

**INDIRA GANDHI UNIVERSITY, MEERPUR, REWARI
(HARYANA)**



**SYLLABUS AND SCHEME OF
PH.D. COURSE WORK IN LAW
w.e.f. 2025-26**

DEPARTMENT OF LAW

SYLLABUS AND SCHEME OF PH.D. COURSE WORK IN LAW

w.e.f. 2025-26

COURSE CODE	NAME OF COURSE	MARKS DISTRIBUTION		CREDITS
		THEORY	INTERNAL ASSESSMENT	
25L8.0-LAW-101	Research Methodology	70	30	04
25L8.0-LAW-102 (A)	Issues and Law relating to Contract, Marriage and Adoption	70	30	04
25L8.0-LAW-102 (B)	Criminal Law and Cyber Issues			
25L8.0-LAW-102 (C)	Contemporary Law and Emerging Dimensions			
25L8.0-RPE-103	Research and Publication Ethics	40	10	02
25L8.0-LAW-104	Review of Literature & Seminar	--	50	02

Students will have to select one subject Elective Course out of three Elective Courses, mentioned in scheme of course work.

For Research Methodology and Subject Elective paper, the evaluation of students consists of both internal and external evaluation. Internal evaluation includes mid-term examination (20 Marks) covering two units of the syllabus, an assignment (05 marks) and class attendance (05 Marks). The external evaluation includes end-term examination of 70 marks covering the whole syllabus. Furthermore, for end term examination, the examiner is required to set nine questions in all. The first question will consist of eight short-answer questions (3.5 marks each) covering the entire syllabus. The student will have to attempt any 4 out of total 8 questions in it. In addition, eight more questions will be set unit-wise, comprising two questions from each unit. The student shall be required to attempt four questions in all selecting one question from each unit from Q.2 to 9. All questions carry

equal marks. Languages for setting the question paper shall be both in English and Hindi.

For Research and Publication Ethics paper, the evaluation of students consists of both internal and external evaluation. Internal evaluation includes an assignment of 10 marks. The external evaluation includes end-term examination of 40 marks covering the whole syllabus. There shall be 8 questions in all. There shall be 8 long/descriptive answer type questions, with an internal choice from each unit for the students. Students shall have to attempt any 4 questions, selecting at least 1 from each unit. Languages for setting the question paper shall be both in English and Hindi.

For Review of Literature and Seminar paper, only internal assessment will be done by DRC out of 50 marks.

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PAPER-I: RESEARCH METHODOLOGY

CODE - 25L8.0-LAW-101

Credit: 04

Max. Marks: 100

Theory (Time: 3 Hours): 70

Internal Assessment: 30

NOTE TO PAPER SETTER:

There shall be 9 questions in all. The first question will consist of eight short-answer questions (3.5 marks each) covering the entire syllabus. You are requested to provide student with an option to attempt any 4 out of total 8 questions in it. In addition, eight more questions will be set unit-wise, comprising two questions from each unit. You are requested to provide student with an option to attempt four questions in all, selecting one question from each unit from Q.2 to 9. These questions shall carry 14 marks each. Languages for setting the question paper shall be both in English and Hindi.

NOTE FOR STUDENTS (ON QUESTION PAPER):

Q.1 is compulsory and the students shall have to attempt any 4 out of total 8 questions in it. Each question in this part will carry 3.5 marks. Attempt 4 questions from Q.2 to 9, selecting at least 1 question from each part. These questions shall carry 14 marks each.

COURSE OBJECTIVES (CO):

CO1 - To acquaint the students with fundamental concepts of research methodology.

CO2 - To make students learn about various methods of research methodology.

CO3 - To aware students about the practical application of research methodology.

CO4 - To aware students about the utility of research methodology.

UNIT - I

Meaning, scope, objectives and significance of Legal Research; Meaning and Selection of Research Problem; Meaning & Feature of Research Design; Hypothesis

UNIT - II

Types of Research: Doctrinal & Non-doctrinal; Merits & Demerits of Doctrinal and Non-Doctrinal; Methods of Data Collection: Qualitative methods & Quantitative methods; Techniques of Data Collection: Primary & Secondary Data Collection Techniques

UNIT - III

Sampling Methods; Need, Meaning & Type of Sample; Sources of Data: Primary and Secondary; Classification and Tabulation of Data Processing; Analysis and Interpretation of Data

UNIT - IV

Chi Square Test for comparing variance chi Square as a Non-parametric Test conditions for the application of X Test, Steps involved in Applying Chi-Square Test, Alternative Formula, Yates Correction: Conversion of X into Phi-Co-efficient; conversion of X into co-efficient by contingency, important characteristics of X test, caution in during X test, significance of statistics in Socio-legal Research, Use of Computer in the Research field work and report writing.

BOOKS RECOMMENDED:

1. Kothari, C.R. & Garg, Gaurav, *Research Methodology: Methods & Techniques*, (New Age International Publishers, New Delhi, 4th Ed., 2019)
2. Krishnaswamy O.R. & Ranganatham R. M., *Methodology of Research in Social Sciences* (Himalaya Publishing House, Mumbai, Revised Ed., 2018)
3. Pandey Prabhat & Pandey Meenu Mishra, *Research Methodology: Tools & Techniques* (Bridge Center, USA, 2nd Ed., 2015)
4. Singh S. P., *Legal Research Methodology* (Eastern Book Company, Lucknow, Latest Ed.)
5. Verma S. K. & Vahid Afzal – *Legal Research and Methodology* (Eastern Book Company / ICFAI University Press, Latest Ed.)

LEARNING OUTCOMES:

Students shall be able to:

LO1 - Access critically the methods like, doctrinal study, case studies etc.

LO2 - Structural surveys

LO3 - Data collection through interviews, observations & questionnaire technique.

LO4 - Develop cognitive participatory approaches.

LO5 - Narrative analysis, cost-benefit analysis etc.

PH.D. Course Work in Law

**PAPER-II (A): ISSUES AND LAW RELATING TO CONTRACT,
MARRIAGE AND ADOPTION
(SUBJECT ELECTIVE)**

CODE - 25L8.0-LAW-102 (A)

Credit: 04

Max. Marks: 100

Theory (Time: 3 Hours): 70

Internal Assessment: 30

NOTE TO PAPER SETTER:

There shall be 9 questions in all. The first question will consist of eight short-answer questions (3.5 marks each) covering the entire syllabus. You are requested to provide student with an option to attempt any 4 out of total 8 questions in it. In addition, eight more questions will be set unit-wise, comprising two questions from each unit. You are requested to provide student with an option to attempt four questions in all, selecting one question from each unit from Q.2 to 9. These questions shall carry 14 marks each. Languages for setting the question paper shall be both in English and Hindi.

NOTE FOR STUDENTS (ON QUESTION PAPER):

Q.1 is compulsory and the students shall have to attempt any 4 out of total 8 questions in it. Each question in this part will carry 3.5 marks. Attempt 4 questions from Q.2 to 9, selecting at least 1 question from each part. These questions shall carry 14 marks each.

COURSE OBJECTIVES (CO):

CO1 - To minimize conflicts within the family and to understand the various reliefs in family disputes

CO2 - To understand the concept of Mediation and Conciliations of family disputes

CO3 - To acquaint the students with fundamental concepts of law relating to contracts.

CO4 - To make students learn the Indian statutes specifically relating to contracts and to analyze the legal provisions through case laws and the related reference material.

UNIT - I

1. Essentials of Contract
2. Capacity to Contract
3. Void Agreements

4. Discharge of Contract

UNIT - II

1. Certain relations resembling to those created by contract
2. Contract of Indemnity and Guarantee
3. Bailment
4. Agency

UNIT - III

1. Conditions of Hindu Marriage
2. Restitution of Conjugal Rights
3. Divorce
4. Uniform Civil Code

UNIT - IV

1. Conditions of valid adoption of a Hindu Child
2. Capacity of a male and female hindu to take in adoption
3. Persons capable of giving in adoption
4. Effects of valid adoption

BOOKS RECOMMENDED:

1. Kapoor S.K. Law of Contract-I & The Specific Relief Act, (Central Law Agency, Allahabad, 13th Ed. 2013)
2. Singh Avatar Law of Contract and Specific Relief Act, 1963, (Eastern Book Company, Lucknow, 12th Ed. 2017)
3. Bangia R.K. Indian Contract Act, (Allahabad Law Agency, Allahabad, 14th Ed. 2015)
4. Misra Ranganath, Mayne's Treatise on Hindu Law & Usage (16th ed., 2008)
5. A. Desai Satyajeet, Principles of Hindu Law, (Vol. I & II 21st ed., 2010)
6. Diwan Paras and Diwan Peeyushi, Modern Hindu Law (Allahabad Law Agency, Reprint 2018)

LEARNING OUTCOMES (LO):

After the completion of this Course, the student would be able to:

- LO1 - Acquaint the conceptual and operational parameters of various general principles relating to contract law.
- LO2 - Understand the applicability of contract law in day to day life.
- LO3 - Get knowledge about the concepts and the legal consequences of adoption and their effects.
- LO4 - Understand about the concept of marriage and their legal consequences.

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PAPER-II (B): CRIMINAL LAW AND CYBER ISSUES
(SUBJECT ELECTIVE)

CODE - 25L8.0-LAW-102 (B)

Credit: 04

Max. Marks: 100

Theory (Time: 3 Hours): 70

Internal Assessment: 30

NOTE TO PAPER SETTER:

There shall be 9 questions in all. Q.1 will cover all 4 Units, and it will be compulsory question for the students. There shall be 8 short questions in it. You are requested to provide students with an option to attempt any 4 from it. Apart from it, there shall be 8 long/descriptive answer type questions, with an internal choice from each unit for the students. You are requested to provide students with an option to attempt any 4 questions, selecting at least 1 from each unit. Languages for setting the question paper shall be both in English and Hindi.

NOTE FOR STUDENTS (ON QUESTION PAPER):

Q.1 is compulsory and the students shall have to attempt any 4 out of total 8 questions in it. Each question in this part will carry 3.5 marks. Attempt 4 questions from Q.2 to 9, selecting at least 1 question from each part. These questions shall carry 14 marks each.

COURSE OBJECTIVES (CO):

- CO1 - To acquaint students to understand and study the general substantive law relating to the Crime, with special reference to Cyber Crime.
- CO2 - To acquaint students about the general principals of Bharatiya Nyaya Sanhita has been covered under this course.
- CO3 - To acquaint students to compare the Bharatiya Nyaya Sanhita, 2023 and the Indian Penal Code, 1860 through class room teaching.
- CO4 - To acquaint students about the new concepts of various offences and the punishments, as introduced in the Bharatiya Nyaya Sanhita, 2023.

UNIT - I

1. Stages of crime
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2. General Exceptions
3. Cyber Crimes: Cryptography; Phishing; Deepfake; Hacking with Computer System; Ethical Hacking; Cyber Extortion; Digital Arrest.

UNIT - II

1. Sexual offences
2. Offences relating to marriage
3. Offences affecting life
4. Artificial Intelligence; AI-Powered threat detection

UNIT - III

1. Offences by or relating to Public Servants
2. Offences affecting the Public Health, Safety, Convenience, Decency and Morals
3. Historical Background and Objectives of the Information Technology Act, 2000; Authorities under the Act; Cyber Appellate Tribunal.

UNIT - IV

1. Theft, Extortion, Robbery and Dacoity
2. Defamation
3. Cyber Law and related issues: Freedom of Expression in Cyberspace; Computer Forensic and the Process of Confiscation.

BOOK RECOMMENDED:

1. Deswal Vageshwari, Kansal Saurabh, Goyal Shruti & Taxmann's Editorial Board Bharatiya Nyaya Sanhita 2023 Law & Practice, (Taxmann's Publication, Delhi, 1st Ed. 2024)
 2. Mishra S.N. Indian Penal Code, (Central Law Publications, Allahabad, 22nd Ed. 2020)
 3. Paranjape N. V. Indian Penal Code, (Central Law Publications, Allahabad, 5th Ed. 2023)
 4. Gaur K.D. Indian Penal Code, (Central Law Publications, Allahabad, 2nd Ed. 2022)
 5. Mali, Parshan: Cyber law & cybercrimes simplified, cyber Info media, Mumbai,
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2017

6. Sharma, Vakul: Information Technology Law and Practice, Universal/Lexis Nexis, Gurugram, 2016

LEARNING OUTCOMES (LO):

After the completion of this course, the student would be able:

- LO1- The students will be able to know Conceptual clarity of General Principles of criminal law and cyber law.
- LO2 - The students will be able to know development of problem-solving skills.
- LO3 - The students will be able to know development of analytical ability.
- LO4 - The students will be able to know the difference between the Bharatiya Nyaya Sanhita, 2023 and the Indian Penal Code, 1860.

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**PAPER-II (C): CONTEMPORARY LAW AND EMERGING DIMENSIONS
(SUBJECT ELECTIVE)**

CODE - 25L8.0-LAW-102 (C)

Credit: 04

Max. Marks: 100

Theory (Time: 3 Hours): 70

Internal Assessment: 30

NOTE TO PAPER SETTER:

There shall be 9 questions in all. Q.1 will cover all 4 Units, and it will be compulsory question for the students. There shall be 8 short questions in it. You are requested to provide students with an option to attempt any 4 from it. Apart from it, there shall be 8 long/descriptive answer type questions, with an internal choice from each unit for the students. You are requested to provide students with an option to attempt any 4 questions, selecting at least 1 from each unit. Languages for setting the question paper shall be both in English and Hindi.

NOTE FOR STUDENTS (ON QUESTION PAPER):

Q.1 is compulsory and the students shall have to attempt any 4 out of total 8 questions in it. Each question in this part will carry 3.5 marks. Attempt 4 questions from Q.2 to 9, selecting at least 1 question from each part. These questions shall carry 14 marks each.

COURSE OBJECTIVES (CO):

- CO1 - To develop understanding of governance and accountability in constitutional administration.
- CO2 - To acquaint students with recent legal developments in commerce, digital trade, and financial systems.
- CO3 - To create awareness of environmental obligations, sustainable development, and environmental justice mechanisms.
- CO4 - To familiarize students with the evolving nature of intellectual property rights and their public impact.

UNIT - I

Constitutional Governance and Administration

- Principles of good governance and effective administration
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- Responsibility and accountability
- Liability of the State
- Cooperative governance and associated issues
- Judicial trends in governance

UNIT - II

Recent Trends in Commerce and Financial Markets

- Emerging business opportunities and legal issues in e-commerce
- Structure of Indian financial system: money market and capital market operations
- Regulatory framework for financial services, Role of SEBI and RBI
- Legal procedures for corporate financial distress

UNIT - III

Law Relating to Environment

- International environmental law and India's obligations
- Guiding principles and doctrine of sustainable development
- Environmental advocacy and litigation
- Corporate accountability and CSR in environmental law
- Current issues and judicial trends in environmental law

UNIT - IV

Emerging Trends in Intellectual Property Rights

- Soft IPRs and their use in India
- Protection of copyright in digital environment
- IPR and technology transfer
- Trademark infringement in e-commerce
- Patents and access to public health

BOOK RECOMMENDED:

1. D.D. Basu – Introduction to the Constitution of India
 2. M.P. Jain & S.N. Jain – Principles of Administrative Law
 3. N.S. Toor – The Indian Financial System
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4. Shyam Divan & Armin Rosencranz – Environmental Law and Policy in India
5. B.L. Wadhera – Handbook on Intellectual Property Rights

LEARNING OUTCOMES (LO):

After the completion of this course, the student would be able to:

- LO1 – Understand and evaluate constitutional governance and accountability.
- LO2 – Analyze contemporary commercial and financial legal frameworks.
- LO3 – Apply environmental law principles and sustainable development norms.
- LO4 – Assess evolving intellectual property law challenges.

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PAPER-III: RESEARCH AND PUBLICATION ETHICS

CODE - 25L8.0-RPE-103

Credit: 02

Max. Marks: 50

Theory (Time: 3 Hours): 40

Internal Assessment: 10

NOTE TO PAPER SETTER:

There shall be 8 questions in all. There shall be 8 long/descriptive answer type questions, with an internal choice from each unit for the students. You are requested to provide students with an option to attempt any 4 questions, selecting at least 1 from each unit. Languages for setting the question paper shall be both in English and Hindi.

NOTE FOR STUDENTS (ON QUESTION PAPER):

Q.1 is compulsory and the students shall have to attempt any 4 out of total 8 questions in it. Each question in this part will carry 3.5 marks. Attempt 4 questions from Q.2 to 9, selecting at least 1 question from each part. These questions shall carry 14 marks each.

COURSE OBJECTIVES (CO):

- CO1 - To acquaint students to understand and study the ethics relating to research and publication.
- CO2 - To acquaint students about the general principals of research and publication.
- CO3 - To acquaint students to compare various ethics of research and publication.
- CO4 - To acquaint students about the new concepts of research and publication.

UNIT - I

1. Concept & Need of Research Ethics
2. Ethical Issues in Legal Research

UNIT - II

1. Human & Societal Values in Legal Research
2. Regulatory Frameworks & Guidelines

UNIT – III

1. Publication Misconduct
2. Legal Research Techniques & Data Handling

UNIT – IV

1. Copyright Law & Fair Use in Academic Work
2. Research Reporting & Thesis Ethics

BOOK RECOMMENDED:

1. Natarajan A. N., *Research Ethics for Students and Scholars* (Eastern Economy Edition, New Delhi, Latest Ed.)
2. Kumar Ranjit, *Research Methodology: A Step-by-Step Guide for Beginners* (SAGE Publications, 4th Ed., 2014)
3. Day, R.A. & Gastel, B., *How to Write and Publish a Scientific Paper* (Cambridge University Press, 8th Ed., 2016)
4. Aggarwal Y. P. & Gupta P. N., *Research Methodology and Ethics* (University Science Press, Latest Ed.)

LEARNING OUTCOMES (LO):

After the completion of this course, the student would be able:

- LO1- The students shall be able to know conceptual clarity of general principles of research and publication.
- LO2 - The students shall be able to know development of skills, related to research and publication.
- LO3 - The students shall be able to know development of ability, related to research and publication.
- LO4 - The students shall be able to know the difference between research and publication.

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PAPER-IV: REVIEW OF LITERATURE & SEMINAR

CODE - 25L8.0-LAW-104

Credit: 02

Max. Marks: 50

Internal Assessment: 50

NOTE TO PAPER SETTER:

The assessment will be only be on internal basis, i.e. internal assessment. The student must review 15-20 research papers/articles for comprehensive review as per his/her wider interest. Seminar in thrust area/Research Assignment/Literature/Survey etc will be evaluated by DRC. In case of a dispute, the Chairperson's decision shall be final.

COURSE OBJECTIVES (CO):

- CO1 - Enhance the review skills of the students and their interest about research articles.
- CO2 - To promote the research orientation of students by making them familiars about various contemporary research topics.
- CO3 - To enrich research orientation towards importance of LR in research and develop writing skills among students.
- CO4 - To develop the original ideas and analytical skills for selecting and defining research problem on the basis of research gaps.

Students will go through 15-20 research papers/articles for comprehensive reviews as per his/her wider interest. Seminar in thrust area/Research Assignment/Literature/Survey etc will be prepared by the student.

Following aspects be adopted for Review of Literature:

- Contemporary approaches/techniques for Literature Review such as Systematic Literature Review (SLR), Bibliometric Analysis, Meta Analysis
- Online Resources for Research: Databases and Websites
- Style of Referencing: APA Style, Harvard and MLA Style.
- Application of MS Word and Mendeley software in referencing, Online Citation tools

BOOK RECOMMENDED:

Since there are numerous type and sources of literature, the relevant sources/readings shall be suggested among the students by the concerned teachers, such as Journals/Ph.D. Thesis/Dissertations/Project Reports/Reference Books/Edited Books/other online resources.

LEARNING OUTCOMES (LO):

After the completion of this course, the student would be able:

- LO1- The students shall be able to know conceptual clarity of general principles of literature and seminar.
- LO2 - The students shall be able to know development of skills, related to review.
- LO3 - The students shall be able to know development of ability, related to literature and seminar..
- LO4 - The students shall be able to know the difference between literature and seminar.