1984). *Swords into Plowshares: The Problems and Progress of International Organization* (4th ed.). Random House.
- Karns, M. P., Mingst, K. A., & Stiles, K. W. (2022). *International Organizations: The Politics and Processes of Global Governance* (4th ed.). Lynne Rienner Publishers.
- Hurd, I. (2023). *International Organizations: Politics, Law, Practice* (4th ed.). Cambridge University Press.
- Weiss, T. G., & Daws, S. (Eds.). (2018). *The Oxford Handbook on the United Nations* (2nd ed.). Oxford University Press.
- Luck, E. C. (2018). *The United Nations: Lessons from the First Fifty Years*. Routledge.
- Rittberger, V., Zangl, B., & Kruck, A. (2019). *International Organization* (3rd ed.). Palgrave Macmillan.
- Diehl, P. F. (2016). *The Politics of Global Governance: International Organizations in an Interdependent World*

(5th ed.). Lynne Rienner Publishers.

- Barnett, M., & Finnemore, M. (2004). *Rules for the World: International Organizations in Global Politics*. Cornell University Press.
- Kennedy, P. (2006). *The Parliament of Man: The United Nations and the Quest for World Government*. Random House.
- Weiss, T. G. (2016). *What's Wrong with the United Nations and How to Fix It* (3rd ed.). Polity Press.
- Schermers, H. G., & Blokker, N. M. (2018). *International Institutional Law* (6th ed.). Brill.
- Kegley, C. W., & Blanton, S. L. (2022). *World Politics: Trend and Transformation* (17th ed.). Cengage Learning.
- Baylis, J., Smith, S., & Owens, P. (Eds.). (2023). *The Globalization of World Politics* (9th ed.). Oxford University Press.
- Goldstein, J. S., & Pevehouse, J. C. (2023). *International Relations* (13th ed.). Pearson.
- Mingst, K. A., McKibben, H. E., & Arreguin-Toft, I. (2022). *Essentials of International Relations* (9th ed.). W. W. Norton.
- Malone, D. M. (2011). *Does the Elephant Dance? Contemporary Indian Foreign Policy*. Oxford University Press.
- Rajan, M. S. (1993). *Studies on India's Foreign Policy*. ABC Publishing House.
- Appadorai, A., & Rajan, M. S. (1985). *India's Foreign Policy and Relations*. South Asian Publishers.
- Bennett, A. L., & Oliver, J. K. (2002). *International Organizations: Principles and Issues* (8th ed.). Prentice Hall.
- Taylor, P., & Curtis, D. (Eds.). (2020). *The United Nations*. Bloomsbury Academic.
- Bailey, S. D., & Daws, S. (1998). *The Procedure of the UN Security Council* (3rd ed.). Oxford University Press.
- Roberts, A., & Kingsbury, B. (Eds.). (1993). *United Nations, Divided World: The UN's Roles in International Relations* (2nd ed.). Oxford University Press.
- Chesterman, S., Franck, T. M., & Malone, D. M. (Eds.). (2008). *Law and Practice of the United Nations*. Oxford University Press.
- खन्ना, वी. एन. (2020). *अंतरराष्ट्रीय संगठन*. विकास पब्लिशिंग हाउस.
- राजन, एम. एस. (2018). *संयुक्त राष्ट्र और अंतरराष्ट्रीय संगठन*. हिंदी माध्यम कार्यान्वयन निदेशालय, दिल्ली विश्वविद्यालय.
- पंत, पुष्पेश. (2019). *अंतरराष्ट्रीय संगठन एवं विश्व राजनीति*. मैकग्रा हिल एजुकेशन (हिंदी संस्करण).
- सक्सेना, हरिमोहन. (2017). *अंतरराष्ट्रीय संगठन*. साहित्य भवन पब्लिकेशन्स.
- सिंह, लल्लन. (2021). *अंतरराष्ट्रीय संगठन: सिद्धांत एवं व्यवहार*. पियर्सन इंडिया (हिंदी संस्करण).

INDIRA GANDHI UNIVERSITY, MEERPUR, REWARI

**Undergraduate Programme (Political Science) Syllabus
Semester-V**

DSE-2			
Session 2024-2025			
Part-A Introduction			
Subject	Political Science		
Semester	V		
Name of the Course	India's Neighborhood Policy		
Course Code	24L5.5-POL-503		
Course Type: (CC/MCC/MDC/CCM/DSEC/VOC/DSE/PC/AEC/VAC)	DSE-2		
Level of the course (As per Annexure-I)	300-399		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO)	After completing this course, the learner will be able to: 1. Demonstrate a comprehensive understanding of the evolution, objectives, principles, and determinants of India's Neighbourhood Policy in the context of its foreign policy. 2. Analyze India's bilateral relations with neighbouring countries—Pakistan, China, Nepal, Bhutan, Bangladesh, Sri Lanka, Myanmar, Maldives, and Afghanistan—and evaluate the major political, economic, strategic, and security issues affecting these relationships. 3. Critically assess the role of regional organizations and initiatives such as SAARC, BIMSTEC, BBIN, and the Act East and Neighbourhood First policies in promoting regional cooperation and integration. 4. Evaluate contemporary challenges and emerging opportunities in India's neighbourhood, including border disputes, terrorism, maritime security, connectivity, energy cooperation, and the influence of major powers, while developing analytical and policy-oriented perspectives on India's regional diplomacy.		
Credits	Theory	Tutorial	Total
	3	1	4

Contact Hours	3 per week	1per week	4 per week
Max. Marks: 100	Time: 3 Hours		
Internal Assessment Marks: 30			
End Term Exam Marks: 70			
Part-B Contents of the Course			
Instructions for Paper Setters			
1. Total NINE Questions will be set and students will be required to attempt FIVE questions.			
2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 1 markeach spread over the entire syllabus.			
3. The remaining EIGHT questions will be set taking TWO questions from each of the four units.The candidate would be required to attempt ONE question from each unit in addition to the compulsory question.			
4. Each question will carry 14 marks.			
Unit	Topics	Contact Hours	
I	Evolution of India's Neighbourhood Policy ,Objectives and Principles of Neighbourhood First Policy ,Determinants of India's Neighbourhood Policy.	12	
II	India–Pakistan Relations: Major Issues and Challenges ,India–China Relations: Border Disputes and Strategic Competition.	11	
III	India–Nepal Relations ,India–Bhutan Relations ,India–Bangladesh Relations, India–Sri Lanka Relations.	11	
IV	Regional Cooperation: SAARC ,BIMSTEC ,BBIN Initiative , Emerging Challenges and Future Prospects of India's Neighbourhood Policy.	11	
	Tutorial	15	
Suggested Evaluation Methods			
Internal Assessment: 30 Marks Class Participation: 05 Seminar/Presentation/Assignment/Quiz/Class Test etc: 10 Mid Term Exam: 15			End Term Examination: 70

Part C

Recommended Books:

- Malone, D. M. (2011). *Does the Elephant Dance? Contemporary Indian Foreign Policy*. Oxford University Press.
- Pant, H. V. (Ed.). (2019). *India's Foreign Policy: An Overview*. Manchester University Press.
- Ganguly, S. (Ed.). (2010). *India's Foreign Policy: Retrospect and Prospect*. Oxford University Press.
- Dixit, J. N. (2003). *India's Foreign Policy: 1947–2003*. Picus Books.
- Cohen, S. P. (2001). *India: Emerging Power*. Brookings Institution Press.
- Raja Mohan, C. (2003). *Crossing the Rubicon: The Shaping of India's New Foreign Policy*. Palgrave Macmillan.
- Hall, I. (2019). *Modi and the Reinvention of Indian Foreign Policy*. Bristol University Press.
- Basrur, R. M., & Sullivan de Estrada, K. (Eds.). (2017). *India's Grand Strategy: History, Theory, Cases*. Routledge.
- Tellis, A. J. (2022). *Striking Asymmetries: Nuclear Transitions in Southern Asia*. Carnegie Endowment for International Peace.
- Chatterjee Miller, M. (2021). *Why Nations Rise: Narratives and the Path to Great Power*. Oxford University Press.
- Muni, S. D. (2009). *India's Foreign Policy: The Democracy Dimension*. Cambridge University Press.
- Appadorai, A., & Rajan, M. S. (1985). *India's Foreign Policy and Relations*. South Asian Publishers.
- Rajan, M. S. (1993). *Studies on India's Foreign Policy*. ABC Publishing House.
- Bajpai, K., Basit, A., & Krishnappa, V. (Eds.). (2014). *India's Grand Strategy: History, Theory, Cases*. Routledge.
- Kapur, A. (2005). *Major Powers and the Persistence of the Indian Question*. Sage Publications.
- Nayak, P., & Singh, A. (Eds.). (2020). *India and Its Neighbours: Renewing Regionalism in South Asia*. Routledge.
- Behera, N. C. (2008). *International Relations in South Asia: Search for an Alternative Paradigm*. Sage Publications.
- Schaffer, T. C., & Schaffer, H. B. (2016). *How Pakistan Negotiates with the United States: Riding the Roller Coaster*. United States Institute of Peace Press.
- Pant, H. V. (Ed.). (2018). *India's National Security: Challenges and Priorities*. Observer Research Foundation & Penticton Press.
- Mohan, C. Raja. (2015). *Modi's World: Expanding India's Sphere of Influence*. HarperCollins India.
- खन्ना, वी. एन. (2020). *भारत की विदेश नीति*. विकास पब्लिशिंग हाउस.
- पंत, पुष्पेश. (2019). *भारत की विदेश नीति*. मैकग्रा हिल एजुकेशन (हिंदी संस्करण).
- राजन, एम. एस. (2018). *भारत की विदेश नीति और अंतरराष्ट्रीय संबंध*. हिंदी माध्यम कार्यान्वयन निदेशालय, दिल्ली विश्वविद्यालय.
- सिंह, लल्लन. (2021). *भारत की विदेश नीति*. पियर्सन इंडिया (हिंदी संस्करण).
- सक्सेना, हरिमोहन. (2017). *भारत की विदेश नीति एवं विश्व राजनीति*. साहित्य भवन पब्लिकेशन्स.

INDIRA GANDHI UNIVERSITY, MEERPUR, REWARI
Undergraduate Programme (Political Science) Syllabus
Semester-V

DSE-2			
Session 2024-25			
Part-A Introduction			
Subject	Political Science		
Semester	V		
Name of the Course	Social Movements in India		
Course Code	24L5.5-POL-504		
Course Type: (CC/MCC/MDC/ CCM/ DSEC/VOC/DSE/PC/AEC/ VAC	DSE-2		
Level of the course (As per Annexure-I)	300-399		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO)	After completing this course, the learner will be able to: 1. Demonstrate a comprehensive understanding of the concept, nature, theories, and evolution of social movements in India and their role in social and political transformation. 2. Analyze the historical development, objectives, strategies, and impact of major social movements in India, including peasant, tribal, labour, Dalit, women's, and environmental movements. 3. Critically evaluate the role of civil society, non-governmental organizations (NGOs), media, and social activism in promoting democratic participation, social justice, and public policy reforms. 4. Assess the contemporary challenges and emerging trends of social movements in India by applying theoretical perspectives and developing analytical and research-oriented approaches to the study of collective action and social change.		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3 per week	1 per week	4 per week
Max. Marks: 100	Time: 3 Hours		
Internal Assessment Marks: 30			
End Term Exam Marks: 70			
Part-B Contents of the Course			

Instructions for Paper Setters

1. Total NINE Questions will be set and students will be required to attempt FIVE questions.
2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks each spread over the entire syllabus.
3. The remaining EIGHT questions will be set taking TWO questions from each of the four units. The

candidate would be required to attempt ONE question from each unit in addition to the compulsory question.

4. Each question will carry 14 marks.

Unit	Topics	Contact Hours
I	Concept, Meaning and Nature of Social Movements ,Characteristics and Types of Social Movements , Evolution of Social Movements in India.	12
II	Peasant Movements ,Tribal Movements, Dalit Movement, Women's Movement.	11
III	Chipko Movement ,Narmada Bachao Andolan, Right to Information (RTI) Movement, Role of Civil Society and Non-Governmental Organizations (NGOs).	11
IV	Social Media and Digital Activism, Anti-Corruption Movement, Identity-Based Movements (Caste, Ethnicity, Language and Regionalism).	11
	Tutorial	15
Suggested Evaluation Methods		
Internal Assessment: 30 Marks Class Participation 05 Seminar/Presentation/Assignment/Quiz/Class Test etc. 10 Mid Term Exam: 15		End Term Examination: 70 Marks

Part C Learning Resources

Recommended Books:

- Oommen, T. K. (2010). *Social Movements I: Issues of Identity*. Oxford University Press.
- Oommen, T. K. (2010). *Social Movements II: Concerns of Equity and Security*. Oxford University Press.
- Shah, G. (2004). *Social Movements in India: A Review of Literature* (2nd ed.). Sage Publications.
- Shah, G. (Ed.). (2002). *Social Movements and the State*. Sage Publications.
- Omvedt, G. (1993). *Reinventing Revolution: New Social Movements and the Socialist Tradition in India*. M.E. Sharpe.
- Omvedt, G. (1994). *Dalits and the Democratic Revolution: Dr. Ambedkar and the Dalit Movement in Colonial India*. Sage Publications.
- Rao, M. S. A. (Ed.). (1979). *Social Movements in India*. Manohar Publishers.
- Singh, R. (2001). *Social Movements, Old and New: A Post-Modernist Critique*. Sage Publications.
- Dhanagare, D. N. (1983). *Peasant Movements in India: 1920–1950*. Oxford University Press.
- Guha, R. (1983). *Elementary Aspects of Peasant Insurgency in Colonial India*. Oxford University Press.
- Kothari, R. (1988). *State Against Democracy: In Search of Humane Governance*. Ajanta Publications.
- Rudolph, L. I., & Rudolph, S. H. (1987). *In Pursuit of Lakshmi: The Political Economy of the Indian State*. University of Chicago Press.
- Mohanty, M. (Ed.). (2004). *Class, Caste and Gender: Readings in Indian Government and Politics*. Sage Publications.
- Desai, A. R. (1979). *Peasant Struggles in India*. Oxford University Press.
- Baviskar, A. (1995). *In the Belly of the River: Tribal Conflicts over Development in the Narmada Valley*. Oxford University Press.
- Guha, R. (Ed.). (2000). *The Unquiet Woods: Ecological Change and Peasant Resistance in the Himalaya*. Oxford University Press.
- Jenkins, R., & Goetz, A. M. (1999). *Accounts and Accountability: Theoretical Implications of the Right to Information Movement in India*. Third World Quarterly.
- Tarrow, S. (2011). *Power in Movement: Social Movements and Contentious Politics* (3rd ed.). Cambridge University Press.
- Tilly, C., & Tarrow, S. (2015). *Contentious Politics* (2nd ed.). Oxford University Press.
- Gurr, T. R. (1970). *Why Men Rebel*. Princeton University Press.

INDIRA GANDHI UNIVERSITY, MEERPUR, REWARI
Undergraduate Programme (Political Science) Syllabus,
Semester-V

DSE-3			
Session 2024-2025			
Part-A Introduction			
Subject	Political Science		
Semester	V		
Name of the Course	Diplomacy and Global Affairs		
Course Code	24L5.5-POL-505		
Course Type: (CC/MCC/MDC/ CCM/ DSEC/VOC/DSE/PC/AEC/ VAC	DSE-3		
Level of the course (As per Annexure-I)	300-399		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO)	After completing this course, the learner will be able to: 1. Demonstrate a comprehensive understanding of the concepts, principles, evolution, and various forms of diplomacy and their significance in contemporary international relations. 2. Analyze the role of diplomatic institutions, foreign policy, international organizations, and state and non-state actors in addressing global political, economic, and security issues. 3. Critically evaluate contemporary global affairs, including international conflicts, global governance, climate change, terrorism, cyber security, human rights, migration, and sustainable development from diplomatic and strategic perspectives. 4. Apply theoretical knowledge and analytical skills to examine India's diplomatic engagements, multilateral cooperation, and emerging challenges in global affairs, while developing policy-oriented and research-based approaches to international diplomacy.		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3 per week	1 per week	4 per week
Max. Marks: 100 Internal Assessment Marks: 30 End Term Exam Marks: 70	Time: 3 Hours		
Part-B Contents of the Course			

Instructions for Paper Setters

1. Total NINE Questions will be set and students will be required to attempt FIVE questions.
2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks each spread over the entire syllabus.
3. The remaining EIGHT questions will be set taking TWO questions from each of the four units. The candidate would be required to attempt ONE question from each unit in addition to the compulsory question.
4. Each question will carry 14 marks.

Unit	Topics	Contact Hours
I	Meaning, Nature and Evolution of Diplomacy , Principles and Functions of Diplomacy ,Types of Diplomacy, Diplomacy and Foreign Policy.	12
II	Vienna Convention on Diplomatic Relations (1961) ,Diplomatic Missions and Consular Services, Negotiation, Mediation and Conflict Resolution .	11
III	International Security and Peace building , Climate Change and Environmental Governance ,Humanitarian Intervention , Migration and Refugees.	11
IV	Evolution of Indian Diplomacy, India's Role in G20, BRICS, SCO and QUAD, Emerging Trends in Indian Diplomacy and Global Affairs.	11
	Tutorial	15
Suggested Evaluation Methods		
Internal Assessment: 30 Marks Class Participation 05 Seminar/Presentation/Assignment/Quiz/Class Test etc. 10 Mid Term Exam: 15		End Term Examination: 70 Marks

Part- C Learning Resources

Recommended Books:

- Berridge, G. R. (2022). *Diplomacy: Theory and Practice* (6th ed.). Palgrave Macmillan.
- Barston, R. P. (2019). *Modern Diplomacy* (5th ed.). Routledge.
- Satow, E. (2017). *Satow's Diplomatic Practice* (7th ed.). Oxford University Press.
- Nicolson, H. (1988). *Diplomacy*. Oxford University Press.
- Kissinger, H. (2014). *World Order*. Penguin Press.
- Cooper, A. F., Heine, J., & Thakur, R. (Eds.). (2013). *The Oxford Handbook of Modern Diplomacy*. Oxford University Press.
- Baylis, J., Smith, S., & Owens, P. (Eds.). (2023). *The Globalization of World Politics: An Introduction to International Relations* (9th ed.). Oxford University Press.
- Jackson, R., & Sørensen, G. (2022). *Introduction to International Relations: Theories and Approaches* (9th ed.). Oxford University Press.
- Goldstein, J. S., & Pevehouse, J. C. (2023). *International Relations* (13th ed.). Pearson.
- Karns, M. P., Mingst, K. A., & Stiles, K. W. (2022). *International Organizations: The Politics and Processes of Global Governance* (4th ed.). Lynne Rienner Publishers.
- Nye, J. S. (2020). *Do Morals Matter? Presidents and Foreign Policy from FDR to Trump*. Oxford University Press.
- Malone, D. M. (2011). *Does the Elephant Dance? Contemporary Indian Foreign Policy*. Oxford University Press.
- Pant, H. V. (Ed.). (2019). *India's Foreign Policy: An Overview*. Manchester University Press.
- Raja Mohan, C. (2003). *Crossing the Rubicon: The Shaping of India's New Foreign Policy*. Palgrave Macmillan.
- Hall, I. (2019). *Modi and the Reinvention of Indian Foreign Policy*. Bristol University Press.
- Cohen, S. P. (2001). *India: Emerging Power*. Brookings Institution Press.
- Weiss, T. G., & Daws, S. (Eds.). (2018). *The Oxford Handbook on the United Nations* (2nd ed.). Oxford University Press.
- Hurd, I. (2023). *International Organizations: Politics, Law, Practice* (4th ed.). Cambridge University Press.
- Snow, N., & Taylor, P. M. (Eds.). (2020). *The Routledge Handbook of Public Diplomacy* (3rd ed.). Routledge.
 - Melissen, J. (Ed.). (2005). *The New Public Diplomacy: Soft Power in International Relations*. Palgrave Macmillan.

INDIRA GANDHI UNIVERSITY, MEERPUR, REWARI
Undergraduate Programme (Political Science) Syllabus,
Semester-V

DSE-3			
Session 2024-2025			
Part-A Introduction			
Subject	Political Science		
Semester	V		
Name of the Course	Governance : Issues and Challenges		
Course Code	24L5.5-POL-506		
Course Type: (CC/MCC/MDC/ CCM/ DSEC/VOC/DSE/PC/AEC/ VAC	DSE-3		
Level of the course (As per Annexure-I)	300-399		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO)	After completing this course, the learner will be able to 1. Understand the concept, principles, institutions, and evolution of governance, and distinguish between government and governance in contemporary political systems. 2. Analyze major governance challenges such as corruption, transparency, accountability, administrative reforms, and citizen participation in democratic governance. 3. Evaluate the role of e-Governance, digital governance, public service delivery, and good governance initiatives in improving administrative efficiency and public welfare. 4. Critically examine emerging governance issues including environmental governance, urban governance, disaster management, gender-sensitive governance, and sustainable development from national and global perspectives.		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3 per week	1 per week	4 per week
Max. Marks: 100	Time: 3 Hours		
Internal Assessment Marks: 30			
End Term Exam Marks: 70			
Part-B Contents of the Course			

Instructions for Paper Setters

1. Total NINE Questions will be set and students will be required to attempt FIVE questions.
2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 mark each spread over the entire syllabus.
3. The remaining EIGHT questions will be set taking TWO questions from each of the four units. The

candidate would be required to attempt ONE question from each unit in addition to the compulsory question.

4. Each question will carry 14 marks.

Unit	Topics	Contact Hours
I	Governance : Meaning, Nature and Evolution of Governance ,Government vs Governance ,Principles of Good Governance, Governance in Democratic Societies ,Role of State.	12
II	Governance Issues and Administrative Challenges : Transparency and Accountability, Corruption and Anti-Corruption Measures, Right to Information (RTI), , Administrative Reforms- Public Grievance Redressal Mechanism.	11
III	Digital and Participatory Governance : E-Governance: Concept and Importance, Digital India Programme, Public Service Delivery, Citizen Participation in Governance, Social Audit, Role of Panchayati Raj Institutions and Urban Local Bodies.	11
IV	Contemporary Governance Challenges : Environmental Governance, Urban Governance, Disaster Management, Gender and Inclusive Governance, Sustainable Development Goals (SDGs) and Governance, Future Challenges in Governance.	11
	Tutorial	15
Suggested Evaluation Methods		
Internal Assessment: 15 Marks Class Participation: 05 Seminar/Presentation/Assignment/Quiz/Class Test etc: 10 Mid Term Exam: 15		End Term Examination: 70 Marks

Part-C Learning Resources

Recommended Books:

1. Arora, R. K., & Goyal, R. (2018). *Indian Public Administration: Institutions and Issues*. New Age International.
2. Avasthi, A., & Maheshwari, S. R. (2021). *Public Administration*. Lakshmi Narain Agarwal.
3. Basu, D. D. (2021). *Introduction to the Constitution of India*. LexisNexis.
4. Bhattacharya, Mohit. (2020). *New Horizons of Public Administration*. Jawahar Publishers.
5. Chakrabarty, Bidyut, & Chand, Prakash. (2021). *Public Administration in a Globalizing World*. Sage Publications.
6. Denhardt, Janet V., & Denhardt, Robert B. (2019). *The New Public Service: Serving, Not Steering*. Routledge.
7. Dreze, Jean, & Sen, Amartya. (2013). *An Uncertain Glory: India and Its Contradictions*. Princeton University Press.
8. Ghuman, B. S., & Mehta, Akshdeep. (2019). *Governance Issues in India*. Sage Publications.
9. Heywood, Andrew. (2021). *Politics* (5th ed.). Red Globe Press.
10. Kooiman, Jan. (2003). *Governing as Governance*. Sage Publications.
11. Maheshwari, S. R. (2022). *Indian Administration*. Orient BlackSwan.
12. Nicholas Henry. (2021). *Public Administration and Public Affairs*. Routledge.
13. Pierre, Jon (Ed.). (2000). *Debating Governance: Authority, Steering and Democracy*. Oxford University Press.
14. Rhodes, R. A. W. (1997). *Understanding Governance: Policy Networks, Governance, Reflexivity and Accountability*. Open University Press.
15. Sharma, M. P., & Sadana, B. L. (2022). *Public Administration in Theory and Practice*. Kitab Mahal.
16. Stoker, Gerry. (1998). *Governance as Theory: Five Propositions*. UNESCO.
17. United Nations Development Programme (UNDP). (1997). *Governance for Sustainable Human Development*. UNDP.
18. World Bank. (1992). *Governance and Development*. World Bank.
19. World Bank. (2017). *World Development Report 2017: Governance and the Law*. World Bank.
20. Osborne, Stephen P. (Ed.). (2010). *The New Public Governance? Emerging Perspectives on the Theory and Practice of Public Governance*. Routledge.
21. अवस्थी, ए., एवं महेश्वरी, एस. आर. *लोक प्रशासना* लक्ष्मी नारायण अग्रवाल।
22. महेश्वरी, एस. आर. *भारतीय प्रशासना* ओरिएंट ब्लैकस्वान।
23. मोहित भट्टाचार्य. *लोक प्रशासन के नए आयाम* जवाहर पब्लिशर्स।
24. शर्मा, एम. पी., एवं सदाना, बी. एल. *लोक प्रशासन: सिद्धांत एवं व्यवहार* किताब महल।

INDIRA GANDHI UNIVERSITY, MEERPUR, REWARI
Undergraduate Programme (Political Science) Syllabus,
Semester-VI

CC-6 / MCC-11			
Session 2024-2025			
Part-A Introduction			
Subject	Political Science		
Semester	VI		
Name of the Course	India’s Foreign Policy		
Course Code	24L5.5-POL-601		
Course Type: (CC/MCC/MDC/ CCM/ DSEC/VOC/DSE/PC/AEC/ VAC	CC/MCC		
Level of the course (As per Annexure-I)	300-399		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO)	After completing this course, the learner will be able to: 1. Understand the evolution, objectives, principles, and determinants of India's foreign policy from independence to the present, including its constitutional and historical foundations. 2. Analyze India's bilateral relations with major powers and neighbouring countries, and evaluate their impact on India's national interests, regional security, and economic development. 3. Evaluate India's role in regional and global organizations, its contribution to international peace and security, and its engagement with contemporary issues such as climate change, terrorism, and sustainable development. 4. Critically examine emerging dimensions of India's foreign policy, including the Indo-Pacific, Act East Policy, Neighbourhood First Policy, strategic partnerships, economic diplomacy, and India's aspiration to become a leading global power.		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3 per week	1 per week	4 per week
Max. Marks: 100	Time: 3 Hours		
Internal Assessment Marks: 30			
End Term Exam Marks: 70			
Part-B Contents of the Course			

Instructions for Paper Setters

1. Total Nine Questions will be set and students will be required to attempt FIVE questions.
2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks each spread over the entire syllabus.

3. The remaining EIGHT questions will be set taking TWO questions from each of the four units. The candidate would be required to attempt ONE question from each unit in addition to the compulsory question.
4. Each question will carry 14 marks.

Unit	Topics	Contact Hours
I	Foreign Policy – Meaning, Nature, Objectives, Evolution and determinants.	12
II	Foreign Policy making Institutions – Parliament, Ministry of External Affairs, Cabinet, National Security Council.	11
III	India's engagement with UN, SAARC, ASEAN, BRICS.	11
IV	Challenges to India's Foreign Policy – Cross-border Terrorism, Environment concern, Human Trafficking and Changing World Scenario.	11
	Tutorial	15
Suggested Evaluation Methods		
Internal Assessment: 30 Marks Class Participation 05 Seminar/Presentation/Assignment/Quiz/Class Test etc. 10 Mid Term Exam: 15		End Term Examination: 70 Marks

Part C Learning Outcomes

Recommended Books:

1. Bajpai, K., & Pant, H. V. (Eds.). (2013). *India's Foreign Policy: A Reader*. Oxford University Press.
2. Dixit, J. N. (2004). *Across Borders: Fifty Years of India's Foreign Policy*. Picus Books.
3. Ganguly, S. (2010). *India's Foreign Policy: Retrospect and Prospect*. Oxford University Press.
4. Hall, I. (2019). *Modi and the Reinvention of Indian Foreign Policy*. Bristol University Press.
5. Jain, B. M. (2017). *India's Foreign Policy: Emerging Challenges and Paradigm Shift*. Springer.
6. Malone, D. M. (2011). *Does the Elephant Dance? Contemporary Indian Foreign Policy*. Oxford University Press.
7. Muni, S. D. (2009). *India's Foreign Policy: The Democracy Dimension*. Cambridge University Press.
8. Nayar, B. R., & Paul, T. V. (2003). *India in the World Order: Searching for Major Power Status*. Cambridge University Press.
9. Pant, H. V. (Ed.). (2019). *India's Foreign Policy: An Overview*. Manchester University Press.
10. Raja Mohan, C. (2003). *Crossing the Rubicon: The Shaping of India's New Foreign Policy*. Viking.
11. Saran, S. (2017). *How India Sees the World*. Juggernaut Books.
12. Singh, S. (2017). *India's Foreign Policy*. Pearson.
13. Tharoor, S. (2012). *Pax Indica: India and the World of the Twenty-First Century*. Allen Lane.
14. Ministry of External Affairs, Government of India. *Annual Report* (Latest Edition).
16. पुष्पेश पंत – भारत की विदेश नीति. मैकग्रा हिल एजुकेशन.
17. वी. एन. खन्ना – भारत की विदेश नीति. विकास पब्लिशिंग हाउस.
18. एम. एस. राजन – भारत की विदेश नीति. हिन्दी माध्यम कार्यान्वयन निदेशालय.
19. लल्लन सिंह – भारत की विदेश नीति एवं अंतरराष्ट्रीय संबंध. पियर्सन.
20. एस. सी. सिंघल – भारत की विदेश नीति. लक्ष्मी नारायण अग्रवाल.
21. डी. सी. चतुर्वेदी – भारत की विदेश नीति. राजस्थान हिन्दी ग्रंथ अकादमी.
22. बी. एल. फड़िया – अंतरराष्ट्रीय राजनीति एवं भारत की विदेश नीति. साहित्य भवन.
23. के. एल. खुराना – भारत की विदेश नीति. लक्ष्मी नारायण अग्रवाल.
24. आर. एस. यादव – भारत की विदेश नीति. यूनिवर्सिटी पब्लिकेशन.
25. रमेश ठाकुर – भारतीय विदेश नीति: सिद्धांत एवं व्यवहार. हिंदी संस्करण (उपलब्ध)

INDIRA GANDHI UNIVERSITY, MEERPUR, REWARI
Undergraduate Programme (Political Science) Syllabus
Semester-VI

MCC-12			
Session 2024-2025			
Part-A Introduction			
Subject	Political Science		
Semester	VI		
Name of the Course	Major Political Ideologies		
Course Code	24L5.5-POL-602		
Course Type: (CC/MCC/MDC/ CCM/ DSEC/VOC/DSE/PC/AEC/ VAC	MCC		
Level of the course (As per Annexure-I)	300-399		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO)	After completing this course, the learner will be able to: 1. Understand the origin, evolution, core principles, and historical development of major political ideologies, including Liberalism, Conservatism, Socialism, Marxism, Fascism, Feminism, Environmentalism, and Gandhism. 2. Analyze and compare the philosophical foundations, key thinkers, and practical applications of different political ideologies in national and global political systems. 3. Evaluate the relevance, strengths, limitations, and contemporary significance of major political ideologies in addressing issues such as democracy, equality, justice, human rights, governance, globalization, and sustainable development. 4. Apply the knowledge of political ideologies to critically examine contemporary political developments, public policies, social movements, and ideological debates, while developing analytical and problem-solving skills.		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3 per week	1 per week	4 per week
Max. Marks:	100	Time: 3 Hours	
Internal Assessment Marks:	30		
End Term Exam Marks:	70		
Part-B Contents of the Course			

Instructions for Paper Setters		
1. Total NINE Questions will be set and students will be required to attempt FIVE questions. 2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks each spread over the entire syllabus. 3. The remaining EIGHT questions will be set taking TWO questions from each of the four units. The candidate would be required to attempt ONE question from each unit in addition to the compulsory question. 4. Each question will carry 14 marks.		
Unit	Topics	Contact Hours
I	Meaning, Nature and Evolution of Political Ideology ,Liberalism: Origin, Principles and Development , Conservatism: Meaning and Features .	12
II	Meaning and Evolution of Socialism , Democratic Socialism and Fabian Socialism , Marxism: Historical Materialism , Class Struggle and Theory of Revolution.	11
III	Fascism: Origin, Features and Critique, Nazism: Principles and Impact, Gandhism: Truth, Non-violence, Satyagraha, Relevance of Gandhian Ideology in the Contemporary Era.	11
IV	Feminism: Meaning, Liberal, Socialist and Radical Feminism, Environmentalism and Green Political Theory.	11
	Tutorial	15
Suggested Evaluation Methods		
Internal Assessment: 30 Marks Class Participation 05 Seminar/Presentation/Assignment/Quiz/Class Test etc. 10 Mid Term Exam: 15		End Term Examination: 70 Marks

Part C Learning Resources

Recommended Books:

1. Andrew Heywood. (2021). *Political Ideologies: An Introduction* (7th ed.). Red Globe Press.
2. Andrew Heywood. (2019). *Political Theory: An Introduction* (5th ed.). Red Globe Press.
3. Brian R. Nelson. (2015). *Western Political Thought: From Socrates to the Age of Ideology* (2nd ed.). Waveland Press.
4. David McLellan. (2007). *Marxism after Marx*. Palgrave Macmillan.
5. George H. Sabine & Thomas L. Thorson. (2013). *A History of Political Theory*. Cengage Learning.
6. Ian Adams. (2001). *Political Ideology Today*. Manchester University Press.
7. John Hoffman & Paul Graham. (2015). *Introduction to Political Theory* (3rd ed.). Routledge.

8. Michael Freedman. (1996). *Ideologies and Political Theory: A Conceptual Approach*. Oxford University Press.
9. Terence Ball, Richard Dagger & Daniel O'Neill. (2019). *Political Ideologies and the Democratic Ideal* (10th ed.). Routledge.
10. Will Kymlicka. (2002). *Contemporary Political Philosophy: An Introduction* (2nd ed.). Oxford University Press.
11. वी. एन. खन्ना. राजनीतिक विचारधाराएँ. विकास पब्लिशिंग हाउस.
12. ओ. पी. गाबा. राजनीतिक सिद्धांत. मयूर पेपरबैक्स.
13. बी. एल. फड़िया. राजनीतिक विचारधाराएँ एवं राजनीतिक सिद्धांत. साहित्य भवन.
14. ए. पी. अवस्थी एवं रामकुमार अवस्थी. राजनीतिक विचारधाराएँ. लक्ष्मी नारायण अग्रवाल.
15. श्यामलाल वर्मा. आधुनिक राजनीतिक विचारधाराएँ. कॉलेज बुक डिपो.
16. पुष्पेश पंत. राजनीतिक सिद्धांत. मैकग्रा हिल एजुकेशन.
17. एम. पी. जैन. राजनीतिक सिद्धांत एवं विचारधाराएँ. साहित्य भवन.
18. एस. पी. वर्मा. आधुनिक राजनीतिक सिद्धांत. विकास पब्लिशिंग हाउस.
19. आर. सी. अग्रवाल. राजनीतिक सिद्धांत. एस. चंद एंड कंपनी.
20. हरिश्चन्द्र शर्मा. राजनीतिक विचारधाराएँ. यूनिवर्सिटी पब्लिकेशन.

INDIRA GANDHI UNIVERSITY, MEERPUR, REWARI
Undergraduate Programme (Political Science) Syllabus
Semester-VI

DSE-4			
Session 2024-2025			
Part-A Introduction			
Subject	Political Science		
Semester	VI		
Name of the Course	United Nations Organization		
Course Code	24L5.5-POL-603		
Course Type: (CC/MCC/MDC/ CCM/ DSEC/VOC/DSE/PC/AEC/ VAC	DSE		
Level of the course (As per Annexure-I)	300-399		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO)	After completing this course, the learner will be able to: 1. Understand the historical evolution, objectives, principles, structure, and functions of the United Nations Organization and its role in the contemporary international system. 2. Analyze the composition, powers, and functioning of the principal organs of the United Nations, including the General Assembly, Security Council, ECOSOC, International Court of Justice, Secretariat, and Trusteeship Council. 3. Evaluate the role of the United Nations in maintaining international peace and security, peacekeeping, human rights, sustainable development, humanitarian assistance, and global governance. 4. Critically examine contemporary challenges facing the United Nations, including institutional reforms, democratization of the Security Council, India's role in the UN system, and India's claim for permanent membership of the Security Council.		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3 per week	1 per week	4 per week

Max. Marks:	100	Time: 3 Hours
Internal Assessment Marks:	30	
End Term Exam Marks:	70	
Part-B Contents of the Course		
Instructions for Paper Setters		
1. Total NINE Questions will be set and students will be required to attempt FIVE questions. 2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks each spread over the entire syllabus. 3. The remaining EIGHT questions will be set taking TWO questions from each of the four units. The candidate would be required to attempt ONE question from each unit in addition to the compulsory question. 4. Each question will carry 14 marks.		
Unit	Topics	Contact Hours
I	United Nations : Evolution ,Foundation and Establishment . Objectives, Principles and Purposes of the UN Charter .	12
II	Major Organs of the United Nations : General Assembly: Composition, Powers and Functions , Security Council: Composition, Powers and Veto System , Economic and Social Council (ECOSOC) , International Court of Justice (ICJ) , Secretariat and Secretary-General ,Trusteeship Council.	11
III	Collective Security and Peacekeeping Operations, Peace-making, Peace-building and Peace Enforcement , UN and Human Rights.	11
IV	United Nations- Reforms and Democratization of UN , India's Claim for Permanent Membership of the UN Security Council. Achievements, Limitations and Future Prospects of the United Nations in the 21st Century.	11
	Tutorial	15
Suggested Evaluation Methods		
Internal Assessment: 30 Marks Class Participation 05 Seminar/Presentation/Assignment/Quiz/Class Test etc. 10 Mid Term Exam: 15		End Term Examination: 70 Marks

Recommended Books:

1. Claude, I. L. (1964). *Swords into Plowshares: The Problems and Progress of International Organization* (4th ed.). Random House.
2. Hurd, I. (2023). *International Organizations: Politics, Law, Practice* (5th ed.). Cambridge University Press.
3. Karns, M. P., Mingst, K. A., & Stiles, K. W. (2022). *International Organizations: The Politics and Processes of Global Governance* (4th ed.). Lynne Rienner Publishers.
4. Malone, D. M. (Ed.). (2018). *The UN Security Council: From the Cold War to the 21st Century*. Lynne Rienner Publishers.
5. Roberts, A., & Kingsbury, B. (Eds.). (1993). *United Nations, Divided World: The UN's Roles in International Relations* (2nd ed.). Oxford University Press.
6. Taylor, P., & Curtis, D. (2011). *The United Nations*. Bloomsbury Academic.
7. Weiss, T. G., Forsythe, D. P., Coate, R. A., Pease, K. K., & Daws, S. (2018). *The United Nations and Changing World Politics* (8th ed.). Routledge.
8. Weiss, T. G. (2016). *What's Wrong with the United Nations and How to Fix It* (3rd ed.). Polity Press.
9. Archer, C. (2015). *International Organizations* (4th ed.). Routledge.
10. Luck, E. C. (2006). *The UN Security Council: Practice and Promise*. Routledge.
11. वी. एन. खन्ना. अंतरराष्ट्रीय संगठन. विकास पब्लिशिंग हाउस.
12. एम. एस. राजन. संयुक्त राष्ट्र संघ. हिन्दी माध्यम कार्यान्वयन निदेशालय, दिल्ली विश्वविद्यालय.
13. पुष्पेश पंत. अंतरराष्ट्रीय संबंध. मैकग्रा हिल एजुकेशन.
14. बी. एल. फड़िया. अंतरराष्ट्रीय संगठन. साहित्य भवन.
15. एस. सी. सिंघल. संयुक्त राष्ट्र संघ एवं अंतरराष्ट्रीय संगठन. लक्ष्मी नारायण अग्रवाल.
16. के. एल. खुराना. अंतरराष्ट्रीय संगठन. लक्ष्मी नारायण अग्रवाल.
17. आर. एस. यादव. अंतरराष्ट्रीय संगठन. यूनिवर्सिटी पब्लिकेशन.
18. डी. सी. चतुर्वेदी. अंतरराष्ट्रीय संगठन एवं संयुक्त राष्ट्र. राजस्थान हिन्दी ग्रंथ अकादमी.
19. लल्लन सिंह. अंतरराष्ट्रीय संगठन. पियर्सन इंडिया (हिन्दी संस्करण).
20. ओ. पी. गाबा. अंतरराष्ट्रीय राजनीति. मयूर पेपरबैक्स.

INDIRA GANDHI UNIVERSITY, MEERPUR, REWARI
Undergraduate Programme (Political Science) Syllabus
Semester-VI

DSE-4			
Session 2024-2025			
Part-A Introduction			
Subject	Political Science		
Semester	VI		
Name of the Course	Indian Independence Movement		
Course Code	24L5.5-POL-604		
Course Type: (CC/MCC/MDC/ CCM/ DSEC/VOC/DSE/PC/AEC/ VAC	DSE		
Level of the course (As per Annexure-I)	300-399		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO)	After completing this course, the learner will be able to: 1. Understand the historical background, causes, nature, and different phases of the Indian Independence Movement from the Revolt of 1857 to the achievement of Independence in 1947. 2. Analyze the contributions of major leaders, political organizations, revolutionary movements, and socio-religious reform movements in shaping India's struggle for freedom. 3. Evaluate the significance of major national movements, including the Non-Cooperation Movement, Civil Disobedience Movement, Quit India Movement, and the constitutional developments leading to Independence and Partition. 4. Critically examine the legacy of the Indian Independence Movement, the values of nationalism, democracy, secularism, social justice, and their relevance in contemporary India while developing analytical and research skills.		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3 per week	1 per week	4 per week
Max. Marks: 100	Time: 3 Hours		
Internal Assessment Marks: 30			
End Term Exam Marks: 70			
Part-B Contents of the Course			

Instructions for Paper Setters		
1. Total NINE Questions will be set and students will be required to attempt FIVE questions. 2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks each spread over the entire syllabus. 3. The remaining EIGHT questions will be set taking TWO questions from each of the four units. The candidate would be required to attempt ONE question from each unit in addition to the compulsory question. 4. Each question will carry 14 marks.		
Unit	Topics	Contact Hours
I	Background of the Indian National Movement: India under British Colonial Rule ,Revolt of 1857: Causes, Nature and Failur , Rise of Indian Nationalism , Formation and Early Phase of the Indian National Congress (1885–1905).	12
II	National Movement (1905–1919): Partition of Bengal and the Swadeshi Movement, Moderate and Extremist Phases of the Congress , Revolutionary Nationalism ,Montagu–Chelmsford Reforms and the Government of India Act, 1919.	11
III	Gandhian Era and Mass Movements : Mahatma Gandhi and His Political Philosophy , Non-Cooperation Movement ,Civil Disobedience Movement ,Round Table Conferences and Gandhi-Irwin Pact ,Quit India Movement (1942).	11
IV	Towards Independence : Cabinet Mission Plan (1946) , Mountbatten Plan (1947) , Partition of India and Indian Independence Act, 1947 ,Legacy and Significance of the Indian Independence Movement.	11
	Tutorial	15
Suggested Evaluation Methods		
Internal Assessment: 30 Marks Class Participation 05 Seminar/Presentation/Assignment/Quiz/Class Test etc. 10 Mid Term Exam: 15		End Term Examination: 70 Marks

Part-C Learning Resources

Recommended Books:

1. Bipan Chandra – *History of Modern India*
2. Sekhar Bandyopadhyay – *From Plassey to Partition and After: A History of Modern India*
3. Sumit Sarkar – *Modern India: 1885–1947*
4. Judith M. Brown – *Gandhi: Prisoner of Hope*
5. A.R. Desai – *Social Background of Indian Nationalism*
6. Tara Chand – *History of the Freedom Movement in India* (Vols. I–IV)
7. Anil Seal – *The Emergence of Indian Nationalism*
8. Percival Spear – *A History of India (Vol. II)*
9. Mushirul Hasan – *India's Partition: Process, Strategy and Mobilization*

11. बिपिन चन्द्र – भारत का स्वतंत्रता संघर्ष
12. बिपिन चन्द्र – आधुनिक भारत का इतिहास
13. राम गोपाल – भारतीय स्वतंत्रता संग्राम का इतिहास
14. सुमित सरकार – आधुनिक भारत (1885–1947) (हिन्दी अनुवाद)
15. ताराचन्द्र – भारत के स्वतंत्रता आंदोलन का इतिहास
16. विपिन चन्द्र एवं अन्य – आधुनिक भारत
17. शेखर बंद्योपाध्याय – प्लासी से विभाजन तक और उसके बाद (हिन्दी अनुवाद)
18. आर.सी. अग्रवाल – भारतीय राष्ट्रीय आंदोलन एवं संवैधानिक विकास
19. ग़ोवर एवं ग़ोवर – आधुनिक भारत का इतिहास
20. सविन्द्र सिंह – भारत का राष्ट्रीय आंदोलन

INDIRA GANDHI UNIVERSITY, MEERPUR, REWARI
Undergraduate Programme (Political Science) Syllabus
Semester-VI

DSE-5			
Session 2024-2025			
Part-A Introduction			
Subject	Political Science		
Semester	VI		
Name of the Course	Politics of Globalization		
Course Code	24L5.5-POL-605		
Course Type: (CC/MCC/MDC/ CCM/ DSEC/VOC/DSE/PC/AEC/ VAC	DSE		
Level of the course (As per Annexure-I)	300-399		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO)	After completing this course, the learner will be able to: 1. Explain the concept, evolution, dimensions, and theories of globalization and their relevance to contemporary world politics. 2. Analyze the impact of globalization on the state, sovereignty, democracy, development, and international political economy. 3. Evaluate the role of international organizations, multinational corporations, regional organizations, and non-state actors in global governance. 4. Critically examine India's engagement with globalization and assess emerging global challenges such as climate change, migration, terrorism, cyber security, digital governance, and sustainable development.		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3 per week	1 per week	4 per week
Max. Marks: 100	Time: 3 Hours		
Internal Assessment Marks: 30			
End Term Exam Marks: 70			
Part-B Contents of the Course			

Instructions for Paper Setters

1. Total NINE Questions will be set and students will be required to attempt FIVE questions.
2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks each spread over the entire syllabus.
3. The remaining EIGHT questions will be set taking TWO questions from each of the four units. The candidate would be required to attempt ONE question from each unit in addition to the compulsory question.
4. Each question will carry 14 marks.

Unit	Topics	Contact Hours
I	Meaning, Nature and Evolution of Globalization, Dimensions of Globalization: Political, Economic, Social and Cultural Globalization and Liberalization.	12
II	Globalization, Role of WTO, IMF and World Bank, Multinational Companies (MNCs).	11
III	United Nations and Global Governance , Regional Organizations : EU, ASEAN, SAARC, BRICS.	11
IV	India's Economic Reforms (1991) and Globalization , India and WTO , Digital Globalization and Cyber Security ,Challenges and Future of Globalization	11
	Tutorial	15
Suggested Evaluation Methods		
Internal Assessment: 30 Marks Class Participation 05 Seminar/Presentation/Assignment/Quiz/Class Test etc. 10 Mid Term Exam: 15		End Term Examination: 70 Marks

Part-C Learning Resources

1. **Recommended Books:** David Held & Anthony McGrew – *Globalization/Anti-Globalization*
2. Joseph E. Stiglitz – *Globalization and Its Discontents*
3. Joseph E. Stiglitz – *Making Globalization Work*
4. Manfred B. Steger – *Globalization: A Very Short Introduction*
5. Manfred B. Steger – *Globalization: A Global Studies Perspective*
6. Jan Aart Scholte – *Globalization: A Critical Introduction*
7. Saskia Sassen – *Globalization and Its Discontents*
8. Thomas L. Friedman – *The Lexus and the Olive Tree*
9. Thomas L. Friedman – *The World Is Flat*
10. Dani Rodrik – *The Globalization Paradox*
11. Robert O. Keohane & Joseph S. Nye Jr. – *Power and Interdependence*
12. John Baylis, Steve Smith & Patricia Owens – *The Globalization of World Politics*
13. Anthony Giddens – *Runaway World: How Globalization Is Reshaping Our Lives*
14. Jagdish Bhagwati – *In Defense of Globalization*
15. Joseph S. Nye Jr. – *The Future of Power*

16. बिपिन चन्द्र – वैश्वीकरण और भारत
17. पुष्पेश पंत – वैश्वीकरण और विश्व राजनीति
18. डी. डी. बसु – अंतरराष्ट्रीय संबंध
19. वी. एन. खन्ना – अंतरराष्ट्रीय संबंध
20. एस. सी. सिंघल – वैश्वीकरण एवं विश्व राजनीति

INDIRA GANDHI UNIVERSITY, MEERPUR, REWARI
Undergraduate Programme (Political Science) Syllabus
Semester-VI

DSE-5			
Session 2024-2025			
Part-A Introduction			
Subject	Political Science		
Semester	VI		
Name of the Course	Gender and Politics in India		
Course Code	24L5.5-POL-606		
Course Type: (CC/MCC/MDC/ CCM/ DSEC/VOC/DSE/PC/AEC/ VAC	DSE		
Level of the course (As per Annexure-I)	300-399		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO)	After completing this course, the learner will be able to: 1. Explain the concepts of gender, feminism, patriarchy, gender equality, and gender justice, and analyze their significance in the study of Indian politics. 2. Examine the constitutional provisions, legal safeguards, public policies, and institutional mechanisms for promoting gender equality and women's empowerment in India. 3. Analyze the political participation and representation of women in electoral politics, political parties, Parliament, State Legislatures, Panchayati Raj Institutions, and Urban Local Bodies. 4. Critically evaluate the contemporary gender issues, women's movements, challenges to gender justice, and policy initiatives for achieving inclusive and democratic governance in India.		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3 per week	1 per week	4 per week
Max. Marks: 100	Time: 3 Hours		
Internal Assessment Marks: 30			
End Term Exam Marks: 70			
Part-B Contents of the Course			

Instructions for Paper Setters		
- Total NINE Questions will be set and students will be required to attempt FIVE questions. - Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks each spread over the entire syllabus. - The remaining EIGHT questions will be set taking TWO questions from each of the four units. The candidate would be required to attempt ONE question from each unit in addition to the compulsory question.		
. Each question will carry 14 marks.		
Unit	Topics	Contact Hours
I	Meaning and Concept of Gender , Sex and Gender: Difference , Gender as a Social Construct ,Feminism: Meaning, Origin, Types (Liberal, Marxist, Radical, Socialist, Eco-feminism) ,Gender Equality and Gender Justice.	12
II	Constitutional Provisions for Gender Equality , Fundamental Rights and Directive Principles, Women's Rights in India ,National Commission for Women.	11
III	Women's Representation and Reservation in Parliament and State Legislatures, Women's Reservation in Local Self-Government (73rd & 74th Constitutional Amendments) , Role of Political Parties in Women's Political Participation.	11
IV	Gender-based Violence , Domestic Violence and Sexual Harassment , LGBTQIA Rights in India, Challenges and Prospects of Gender Justice in India.	11
	Tutorial	15
Suggested Evaluation Methods		
Internal Assessment: 30 Marks Class Participation 05 Seminar/Presentation/Assignment/Quiz/Class Test etc. 10 Mid Term Exam: 15		End Term Examination: 70 Marks

Part-C Learning Resources

1. Recommended Books: Agnes, F. (2016). *Law and Gender Inequality: The Politics of Women's Rights in India*. Oxford University Press.
 2. Basu, A. (Ed.). (1995). *The Challenge of Local Feminisms: Women's Movements in Global Perspective*. Westview Press.
 3. Basu, A. (2008). *Women's Movements in the Global Era*. Westview Press.
 4. Bhasin, K. (2003). *What Is Patriarchy?* Kali for Women.
 5. Chatterjee, P. (1993). *The Nation and Its Fragments*. Princeton University Press.
 6. Desai, N., & Krishnaraj, M. (Eds.). (1987). *Women and Society in India*. Ajanta Publications.
 7. Forbes, G. (1996). *Women in Modern India*. Cambridge University Press.
 8. Jayal, N. G. (2006). *Representing India: Ethnic Diversity and the Governance of Public Institutions*. Palgrave Macmillan.
 9. Menon, N. (2012). *Seeing Like a Feminist*. Zubaan.
 10. Menon, N. (Ed.). (1999). *Gender and Politics in India*. Oxford University Press.
 11. Mohanty, M. (2004). *Class, Caste and Gender*. Sage Publications.
 12. Nussbaum, M. C. (2000). *Women and Human Development*. Cambridge University Press.
 13. Omvedt, G. (1993). *Reinventing Revolution: New Social Movements and the Socialist Tradition in India*. M.E. Sharpe.
 14. Rai, S. M. (2017). *Gender and the Political Economy of Development*. Polity Press.
 15. Rege, S. (2003). *Writing Caste/Writing Gender*. Zubaan.
 16. Sen, A. (1999). *Development as Freedom*. Oxford University Press.
 17. Sen, A., & Dreze, J. (2013). *An Uncertain Glory: India and Its Contradictions*. Princeton University Press.
 18. Singh, M. P., & Saxena, R. (2018). *Indian Politics: Constitutional Foundations and Institutional Functioning*. PHI Learning.
 19. Vaid, S., & Sangari, K. (Eds.). (1989). *Recasting Women*. Kali for Women.
 20. Young, K. (1993). *Planning Development with Women*. Macmillan.
21. अवस्थी, ए., एवं अवस्थी, आर. *भारतीय शासन एवं राजनीति*. लक्ष्मी नारायण अग्रवाल.
 22. गुप्ता, एस. *भारत में महिला सशक्तिकरण*. रावत पब्लिकेशन्स.
 23. चौधरी, पी. *भारतीय समाज में महिला और राजनीति*. राजस्थान हिन्दी ग्रंथ अकादमी.
 24. शर्मा, बी. एल. *भारतीय राजनीति*. कॉलेज बुक डिपो.
 25. विद्युत भागवत. *नारीवाद: सिद्धांत और व्यवहार*. वाणी प्रकाशन.

INDIRA GANDHI UNIVERSITY, MEERPUR, REWARI
Undergraduate Programme (Political Science) Syllabus
Semester-VII

CC-H1			
Session 2024-2025			
Part-A Introduction			
Subject	Political Science		
Semester	VII		
Name of the Course	Research Methodology-I		
Course Code	24L6.0-POL-701		
Course Type: (CC/MCC/MDC/ CCM/ DSEC/VOC/DSE/PC/AEC/ VAC	CC-H1		
Level of the course (As per Annexure-I)	400-499		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO)	After completing this course, the learner will be able to: 1. Explain the meaning, nature, scope, significance, and ethical principles of social science research, with special reference to Political Science. 2. Identify and formulate research problems, research questions, objectives, hypotheses, and appropriate research designs for conducting systematic research. 3. Demonstrate knowledge of qualitative and quantitative research methods, including primary and secondary sources of data, data collection techniques, and sampling methods. 4. Develop a basic research proposal and apply fundamental skills of literature review, citation, referencing, report writing, and plagiarism prevention in accordance with academic standards.		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3 per week	1 per week	4 per week
Max. Marks: 100	Time: 3 Hours		
Internal Assessment Marks: 30			
End Term Exam Marks: 70			
Part-B Contents of the Course			

Instructions for Paper Setters		
1. Total NINE Questions will be set and students will be required to attempt FIVE questions. 2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks each spread over the entire syllabus. 3. The remaining EIGHT questions will be set taking TWO questions from each of the four units. The candidate would be required to attempt ONE question from each unit in addition to the compulsory question. 4. Each question will carry 14 marks.		
Unit	Topics	Contact Hours
I	Introduction to Research -Meaning, Nature and Objectives , Types of Research , Importance and Scope of Research in Political Science.	12
II	Research Methods: Historical Method, Comparative Method, Case Study Method ,Survey Method.	11
III	Identification and Formulation of Research Problem, Hypothesis : Meaning, Features, Sources, Types and Significance and Testing of Hypothesis. Research Design: Meaning, Objectives and its Formulation.	11
IV	Sampling - Meaning and Importance of Sampling, Types of Sampling- Random Sampling ,Purposive Sampling.	11
	Tutorial	15
Suggested Evaluation Methods		
Internal Assessment: 30 Marks Class Participation 05 Seminar/Presentation/Assignment/Quiz/Class Test etc. 10 Mid Term Exam: 15		End Term Examination: 70 Marks

Part-C Learning Resources

Recommended Books:

1. **Kothari, C. R., & Garg, Gaurav. (2019).** *Research Methodology: Methods and Techniques* (4th ed.). New Age International Publishers.
2. **Kumar, Ranjit. (2019).** *Research Methodology: A Step-by-Step Guide for Beginners* (5th ed.). SAGE Publications.
3. **Bryman, Alan. (2016).** *Social Research Methods* (5th ed.). Oxford University Press.
4. **Babbie, Earl. (2021).** *The Practice of Social Research* (15th ed.). Cengage Learning.
5. **Creswell, John W., & Creswell, J. David. (2018).** *Research Design: Qualitative, Quantitative and Mixed Methods Approaches* (5th ed.). SAGE Publications.
6. **Thomas, Gary. (2022).** *Doing Research* (3rd ed.). Routledge.
7. **Booth, Wayne C., Colomb, Gregory G., Williams, Joseph M., Bizup, Joseph, & Fitzgerald, William T. (2016).** *The Craft of Research* (4th ed.). University of Chicago Press.
8. **Neuman, W. Lawrence. (2014).** *Social Research Methods: Qualitative and Quantitative Approaches* (7th ed.). Pearson.
9. **Bhattacharjee, Anol. (2012).** *Social Science Research: Principles, Methods, and Practices*. University of South Florida.
10. **Marsh, David, & Stoker, Gerry. (2010).** *Theory and Methods in Political Science* (3rd ed.). Palgrave Macmillan.
11. **कोठारी, सी. आर.** शोध पद्धति: विधियाँ एवं तकनीकें। न्यू एज इंटरनेशनल पब्लिशर्स।
12. **आहूजा, राम.** सामाजिक अनुसंधान। रावत पब्लिकेशन्स, जयपुर।
13. **कपूर, एच. के.** सामाजिक अनुसंधान की विधियाँ। एस. चाँद एंड कम्पनी।
14. **गुप्ता, एस. एल., एवं कपूर, हेमलता.** अनुसंधान पद्धति। साहित्य भवन, आगरा।
15. **सचदेवा, डी. आर.** सामाजिक विज्ञानों में अनुसंधान पद्धति। किताब महल, नई दिल्ली।
16. **गाबा, ओ. पी.** राजनीति विज्ञान में अनुसंधान पद्धति। मयूर पेपरबैक्स।
17. **भंडारी, पी. एल.** अनुसंधान विधियाँ एवं सांख्यिकी। पॉइंटर पब्लिशर्स।
18. **सिंह, योगेन्द्र.** सामाजिक अनुसंधान: सिद्धांत एवं पद्धति। रावत पब्लिकेशन्स।
19. **गुप्ता, एम. एल., एवं शर्मा, डी. डी.** सामाजिक अनुसंधान की प्रविधियाँ। साहित्य भवन।
20. **सिंह, एस. डी.** अनुसंधान पद्धति एवं सांख्यिकी। प्रकाशन संस्थान।

INDIRA GANDHI UNIVERSITY, MEERPUR, REWARI
Undergraduate Programme (Political Science) Syllabus
Semester-VII

CC-H-2			
Session 2024-2025			
Part-A Introduction			
Subject	Political Science		
Semester	VII		
Name of the Course	WESTERN POLITICAL THOUGHT-I		
Course Code	24L6.0-POL-702		
Course Type: (CC/MCC/MDC/ CCM/ DSEC/VOC/DSE/PC/AEC/ VAC	CC-H-2		
Level of the course (As per Annexure-I)	400-499		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO)	After completing this course, the learner will be able to: 1. 1. Explain the evolution, nature, and significance of Western Political Thought and its contribution to political philosophy. 2. Analyze the political ideas of classical Greek philosophers, particularly Socrates, Plato, and Aristotle, in relation to justice, state, citizenship, and ideal government. 3. Evaluate the political thought of St. Augustine, St. Thomas Aquinas, and Niccolò Machiavelli, with special reference to medieval political philosophy and the emergence of modern political thought. 4. Compare classical and medieval political ideas and assess their relevance to contemporary political institutions and democratic governance.		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3 per week	1 per week	4 per week
Max. Marks: 100	Time: 3 Hours		
Internal Assessment Marks: 30			
End Term Exam Marks: 70			
Part-B Contents of the Course			

Instructions for Paper Setters		
1. Total NINE Questions will be set and students will be required to attempt FIVE questions. 2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks each spread over the entire syllabus. 3. The remaining EIGHT questions will be set taking TWO questions from each of the four units. The candidate would be required to attempt ONE question from each unit in addition to the compulsory question. 4. Each question will carry 14 marks.		
Unit	Topics	Contact Hours
I	Plato , Aristotle	12
II	St. Augustine , Thomas Aquinas	11
III	Machiavelli , Hobbes	11
IV	Locke , Rousseau.	11
	Tutorial	15
Suggested Evaluation Methods		
Internal Assessment: 30 Marks Class Participation 05 Seminar/Presentation/Assignment/Quiz/Class Test etc. 10 Mid Term Exam: 15		End Term Examination: 70 Marks

Part-C Learning Resources
Recommended Books: 1. Sabine, George H., & Thorson, Thomas L. (1973). <i>A History of Political Theory</i> (4th ed.). Dryden Press. 2. Boucher, David, & Kelly, Paul. (2003). <i>Political Thinkers: From Socrates to the Present</i>. Oxford University Press. 3. Mukherjee, Subrata, & Ramaswamy, Sushila. (2011). <i>A History of Political Thought: Plato to Marx</i>. PHI Learning. 4. Nelson, Brian R. (2004). <i>Western Political Thought: From Socrates to the Age of Ideology</i> (2nd ed.). Pearson Education. 5. Jha, Shefali. (2010). <i>Western Political Thought: From Plato to Burke</i>. Pearson Education. 6. Heywood, Andrew. (2021). <i>Political Theory: An Introduction</i> (5th ed.). Bloomsbury Publishing. 7. Gauba, O. P. (2022). <i>Political Theory</i>. Mayur Paperbacks. 8. Ebenstein, William, Ebenstein, Alan O., & Fogelman, Edwin. (2000). <i>Great Political Thinkers: Plato to the Present</i>. Wadsworth. 9. Appadorai, A. (2007). <i>The Substance of Politics</i>. Oxford University Press. 10. Aristotle. (1992). <i>The Politics</i> (Translated by T. A. Sinclair). Penguin Classics.

INDIRA GANDHI UNIVERSITY, MEERPUR, REWARI
Undergraduate Programme (Political Science) Syllabus
Semester-VII

CC-H3			
Session 2024-2025			
Part-A Introduction			
Subject	Political Science		
Semester	VII		
Name of the Course	Indian Political Thought-I		
Course Code	24L6.0-POL-703		
Course Type: (CC/MCC/MDC/ CCM/ DSEC/VOC/DSE/PC/AEC/ VAC	CC-H3		
Level of the course (As per Annexure-I)	400-499		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO)	After completing this course, the learner will be able to: 1. Explain the political ideas of Manu and Kautilya, including the concepts of the State, Kingship, Social Order, Saptanga Theory, Dandaniti, Diplomacy and Mandala Theory, and evaluate their significance in the evolution of Indian political thought. 2. Analyze the socio-political and religious reform ideas of Raja Rammohan Roy and Swami Dayanand Saraswati, with special emphasis on social reform, education, religious revival, nationalism and modern political consciousness. 3. Evaluate the political and philosophical contributions of Swami Vivekananda and Sri Aurobindo Ghosh, focusing on nationalism, spiritual humanism, cultural renaissance, freedom and nation-building. 4. Examine the political and social ideas of Guru Nanak Dev and Sant Kabir, particularly their views on religious harmony, social equality, caste system, radical criticism and human values, and assess their relevance in promoting secularism and social justice in contemporary India.		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3 per week	1 per week	4 per week
Max. Marks: 100	Time: 3 Hours		
Internal Assessment Marks: 30			
End Term Exam Marks: 70			

Part-B Contents of the Course		
Instructions for Paper Setters		
1. Total NINE Questions will be set and students will be required to attempt FIVE questions. 2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks each spread over the entire syllabus. 3. The remaining EIGHT questions will be set taking TWO questions from each of the four units. The candidate would be required to attempt ONE question from each unit in addition to the compulsory question. 4. Each question will carry 14 marks.		
Unit	Topics	Contact Hours
I	Kautilya, Shanti Parva.	12
II	Raja Rammohan Roy , Swami Dayanand Saraswati.	11
III	Swami Vivekanand , Aurbind Ghosh.	11
IV	Guru Nanak Dev, Sant Kabir.	11
	Tutorial	15
Suggested Evaluation Methods		
Internal Assessment: 30 Marks Class Participation: 05 Seminar/Presentation/Assignment/Quiz/Class Test etc: 10 Mid Term Exam: 15		End Term Examination: 70

Suggested Reading (20 Books)

1. **Mehta, V. R. (2012).** *Foundations of Indian Political Thought: An Interpretation (From Manu to the Present Day)*. Manohar Publishers.
2. **Mehta, V. R. (1996).** *Indian Political Thought: A Conceptual Framework*. Manohar Publishers.
3. **Appadorai, A. (2007).** *Indian Political Thinking Through the Ages*. Khama Publishers.
4. **Mukherjee, Subrata, & Ramaswamy, Sushila. (2017).** *A History of Indian Political Ideas: The Ancient Period and the Modern Period*. PHI Learning.
5. **Varma, V. P. (2010).** *Modern Indian Political Thought*. Lakshmi Narain Agarwal.
6. **Parekh, Bhikhu. (1991).** *Gandhi's Political Philosophy: A Critical Examination*. University of Notre Dame Press.
7. **Parel, Anthony J. (Ed.). (2006).** *Gandhi: Hind Swaraj and Other Writings*. Cambridge University Press.
8. **Ambedkar, B. R. (2014).** *Annihilation of Caste*. Navayana.
9. **Nehru, Jawaharlal. (2004).** *The Discovery of India*. Penguin Books.
10. **Roy, M. N. (1947).** *Reason, Romanticism and Revolution*. Renaissance Publishers.
11. **मेहता, वी. आर.** *भारतीय राजनीतिक चिंतन की आधारशिला*। मनोहर पब्लिशर्स।
12. **वर्मा, वी. पी.** *आधुनिक भारतीय राजनीतिक चिंतन*। लक्ष्मी नारायण अग्रवाल, आगरा।
13. **गाबा, ओ. पी.** *भारतीय राजनीतिक चिंतन*। मयूर पेपरबैक्स, नई दिल्ली।
14. **फड़िया, बी. एल.** *भारतीय राजनीतिक विचारका*। साहित्य भवन पब्लिकेशन्स, आगरा।
15. **कश्यप, सुभाष सी.** *भारतीय राजनीतिक चिंतन*। विश्वविद्यालय प्रकाशन।
16. **शर्मा, प्रभुदत्त.** *भारतीय राजनीतिक विचारका*। कॉलेज बुक डिपो, जयपुर।
17. **अग्रवाल, आर. सी.** *भारतीय राजनीतिक विचार एवं चिंतन*। एस. चाँद एंड कम्पनी।
18. **महाजन, विद्याधर.** *भारतीय राजनीतिक विचारका*। एस. चाँद एंड कम्पनी।
19. **शर्मा, उर्मिला, एवं शर्मा, एस. के.** *भारतीय राजनीतिक चिंतन*। अटलांटिक पब्लिशर्स एंड डिस्ट्रीब्यूटर्स।
20. **सिंह, एम. पी., एवं राय, रेखा.** *भारतीय राजनीतिक चिंतन: सिद्धांत और विचारका*। पीयरसन इंडिया।

INDIRA GANDHI UNIVERSITY, MEERPUR, REWARI
Undergraduate Programme (Political Science) Syllabus
Semester-VII

DSE-H1			
Session 2024-2025			
Part-A Introduction			
Subject	Political Science		
Semester	VII		
Name of the Course	International Law		
Course Code	24L6.0-POL-704		
Course Type: (CC/MCC/MDC/ CCM/ DSEC/VOC/DSE/PC/AEC/ VAC	DSE-H1		
Level of the course (As per Annexure-I)	400-499		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO)	After completing this course, the learner will be able to: 1. Explain the nature, scope, sources, and fundamental principles of International Law and its role in regulating relations among states and international organizations. 2. Analyze the rights and duties of states, recognition, jurisdiction, state responsibility, and peaceful settlement of international disputes. 3. Evaluate the legal framework governing the law of the sea, international humanitarian law, human rights, refugees, and environmental protection. 4. Critically examine the role of international judicial institutions and contemporary issues in International Law, including terrorism, cyber security, climate change, and international criminal justice.		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3 per week	1 per week	4 per week
Max. Marks: 100	Time: 3 Hours		
Internal Assessment Marks: 30			
End Term Exam Marks: 70			
Part-B Contents of the Course			

Instructions for Paper Setters		
4. Total NINE Questions will be set and students will be required to attempt FIVE questions in all. 5. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks each spread over the entire syllabus. 6. The remaining EIGHT questions will be set taking TWO questions from each of the four units. The candidates would be required to attempt ONE question from each unit in addition to the compulsory		
question. . Each question will carry 14 marks.		
Unit	Topics	Contact Hours
I	Meaning, Nature and Basis of International law , Sources of International Law Contribution of Grotius.	12
II	Relationship between International Law and Municipal Law, , Subjects of International Law, State Sovereignty and New dimensions of International Law.	11
III	State Territory and its different parts-Land Territory, National Waters, Territorial Sea and Territorial Air Space, Mode of Acquiring and Losing of State Territory.	11
IV	Protection of Individuals and Double Nationality, Treatment of aliens, Extradition, Asylum, Diplomatic Immunities and privileges, Human Rights.	11
	Tutorial	15
Suggested Evaluation Methods		
Internal Assessment: 30 Marks Class Participation 05 Seminar/Presentation/Assignment/Quiz/Class Test etc. 10 Mid Term Exam: 15		End Term Examination: 70 Marks

Part-C Learning Resources

Suggested Reading

1. **Shaw, Malcolm N. (2021).** *International Law* (9th ed.). Cambridge University Press.
2. **Brownlie, Ian. (2008).** *Principles of Public International Law* (7th ed.). Oxford University Press.
3. **Dixon, Martin. (2019).** *Textbook on International Law* (8th ed.). Oxford University Press.
4. **Evans, Malcolm D. (Ed.). (2018).** *International Law* (5th ed.). Oxford University Press.
5. **Akehurst, Michael. (1997).** *A Modern Introduction to International Law* (7th ed.). Routledge.
6. **Starke, J. G. (1994).** *Starke's International Law* (11th ed.). Butterworths.
7. **Oppenheim, Lassa, Jennings, Robert, & Watts, Arthur. (1992).** *Oppenheim's International Law* (9th ed.). Longman.
8. **Harris, D. J. (2010).** *Cases and Materials on International Law* (7th ed.). Sweet & Maxwell.
9. **Henkin, Louis. (1995).** *International Law: Politics and Values*. Martinus Nijhoff Publishers.
10. **Cassese, Antonio. (2005).** *International Law* (2nd ed.). Oxford University Press.
11. **Kapoor, S. K. (2019).** *International Law and Human Rights*. Central Law Agency, Allahabad.
12. **Tandon, M. P. (2010).** *Public International Law*. Allahabad Law Agency.
13. **Agarwal, H. O. (2021).** *International Law and Human Rights*. Central Law Publications.
14. **Nanda, Ved P., & Prakash, Raj Kumar. (2017).** *International Law and Human Rights: Principles and Practice*. Allahabad Law Agency.
15. **Bedi, Shiv R. S. (2006).** *Theory, History and Practice of Public International Law*. Springer.

INDIRA GANDHI UNIVERSITY, MEERPUR, REWARI
Undergraduate Programme (Political Science) Syllabus
Semester-VII

DSE-H1			
Session 2024-2025			
Part-A Introduction			
Subject	Political Science		
Semester	VII		
Name of the Course	Political Sociology		
Course Code	24L6.0-POL-705		
Course Type: (CC/MCC/MDC/ CCM/ DSEC/VOC/DSE/PC/AEC/ VAC	DSE-H1		
Level of the course (As per Annexure-I)	400-499		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO)	After completing this course, the learner will be able to: 1. Explain the nature, scope, approaches, and significance of Political Sociology, and examine the relationship between society and politics. 2. Analyze the role of social institutions and socio-political processes, including caste, class, gender, religion, ethnicity, and political culture, in shaping political behaviour and political participation. 3. Evaluate the influence of political socialization, political communication, public opinion, leadership, and social movements on democratic governance and political change. 4. Critically examine contemporary issues in Political Sociology such as identity politics, globalization, civil society, pressure groups, social justice, and democratic transformation, applying sociological perspectives to political processes.		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3 per week	1 per week	4per week
Max. Marks: 100	Time: 3 Hours		
Internal Assessment Marks: 30			
End Term Exam Marks: 70			
Part-B Contents of the Course			

Instructions for Paper Setters		
1. Total NINE Questions will be set and students will be required to attempt FIVE questions. 2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks each spread over the entire syllabus. 3. The remaining EIGHT questions will be set taking TWO questions from each of the four units. The candidate would be required to attempt ONE question from each unit in addition to the compulsory question. 4. Each question will carry 14 marks.		
Unit	Topics	Contact Hours
I	Political Sociology: Meaning, Nature and scope; Relationship of Political Science and Political Sociology.	12
II	Social Asymmetries and Politics in India: Social Stratification. Theory and Practice of Caste and Class, Equality and Inequality Debate.	11
III	Social Change in Modern India: Sanskritization, Westernization, Tradition & Modernity Debate.	11
IV	Social Movements in India: Peasants, Women, Caste and Environmental Movement.	11
	Tutorial	15
Suggested Evaluation Methods		
Internal Assessment: 30Marks Class Participation: 05 Seminar/Presentation/Assignment/Quiz/Class Test etc:10 Mid Term Exam: 15		End Term Examination: 70 Marks

Part-C Learning Resources

Recommended Books:

1. **Bottomore, T. B. (1993).** *Political Sociology* (2nd ed.). Pluto Press.
2. **Nash, Kate. (2010).** *Contemporary Political Sociology: Globalization, Politics and Power* (2nd ed.). Wiley-Blackwell.
3. **Dowse, Robert E., & Hughes, John A. (1986).** *Political Sociology*. John Wiley & Sons.
4. **Horowitz, Irving Louis. (1972).** *Foundations of Political Sociology*. Harper & Row.
5. **Lipset, Seymour Martin. (1981).** *Political Man: The Social Bases of Politics* (Expanded ed.). Johns Hopkins University Press.
6. **Almond, Gabriel A., & Verba, Sidney. (1963).** *The Civic Culture: Political Attitudes and Democracy in Five Nations*. Princeton University Press.
7. **Heywood, Andrew. (2021).** *Politics* (5th ed.). Bloomsbury Publishing.
8. **Heywood, Andrew. (2021).** *Political Theory: An Introduction* (5th ed.). Bloomsbury Publishing.
9. **Giddens, Anthony, & Sutton, Philip W. (2021).** *Sociology* (9th ed.). Polity Press.
10. **Haralambos, Michael, Holborn, Martin, & Heald, Robin. (2013).** *Sociology: Themes and Perspectives* (8th ed.). Collins.
11. **Ahuja, Ram. (2020).** *Social Problems in India*. Rawat Publications.
12. **Ahuja, Ram. (2019).** *Indian Social System*. Rawat Publications.
13. **Jayaram, N. (2018).** *Sociology of India*. Rawat Publications.
14. **Beteille, André. (1996).** *Caste, Class and Power*. Oxford University Press.
15. **Yadav, Yogendra, & Palshikar, Suhas. Party Competition in Indian States.** Oxford University Press.
16. **Jodhka, Surinder S. (2012).** *Caste*. Oxford India Short Introductions.
17. **आहूजा, राम। भारतीय सामाजिक व्यवस्था।** रावत पब्लिकेशन्स, जयपुर।
18. **गाबा, ओ. पी. राजनीतिक समाजशास्त्र।** मयूर पेपरबैक्स, नई दिल्ली।
19. **फड़िया, बी. एल. राजनीतिक समाजशास्त्र।** साहित्य भवन पब्लिकेशन्स, आगरा।

INDIRA GANDHI UNIVERSITY, MEERPUR, REWARI
Undergraduate Programme (Political Science) Syllabus
Semester-VII

PC-H1			
Session 2024-2025			
Part-A Introduction			
Subject	Political Science		
Semester	VII		
Name of the Course	Liberal Political Theory-I		
Course Code	24L6.0-POL-706		
Course Type: (CC/MCC/MDC/ CCM/ DSEC/VOC/DSE/PC/AEC/ VAC	PC-H1		
Level of the course (As per Annexure-I)	400-499		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO)	After completing this course, the learner will be able to: 1. Explain the origin, evolution, principles, and historical development of Liberal Political Theory and its contribution to modern political thought. 2. Analyze the political ideas of classical liberal thinkers, particularly John Locke, Adam Smith, Jeremy Bentham, and J. S. Mill, with reference to liberty, rights, property, utilitarianism, democracy, and limited government. 3. Evaluate the core concepts of classical liberalism, including individualism, natural rights, constitutionalism, rule of law, laissez-faire, and representative government. 4. Assess the relevance of classical liberal ideas in the development of constitutional democracy, market economy, and modern political institutions.		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3per week	1 per week	4 per week
Max. Marks: 100	Time: 3 Hours		
Internal Assessment Marks: 30			
End Term Exam Marks: 70			
Part-B Contents of the Course			
Instructions for Paper Setters			
1. Total NINE Questions will be set and students will be required to attempt FIVE questions.			
2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks each spread over the entire syllabus.			

3. The remaining EIGHT questions will be set taking TWO questions from each of the four units. The candidate would be required to attempt ONE question from each unit in addition to the compulsory question.		
4. Each question will carry 14 marks.		
Unit	Topics	Contact Hours
I	Meaning, Nature and Scope of Liberalism ,Characteristics and Principles of Liberalism, Classical and Modern Liberalism.	12
II	John Locke- Social Contract Theory, Adam Smith- Economics Liberalism, Jeremy Bentham- Utilitarianism.	11
III	John Stuart Mill- Theory of Representative Democracy, Constitutionalism and Rule of Law ,Representative Democracy.	11
IV	Liberty , Equality , Rights.	11
	Tutorial	15
Suggested Evaluation Methods		
Internal Assessment: 30 Marks Class Participation: 05 Seminar/Presentation/Assignment/Filed Work/Project Work Report etc: 10 Mid Term Exam: 15		End Term Examination: 70

Suggested Reading

1. Heywood, Andrew. (2017). *Political Ideologies: An Introduction* (6th ed.). Red Globe Press.
2. Gauba, O. P. (2022). *Political Theory*. Mayur Paperbacks.
3. Sabine, George H., & Thorson, Thomas L. (1973). *A History of Political Theory* (4th ed.). Dryden Press.
4. Mukherjee, Subrata, & Ramaswamy, Sushila. (2011). *A History of Political Thought: Plato to Marx*. PHI Learning.
5. Freedman, Michael. (1996). *Ideologies and Political Theory: A Conceptual Approach*. Oxford University Press.
6. Gray, John. (1995). *Liberalism* (2nd ed.). Open University Press.
7. Rawls, John. (1999). *A Theory of Justice* (Revised ed.). Harvard University Press.
8. Berlin, Isaiah. (1969). *Four Essays on Liberty*. Oxford University Press.
9. Nozick, Robert. (1974). *Anarchy, State, and Utopia*. Basic Books.
10. Mill, John Stuart. (1859/2006). *On Liberty*. Dover Publications.
11. Locke, John. (1988). *Two Treatises of Government*. Cambridge University Press.
13. गाबा, ओ. पी. राजनीतिक सिद्धांत/मयूर पेपरबैक्स, नई दिल्ली।
14. वर्मा, वी. पी. आधुनिक राजनीतिक सिद्धांत/लक्ष्मी नारायण अग्रवाल, आगरा।
15. फड़िया, बी. एल. राजनीतिक सिद्धांत/साहित्य भवन पब्लिकेशन्स, आगरा।
16. कश्यप, सुभाष सी. राजनीतिक सिद्धांत/हिंदी माध्यम कार्यान्वयन निदेशालय, दिल्ली विश्वविद्यालय।
17. अग्रवाल, आर. C. राजनीतिक सिद्धांत/एस. चौद एंड कम्पनी, नई दिल्ली।
18. शर्मा, प्रभुदत्त. राजनीतिक सिद्धांत एवं विचारधाराएँ/कॉलेज बुक डिपो, जयपुर।
19. महाजन, विद्याधर. राजनीतिक सिद्धांत/एस. चौद एंड कम्पनी.
20. शर्मा, उर्मिला, एवं शर्मा, एस. के. राजनीतिक सिद्धांत/अटलांटिक पब्लिशर्स एंड डिस्ट्रीब्यूटर्स.

INDIRA GANDHI UNIVERSITY, MEERPUR, REWARI
Undergraduate Programme (Political Science) Syllabus
Semester-VIII

CC-H4			
Session 2024-2025			
Part-A Introduction			
Subject	Political Science		
Semester	VIII		
Name of the Course	Research Methodology-II		
Course Code	24L6.0-POL-801		
Course Type: (CC/MCC/MDC/ CCM/ DSEC/VOC/DSE/PC/AEC/ VAC	CC-H4		
Level of the course (As per Annexure-I)	400-499		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO)	After completing this course, the learner will be able to: 5. Explain the meaning, nature, scope, significance, and ethical principles of social science research, with special reference to Political Science. 6. Identify and formulate research problems, research questions, objectives, hypotheses, and appropriate research designs for conducting systematic research. 7. Demonstrate knowledge of qualitative and quantitative research methods, including primary and secondary sources of data, data collection techniques, and sampling methods. 8. Develop a basic research proposal and apply fundamental skills of literature review, citation, referencing, report writing, and plagiarism prevention in accordance with academic standards.		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3 per week	1 per week	4 per week
Max. Marks: 100	Time: 3 Hours		
Internal Assessment Marks: 30			
End Term Exam Marks: 70			
Part-B Contents of the Course			

Instructions for Paper Setters		
1. Total NINE Questions will be set and students will be required to attempt FIVE questions. 2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks each spread over the entire syllabus. 3. The remaining EIGHT questions will be set taking TWO questions from each of the four units. The candidate would be required to attempt ONE question from each unit in addition to the compulsory question. 4. Each question will carry 14 marks.		
Unit	Topics	Contact Hours
I	Data -Meaning ,Types and Sources of Data Collection, Methods of Data Collection: Observation, Interview ,Questionnaire.	12
II	Meaning and Importance of Data Analysis, Editing, Classification and Coding of Data ,Tabulation of Data, Presentation of Data: Tables ,Diagrams ,Charts.	11
III	Basic Statistics: Meaning and Importance of Statistics ,Measures of Central Tendency: Mean ,Median ,Mode.	11
IV	Research Report Writing: Meaning and Structure of Research Report , Steps in Research Report Writing -Introduction, Review of Literature , Major Content, Conclusion ,References and Bibliography.	11
	Tutorial	15
Suggested Evaluation Methods		
Internal Assessment: 30 Marks Class Participation: 05 Seminar/Presentation/Assignment/Filed Work/Project Work Report etc: 10 Mid Term Exam: 15		End Term Examination: 70

Suggested Readings:

1. **Kothari, C. R., & Garg, Gaurav. (2019).** *Research Methodology: Methods and Techniques* (4th ed.). New Age International Publishers.
2. **Kumar, Ranjit. (2019).** *Research Methodology: A Step-by-Step Guide for Beginners* (5th ed.). SAGE Publications.
3. **Bryman, Alan. (2016).** *Social Research Methods* (5th ed.). Oxford University Press.
4. **Babbie, Earl. (2021).** *The Practice of Social Research* (15th ed.). Cengage Learning.
5. **Creswell, John W., & Creswell, J. David. (2018).** *Research Design: Qualitative, Quantitative and Mixed Methods Approaches* (5th ed.). SAGE Publications.
6. **Thomas, Gary. (2022).** *Doing Research* (3rd ed.). Routledge.
7. **Booth, Wayne C., Colomb, Gregory G., Williams, Joseph M., Bizup, Joseph, & Fitzgerald, William T. (2016).** *The Craft of Research* (4th ed.). University of Chicago Press.
8. **Neuman, W. Lawrence. (2014).** *Social Research Methods: Qualitative and Quantitative Approaches* (7th ed.). Pearson.

9. , Anol. (2012). *Social Science Research: Principles, Methods, and Practices*. University of South Florida.
10. Marsh, David, & Stoker, Gerry. (2010). *Theory and Methods in Political Science* (3rd ed.). Palgrave Macmillan.
11. कोठारी, सी. आर. शोध पद्धति: विधियाँ एवं तकनीकें। न्यू एज इंटरनेशनल पब्लिशर्स।
12. आहूजा, राम. सामाजिक अनुसंधान। रावत पब्लिकेशन्स, जयपुर।
13. कपूर, एच. के. सामाजिक अनुसंधान की विधियाँ। एस. चौद एंड कम्पनी।
14. गुप्ता, एस. एल., एवं कपूर, हेमलता. अनुसंधान पद्धति। साहित्य भवन, आगरा।
15. सचदेवा, डी. आर. सामाजिक विज्ञानों में अनुसंधान पद्धति। किताब महल, नई दिल्ली।
16. गाबा, ओ. पी. राजनीति विज्ञान में अनुसंधान पद्धति। मयूर पेपरबैक्स।
17. भंडारी, पी. एल. अनुसंधान विधियाँ एवं सांख्यिकी। पॉइंटर पब्लिशर्स।
18. सिंह, योगेन्द्र. सामाजिक अनुसंधान: सिद्धांत एवं पद्धति। रावत पब्लिकेशन्स।
19. गुप्ता, एम. एल., एवं शर्मा, डी. डी. सामाजिक अनुसंधान की प्रविधियाँ। साहित्य भवन।
20. सिंह, एस. डी. अनुसंधान पद्धति एवं सांख्यिकी। प्रकाशन संस्थान।

INDIRA GANDHI UNIVERSITY, MEERPUR, REWARI
Undergraduate Programme (Political Science) Syllabus
Semester-VIII

CC-H5			
Session 2024-2025			
Part-A Introduction			
Subject	Political Science		
Semester	VIII		
Name of the Course	Western Political Thought-II		
Course Code	24L6.0-POL-802		
Course Type: (CC/MCC/MDC/ CCM/ DSEC/VOC/DSE/PC/AEC/ VAC	CC-H5		
Level of the course (As per Annexure-I)	400-499		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO)	1. Explain the political ideas of Jeremy Bentham, J. S. Mill, Hegel, and Karl Marx, and evaluate their contribution to the development of modern political thought.Analyze the 2. principles, assumptions, and significance of Behaviouralism and Post-Behaviouralism, and compare their approaches to the study of political science. 3. Examine the debate on the Decline and Resurgence of Political Theory, identifying the major factors responsible for these developments and their relevance in contemporary politics. 4. Apply the concepts and theories of modern political thought to interpret and critically assess contemporary political, social, and economic issues through tutorials, presentations, and case studies.		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3per week	1 per week	4 per week
Max. Marks: 100	Time: 3 Hours		
Internal Assessment Marks: 30			
End Term Exam Marks: 70			
Part-B Contents of the Course			

Instructions for Paper Setters

1. Total NINE Questions will be set and students will be required to attempt FIVE questions.
2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks each spread over the entire syllabus.
3. The remaining EIGHT questions will be set taking TWO questions from each of the four units. The candidate would be required to attempt ONE question from each unit in addition to the compulsory questions
4. Each question will carry 14 marks.

Unit	Topics	Contact Hours
I	Bentham and J.S. Mill	12
II	Hegel and Marx	11
III	Lenin and Mao-Tse-Tung.	11
IV	Stalin and Antonio Gramsci.	11
	Tutorial	15
Suggested Evaluation Methods		
Internal Assessment: 30Marks Class Participation: 05 Seminar/Presentation/Assignment/Filed Work/Project Work Report etc: 10 Mid Term Exam: 15		End Term Examination: 70

Suggested Reading:

1. Adams, Ian & Dyson, R. W. – *Fifty Major Political Thinkers*.
2. Barry, Norman P. – *An Introduction to Modern Political Theory*.
3. Bhargava, Rajeev & Acharya, Ashok (Eds.) – *Political Theory: An Introduction*.
4. Gauba, O. P. – *An Introduction to Political Theory*.
5. Hampton, Jean – *Political Philosophy*.
6. Heywood, Andrew – *Political Theory: An Introduction*.
7. Heywood, Andrew – *Political Ideologies: An Introduction*.
8. Kymlicka, Will – *Contemporary Political Philosophy: An Introduction*.
9. Laski, Harold J. – *Political Thought in England: Locke to Bentham*.
10. McClelland, J. S. – *A History of Western Political Thought*.
11. Mukherjee, Subrata & Ramaswamy, Sushila – *A History of Political Thought: Plato to Marx*.
12. Sabine, George H. & Thorson, Thomas L. – *A History of Political Theory*.
13. Wolff, Jonathan – *An Introduction to Political Philosophy*.
14. Bentham, Jeremy – *An Introduction to the Principles of Morals and Legislation*.
15. Mill, John Stuart – *On Liberty*.
16. ओ. पी. गौबा – राजनीतिक सिद्धांत का परिचय
17. वी. पी. वर्मा – आधुनिक राजनीतिक सिद्धांत
18. सुभाष कश्यप – राजनीति विज्ञान : सिद्धांत एवं व्यवहार
19. ए. डी. आहूजा – राजनीतिक विचारधाराएँ
20. पुष्पेश पंत – राजनीतिक सिद्धांत
21. शशि के. जैन – पाश्चात्य राजनीतिक विचारक
22. ए. सी. कपूर – पाश्चात्य राजनीतिक चिंतन
23. वी. आर. मेहता – राजनीतिक विचारों का इतिहास (हिंदी संस्करण)
24. बी. एल. फड़िया – राजनीतिक सिद्धांत
25. बी. एल. फड़िया – पाश्चात्य राजनीतिक चिंतक
26. डॉ. भीमराव अम्बेडकर – जाति का विनाश (तुलनात्मक अध्ययन हेतु)
27. कार्ल मार्क्स एवं फ्रेडरिक एंगेल्स – साम्यवादी घोषणापत्र (हिंदी अनुवाद)
28. जॉन स्टुअर्ट मिल – स्वतंत्रता पर (On Liberty) (हिंदी अनुवाद)
29. जेरेमी बेंथम – नैतिकता एवं विधान के सिद्धांत (हिंदी अनुवाद)
30. जी. डब्ल्यू. एफ. हेगेल – इतिहास का दर्शन (हिंदी अनुवाद)

INDIRA GANDHI UNIVERSITY, MEERPUR, REWARI
Undergraduate Programme (Political Science) Syllabus
Semester-VIII

CC-H6			
Session 2024-2025			
Part-A Introduction			
Subject	Political Science		
Semester	VIII		
Name of the Course	Indian Political Thought-II		
Course Code	24L6.0-POL-803		
Course Type: (CC/MCC/MDC/ CCM/ DSEC/VOC/DSE/PC/AEC/ VAC	CC-H6		
Level of the course (As per Annexure-I)	400-499		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO)	After completing this course, the learner will be able to: 1. Explain the political and economic ideas of Dadabhai Naoroji and Gopal Krishna Gokhale, including the Drain Theory, constitutionalism, moderate nationalism, social reform and representative government, and assess their contribution to the Indian national movement. 2. Analyze the political philosophy of Mahatma Gandhi and Dr. B. R. Ambedkar, focusing on Satyagraha, Swaraj, Non-violence, Social Justice, Equality, Democracy, Constitutionalism and the eradication of caste discrimination. 3. Evaluate the political thought of Jawaharlal Nehru and M. N. Roy, with special reference to democratic socialism, secularism, planning, scientific temper, internationalism and Radical Humanism, and examine their relevance in modern democratic governance. 4. Examine the contributions of Rabindranath Tagore and Jayaprakash Narayan to Indian political thought, particularly their ideas on humanism, education, nationalism, decentralization, participatory democracy and Total Revolution, and assess their contemporary significance.		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3per week	1 per week	4 per week

Max. Marks:	100	Time: 3 Hours
Internal Assessment Marks:	30	
End Term Exam Marks:	70	

Part-B Contents of the Course

Instructions for Paper Setters

5. Total NINE Questions will be set and students will be required to attempt FIVE questions.
6. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks each spread over the entire syllabus.
7. The remaining EIGHT questions will be set taking TWO questions from each of the four units. The candidate would be required to attempt ONE question from each unit in addition to the compulsory questions
8. Each question will carry 14 marks.

Unit	Topics	Contact Hours
I	Dadabhai Naoroji , Gopal Krishna Gokhale.	12
II	Mahatma Gandhi , Dr. B. R. Ambedkar.	11
III	Jawaharlal Nehru , M. N. Roy: Radical Humanism .	11
IV	Rabindranath Tagore , Jayaprakash Narayan.	11
	Tutorial	15

Suggested Evaluation Methods

Internal Assessment: 30Marks Class Participation: 05 Seminar/Presentation/Assignment/Filed Work/Project Work Report etc: 10 Mid Term Exam: 15	End Term Examination: 70
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Suggested Reading:

1. Appadorai, A. – *Indian Political Thinking in the Twentieth Century*
2. Mehta, V. R. – *Foundations of Indian Political Thought*
3. Mehta, V. R. – *Indian Political Thought: From Manu to the Present Day*
4. Varma, V. P. – *Modern Indian Political Thought*
5. Pantham, Thomas & Deutsch, Kenneth L. (Eds.) – *Political Thought in Modern India*
6. Parekh, Bhikhu – *Colonialism, Tradition and Reform: An Analysis of Gandhi's Political Discourse*
7. Parekh, Bhikhu – *Gandhi's Political Philosophy: A Critical Examination*
8. Chatterjee, Partha – *Nationalist Thought and the Colonial World*
9. Chatterjee, Partha – *The Nation and Its Fragments*
10. Dalton, Dennis – *Mahatma Gandhi: Nonviolent Power in Action*
11. Dalton, Dennis – *Indian Idea of Freedom*
12. Nanda, B. R. – *Mahatma Gandhi: A Biography*
13. Gandhi, M. K. – *Hind Swaraj and Other Writings*
14. Gandhi, M. K. – *The Story of My Experiments with Truth*
15. Ambedkar, B. R. – *Annihilation of Caste*
16. Ambedkar, B. R. – *The Buddha and His Dhamma*
17. Nehru, Jawaharlal – *The Discovery of India*
18. Nehru, Jawaharlal – *Glimpses of World History*
19. Roy, M. N. – *Reason, Romanticism and Revolution*
20. Lohia, Ram Manohar – *Marx, Gandhi and Socialism*
21. Vivekananda, Swami – *The Complete Works of Swami Vivekananda*
22. Aurobindo, Sri – *The Ideal of Human Unity*
23. Tagore, Rabindranath – *Nationalism*
24. Jayaprakash Narayan – *Towards Total Revolution*
25. Khilnani, Sunil – *The Idea of India*
26. वी. पी. वर्मा – *आधुनिक भारतीय राजनीतिक चिंतन*
27. वी. आर. मेहता – *भारतीय राजनीतिक चिंतन*
28. ए. अप्पादोराई – *भारतीय राजनीतिक विचार* (हिंदी अनुवाद)
29. महात्मा गांधी – *हिन्द स्वराज*
30. डॉ. भीमराव अम्बेडकर – *जाति का विनाश*
31. जवाहरलाल नेहरू – *भारत की खोज*
32. स्वामी विवेकानन्द – *विवेकानन्द साहित्य*
33. रवीन्द्रनाथ ठाकुर – *राष्ट्रवाद*
34. राममनोहर लोहिया – *मार्क्स, गांधी और समाजवाद*
35. श्री अरविन्द – *मानव एकता का आदर्श* (हिंदी अनुवाद)

INDIRA GANDHI UNIVERSITY, MEERPUR, REWARI
Undergraduate Programme (Political Science) Syllabus
Semester-VIII

DSE-H2			
Session 2024-2025			
Part-A Introduction			
Subject	Political Science		
Semester	VIII		
Name of the Course	Foreign Policy of Major Power		
Course Code	24L6.0-POL-804		
Course Type: (CC/MCC/MDC/ CCM/ DSEC/VOC/DSE/PC/AEC/ VAC	DSE-H2		
Level of the course (As per Annexure-I)	400-499		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO)	After completing this course, the learner will be able to: 1. Understand he determinants, objectives, and decision-making processes of the foreign policies of major powers, including the United States, China, Russia, the United Kingdom, and the European Union. 2. Analyze the evolution, priorities, and strategic interests of major powers in regional and global politics, with special reference to security, trade, diplomacy, and international organizations. 3. Evaluate the impact of the foreign policies of major powers on international relations, global governance, regional conflicts, and India's foreign policy. 4. Apply theories and concepts of foreign policy analysis to critically examine contemporary global issues, geopolitical developments, and the changing international order through case studies, presentations, and policy analysis.		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3per week	1 per week	4per week
Max. Marks: 100	Time: 3 Hours		
Internal Assessment Marks: 30			
End Term Exam Marks: 70			
Part-B Contents of the Course			

Instructions for Paper Setters		
1. Total NINE Questions will be set and students will be required to attempt FIVE questions. 2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 mark each spread over the entire syllabus. 3. The remaining EIGHT questions will be set taking TWO questions from each of the four units. The candidate would be required to attempt ONE question from each unit in addition to the compulsory question. 4. Each question will carry 14 marks.		
Unit	Topics	Contact Hours
I	Meaning, Nature and Objectives of Foreign Policy, Determinants of Foreign Policy , Foreign Policy Decision-Making Process.	12
II	Foreign Policy of the United States : Objectives and Principles of US Foreign Policy ,US Foreign Policy after the Cold War, US Policy towards Indo-Pacific.	11
III	Foreign Policy of the Russia: Objectives and Principles of Russian Foreign Policy ,Russia after the Collapse of the Soviet Union ,Russia–Ukraine Conflict and its Global Impact.	11
IV	Evolution of Chinese Foreign Policy, Belt and Road Initiative (BRI), Foreign Policy of Japan, Contemporary Challenges in Major Power’s Foreign Policies.	11
	Tutorial	15
Suggested Evaluation Methods		
Internal Assessment: 30 Marks Class Participation: 05 Seminar/Presentation/Assignment/Filed Work/Project Work Report etc: 10 Mid Term Exam: 15		End Term Examination: 70

Suggested Readings:

1. Baylis, John, Smith, Steve & Owens, Patricia – *The Globalization of World Politics*.
2. Hill, Christopher – *The Changing Politics of Foreign Policy*.
3. Hudson, Valerie M. – *Foreign Policy Analysis: Classic and Contemporary Theory*.
4. Holsti, K. J. – *International Politics: A Framework for Analysis*.
5. Goldstein, Joshua S. & Pevehouse, Jon C. – *International Relations*.
6. Viotti, Paul R. & Kauppi, Mark V. – *International Relations Theory*.
7. Nye, Joseph S. Jr. – *Understanding International Conflicts: An Introduction to Theory and History*.
8. Nye, Joseph S. Jr. – *Soft Power: The Means to Success in World Politics*.
9. Pant, Harsh V. (Ed.) – *Handbook of Indian Foreign Policy*.
10. Cohen, Stephen P. – *India: Emerging Power*.
11. Brown, Chris & Ainley, Kirsten – *Understanding International Relations*.
16. वी. एन. खन्ना – अंतरराष्ट्रीय संबंध
17. एम. एस. राजन – अंतरराष्ट्रीय संबंध एवं विदेश नीति
18. पुष्पेश पंत – अंतरराष्ट्रीय राजनीति
19. बी. एल. फड़िया – अंतरराष्ट्रीय राजनीति
20. ओ. पी. गौबा – अंतरराष्ट्रीय संबंध : सिद्धांत एवं व्यवहार

INDIRA GANDHI UNIVERSITY, MEERPUR, REWARI
Undergraduate Programme (Political Science) Syllabus
Semester-VIII

DSE-H2			
Session 2024-2025			
Part-A Introduction			
Subject	Political Science		
Semester	VIII		
Name of the Course	Democracy in India		
Course Code	24L6.0-POL-805		
Course Type: (CC/MCC/MDC/ CCM/ DSEC/VOC/DSE/PC/AEC/ VAC	DSE-H2		
Level of the course (As per Annexure-I)	400-499		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO)	After completing this course, the learner will be able to: 1. Explain the meaning, evolution, principles, and constitutional foundations of democracy in India, including its institutions, values, and democratic processes. 2. Analyze the functioning of India's democratic institutions, including the Parliament, Executive, Judiciary, Election Commission, political parties, and pressure groups, in strengthening democratic governance. 3. Evaluate the role of federalism, decentralization, social justice, electoral reforms, civil society, media, and citizen participation in deepening Indian democracy, while assessing the major challenges to democratic governance. 4. Critically examine contemporary issues in Indian democracy and apply democratic principles to analyze public policies, governance, and political developments through case studies, debates, and field-based learning.		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3 per week	1per week	4 per week
Max. Marks: 100	Time: 3 Hours		
Internal Assessment Marks: 30			
End Term Exam Marks: 70			
Part-B Contents of the Course			

Instructions for Paper Setters		
1. Total NINE Questions will be set and students will be required to attempt FIVE questions. 2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 markseach spread over the entire syllabus. 3. The remaining EIGHT questions will be set selecting TWO questions from each of the four units. Thecandidate would be required to attempt ONE question from each unit in addition to the compulsory 4. Each question will carry 14 marks.		
Unit	Topics	Contact Hours
I	Indian Democracy: Evolution, Concept and Nature. Democratic Thinking and values in Indian Independence Movement . Key Democratic Values in Indian Constitution.	12
II	Election Commission, Electoral Process, Defects and Reforms of Electoral Process, Electoral Politics and Determinants of Voting Behavior.	11
III	Political Parties: Evolution, Bases, Nature and Classification of Political Parties, Decline of Democratic Values in Political Parties in India.	11
IV	Changing Nature of Parliamentary Democracy . Decline of Parliamentary Debates and Discussions . Criminalization of Politics and Parliamentary Representation . Need for Parliamentary Reforms.	11
	Tutorial	15
Suggested Evaluation Methods		
Internal Assessment: 30Marks Class Participation: 05 Seminar/Presentation/Assignment/Quiz/Class Test etc: 10 Mid Term Exam:15		End Term Examination: 70

Suggested Readings:

1. Austin, Granville – *The Indian Constitution: Cornerstone of a Nation*.
2. Austin, Granville – *Working a Democratic Constitution: The Indian Experience*.
3. Basu, D. D. – *Introduction to the Constitution of India*.
4. Bhargava, Rajeev (Ed.) – *Politics and Ethics of the Indian Constitution*.
5. Chhibber, Pradeep K. – *Democracy Without Associations: Transformation of the Party System and Social Cleavages in India*.
6. Guha, Ramachandra – *India After Gandhi*.
7. Jayal, Niraja Gopal – *Citizenship and Its Discontents: An Indian History*.
8. Kashyap, Subhash C. – *Our Constitution*.
9. Kohli, Atul (Ed.) – *The Success of India's Democracy*.
10. Kothari, Rajni – *Politics in India*.
11. Mehta, Pratap Bhanu – *The Burden of Democracy*.
12. Rudolph, Lloyd I. & Rudolph, Susanne Hoeber – *In Pursuit of Lakshmi: The Political Economy of the Indian State*.
13. Singh, M. P. & Saxena, Rekha – *Indian Politics: Contemporary Issues and Concerns*.
16. सुभाष सी. कश्यप – **हमारा संविधान**
17. डी. डी. बसु – **भारत का संविधान : एक परिचय**
18. वी. एन. शुक्ल – **भारत का संविधान**
19. बी. एल. फड़िया – **भारतीय शासन एवं राजनीति**
20. एम. लक्ष्मीकांत – **भारतीय राजव्यवस्था**

INDIRA GANDHI UNIVERSITY, MEERPUR, REWARI
Undergraduate Programme (Political Science) Syllabus
Semester-VIII

PC-H2			
Session 2024-2025			
Part-A Introduction			
Subject	Political Science		
Semester	VIII		
Name of the Course	Liberal Political Theory-II		
Course Code	24L6.0-POL-806		
Course Type: (CC/MCC/MDC/ CCM/ DSEC/VOC/DSE/PC/AEC/ VAC	PC-H2		
Level of the course (As per Annexure-I)	400-499		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO)	After completing this course, the learner will be able to: 1. Explain the evolution of modern and contemporary Liberal Political Theory and its influence on democratic governance and public policy. 2. Critically examine the ideas of T. H. Green, Isaiah Berlin, John Rawls, Robert Nozick, and Friedrich A. Hayek regarding liberty, justice, equality, rights, and the welfare state. 3. Analyze contemporary debates within liberalism concerning positive and negative liberty, social justice, multiculturalism, globalization, environmentalism, and human rights. 4. Evaluate the relevance and limitations of Liberal Political Theory in addressing contemporary political, economic, and social challenges.		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3 per week	1 per week	4 per week
Max. Marks: 100	Time: 3 Hours		
Internal Assessment Marks: 30			
End Term Exam Marks: 75			
Part-B Contents of the Course			

Instructions for Paper Setters		
1. Total NINE Questions will be set and students will be required to attempt FIVE questions. 2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks each spread over the entire syllabus. 3. The remaining EIGHT questions will be set selecting TWO questions from each of the four units. The candidate would be required to attempt ONE question from each unit in addition to the compulsory questions 4. Each question will carry 14 marks.		
Unit	Topics	Contact Hours
I	T. H. Green -theory of State and Theory of General Will, Isaiah Berlin - Theory of Liberty and Theory of Pluralism.	12
II	John Rawls- theory of Justice and Theory of Veil of Ignorance , Robert Nozick- Entitlement theory of Justice And Minimal State Theory.	11
III	Contemporary Issues in Liberalism : Positive and Negative Liberty , Justice and Equality .	11
IV	Liberalism in the Twenty-First Century: Liberalism and Globalization , Welfare State , Human Rights.	11
	Tutorial	15
Suggested Evaluation Methods		
Internal Assessment: 30Marks Class Participation: 05 Seminar/Presentation/Assignment/Quiz/Class Test etc: 10 Mid Term Exam: 15		End Term Examination: 75

Suggested Readings:

1. Bellamy, Richard – *Liberalism and Modern Society: A Historical Argument*.
2. Berlin, Isaiah – *Four Essays on Liberty*.
3. Cranston, Maurice – *Freedom: A New Analysis*.
4. Gray, John – *Liberalism*.
5. Heywood, Andrew – *Political Theory: An Introduction*.
6. Kymlicka, Will – *Contemporary Political Philosophy: An Introduction*.
7. Macpherson, C. B. – *The Life and Times of Liberal Democracy*.
8. Rawls, John – *Political Liberalism*.
9. Sabine, George H. & Thorson, Thomas L. – *A History of Political Theory*.
10. Sen, Amartya – *The Idea of Justice*.
11. Swift, Adam – *Political Philosophy: A Beginners' Guide for Students and Politicians*.
12. Waldron, Jeremy – *Liberal Rights: Collected Papers 1981–1991*.
13. Wolff, Jonathan – *An Introduction to Political Philosophy*.
16. ओ. पी. गौबा – राजनीतिक सिद्धांत का परिचय
17. वी. पी. वर्मा – आधुनिक राजनीतिक सिद्धांत
18. बी. एल. फड़िया – राजनीतिक सिद्धांत
19. ए. सी. कपूर – पाश्चात्य राजनीतिक चिंतन
20. शशि के. जैन – पाश्चात्य राजनीतिक विचारक

INDIRA GANDHI UNIVERSITY, MEERPUR, REWARI
Undergraduate Programme (For Honours With Research in Political Science) Syllabus
Semester-VIII

CC-H4			
Session 2024-2025			
Part-A Introduction			
Subject	Political Science		
Semester	VIII		
Name of the Course	Research Methodology-II		
Course Code	24L6.0-POL-801		
Course Type: (CC/MCC/MDC/ CCM/ DSEC/VOC/DSE/PC/AEC/ VAC	CC-H4		
Level of the course (As per Annexure-I)	400-499		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO)	After completing this course, the learner will be able to: 1. Explain the meaning, nature, scope, significance, and ethical principles of social science research, with special reference to Political Science. 2. Identify and formulate research problems, research questions, objectives, hypotheses, and appropriate research designs for conducting systematic research. 3. Demonstrate knowledge of qualitative and quantitative research methods, including primary and secondary sources of data, data collection techniques, and sampling methods. 4. Develop a basic research proposal and apply fundamental skills of literature review, citation, referencing, report writing, and plagiarism prevention in accordance with academic standards.		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3 per week	1 per week	4 per week
Max. Marks: 100	Time: 3 Hours		
Internal Assessment Marks: 30			
End Term Exam Marks: 70			
Part-B Contents of the Course			

Instructions for Paper Setters		
5. Total NINE Questions will be set and students will be required to attempt FIVE questions.		
6. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks each spread over the entire syllabus.		
7. The remaining EIGHT questions will be set taking TWO questions from each of the four units. The candidate would be required to attempt ONE question from each unit in addition to the compulsory question.		
8. Each question will carry 14 marks.		
Unit	Topics	Contact Hours
I	Data -Meaning ,Types and Sources of Data Collection, Methods of Data Collection: Observation, Interview ,Questionnaire.	12
II	Meaning and Importance of Data Analysis, Editing, Classification and Coding of Data ,Tabulation of Data, Presentation of Data: Tables ,Diagrams ,Charts.	11
III	Basic Statistics: Meaning and Importance of Statistics ,Measures of Central Tendency: Mean ,Median ,Mode.	11
IV	Research Report Writing: Meaning and Structure of Research Report , Steps in Research Report Writing -Introduction, Review of Literature , Major Content, Conclusion ,References and Bibliography.	11
	Tutorial	15
Suggested Evaluation Methods		
Internal Assessment: 30 Marks Class Participation: 05 Seminar/Presentation/Assignment/Filed Work/Project Work Report etc: 10 Mid Term Exam: 15		End Term Examination: 70

Suggested Readings:

1. **Kothari, C. R., & Garg, Gaurav. (2019).** *Research Methodology: Methods and Techniques* (4th ed.). New Age International Publishers.
2. **Kumar, Ranjit. (2019).** *Research Methodology: A Step-by-Step Guide for Beginners* (5th ed.). SAGE Publications.
3. **Bryman, Alan. (2016).** *Social Research Methods* (5th ed.). Oxford University Press.
4. **Babbie, Earl. (2021).** *The Practice of Social Research* (15th ed.). Cengage Learning.
5. **Creswell, John W., & Creswell, J. David. (2018).** *Research Design: Qualitative, Quantitative and Mixed Methods Approaches* (5th ed.). SAGE Publications.
6. **Thomas, Gary. (2022).** *Doing Research* (3rd ed.). Routledge.
7. **Booth, Wayne C., Colomb, Gregory G., Williams, Joseph M., Bizup, Joseph, & Fitzgerald, William T. (2016).** *The Craft of Research* (4th ed.). University of Chicago Press.
8. **Neuman, W. Lawrence. (2014).** *Social Research Methods: Qualitative and Quantitative Approaches* (7th ed.). Pearson.
9. **, Anol. (2012).** *Social Science Research: Principles, Methods, and Practices*. University of South Florida.
10. **Marsh, David, & Stoker, Gerry. (2010).** *Theory and Methods in Political Science* (3rd ed.). Palgrave Macmillan.
11. **कोठारी, सी. आर.** शोध पद्धति: विधियाँ एवं तकनीकें। न्यू एज इंटरनेशनल पब्लिशर्स।
12. **आहूजा, राम.** सामाजिक अनुसंधान। रावत पब्लिकेशन्स, जयपुर।
13. **कपूर, एच. के.** सामाजिक अनुसंधान की विधियाँ। एस. चाँद एंड कम्पनी।

14. गुप्ता, एस. एल., एवं कपूर, हेमलता. अनुसंधान पद्धति साहित्य भवन, आगरा।
15. सचदेवा, डी. आर. सामाजिक विज्ञानों में अनुसंधान पद्धति किताब महल, नई दिल्ली।
16. गाबा, ओ. पी. राजनीति विज्ञान में अनुसंधान पद्धति मयूर पेपरबैक्स।
17. भंडारी, पी. एल. अनुसंधान विधियाँ एवं सांख्यिकी पॉइंटर पब्लिशर्स।
18. सिंह, योगेन्द्र. सामाजिक अनुसंधान: सिद्धांत एवं पद्धति रावत पब्लिकेशन्स।
19. गुप्ता, एम. एल., एवं शर्मा, डी. डी. सामाजिक अनुसंधान की प्रविधियाँ साहित्य भवन।
20. सिंह, एस. डी. अनुसंधान पद्धति एवं सांख्यिकी प्रकाशन संस्थान।

INDIRA GANDHI UNIVERSITY, MEERPUR, REWARI
Undergraduate Programme (For Honours With Research in Political Science) Syllabus
Semester-VIII

CC-H5			
Session 2024-2025			
Part-A Introduction			
Subject	Political Science		
Semester	VIII		
Name of the Course	Western Political Thought-II		
Course Code	24L6.0-POL-802		
Course Type: (CC/MCC/MDC/ CCM/ DSEC/VOC/DSE/PC/AEC/ VAC	CC-H5		
Level of the course (As per Annexure-I)	400-499		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO)	After completing this course, the learner will be able to: 1. Explain the political ideas of Jeremy Bentham, J. S. Mill, Hegel, and Karl Marx, and evaluate their contribution to the development of modern political thought . 2. Analyze the principles, assumptions, and significance of Behaviouralism and Post-Behaviouralism, and compare their approaches to the study of political science. 3. Examine the debate on the Decline and Resurgence of Political Theory, identifying the major factors responsible for these developments and their relevance in contemporary politics. 4. Apply the concepts and theories of modern political thought to interpret and critically assess contemporary political, social, and economic issues through tutorials, presentations, and case studies.		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3per week	1 per week	4 per week
Max. Marks: 100	Time: 3 Hours		
Internal Assessment Marks: 30			
End Term Exam Marks: 70			

Part-B Contents of the Course	
Instructions for Paper Setters	
9. Total NINE Questions will be set and students will be required to attempt FIVE questions.	
10. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks each spread over the entire syllabus.	
11. The remaining EIGHT questions will be set taking TWO questions from each of the four units. The candidate would be required to attempt ONE question from each unit in addition to the compulsory questions	
12. Each question will carry 14 marks.	

Unit	Topics	Contact Hours
I	Bentham and J.S. Mill	12
II	Hegel and Marx	11
III	Lenin and Mao-Tse-Tung	11
IV	Stalin and Antonio Gramsci	11
	Tutorial	15
Suggested Evaluation Methods		
Internal Assessment: 30Marks Class Participation: 05 Seminar/Presentation/Assignment/Filed Work/Project Work Report etc: 10 Mid Term Exam: 15		End Term Examination: 70

Suggested Reading:

1. Adams, Ian & Dyson, R. W. – *Fifty Major Political Thinkers*.
2. Barry, Norman P. – *An Introduction to Modern Political Theory*.
3. Bhargava, Rajeev & Acharya, Ashok (Eds.) – *Political Theory: An Introduction*.
4. Gauba, O. P. – *An Introduction to Political Theory*.
5. Hampton, Jean – *Political Philosophy*.
6. Heywood, Andrew – *Political Theory: An Introduction*.
7. Heywood, Andrew – *Political Ideologies: An Introduction*.
8. Kymlicka, Will – *Contemporary Political Philosophy: An Introduction*.
9. Laski, Harold J. – *Political Thought in England: Locke to Bentham*.
10. McClelland, J. S. – *A History of Western Political Thought*.
11. Mukherjee, Subrata & Ramaswamy, Sushila – *A History of Political Thought: Plato to Marx*.
12. Sabine, George H. & Thorson, Thomas L. – *A History of Political Theory*.
13. Wolff, Jonathan – *An Introduction to Political Philosophy*.

SYLLABI
of
Under Graduate Programme, Political Science
(MDC, SEC, VAC Courses)

As per National Education Policy 2020

with effect from academic session 2024-25



Department of Political Science
Indira Gandhi University, Meerpur, Rewari
122502

**POOL OF MULTI DISCIPLINARY COURSES
(MDC)**

Applicable Scheme	Course Type	Course Code	Nomenclature of the course	Credits	Contact hours/weeks			Internal Marks	End Term Marks	Total Marks	Duration of Exam (Hrs.)
					Theory	Tutorial	Total				
A,B,C& D	MDC-1 (3 Credits)	24L4.5-POL-104	Indian Polity-I	3	2	1	3	25	50	75	3
A,B,C & D	MDC2 (3 Credits)	24L4.5-POL-205	Indian Polity-II	3	2	1	3	25	50	75	3
A, B & C	MDC-3 (3 Credits)	24L5.0-POL-303	Indian Polity-III	3	2	1	3	25	50	75	3

**POOL OF SKILL ENHANCEMENT COURSES
(SEC)**

Applicable Scheme	Course Type	Course Code	Nomenclature of course	Credits	Contact Hours/Week			Internal Marks	End Term Marks	Total Marks	Duration of Exam
					Theory	Tutorial	Total				
A,B,C,&D	SEC-2		Political Leadership	3	2	1	3	25	50	75	3 hrs.
	SEC-2		Legislative Practices and Procedures	3	2	1	3	25	50	75	3 hrs.
	SEC-3		Administrative and Official Management	3	2	1	3	25	50	75	3 hrs.
	SEC-4		Personal Administration	2	1	1	2	15	35	50	2 hrs.

**POOL OF VALUE ADDED COURSES
(VAC)**

Applicable Scheme	Course Type	Course Code	Nomenclature of course	Credits	Contact Hours/Week	Internal Marks	End Term Marks	Total Marks	Duration of Exam
A,B,C&D	VAC-3		Gandhian values & Ethics	2	2	15	35	50	2 hrs.
C	VAC-4		Constitutional Values and Fundamental Duties	2	2	15	35	50	2 hrs.

SYLLABUS OF MULTI-DISCIPLINARY COURSES (MDC)
INDIRA GANDHI UNIVERSITY, MEERPUR, REWARI
Undergraduate Programme (Political Science) Syllabus, Semester-I

MDC-1			
Session 2024-2025			
Part-A Introduction			
Subject	Political Science		
Semester	I		
Name of the Course	Indian Polity - I		
Course Code	24L4.5-POL-104		
Course Type: (CC/MCC/MDC/ CCM/ DSEC/VOC/DSE/PC/AEC/ VAC	MDC		
Level of the course (As per Annexure-I)	100-199		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO)	After completing this course, the learner will be able to: 1. Comprehend the salient features of the Indian Constitution and develop an understanding of Fundamental Rights and duties. 2. Develop an understanding of the powers, position and functions of the Union Executive 3. Comprehend the functioning of the Union legislature. 4. Comprehend the functioning of the Indian judicial system.		
Credits	Theory	Tutorial	Total
	2	1	3
Contact Hours	2 per week	1 per week	3 per week
Max. Marks: 75	Time: 3 Hours		
Internal Assessment Marks: 25			
End Term Exam Marks: 50			
Part-B Contents of the Course			
Instructions for Paper Setters			
1. Total NINE Questions will be set and students will be required to attempt FIVE questions.			
2. Question No. 1 will be compulsory and will consist of 5 short answer type questions of 2 marks each spread over the entire syllabus.			
3. The remaining EIGHT questions will be set taking TWO questions from each of the four units. The candidate would be required to attempt ONE question from each unit in addition to the compulsory			

question.		
4. Each question will carry 10 marks.		
Unit	Topics	Contact Hours
I	Indian Constitution: Salient Features, Fundamental Rights and Fundamental Duties	09
II	Union Executive: President, Prime Minister and Council of Ministers	09
III	Union Legislature: Lok Sabha and Rajya Sabha	09
IV	Judiciary: Supreme Court, Judicial Review and Judicial Activism	09
	Tutorial	09
Suggested Evaluation Methods		
Internal Assessment: 25 Marks Class Participation: 05 Seminar/Presentation/Assignment/Quiz/Class Test etc: 05 Mid Term Exam: 15		End Term Examination: 50

Part-C Learning Resources
Recommended Books: • Austin, G. (1966). The Indian Constitution: Corner Stone of a Nation. Oxford, Oxford University Press. • Austin, G. (2000). Working a Democratic Constitution: The Indian Experience. Delhi, Oxford University Press. • Basu, D.D. (1994). An Introduction to the Constitution of India. New Delhi, Prentice Hall. • Bhaushan, R., & Katju, M. (2012). Supreme but not infallible: Essays in Honour of the Supreme Court of India. Hay House India. • Pylee, M.V. (1988). An Introduction to the Constitution of India. New Delhi.

INDIRA GANDHI UNIVERSITY, MEERPUR, REWARI
Undergraduate Programme (Political Science) Syllabus, Semester-II

MDC-2			
Session 2024-2025			
Part-A Introduction			
Subject	Political Science		
Semester	II		
Name of the Course	Indian Polity-II		
Course Code	24L4.5-POL-204		
Course Type: (CC/MCC/MDC/ CCM/ DSEC/VOC/DSE/PC/AEC/ VAC	MDC		
Level of the course (As per Annexure-I)	100-199		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO)	After completing this course, the learner will be able to: 1. Understand the powers, position and functions of the State Executive. 2. Develop an understanding of the powers, position and function of the State legislature 3. Comprehend the functioning of the Indian Judicial system. 4. Comprehend the functioning of local self-government.		
Credits	Theory	Tutorial	Total
	2	1	3
Contact Hours	2 per week	1 per week	3 per week
Max. Marks: 75	Time: 3 Hours		
Internal Assessment Marks: 25			
End Term Exam Marks: 50			
Part-B Contents of the Course			
Instructions for Paper Setters			
1. Total NINE Questions will be set and students will be required to attempt FIVE questions.			
2. Question No. 1 will be compulsory and will consist of 5 short answer type questions of 2 marks each spread over the entire syllabus.			
3. The remaining EIGHT questions will be set taking TWO questions from each of the four units. The candidate would be required to attempt ONE question from each unit in addition to the compulsory question.			
4. Each question will carry 10 marks.			

Unit	Topics	Contact Hours
I	State Executive: Governor, Chief Minister and Council of Ministers	09
II	State Legislature: Legislative assembly and Legislative Council	09
III	Judiciary: High Courts and Subordinate Courts	09
IV	Rural and Urban Local Self-government	09
	Tutorial	09
Suggested Evaluation Methods		
Internal Assessment: 25 Marks Class Participation: 05 Seminar/Presentation/Assignment/Quiz/Class Test etc: 05 Mid Term Exam: 15		End Term Examination: 50 Marks

Part-C Learning Resources
Recommended Books: • Austin, G. (1966). The Indian Constitution: Corner Stone of a Nation. Oxford, Oxford University Press. • Austin, G. (2000). Working a Democratic Constitution: The Indian Experience. Delhi, Oxford University Press. • Basu, D. D. (1994). An Introduction to the Constitution of India. New Delhi, Prentice Hall. • Bhushan, R., & Katju, M. (2012). Supreme but not Infallible: Essays In Honour of The Supreme Court of India. Hay House India. • Pylee, M. V. (1998). An Introduction to the Constitution of India. New Delhi.

INDIRA GANDHI UNIVERSITY, MEERPUR, REWARI
Undergraduate Programme (Political Science) Syllabus, Semester-III

MDC-3			
Session 2024-2025			
Part-A Introduction			
Subject	Political Science		
Semester	III		
Name of the Course	Indian Polity - III		
Course Code	24L5.0-POL-303		
Course Type: (CC/MCC/MDC/ CCM/ DSEC/VOC/DSE/PC/AEC/ VAC	MDC		
Level of the course (As per Annexure-I)	200-299		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO)	After completing this course, the learner will be able to: 1. Understand the nature and basics of Federalism in India. 2. Comprehend the concept of representation and working of electoral system in India. 3. Understand the nature and role of political parties, coalition politics and pressure groups in India. 4. Develop an understanding of the social factors that influence Indian politics.		
Credits	Theory	Tutorial	Total
	2	1	3
Contact Hours	2 per week	1 per week	3 per week
Max. Marks: 75	Time: 3 Hours		
Internal Assessment Marks: 25			
End Term Exam Marks: 50			
Part-B Contents of the Course			
Instructions for Paper Setters			
1. Total NINE Questions will be set and students will be required to attempt FIVE questions.			
2. Question No. 1 will be compulsory and will consist of 5 short answer type questions of 2 marks each spread over the entire syllabus.			
3. The remaining EIGHT questions will be set taking TWO questions from each of the four units. The candidate would be required to attempt ONE question from each unit in addition to the compulsory question.			
4. Each question will carry 10 marks.			

Unit	Topics	Contact Hours
I	Indian Federalism: Nature and Basic Features; Centre - State Relations	09
II	Representation, Election Commission, Electoral Reforms.	09
III	Party System, Coalition Politics, Pressure Groups in Indian Politics	09
IV	Caste, Religion and Regionalism in Indian Politics	09
	Tutorial	09
Suggested Evaluation Methods		
Internal Assessment: 25 Marks Class Participation: 05 Seminar/Presentation/Assignment/Quiz/Class Test etc: 05 Mid Term Exam: 15		End Term Examination: 50 Marks

Part-C Learning Resources
Recommended Books: • Austin, G. (1966). The Indian Constitution: Corner Stone of a Nation. Oxford, Oxford University Press. • Austin, G. (2000). Working a Democratic Constitution: The Indian Experience. Delhi, Oxford University Press. • Basu, D. D. (1994). An Introduction to the Constitution of India. New Delhi, Prentice Hall. • Basu, D. D., & Parekh, B. (Eds.). (1994). Crisis and Change in Contemporary India. New Delhi, Sage. • Bhambhri, C. P. (1997). The Indian State: Fifty Years. New Delhi, Shipra. • Bhushan, R., & Katju, M. (2012). Supreme but not Infallible: Essays In Honour of The Supreme Court of India. Hay House India. • Brass, P. (1974). Language, Religion and Politics in North India. London, Cambridge University Press. • Brass, P. (1990). Politics of India Since Independence. Hyderabad, Orient Longman. • Chanda, A. (1965). Federalism in India: A Study of Union-State Relations. London, George Allen & Unwin. • Chaturvedi, S. (2019). State Legislatures in India: Structure, Functioning, Conduct of Business, Powers And Privileges. Universal Law Publishing. • Cobridge, S., & Harriss, J. (2001). Reinventing India: Liberalization, Hindu Nationalism and Popular Democracy. Delhi, Oxford University Press. • Fadia, B. L. (1984). State Politics in India (Vol. 1-2). New Delhi, Radiant Publishers. • Hardgrave, R. L. (1965). India: Government and Politics in a Developing Nation. New York, Harcourt, Brace and World. • Jayal, N. G. (Ed.). (2001). Democracy in India. Delhi, Oxford University Press. • Kashyap, S. C. (2012). Our Parliament: An Introduction to the Parliament of India. National

- Kohli, A. (1991). *Democracy and Discontent: India's Growing Crisis of Governability*. Cambridge, Cambridge University Press.
- Kothari, R. (1967). *Party System and Election Studies*. Bombay, Asia Publishing House.
- Kothari, R. (1970). *Politics in India*. New Delhi, Orient Longman.
- Morris Jones, W. H. (1974). *Government and Politics in India*. Delhi, BI Publications.
- Pylee, M. V. (1998). *An Introduction to the Constitution of India*. New Delhi.
- Ray, A. (1970). *Tension Areas in India's Federal System*. Calcutta, The World Press.
- Sahni, N. C. (Ed.). (1971). *Coalition Politics in India*. Jullunder, New Academic Publishing Company.
- Singh, M. P., & Roy, H. (Eds.). (1995). *Indian Political System: Structure, Policies, Development*. New Delhi, Jnanada Prakash.
- Siwach, J. R. (1985). *Dynamics of Indian Government & Politics*. New Delhi, Sterling Publishers.
- Thakur, R. (1995). *The Government & Politics of India*. London, Macmillan.

SYLLABUS OF SKILL ENHANCEMENT COURSES (SEC)
INDIRA GANDHI UNIVERSITY, MEERPUR, REWARI
Undergraduate Programme (Political Science) Syllabus, Semester-I

SEC-2			
Session 2024-2025			
Part-A Introduction			
Subject	Political Science		
Semester	II		
Name of the Course	Political Leadership		
Course Code			
Course Type: (CC/MCC/MDC/ CCM/ DSEC/VOC/DSE/PC/AEC/ VAC	SEC		
Level of the course (As per Annexure-I)	100-199		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO)	After completing this course, the learner will be able to: 1. Understand the comparatives perspective and approaches to studypolitical leadership. 2. Understand the typologies of power and decision making. 3. Develop an understanding of the relationship between politicalleadership and nation building in India		
Credits	Theory	Tutorial	Total
	2	1	3
Contact Hours	2 per week	1 per week	3 per week
Max. Marks: 75	Time: 3 Hours		
Internal Assessment Marks: 25			
End Term Exam Marks: 50			
Part-B Contents of the Course			
Instructions for Paper Setters			
1. Total NINE Questions will be set and students will be required to attempt FIVE questions.			
2. Question No. 1 will be compulsory and will consist of 5 short answer type questions of 2 marks each spread over the entire syllabus.			
3. The remaining EIGHT questions will be set taking TWO questions from each of the four units. The candidate would be required to attempt ONE question from each unit in addition to the compulsory question.			
4. Each question will carry 10 marks.			

Unit	Topics	Contact Hours
I	Study of Political Leadership-A Comparatives Perspective: Classical and Elite Views. Leadership- Types, Roles, Personality Traits, Functions, Performance.	09
II	Issues and Problems of Recruitment and Situational Factors. Issues and Problems of Socialization and Socialization Factors.	09
III	Typologies of Power and Decision-Making, and Executive Authority.	09
IV	Political Leadership and Nation-Building in India: Local, Regional and National Levels	09
	Tutorial	09
Suggested Evaluation Methods		
Internal Assessment: 25 Marks Class Participation: 05 Seminar/Presentation/Assignment/Filed Work/Project Work Report etc: 05 Mid Term Exam: 15		End Term Examination: 50

Suggested Readings

1. S.P. Aiyar and R. Srinivasan, eds., *Studies in Indian Democracy*.
2. Yogesh Atal, *Building a Nation: Essays on India*.
3. Marie C. Carras, *Indira Gandhi in the Crucible of Leadership*.
4. Sudipta Kaviraj, "Indira Gandhi and Indian Politics", *Economic and Political Weekly*, September 20-27, 1986.
5. W.H. Morris-Jones, ed., *The Making of Politicians: Studies from Africa and Asia*.
6. W.H. Morris-Jones, *Politics: Mainly Indian*.
7. Iqbal Narain, et al., *Political Elite in an Indian State*.
8. R.L. Park and I. Tinker, eds., *Leadership and Political Institutions in India*.
9. G. Ram Reddy and K. Seshadri, "Studies of Leadership", in ICSSR, *Survey of Research in Political Science*, Vol. I.
10. Arun Shourie, *Symptoms of Fascism*.
11. V.M. Sirsikar, "Political Leadership in India", *Economic Weekly*, March 20-27, 1965.
12. Janardan Thakur, *Indira Gandhi and Her Power Game*.
13. E. Victor Wolfenstein, *Personality and Politics*.

INDIRA GANDHI UNIVERSITY, MEERPUR, REWARI
Undergraduate Programme (Political Science) Syllabus, Semester-II

SEC-2			
Session 2024-2025			
Part-A Introduction			
Subject	Political Science		
Semester	II		
Name of the Course	Legislative Practices and Procedures		
Course Code			
Course Type: (CC/MCC/MDC/ CCM/ DSEC/VOC/DSE/PC/AEC/ VAC	SEC		
Level of the course (As per Annexure-I)	100-199		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO)	After completing this course, the learner will be able to: 1. Students will be able to describe and analyze the various stages and procedures involved in the legislative process, including bill drafting, committee hearing, floor debates and voting procedures. 2. Students will develop the skills to draft effective legislation, including the ability to craft clear and concise language, anticipate potential challenges and incorporate feedback from stakeholders and fellow legislation. 3. Students will gain insight into the roles and function of legislative bodies within different political system, as well as the norms and custom that govern their operations. They will be able to critically evaluate the strengths and weaknesses of various institutional arrangements. 4. Students will asses the effectiveness of legislative imitative in achieving their intended goals, considering factors such as implementation challenges unintended consequence and public perception. They will also explore methods for evaluating legislative performance and accountability mechanisms.		
Credits	Theory	Tutorial	Total
	2	1	3
Contact Hours	2 per week	1 per week	3 per week
Max. Marks: 75	Time: 3 Hours		
Internal Assessment Marks: 25			
End Term Exam Marks: 50			

Part-B Contents of the Course		
Instructions for Paper Setters 1. Total NINE Questions will be set and students will be required to attempt FIVE questions. 2. Question No. 1 will be compulsory and will consist of 5 short answer type questions of 2 marks each spread over the entire syllabus. 3. The remaining EIGHT questions will be set taking TWO questions from each of the four units. The candidate would be required to attempt ONE question from each unit in addition to the compulsory question. 4. Each question will carry 10 marks.		
Unit	Topics	Contact Hours
I	Powers and functions of people's representative at different tiers of governance: Members of Parliament, State legislative Assemblies, functionaries of rural and urban local self - government from Zila Parishad, Municipal Corporation to Panchayat/ward.	09
II	Supporting the legislative process: How a bill becomes law, role of the Standing committee in reviewing a bill, legislative consultants, the framing of rules and regulations.	09
III	Supporting the Legislative Committees: Types of committees, role of committees in reviewing government finances, policy, programmes, and legislation.	09
IV	Reading the Budget Document: Overview of Budget Process, Role of Parliament in reviewing the Union Budget, Examination of Demands for Grants of Ministries, Working of Ministries.	09
	Tutorial	09
Suggested Evaluation Methods		
Internal Assessment: 25 Marks Class Participation: 05 Seminar/Presentation/Assignment/Filed Work/Project Work Report etc: 05 Mid Term Exam: 15		End Term Examination: 50

Suggested Readings:

1. M. Madhavan, and N. Wahi, (2008) Financing of Election Campaigns PRS, Centre for Policy Research, New Delhi,
2. S. Vanka, (2008) Primer on MPLADS, Centre for Policy Research, New Delhi,
3. H. Kalra, (2011) Public Engagement with the Legislative Process PRS, Centre for Policy

Research, New Delhi,

4. Government of India (Lok Sabha Secretariat), (2009) Parliamentary Procedures (Abstract Series),
5. Government of India, (Ministry of Parliamentary Affairs), (2009) Legislation, Parliamentary Procedure,
6. Government of India, (Ministry of Parliamentary Affairs) (2009), Subordinate Legislation, Parliamentary Procedure
7. D. Kapur and P. Mehta, (2006) 'The Indian Parliament as an Institution of Accountability', Democracy, Governance and Human Rights, Programme Paper Number 23, United Nations Research Institute for Social Development
8. O. Agarwal and T. Somanathan, (2005) 'Public Policy Making in India: Issues and Remedies',
9. B. Debroy, (2001) 'Why we need law reform' Seminar January.
10. P. Mehta, 'India's Unlikely Democracy: The Rise of Judicial Sovereignty', Journal of Democracy, Vol. 18(2), pp.70-83.
11. Government link: <http://loksabha.nic.in/>; <http://rajyasabha.nic.in/>; <http://mpa.nic.in/>
12. K. Sanyal, (2011) Strengthening Parliamentary Committees PRS, Centre for Policy Research, New Delhi, %20Parliamentary%20Committees.pdf, Accessed: 19.04.2013
13. Celestine, (2011) How to Read the Union Budget PRS, Centre for Policy Research, New Delhi
14. G. Rose, (2005) 'How to Be a Media Darling: There's No getting Away From It', State Legislatures, Vol. 31(3).
15. N. Jayal and P. Mehta (eds), (2010) The Oxford Companion to Politics in India, Oxford University Press: New Delhi,
16. Jalan, (2007) India's Politics, New Delhi: Penguin.
17. Initiating Discussion on Various Type of Debates in Rajya Sabha
18. Praxis of Parliamentary Committees: Recommendations of Committee on Rules published by Rajya Sabha
19. S.J. Phansalkar, Policy Research in the Indian Context
20. N. Singh, 'Some Economic Consequences of India's Institutions of Governance: A Conceptual Framework',
21. R. Guha, (2007), India After Gandhi, Macmillan: New Delhi.
22. Parliamentary Procedures (Abstract Series) published by Lok Sabha
23. Committees of Lok Sabha, Available at: http://164.100.47.134/committee/committee_list.aspx Accessed: 19.04.2013. Ethics Committee of Rajya Sabha
24. Committees of Parliament, Parliamentary Procedure, Ministry of Parliamentary Affairs
25. Nomination of Members of Parliament on Committees, Councils, Boards and Commissions, etc. set up by the Government, Ministry of Parliament Affairs
26. Primer on the Budget Process published by PRS
27. Background note on Financial Oversight by Parliament published by PRS
28. P. Keefer and S Khemani, (2009) 'When Do Legislators Pass On "Pork"? The Determinants of Legislator Utilization of a Constituency Development Fund in India', in World Bank Policy Research Working Paper Series 4929, pp. 1-45

29. Parliamentary Procedures (Abstract Series), Lok Sabha
30. Budget, Parliamentary Procedure, Ministry of Parliamentary Affairs

INDIRA GANDHI UNIVERSITY, MEERPUR, REWARI
Undergraduate Programme (Political Science) Syllabus, Semester-III

SEC-3			
Session 2024-2025			
Part-A Introduction			
Subject	Political Science		
Semester	III		
Name of the Course	Administrative and Official Management		
Course Code			
Course Type: (CC/MCC/MDC/ CCM/ DSEC/VOC/DSE/PC/AEC/ VAC	SEC		
Level of the course (As per Annexure-I)	100-199		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO)	After completing this course, the learner will be able to: 1. Understand fundamental knowledge of Office Management that can be applied to a career. 2. Have knowledge on office administration and identify job competencies. 3. Understand the importance of record Management and allied sections. 4. Enhance skills, strategies and techniques to compete with the global competencies in office management.		
Credits	Theory	Tutorial	Total
	2	1	3
Contact Hours	2 per week	1 per week	3 per week
Max. Marks: 75	Time: 3 Hours		
Internal Assessment Marks: 25			
End Term Exam Marks: 50			
Part-B Contents of the Course			
Instructions for Paper Setters			
1. Total NINE Questions will be set and students will be required to attempt FIVE questions.			
2. Question No. 1 will be compulsory and will consist of 5 short answer type questions of 2 marks each spread over the entire syllabus.			
3. The remaining EIGHT questions will be set taking TWO questions from each of the four units. The candidate would be required to attempt ONE question from each unit in addition to the compulsory questions			
4. Each question will carry 10 marks.			

Unit	Topics	Contact Hours
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I	Introduction to Office, Office structure-Office Management: Meaning, Nature, Importance, Elements and Functions of Office Management-Basic Principles of office management.	09
II	Office Record Management-Objectives and Importance-Filing System: Steps in filing, Essentials for filing, Classification and arrangements of files, Modern filing methods using Information and Communication Technology and devices-Indexing: Essentials of a good indexing and Records retention and Micro filing.	09
III	Office Communication: Meaning and mailing, Barriers to communication -Correspondence and Report Writing-Types- Periodical reports.	09
IV	Form Letters: Meaning, Principles, Factors in designing office forms-Supervisory Skills- Importance of Motivation and Leadership-Issues in Office Management-Recent trends: e-office, use of modern appliances and application of IT in office management.	09
	Tutorial	09
Suggested Evaluation Methods		
Internal Assessment: 25 Marks Class Participation: 05 Seminar/Presentation/Assignment/Filed Work/Project Work Report etc: 05 Mid Term Exam: 15		End Term Examination: 50

Suggested Reading:

1. R.S.N.Pillai&Bagavathi, Office Management, S.Chand Publishers, New Delhi, 2014.
2. R.K.Chopra, Office Management, Himalaya Publishing House, New Delhi, 2016.
3. B.N.Tandon, Manual of Office Management and Correspondence, S.Chand Publications, New Delhi, 2014.
4. Sudhir Andrews, Front Office Management and Operations, Tata McGraw Hill Publishing Co. Ltd, India, New Delhi, 2008.
5. Balachandran V, Office Management, Tata McGraw Hill Publishing Co. Ltd, India, New Delhi, 2009.
6. Bhatia R.C, Principles of Office Management, Lotus Press, New Delhi, 2005.
7. Sharma, R.K & Others, Office Management, Kalyani Publishers, New Delhi, 1991.
8. Chopra, R.K, Modern Office and Its Management, Himalaya Publishing House, Hyderabad, 2008.
9. Niraj Kumar, Modern Office Management, New Royal Book Co, Lucknow, 2013.
10. Gopal Krishnan and Sundaresan, M, Material Management: An Integrated Approach, Prentice Hall of India, New Delhi, 2014.

INDIRA GANDHI UNIVERSITY, MEERPUR, REWARI
Undergraduate Programme (Political Science) Syllabus, Semester-VI

SEC-4			
Session 2024-2025			
Part-A Introduction			
Subject	Political Science		
Semester	VI		
Name of the Course	Personal Administration		
Course Code			
Course Type: (CC/MCC/MDC/ CCM/ DSEC/VOC/DSE/PC/AEC/ VAC	SEC		
Level of the course (As per Annexure-I)	100-199		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO)	After completing this course, the learner will be able to: 1. Understand Personnel Administration that can be applied to a career. 2. Acquire knowledge on recruitment, selection and training and identify job competencies. 3. Understand the importance and role of civil services in Indian Governance. 4. Provide an overview on issues in administration.		
Credits	Theory	Tutorial	Total
	1	1	2
Contact Hours	1 per week	1 per week	2 per week
Max. Marks: 50	Time: 2 Hours		
Internal Assessment Marks: 15			
End Term Exam Marks: 35			
Part-B Contents of the Course			
Instructions for Paper Setters			
1. Total NINE Questions will be set and students will be required to attempt FIVE questions.			
2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 1 mark each spread over the entire syllabus.			
3. The remaining EIGHT questions will be set taking TWO questions from each of the four units. The candidate would be required to attempt ONE question from each unit in addition to the compulsory question.			
4. Each question will carry 7 marks.			

Unit	Topics	Contact Hours
I	Personnel Administration: Concept, Nature, Scope and Significance- Hierarchy in Personnel Administration-Roles and Responsibilities of Personnel Administrative Officers- Bureaucracy: Meaning, Characteristics, Nature, Importance and its role in modern state.	08
II	Recruitment: Meaning and Importance, Types of Recruitment, Methods of recruitment with regard to All India, Central and State Services- Union Public Service Commission.	07
III	Training: Meaning, Objectives, Types and Significance-Training Institutions in India-Promotion- Promotion procedure-Career Planning, Evaluation and Development-Motivation and Morale- Performance Appraisal.	08
IV	Problems in Personnel Administration-Employees participation in administration-Grievances- Institutional arrangements for settlement of disputes-Change in work place and Counseling.	07
	Tutorial	07
Suggested Evaluation Methods		
Internal Assessment: 15 Marks Class Participation: 05 Seminar/Presentation/Assignment/Filed Work/Project Work Report etc: 05 Mid Term Exam: 05		End Term Examination: 35

Suggested Readings:

1. Avasthi Maheswari, Public Administration, Lakshminarayan Agarwal, Agra, 2008.
2. Goel, S.L, Personnel Administration, Deep and Deep Publications, New Delhi, 2009.
3. Sharma, M.P, Public Administration Theory and Practice, Kitab Mahal, Allahabad, 2005.
4. Tripathi P.C, Human Resource Development, S.Chand Publications, New Delhi, 2016.
5. David E.Kalaigmar, Public Personnel Management, IPMA, Prentice Hall Inc, Eaglewood Chiffs, New Jersy, 1986.
6. C.M.Jain, Public Personnel Administration, College Book Depot, Jaipur, 2003
7. K.Aswarthappa, Human Resource Management : Text and Cases, Tata McGraw Hill, New Delhi, 2008
8. V.S.P.Rao, Human Resource Management, Excel Books, New Delhi, 2007
9. O.GlennStanl, Public Personnel Administration, Oxford IBH Publication Co, New Delhi, 2008.
10. Chatterjee.Bhaskar, Human Resource Management, Sterling Publications, New Delhi, 2009.
11. Administrative Reforms Commission, 1969, Report on Personnel Administration.
12. Government of India, Second ARC, Tenth Report on Refurbishing of Personnel Administration.
13. Jain, R.B, Aspects of Personnel Administration, IIPA, New Delhi, 2008.
14. Maheswari Sriram, Public Administration in India: The Higher Civil Service, Oxford University Press, New Delhi, 2007.
15. Naff, Katherine C, Norma M, Riccucci, Personnel Management in Government, Politics and Process, Tayolr& Francis, New York, 2014.
16. Tead, Ordway, Personnel Administration, University of California Libraries.
17. Pundrik Ojha & Kiran Sharma, Personnel Administration, Raj Publishers, Agra, 2018.
18. Web resources suggested by the Teacher concerned and the College Librarian including reading material.

SYLLABUS OF VALUE ADDED COURSES (VAC)
INDIRA GANDHI UNIVERSITY, MEERPUR, REWARI
Undergraduate Programme (Political Science) Syllabus, Semester-III

VAC-3			
Session 2024-2025			
Part-A Introduction			
Subject	Political Science		
Semester	III		
Name of the Course	Gandhian Values & Ethics		
Course Code			
Course Type: (CC/MCC/MDC/ CCM/ DSEC/VOC/DSE/PC/AEC/ VAC	VAC		
Level of the course (As per Annexure-I)	100-199		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO)	After completing this course, the learner will be able to: 1. This course delves into the timeless values and ethical principles espoused by Mahatma Gandhi, one of the most influential figures in modern history. 2. Students will critically examine Gandhi’s philosophy, his principles of truth, nonviolence, simplicity, and self-discipline, and their application in personal, social, and political contexts. 3. Drawing from Gandhi’s writings, speeches, and lived experiences, this course aims to foster a deep understanding of Gandhian values and their relevance in addressing contemporary challenges such as social justice, environmental sustainability, and conflict resolution.		
Credits	Theory	Tutorial	Total
	2	NA	2
Contact Hours	2 per week	NA	2 per week
Max. Marks: 50	Time: 2 Hours		
Internal Assessment Marks: 15			
End Term Exam Marks: 35			
Part-B Contents of the Course			

Instructions for Paper Setters		
1. Total NINE Questions will be set and students will be required to attempt FIVE questions. 2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 1 mark each spread over the entire syllabus. 3. The remaining EIGHT questions will be set selecting TWO questions from each of the four units. The candidate would be required to attempt ONE question from each unit in addition to the compulsory 4. Each question will carry 10 marks.		
Unit	Topics	Contact Hours
I	Introduction to Mahatma Gandhi and his Philosophy Mahatma Gandhi's Life, Background and early influences Gandhi's moral and spiritual journey towards embracing simplicity and selflessness Gandhi's enduring legacy as a beacon of moral leadership and social change	08
II	Satyagraha and Nonviolent Resistance Concept of Satyagraha as a form of nonviolent resistance and social action Ethical foundations of nonviolence and its role in promoting social justice and human rights Applications of Gandhian principles in movements for peace and social change	07
III	Simplicity and Self Discipline Gandhi emphasis on living life of simplicity and self-discipline Gandhi's experiments with truth. Commitment of voluntary poverty and minimalist living Ethical dimensions of simplicity, its ecological and social implications.	08
IV	Gandhian Ethics in Contemporary Contexts Relevance of Gandhian values and ethics in addressing contemporary challenges	07
Suggested Evaluation Methods		
Internal Assessment: 15 Marks Class Participation: 05 Seminar/Presentation/Assignment/Quiz/Class Test etc: 05 Mid Term Exam: 05		End Term Examination: 35

Suggested Readings:

1. Dr. Mukesh Kumar, Mahatma Gandhi Literary Encyclopaedia, Yking Books Publication, Jaipur, 2024

2. Dr. Nand Kishor Parsad, Gandhi and Gandhism, Oxford Book Company, New Edition 2024, Delhi
3. Nand Kishore Prasad, Gandhi and His Political Philosophy, Oxford Book Company, New Edition 2024, Delhi
4. Shyamal Das, Gandhi in Contemporary World Order, Oxford Book Company, New Edition 2024, Delhi
5. Prabhat Shankarrao Raut, Gandhi in Indian Freedom Struggle, Oxford Book Company, New Edition 2024, Delhi
6. Dr. Narayan Das, Gandhi, Ambedkar and Indian Dalit, Oxford Book Company, New Edition 2024, Delhi
7. Rajeshwar Tripathi, Gandhi, Gandhism and The Gandhian, Oxford Book Company, New Edition 2024, Delhi
8. Dr. Om Prakash Singh, Gandhi: In the Mirror of Letter and Quotations, Oxford Book Company, New Edition 2024, Delhi
9. Dr. Rajesh Varma, gandhian Non- Violence and Satyagraha, Oxford Book Company, New Edition 2024, Delhi
10. Dr. Jainendra Yadav, Gandhian Philosophy in a New Dimensions, Oxford Book Company, New Edition 2024, Delhi
11. Dr. Prem Singh, Gandhi's Vision of World Order, Oxford Book Company, New Edition 2024, Delhi
12. Dr. Prem Singh, Life and Works of Mahatama Gandhi, Oxford Book Company, New Edition 2024, Delhi
13. Dr. Jainendra Yadav, Mahatama Gandhi and His Myths, Oxford Book Company, New Edition 2024, Delhi.

INDIRA GANDHI UNIVERSITY, MEERPUR, REWARI
Undergraduate Programme (Political Science) Syllabus, Semester-IV

VAC-4			
Session 2024-2025			
Part-A Introduction			
Subject	Political Science		
Semester	IV		
Name of the Course	Constitutional Values and Fundamental Duties		
Course Code			
Course Type: (CC/MCC/MDC/ CCM/ DSEC/VOC/DSE/PC/AEC/ VAC	VAC		
Level of the course (As per Annexure-I)	100-199		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO)	After completing this course, the learner will be able to: 1. Understand the constitutional values like sovereignty, democracy and secularism. 2. Develop an understanding of constitutional values of Justice, Liberty and Equality. 3. Comprehend the fundamental duties of protection of institution, symbols and environment and development of scientific temper. 4. Comprehend the fundamental duties of preservation of unity and integrity of the nation and culture and harmony.		
Credits	Theory	Tutorial	Total
	2	NA	2
Contact Hours	2 per week	NA	2 per week
Max. Marks: 50	Time: 2 Hours		
Internal Assessment Marks: 15			
End Term Exam Marks: 35			
Part-B Contents of the Course			
Instructions for Paper Setters			
1. Total NINE Questions will be set and students will be required to attempt FIVE questions.			
2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 1 markseach spread over the entire syllabus.			
3. The remaining EIGHT questions will be set selecting TWO questions from each of the four units. Thecandidate would be required to attempt ONE question from each unit in addition to the compulsory questions			
4. Each question will carry 7 marks.			

Unit	Topics	Contact Hours
I	Key Constitutional Values: Sovereignty, Democracy and Secularism	08
II	Key Constitutional Values: Justice, Liberty and Equality	07
III	Fundamental Duties: Protection of Institutions, Symbols and Environment; Development of Scientific Temper	08
IV	Fundamental Duties: Preservation of Unity and Integrity of the nation, composite culture and harmony	07
Suggested Evaluation Methods		
Internal Assessment: 15 Marks Class Participation: 05 Seminar/Presentation/Assignment/Quiz/Class Test etc: 05 Mid Term Exam: 05		End Term Examination: 35

Suggested Readings:

1. Austin, G. (1966). The Indian Constitution: Corner Stone of a Nation. Oxford, Oxford University Press.
2. Austin, G. (2000). Working a Democratic Constitution: The Indian Experience. Delhi, Oxford University Press.
3. Basu, D. D. (1994). An Introduction to the Constitution of India. New Delhi, Prentice Hall.
4. Pylee, M. V. (1998). An Introduction to the Constitution of India. New Delhi.